

**ROCHESTER SCHOOL COMMITTEE MEETING  
ROCHESTER PUBLIC SCHOOLS  
Rochester, Massachusetts  
16 Pine Street - Rochester, MA 02770**

**MEETING MINUTES  
June 6, 2019**

Regular meeting of the Rochester School Committee was held on Thursday – June 6, 2019 at 6:30pm., at the Rochester Memorial School – 16 Pine Street, Rochester, Massachusetts.

**COMMITTEE MEMBERS PRESENT:** Sharon Hartley– Chairperson, Anne Fernandes – Vice-Chairperson, Robin Rounseville and Danni Kleiman

**OTHERS PRESENT:** Dr. Douglas R. White, Superintendent of Schools; Dr. Elise Frangos, Assistant Superintendent of Curriculum and Instruction; Michael Nelson, Director of Student Services; Paul Kitchen, Business Administrator; Derek Medeiros, Principal; Charles West, Assistant Principal; Toni Bailey, Recording Secretary; members of the press and public.

Chairperson Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being video-taped, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

Chairperson Hartley announced the resignation of Recording Secretary, Toni Bailey. On behalf of the Rochester School Committee, Ms. Hartley thanked Ms. Bailey for her years of service as Recording Secretary and the detailed records/minutes that was provided to the committee. Ms. Fernandes presented a gift to Ms. Bailey for her services.

**RECOGNITION OF ACHIEVEMENT:**

Chairperson Hartley announced the resignation of Mr. Thomas Kinsky, who has been a classroom/science teacher at Rochester Memorial for 20 years. Ms. Hartley presented to Mr. Kinsky the book, DK Smithsonian – The Animal Book: A Visual Encyclopedia of Life on Earth, to be kept in the media center/library at Rochester Memorial for students to read in honor of Mr. Kinsky. Ms. Hartley noted Mr. Kinsky had the ability to have children “learn to wonder, solve problems and find solutions” in science, and noted the committee is grateful for all of the years that he served the community and Rochester Memorial and wished him well in his future endeavors.

Ms. Rounseville added that Mr. Kinsky was an inspiration to so many children and wished him well in his next adventure.

Dr. White thanked Mr. Kinsky for his time and service to the students at Rochester Memorial, and noted when he visited Mr. Kinsky’s classroom/science lab, he would see engaged students and the students were excited about learning. Dr. White wished Mr. Kinsky the best as he moves forward to another chapter in his life and many years of enjoyment.

The inscription written inside the book to honor Mr. Kinsky reads:

Thomas Kinsky, classroom teacher and science teacher, is hereby recognized for significantly contributing to teaching and learning advances at Rochester Memorial School.

By: Rochester School Committee  
June 6, 2019

Chairperson Hartley announced the resignation of Dr. Elise Frangos who has been the Assistant Superintendent of Curriculum Instruction and Assessment for the Old Rochester Regional School District for the past nine years. Ms. Hartley presented to Dr. Frangos the book, A Year Full of Stories: 52 Folk Tales and Legends from Around the World, to be kept in the media center/library at Rochester Memorial for students to read in honor of Dr. Frangos. The inscription written inside the book to honor Dr. Frangos reads:

“Elise M. Frangos, Assistant Superintendent of Curriculum Instruction and Assessment, November 1, 2010 through June 30, 2019, is hereby recognized for significantly supporting a strong educational system that ensures that all students receive the curriculum instruction and resources necessary to be successful learners.”

By: Rochester School Committee  
June 6, 2019

Dr. Frangos stated it has been a privilege, a joy and an honor working with so many great teachers across the district. Dr. Frangos stated this is the perfect book because she loves literacy and words and has had the opportunity to be really involved in the elementary schools, visited many classrooms and saw the students fall in love with books.

Dr. Frangos thanked Dr. White and the school committee members for hiring her and stated these past nine years has been an incredible experience.

Dr. White thanked Dr. Frangos for her nine years of service and stated Dr. Frangos has been a strong contribution to our team. Dr. White listed some of the contributions that Dr. Frangos brought to the district: Dr. Frangos made sure that Professional Development happened in the buildings either by bringing in speakers or grant funds to make sure PD happened; Dr. Frangos was a strong advocate for Title 1 and ensured we had a breakfast program, parent meetings and that we were in alignment with what needed to be done with Title 1; Dr. Frangos helped with Guided Reading, and took time looking at our science program and made sure it was aligned with Next Generation; and, Dr. Frangos is the reason we have good teachers coming in to the district and making sure they stay in the district with the induction program as well as the mentoring past the first year program she lead. Dr. White stated the district has big shoes to fill, and wished Dr. Frangos the best.

## **MEETING TO ORDER**

### **I. Approval of Minutes:**

#### **A. Approval of Minutes – Regular Session: May 2, 2019**

Chairperson Hartley asked if there were any changes to the minutes of May 2, 2019

Approval of Minutes:	Regular Meeting: May 2, 2019 – Approved of Regular Meeting
MOTION:	by Chairperson Hartley to approve the minutes of May 2, 2019.
SO MOVED:	Anne Fernandes
SECONDED:	Robin Rounseville
IN FAVOR:	All
OPPOSED:	None
	MOTION PASSED

## **IV. General**

### **Acceptance of Donation**

#### **Recommendation:**

That the School Committee accept a donation from the Harding family for the Rochester Memorial School Playground.

Mr. & Mrs. Harrison and Lindsay Harding and their son, Wyatt, presented to the school committee a proposal to donate a playground apparatus, the “Whirl”, to Rochester Memorial, in memory of their daughter, Chloe. Mrs. Harding stated they contacted the same company who designed the existing playground, and they were able to come up with an area behind the older student’s playground behind the swing set (18 feet from the swing set), which fell under all of the guidelines needed for an additional apparatus to be placed, and the fiber “playground” mulch will be used around the “Whirl”. Mrs. Harding stated the “Whirl” has safety features, noting it can only go 14 revolutions per minute. Mrs. Harding stated through generous donations, they will be able to fund the entire project. Mr. Medeiros stated Mr. Jones (Facilities Director), and Mr. Kitchen (Business Manager) also viewed the area and agreed this was the best area for the “Whirl” to be placed, and under the guidelines/regulations an additional pathway to this structure will also be added. Mr. Medeiros noted the timeline for completion of this project will hopefully be by the fall.

MOTION: by Chairperson Hartley to accept the donation from the Harding family for the Rochester Memorial School playground in memory of their daughter, Chloe  
SO MOVED: Anne Fernandes  
SECONDED: Robin Rounseville  
IN FAVOR: All  
OPPOSED: None  
MOTION PASSED

**A. Approval of Cameras Proposal**

Recommendation:

That the School Committee review and approve the camera proposal.

Mr. Kitchen contacted one of the state vendor contractors that did work at the region, Setronics Corp., to upgrade the analogue cameras throughout the building, as well as add additional cameras. In total, there will be 23 cameras in the building. Mr. Kitchen noted the cameras will primarily be in all of the hallways; additional camera coverage will be placed in the front of the school (by the bus drop-off) and the rear of the school; a camera will be placed in the gymnasium; a 360-degree camera will be placed in the cafeteria; and, there will be a camera added to the exits near the Early Childhood Center. Mr. Kitchen stated it will hold 30 days of coverage. Mr. Kitchen stated the cost of upgrading the cameras, wiring and adding a new server is \$43,000.00. Mr. Kitchen noted the breakdown of covering this cost: \$24,000.00 from the rental fees received and the balance of \$19,000.00 will come from the operational budget.

Ms. Fernandes asked if the building can be monitored off sight? Mr. Medeiros stated he has access through his cell phone, and Mr. Jones, Facilities Director and Mr. Ouellette also has access off sight remotely.

**B. Summer Warrants:**

Recommendation:

That the School Committee review the process for the summer warrants.

Chairperson Hartley reminded the committee how warrants were processed last year during the summer, in that the Superintendent’s office notifies the committee that the warrant(s) have been sent to the Rochester Town Hall for review and there was a sole signatory named to sign off on the warrant during the summer. Dr. White reiterated that every member of the committee can review the warrant during the summer months if they would like to.

The committee has agreed to the same process to take place this summer, and Chairperson Hartley will be the sole signatory for the summer, with Vice-Chairperson, Anne Fernandes, as secondary back-up should Ms. Hartley not be available to come in and sign the warrant.

MOTION: by Chairperson Hartley to identify herself (Ms. Hartley) as sole signatory, and in Ms. Hartley's absence, named Vice-Chairperson Fernandes, to sign warrants over the summer months.

SO MOVED: Robin Rounseville

SECONDED: Danni Kleiman

IN FAVOR: All

OPPOSED: None

MOTION PASSED

### C. School Improvement Plan Update:

#### Recommendation:

That the School Committee hear an updated on the School Improvement Plan.

Mr. Medeiros and Mr. West presented a power point/slide show on the School Improvement Plan updated as of June, 2019. Mr. Medeiros provided the school committee a copy of the revised School Improvement Plan and reviewed the Plan as follows:

#### Strategic Objective 1: 21<sup>st</sup> Century Learning for all Students

##### Strategic Initiative: Life and Career Skills

- Through staff meetings and PLC discussions RMS teachers engaged in productive and meaningful dialogue around 21<sup>st</sup> century practices
- Student Panorama data was shared with teachers and they had the opportunity to dissect the information and begin to develop action plans to address areas that may need attention
- PBL is alive and well at all grade levels and teachers continue to engage in effective teaching practices that support the student engagement
- Responsive Classroom practices along with the ongoing promotion of our CARES motto are of critical importance as we continue to help building the executive functioning skills of all of our students

##### Strategic Initiative: Learning and Innovation

- Prioritization of 4C's (Creativity, Critical Thinking, Collaboration and Communication) continue to be part staff development and building based PLC's
- Through PLC's and staff meetings, grade level teams identified the 4C's in action and affirmed those practices
- One professional learning community slot was designated for grade level learning walks to identify the 4C's in action

##### Strategic Initiative: Technology

- PLC meetings have included dialogue regarding the utilization of technology and the integration of media literacy in the classroom. Current classroom practice is evident
- Grade level teams continue to examine current opportunities at each level to learn media literacy, information literacy and information tech literacy within their own classroom settings
- RMS educators participated in the district-wide October PD day which focused on the utilization of technology in the classrooms

- Brief reports per grade level were produced to communicate the level of integration per building

Strategic Initiative: Core Subjects

- District teams met to create a report on elementary grades K-6 21<sup>st</sup> century PBL teaching and 4C's

(Note: additional slides were shown for evidence of progress on this goal)

Strategic Objective 2: Global Citizenship

Strategic Initiative: Global Awareness

- Current technology applications and as they apply to world language and/or global understanding were inventoried

(Note: a video was shown in a classroom showcasing what takes place in their room – it was students counting in a different language – the students were able to choose which language they wanted – 3 different languages were shown)

Strategic Initiative: Civic Literacy and Citizenship

- The Rochester Memorial Student Council in collaboration with their staff advisors will create a school-wide citizenship program. The RMS citizenship program will encompass the CARES motto as its core content

(Note: slides were shown of the students 6<sup>th</sup> grade world fair – pieces of culture, etc.)

Strategic Initiative: Personal Responsibility

- A Pre-K through 6 vertical team consisting of members: Jenna Tavares, Jamie Alves, Amanda Audette, Melissa Weigel and Jim DellaCioppa, met with the Assistant Superintendent of Curriculum Instruction and Assessment to articulate the district's social studies and civics curriculum

(Note: Dr. Frangos noted this curriculum will be taught throughout the district's elementary schools and the Standards Based report cards have been altered to align this new curriculum)

Strategic Initiative: Empathy

- RMS Cultural Proficiency team has been attending district meetings and trainings in an effort to support teachers in this process. Information has been shared and at the March staff meeting RMS focused on this progress
- As part of a staff meeting, teachers were presented with relevant information on microaggressions, unconscious bias, and other topics related to supporting diversity in our classrooms
- Old Rochester high school students, Tori Monteiro and Jendell Teixeira joined our May staff meeting as we engaged in a meaningful and enlightening conversation about racism and the need to raise the level of consciousness in our community

Strategic Objective 3: Social and Emotional Learning

Strategic Initiative: Relationships

- 100% of Rochester Memorial staff has been trained in Responsive Classroom
- Building-Based SEL teams continues to meet to ensure and troubleshoot best practices
- Panama data was analyzed by teachers to assess areas of growth and areas of need

Mr. Nelson noted that Mr. Medeiros has agreed to pilot a kaleidoscope tool next year which will promote Responsive Classroom being used in the classrooms, other areas, as well as the community. Mr. Nelson stated this is not an "evaluation", that the kaleidoscope tool is strictly

used as a tool for administration to see that Responsive Classroom is being used properly and to see if RC is working well, being used properly and to see if all of the approaches are being used as consistent as possible.

Mr. Nelson stated that 100% of staff trained at RMS includes professional staff, as well as specialist area staff, and the training was a four-day elementary course.

#### Strategic Initiative: Behavior Management

- Administrators continue to support research-based and evidence-based discipline practices
- Panorama data, parent surveys, incident reports support staff in identifying relevant and useful areas for data collection as it relates to measuring efficacy as it relates to school discipline practices
- Responsive Classroom continues to provide a useful framework in guiding the conversation about effective discipline practices
- Reintroduce and review the CASEL model and competency areas for all staff members

(Note: Responsive Classroom evidence were shown to the committee and community by two videos - Mrs. Lenahan's greeting with students before entering the classroom and Ms. Griffin's closing circle video).

Mr. Nelson stated that morning meeting and closing circle can build community daily within the classroom, but they can also help embed content driven reinforces that can help set the stage or recap what has occurred yesterday or the week before.

#### Strategic Initiative: Partnerships

- RMS continues to engage families and community members through frequent school events such as concerts, art shows, science fair, Fun Run, plays, etc. These events are always well attended
- Parent support groups were initiated this year in an effort to support our parents
- Teachers and administration continue to engage in positive communication with parents through emails, social media and useful apps
- The Parent Engagement Survey was shared with parents earlier in the year

A link to the Parent Engagement Survey was shown on how RMS are engaging parents and students at their school

#### Strategic Initiative: Safety and Security

- Administration continues to research best practices for school-wide safety and security in collaboration with local law enforcement and town officials
- RMS reviewed the crisis plan and made sure it was in line with the district-wide plan
- RMS continues to conduct ALICE training/drills and fire drills on a regular basis. Three ALICE drills was conducted this year
- Building-based Safety Committee meets monthly in an effort to update staff and students on relevant information related to school safety (Mr. West runs this committee)
- Continue to evaluate necessary building infrastructure related to school and building safety

Ms. Fernandes asked how does the Parent Engagement Survey influence RMS's practice?

Mr. Medeiros stated he met with staff and the student council representatives, and they came up with the idea of posting more videos on the web page for parents to view. Mr. Medeiros stated that from the survey, parents have indicated that their days are extremely busy so it was discussed that having

these videos posted, parents can watch them at their leisure, and see all of the wonderful things that RMS offers as well as events that they hold. Mr. Medeiros indicated that there is always a great parent support at the events, however, not everyone can make every event and this is a great way to showcase what is being done.

Ms. Hartley wanted to know if “Panorama” was just multiple choice or does it have text boxes that comments can be made in.

Dr. Frangos stated comments can be made – and that the survey is not sent out directly by each of the schools, that it is sent out from Panorama organization directly and it comes back purely anonymous as well.

**D. Approval of Leases for 2019-2020**

Recommendation:

That the School Committee review and approve leases for the 2019-2020 school year.

Mr. Kitchen stated Countryside Child Care Center, Inc. rents one room, and Southeastern MA Educational Collaborative rents two rooms (one larger than the other).

MOTION: by Chairperson Hartley to entertain a motion to approve the two leases identified, Countryside Child Care Center, Inc., and Southeastern MA Educational Collaborative, for FY20 school year as presented.

SO MOVED: Robin Rounseville

SECONDED: Anne Fernandes

IN FAVOR: All

OPPOSED: None

MOTION PASSED

**E. Recording Secretary**

Recommendation:

That the School Committee discuss the position of recording secretary.

Chairperson Hartley reported the position has been posted and the towns of Marion, Mattapoissett and the District have posted for this same position. Ms. Hartley will serve as the representative for the Rochester School Committee, and there will be a representative from each of the other districts. Ms. Hartley stated they will be meeting the last week of June to discuss this position in all four districts.

**V. New Business**

**C. Business**

**1. Financial Report**

Recommendation:

That the School Committee review the Financial Report.

Mr. Kitchen stated at the last meeting budget transfers were made and most of the accounts are now on the positive side. Mr. Kitchen noted his concern was the electric in excess of approximately \$22,000 as well as a bus monitor for approximately an additional \$11,000. Mr. Kitchen noted the year will be ended on a positive note.

Mr. Kitchen provided to the committee a budget transfer sheet as follows:

From program 305-088:

	Positive	Negative
Heat		\$ (2,899.03)
Electricity		\$(22,795.94)
Maint. of Equipment		<u>\$(20,000.00)</u>
	Total:	\$(45,694.97)

From programs 130 and 127	
Trans/Preschool	\$28,800.00
Professional Development	\$ 494.97
Trans/Integrated	\$16,200.00
Psychological Evaluations	\$ 200.00
Total:	\$45,694.97

From programs 103, 121 and 127	
Bus Monitor	Total: \$(11,162.35)
Therapy	\$11,077.42
Professional Development	\$ 84.93
Total:	\$11,162.35

From programs 130 and 022	
Textbooks	Total: \$(16,200.00)
Trans/Integrated	\$16,200.00

Chairperson Hartley stated there was great discussion on the purchase of additional cameras/upgrade of cameras previously and asked the committee if they had any additional questions – there were none. Ms. Hartley asked if there were any questions regarding the addition of bus monitor - there were none.

Ms. Hartley asked Mr. Medeiros to explain the purchase of textbooks.

Mr. Medeiros stated this money would fund additional texts, as well as an on-line component for grades 4-6, which would complete all grades, levels K-6 in the book room. Mr. Medeiros stated this would be in addition to the 4 core books that is already in the curriculum throughout the district.

Ms. Fernandes asked if Reading Street was still being used – Mr. Medeiros responded Reading Street is the main program that is being used PreK-6 and they also use Guided Reading.

Mr. Medeiros stated a Guided Reading training is going to take place for RMS staff. Mr. Medeiros stated out of the 42-teaching staff, 27 have not had Guided Reading Training. Mr. Medeiros stated the training holds 20 slots, and at this time he has 18 staff members committed to the training, and is waiting to hear back from 2 others. This would leave only 7 staff members without training, and Mr. Medeiros stated they are looking at on-line training for those additional staff members Mr. Medeiros stated the one-day training is taking place on June 17<sup>th</sup> from 8:30-3:30.

Ms. Fernandes stated there are staff members in the building who are well skilled in Guided Reading, and asked if it would be possible for teachers to visit classrooms and see how Guided Reading is done – Mr. Medeiros stated there are opportunities, and teachers have taken these opportunities to go and visit other classrooms to see how teaching is done during their RTI and PLC time.

Ms. Fernandes asked if the additional book room would be set up before the new year begins – Mr. Medeiros stated yes and that it would be in the same book room as K-3.



## 2. Budget Transfers

### Recommendation:

That the School Committee review and approve budget transfers.

MOTION: by Chairperson Hartley to entertain a motion to approve the budget transfers as presented.

SO MOVED: Ann Fernandes

SECONDED: Robin Rounseville

IN FAVOR: All

OPPOSED: None

MOTION PASSED

### **CHAIRPERSON'S REPORT**

Chairperson Hartley stated she attended the ORR High School's graduation as well as the award's night. Ms. Hartley stated the graduation was a beautiful day and she is always impressed on how organized these events are. Ms. Hartley stated at the awards night, Mr. Devoll recognizes every student individually (185 students) and recognizes each student for their achievement(s), what college they will be attending, or what their next adventure is going to be.

Ms. Hartley was able to participate in the Council on Aging event which took place on June 4 (340<sup>th</sup> birthday of the Town of Rochester). The entire 3<sup>rd</sup> grade from RMS attended this event, which was a historical field trip on buses around the Town of Rochester. Ms. Hartley noted they had lunch at Dexter Field, and returned back to the Council on Aging where the children sang "Happy Birthday" to the Town of Rochester, received t-shirts and enjoyed cake with the Council on Aging folks. Ms. Hartley thanked Mrs. Carol Hardy, a former teacher of RMS, for organizing this field trip, and the support from the United Way.

### **CENTRAL OFFICE ADMINISTRATOR'S REPORT**

Dr. White stated the central office continues to provide news every Friday to the school committees to keep committees updated regularly on what is happening throughout the district. Dr. White thanked everyone who attended all of the end of year festivities the last few weeks of school and stated it is much appreciated to see community members attend activities at all of the schools, and that their support is much appreciated.

Dr. Frangos stated there is going to be three (3) history walks, which is part of the Healthy Tri-town Coalition – one in each town as follows:

Marion – June 15<sup>th</sup> from 10-11am.

This walk will start at the Sippican Historical Society

Mattapoisett – June 23<sup>rd</sup> from 10-11am

This walk will take place throughout the waterfront of the Town of Mattapoisett

Rochester – June 29<sup>th</sup> from 10-11am

This is a one-hour non-strenuous walk starting at the Rochester Historical Society

Dr. Frangos stated these tours are for both children and adults, and they will be flourished with rich history of these three towns.

Mr. Nelson shared with the committee that our Responsive Classroom trainer who has been doing this for many years announced that this was her last training and that she was moving on and trying out new adventures and left us with some words of wisdom:

"Reflect on our progress always"

"Celebrate and validate our students and staff"

Mr. Nelson shared with the committee an essay that he received from a former project grow student – who has now, as an adult, chose the path to be a Special Education teacher. The letter read:

I was enrolled in Project GROW immediately upon turning 3 due to my birth history and multiple developmental delays. My mom was just 25 weeks pregnant when I was born at 1lb 7oz. When I entered GROW I had very limited speech. By Christmas I was speaking in sentences. The pairing of students with varied abilities provided role models while also teaching patience, kindness and community among my class of 15. This early introduction to and acceptance of others who are different is likely a driving factor in my choice to pursue a career in special education.

My parents chose to send me to Project GROW so that I would receive the supports I needed to be successful academically, socially, emotionally and physically. Those two years in GROW I received speech therapy, occupational therapy and physical therapy. I attended summer school to maintain the skills I had learned during the year. The teachers and assistants were always positive, fun, motivating and loving. They treated each student as if they were their own child. Fifteen years later my mom continues to praise Project GROW to anyone who will listen. My time there truly changed my life. The routines learned in GROW were also used in my home. “Five minutes, no hanging your plan” was a phrase that was common during class time. Our family incorporated it into everyday life to mean you have five minutes to get your stuff done and then it’s time to move to another task. Another routine, “Plan, Do, Review” taught me how to approach learning. I have used this routine successfully throughout my educational career. Project GROW provided me with everything I needed to enter kindergarten as a confident learner. It provided me with a respect for differences, a love for learning and a sense of belonging. There were many programs available to me but my parents chose GROW. The lessons learned there have helped me to become a successful student and young adult.

Mr. Nelson concluded thanking the district for being a “full inclusive district” and the staff for making a difference and caring for our children/students.

### **PRINCIPAL’S REPORT**

Mr. Medeiros reported the following:

RMS is proud of all of their students grades 3-6 as they displayed their musical/artistic talents during the spring concert as well as the combined Martha’s Vineyard concert and wax museum expo; Mr. Medeiros thanked Mrs. Williamson and Ms. Audette for their dedication to their music program and extended a thank you to Mrs. Smith, Mrs. Sollauer, Mr. Huckabee, Mrs. Cruz, the student council and all the volunteers who organized the Art Show, Science Fair and Summer Reading Fair. Mr. Medeiros stated all of these events were great successes and a true testament to how talented our students at RMS are, and how dedicated our staff is to ensuring that our students participate in these experiences.

Mr. Medeiros noted the annual grade 1 “I can Read” concert took place on June 4 stating grade 1 students did an outstanding job honoring our nation’s symbols and Mr. Medeiros extended a “thank you” to the grade 1 team for organizing this event; the Kindergarten “Meet and Greet” took place on June 5 – incoming kindergarten students participated in classroom activities, as well as experienced a bus ride touring the town (Mr. Medeiros thanked Ms. Rounseville for participating in this event); the annual Senior Walk took place on May 31 – the senior class of ORR was greeted by students and staff (and school committee members); and, RMS will hold its Open House for 2019-2020 school year on Tuesday, August 27 from 6:30-7:30pm.

Mr. Medeiros concluded with the annual Grade 6 Promotion Ceremony is scheduled to take place on June 14 @ 9:30am and assigned the school committee members to present as follows: Ms. Hartley – Jackie Demers presentation and Mr. Lefevre’s class certificates; Ms. Kleiman – ½ of the certificates for 6 mix classroom; Ms. Fernandes ½ of the certificates for 6 mix classroom; and, Ms. Rounseville – Mr. Cote’s class certificates. The committee is excited to be a part of the promotion ceremony.

## **VIII. School Committee**

### **B. Committee Reports**

#### **1. Budget Subcommittee**

No report

#### **2. ORR District School Committee**

A copy of the minutes of the ORR District School Committee of March 26, 2019, was provided to the committee by Ms. Rood

#### **3. SMEC**

Ms. Fernandes stated the following:

1. Minutes of SMEC's April 30, 2019, meeting were approved, as submitted.
2. Staff Appointments and Reductions were approved, as submitted.
3. FY19 Amended Spending Plan was approved and submitted.
4. FY20 second reading of the FY20 Spending Plan and Tuition Proposal was conducted and approved.
5. The Transportation Policy was amended and approved, as submitted.
6. The next scheduled SMEC Board meeting is September 30, at 5:30.

#### **4. READS**

Dr. White provided the committee with the Quarterly Report and stated they evaluated Dr. Craig and have approved her new 5-year contract; READS has certified OPEB; and, READS will be seeking a new space in Middleboro (as oppose to building a new facility) and their options would be to lease, lease to own or possibly purchasing a building outright. Dr. White stated he would keep the committee informed of the outcome of READS decision on a building.

#### **5. Tri-town Foundation**

Ms. Rounseville reported they met on May 28<sup>th</sup> and welcomed two new members – Barbara Moody of Marion and Karen Barrows of Mattapoisett. Ms. Rounseville stated elections were held and the following officers were named: Erin Bednarczyk – Chair; Karin Barrows – Treasurer; and, Paula Meere – Secretary.

Ms. Rounseville stated the majority of the meeting was spent discussing grant proposals that had been submitted and stated two had been approved as follows:

1. "The Song of Their Own" – by the ORR JHS Band  
This was fully funded for \$1,000.00 which will fund a professional composer to come and work with students to learn how to write their own music for their particular instrument; and,
2. "Lego Redo" a STEAM Project – by Sippican School K-6  
This was partially funded for \$1,583.00. The reason why it was partially funded was because the technology piece they requested was already in place at Sippican School.

Ms. Rounseville stated after the Lighthouse Book Awards are accounted for, the balance of the funds will be rolled over to next year. Ms. Rounseville also noted they are looking in to putting up plaques on equipment that the Tri-town Foundation has funded in the past years.

Ms. Rounseville stated there was a positive financial report for the first quarter, and their next meeting is scheduled to take place on September 9, 2019.

#### **6. Early Childhood Council**

No Report

#### **7. Policy Sub-Committee**

No Report

**C. School Committee Re-organization**

Recommendation:

**That the School Committee re-organize for the 2019-2020 school year.**

Dr. White explained that every spring elections take place and at this time he is looking for nominations for the position of Chairperson.

Ms. Fernandes nominated Ms. Sharon Hartley as Chairperson.

Dr. White asked if there were any further nominations for the Chairperson position. There were none.

MOTION: by Ms. Fernandes to elect Sharon Hartley as Chairperson of the Rochester School Committee.  
SECOND: Ms. Rounseville  
IN FAVOR: All  
OPPOSED: NONE  
MOTION PASSED

Chairperson Hartley recognizes a nomination for Vice-Chairperson.

Ms. Rounseville nominated Ms. Anne Fernandes.

MOTION: by Ms. Rounseville to elect Anne Fernandes to serve as Vice-Chairperson of the Rochester School Committee.  
SECONDED: Ms. Hartley  
IN FAVOR: All  
OPPOSED: NONE  
MOTION PASSED

The following positions were discussed:

ORR District School Committee:	Tina Rood
Mass. School Supt. Union No. 55:	Anne Fernandes Robin Rounseville Sharon Hartley
READS:	Dr. Douglas White
Sick Leave Bank:	Robin Rounseville Danni Kleiman
SMEC:	Anne Fernandes
Early Childhood Advisory Council:	Danni Kleiman
Sole Signatory:	Sharon Hartley Anne Fernandes (secondary)
MASC Delegate/Legislative Liaison:	Danni Kleiman
School Physician:	Dr. Reynolds

Health & Safety Committee:	Robin Rounseville
Collective Bargaining (Board of Selectman):	
Grievance Planning Committee:	Committee as a whole
Capital Planning Committee:	Tina Rood
Policy Subcommittee:	Danni Kleiman
Warrant Review Committee:	Committee as a whole
Tri-Town Education Foundation Committee:	Robin Rounseville
Budget Subcommittee:	Committee as a whole
Town Liaison:	Sharon Hartley
Superintendent's Goals Subcommittee:	Sharon Hartley Anne Fernandes
Healthy Tri-Town:	Robin Rounseville Sharon Hartley

MOTION: by Chairperson Hartley to vote on all of the Sub-Committee positions as presented.  
SO MOVED: Anne Fernandes  
SECONDED: Danni Kleiman  
IN FAVOR: All  
OPPOSED: NONE  
MOTION PASSED

**IX. Future Business**

**A. Timeline**

Chairperson Hartley reported:

The next meeting of the Rochester School Committee is Thursday – September 5, 2019 @ 6:30pm and will be held at the Rochester Memorial School – 16 Pine Street, Rochester, MA.

The next meeting of the Joint School Committee is Thursday – September 26, 2019 @ 6:30pm and will be held in the Media Room of the ORR Jr. High School – 133 Marion Road, Mattapoisett.

**B. Future Agenda Items**

- MCAS Results Report (November/December – depending upon receipt of results)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Interim report on School Committee progress toward goals (February)
- Budget Approval (public hearings) (February)
- School Committee Reorganization (May/June – depending on election date)
- School Choice Vote (May)
- Administrator Contracts (May)
- Summer Warrants (June)

- Approval of Leases (June)
- School Improvement Plan Update/Approval (June)

#### **X. Open Comments**

None

#### **XI. Information Items**

##### LIST OF DOCUMENTS USED AT THE MEETING

ORR, March 26<sup>th</sup> Minutes

Meeting Minutes of May 2, 2019

Rochester School Committee Meeting Agenda – June 6, 2019

Principal's Report – June 2, 2019

School Business Administrator's Report – June, 2019

Food Service Director Report – June, 2019

Food Service Profit & Loss Statement – May, 2019

Facilities Director Report – June, 2019

2019-2020 School Committee Dates Calendar

Meeting of the Regular Rochester School Committee meeting ended at 8:43pm

Chairperson Hartley requested at 8:43pm a Motion to go in to Executive Session for the Purpose of #3 – to discuss strategy with respect to collective bargaining with non-union personnel to come out only for the purpose of adjourning.

Role Call: Sharon Hartley – Yes; Anne Fernandes – yes; Robin Rounseville – yes; Danni Kleiman – yes.

Respectfully Submitted,

Toni M. Bailey, Recording Secretary