

CONTINUUM



TOTINO-GRACE HIGH SCHOOL

PORTRAIT OF A TG GRADUATE

Resilience *Cultural Competence*
Critical Thinking Creativity *Innovation*
Collaboration *Empathy* Curiosity
Faith in God *Moral Courage*

FALL 2023

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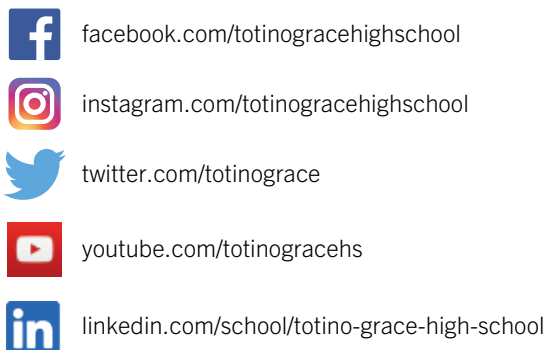
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ADDRESS CHANGES AND ALUMNI NEWS SUBMISSIONS

Submit address changes and alumni notes at www.totinograce.org/alumni or contact Kelley Beitz in the Advancement Office at 763-586-6326 or tgalumni@totinograce.org. The school reserves the right to publish and/or edit material to reflect the values of our mission.

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Totino-Grace
High School

MISSION STATEMENT

Totino-Grace is an Archdiocesan co-educational Catholic high school in the Lasallian tradition. Welcoming a student body that is academically, economically, and culturally diverse, we strive for equity and excellence in all programs. Recognizing the key elements of our mission as learning, faith, community, and service, we seek to provide a safe environment that places priority on mutual respect, self-discipline, and acknowledgment of our responsibility in the world community.

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Andrew Blake '99
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Vice President for Institutional Advancement



From the President's Desk

Totino-Grace High School sees teaching and learning as a holy endeavor that is deeply relational and centered on teaching the minds, touching the hearts, and transforming the lives of those entrusted to our care. While we are proud of our mission and traditions, we are always looking for ways to improve to better meet the needs of our students and families.

Over the last few years, we have been having conversations that grapple with how to reimagine learning, one that will unite us in helping students to realize their full potential. We asked ourselves two fundamental questions: What do today's students need that's different from past generations and how can we provide that in a transformational way? Our intention is to prioritize learning environments that challenge, support, and excite all our students about who they are, where they want to go, and how best to spark a shift toward experiential learning.

Emerging from these discussions came our Portrait of a TG Graduate (POG) initiative. POG is our collective vision for student success, a vision that focuses on authentic learning through transformational experiences. These experiences empower students to lead their development in 10 core competencies, preparing them to be confident in their ability to succeed in a complex, ever-changing world.

Faith in God	Creativity	Resilience	Critical Thinking	Collaboration
Moral Courage	Curiosity	Innovation	Cultural Competence	Empathy

This list is not all inclusive. Rather, for the current generation of learners to thrive in an increasingly globalized society, employers we spoke with are asking for schools to prepare students with strong communication and analytical skills but also with the capacity to adapt to different situations. Therefore, in addition to helping our young people to develop a deep understanding of basic core knowledge, we are fostering important skills, such as problem solving, creativity, and innovation – along with dispositions such as resilience, curiosity, and moral courage – in order for students to broaden their abilities and succeed in an increasingly competitive world. Our intention is for our students to take charge of their own education and life. These experiences ignite learning, energize and excite students, and motivate teachers.

In this edition of The Continuum, you will find stories that show how TG is implementing our Portrait of a TG Graduate initiative, creating learner-centered environments and opportunities for our students. After all, there is much more to the Catholic teaching encounter than the transmission of knowledge. It is the care of souls, the care of them as people. Portrait of a TG Graduate is another tool that provides that deep transformation. What an exciting time to be an Eagle.

Live Jesus in our hearts. Forever!

Dr. Craig W. Junker, President

PORTRAIT OF A TG GRADUATE

Authentic Learning Through Transformational Experiences

In education, the pursuit of authentic learning has gained significant traction in recent years. As educators and learners alike seek to bridge the gap between theory and practice, the concept of transformative experiences has emerged as a powerful catalyst for meaningful growth. Authentic learning, rooted in real-world contexts and hands-on engagement, offers a transformative pathway that transcends traditional classroom boundaries. By immersing students in experiences, authentic learning equips students with the skills and mindset necessary to thrive in an ever-evolving world.

This year, the Totino-Grace High School administration is launching an initiative that will pull those principles to the forefront, it's called Portrait of a Graduate. Portrait of a Graduate is a movement designed to create **authentic learning** through **transformational experiences**. These experiences empower students to lead their development in 10 core competencies, preparing them to be confident in their ability to succeed in a complex, ever-changing world.

With the start of this new school year, students were invited to think of school as a blank canvas. Totino-Grace will provide students with the tools to create the portrait they desire through transformational experiences - experiences that assist them in their growth in these areas.





“Lasallian education is closely linked to life because it starts from life experiences and because it prepares for successful placement in society, especially in the workplace. From the realities of the context and the particular needs of children and young people, the school prepares the Christian, the citizen and the professional. The realities of this world urge us to take proactive and not reactive positions that put us at the forefront of educational innovation.”

~Lasallian Spirituality Today



PRINCIPAL CHERI BROADHEAD

answers some questions about the new Portrait of a Graduate initiative.

What is Portrait of a Graduate?

The Portrait of a Graduate is designed to foster authentic learning through transformational experiences. We are putting students in the driver's seat of their own educational journey and deepening their understanding of their own skills, strengths, passions, and interests.

Why Portrait of a Graduate and why now?

As a Catholic Lasallian high school, our educational roots are embedded deeply within the spirituality and innovative educational pedagogy of St. John Baptist de La Salle. To be relevant, real and transformative, education must evolve as the world's needs evolve.

Our Portrait of a Graduate is TG's response to what young people need, fostering wholeness and holiness through experiences that engage students and challenge them to take an active role in the learning process.

The 10 Competencies of Portrait of a Graduate



Faith in God

Our students have strong convictions; firm belief in something for which there may be no tangible proof and have trust, confidence, reliance, or devotion to God.



Moral Courage

Our students have the capacity to overcome fear and make decisions based on their values and moral convictions.

Resilience

Our students use their intellectual, social, and emotional skills to perform successfully in the face of adversity.



Cultural Competence

Our students successfully understand, appreciate, and interact with people from cultures or belief systems different from their own.

Collaboration

Our students seek, contribute, and respond to feedback to achieve collective outcomes.



“Lasallian education pays close attention to the reality of the students who are entrusted to our care, their life experiences, their human needs, their dignity as persons who seek lives of depth and meaning. Lasallian spirituality is a spirituality that is lived in daily life, in daily tasks, in the educational mission, in the Gospel imperatives, and in reading the signs of the times.”

~Declaration on the Lasallian Educational Mission

Who came up with this initiative? How was it started?

We began creating the Portrait and choosing our priority competencies in 2019. Through research on educational best practices, employer panel discussions, and inspiration from some of the leading innovative educational movements, we chose our 10 competencies. After being interrupted by the pandemic, we began a soft launch last year through teacher innovation plans. Last year, students experienced increased opportunities to drive their learning through innovative projects that are tied to their passions and talents. We are excited to go deeper this year.

Can you give us a few examples of transformative experiences taking place at TG?

There are so many. Last year I was impressed with our students in Entrepreneurship, pitching their marketing plans to launch new and innovative products they were passionate about. One of the more interesting products was an alternative to the energy drink, Celcius, called Fahrenheit. The team envisioned



Creativity

Our students transcend traditional ideas, rules, patterns, and relationships to create new or meaningful ideas, methods, or interpretations.



Empathy

Our students demonstrate awareness, sensitivity, and respect to connect with others' feelings, opinions, experiences, and culture.



Critical Thinking

Our students consistently improve the quality of their own thinking by skillfully analyzing, assessing, and reconstructing information and ideas.



Curiosity

Our students eagerly explore the world around them.



Innovation

Our students translate original and inventive thinking into viable solutions.

a safer product, with less caffeine, available for pregnant women or children under 18. For this project, they created a website, pitch, product mock-ups, and even some marketing initiatives. It was an interesting concept and really inspiring to see our students take something they love and improve upon it.

Another example comes from our Service and Justice class. One senior was so inspired by her long-term volunteer experience at St. Therese Senior Living, that she chose to dive deeper into the systemic causes of poverty when doing her Kathleen Murphy Scholars Capstone project. She was able to deepen her understanding of poverty in the classroom, combined with her own firsthand experience.

Finally, I'm always impressed hearing stories from students who return from our Service Immersion trips. Last year I was fortunate enough to accompany students to the Blackfeet Reservation in Montana and witness our students gain a deeper understanding of our nation's history and the value of a good education.

Each of these examples put students in the driver's seat and allowed them to deepen their understanding by taking control of their education. This is what authentic learning through transformational experiences looks like.

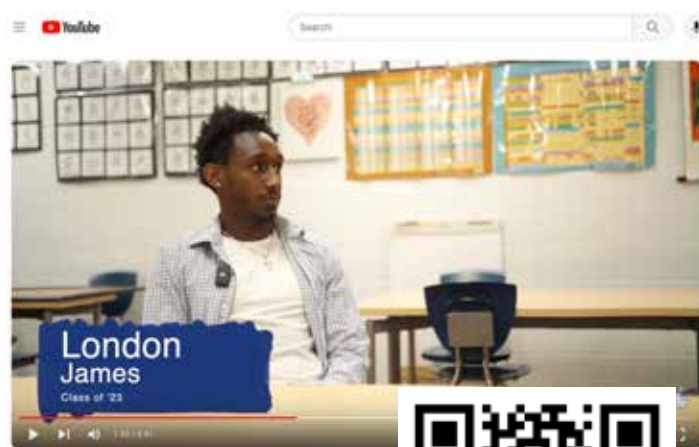
How did you come up with the logo?

In the spirit of giving control to our students, I decided to hold a design contest to create the logo. Students are the best storytellers of the Totino-Grace experience and truly embody these characteristics. I gave them the list of competencies and told them to be creative. We knew we had some creative Eagles, but were blown away by their talent.

Ultimately, one design in particular rose to the top. Rita Lastovko ('24) hand-drew the winning artwork. It was such a beautiful and creative piece. Since it was a hand-drawn original, we took her framework and sent it over to an alumni artist we work with frequently. Elizabeth (Daugherty) Warren ('07) created a digital representation in our TG color pallet and has been helping us stay true to the original design ever since.

What do our students think?

Even though Portrait of a Graduate has just officially launched, principles of it have been making their way into the halls of TG for the past few years. In fact, some of our more recent graduates got to experience some of these student-led learning techniques firsthand. We sat down with them this summer to discuss their experiences in greater detail.



Watch here

I decided to participate in the Design Contest because I wanted to highlight my ideas about what the portrait of a TG graduate should look like. It was a good opportunity for me to express myself with no verbal explanation. My natural way of expressing myself is through art. Last year was my first year at TG and I started to understand core values, goals, and culture of our school and how they all intertwined. It took me a couple of tries to finally get the perfect image of a TG Graduate. When this Design Contest was over, I got an email from Mrs.

Broadhead announcing that I took first place.

I was so surprised and happy at the same time! I am so glad that TG recognized my design and that I can leave a little part of myself at this school. I hope this image will represent TG graduates for years to come.

RITA LASTOVKO '24



CONGRATULATIONS

2023 Spring Sports State Recap



TRUE TEAM SECTION CHAMPIONS

TRACK & FIELD STATE TEAM PARTICIPANTS

ABISHARD ACHILLE '25 (ALTERNATE)
SELAH BINSFELD '26
BROOKE CINA '23
(1ST 100 HURDLES, 2ND 300 HURDLES)
GRACE COOL '24
LOUIE DEMEDICI '23 (7TH SHOT PUT)
ITORO ETUKO '24
BREONNA HURRY '25
MCKENZIE KEANE '24
JUSTIN KUHARSKI '24 (2ND 4X200)
OWEN LAMB '24 (2ND 4X200)
MATTHEW LINDGREN '25 (4TH 1600, 7TH 800)
EJ MATHIS '23 (5TH 100M, 5TH 200M, 2ND 4X200)
JADEN MILLER '26 (ALTERNATE)
MARIA MORRISON '26 (ALTERNATE)
MICHAEL STRONG '25 (2ND 4X200)
MOLLY VANCE '23



2ND PLACE

7TH PLACE

Owen Lamb, Michael Strong, EJ Mathis and Justin Kuharski

Louie DeMedici

Itoro Etuko, Breonna Hurry, Grace Cool and Maria Morrison



STATE
TOURNAMENTS

INDIVIDUAL
STATE
PARTICIPANT

TG Boys Golf Team - Class AA State Tournament Champions! Individual place winners: Peyton Savageau ('24) took second place for individuals! Andrew Ramos ('24) and Nate Appelhof ('23) placed fifth.

TG Girls Golf Individual place winner Caylin Cantwell ('24) played in the Class AA State Tournament, placing 15th out of 88 girls!

Aidan Schlichting ('23)

NEW LOCATION
THE DEPOT
MINNEAPOLIS



REGISTER NOW



TOTINO-GRACE GALA

EAGLE *elegance*

NOVEMBER 18, 2023

Dear Totino-Grace Community,

I am excited to share that our Gala will be held on Saturday, November 18 at the Depot in Minneapolis. The decision to move the event off-campus was made only after careful consideration and the desire to enhance the event's impact and scale.

By partnering with The Depot, a seasoned expert in hosting over 40 galas annually, we are tapping into a wealth of experience that promises to elevate our event to new heights. Moreover, the move allows us to expand and enrich our Gala experience. The Depot's track record ensures that our event will be executed flawlessly, offering an unforgettable evening for all attendees.

We are also thrilled to share that despite this move to a larger and more prestigious venue, ticket prices will remain the same as in 2022. As we embark on this new chapter, we invite you to join us in anticipating an incredible event that reflects the values, dedication, and vibrancy of our Totino-Grace community.

For those new to the TG community, our November Gala is an annual tradition and critical fundraising event. I encourage new families to get involved and attend the Gala this November.

Thank you for your continued support and enthusiasm. Please visit the Gala website where you will find additional details. Please consider sponsoring a table and bringing new people in to see the spirit and enthusiasm of the Totino-Grace community.



With excitement and gratitude,

Tony Mullen
Vice President for Advancement



Totino-Grace
High School

So many REASONS to become an Eagle



30 ACRE
CAMPUS

FOUNDED
1966

TOTAL
ENROLLMENT
700

STATE-OF-THE-ART
FACILITIES

- TURF STADIUM
- SCIENTIFIC RESEARCH LAB
- RECORDING STUDIO

43%

OF STUDENTS
ARE AWARDED
**FINANCIAL
ASSISTANCE**
annually

More than
150
COURSES

20 COLLEGE
CREDIT-ELIGIBLE
COURSES

AVERAGE
CLASS
SIZE 22

SPECIALIZED
PROGRAMS

- Kathleen Murphy Scholars
- Learning Lab
- Engineering Institute

5 CORE
PRINCIPLES
of Lasallian Schools

- Faith in the Presence of God
- Concern for the Poor and Social Justice
- Respect for All Persons
- Quality Education
- Inclusive Community

STUDENT
POPULATION
35 %
DIVERSE

26
INTERSCHOLASTIC
SPORTS

57
STATE
CHAMPIONSHIPS

3
WORSHIP
OPPORTUNITIES
PER WEEK

ANNUAL
COMMUNITY DAY OF
SERVICE

52
FACULTY
MEMBERS

45
TEACHERS
with
ADVANCED DEGREES

30+
CLUBS

3
THEATRE
PRODUCTIONS
PER YEAR

24+
INSTRUMENTAL
& VOCAL
PERFORMING ARTS
opportunities

FAMOUS
COOKIES

CONSUMED BY EAGLES:

600	12,000	96,000
per day	per month	per school year

COUNSELOR
TO STUDENT RATIO:
1:230
(MN AVERAGE: 1:650)



Meet Charlie Miller '13

When Charlie Miller graduated from TG in 2013, he never saw himself taking a role on the Totino-Grace Board of Directors. A year in, he's sharing his love and enthusiasm for TG to enhance the school that helped shape him. Charlie sat down with us to reflect on his experience at TG and his appointment to the TG Board.

Tell us a little bit about yourself and your family.

I graduated from TG in 2013. After high school I was fortunate enough to get the opportunity to keep playing football at Dartmouth College in Hanover, NH, where I majored in Economics/Finance. I never had "real" aspirations of playing football beyond college until my junior season when NFL scouts started coming to practice and talking to a handful of seniors on our team. Almost secondhand, they noticed me and the idea of playing professionally started to become more and more real. I ended up being picked up by the Jacksonville Jaguars as an undrafted free agent and spent two years with the team. My wife and I met during my first season when I was back home in MN recovering from a broken foot injury I suffered during training camp. Four years later we got married and now have a six-month-old daughter named Nora (girl dad!). We currently live in Shoreview, MN.



What influenced you to be a Totino-Grace board member?

I had an amazing experience at TG, and benefitted from the generosity of so many people while I was there - from coaches and teachers to donors making tuition easier on my parents. I've always wanted to give back to the school that gave and continues to give me so much. Being on the board has given me a unique perspective into the school and has made me realize how much the experience I had when I was a student was impacted by people working behind the scenes who truly love the school, faculty, and students.

How does TG's Board of Directors support the mission of our school?

One thing that every board member has in common is wanting

what's best for the students of TG, both while they're at the school as well as after they graduate. The board works to ensure each student has a faith-filled experience at TG that challenges them both in the classroom as well as in their extracurricular activities, all while making sure each and every student feels loved and accepted.

What excites you most about the future of TG?

TG has always been about the people and community that make up the school: the teachers, coaches, support staff, students and alumni. President Junker is an amazing leader who has a unique love for his faculty and students, as well as a dedication to Catholic education. A school/

organization is only as good as the people that make it up, and TG has amazing people behind it. For many of us having only experienced high school at one school, Coach Ferguson used to tell us "it's not like this is everywhere" - and it really isn't.

In looking at the new Portrait of a TG Graduate graphic, do any of those core competencies stand out to you as something you experienced during your time at TG? Tell us about it.

Critical thinking and empathy resonate the most with me reflecting on my time at TG. Freshman year was one of the first years in school where I really felt challenged to think deeply in the classroom - specifically in Mr. Vandermyde's physics class. He was also our freshmen football coach, so teammates and I had the added pressure of making sure we weren't slacking off. I remember to this day his unique teaching style and the emphasis placed on really understanding a topic vs. just memorizing to get a good grade.

As far as empathy goes, TG really embodies this in my mind. The selflessness of the teachers and coaches at TG was so apparent to me. The genuine love they have for their students and players, beyond just doing well in the classroom or on the field, has stuck with me to this day and continues to inspire me. And really evidenced by the impact it has had on the students at TG - caring and loving each other.

Meet Matt Griswold '07

As a 2007 graduate, Matt Griswold set his eye on the prize to become a business owner and give back to the community that helped shape him. In addition to serving on various committees and volunteering his time, you might also recognize him as our Totino-Grace Gala emcee from 2022. Matt is as generous with his time and talent, as he is philanthropically. Matt sat down with us to share what inspires him to continue to give to TG in so many ways.



Tell us a little bit about yourself and your family.

I am a 2007 graduate of TG and went on to graduate with my entrepreneurship degree from the University of St. Thomas in 2011. I had a “love at first sight” experience when I met my now wife, Jordan, in 2013. We have four wonderful children together, Avri (6), Jace (5), Carson (2), and Luca (5 mo). We spend most of our time being dance parents for my daughter, and soccer/flag football parents for my oldest son. I started Destination Transport in 2015 with my father Bob Griswold, and three other partners. My wife started her Medical Spa company in 2019. Both companies are just as much a part of our family as our friends and direct relatives are.

What do you love most about Totino-Grace?

The best part about TG has been, and always will be, its people. Students, faculty, teachers, and parents are what make the TG community special.

How do you continue to stay involved with TG?

I am currently on the Advancement Committee, and am proud to say that I have been a previous emcee for the famous TG Gala.

Why do you think it's important to prioritize giving of time, talent, and/or treasure?

I believe the most important gift or donation we can make is that of our TIME. It is finite, irreplaceable, and the most valuable thing we all have in common. Being able to donate your time and energy to a cause you believe in is one of the most fulfilling experiences a person can go through.

How does your faith play a role in your day-to-day life?

While complex, my base belief has driven me into action most of my life. While I didn't always understand the ‘whys’ and ‘hows,’ I have continued to always try to grow in what I believe in and understand more about what it means to have faith in something greater than myself. Which has led me to understand more about not just myself, but what it is that is important to me, and how I want to have a great life, not just a good one.

In looking at the new Portrait of a TG Graduate initiative, do any of those core competencies stand out to you as something you've experienced at TG? Tell us about it.

CRITICAL THINKING - being challenged at TG as a young man helped develop my ability to think as my own person. More importantly, being challenged on how to think, not what to think, and asking questions of the world around me directly lead to my successes later in life - particularly with business. Ultimately this led me into developing my desire for understanding, and seeking answers to the tough questions of life.

How would you describe Totino-Grace to a new family or someone who has never supported TG before?

TG is a special place that will have an everlasting impact on those who are fortunate enough to be part of the community. Without the support of all those people who came before, and without the support of the people currently involved in making TG what it is today, TG would simply be like every other school community by comparison - ordinary. And TG is anything but ordinary.

Meet Jen Hogan '95



Jen Hogan ('95) took advantage of all TG has to offer. She has worn many hats, science teacher, coach, advisor, as well as student, alum and daughter of an employee. This community has helped her through some highs and lows and continues to play a part in her day-to-day life. Jen sat down with us to relive some of the best of TG and what it means to be an alum in various capacities.

Tell us a little bit about yourself and your family.

I was born and raised in Minnesota, my husband, Tom, is originally from Boston, and we are currently living in St. Louis, Missouri. We have two boys, Sean and Liam. They both are active, love sports and keep us very busy. We also have a black dog named Bauer who keeps everyone in our family grounded and happy. After completing my undergrad in math and sciences, I went back to school to get my Master of Arts in Instruction along with my teaching license. I have been teaching, coaching, or tutoring ever since.

How do you think your time at Totino-Grace prepared you for life after TG?

TG prepared me for life after graduation because it deepened my appreciation for learning, faith, service, and community, and taught me what it meant to build a life with those pillars as my foundation. Developing a love of learning has helped me take advantage of the educational opportunities that have come my way. It has also helped me share this love with my students and my own kids. I learned to appreciate all the little things and to be a lifelong learner. A second pillar, my faith, plays a huge role in my day-to-day life. Believing in something bigger has carried me through the most challenging times of my life. My faith gave me strength when our oldest was born needing some extra TLC and again, years later, when I battled cancer. My faith helps me to believe the best in those around me. At TG I also learned what

it meant to be Lasallian and the service opportunities I had in high school gave me a new lens with which to view the world. These experiences keep me determined today to find ways to give back to those around me. The community I experienced at TG was another sturdy pillar. As life takes its many twists and turns, there are friends and colleagues from TG that I know I could turn to and count on in a minute's notice. I believe they know they could count on me in just the same way. There is a bond and a feeling of support that miles and years cannot erase.

In looking at the new Portrait of a TG Graduate graphic, do any of those core competencies stand out to you as something you experienced during your time at TG? Tell us about it.

Many of the core competencies stand out as things I experienced during my time at TG. One experience in particular that speaks to a variety of the competencies was the mission trip I went on to Guatemala over spring break of my senior year. The trip was my first experience outside of the US. Our group, led by Mrs. Marcia Wiger, was given the privilege to interact with people from a different culture (cultural competence). We worked at a school, helped set up a library and interacted with people from a rural village. It was such a gift to connect with the people and see the world from a totally different perspective (empathy). It increased my curiosity about the broader world around me. It also gave me a new understanding of what it means to be resilient. The people we met faced many daily challenges that weren't a part of my life experience, yet despite these challenges they were some of the happiest and most faith filled people I have ever met. The lessons I learned from this experience are ones I will carry with me for the rest of my life.

What does it mean to be a TG alum? Why is it important to continue to stay involved in this community?

Being a TG alum means you are a part of the larger TG family. One that will continue to be in your corner for the rest of your life. It's important to stay involved in the community because it reminds you that you have an army of support behind you no matter what path you choose to take. It is also important to stay involved because it helps keep this same opportunity available for other future Eagles!

Class Notes



1973 PHOTO 1 & 2

The class of 1973 celebrated their 50th class reunion on Saturday May 20.

1979 PHOTO 3

Michael Bruno '79 (on left) and his band The Flannel Brothers have mixed rootsy Americana standards with other popular genres; they deliver foot-stomping passion, true to the Flannel.

1990 PHOTO 4

John Berendes '90 playing piano at St Joseph of the Lakes.

1992 PHOTO 5

Joseph Smith '92 and his wife Hanna welcomed baby number two to the Smith family on July 13, 2023. Congratulations to the Smith family!

2003

Theresa Stenglen '03 welcomed Adaline on December 6, 2020 and Michael on March 17, 2022.





2004 PHOTO 6

Krissy (Kieger) Held '04 and her husband Tim welcomed their second child, Skadi Bo Held, into the world on May 18, 2023.

PHOTO 7

Abby (Stahl) Zipoy '04 welcomed John Michael Zipoy to the world.

2006 PHOTO 8

Angela (Rodgers) Hickman '06 and her husband Cole welcomed their fourth child, Violet Mae Hickman, on January 14, 2023.

2007 PHOTO 9

Abbie Dunham '07 welcomed her third daughter, Demi Rose Patiño on May 22, 2023.

2007 PHOTO 10

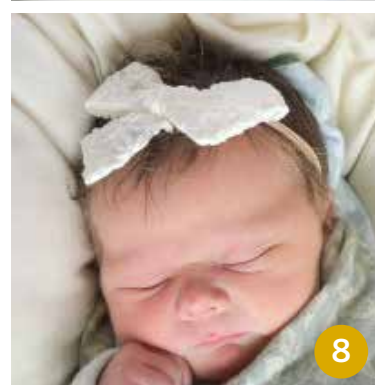
Patrick Ludwig '07 and **Abigail Ludwig '07** welcomed their third child, Kathleen Leora, to their family on June 23, 2022. Kathleen is the granddaughter of **John and Rose Ludwig '74** and of **Neva and Troy Gullickson '81**. That's a purebred Eagle if we've ever heard of one.

2007 PHOTO 11

Stefanie Worwa '07 graduated from medical school with her DO! Stafanie is a member of Sigma Sigma Phi Osteopathic Honor Society which is an organization that selects osteopathic medical students who have demonstrated excellence in academics and service to their community. She is currently an internal medicine resident at the University of Minnesota, and has specific interests in cardiology, nephrology, and palliative and hospice care.

2008 PHOTO 12

Maggie (Thomson) Santos '08 welcomed daughter Nola Jo, born in March of 2023.



2010 PHOTO 13

Beth (Nickman) Leeper '10 and her husband Josh welcomed their first child, Emma. This is a photo of them on her Baptism day at St. Odilia's Catholic Church.

2011 PHOTO 14

Joe Murray '11 and Mitch Emch '11, graduates and besties, recently graduated from the University of Minnesota with their master's degrees in Civil Engineering and Computer Science, respectively. Both Murray and Emch (seen in the air) have volunteered in the TG Engineering Mentoring Program since graduating from TG.

2013 PHOTO 15

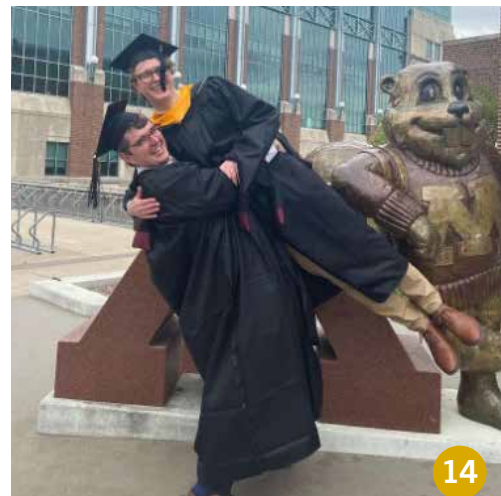
Derek Lodermeier '13 and his wife Grace would like to share the joyful news of their first born child, Liam Lodermeier, in March of 2023.

2014 PHOTO 16

Isaiah Schick '14 ordained to the Priesthood for the Diocese of Superior during a Mass of ordination.

2016 PHOTO 17 & 18

Julia Goman '16 and **Hunter Lindquist '16** were married at St. Vincent de Paul on October 21, 2022. Over 40 family/friends in attendance were Grace/TG graduates! Julia is #10 out of 13 from the Gerber/Goman family to graduate from TG. Aunts/Uncles include **Nancy '71, Paul '72, Pete '75, Sally '79, Pat '83, and Mary '89**, as well as cousins, **Billy '02, Molly '04, and Joe Gerber '08**. The wedding party included **Mary Gerber Goman '89, Maria Goman '18, Sophia Goman '20, Jacob Goman '26, Rachel Kullas '16, Sydney Snell '16, Caitlyn Tigner '16, Alex Proulx '16, Angela Dehn '16, Jack Lux '16, and Sam Ruzynski '16**. Barbara Gerber (founding past parent and volunteer of Grace High School) was also in attendance.



2018 PHOTO 19

Joshua Clark '18, former wrestler and wrestling coach, and current professional boxer fought in Miami on Don King's Productions.

2018

Maddy Long '18 started a program a few years ago with the Spring Lake Park police department. She, and others, created bags for police to give to people experiencing homelessness. The program has since received a donation to keep it going.

2018 PHOTO 20

Adriana Knox '18 and **Branden Lee '18** got engaged on March 6th, 2023, and are getting married in July 2024! Photo credit: @thelouiphotography

2018 PHOTO 21

Joey Linders '18 and **Lauren Bergmann '18** were married this year, in attendance: **Abbey Schroeder '18**, **Ryan Suggs '18**, TG math teacher **Mary Dengerud**, **Danial Claussen '18**, **Alex Bergmann '18**, and **Ben Iannazzo '18**.

2019

Henry Exner '19 graduated with a Bachelor of Science in Biochemistry from University of Minnesota, 2023. He is currently attending the University of Minnesota School of Dentistry's Doctor of Dental Surgery, class of 2027.

2019 PHOTO 23

Melissa (Varner) Serb '19 was married on June 24, 2023 in Ham Lake Minnesota - Church of Saint Paul. She met her husband in college at Saint Mary's University of Minnesota. **Michael Varner '23** was one of the groomsmen.





A Letter From Board Co-Chair **Co-Chair Rick Sitarz**

As we begin a new and exciting school year, I want to extend my heartfelt gratitude to each and every one of you for your support and generosity. You make a difference and we see it everyday in our students and alums. It is with great pleasure that I welcome you back to Totino-Grace, and extend a warm welcome if you are joining our community for the first time.

Our TG family is truly something special, and your commitment to our mission and values has once again demonstrated the incredible strength and unity that define us. The start of a new academic year is a time filled with anticipation, hope, and promise. It is a time to reflect on our accomplishments and eagerly set our sights on the opportunities that lie ahead.

I want to take a moment to express my deep appreciation for your continued support. As an alum and parent of two alums ('14 and '15) my family and my extended family have both personally benefited from the generosity of the TG community. Your contributions, whether through financial donations, volunteering your time and expertise, or simply being active and engaged members of our community, make a profound impact on the lives of our students. Your dedication empowers us to provide an exceptional education that goes beyond academics, nurturing well-rounded individuals who are prepared to take on the challenges of the future.

As the co-chair of the Totino-Grace Board of Directors, I am privileged to work alongside a diverse and remarkable group of individuals who share a common goal: to provide an enriching and inclusive environment where every student can thrive. Together with our talented faculty and staff, we are committed to fostering a love of learning, encouraging critical thinking, and nurturing the unique talents and passions of each student.

This new school year brings with it fresh opportunities for growth, innovation, and community building in the spirit of the Lasallian principles. I encourage you to remain actively involved, whether it's through attending school or alumni events, serving as a volunteer, being a TG brand ambassador in your local community, or offering your insights to further enhance the TG experience.

In closing, thank you once again for your unwavering support. Your dedication and unselfishness strengthens the foundation upon which Totino-Grace stands, and together, we will continue to make a positive and lasting impact on the lives of our students.

Here's to a successful and fulfilling school year ahead! I look forward to seeing you at TG events and celebrating the excellence within our TG family.

With warm regards,

Rick Sitarz '83
Co-Chairperson, Totino-Grace Board of Directors

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