GROTON BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING OCTOBER 16, 2023 @ 6:00 P.M. CENTRAL OFFICE, ROOM 11

Mission Statement: Our mission is teaching and learning.

Board Goals: In richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum,

(2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning

Environment

AGENDA

- 1. Call to Order
- 2. Review October 10, 2023 Meeting Minutes (Attachment #1)
- 3. Review GMS Data, Action Plans, & Intervention (Attachment #2)
- 4. Review Draft School Calendar (<u>Attachment #3</u>)
- 5. Review Referral Tracking Sheet (Attachment #4)
- 6. Adjournment

GROTON BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING MINUTES OCTOBER 10, 2023 @ 6:00 P.M. CENTRAL OFFICE, ROOM 11

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman-Vice Chairperson

(remote), Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Rita Volkmann (remote), Beverly Washington (remote), Jay Weitlauf (remote)

ALSO PRESENT: Susan Austin, Phil Piazza, Matt Brown, Carmita Hodge, Amy McKenna

I. <u>CALL TO ORDER</u> – Chairperson Shepardson Watson called the meeting to order at 6:03 p.m.

II. REVIEW OF SEPTEMBER 18, 2023, MEETING MINUTES

MOTION: Porter, Antipas: To approve the September 18, 2023, meeting minutes.

PASSED UNANIMOUSLY

Mrs. Porter acknowledged Mr. Matt Brown as the newly appointed principal of Fitch High School.

III. REVIEW OF FHS DATA, ACTION PLANS, AND INTERVENTION SUPPORT (Attachment #1)

Mr. Brown gave an overview of the FHS Data, Action Plans, and Intervention Support, which included the SAT 2022-2023 Assessment Overview, SAT Performance: ELA & DRG, SAT Performance: Math & DRG, Grade 11 NGSS Performance & DRG, FHS Advanced Placement Overview & Advanced Placement Performance, Progress Toward Equity in AP/IB (from Fall 2022 to Fall 2023 Projections), 2023 AP School Honor Roll, and Fitch High School Action Plan to Increase Student Achievement (Humanities and STEM).

IV. PRESENTATION OF THE AD HOC 9000 SERIES (BYLAWS) COMMITTEE'S WORK TO DATE

Mrs. Shepardson Watson explained that the Board Bylaws had not been updated since December 2014. An Ad Hoc Committee was formed during the summer to review and update the bylaws. The Committee incorporated CABE's suggested bylaws as it was found to be much more comprehensive than the Board's current bylaws.

Mrs. Shepardson Watson proposed a schedule for the first and second readings of the new Board Bylaws before the new Board of Education is elected. Board members were encouraged to send any comments/suggestions to Mrs. Shepardson Watson prior to the adoption of the new Board Bylaws.

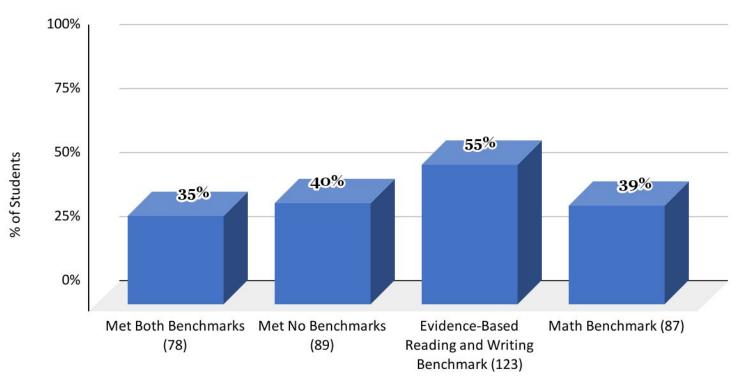
V. <u>ADJOURNMENT</u>

MOTION: Ackerman, Porter: To adjourn at 7:53 p.m.

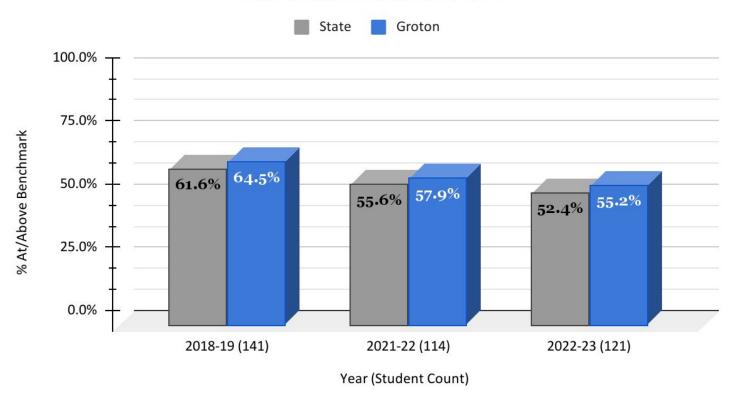
PASSED UNANIMOUSLY



SAT 2022-2023 Assessment Overview

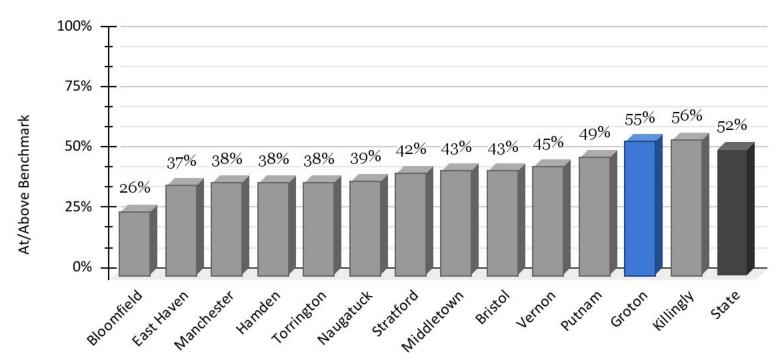






SAT ELA Performance: "DRG" G

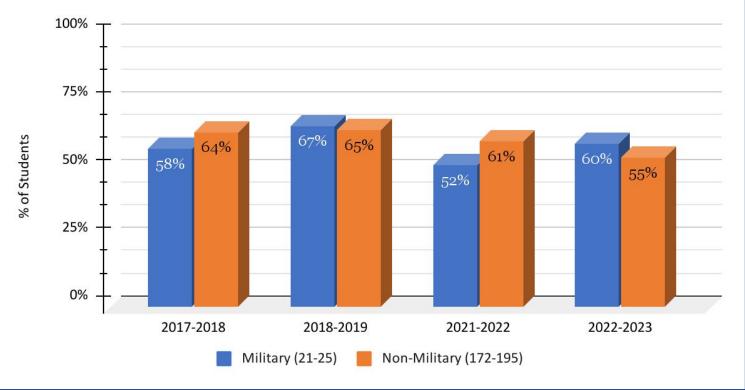
Students At/Above Benchmark



*GPS Student Count: 220

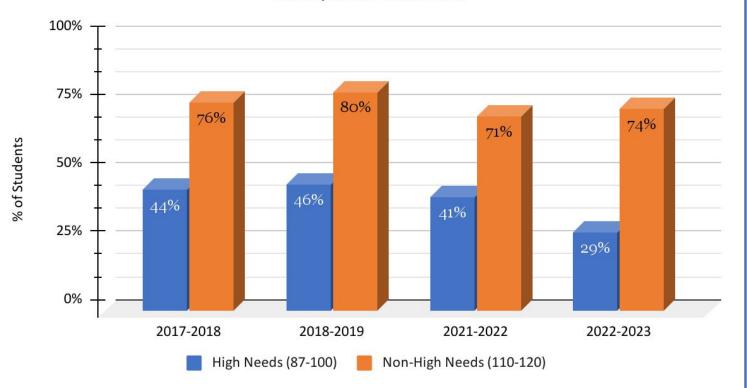
SAT Trend by Military Status

ELA: At/Above Benchmark



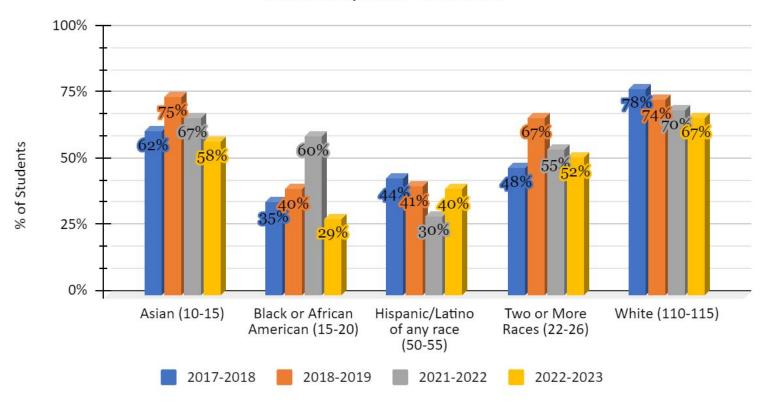
SAT Trend by Needs

ELA: At/Above Benchmark

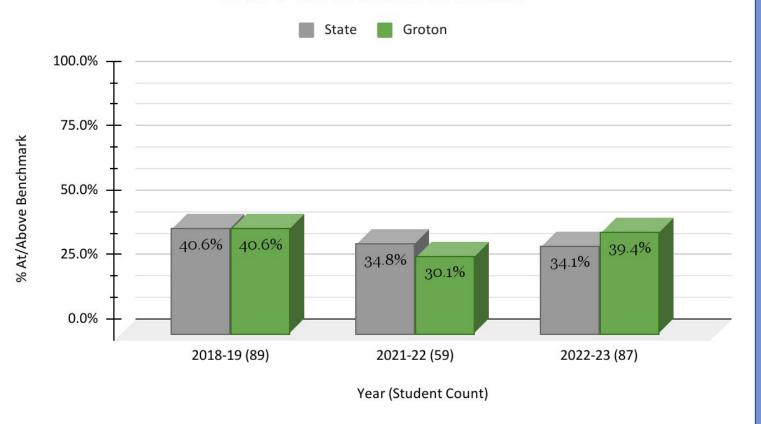


SAT ELA Performance by Race

Students At/Above Benchmark

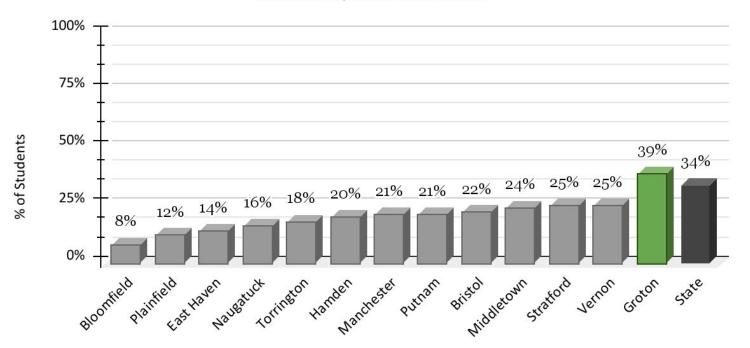


SAT Performance: Math



SAT Math Performance: "DRG" G

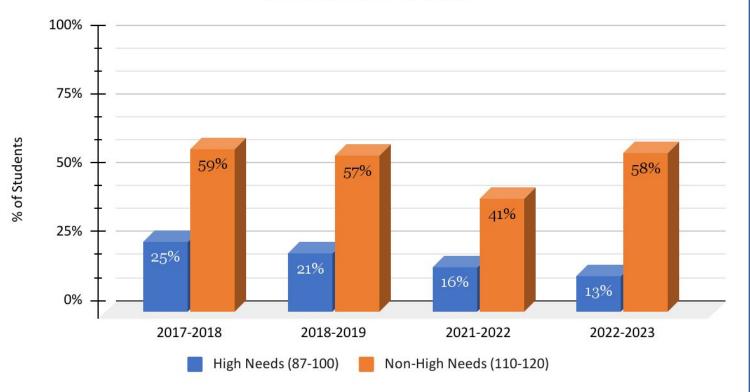
Students At/Above Benchmark



*GPS Student Count: 220

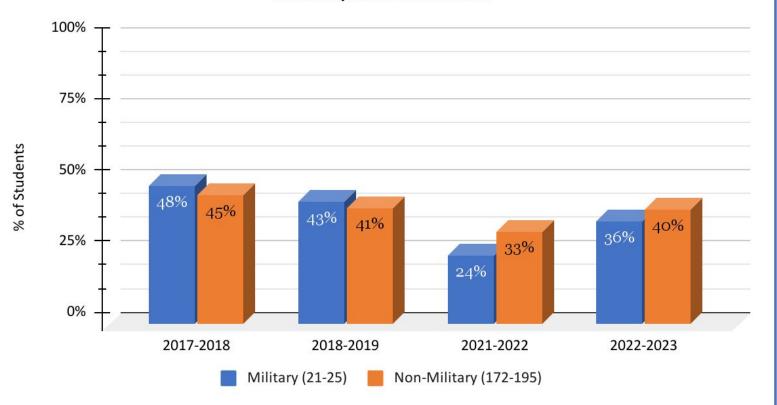
SAT Trend by Needs

Math: At/Above Benchmark



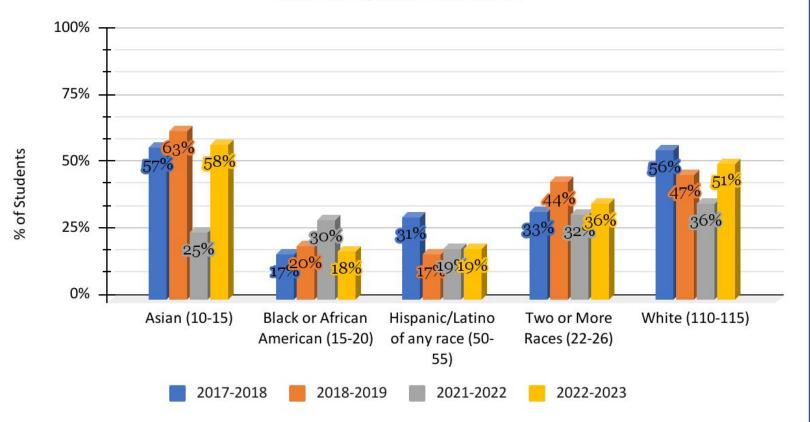
SAT Trend by Military Status

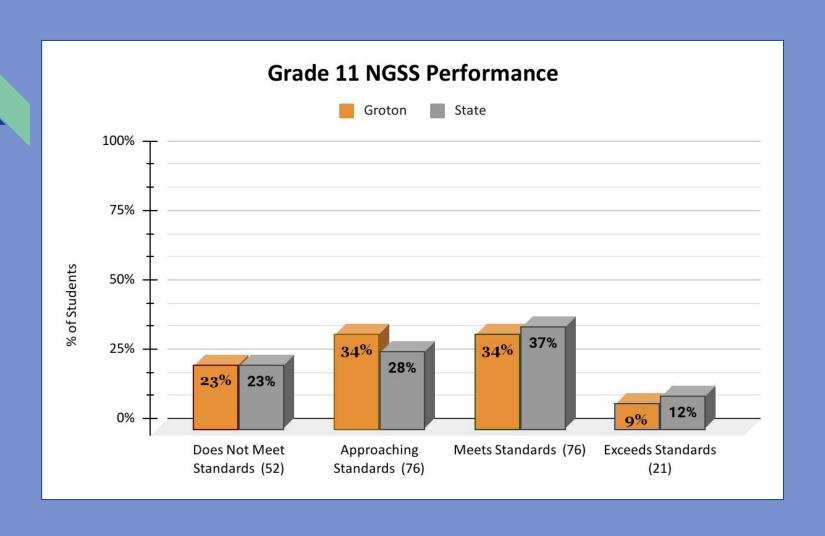
Math: At/Above Benchmark



SAT Math Performance by Race

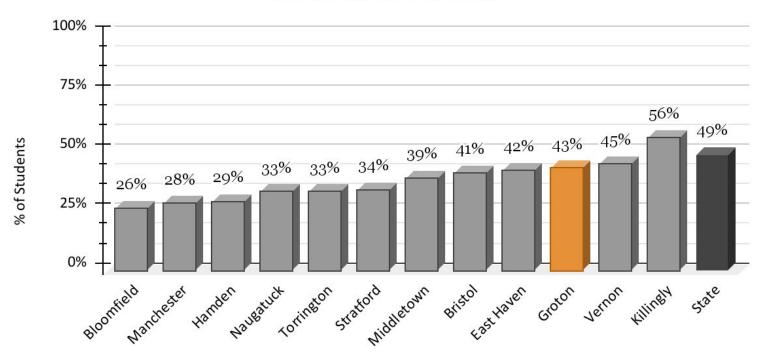
Students At/Above Benchmark





Grade 11 NGSS: "DRG" G

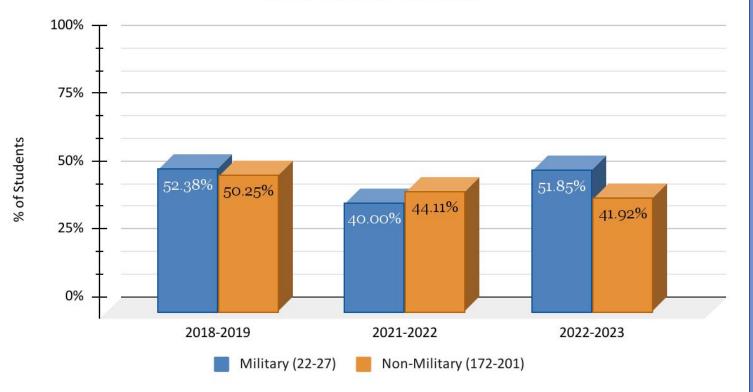
Students At/Above Benchmark



*GPS Student Count: 225

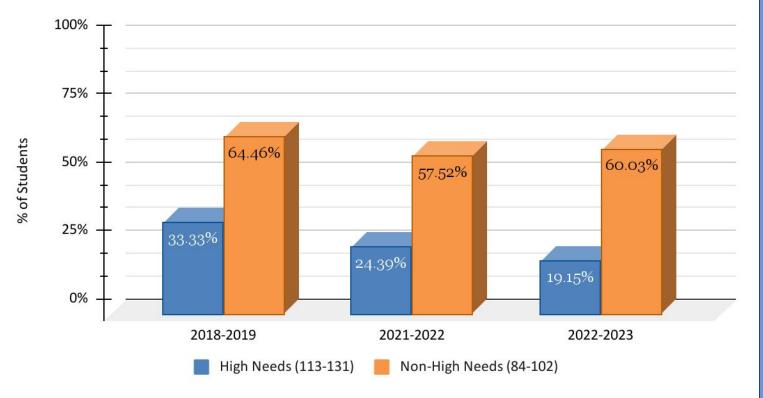
Grade 11 NGSS Trend- Military

Students At/Above Benchmark



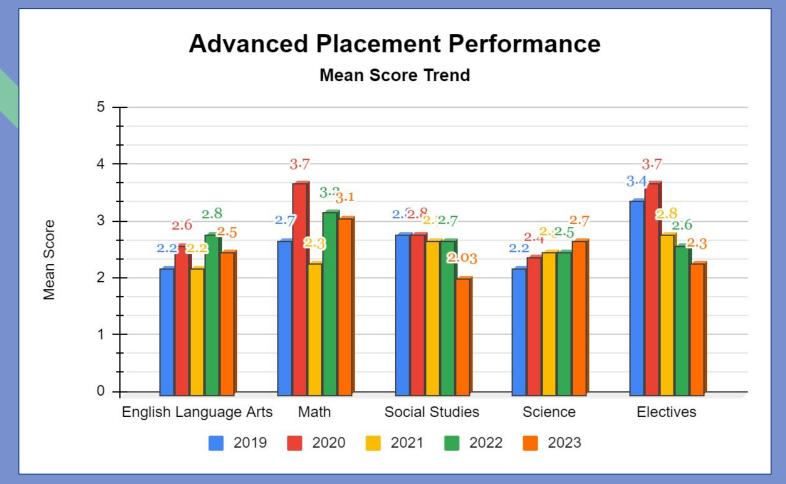
Grade 11 NGSS Trend- Needs

Students At/Above Benchmark



FHS
Advanced Placement Overview

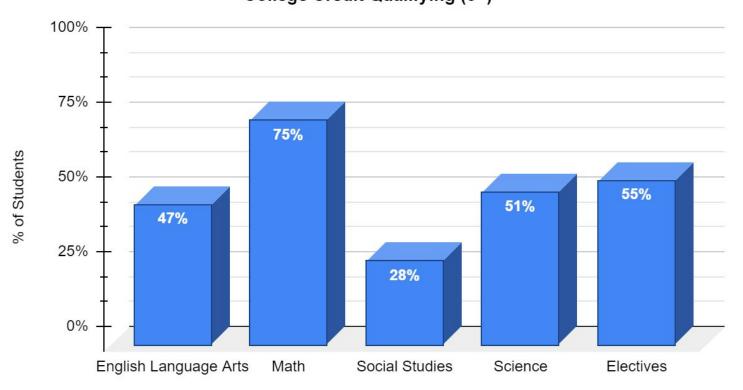
	2019	2020	2021	2022	2023
Total AP Students	192	208	186	174	292
Number of Exams	367	344	329	300	510
AP Students with Scores 3+	94	134	80	104	122
% of Total AP Students with Scores 3+	48.96	64.42	43.01	59.77	41.78



*2022-2023 World Average Mean Score: 3.2

Advanced Placement Performance

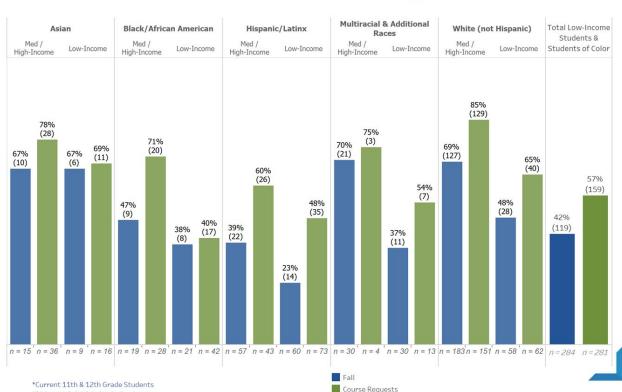
College Credit Qualifying (3+)





Progress Towards Equity in AP/IB

From Fall 2022 to Fall 2023 Projections



*Rising 11th & 12th Grade Students



Robert E Fitch Senior High School

has been recognized for the

2023 AP School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.



Fitch High School Action Plan to Increase Student Achievement

- Celebrate growth and increase Falcon Pride
- Utilize CTL and upperclassmen as mentors
 - Guide students on logging into College Board
 - Guide students to set improvement goals
- Revisions to evaluation system to improve Tier 1 Instruction
- Return of common data team process
- Continue to improve SRBI system
- Benefit from amazing partnerships











Fitch High School Action Plan to Increase Student Achievement HUMANITIES

- Analyze individual student scores and correlate the data to other high stakes tests to determine specific target areas.
- Work to backward plan for Humanities skill acquisition and develop a common language for grades
 6-12 in close reading and writing (i.e. ELA vertical teams for targeted PD in grades 6-12). This includes examining student access to higher level classes and expanding the "on ramps" into those classes.
- Increase reading in the content area training for all disciplines in grades 6-12, including work with Cornelius Minor, district partner.
- Establish a common approach to course content (i.e. Social Studies Document Based Questions and Short Answer Responses) with 6-12 departmental teams.
- Infuse additional explicit teaching of academic organization and study skills within all classes (with emphasis in 9th grade) to expand the "on ramp" into high level classes.

Fitch High School Action Plan to Increase Student Achievement

STEM

- Analyze individual student scores and correlate the data to other high stakes tests to determine specific target areas.
- Work to backward plan for STEM skill acquisition and to develop common expectations across grade levels (i.e. Science scaffolding common format for lab reports). This includes examining student access to higher level classes, including the prerequisite requirements, and expanding the "on ramps" into those classes.
- Increase the content area training for all disciplines in grades 6-12, including work with NMSI, district partner.
- Establish a common approach to course content (i.e. Math implementation of *Building Thinking Classrooms*) with 6-12 departmental teams.
- Infuse additional explicit teaching of academic organization and study skills within all classes (with emphasis in 9th grade) to expand the "on ramp" into high level classes (such as the addition of Honors Algebra I in grade nine).

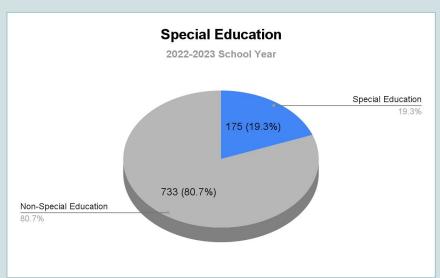


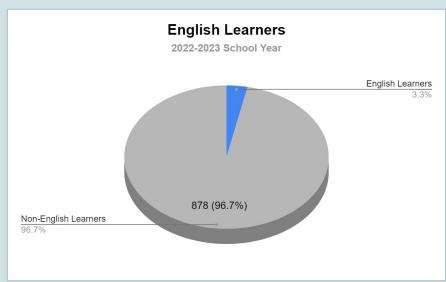
GMS Summative Assessment Data

2022-2023



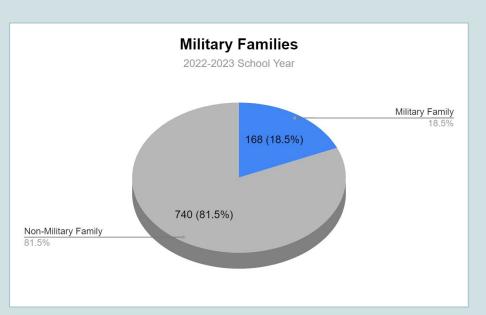
Student Population							
Grade 6: 312	Grade 7: 287	Grade 8: 309					

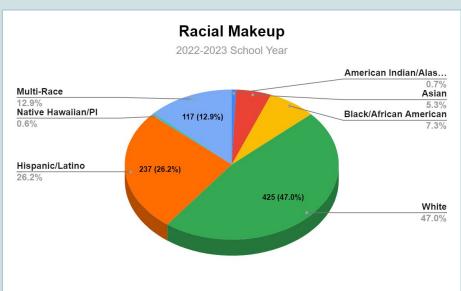




Groton Middle School 2022-2023

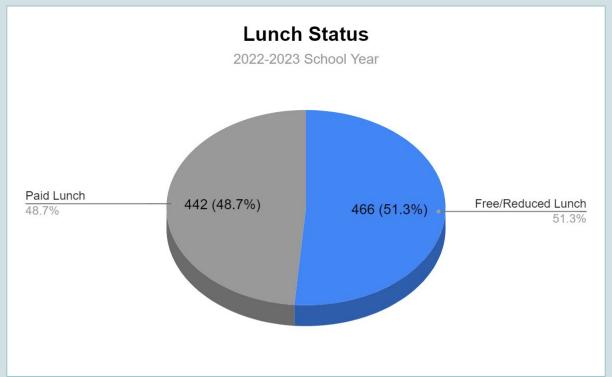






Groton Middle School 2022-2023





Groton Middle School 2022-2023



Smarter Balanced Assessment

Achievement Levels

(According to Grade Level Standards)

Does Not Meet	Approaching	Meets	Exceeds			
Level 1	Level 2	Level 3	Level 4			
	Benchmark					



	ELA: Building Level									
	Performance Distribution - Percents					Performance Distribution - Counts				
Student Count	Does Not Meet	Approaching	Meets	Exceeds	At/Above	Does Not Meet	Approaching	Meets	Exceeds	At/Above
Total: 884	29%%	26%	30%	14%	44%	259	229	268	128	396

I		ELA: Grade Level									
		Performance Distribution - Percents					Performance Distribution - Counts				
	Grade Level	Does Not Meet	Approaching	Meets	Exceeds	At/Above	Does Not Meet	Approaching	Meets	Exceeds	At/Above
	6 (311)	35%	28%	25%	12%	37%	107	89	79	36	115
	7 (277)	28%	25%	32%	16%	48%	77	68	87	45	132
	8 (296)	26%	24%	34%	16%	50%	75	72	102	47	149

Smarter Balanced Assessment

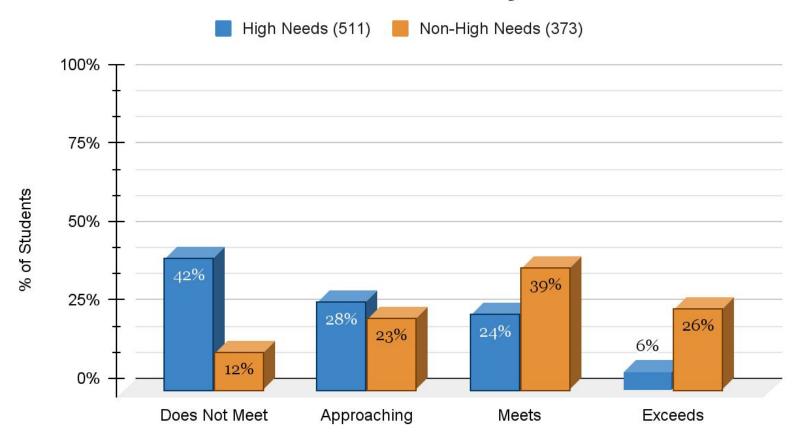
2022-2023



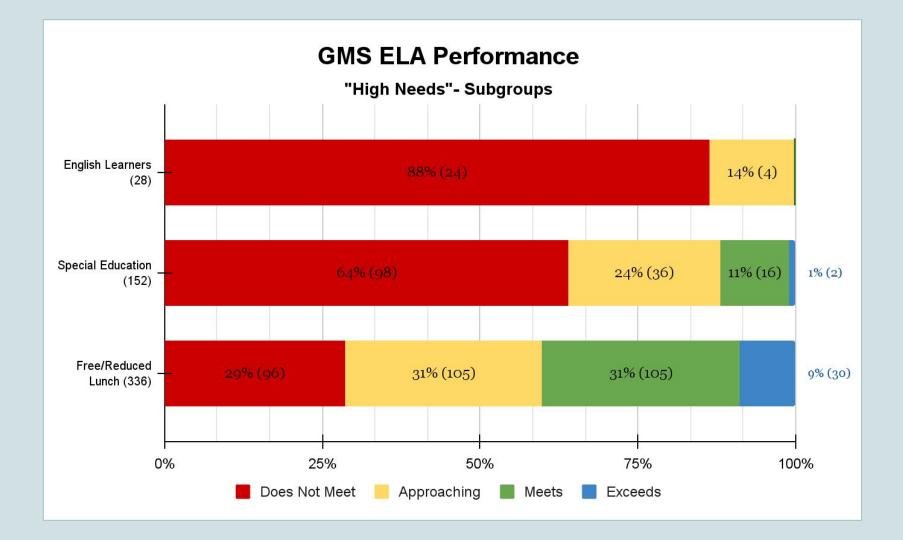
Students in the "high needs" group belong to one or more of the following subgroups:

- Special Education
- Multi-Language Learners
- Economically Disadvantaged (Qualify for Free/Reduced Lunch)

GMS ELA Performance by Needs

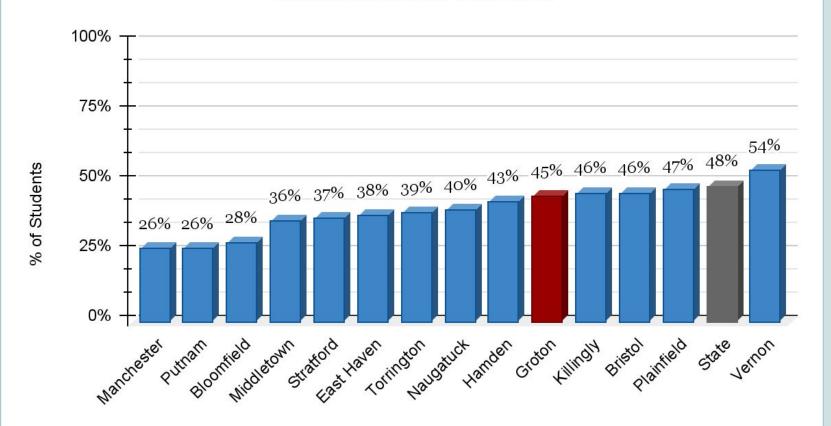


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Grade 6-8 ELA Performance: "DRG" G

Students At/Above Benchmark



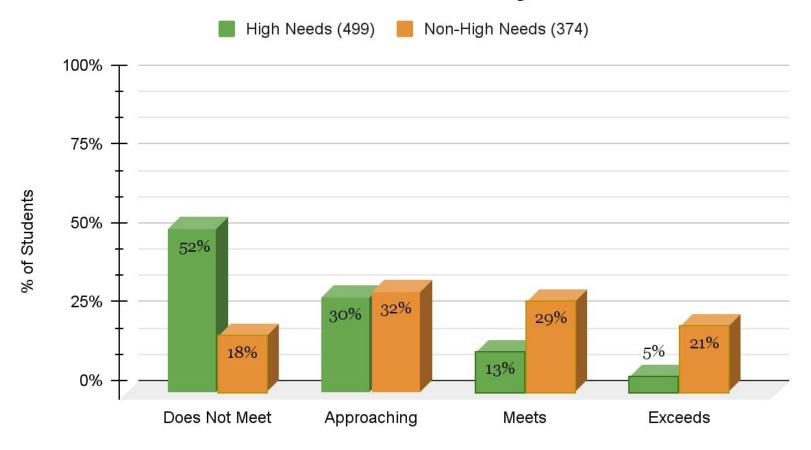


		Math: Building Level								
Performance Distribution - Percents						Performance	Distribution	n - Counts		
Student Count	Does Not Meet	Approaching	Meets	Exceeds	At/Above	Does Not Meet	Approaching	Meets	Exceeds	At/Above
Total: 873	37%	31%	20%	12%	32%	325	268	175	105	280

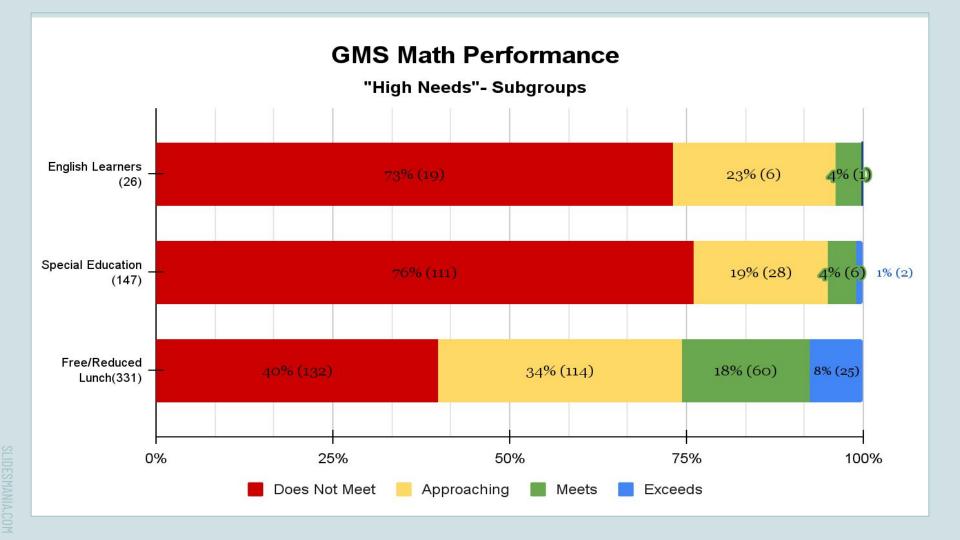
		Math: Grade Level								
	Performance Distribution - Percents Performance Distribution - Counts									
	Does Not					Does Not				
Grade Level	Meet	Approaching	Meets	Exceeds	At/Above	Meet	Approaching	Meets	Exceeds	At/Above
6 (309)	44%	34%	14%	7%	21%	137	105	44	23	67
7 (273)	32%	27%	27%	14%	41%	88	73	73	39	112
8 (291)	34%	31%	20%	15%	35%	100	90	58	43	101

Smarter Balanced Assessment 2022-2023

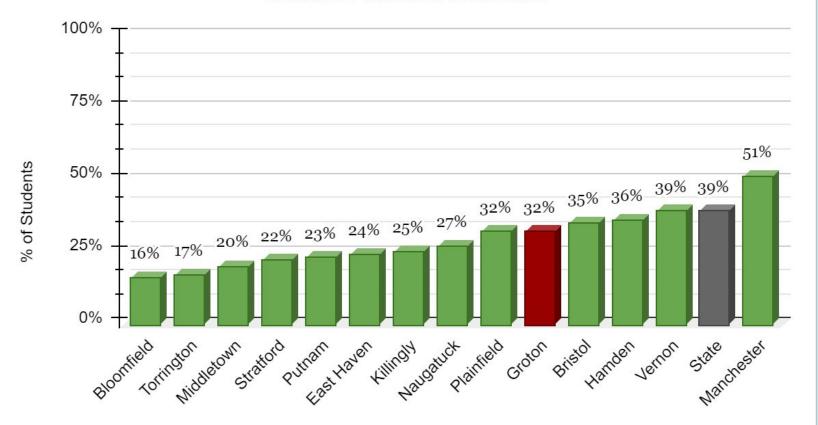
GMS Math Performance by Needs



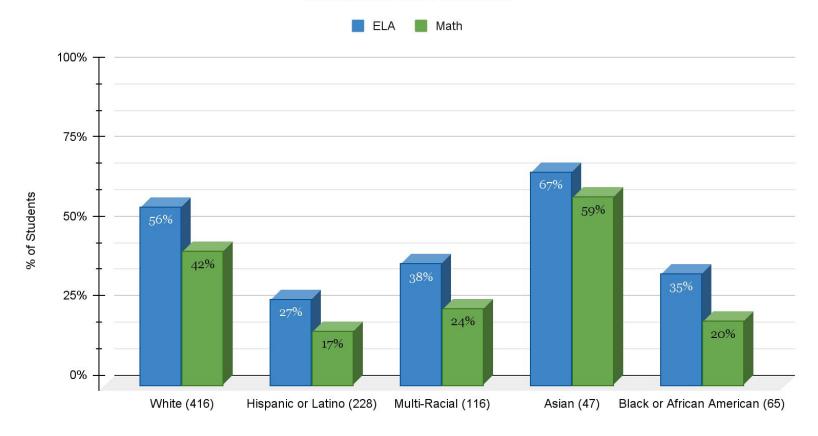
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Grade 6-8 Math Performance: "DRG " G



SBAC Performance by Race

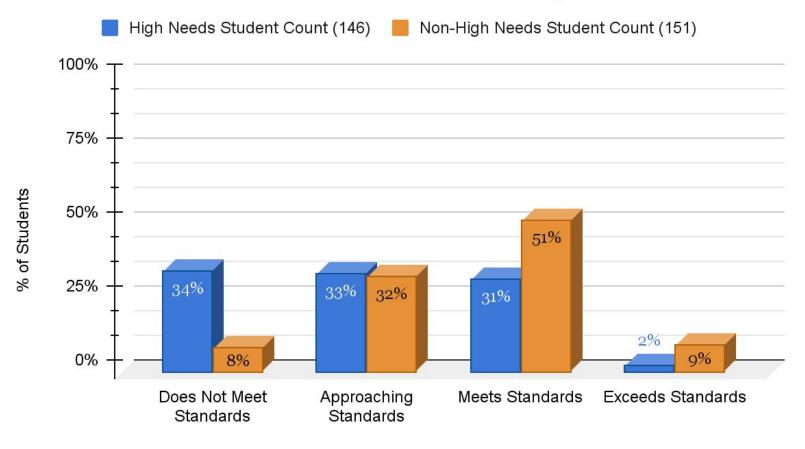


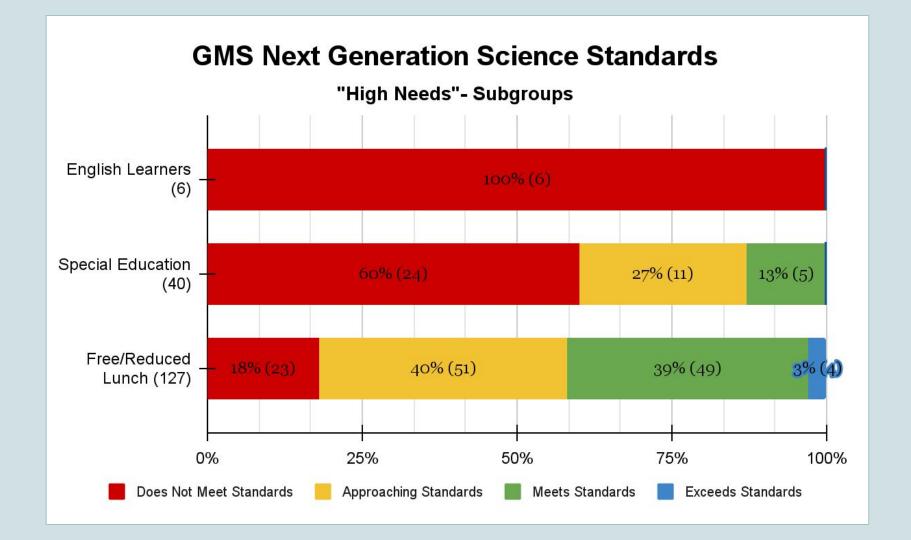


	Performance Distribution - Counts				Performance Distribution - Percents					
Grade 8 Student Count	Does Not Meet Standards	Approaching Standards		Exceeds Standards	At/Above	Does Not Meet Standards	Approaching Standards	Meets Standards	Exceeds Standards	At/Above
(297)	63	96	122	16	138	21%	32%	41%	5%	46%

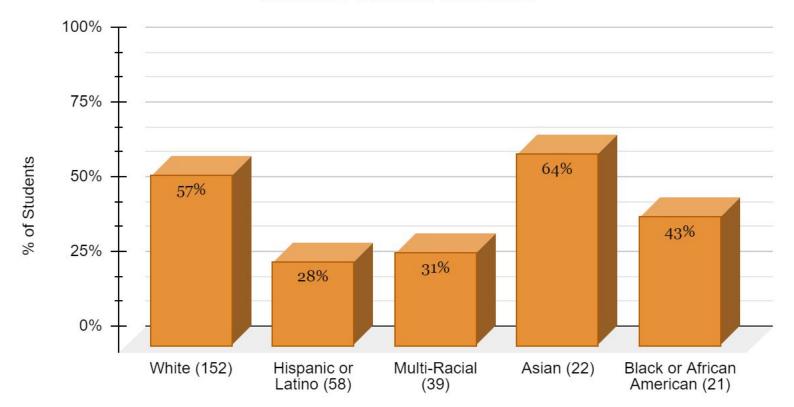
Next Generation Science Standards Assessment 2022-2023

GMS Next Generation Science by Needs

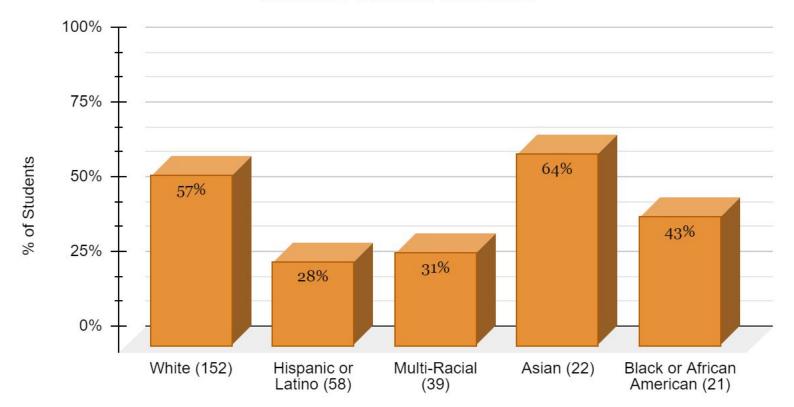




Grade 8 NGSS Performance by Race

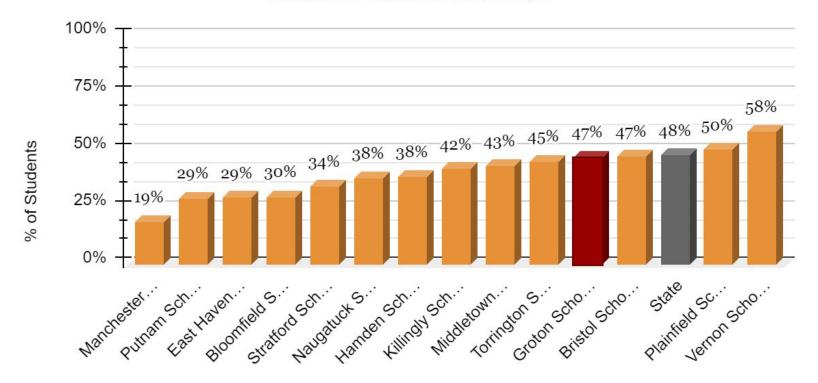


Grade 8 NGSS Performance by Race



Grade 8 NGSS Performance: "DRG" G

Students At/Above Benchmark



District



Areas for Focused Growth

Academics

- Data Team Meetings in Language Arts, Math, and Science
 - To review current summative scores and determine next instructional steps
 - To review SBAC / NGSS Interim Assessment results and other pertinent data points to determine next instructional steps
- Increased usage of DreamBox for all
- Implementation of Building Thinking Classrooms in Math classes
- Focused usage of Lexia PowerUp for targeted and individualized intervention
- Falcon Academy Homework help and After School Learning Center



Areas for Focused Growth (continued)

Promoting Growth Mindset

- Addressing Chronic Absenteeism
- Student Buy In School Spirit Falcon Pride!
- Implementation of Power Up classes



Areas for Focused Growth (continued)

Supporting Teaching and Learning

- Updated teacher evaluation system to support Tier 1 Instruction
- Professional Development to Improve Core Instruction
- Increase reading in the content area training for all disciplines in grades
 6-12, including work with Cornelius Minor, district partner
- Curriculum Enhancement & Vertical Alignment
- Ongoing work with Dr. Mahri Wrightington
 - Tier 1 Student Engagement Training
 - Review the GMS MTSS process and practices



Areas for Focused Growth (continued)

Climate and Culture

- Work with Kris Wraight with Restorative Practices
- Quality Behavior Intervention training with staff
- Feedback from staff from August faculty meeting reviewed by the GMS Safe School Climate Team to address areas for improvement: Communication, Faculty Mental Health and Well Being, and Student Behaviors and Needs
- School Spirit Falcon Pride!
- Getting Better Together!

DRAFT - 2024-2025 School Calendar

Early dismissal

No school

Start Date: 8/29/2024
Tentative End Date: 6/12/2025

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4, 5 July 4th Recess

- 26 Convocation/School Meetings
- 27, 28 Professional Development
- 29 First Day of School (1-12)
- 30 First Day of School (K)

2 Labor Day

3 First Day of School (Preschool, PreK)

17 TLI-Early Dismissal

(22/44			
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- 8 TLI-Early Dismissal
- 14 Columbus Day
- 23, 24, 25 Parent/Teacher Conference
- 5 Professional Development 11 Veteran's Day
- 27, 28, 29 Thanksgiving Recess

10 TLI-Early Dismissal
23-31 Winter Holiday Recess

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MARCH 2025 20/134 Μ W Th F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31

- 1 New Year's Day
- 14 TLI-Early Dismissal
- 20 Martin Luther King Day

- 11 TLI-Early Dismissal
- 17, 18 Presidents Day Recess

7 Professional Development
11 TLI-Early Dismissal
26 27 28 Parent/Teacher Conference

	APRIL 2025							
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JUNE 2025

- 14-17 Spring Recess
- 18 Good Friday
- 29 TLI-Early Dismissal

13 TLI-Early Dismissal 26 Memorial Day 12 Tentative Last Day of School, Early Dismissal

9/181

- 13, 16, 17, 18, 20 Snow Make-Up day 19 Juneteenth Day
- FHS Graduation TBD*

LEARN REGIONAL CALENDAR

2024-2025 Adopted by MSSA SECASA Superintendents 9/8/23

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	January 2025 21										
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	February 2025 18										
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	April 2025 17										
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May 2025 21						
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	June 2025 7					
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Date	Event/Holiday
August 27	First Day of School for Teachers
August 29	First Day of School for Students
November 5	Regional PD Day/Election Day
March 7	Regional PD Day
Dec. 23- Dec. 31	Winter Recess
February 17-18	Presidents' Day Recess
April 14-18	April Recess
September 2	Labor Day
October 14	Indigenous Peoples' Day
November 11	Veterans Day
November 28-29	Thanksgiving
January 1	New Year's Day
January 20	Martin Luther King Jr. Day
April 18	Good Friday
May 26	Memorial Day
June 19	Juneteenth Day
June 10	Last Day of School (180)



BOARD OF EDUCATION - REFERRAL TRACKING SHEET

Revised: October 6, 2023

CURRICULUM/INSTRUCTION					
	Date				
Referral #	Initiated	Subject	Status Report		
R2015-37	12/10/18	Review of English Language Arts Curriculum – Grammar/Conventions (AA)	Ongoing		
R2022-16	5/17/22	Review Program of Studies for GMS & FHS	January		
R2023-9	3/20/23	Review and support updates for high school curricula in Science, PE, Health, Social Studies, and others as determined by department leaders (EP)	Ongoing		
R2023-11	5/15/23	Review EMT Class	January		
R2023-12	5/15/23	Review progress of uploading curriculum at GMS & FHS (EP)	Ongoing		
R2023-3	5/22/23	Discussion re: four credits for Social Studies (KW)	Ongoing		

	POLICY				
	Date				
Referral #	Initiated	Subject	Status Report		
R2020-20	10/6/20	Review policy P 9000 - Rules of Procedure	Ongoing		
R2023-19	8/8/23	Review policy P 5118 - Non-resident Attendance	2 nd Reading – 10/23/2023		
R2023-20	8/8/23	Review policy P 5112.2 - Admission Requirements	October		
R2023-21	8/8/23	Review policy P 5117 - School Attendance Zones	October		

	FINANCE/FACILTIES				
	Date				
Referral #	Initiated	Subject	Status Report		
R2021-6	6/14/21	Purchase of vans to transport SpEd students (RV)	Future Committee Meeting		
R2021-25	11/23/21	Review the Use of PayPal	Future Committee Meeting		
R2023-10	4/17/23	Discussion re: Going to Electric School Buses	Future Committee Meeting		

	COMMUNICATIONS					
	Date					
Referral #	Initiated	Subject	Status Report			
R2022-13	4/11/22	Discussion of Mentor Program	Future Committee Meeting			
R2023-7	3/20/23	Discussion of PTO/Booster Club Outreach (MS)	Future Committee Meeting			
R2023-8	3/20/23	Discussion of the Communications Plan (MS)	Future Committee Meeting			
R2023-18	6/12/23	Discussion re: how to attract families to Groton	Future Committee Meeting			

	COW				
	Date				
Referral #	Initiated	Subject	Status Report		
R2023-15	6/12/23	Update re: One Card Collaboration (MS)	Future Committee Meeting		
R2023-16	6/12/23	Discussion re: Artificial Intelligence on Teaching & Learning (MS)	Future Committee Meeting		
R2023-17	6/12/23	Discussion re: Cursive Writing (BW)	Future Committee Meeting		