Mercer Island School District

Long-Range Facility Plan

Community Outreach and Engagement

October 2023

Welcome!

MERCER ISLAND
SCHOOL DISTRICT
STUDENTS ARE THE PRIORITY

mahlum

Agenda

Introduction & Process

Informational Presentation

Conceptual Approach to Facility Planning

Basis of Cost & Potential Projects

Potential Projects with Cost

Committee Planning

Committee Bond Project Proposed Development

Elementary Consolidation

Community Feedback & Voice

Q & A

10 minutes

50 minutes

30 minutes

30 minutes

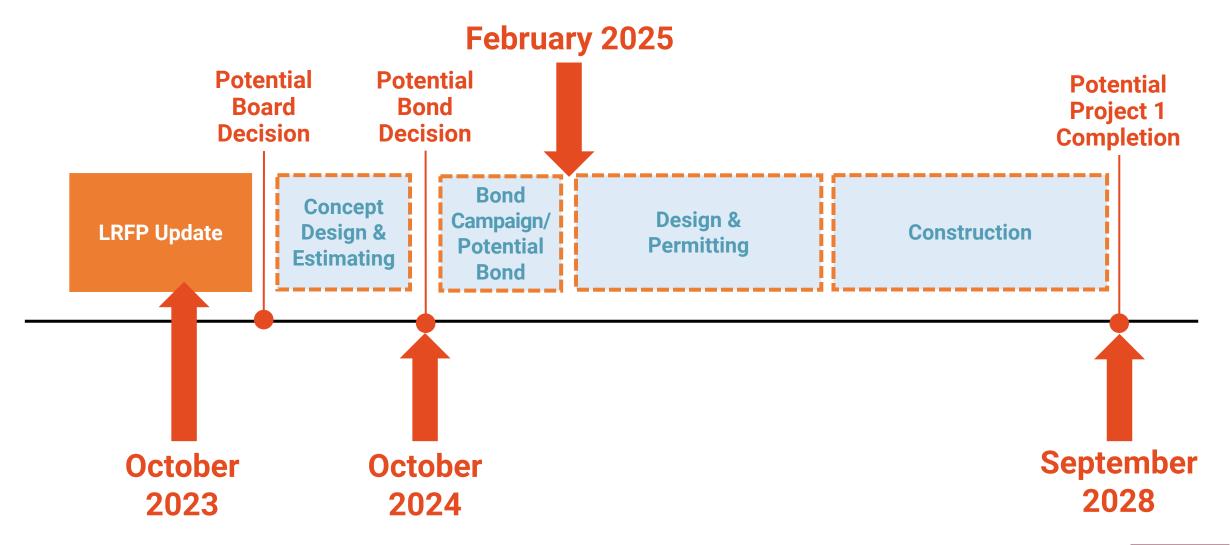


Please remember:

- 1. This is a community process We are looking for input.
- 2. Nothing has been decided yet.
- 3. We are still early in the process.
- 4. Commitment to transparency, involvement, and making the best decision for students, staff, and the community.

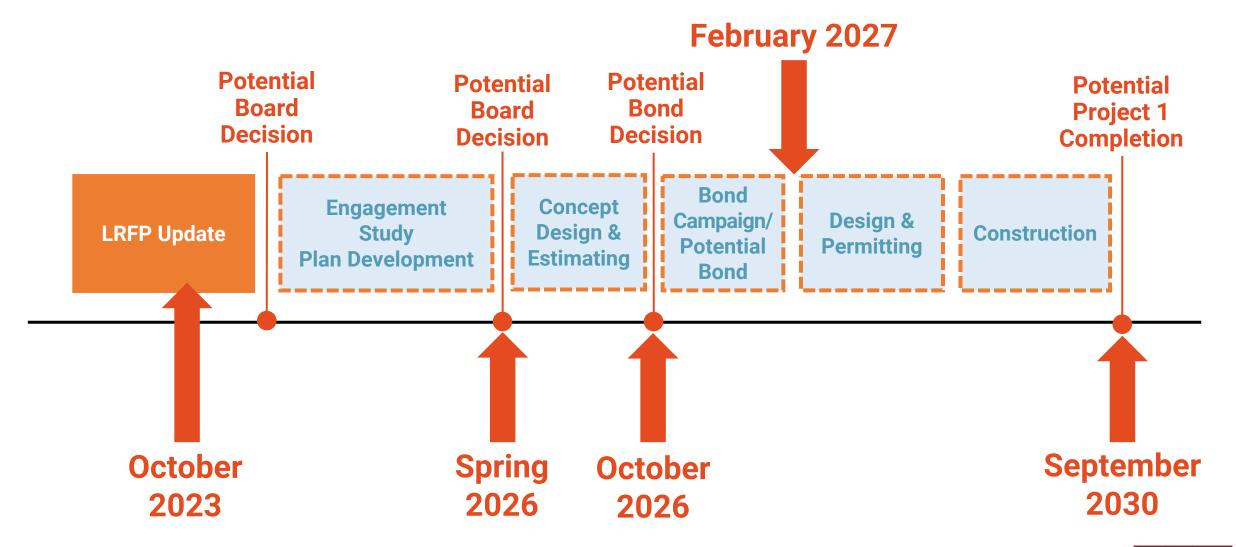


Hypothetical Bond Scenarios

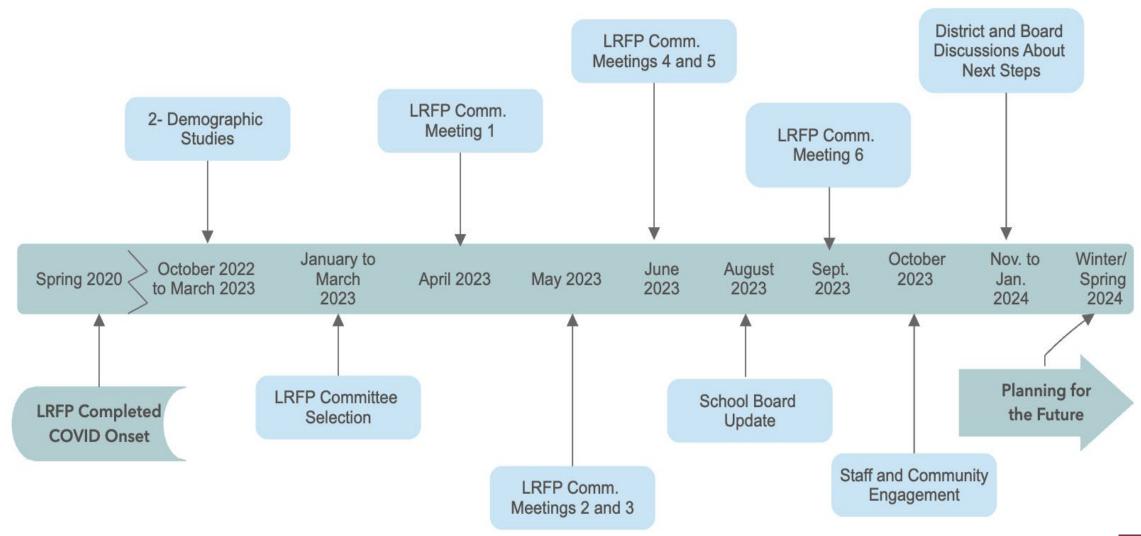




Hypothetical Bond Scenarios



2022-2023 MISD LRFP Process





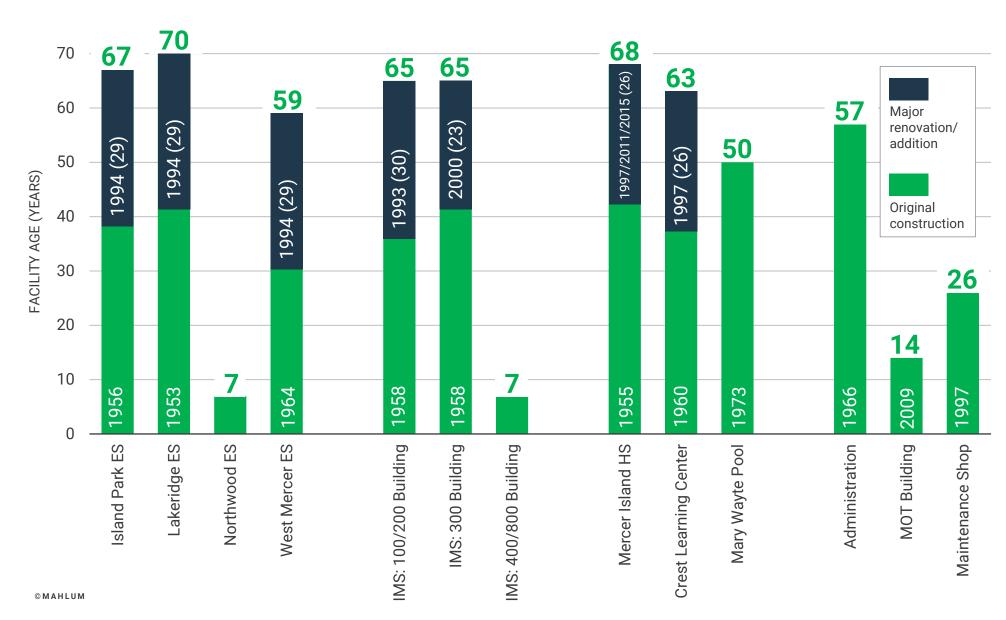


We are Committed to Facilities That:

- > Are Safe, Supportive, and Healthy
- > Promote Rigorous and Challenging Learning
- > Serve as Point of Pride for the Community
- > Attract and Retain Staff
- > Represent Responsible Stewardship of Public Funds
- > Provide Spaces for Convening, Playing, and Belonging
- > Align With Our Values and Facilitate Achieving Our Vision and Mission



Age of Facilities



State assessment scoring indicates older middle school buildings (100, 200, 300) are in the worst condition, followed by Island Park, Lakeridge, and West Mercer.

The high school building is in good condition and Crest is in fair condition.

All older facilities have a significant list of maintenance needs.

Although major remodels were completed at all older schools, this work is close to 30 years old and did not replace all building systems.



Condition-Related Need











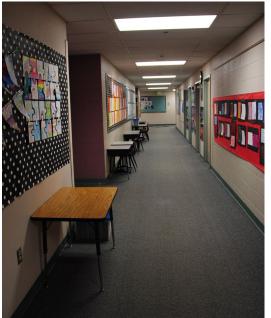






Program-Related Need / Educational Adequacy







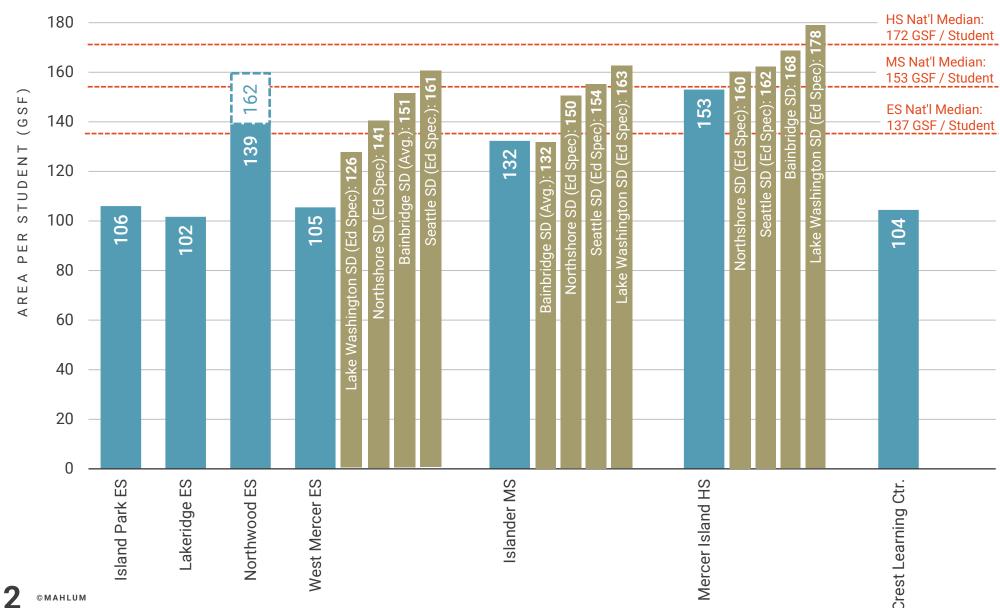








Physical Space Available To Meet Our Goals



Older elementary schools have lower area per student, because of shared gymnasium/ cafeterias, lack of shared learning areas and other dedicated learning spaces (such as art).

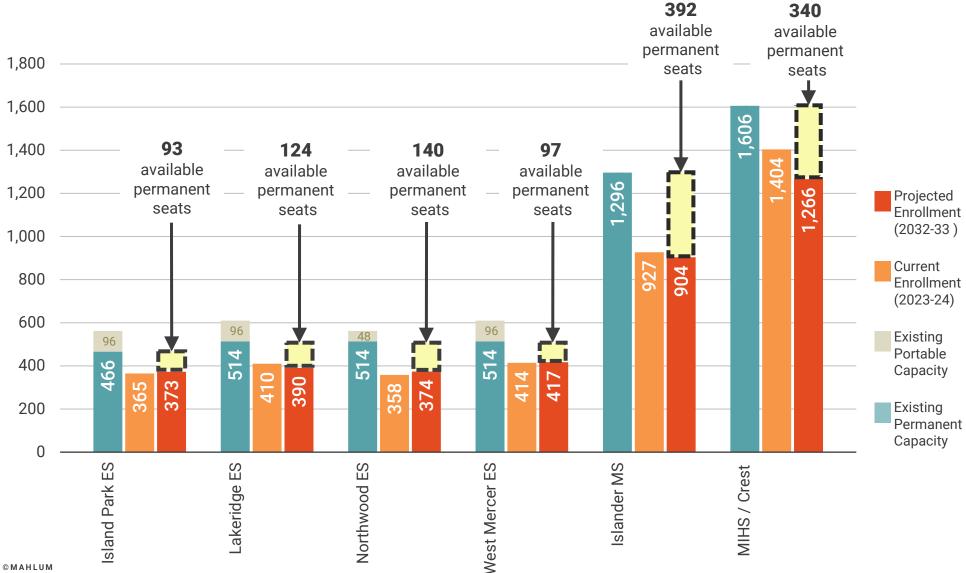
Safety and security issues due to multiple buildings on site (Island Park, IMS).

Need for expanded and/or improved program areas, such as science, theater, CCR, (IMS, MIHS, Crest).

Undersized general classrooms with insufficient storage and poor acoustical separation.



Capacity & Projected Enrollment (2032)



By 2032, enrollment projections indicate:

- > 454 permanent elementary seats and 336 portable seats will be available
- > 392 permanent middle school seats will be available
- > 340 permanent high school seats will be available

Student enrollments are projected to decline at all levels over the next 10 years (7.6% / 309-student decline by 2032):

- > -2% (-30 students) at elementary
- > -3% (-27 students) at middle school
- > -16% (-252 students) at high school



Projects During My Tenure in MISD:

2010 & 2011 PEAK: Boys and Girls Club (partnership)

2012 & 2013 MIHS: Music wing renovation and

addition

MIHS Stadium: Press box

2014 & 2015 MIHS: Additions and select renovation

- > Four science classrooms
- > Two special education classrooms
- > Four general classrooms
- > Crest improvements



Projects During My Tenure in MISD:

2015 & 2016 Northwood Elementary: New elementary school

Islander Middle School: Partial replacement of Islander Middle School (common spaces, library, gyms, admin, and new music wing)

2017 & 2018 Elementary Schools: Added secure entries

West Mercer: Front office remodel and generator replacement

Island Park: Front office remodel

MIHS Stadium: Turf replacement, convert

lights to LEDs

MIHS: Reroof entire building



Projects During My Tenure in MISD:

2019 & 2020 MIHS: Main entry vestibule and main office remodel

> Mary Wayte Pool: Pipe lining, boilers, HVAC replacement

2021 & 2022 Lakeridge Elementary: Reroof

Bus Lot: Charging for 4 EV buses

MIHS: Main gym bleacher replacement, library remodel, new culinary classroom, robotics reconfiguration

MIHS PAC: Rigging/safety compliance and projection system

South Mercer Playfields: Softball field, infields, new lighting, and multipurpose field (with City)

MIHS PAC: New main stage curtain, scrim, and Steinway grand piano, paint/carpet





Why Update the LRFP Now?

Operational Expectation 11

> The Superintendent will assure that physical facilities and capital assets support the accomplishment of Board Policy 0001, and are safe and are properly built, renovated and maintained

Enrollment Drop and Decline

 Current enrollment dropped from previous levels with enrollment projections indicating further decline through 2032

State Regulation

> Clean Buildings Act

Current Bond Debt Sunsets 2029-2030 School Year

Debt for previous bond measure will be sunsetting







What is the Purpose of a Long-Range Facility Plan?

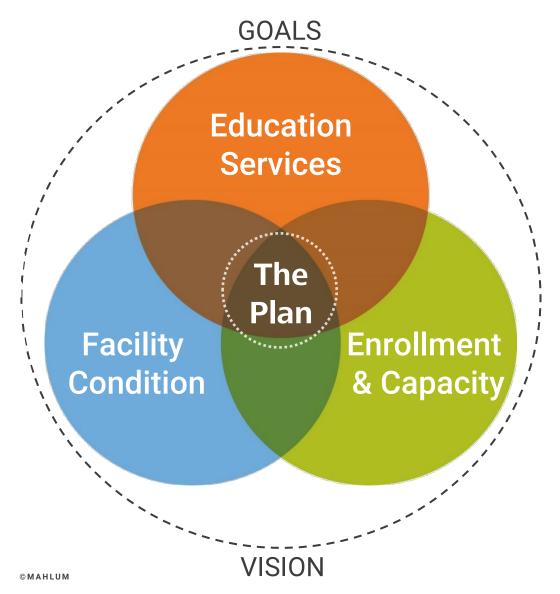
Provides a comprehensive summary of facility-related need

- > Studies district facilities' ability to accommodate educational programs
- > Tracks district's capacity with respect to projected enrollment
- > Documents the physical condition of district's facilities and sites

Serves as a tool for strategic management of district facilities over time

- > Explores modernizations, additions, replacements, and new construction
- > Targets opportunities for more efficient use of sites and facilities
- > Creates a prioritized plan that reflects community values and is in alignment with community support

Areas of Need



Vision & Goals

Strategic Plan
Committee Goals

Education Services

Education Specification
Kindergarten / Pre-K
PE / Athletics / Fields
STEM | STEAM
Special Education
College & Career
Readiness
Technology
Target Capacities

Enrollment & Capacity

Growth
Utilization
Boundaries
Consolidation

Facility Condition

Health and Safety
Accessibility (ADA)
Infrastructure
Sustainability /
Resilience
Life Expectancy
Academic Suitability

Process

2019-2020: Mahlum worked with MISD and its community to develop an initial Long-Range Facility Plan (LRFP)

- > 9-month(+) process with leadership team and Facility Planning Committee; Covid-19 pandemic interrupted the process and limited community outreach
- > Demographic study update
- > Worked to understand District and developed a prioritized list of potential projects
- > Completed in 2020, with the understanding that an update to the plan (including completing community outreach) would be expected

2023-2024: Mahlum is working with MISD and its community to develop a detailed LRFP update

- > 10-month process with leadership team and new Facility Planning Committee with many returning members
- > 2 full demographic studies
- > Review of 2020 planning work, update of current District conditions and considerations, development of updated plan scenarios to address need over the next 10 years and beyond
- > Community forums to garner input

MISD Facility Planning Committee Goals

Prioritized Goals:

Provide built-in, **flexible**, and adaptable spaces

Provide more opportunities for occupational learning

Provide visible **sustainability** (and explain why)

Improve traffic impact around schools

Provide next generation project-based learning labs for science

Create spaces that students are excited to be in

Provide small, collaborative spaces throughout the schools

Plan for safer pedestrian / bike access to school

Provide support spaces for teachers

Improve gymnasium / athletic spaces and fields

Rethink **outdoor spaces** (for use during the rainy season)

Create adaptable environments that accommodate future technology

*Include facility improvements to support fine and performing arts at the high school

*Include facility improvements to support College & Career Readiness at the high school





2019-2020 Facility Planning Committee Recommendations

Elementary Schools: Replace three older elementary schools

- > Existing elementary schools have deficiencies and should align with District standards
- > Replacement provides increased opportunities to improve sustainability, educational adequacy, building components and site utilization

Middle School: Replace older middle school buildings

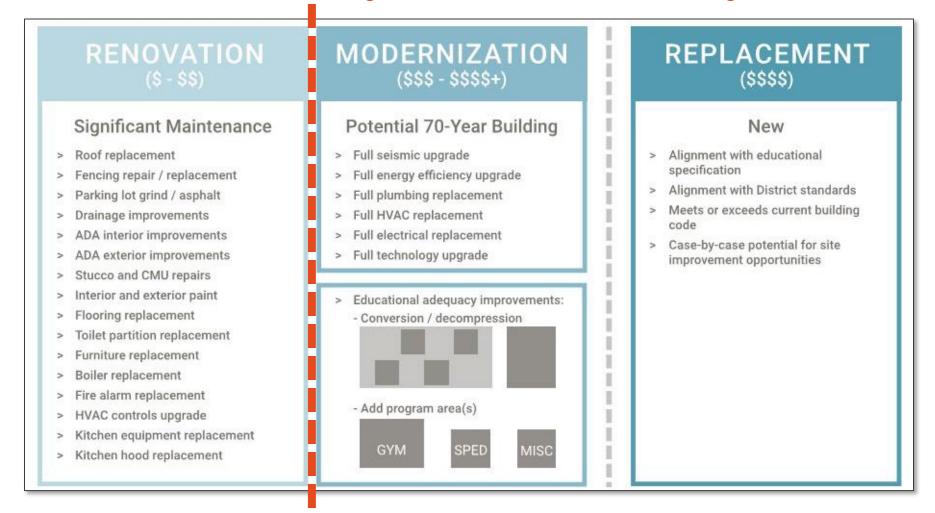
- > Older middle school buildings have significant deficiencies and should align with District standards
- > Existing middle school environment feels disjointed, due to noticeable differences between new and old facilities, and the physical separation between buildings
- > Completed Phase One building was successful and there is a desire to complete this process
- > Replacement of middle school facilities will impact every student in the District

High School: Modernize, with an emphasis on educational adequacy

- > Desire to improve how the high school can be used, but not implement full-scale modernization
- > Modernization projects should only occur on an as-needed basis
- > Educational improvements were supported included those that would be visible and benefit all students

2020 Facility Planning Committee Approach

Align with District standards and goals



Basis of Cost & Potential Projects

Understanding the foundation behind costs associated with development of plan approaches

Seattle Construction Inflation

62.1% increase in Seattle from 2015 to 2022

CONSTRUCTION COST INDEX (Source: https://www.mortenson.com/cost-index/seattle)



Estimated Project Costs - New Construction (2023 Dollars)

Numbers shown are very high-level estimates of probable project cost:

- > Developed by Mahlum, MISD, and RC Cost Estimating
- > Compared to actual costs for current school construction in the Seattle area

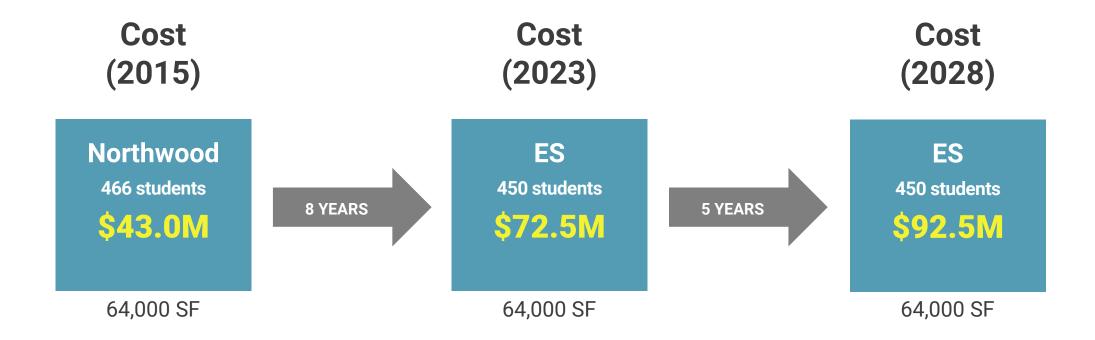
Elementary School: New: \$1,044 - \$1,163 per square foot

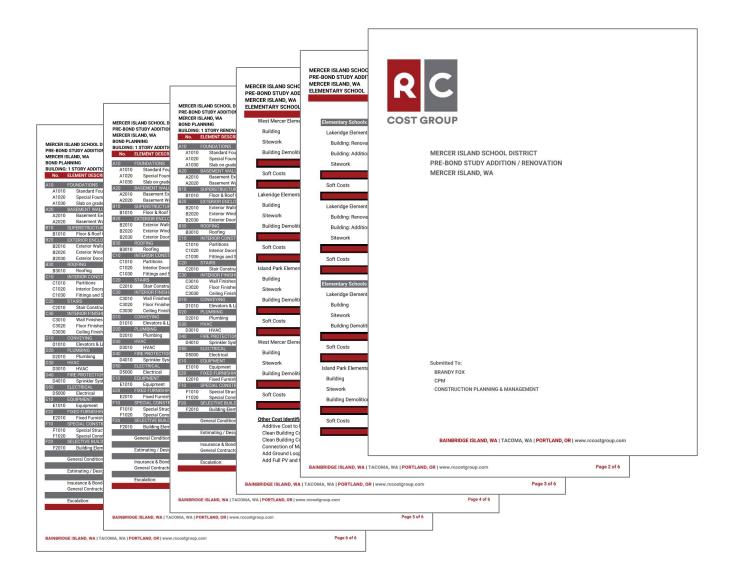
Logistics Premium: \$3.0 M per site if remain occupied during construction

Middle School: \$1,063 per square foot

High School: Modernization cost will vary based on project scope

Escalation (450-Student Elementary)





	Renovation	Addition	Site	Demo	Building	Site	Total
Replacement (450 students)				\$1.0M	\$38.5M		\$48.3M \$72.5M



	Renovation	Addition	Site	Demo	Building	Site	Total
Replacement (450 students)				\$1.0M	\$38.5M	\$8.9M	\$48.3M \$72.5M
Full Modernization (450 students)	\$28.2M	\$8.1M	\$8.9M				\$45.2M \$72.3M
Replacement (600 students)				\$1.0M	\$52.1M	\$8.9M	\$61.9M \$92.9M
Full Modernization (600 students)	\$28.2M	\$24.1M	\$8.9M				\$61.2M \$97.9M



Challenges with Modernizing Existing Elementary Schools

- > **Educational adequacy:** Existing spaces would likely require significant reconfiguration to better align with District standards
- Lot coverage, impervious surface limitations, and sensitive areas setbacks: Would drive additional square footage to a second-story addition
- > **Existing systems:** Buildings have already been modernized once and still contain some original (1950s) systems (underground plumbing, water service, storm service, and electrical service) that will need to be replaced
- > Significant work will likely trigger:
 - Full seismic upgrade
 - Compliance with current WA State Building Code and Energy Code (new windows, insulation, vapor barrier, all electric heat, and hot water)
 - New storm water and water quality treatment
 - Accessibility improvements
 - Plumbing fixture count upgrade



Summary of Needs & Approaches (2028 Dollars)

ISLAND PARK ELEMENTARY SCHOOL

Replacement School (450 or 600 capacity): \$95.0M or \$121.0M

+

Possible \$3.8M Logistics Premium

LAKERIDGE ELEMENTARY SCHOOL

Replacement School (450 or 600 capacity): \$92.5M or \$118.5M

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Possible \$3.8M Logistics Premium

WEST MERCER ELEMENTARY SCHOOL

Replacement School (450 or 600 capacity): \$93.4M or \$119.5M

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Possible \$3.8M
Logistics Premium

- OR -

- OR -

- OR -

Must-Do: Clean Buildings Act Compliance: \$0.6M

+

Optional:
Connect Buildings: \$1.6M

Must-Do: Clean Buildings Act Compliance: \$0.6M N/A

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ISLANDER MIDDLE SCHOOL

100/200/300 Bldg. Replacement (1,000 total capacity): \$95.0M

+

Track / Field: \$5.9M

- OR -

- OR -

- OR -

- OR -

Must-Do: Clean Buildings Act Compliance: \$0.6M

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- OR -

- OR -

- OR -

MERCER ISLAND HIGH SCHOOL

Must-Do: Clean Buildings Act Compliance: \$3.2M

Stadium Seats/Wall: \$16.3M

(pending structural review)

Optional: Condition-Related & Program-Related Improvements: \$52.1 M

Renovation of:

- > Select general & specialized classrooms, incl. robotics. radio. art. science
- > Theater seats & lighting
- > Black box theater
- > Principals / counselors
- > Teacher offices
- > Locker rooms
- > Commons restrooms
- > Parking lot / tennis courts

CREST LEARNING CENTER

Secure Entry: \$0.3M

Must-Do:

Optional: Science / Art Improvements: \$1.5M

- OR -

Must-Do: **Clean Buildings Act Compliance:** \$0.6M

+

Optional: Connect Buildings: \$1.6M

Must-Do: **Clean Buildings Act Compliance:** \$0.6M

N/A

Optional: Connect Buildings: \$1.9M

Summary of Needs & Approaches (2028 Dollars)

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- OR -

Must-Do: Must-Do: **Clean Buildings Act Compliance:**

\$0.6M

+

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- > Commons restrooms
- > Parking lot / tennis courts

CREST LEARNING CENTER

Must-Do: **Secure Entry:** \$0.3M

Optional: Science / Art Improvements: \$1.5M

ADMIN. BUILDING

Must-Do: **ADA / Life Safety Improvements:** \$1.7M

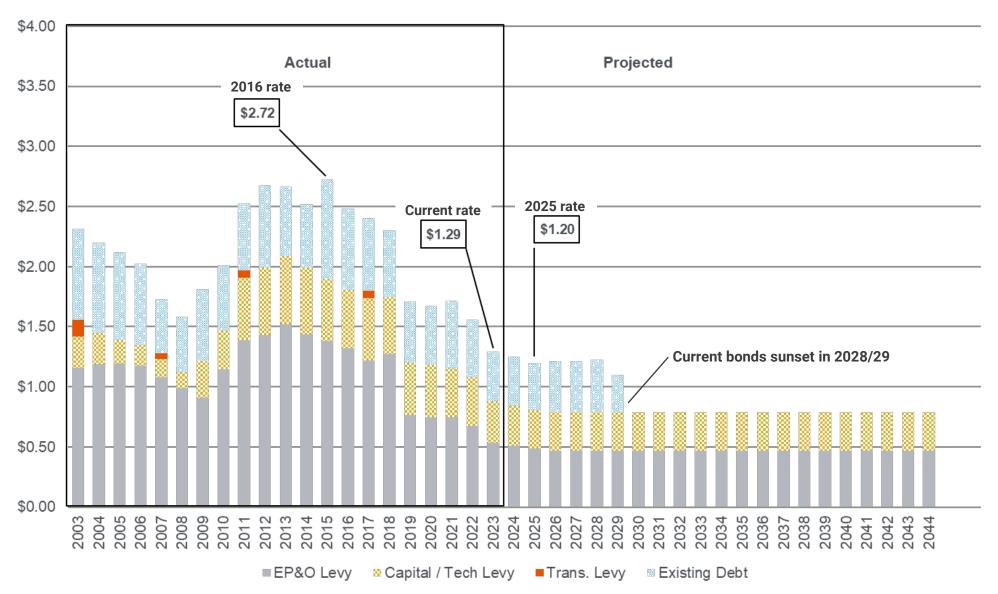
Optional: Parking Lot ADA **Improvements:** \$4.3M

Committee Planning

Additional decision-making information

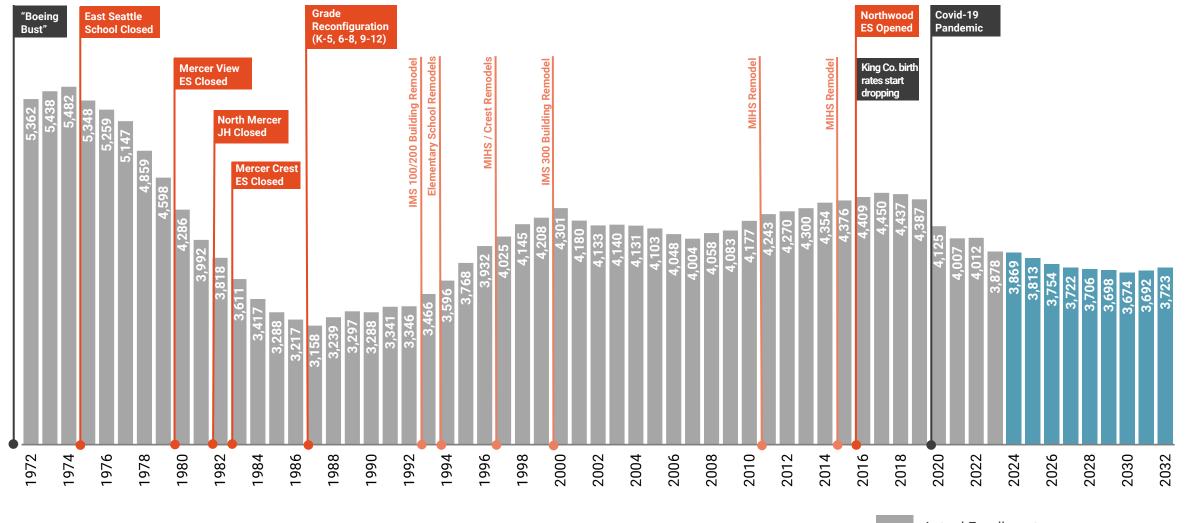


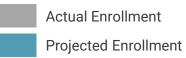
District Historical Bond & Levy Rates





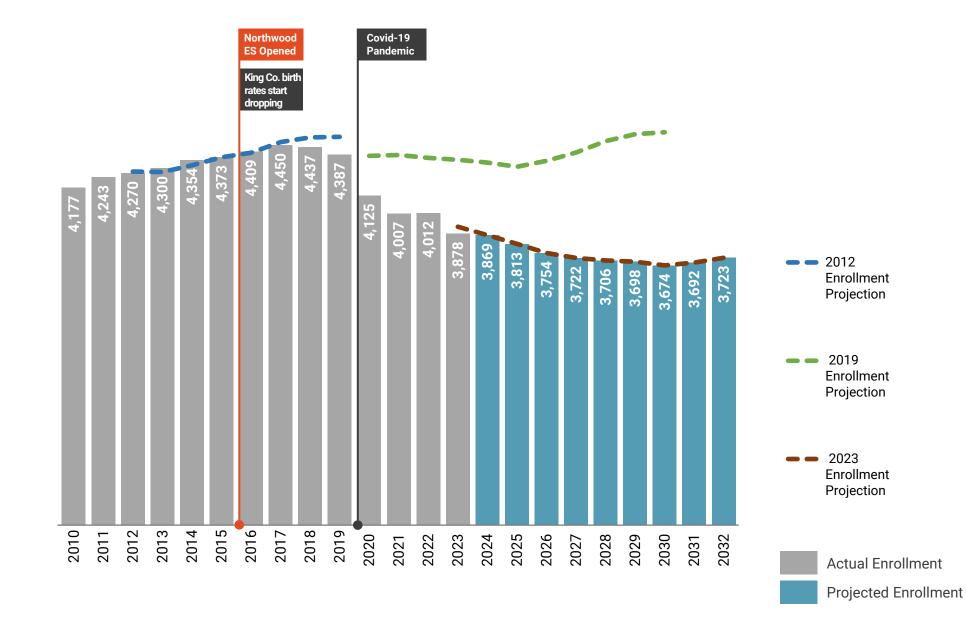
Enrollment History: Last 50 Years





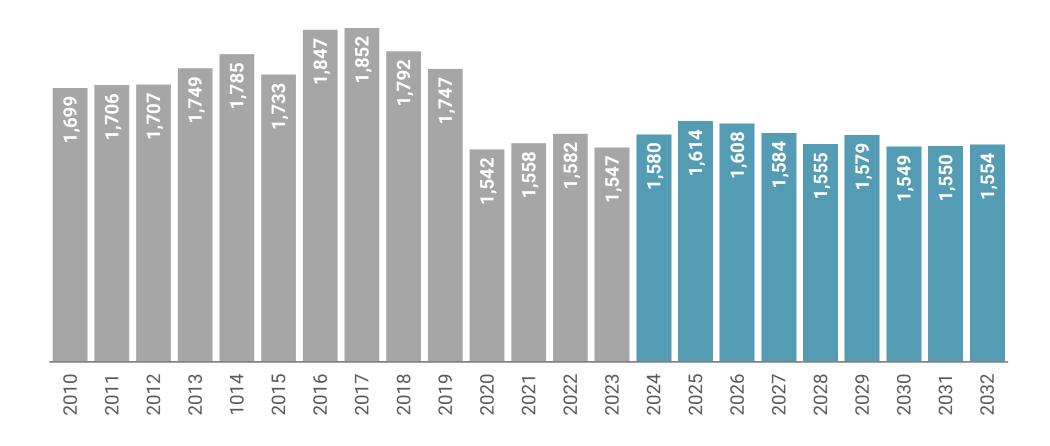


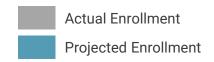
MISD Enrollment History and Forecast





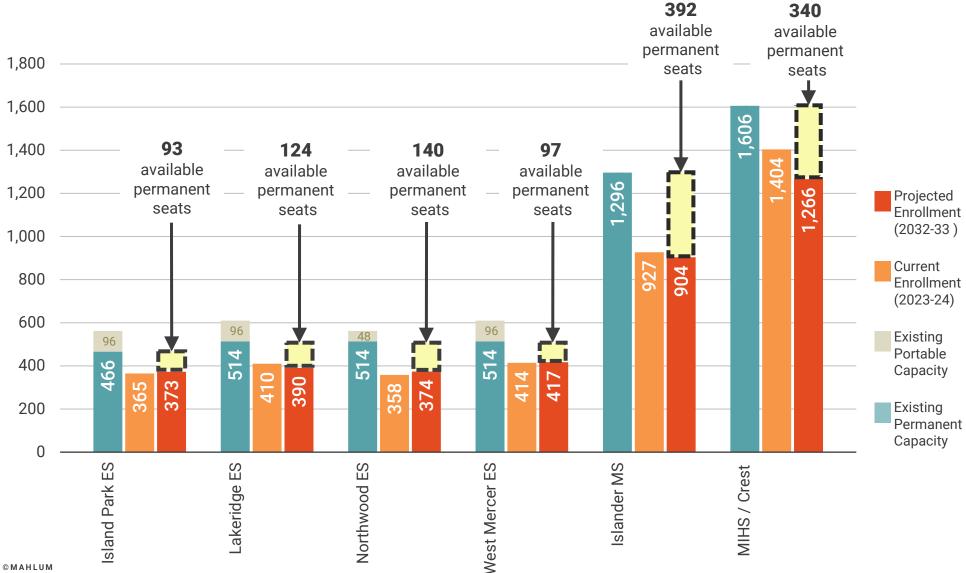
Elementary Enrollment History and Forecast







Capacity & Projected Enrollment (2032)



By 2032, enrollment projections indicate:

- > 454 permanent elementary seats and 336 portable seats will be available
- > 392 permanent middle school seats will be available
- > 340 permanent high school seats will be available

Student enrollments are projected to decline at all levels over the next 10 years (7.6% / 309-student decline by 2032):

- > -2% (-30 students) at elementary
- > -3% (-27 students) at middle school
- > -16% (-252 students) at high school





Questions Posed to the 2023-2024 Committee

1. Do you feel a bond is needed? (Yes or No)

2. If YES, what should be done in the first bond (Phase 1)?

3. How much would be supported by the community for a bond?

Scenario A:

ADDRESS ALL LEVELS

Potential Initial Bond Scenario:

BOND 1: \$279.0M 2025 **ISLANDER MS** COMPLETE 2028 (100/200/300 BLDG. REPL.) **LAKERIDGE ES** COMPLETE 2030 (600 STUDENTS) MIHS/CREST: 40% COMPLETE 2028 (PROGRAM IMPROVEMENTS) **Mandatory Projects (Condition): 100% Other Projects: Admin/Crest Parking**

Estimated Tax Rate Increase:

\$0.59 / \$1,000 AV (\$49/mo. per \$1M)

Scenario B:

FOCUS ON ELEMENTARIES

Potential Initial Bond Scenario:

BOND 1: \$298.5M 2025 LAKERIDGE ES COMPLETE 2028 (600 STUDENTS) **WEST MERCER ES** COMPLETE 2030 (600 STUDENTS) MIHS/CREST: 40% COMPLETE 2028 (PROGRAM IMPROVEMENTS) **Mandatory Projects (Condition): 100%** Other Projects: Admin/Crest Parking

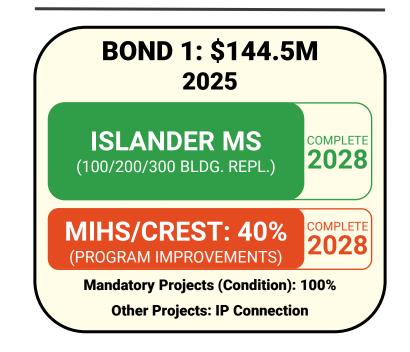
Estimated Tax Rate Increase:

\$0.62 / \$1,000 AV (\$52/mo. per \$1M)

Scenario C:

FINISH WHAT WE STARTED

Potential Initial Bond Scenario:



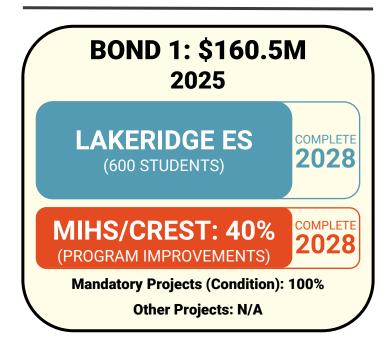
Estimated Tax Rate Increase:

\$0.44 / \$1,000 AV (\$36/mo. per \$1M)

Scenario D:

START WITH AN ELEMENTARY

Potential Initial Bond Scenario:



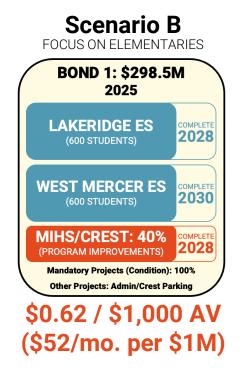
Estimated Tax Rate Increase:

\$0.45 / \$1,000 AV (\$37/mo. per \$1M)

Potential Initial Bond Scenarios:

Estimated Tax Rate Increase:









(\$37/mo. per \$1M)

Note:

- Each plan that included an elementary school contemplates but does not require consolidation.
- Consolidation is not a necessity to complete new elementary school projects.
- The cost of an elementary school project depends on the size of school.

4 Plan Options: Potential Subsequent Bond Scenarios

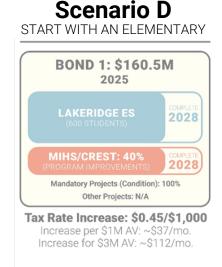
Potential **Initial Bond** Scenarios:



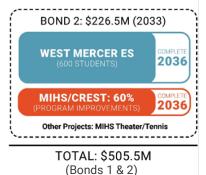
Scenario A





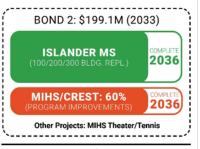


Potential Subsequent Bond Scenarios:

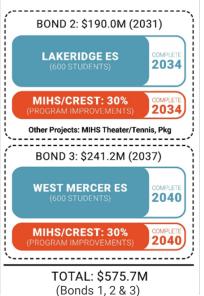


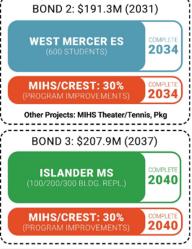
Increase for \$3M AV: ~\$147/mo.

Note: Smaller initial bonds result in more and/or larger bonds in the future to address remaining need.



TOTAL: \$497.5M (Bonds 1 & 2)





TOTAL: \$559.7M (Bonds 1, 2 & 3)

4 Plan Options: Committee Prioritization

Potential Initial Bond Scenarios:











Individual: 0 votes Community: 4 votes

4 Plan Options: Committee Feedback

Potential Initial Bond Scenarios:

Going from four

schools to three

schools makes

standpoint and

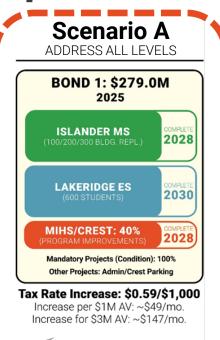
understand that.

people on the Island

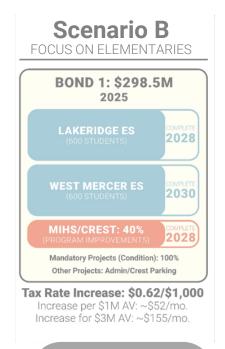
sense from a

pragmatic,

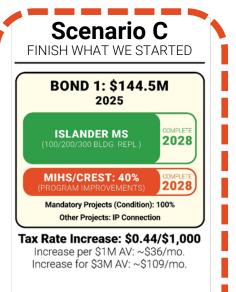
budgetary

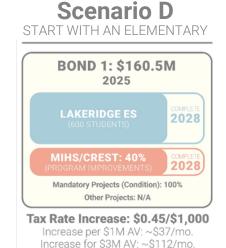


To design and build replacement schools with fewer constraints, a swing school is needed; lower elementary enrollment currently allows that.



From a student perspective, if you don't finish IMS, students are not going to be excited about it. It's hard to have classes in the old buildings when everything is so much newer in the new building.





The middle school is in the worst shape of all the facilities and impacts the greater community.

MS, e not excited hard ses in lings hing is wer in dding.

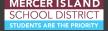
We focused on the middle school because it needs to be completed from the previous bond and people want it.



Please remember:

- 1. This is a community process We are looking for input.
- 2. Nothing has been decided yet.
- 3. We are still early in the process.
- 4. Commitment to transparency, involvement, and making the best decision for students, staff, and the community.





Confluence of Factors Make Contemplating School Configuration & Facility Improvement Pertinent at This Time

- > Demographic projections
- > Facility conditions
- > Budget and financial challenges
- > Declining enrollment
- > Regional conversations

Consolidation Considerations:

Historical discussion for Mercer Island

Seattle and Bellevue both engaged in the discussion (2022-2023)

Enrollment projections

Budget considerations

Maximize operations

Student movement

Split class sizes and staffing

PTA support

Accounting for cultural, social, emotional, financial, political perspectives

Any consolidated site will be retained by the district



Confluence of Factors Make Contemplating School Configuration and Facility Improvement Pertinent Right Now

Historical Perspective:

Elementary Enrollment 2015-2016: 1,891

• Island Park: 582

• Lakeridge: 649

West Mercer: 660

Elementary Enrollment 2017-2018: 1,842

Island Park: 396

• Lakeridge: 488

Northwood: 448

• West Mercer: 510

Elementary Enrollment 2019-2020: 1,735

Island Park: 411

• Lakeridge: 447

Northwood: 403

West Mercer: 474

Elementary Enrollment 2023-2024: 1,547

Island Park: 365

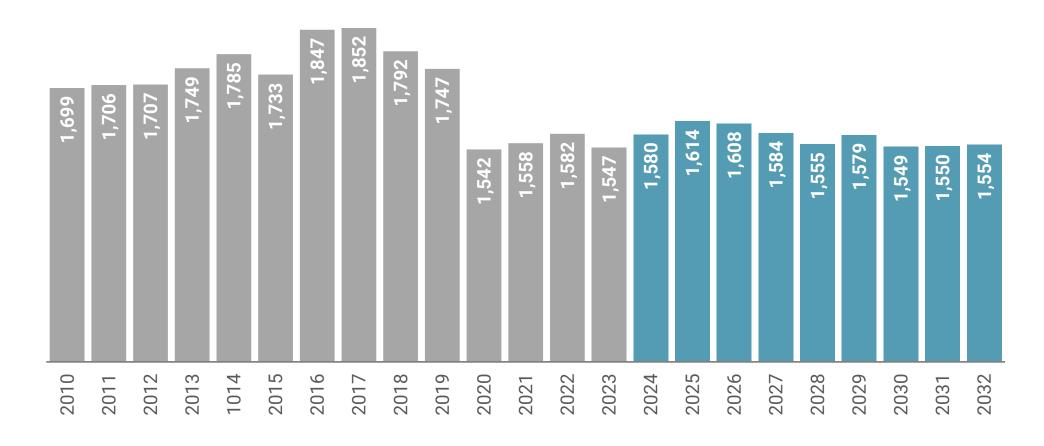
• Lakeridge: 410

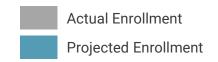
Northwood: 358

West Mercer: 414



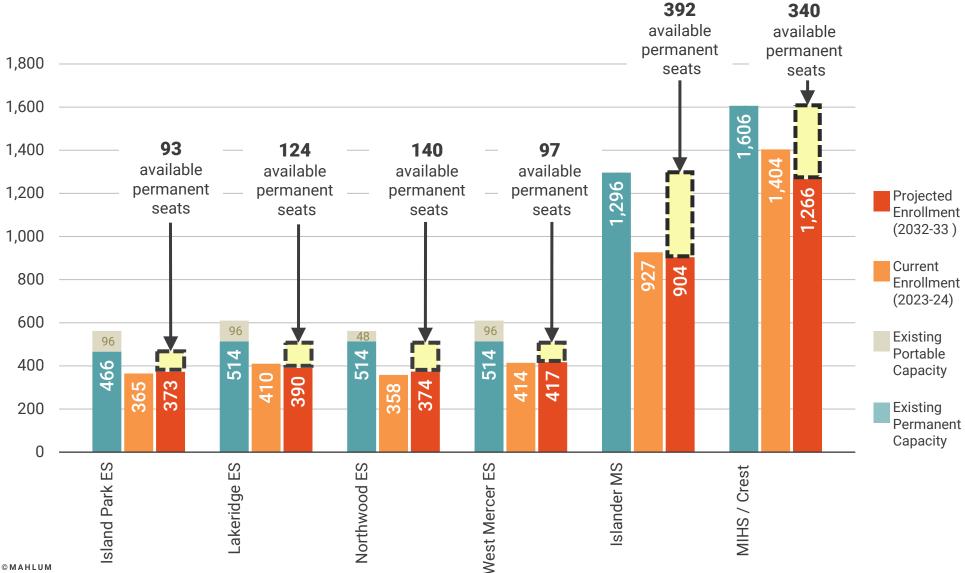
Elementary Enrollment History







Capacity & Projected Enrollment (2032)



By 2032, enrollment projections indicate:

- > 454 permanent elementary seats and 336 portable seats will be available
- > 392 permanent middle school seats will be available
- > 340 permanent high school seats will be available

Student enrollments are projected to decline at all levels over the next 10 years (7.6% / 309-student decline by 2032):

- > -2% (-30 students) at elementary
- > -3% (-27 students) at middle school
- > -16% (-252 students) at high school



Values and Perspectives

3 Elementary Schools:

- > Economies of scale
 - More complete staffing and services
 - Fewer combination classes
- > Estimated annual operational savings: \$800K
- > More students in newer facilities
- > Bond savings to replace or renovate 2 schools instead of 3
- > Swing space for learning during construction

4 Elementary Schools:

- > Maintain smaller schools
- > Benefit from the 4-neighborhood school feel since Northwood opened
- > More walking zones to schools
- > Student and family predictability and stability
- > Boundaries do not need to be redrawn



"Too small for four schools and too large for three schools."



We want to hear from you!

Please use the next 15-20 minutes to take a break and complete this survey. If you would like to stick around, we will show survey results at the end.





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Next Steps

Community Outreach (ongoing): Meetings with District teachers/staff and community

Incorporate community input

Board approval

January 2024: Finalize Long-Range Facility Plan Update



Reminder: No promises. Please remember that these are only ideas and projects may change prior to an actual bond.

Thank you!

We appreciate your time and input!

