Kennedy High School: Reading for and Gathering Information						
Goal: 15/20	**Exemplary (4)**	**Goal: Proficient (3)**	**Developing (2)**	**Emerging (1)**	Student Score	Teacher Score
Vocabulary and Diction	Demonstrates a thorough understanding of content specific vocabulary and demonstrates that understanding.	Demonstrates an adequate understanding of content specific vocabulary and attempts to demonstrate that understanding.	Demonstrates a limited understanding of content specific vocabulary and does not attempt to demonstrate the meaning.	Does not demonstrate an understanding of content specific vocabulary and consistently makes errors.		
Cognition and Comprehension	Consistently demonstrates an ability to explain both stated and implied information in the text; identifies all important details.	Demonstrates an ability to explain both stated and implied information in the text; identifies the majority of important details.	Attempts to explain both stated and implied information in the text, through displays and inclination toward the stated versus implied; identifies some important details.	Does not attempt to explain both stated and implied information in the text; does not identify any important details.		
Analysis and Evaluation	Communicates a thorough and accurate analysis of the text, which relates to the topic and found to be reliable and valid; makes insightful connections to prior knowledge or other texts.	Communicates an adequate analysis of the text, which is relating to the topic and found to be reliable and valid; makes connections to prior knowledge or other texts.	Attempts to communicate an analysis of the text, which is somewhat relating to the topic; makes a few connections to prior knowledge or other texts.	Does not attempt to communicate an analysis of the text, which is somewhat relating to the topic and may or may not be valid; makes a few, if any, connections to prior knowledge or other texts.		
Synthesis	Effectively synthesizes and original interpretation based on appropriate source(s).	Synthesizes an original interpretation based on at least two sources and appropriate source(s).	Attempts to synthesize an original interpretation based on at least one appropriate source.	Does not attempt to synthesize an original interpretation based on any source.		
Research and Citation	Demonstrates appropriate application of appropriate protocol, ethical, and legal guidelines during research and evaluation; including proper documentation and citations. No evidence of plagiarism or inappropriate use of others' work.	Demonstrates appropriate application of appropriate protocol, ethical and legal guidelines during research and evaluation; including proper format for most documentation and citations. No evidence of plagiarism or inappropriate use of others' work.	Loosely demonstrates application of appropriate protocol, ethical, and legal guidelines during research and evaluation; including format for most documentation and citations. No evidence of plagiarism or inappropriate use of others' work.	Does not demonstrate appropriate application of appropriate protocol, ethical, and legal guidelines during research and evaluation, or there is evidence of plagiarism or inappropriate use of others' work.		
				Total Score (out of 20):		