




2023-2024 NATIONAL PRESENTER WORKSHOPS

Beyond Answer-Getting: Exploring Mathematical Practices and Developing Mathematical Reasoning with All Students

Wednesday, October 18, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

National Presenter, Michael Flynn



The 21 Irrefutable Laws of Leadership

Thursday, October 19, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

Certified John Maxwell International Leadership Coach,
Laura Campbell



Math Running Records

Thursday, November 2, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

National Presenter and Author,
Dr. Nicki Newton



Building Relational Trust, Safety and Connection Through the Heart of Play

Friday, November 3, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

National Presenter and Author, Howard Moody



World Languages, As We Approach the New York State Shift in Standards

Monday, November 13, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

National Presenter, Joshua Cabral



Search Inside Yourself: Mindfulness-Based Emotional Intelligence

Thursday, December 7, 2023
8:30AM to 2:30PM
Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville

National Presenter, Leadership Coach and Certified Teacher for the Google Search Inside Yourself Leadership Institute, James Gallagher





Professional Learning Networks

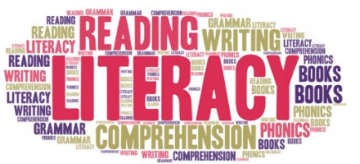
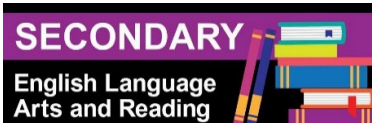




You must register separately for each content area series.

These professional learning networks will connect content area coordinators for rich, lively discussions organized by topic. Get answers to your questions, collect resources, and grow your personal network. Each session will be interactive and will include:

- NYSED Updates
- Professional Learning
- Sharing Resources/Networking
- CTLE=2.5 hrs./per session

Subscriber Cost: \$150 per content area series; Non-Subscriber Cost: \$199 per content area series

**For virtual sessions only - Zoom link is sent out the afternoon prior.*

	<p>English Language Arts K-5 Facilitator: Debbie Linscott</p> <p>Audience: ELA Chairpersons, Directors, Elementary Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 29 - February 15* (Virtual/Zoom) - April 12 <p>REGISTER ELA K-5 ELA Secondary—separate registration see below Lunch on your own from 11:00AM - 12:00PM</p>
	<p>English Language Arts Grades 6-12 Facilitator: Victor Jaccarino</p> <p>Audience: ELA Chairpersons, Directors, MS & HS Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 12:00 PM to 2:30 PM</p> <ul style="list-style-type: none"> - November 29 - February 15* (Virtual/Zoom) - April 12 <p>REGISTER ELA Gr.6-12</p>
	<p>Mathematics - All Levels Facilitator: Diana Kolhoff</p> <p>Audience: Mathematics Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - October 24 - January 18* (Virtual/Zoom) - April 15 <p>REGISTER MATH</p>
	<p>Science – All Levels Facilitator: Glen Cochrane</p> <p>Audience: Science Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 28 - February 6* (Virtual/Zoom) - May 14 <p>REGISTER SCIENCE</p>
	<p>Social Studies – All Levels Global History Facilitator: Alice Grant U. S. History Facilitator: Joan Caliendo</p> <p>Audience: SS Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 12:30 PM to 2:30 PM</p> <ul style="list-style-type: none"> - November 16 - January 17* (Virtual/Zoom) - April 11 <p>REGISTER SS</p>
	<p>Social Emotional Learning/Mental Health Facilitator: Dr. Kelly Zinn</p> <p>Audience: School Counselors, Social Workers, Psychologists, K-12 Administrators, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 21 - January 10* (Virtual/Zoom) - April 16 <p>REGISTER SEL/MH</p>

Facilitators will share out the agenda prior to each session.

REGISTER
NOW



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM



19th Special Education Collegial Circle *Presented by Debra Winter*

The goal of this collegial circle is to provide special education administrators, coordinators and aspiring directors an opportunity to share their concerns, ask their questions and assist each other in being successful directors, coordinators, and/or department chairs of special education.

Topics include, but are not limited to:		
1:1 Criteria	CTE and CDOS Programs	Social Emotional Learning/Support
ABA	Alternative Education	Working with Building Principals
FBAs, BIP	Attendance	Emergency Planning
ENL Students	Civil Rights	Remote/Hybrid Learning
RTI/MTSS	Discussion of Recent Case Law	Best Practices
IEP Questions	SED Focus Reviews	Counseling Regulations
Transition Planning	Preparing for Impartial Hearings/ Mediation	Teacher Evaluation
Inclusion Models	Budget and Cost Strategies	Grants

DATES: 10/18/23 • 11/15/23 • 12/20/23 • 1/17/24 • 2/28/24 • 3/20/24 • 4/17/24 • 5/15/24
TIME: 4:15 – 6:15 pm
COST: \$150 for all sessions
AUDIENCE: Assistant Principals, New Administrators, Aspiring Special Education Administrators, Assistant Coordinators, and Chairpersons.
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>

Debra Winter is currently the Superintendent for Springs School. This is Debra’s 40th year in education, including teaching special education, followed by eight years as a Director of Pupil Personnel. She spent sixteen years as the assistant superintendent for Student and Community Services for Longwood School District. She oversaw special education, technology, CTE, fine arts, grants, student attendance, civil rights, homeless, special programs such as PBIS, and Dignity Act. Ms. Winter is in her 19th year as the facilitator for special education administrators or aspiring administrators. She is always willing to share her knowledge on special education. She is dedicated to not only ensuring the success of her students but of administrators that serve them. School Administrators especially special education administrators often find themselves faced with challenges with very little past experience in a situation. The collegial circle permits a safe place to share ideas, confirm the vision is correct, and receive much needed support. The focus is on special education but in her new role as Superintendent of schools she is encouraging aspiring administrators to join this group where they will focus on their own career paths.





REGISTER
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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

READING/LITERACY

FALL 2023 PROFESSIONAL DEVELOPMENT OFFERINGS

Wilson Just Words® ~ Presented by Building Bridges
October 12, 2023 • 9:00am – 2:30pm

Phonological Awareness, Phonics, and Beginning Reading Instruction ~ Presented by Lauren Kolbeck
October 13, 2023 • 8:30am – 2:30pm

Leveled Literacy Intervention Training INTERMEDIATE (Gr. 3-5) ~ Presented by Dr. Terri Beeler
October 17, 18 & December 18, 2023 • 8:30am – 3:30pm

Using a Benchmark Assessment System for Reading Instruction ~ Presented by Lauren Kolbeck
October 26, 2023 • 8:30am – 2:30pm

The Science of Reading and Balanced Literacy ~ Presented by Deborah Linscott-Feinstein & Lauren Kolbeck
October 30, 2023 • 8:30am – 2:30pm

Responsive and Reflective Small Group Reading ~ Presented by Lauren Kolbeck
November 14, 2023 • 8:30am – 2:30pm

Literacy in the Content Areas for Diverse Learners ~ Presented by Jacqueline Darvin, Ph.D.
November 16, 2023 • 8:30am – 2:30pm

English Language Arts K-5 – Professional Learning Network ~ Deborah Linscott-Feinstein
November 29, February 15 (Zoom), and April 12 • 8:30am – 11:00am

English Language Arts Gr. 6-12 – Professional Learning Network ~ Victor Jaccarino
November 29, February 15 (Zoom), and April 12 • 12:00pm – 2:30pm

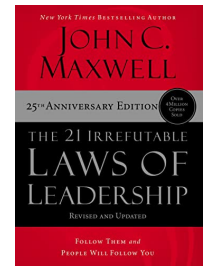
Location: Instructional Support Center @ Sequoya, Holtsville
TO REGISTER: [HTTP://WEBREG.ESBOCES.ORG](http://webreg.esboces.org)



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

The 21 Irrefutable Laws of Leadership *Presented by Laura Campbell*

While times change and technology marches forward, the principles of leadership are constant and stand the test of time. This training is based on the tested and true Laws of Leadership, Dr. John C. Maxwell shares in his bestselling and newly revised book, *The 21 Irrefutable Laws of Leadership*. John said, "Leadership is influence, nothing more, nothing less." With that in mind, Educators are among the most important leaders in the world, as they are influencing youth, during one of the most stressful and challenging times in history. Education has changed, and educational leadership at every level is needed to become the change agents our students need and deserve. These Laws are the foundation of leadership and once you apply them to your life, you will influence others on a much higher level and rise above the anxiety of change.



The 21 Irrefutable Laws of Leadership has been translated into 47 languages around the world, sold millions of copies, and has become the "leadership bible" for many high-level leaders.

DATE: Thursday, October 19, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-12 Educational Leaders
COST: \$150 for subscribers / \$199 for non-subscribers (includes buffet lunch; book not included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Laura Campbell is a Crisis Counselor and served as The Director of Education for Long Island Crisis Center for the past 13 years. With degrees in Human and Community Services, and Psychology, as well as several certifications in Crisis Intervention, Leadership, Mindfulness and Brain Health, Laura is familiar with the mental health challenges many people face today. As a Certified John Maxwell International Leadership Coach, Trainer and Speaker, she has traveled internationally with The Maxwell Team to lead transformational roundtables. Laura helps others to increase the effectiveness of their leadership and influence to make a positive difference for themselves and those they serve. She is the host of Fearless Influencing—a weekly show dedicated to developing trusted adults, a certified Mental Health First Aid Instructor for the National Council for Behavioral Health, an ASIST Instructor for LivingWorks—the world leader in Suicide Prevention, a licensed Brain Health Trainer for AMEN clinics, and a Human Behavioral Consultant for DISC. Her passion is to help people rediscover their truth, rise to their highest potential and live mindfully.


 DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
 PROFESSIONAL DEVELOPMENT PROGRAM

Aligning Middle School Science Programs to the New York State Science Learning Standards

Presented by Brian Vorwald

The first administration of the Grade 8 Intermediate-Level Science Test based on the P-12 New York State Science Learning Standards (NYSSLS) is scheduled for the spring of 2024. Science courses for grade 6, 7, and 8 in all school districts must be aligned with the NYSSLS. The format of the new exam will be item clusters, groups of multiple items that provide a coherent path towards building the three dimensions (Disciplinary Core Ideas, Crosscutting Concepts, and Science and Engineering Practices) anchored in a phenomenon. Following a phenomena-based storyline will provide students the opportunity to demonstrate knowledge in context. Teachers must align their curriculum with the NYSSLS expectations which will be assessed on the new grade 8 exam. For students to be successful in NYSSLS-based high school regents courses they must experience three-dimensional learning of the Standards in their middle level science experiences.

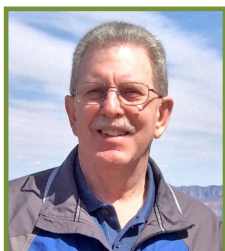
Participants in this workshop will explore three-dimensional expectations for teaching and learning with NYSSLS. We will explore developing activities in which students make connections between the three dimensions of scientific knowledge to develop a coherent and scientifically based view of the world. Start with the complex phenomena (for science) or problems (for engineering) and let students ask questions, explore, and use the SEPs and CCCs to construct their own understandings of the disciplinary core ideas (content). This is a paradigm shift to students constructing their own understandings with much less memorization of science facts. Students learn by doing the SEPs, engaging in discourse, and building understandings of science main ideas.

Included will be:

- The new expectations for curriculum, and instruction for teaching and learning;
- Immersion activities for participants to engage in sense-making using phenomenon-based learning;
- Principles of phenomena-based instruction and an introduction to storylines;
- Brief review of NYSSLS architecture and tools to transition to NYSSLS;
- Similarities and differences between NYSSLS and the Next Generation Science Standards;
- Format for 3D assessment tasks;
- Review of the grades 6-8 sample item clusters released by NYSED to see how they reflect NYSSLS expectations and how they compare to assessments based on the 1996 MST standards;
- Overview and discussion of the required NYSED Intermediate-Level Investigations for grades 6-8;
- Curriculum resources.

****B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.**

DATE: Monday, October 23, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grade 6, 7, and 8 science educators and science leaders
COST: \$150 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Brian Vorwald taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.



Nonviolent Crisis Intervention® ENHANCED INSTRUCTION TRAINING PROGRAM WITH ADVANCED PHYSICAL SKILLS

Presented by Crisis Prevention Institute

Equip staff with the decision-making skills needed to confidently assess and address risk! This training combines verbal intervention strategies & restrictive interventions with advanced physical skills for high-risk scenarios such as those that require floor intervention.

Confidently Assess and Address Risk

Advanced Physical Skills teaches the risk assessment, problem solving, and decision-making skills staff need in order to confidently address escalating scenarios and choose the most appropriate form of intervention needed in each situation.

Training for Every Risk Level

Advanced Physical Skills provides staff with safe and advanced disengagement and physical intervention techniques to control highest-risk situations involving dangerous behaviors. They also learn verbal intervention strategies for situations that do not require these advanced skills.

- ✓ Understand how trauma impacts brain psychology and behavior so you can more effectively de-escalate life’s daily crisis moments.
- ✓ Employ a person-centered approach that offers consistent inclusive and culturally sensitive strategies to help those in crisis.
- ✓ Learn when, why, and how to confidently apply safe deceleration, disengagement, and physical intervention techniques for situations involving dangerous behaviors.



Description	Dates	Cost
Part 1: Registrants must complete a 2-hour online asynchronous Nonviolent Crisis Intervention® Training <i>must be completed prior to the first in-person session</i> (Link will be emailed prior to start date.) Part 2: Participation in four in-person day training	October 23, 24, 25, and 26 <i>(Must attend all 4 days - buffet lunch included each day.)</i>	Subscriber: \$5,999 per person Non-Subscriber: \$6,149 per person

Please Register by October 19th!

TIME: 8:30 AM to 3:45 PM – Sign-in begins at 8:15 AM ***buffet lunch is included**

AUDIENCE: K-12 School/District Administrators, Teachers, Support Staff

LOCATION: Instructional Support Center @ Sequoya – 750 Waverly Ave., Holtsville, NY

REGISTER: <http://webreg.esboces.org>

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Best Practices for High-Impact Learning *Presented by Ed Dougherty*

In this session, we'll dive into some best practices for delivering engaging and impactful learner-centered experiences and assessments. We will explore what is working and ways that we can improve engagement, instruction, and checking for understanding with your students. You'll take away tools, strategies, and techniques you can use right away in your classroom. We will discuss ways that you can differentiate learning for your students in path, place, time, and pace using Google Workspace and other digital tools.

- Leverage best practices for delivering engaging and impactful learner-centered experiences and assessments
- Increase student engagement by differentiating learning for your students in path, place, time, and pace using digital tools.
- Implement new pedagogical ideas to check for understanding and utilize data to support instructional decisions.

DATE: Tuesday, October 24, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 3-12 Educators
COST: \$150 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Ed Dougherty currently holds an M.A. in Education with a specialization in Educational Leadership. He has worked as an Educator for well over 15 years and spent most of his classroom practitioner time teaching at the elementary level. As a part of his active involvement within the Educational Technology community, Ed is a Google for Education Certified Innovator and Trainer, Apple Teacher, and Microsoft Innovative Educator. He enjoys sharing his passion for educational technology with teachers all over the world. Ed regularly gives keynotes and presentations, provides consulting and advisement support, and leads workshops, covering a wide variety of educational technology, instructional design, leadership development, and organizational goal setting. Ed was selected to the Top Forty under 40 due to his extraordinary commitment and leadership in improving digital learning opportunities for students.



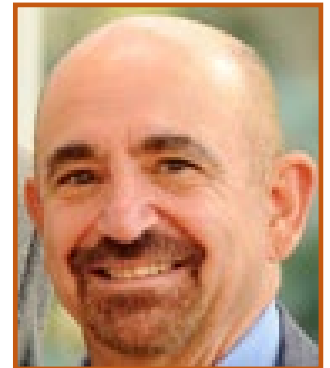
Reviewing and Preparing for the Next Generation ELA Standards and Assessments *Presented by Victor Jaccarino*

Is your curriculum and pedagogy aligned to the new Next Generation ELA Standards?

The implementation of the Next Generation Standards is here, and the assessments are happening for both the high school Regents exam and the middle school assessments. This interactive workshop will address the Introduction to the Next Generation ELA standards, the anchor and the grade level standards. Attendees will have the opportunity to read and discuss the documents and determine the best way to go forward in their classrooms.

DATE: Wednesday, October 25, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 6-12 ELA and Content Area Teachers; ELA Directors and Chairs
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Recognized throughout New York State as an expert in standards-based curriculum and teaching, **Victor Jaccarino** has presented numerous workshops on literacy, and best practices in both the ELA and Content Area classrooms, conducting workshops throughout the state and country. Over the last six years, he has been working in many school districts with teachers and administrators promoting pedagogy that supports critical thinking, collaboration, and literacy in all subject areas. In addition, he has worked with school districts to develop curriculum that is standards based. Victor, a retired Chair of English from the Herricks Public School System, Program Director for Graduate Studies in English Education at Hofstra University, a Past President of both the Long Island Language Arts Council and the New York State English Council, has sat on the Board of the Conference on English Leadership, and chaired the NCTE convention in New York City. He has worked closely with and been a team leader for the NYSED, writing and reviewing State Learning Standards. In addition, he has worked on a number of Regents initiatives on standards based instruction and assessment projects. Victor represents Eastern Suffolk BOCES on the Statewide ELA curriculum development team.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Using the Fountas & Pinnell Benchmark Assessment System for Instruction *Presented by Lauren Kolbeck*



The F&P Benchmark Assessment System is an excellent tool to understand the readers in your classroom and to plan for instruction. In this workshop, Lauren Kolbeck will explore the process of administering reading records, analyzing them and planning for instruction. When analyzing reading records, we are not only studying miscue analysis. We will also look closely at comprehension and fluency prioritizing the students' next steps to plan for instruction. You will also explore planning small group work and angling book introductions to match the reader's next steps.

DATE: Thursday, October 26, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-6 Teachers, Literacy Coaches, Literacy Specialists, and Administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.





Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

The Science of Reading and Balanced Literacy: How Does the Science of Reading Change Balanced Literacy, and Our Phonics and Guided Reading Instruction? *Presented by Deborah Linscott-Feinstein and Lauren Kolbeck*

On this day, teachers will be informed about the tenets of “the science of reading” and how they intersect with established teaching structures and strategies. Orthographic mapping, the bases of language-brain science, and language acquisition truths will be discussed. Tips to improve phonics instruction, the workshop model, conferences and guided reading lessons will be explored. Teachers will modify an existing lesson type to bring back to their classrooms.

DATE: Monday, October 30, 2023
TIME: 8:30 am – 2:30 pm
COST: \$199 for subscribers / \$250 for non-subscribers (includes buffet lunch)
AUDIENCE: K-6 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Deborah Linscott-Feinstein has been an elementary teacher, literacy specialist and coach on Long Island for over 20 years. She has created elementary and college level curricula to foster best practices in reading, writing and assessment. Her exuberance in presenting workshops sparks participatory audiences and practical outcomes. Deborah has authored nonfiction and personal narrative writing units, and a mentor author study for Schoolwide, Inc. As a liaison to Teachers College for over 25 years, she helped pioneer school district practices and build capacity. Her credentials include graduate degrees in literacy and school building administration. She works as a literacy consultant in New York and Connecticut.



Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Understanding Trauma and Building Trauma Sensitive Schools

Presented by James Gallagher, Founder of Ei Collaborative

This workshop will focus on the premise that in a trauma-sensitive school, all aspects of the educational environment from workforce training to engagement with students and families to procedures and policies are grounded in an understanding of trauma and its impact and designed to promote resilience for all.

The workshop will include resources for educating all school staff about the prevalence of trauma, its impact on children/youth, and implications for schools.

This full day learning will also offer school, district administrators and staff a framework for adopting a trauma-sensitive approach school and/or districtwide.

DATE: Monday, October 30, 2023
TIME: 8:30 am – 2:30 pm
COST: \$275 for subscribers / \$325 for non-subscribers (includes buffet lunch)
AUDIENCE: K-12 Educators and Administrators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



James Gallagher is the Founder of Ei Collaborative, an independent emotional intelligence consultant, leadership coach, and Certified Teacher for the Search Inside Yourself Leadership Institute (SIYLI), a mindfulness-based emotional intelligence development program born at Google. James has trained in facilitating Trauma-sensitive Mindfulness with David Treleaven, author of Trauma-sensitive Mindfulness; and participated in a year-long Equity Fellowship Program with the National Equity Project (NEP). Prior to consulting, James was the Vice President of Education for Aspire Public Schools, a network of 40 schools. In this role, he designed and facilitated professional learning for teammates across Aspire, including the Executive Team, Principals, teachers and school based teammates.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math Running Records

Presented by Dr. Nicki Newton

Math Running Records is an assessment system for basic fact fluency. Based on math fluency research, tested on thousands of students and adapted as the fluency framework for districts across North America and other parts of the world, Math Running Records is the GPS of Math Fact Fluency.

Math Running Records give us insights into student fact power. They give us actionable data that tells us what our students know, what they are struggling with and what the next steps might be. By knowing exactly where students are working, we are better able to reach and teach all students. Math Running Records is an approach to fluency that includes getting the data, implementing targeted fluency lessons and practice, allowing students to track their own data and setting math goals for themselves. The framework also discusses an intentional, engaging homework component.

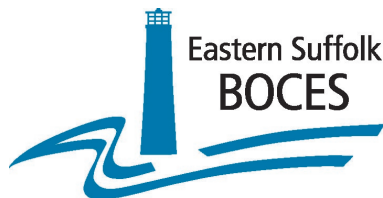
In this interactive session, Dr. Nicki will present the framework, show videos and have participants learn how to administer a Math Running Record. We will discuss the why, what, how and when of a Math Running Record. Participants will learn how to get actionable data to improve student achievement. We will also discuss plenty of resources so that students can engage in strategic practice through small group lessons, workstations and homework. Come join us!

DATE: Thursday, November 2, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary Math Teachers
COST: \$325 for subscribers / \$375 for non-subscribers
LOCATION: Live Online via Zoom
REGISTER: <http://webreg.esboces.org>



drnicki@drnickinewton.com

Dr. Nicki Newton is an education consultant who works with schools and districts around the country and Canada on k-8 math curriculum. She has taught elementary school, middle school, and graduate school. Dr Nicki has an Ed.M. and an Ed.D from Teachers, College Columbia University. She is greatly interested in teaching and learning practices around the world and has researched education in Denmark, Guatemala and India. She has written several books, including Guided Math, Math Workshop and Math Running Records. She is currently a part of the curriculum team for the new McGraw Hill Reveal Math series. Her latest book is about Accelerating Math in k-8 classrooms. She is presently writing and researching a book about High Dosage Tutoring. She enjoys visiting schools and working with administrators, teachers and students in their classrooms face-to-face and virtually.



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM



Strengthening MTSS Practices

Presented by Angela Clark

This workshop will explore MTSS and strengthen existing practices.

Participants will:

- share their definitions of MTSS & RtI
- identify the basic structure of an MTSS meeting
- turn and talk to compare and contrast current procedures among districts
- explore the Interventionology.org website
- share current benchmarks and reading, math and SEL interventions
- administer benchmarks to a partner
- decorate a student data folder
- explore digital data collection/create a graph using “data”
- Q & A session

****B.Y.O.D. (Bring Your Own Device)****
Participants should bring a fully charged laptop, iPad, or tablet.

DATE: Thursday, November 2, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-6 Educators
COST: \$125 for subscribers / \$175 for non-subscribers (lunch buffet included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



My name is Angela Clark, and I just retired after teaching 31 years in the Brentwood Union Free School District. Twenty of those years were spent as an educational consultant remediating AIS students. During the pandemic, our building started to see more and more significant learning gaps growing. I started to take a more active role in strengthening our building level MTSS team by introducing targeted interventions based on individualized data. I have also participated in a district level MTSS Committee and was instrumental in obtaining new MTSS software that will also strengthen our current practices in Brentwood. It is my hope that I can help facilitate that implementation in all of our 11 elementary schools. I have currently just created my own corporation, Interventionology, to share this work.

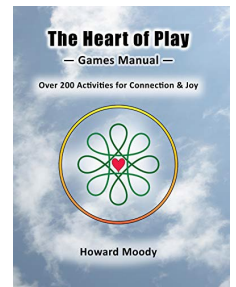


DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Building Relational Trust, Safety and Connection Through The Heart of Play: A Leadership Training *Presented by Howard Moody*

Students learn best when they feel safe and connected. One of the best ways to create connection is through engaged well led social play experiences. Energizers, cooperative games, improv theater games and active play can be interwoven throughout the educational process. Play is also an active and real way for students to feel and express their joy and it is also a remarkable tool for emotional regulation and learning effective social skills.

- Experience together, by actively engaging in play what it feels like to be connected and feel safe within social play experiences.
- Learn concrete skills of effective play leadership – How to lead games successfully in a variety of settings and with different groups of students.
- Explore a variety of ways that Play supports SEL and Restorative Justice Practices – Builds trust, fosters the creation of a safe community, creates dynamic energetic breaks within the day and helps to foster emotional regulation.



DATE: Friday, November 3, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-8 Teachers
COST: \$175 for subscribers / \$225 for non-subscribers (includes buffet lunch/book not included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Howard Moody has been facilitating workshops for over 30 years and he designs fun and engaging workshops that fit each organizations needs with an emphasis on building relational trust, safety and connection using play, improv theater, humor and conscious communication. Howard has also coached numerous sports for many years and understands the value of creating effective teams and how to achieve peak performance. Howard has taught at the Omega Institute for Holistic studies for many years and he is also the co-founder of The Adventure Game Theater, an extraordinary improvisational learning process for teens that has been featured on PBS and NPR. Combining experiential learning with creativity, improvisational theater, play, community building, mythology and storytelling the Adventure Game Theater has brought magic into many young people's lives. Howard has written the book, *Nurtured Heart Play* in collaboration with Howard Glasser, the founder of the Nurtured Heart Approach and has self-published his comprehensive games manual entitled *The Heart of Play Games Manual: Over 200 Activities for Connection and Joy*. Howard is also a consultant and trainer with the Starling Collaborative, an organization that specializes in the training and implementation of Restorative Practices in schools. www.howardmoody.com



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

K-5 Math: Operations and Algebraic Thinking

Presented by Nicolle Santaromita

We all know reading and writing workshop, so why not math workshop?

No one would go back to a basal reader and one workbook for the whole class and yet that is too often, what math instruction still looks like.

In this workshop, we will look at how to align math to a workshop model by assessing individual math levels and pulling kids for small group instruction. I will demonstrate a workshop lesson and guide teachers through differentiating the lesson for various levels within one class. We will also discuss how to make this model work with your current math program.

Today's workshop demo will focus on the Operations and Algebraic Thinking standard for grades K-5. This workshop demonstration will:

- introduce a number talk
- model anchor chart creation
- demonstrate small group work
- incorporate fluency practice
- present independent practice ideas
- include record keeping for formative assessment

This workshop is an introduction to my math workshop series that will host full day sessions using the math workshop model for each of the remaining math standards.

Join in for this introductory session!

DATE: Wednesday, November 8, 2023
TIME: 12:30 pm – 3:00 pm
AUDIENCE: Elementary Math Teachers
COST: \$25 for subscribers and non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Nicolle has taught elementary for the last 20 years at South Country School District. She has received math training from Marilyn Burns and has used a workshop style that incorporates small group, differentiated instruction, number talks, and formative assessment for many years. She is proficient in reading and writing workshop and word work. Nicolle has learned to parallel that ELA model into the math classroom with much success. Presently, Nicolle is an adjunct professor at LIU teaching math and science methodology courses.

Nicolle invites all elementary teachers of math to join in to learn the math workshop model to enhance student engagement and learning for all learners. A deep understanding of mathematical concepts and fluency unleashes the potential success for our elementary students to embrace higher level mathematics with success.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

An Overview of Autism Spectrum Disorders
NYS Education Department Approved Training
Presented by Dr. Jeanne Villani, Psy.D.

In taking the New York State Autism Course, participants will:

- review the definitions of autism spectrum disorder for the purpose of special education eligibility, prevalence rate of ASD, etiology and current findings
- identify the characteristics of students with ASD
- identify evidence-based academic and environmental strategies that are available for working with students with ASD
- learn to develop effective collaborations with parents and agencies to support families of students with ASD



DATE: Thursday, November 9, 2023
TIME: 9:00 am – 12:00 pm
COST: \$50 for subscribers / \$75 for non-subscribers
AUDIENCE: Classroom Teachers; Guidance Counselors; School Psychologists;
Social Workers; School and District Administrators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>

Dr. Jeanne Villani, Psy.D., received her Masters and Doctorate Diplomas in School Psychology at St. John's University. Jeanne spent the last five years of her twenty-seven-year career with the NYC Department of Education, working as an administrator with the specialized autism programs. She worked closely with families, students, and educators promoting neurodiversity in learning. Currently, Jeanne works as an adjunct professor in the graduate mental health program at Alfred University and the undergraduate humanities and arts program at the School of Visual Arts. She also conducts psychiatric and intelligence evaluations for the state, as a licensed NY State psychologist.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

DASA Coordinator Training *Presented by Dr. Karen Siris*

This workshop will fulfill the training requirements for Dignity Act Coordinators (DAC) as required by the Dignity For All Students Act and the New York State Education Department Board of Regents.

The workshop is designed for those who will be serving in the role of Dignity Act Coordinator in their school, as well as other school-based professionals (and parents) interested in learning more about the Dignity Act.

Participants will build capacity to assess, lead, and implement best practices related to the following:

- Dignity Act Coordinator Roles and Requirements
- School Policies and Codes of Conduct
- Staff Training
- Student Instruction
- Reporting Requirements
- Identify district and school strengths and needs for successful implementation of The Dignity Act



DATE: Monday, November 13, 2023
TIME: 9:00 am – 12:00 pm
COST: \$95 for subscribers / \$125 for non-subscribers
AUDIENCE: DASA Coordinators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>



Dr. Karen Siris is a retired principal from the Oceanside school district. She worked on the committee designing the anti-bullying certification curriculum as well as the public school requirements for the Dignity for All Students Act. She is known and respected for the work she has done creating a Caring Majority of “upstanding students” in her school. Dr. Siris presents locally and nationally to schools and parents about bullying prevention. Her children’s book *Stand Up!* explores the power of children as allies to their peers.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

World Languages, As We Approach the NYS Shift in Standards *Presented by Joshua Cabral*

In this workshop we will begin by fundamentally understanding the rationale for the shift in standards. This will clarify the reasoning and assure a collective understanding before focusing specifically on how to implement the standards and ultimately assess students within the guidelines of intended outcomes of the standards.

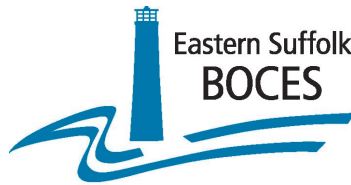
DATE: Monday, November 13, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary, Middle, and High School Teachers
COST: \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Joshua Cabral has been teaching French and Spanish at the elementary, middle, and high school levels for 26 years. He regularly presents workshops on language proficiency and cultural competence at state, regional and national conferences. Joshua has done extensive graduate work in Applied Linguistics and second language acquisition and consults with schools and districts throughout the USA working toward building and improving proficiency-based programs. Joshua is passionate about access to education and also works closely with schools in Haiti and Nicaragua where he travels to work with teachers and students. He is also the host of the World Language Classroom Podcast.



In-Person



Educational Services That Transform Lives

**DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM**

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Meeting the Needs of All Students-Differentiated Instruction ***Presented by Virginia Rogers***

Differentiated Instruction does not have to be difficult! Minor shifts in pedagogy can make major impacts in student achievement.

One size fits all instruction does not offer students the greatest opportunity for academic and emotional advancement. Differentiated Instruction is about making small, responsive adjustments in teaching to achieve the greatest impact on student success.

During this professional development, participants will gain greater insight and knowledge of the principles and key elements of differentiated instruction. Participants will acquire new skills in reaching all students by exposure to research-based readings and discussion in collegial conversations. As topic knowledge increases, participants will have opportunities to practice what they have learned. By making data-driven, targeted shifts in content, process, product, and environment, educators will begin to meet the needs of each student. Strategies modeled and practiced are Jigsaw, Think Toc Toe, Menu Boards and Flexible Grouping.

DATE: Tuesday, November 14, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers (includes coffee/tea and buffet lunch)
AUDIENCE: All Levels
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Virginia Rogers is a retired educator and Social Studies Department Chairperson from the Roosevelt School District. She spent thirty years in the district, first as an elementary school teacher and then as a Social Studies teacher and leader. Virginia’s role as chairperson was to design and facilitate professional development, and monitor the data generated from PD and its implementation. Over the years, Virginia developed an expertise in Understanding by Design planning and Differentiation. After retiring in 2018, Virginia started her own consulting/coaching company called Targeted Tenacity LLC and began her next chapter providing professional development and embedded coaching in local school districts. A large part of her work has been in the Hempstead School District, collaborating with leaders and teachers on action plans to elevate the high school and middle school to the status of schools, “In Good Standing”. Virginia also works as an independent contractor/consultant for The Balance Between Inc. Her work at The Balance Between Inc. entails supporting schools in NYC on their Thinking Maps journey. When not working, Virginia Roger’s is enjoying her husband, four children, seven grandchildren and two pups.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Responsive and Reflective Small Group Reading *Presented by Lauren Kolbeck*

Now that we have administered our assessments and collected data on our students, we are ready to dig into design and implement our students' next steps. Using this information to craft responsive, small group instruction will make all the difference for our students. On this day, we will study data to prioritize next steps for students to establish goal driven instruction. Lauren will support you in planning cycles of small group work which include both guided reading and strategy lessons to scaffold students to independence. We will study our coaching moves and prompts to scaffold students to independence. In addition, we will study a variety of tools and resources to help make our teaching stick.



DATE: Tuesday, November 14, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-6 Teachers, Literacy Coaches, Literacy Specialists, and Administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Incorporating Engineering Practices in the Science Classroom *Presented by Kathleen Dinota*

Participants will learn about the engineering design process and how NYSSLS incorporates engineering as a part of the science curriculum. The differences and connections between science and engineering will be discussed. The focus will be on appropriate ways to expose students to engineering practices at all grade levels and ways to begin to shift to the engineering-specific Performance Expectations of NYSSLS, as well as the grade-banded ETS Performance Expectations.



DATE: Wednesday, November 15, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Science Teachers of All Grade Levels
COST: \$149 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Kathi Dinota retired after teaching middle and high school science for 31 years. During her career, she taught earth science, biology and chemistry as well as science research. Kathi also works in test development at NYSED as an Education Specialist for the PS Chemistry exam for the past 21 years. She is a former NYS Master Teacher and was the 2017 recipient of the Suffolk County STANYS High School Teacher of the Year as well as the district selection for the Senator Phil Boyle Teacher of Excellence Award. Kathi is currently the Engineering Education Project Director and Outreach Coordinator at Stony Brook University. In addition, she currently consults through BOCES working with teachers on unpacking the NYSSLS and implementing three-dimensional teaching and learning in their classrooms including as a facilitator for Science 21 professional learning.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Creating Engaging Blended Learning Lessons: Using Technology in Purposeful Ways to Support Face-to-Face Learning *Presented by Ed Dougherty*

This is a high-energy experience and “make it take it” session! Educators will learn about blended learning and best practices through an exploratory demo lesson filled with engaging strategies and techniques you can implement tomorrow. We will discuss ways that you can differentiate learning for your students by leveraging blended learning and instructional technology software. Lastly, educators will revamp a lesson or unit to test their newly learned skills from the session with students and have time to work with the presenter to brainstorm ideas.

- Explore the key principles of blended learning and the various models for implementation
- Improve student engagement and academic success with blended learning best practices
- Maximize instructional time with educational technology software and blended learning techniques

DATE: Wednesday, November 15, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 3-12 Educators
COST: \$150 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Ed Dougherty currently holds an M.A. in Education with a specialization in Educational Leadership. He has worked as an Educator for well over 15 years and spent most of his classroom practitioner time teaching at the elementary level. As a part of his active involvement within the Educational Technology community, Ed is a Google for Education Certified Innovator and Trainer, Apple Teacher, and Microsoft Innovative Educator. He enjoys sharing his passion for educational technology with teachers all over the world. Ed regularly gives keynotes and presentations, provides consulting and advisement support, and leads workshops, covering a wide variety of educational technology, instructional design, leadership development, and organizational goal setting. Ed was selected to the Top Forty under 40 due to his extraordinary commitment and leadership in improving digital learning opportunities for students.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Literacy in the Content Areas for Diverse Learners: Key Takeaways for Secondary Teachers *Presented by Jacqueline Darvin, Ph.D.*

This workshop aims to provide secondary content teachers with an understanding of the complex, dynamic roles that language, literacy and culture play in all areas of their secondary content instruction. Through participation in cultural and political vignettes, activities, reflective writing and interactions with texts, participants will explore strategies for teaching literacy in the content areas with diverse populations, while respecting and honoring the diversity and linguistic variations of their students. This workshop will teach in-service teachers to view learning experiences through different cultural lenses and to become more skilled at applying literacy strategies for diverse students in their content area instruction. This workshop will enable participants to better understand the ways in which content area literacy strategies can be used to foster learning in secondary classrooms and open the world of knowledge and information to diverse learners.

DATE: Tuesday, November 16, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 5-12 Educators, all content areas
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Jacqueline Darvin, Ph.D., is Program Director and Professor of Secondary Literacy Education at Queens College, CUNY. Before becoming a teacher educator, Dr. Darvin taught middle and high school English for twelve years. In 2015, she published *Teaching the Tough Issues: Problem-Solving from Multiple Perspectives in Middle and High School Humanities Classes* with Teachers College Press. Prior to receiving the Presidential Excellence in Teaching Award from Queens College in 2021, she was also the recipient of the Long Island Educator of the Month Award, featured in a cover story of *New York Teacher*, the official publication of the New York State United Teachers' Union, and a recipient of the Queens College Presidential Award for Innovative Teaching. Her presentations include local, national, and international conferences on topics related to teaching and learning.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
LEADERSHIP DEVELOPMENT AND PLACEMENT SERVICE

Aspiring Administrators Collegial Circle *Presented by Dr. Deborah De Luca*

The research indicates the crucial role of quality leadership in building school and district excellence. This program is designed to prepare promising leaders to assume key leadership roles.

How to Prepare for and Get the Leadership Position You Want

- How an education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.
- Understanding culture
- Networking as an important part of the process will also be addressed.
- Participants will learn the Educational Leadership Standards.

Safe, Efficient, Effective Learning Environment and Community

- Focus will be on how an educational leader obtains, allocates, aligns, and efficiently utilizes human, fiscal, and technological resources.
- We will also explore the concept of distributed leadership and the building of professional capital.
- The importance of promoting the welfare and safety of the students and staff will be detailed.
- Time management as a resource for growth will be examined.

Integrity, Fairness & Ethics and Political, Social, Economic, Legal & Cultural Context

- Topics of accountability, the moral, ethical, and legal consequences of decision-making.
- Other topics explored will be the leader's role in promoting social justice and the individual needs of students.
- Also discussed will be the leader's role in promoting the best ideals of the profession and advocating changes in policies and regulations that affect children, families, and care givers.

Interview Strategies and Resume Review

- Topics covered will be the cover letter, resume, and the approach to interviews.

DATES: November 16, 2023; January 17, February 15, March 13, and April 17, 2024

TIME: 8:30 – 10:30 am

COST: \$195 per person*

***No Charge for those districts who subscribe to the Leadership Development and Placement Service**

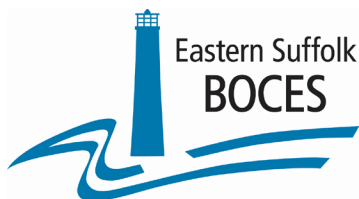
AUDIENCE: Aspiring Administrators

LOCATION: In-Person at Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville **OR**
Live Online via Zoom (Invite will be sent the afternoon prior)

REGISTER: <http://webreg.esboces.org>

Dr. Deborah De Luca spent most of her educational career in the William Floyd School District where she taught Kindergarten, First Grade, and Fourth Grade. She later became an Assistant Principal and Principal of William Floyd Elementary School. Deb then moved to the Bellmore Public Schools and served as the Assistant Superintendent. She recently retired from the Rocky Point School District where she worked as the Assistant Superintendent for Curriculum, Instruction, Special Education, and Athletics. For the last 15 years, Deb has taught educational leadership for the College of St. Rose. Deb's educational passions and expertise lies in the areas of character education, social/emotional literacy, and in using "systems thinking" to create and nurture learning communities so that the school community can achieve their desired future and vision.





Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

The History of Citizenship in Asian, Pacific Islander, & Desi American History *Presented by Samantha Chang*

What does it mean to be a U.S. citizen? What are the Barriers to Citizenship?

Even today, Asian Americans face many barriers and are often left out of larger citizenship discussions. For example, a commonly overlooked point is that there are Asian Dreamers. What barriers do they face? Using the Citizenship unit as a basis, this workshop examines the social construct of race, the definitions of ethnicity, nationality, and citizenship, and constitutional rights. We also explore the barriers APIDA individuals face in realizing citizenship.



Asian, Pacific Islander, & Desi American

DATE: Friday, November 17, 2023
TIME: 9:00 am – 10:30 am
COST: \$65 for subscribers / \$79 for non-subscribers
AUDIENCE: K-12 Educators
LOCATION: Live Online via Zoom
REGISTER: <http://webreg.esboces.org>



Samantha Chang, M.Ed., Manager of Operations - Samantha Rui Xue Chang is a 1.5/2.5 generation (depending on who you ask) Asian American based in Chicago. Samantha was a 4th grade educator in the Bay Area prior to stepping into her role as the Manager of Operations for the Asian American Education Project. She enjoys reading, rituals, and rest. She graduated with a B.A. in Sociology with minors in English and Education, and a Master of Education from the University of California, Santa Barbara.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math K-5: Number Operations – Base 10

Presented by Nicole Santaromita

We all know reading and writing workshop, so why not math workshop?

No one would go back to a basal reader and one workbook for the whole class and yet that is too often, what math instruction still looks like.

In this workshop, we will look at how to align math to a workshop model by assessing individual math levels and pulling kids for small group instruction. I will demonstrate a workshop lesson and guide teachers through differentiating the lesson for various levels within one class. We will also discuss how to make this model work with your current math program.

Today's workshop demo will focus on the Base 10 Number Operations standard for grades K-5. This workshop demonstration will:

- introduce a number talk
- model anchor chart creation
- demonstrate small group work
- incorporate fluency practice
- present independent practice ideas
- include record keeping for formative assessment

DATE: November 20, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary Math Teachers
COST: \$125 for subscribers / \$175 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Nicole has taught elementary for the last 20 years at South Country School District. She has received math training from Marilyn Burns and has used a workshop style that incorporates small group, differentiated instruction, number talks, and formative assessment for many years. She is proficient in reading and writing workshop and word work. Nicole has learned to parallel that ELA model into the math classroom with much success. Presently, Nicole is and adjunct professor at LIU teaching math and science methodology courses.

Nicole invites all elementary teachers of math to join in to learn the math workshop model to enhance student engagement and learning for all learners. A deep understanding of mathematical concepts and fluency unleashes the potential success for our elementary students to embrace higher level mathematics with success.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Preparing Students for the New Earth and Space Sciences Regents Exam:
Transitioning Regents Earth Science Courses to the Three-Dimensions of
the New York State Science Learning Standards
Presented by Brian Vorwald

The first administration of the New York State Science Learning Standards (NYSSLS) based Earth and Space Sciences Regents exam is scheduled for June 2025. Teachers must transition to a NYSSLS based regents ESS course. The format of the new exam will be item clusters, groups of multiple items that provide a coherent path towards building the three dimensions (Disciplinary Core Ideas, Crosscutting Concepts, and Science and Engineering Practices) anchored in a phenomenon. Following a phenomena-based storyline will provide students the opportunity to demonstrate knowledge in context. Teachers must align their ESS curriculum with the NYSSLS expectations which will be assessed on the new regents exam.

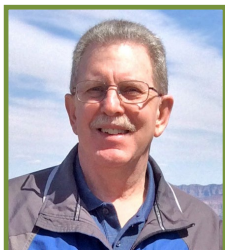
It is possible to transition to the pedagogy that supports the NYSSLS three-dimensional approach while continuing to teach science aligned to the Physical Setting/Earth Science Core Curriculum. Having students make connections between the three dimensions of scientific knowledge can better prepare them for the PS/ES Regents exam while they develop a coherent and scientifically based view of the world. Start with the complex phenomena (for science) or problems (for engineering) and let students ask questions, explore, and use the SEPs and CCCs to construct their own understandings of the disciplinary core ideas (content). This is a paradigm shift to students constructing their own understandings with much less memorization of science facts. Students learn by doing science and engineering practices, engaging in discourse, and building understandings of Earth and Space Sciences' main ideas.

Included will be:

- The new expectations for curriculum, and instruction for teaching and learning;
- Immersion activities for participants to engage in sense-making using phenomenon-based learning;
- Principles of phenomena-based instruction and an introduction to storylines;
- Brief review of NYSSLS architecture and tools to transition to NYSSLS;
- Similarities and differences between NYSSLS and the Next Generation Science Standards;
- Strategies for developing a NYSSLS-based curriculum including adapting current activities to the three-dimensional NYSSLS approach while still teaching the core curriculum;
- Review of item-cluster format and the sample item clusters released by NYSED to see how they assess NYSSLS expectations and how they reflect the anticipated format of the new ESS regents exam.

****B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.**

DATE: Monday, November 20, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Teachers of Regents Earth Science and Science Leaders
COST: \$150 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Brian Vorwald taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.



Resilient Leadership for High-Performing Teams

Presented by Dr. Vincent Butera, Dr. Charles Russo, and/or Dr. Anthony Annunziato

Professional Learning Network for School & District Administrators

Join us for these immersive half-day seminars, where you will gain actionable insights, practical tools, and a comprehensive understanding of resilient leadership. Equip yourself with the skills to lead with confidence, drive change, foster a learning culture, and master conversations for effective team dynamics. Your journey toward becoming a resilient and influential leader starts here.

<p>Seminar 1: Building a Foundation for Resilient Leadership (Psychological Safety and Relationship Building through Conversations) November 21, 2023 12:00 PM – 3:00 PM Dr. Butera and Dr. Russo</p> <p>This seminar focuses on establishing a strong leadership foundation by emphasizing the importance of psychological safety and relationship development through everyday leadership conversations. Using the Learning Conversation Guidelines, participants will learn to foster trust, create an open communication environment, and navigate challenges with confidence.</p>	<p>Seminar 2: Leading Productive Transformation (Change Management and Effective Meetings) January 18, 2024 8:30 AM – 11:30 AM Dr. Annunziato and Dr. Butera</p> <p>In this session, participants will dive into change management principles and communication strategies essential for leading successful transformation initiatives. We will also explore the tenets of effective meetings, utilizing methods to drive focus, accountability, and engagement.</p>
<p>Seminar 3: Cultivating a Learning Culture (Fostering Organizational Growth through Learning Principles and Coaching Techniques) March 4, 2024 12:00 PM – 3:00 PM Dr. Butera and Dr. Russo</p> <p>Developing a culture of learning is key to sustainable success. This seminar delves into strategies for personal and professional growth encompassing a set of pivotal principles essential for crafting effective learning organizations. Additionally, participants will learn coaching and mentoring techniques to enhance team engagement, responsible risk-taking, and creative tension for innovation.</p>	<p>Seminar 4: Mastering Conversations and Team Dynamics (Supervisory Conversations and Learning Circles) May 14, 2024 12:00 PM – 3:00 PM Dr. Annunziato and Dr. Russo</p> <p>The final seminar focuses on honing essential communication skills, such as holding difficult conversations and providing constructive feedback using various frameworks. Participants will also explore the power of learning circles and peer support, delving into mental models and systems archetypes to cultivate collaborative team learning and growth.</p>



Dr. Vincent Butera



Dr. Charles Russo



Dr. Anthony Annunziato

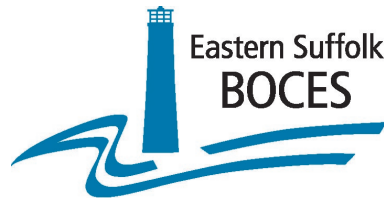
COST: \$149 per session for subscribers
 \$199 per session for non-subscribers

LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville, New York

REGISTER: <http://webreg.esboces.org> (must register separately for each day)



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Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM



Classroom Management *Presented by Mishka Anderson*

Learning how to manage a classroom is an imperative skill that all teachers must develop to be able to effectively teach to any age group. In this workshop, we delve into creating classroom rules/reinforcers, procedures/routines, effective classroom design and organization, teaching self-regulation strategies, understanding why children misbehave, incorporating behavior interventions, etc.

helloinclusion

DATE: Thursday, November 30, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary/Secondary Teachers
COST: \$150 for subscribers / \$199 for non-subscribers (lunch buffet included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Mishka Anderson is a K-20 national and international general/special educator with 20+ years of experience. She holds a B.A. from New York University, MSED from Long Island University and a PhD from University of Texas at Austin in special education. She is an adjunct professor and field supervisor at Teachers College, Columbia University & Hunter College. She has taught 39 undergraduate/graduate courses on differentiating instruction in inclusive classrooms, secondary literacy, the multicultural learner, human exceptionality, childhood development, etc. and coached/taught over 800 preservice and in-service teachers & observed over 1000 lessons in different states & countries.



In-Person



Educational Services That Transform Lives

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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Writing Projects for Elementary Social Studies

Presented by Dr. Christine Pacinello

This workshop will help elementary teachers integrate writing projects into their social studies curriculum. Students will not only learn to improve their writing skills but will also explore and explain the connection between historical figures and the ideas and events of their lifetime, using specific evidence from informational text.

During this workshop, teachers will:

- Explore the process of creating a writing unit based on informational text in Social Studies
- Discuss lesson ideas that include anticipation guides as well as formative assessments which build connections between reading and the writing process.
- Integrate discussion and collaborative learning into the writing process.

DATE: Thursday, November 30, 2023
TIME: 8:30 am – 2:30 pm
COST: \$95 for subscribers / \$150 for non-subscribers
AUDIENCE: Grades 3-8 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Christine Pacinello is an experienced and highly qualified teacher, providing professional development for teachers throughout New York State. Dr. Pacinello has over 20 years of teaching experience, in both elementary grades as well as the Media Coordinator for St. Patrick School. She also worked with the Education Department of the Diocese of Rockville Centre as part of their Morningstar Initiative Team, as a curriculum lead teacher. Dr. Pacinello is currently conducting research on instructional methods in elementary education which will engage students and enhance academic performance. She hopes to use this research to help both pre-service and in-service teachers enhance their job performance.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;**
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

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