

Mechanicsville Elementary School

School Improvement Plan

2023-2024



School Vision / Mission
<p>Vision: The community of Mechanicsville Elementary School will collaborate to provide a safe, inclusive environment, where students feel valued, supported socially, emotionally, and academically while building a foundation for lifelong learning in all students.</p> <p>Mission: The community of Mechanicsville Elementary School collaborates and differentiates to support all students with diverse needs through academic and social-emotional learning opportunities.</p>

Carroll County Public Schools Strategic Plan 2023-24: Objectives and Priority Focus Areas
<p>Multiple Pathway Opportunities for Student Success</p> <ul style="list-style-type: none"> ➤ Prepare students to exit CCPS college, career, and community ready.
<ul style="list-style-type: none"> ➤ Improve the proficiency level of each student group in ELA and mathematics. <ul style="list-style-type: none"> ○ Grade 3 Reading ○ Middle School Algebra ○ MCAP ELA Proficiency ○ MCAP Math Proficiency
<ul style="list-style-type: none"> ➤ Provide access to a well-rounded, varied, and rigorous curriculum to all students. <ul style="list-style-type: none"> ○ Under-represented Student Groups in High School Courses
<p>Family and Community Partnerships</p> <ul style="list-style-type: none"> ➤ Demonstrate transparency, trust, and respect. <ul style="list-style-type: none"> ○ Meaningful, informative, timely, respectful, two-way, and multimodal communication
<ul style="list-style-type: none"> ➤ Seek out, welcome, and engage parent and community volunteers to enhance achievement. <ul style="list-style-type: none"> ○ Outreach to families
<ul style="list-style-type: none"> ➤ Partner with local government, businesses, and agencies to support learning.
<p>Successful Workforce</p> <ul style="list-style-type: none"> ➤ Recruit and retain highly qualified and diverse employees reflective of our community. <ul style="list-style-type: none"> ○ Recruit and retain
<ul style="list-style-type: none"> ➤ Provide professional and leadership development for effectiveness and cultural competence. <ul style="list-style-type: none"> ○ Equitable opportunities for employee growth
<ul style="list-style-type: none"> ➤ Promote a culture of continuous improvement
<p>Safe, Secure, Healthy, and Modern Learning Environment</p> <ul style="list-style-type: none"> ➤ Establish a welcoming culture of diversity. <ul style="list-style-type: none"> ○ Welcoming, diverse, respectful, and civil culture ➤ Promote respect and civility.
<ul style="list-style-type: none"> ➤ Collaborate internally and externally to support students' health and well-being.
<ul style="list-style-type: none"> ➤ Provide safe and secure schools, facilities, and assets. <ul style="list-style-type: none"> ○ Safe to Learn Act ➤ Maintain modern schools, facilities, and resources that support the educational program. <ul style="list-style-type: none"> ○ Facilities Condition Index (FCI)

Mechanicsville Elementary School School Improvement Plan 2023-2024



PreK-5 Reading Needs Assessment (2022-2023)	
	Reading Needs 2022-2023
Pre-K	PLA: Letter Identification- Upper Case Letters – 87.5% PLA: Letter Identification- Lower Case Letters -81.25% PLA: Initial Consonant the Same Sound -81.25% PLA: Rhyme Supply-81.25%
K	DIBELS- Letter naming Fluency: 83.54% DiBELs Phoneme Segmentation Fluency: 81.01% HSIW 85.37% Assessed Reading Level 93.9% HFW: 96.34% PLA: Letter Sounds 91.67% DAPPA blending 95.12% DiBELS nonsense words correct letter sounds 77.22% CCPA: 2C Closed Syllables 85.37 % DiBELS nonsense words /words recoded correctly 85.9%
1	CCPA: 2C Closed Syllables with Blends 94.12% CCPA: 2D V-C-e 91.67% CCPA: 2E Two Syllables Closed 79.76%% PLA: High Frequency Words 86.9% PLA: Assessed Reading Level 88.1% DIBELS- Letter naming Fluency: 58.82% DiBELs Phoneme Segmentation Fluency: 76.47% DiBELS nonsense words correct letter sounds 35.29%% DiBELS nonsense words /words recoded correctly 52.94%
2	PLA: Assessed Reading Level 81.08% Fluency 87.76% RI: 63.38% CCPI 2H Vowel Diphthongs 77.33% CCPA 2I: Two Syllables 66.67% CCPA 2J: Multi-syllabic 77.33% CBA 2 Opinion: 73.97%
3	Assessed Reading Level 96.05% CBA 2 Literary: 70% > 80.77% and 80% > 62.82% CBA 2 Opinion: 70% > 80.77% and 80% > 62.82% RI: 85.53%
4	CBA 2 Literary: 70% > 91.14% and 80% > 84.81% CBA 2 Opinion: 70% > 78.48% and 80% > 55.7% RI: 84.81%
5	CBA 2 Literary: 70% > 78.16% and 80% > 67.82% CBA 2 Opinion: 70% > 79.31% and 80% > 66.67% RI: 82.57%

Mechanicsville Elementary School School Improvement Plan 2023-2024



PreK-5 Math Needs Assessment (2023-2024)								
Grade Level	Content Standard				Percentage of testers scoring 80% or above with the Content Standard in May 2023			
Pre-K	Operation and Algebraic Thinking				69%			
K	Operation and Algebraic Thinking				79%			
1	Operations and Algebraic Thinking				78%			
2	Numbers in Base Ten				64%			
3	Operations and Algebraic Thinking				56%			
4	Operations in Algebraic Thinking				68%			
5	Numbers in Base Ten				82%			
<p>Based on the CCPS End of Year Math Data, the above content standards are the greatest areas of need for our school and students. These standards have trended over the years as continued areas of need. We expect with a focus on these areas we will be able to increase the overall score of both the CCPS Mid-Year Mathematics Assessment and End of Year Mathematics Assessment for the 2023-2024 school year, as well as the percentage of students meeting 80% or higher.</p>								
Pre-K-Fifth Grade								
	Jan 2022 MYA	May. 2022 EOY	<u>Goal</u> Jan 2023 MYA	<u>Goal</u> May 2023 EOY	Jan. 2023 MYA	May 2023 EOY	<u>Goal</u> Jan 2024 MYA	<u>Goal</u> May 2024 EOY
Pre-k	100%	100%	100%	100%	81%	88%	85%	90%
Kinder.	91%	94%	95%	90%	86%	93%	90%	100%
1st Grade	76%	86%	85%	80%	87%	96%	95%	100%
2nd Grade	72%	86%	85%	80%	66%	64%	80%	80%
3rd Grade	65%	80%	80%	85%	45%	56%	80%	80%
4th Grade	52%	72%	80%	80%	56%	67%	80%	80%
5th Grade	61%	72%	80%	83%	73%	86%	85%	95%

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School Improvement Goals to Target Areas from Needs Assessment

- The percent of students reading on or above grade level in grades Pre K- 5 will increase from 87% in Spring of 2023 to 92% in the Spring of 2024 as measured by county-based assessments.

	May 2023	Jan 2024	May 2024	May 2024 GOAL
Pre-K	Letter ID 81%			100%
Kinder	Reading Level 93.9 %			90%
1 st Grade	Reading Level 88.1%			90%
2 nd Grade	Reading Level 81.08%			95%
3 rd Grade	RI 85.53%			95%
4 th Grade	RI 84.81%			90%
5 th Grade	RI 82.56%			90%

- The percent of students meeting or exceeding the county expectation of 80% or higher in grades Pre K- 5 will increase from 76% to 81% in the winter of 2024 and 78% to 83% in the Spring of 2024 as measured by the Math Benchmark.

Level	Content Standard	Percentage of testers scoring 80% or above with the Content Standard in May 2023	Goal for percentage of testers scoring 80% or above with the Content Standard in May 2024	Percentage of testers scoring 80% or above with the Content Standard in May 2024
Pre-K	Operations and Algebraic Thinking	69%	80%	
K	Operations and Algebraic Thinking	79%	85%	
1	Operations and Algebraic Thinking	78%	85%	
2	Numbers in Base Ten	64%	80%	
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3. All students in grades Pre-K through 5 will increase their overall proficiency in writing as measured by the primary PLA Phonetic application assessments (letter sounds, HSIW) and CCPS writing rubrics grades 2-5 CBA to meet or exceed the county expectation.

Pre K- Second							Goal	Goal
	May 2023 LS	May 2023 HSIW	Jan 2024 LS	Jan 2024 HSIW	May 2024 LS	May 2024 HSIW	May 2024 LS	May 2024 HSIW
Pre-K L-ID	Upper 87.5	Lower 81.25		n/a	n/a	n/a	Upper 95%	Lower 95%
Kinder	95%	85.37%					100%	95%
1st Grade	n/a	85%					n/a	95%

Second-Fifth Grade				
	May. 2023 CBA - Writing	Jan. 2024 CBA - Writing	May 2024 CBA - Writing	Goal May 2023 CBA - Writing
2nd Grade	L- 66% O- 73.97%	L O	O	95%
3rd Grade	L- 80.77% O- 80.77%	L I	L O	95%
4th Grade	L 91.14% O 78.48%	L I	L O	95%
5th Grade	L 78.16% O 79.31%	L I	L O	95%

4. Students in the economically disadvantaged population will increase proficiency on Math MCAP by 5% from 35% in 2023 to 40% in 2024 and will increase Reading MCAP Proficiency by 5% from 47% to in 2023 to 52% in Spring 2024.

Grade	MCAP Data Spring 2023	
	Reading Proficiency	Math Proficiency
3rd Grade		
4th Grade		
5th Grade		

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<i>Goal #1 -The percent of students reading on or above grade level in grades Pre K- 5 will increase from 87% in Spring of 2023 to 92% in the Spring of 2024 as measured by county-based assessments.</i>																																							
Strategic Actions	Time Line	Measures of Success / Desired Performance Level																																					
<p>1.1a Direct instruction or practice for upper case and lower-case letters at least 3 times per week as measured by walk throughs.</p> <p>1.1b Analyze on going current data to identify 100% students in need of specific intervention & Implement interventions to meet the needs of all students who have not mastered grade level expectations. (Haggerty double dose instruction)</p> <p>1.1c Classroom teachers will provide daily explicit FUNdations instruction with fidelity on letter identification and letter sounds. Teachers will administer and analyze unit informal assessments & CCPA to determine the areas of focus for second chance instruction.</p>	Daily	<u>Pre-K</u>																																					
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<p>1.2a. Classroom teachers will provide daily explicit FUNdations instruction with fidelity on letter sounds. Teachers will administer and analyze informal assessments and CCPA to determine the areas of focus for second chance instruction. Monitor and share letter sound data during pacing data meetings.</p>	Daily	<u>Kindergarten</u>																																					
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<p>1.2b. Create multiple opportunities to communicate in writing connected to non-fiction and literary text and experiences. Discuss during team planning.</p> <p>1.2c. Implement specific targeted interventions for all students not achieving on grade level expectations. Focus on phonological and phonemic awareness specifically blending, segmenting, closed syllables and HFW through Foundations double dose, decodable texts, Literacy Foot Prints</p> <p>1.2d Teachers will receive on going professional development connected to SOR & targeted needs of students.</p>	<p>Minimum twice weekly</p> <p>Minimum 30 minutes 3 times/ week = 90min. weekly</p> <p>Weekly planning meetings</p>	<ul style="list-style-type: none"> Weekly Walk-throughs/feedback on MQI for 1st pass instruction Pacing Conferences PLA data Grade level data collection monitoring 																														
<p>1.3a Implement specific targeted interventions for all students not achieving on grade level expectations. Monitor & update data through quarterly pacing conferences. (Foundations double dose, CCPA, HFW, RL, decodable texts, Haggerty)</p> <p>1.3b Closely monitor CCPA 2D, 2E. Teachers & IA's will receive professional development from the reading specialist to meet specific needs of targeted students. Monitor monthly through data meetings & update all data through quarterly pacing conferences.</p> <p>1.3c Closely monitor HFW. Provide professional development to IA's and teachers.</p> <p>1.3d During weekly collaborative team planning examine data discrepancies to develop SMART goals to increase proficiency and consistency. (Teachers will engage in monthly focus data</p>	<p>Minimum 30 minutes 3 times/ week = 90 weekly</p> <p>Minimum 30 minutes 3 times/ week = 90 weekly Daily</p> <p>Quarterly concluding report card distribution</p> <p>Monthly data focus meetings</p>	<p style="text-align: center;"><u>First Grade</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">CCPA Skill</th> <th style="text-align: center;">May 2023</th> <th style="text-align: center;">Jan. 2024</th> <th style="text-align: center;">May 2024</th> <th style="text-align: center;"><u>Goal May 2024</u></th> </tr> </thead> <tbody> <tr> <td>2C: Closed Syllables- Blends</td> <td style="text-align: center;">96.39%</td> <td></td> <td></td> <td style="text-align: center;">95%</td> </tr> <tr> <td>2D:V-C-e</td> <td style="text-align: center;">91.67%</td> <td></td> <td></td> <td style="text-align: center;">95%</td> </tr> <tr> <td>2E: Two Syllables-Closed</td> <td style="text-align: center;">79.76%</td> <td></td> <td></td> <td style="text-align: center;">80%</td> </tr> <tr> <td>HFW</td> <td style="text-align: center;">86.9%</td> <td></td> <td></td> <td style="text-align: center;">95%</td> </tr> <tr> <td>Reading Level</td> <td style="text-align: center;">88.1%</td> <td></td> <td></td> <td style="text-align: center;">95%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Monthly data progress monitoring /pacing Weekly Walk-throughs/feedback on MQI for 1st pass instruction Pacing Conferences Grade level data collection monitoring Wonders Assessments PLA data CCPA data 	CCPA Skill	May 2023	Jan. 2024	May 2024	<u>Goal May 2024</u>	2C: Closed Syllables- Blends	96.39%			95%	2D:V-C-e	91.67%			95%	2E: Two Syllables-Closed	79.76%			80%	HFW	86.9%			95%	Reading Level	88.1%			95%
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Carroll County Public Schools
Building the Future

<p><i>discussions and provide data-driven interventions to target individual student needs)</i></p> <p><i>1.3e Create multiple opportunities to communicate in writing connected to non-fiction and literary text and experiences. (print and digital) Discuss during team planning.</i></p>																																					
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<p>1.5b Teachers will monitor data from formatives, quizzes, unit tests, etc. to regroup students for second chance learning opportunities.</p> <p>1.5c. Analyze CBA student writing to monitor all students with a specific focus on students scoring between 70%-80%.</p> <p>1.5d. Reverse interventions will be used to instruct small groups of students in order to maximize student growth.</p>	<p>Monthly Data meetings</p> <p>Daily</p>	<ul style="list-style-type: none"> • RI data • Wonders Assessments • Weekly Planning Meetings • Grade level data collection monitoring • Cross Grade level conversations in order to create consistent organizers and increase student independency.
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School Improvement Goal

Goal #2. The percent of students meeting or exceeding the county expectation of 80% or higher in grades Pre K- 5 will increase from 76% to 81% in the winter of 2024 and 78% to 83% in the Spring of 2024 as measured by the county math Benchmark Assessment.

Strategic Actions	Time Line	Measures of Success / Desired Performance Level																																			
<p>2.1: Teachers and staff (K-5) will embed fact practice in all subject areas (including special areas and special education).</p>	<p>Weekly</p>	<p>Students will increase their fact fluency as measured by CCPS provided or teacher created fact assessments as noted in the table below.</p> <p>This table reflects the percentage of students achieving 80% or better on their fact fluency assessments.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Grade Level</th> <th style="width: 15%;">Baseline Sept. 2023</th> <th style="width: 15%;">Nov 2023</th> <th style="width: 15%;">Feb 2024</th> <th style="width: 15%;">May 2024</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">K</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">1st</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2nd</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3rd</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">4th</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">5th</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">*chart will be completed after baseline data is collected</p>	Grade Level	Baseline Sept. 2023	Nov 2023	Feb 2024	May 2024	K					1 st					2 nd					3 rd					4 th					5 th				
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1 st																																					
2 nd																																					
3 rd																																					
4 th																																					
5 th																																					

**Mechanicsville Elementary School
School Improvement Plan
2023-2024**



Carroll County Public Schools
Building the Future

<p><i>2.2: Daily direct instruction and/or practice will occur during math blocks focusing on fact practice.</i></p>	<p><i>Daily</i></p>	<p><i>Students will increase their fact fluency as measured by CCPS provided or teacher created fact assessments as noted in the table in 2.1.</i></p>
<p><i>2.3: Targeted professional development for all math teachers with a focus on best practices will occur at each grade level based on their greatest content need -</i> <i>PreK: Operations and Algebraic Thinking</i> <i>K: Operations and Algebraic Thinking</i> <i>1: Operations and Algebraic Thinking</i> <i>2: Numbers in Base Ten</i> <i>3: Operations and Algebraic Thinking</i> <i>4: Operations and Algebraic Thinking</i> <i>5: Numbers in Base Ten</i></p>	<p><i>Weekly planning meetings</i></p> <p><i>Additional support and/or PD as needed</i></p>	<p><i>All students will score 80% or higher on unit assessments.</i></p>
<p><i>2.4: Each math teacher will conduct Number talks/data chats with a focus on vocabulary aligned with the curriculum.</i></p>	<p><i>Weekly</i></p>	<p><i>All students will score 80% or higher on unit assessments.</i></p>
<p><i>2.5 Prior to the current unit/content, teachers will provide spiral reviews (warm-ups, homework, instructional small groups, whole group).</i></p>	<p><i>Weekly</i></p>	<p><i>All students will score 80% or higher on unit assessments.</i></p>

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<p><i>2.6 Analyze on going data from Unit Assessments, quizzes and formative assessments to identify all students in need of specific interventions and second chance learning. Implement interventions and/or second chance learning to support students in mastering concepts.</i></p>	<p><i>Weekly</i></p> <p><i>As needed</i></p>	<p><i>Assessing interventions and students scoring 80% or higher on assessments.</i></p>
<p><i>2.7 Monitor progress in interventions to ensure we are meeting the needs of students. We will adjust students and types of interventions throughout the year based on student's needs related to the math standards.</i></p>	<p><i>Weekly/As needed</i></p>	<p><i>Scoring 80% or higher on Unit assessments, formatives and county assessments.</i></p>
<p><i>2.8 Create multiple opportunities for students to use current math concepts and concepts that have been previously taught to solve story problems.</i></p> <p><i>-Plan weekly as a team</i></p> <p><i>-School wide</i></p> <p><i>-Data will be entered in a spread sheet</i></p>	<p><i>Weekly</i></p>	<p><i>Weekly data collection</i></p> <p><i>Performance on assessments, classwork, and teacher observation.</i></p>

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School Improvement Goal										
Goal #3. All students in grades Pre-K through 5 will increase their overall proficiency in writing as measured by the primary PLA Phonetic application assessments (Letter ID, HSIW) and CCPS grades 2-5 CBA scores will increase from 80% to 85% of students to meeting or exceed the county expectation										
Strategic Actions	Time Line	Measures of Success / Desired Performance Level								
3.1 Teachers will utilize the CCPS writing rubrics to explicitly teach, monitor student progress and reteach writing skills (small group). Collaboration between grade level rubrics and how they are used with students.	Once a week. (minimum)	Pre K- 1st								
			May 2023 LS	May 2023 HSIW	Jan 2024 LS	Jan 2024 HSIW	May 2024 LS	May 2024 HSIW	Goal May 2024 LS	Goal May 2024 HSIW
		Pre-K	Upper 87.5	Lower 81.25					95%	95%
		Kinder	95%	85.37%					100%	95%
		1st Grade	n/a	85%					n/a	95%
3.2 Increase opportunities for students to participate in cross curricular, school wide writing opportunities to build stamina & write across multiple content areas. Professional development for all teachers on how to include writing into daily instruction.	Twice a month (minimum)	Second-Fifth Grade								
			May. 2022 CBA - Writing	Jan. 2023 CBA - Writing	May 2023 CBA - Writing					Goal May 2023 CBA - Writing
		2nd Grade	L-66% O-73.97%	L 	L- n/a O-					95%
		3rd Grade	L- 80.77% O- 80.77%	L 	L- O-					95%
		4th Grade	L-91.14% O- 78.48%	L 	L- O-					95%
5th Grade	L- 78.16% O- 79.31%	L 	L- O-					95%		
3.3 Collaborative planning and Professional Learning opportunities focused on literary & non-fiction writing instruction.	Quarterly (staff meetings)									
3.4 Implement unlocking the writing prompt strategy for grades 2-5. Provide posters and visuals in order to create continuity of writing instruction for grades 2-5	Weekly Planning meetings	<ul style="list-style-type: none"> • Pacing Conferences • CBA data • Common local writing assessments for primary grades • Weekly walk-throughs/feedback on MQI for 1st pass instruction • Pacing Conferences • CBA data • Walk-throughs/feedback • Grade level data collection 								
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School Improvement Goal																																													
Goal #4 <i>Students in the economically disadvantaged population will increase proficiency on Math MCAP by 5% from 35% in 2023 to 40% in 2024 and will increase Reading MCAP Proficiency by 5% from 47% to in 2023 to 52% in Spring 2024.</i>																																													
Strategic Actions <i>4.1 Increase opportunities for Economically Disadvantaged students to participate in check in / check out groups with staff mentors.</i>	<i>Weekly Data Meetings</i>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="width: 5%;"></th> <th style="width: 60%;">Reading Baseline Current Proficiency Sept. 2023</th> <th style="width: 10%;">Jan 2024</th> <th style="width: 10%;">May 2024</th> <th style="width: 15%;">May 2024 <u>GOAL</u></th> </tr> </thead> <tbody> <tr> <td>Pre-K</td> <td>Phonemic awareness</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Kinder</td> <td>Reading Level 77 %</td> <td></td> <td></td> <td>82%</td> </tr> <tr> <td>1st Grade</td> <td>Reading Level 85%</td> <td></td> <td></td> <td>90%</td> </tr> <tr> <td>2nd Grade</td> <td>Reading Level 62%</td> <td></td> <td></td> <td>67%</td> </tr> <tr> <td>3rd Grade</td> <td>RI 31%</td> <td></td> <td></td> <td>36%</td> </tr> <tr> <td>4th Grade</td> <td>MCAP Reading 46%</td> <td></td> <td></td> <td>51%</td> </tr> <tr> <td>5th Grade</td> <td>MCAP Reading 64%</td> <td></td> <td></td> <td>69%</td> </tr> </tbody> </table>					Reading Baseline Current Proficiency Sept. 2023	Jan 2024	May 2024	May 2024 <u>GOAL</u>	Pre-K	Phonemic awareness				Kinder	Reading Level 77 %			82%	1 st Grade	Reading Level 85%			90%	2 nd Grade	Reading Level 62%			67%	3 rd Grade	RI 31%			36%	4 th Grade	MCAP Reading 46%			51%	5 th Grade	MCAP Reading 64%			69%
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