

## GRADUATION REQUIREMENTS

Graduation requirements are based on units of credit earned in grades nine through twelve. A unit of credit is defined as the amount of credit given for the successful completion of a course.

### Graduating class of 2014+

| <u>Content</u>   | <u>Credits:</u> |   |
|------------------|-----------------|---|
| Language Arts    | 4               | LA I, LA I Hon, LA II, LA II Hon, LA III, AP Lit, LA IV, College Prep   |
| **Math           | 3               | Basic Math, Pre-Algebra, Algebra I, Geometry, Algebra II, Pre-Calculus, AP Calculus, AP Statistics, Statistics for the Real World   |
| Science          | 3               | <b>Science 9, Biology, and any science elective from:</b><br>Adv. Bio, Everyday Science, Chemistry, AP Physics, Ag Science, AP Bio, Horticulture/Wildlife, Nutrition, Physics I   |
| Social Studies   | 3               | <b>World History/Geography, US History or AP US History, Civil Govt.</b>  |
| *Expanded Core   | 3               | Chemistry, AP Physics, Physics I, Everyday Science, Advanced Biology, *Spanish I-III, Theater Arts, AP Bio, Nutrition, AP US History, Pre-Calculus, AP Calculus, AP Statistics, AP Physics, AP Lit, Graphic Design, Business Law, Entrepreneurship, Accounting, Personal Finance, Business Management, International Business, Ag Science, Ag Business/Communication, Ag Leadership, RTI Math Labs, LA Strategies, Horticulture/Wildlife, Study Skills, Life Skills |
| Fine Arts        | 1               | Choir, Select Choir, Band, Jazz Band, Art, Pottery, Yearbook, Theater Arts, Applied Art   |
| P.E.             | 2               | Rec. Team Sports, Personal Fitness, Weights, Advanced Weights   |
| Business         | 1               | <b>Economics/Personal Finance</b>   |
| Freshman Survey  | 1               | <b>Technology, Speech, Health, Study Skills</b> (Class of 2014 is exempt)   |
| <u>Electives</u> | <u>5</u>        |   |
| <b>Total</b>     | <b>26</b>       |   |

\*\*Four years of math (Algebra 1 and higher) are required for 4-year college entrance directly after high school (for public colleges in Colorado ex: CSU, CU). Colorado colleges state they will count Algebra 1 or Geometry taken in 8<sup>th</sup> grade as one of the four years of math.

\*Most Colorado public four year colleges are looking for two years of foreign language for admission directly after high school. They are **requiring** one year, and **recommending** two years. Many out of state schools **require** two years of foreign language.

| <u>9<sup>th</sup>:</u> | <u>10<sup>th</sup>:</u> | <u>11<sup>th</sup>:</u> | <u>12<sup>th</sup>:</u>                             |
|------------------------|-------------------------|-------------------------|---|
| LA                     | LA                      | LA                      | LA  |
| Math                   | Math                    | Math                    | Math  |
| Science 9              | Biology                 | Science                 | Civil Government                                    |
| World Hist/Geog        | 1 Expanded Core         | US History              | Econ /Pers. Finance                                 |
| Freshman Survey        | 3 Electives             | 1 Expanded Core         | 1 Expanded Core                                     |
| 2 Electives            |                         | 2 Electives             | 1-2 Electives<br>(Seniors may have<br>1 open block) |

+Expanded Core classes are: Chemistry, AP Physics, Everyday Science, Bio II, Advanced Biology, \*Spanish I-III, (or other foreign Language), Student Council/Leadership, Theater Arts, AP Bio, AP US History, Pre-Calculus, AP Calculus, AP Statistics, AP Physics, AP Lit, Graphic Design, Media Production, Business, Law, Entrepreneurship, Accounting, Finance, Business Management, International Business, Ag Science, Ag Business/Comm, Math Labs, LA Strategies, Technical/Creative Writing, Psychology, Local to Global History, Horticulture/Wildlife & Natural Resources

Note 1: At the end of the Freshman and Sophomore school year, individual student progress towards Content Standards will be evaluated based on the student's CSAP scores and classroom progress. If student progress is determined to be unsatisfactory, intervention recommendations in the form of additional core requirements will be implemented. This should not necessarily impact the total number of required credits for graduation; however, it will impact the student's choice in electives. Likewise, if a student's progress prior to entering the high school curriculum is determined to be unsatisfactory based on CSAP scores and classroom progress, remediation will be required. Such remediation will occur without earned credits toward graduation.

Note 2: College courses, with the approval of a counselor and the principal, may be approved for high school credit. Students will be given .33 for each semester hour.

Seat time from residential treatment, detention center, or other residential facility shall be calculated as 126 hours equals one credit, 63 hours equals .5 credit.

Note3: Approved correspondence courses may be taken with the approval of the principal for make-up credit only. Night school courses approved by a counselor and the principal may be taken for high school credit. Independent study, work experience and experienced-based programs approved by a counselor and the principal may be taken for high school credit upon presentation of an instructional outline and objectives to be monitored by a faculty member.

Adopted: October 24, 1989

Revised to conform with practice: date of manual adoption

March 26, 1996

June 29, 1999

July 26, 2000

April 24, 2001

July 22, 2003

October 28, 2003

April 26, 2005

February 28, 2005

June 27, 2006

April 24, 2007

October 28, 2008

November 24, 2009

April 23, 2013

LEGAL REFS.: C.R.S. 22-33-104.5 (*home-based education law*)  
C.R.S. 22-1-104 (*teaching history, culture and civil government*)  
C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education  
LA, Instructional Goals and Learning Objectives  
IHA, Basic Instructional Program  
IHAC, History and Civil Government Education  
IHBG, Home Schooling  
IHCDA, Postsecondary Options/Concurrent Enrollment  
IK, Academic Achievement  
ILBA, District Program Assessments  
ILBB, State Program Assessments  
GLBC, Literacy and Reading Comprehension Assessments  
IJNDA, On-Line Instruction

