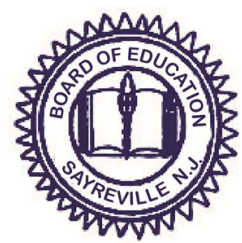




Attachment C-1  
**Sayreville Public Schools**  
**Vision 2030**

P.O. Box 997  
Sayreville, New Jersey 08871  
Phone: 732-525-5200  
Fax: 732-727-5769



**Dr. Richard R. Labbe, Superintendent of Schools**  
**Mr. David Knaster, Assistant Superintendent**

**Mr. Eric Glock-Molloy, Assistant Superintendent**  
**Ms. Erin Hill, Business Administrator/Board Secretary**

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## **2023-24 DISTRICT GOALS**

### FINANCE

1. Secure funding to finish the carport and rooftop solar panel projects at the high school by January 2025.
2. Secure funding to purchase the remaining 54 passenger buses and minibuses needed for the district to perform 100% of bus routes in-district by September 2024.
3. Secure funding to renovate the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex by September 2024.
4. Work with the District's Financial Advisors to monitor interest rates and refund the Series 2013 Bond by June 2024 if interest rates are favorable.
5. Secure local and grant funding to continue to pay for Tier 2 and 3 mental health services.
6. Secure a payment method for parents to pay fees and fines with credit cards by September 2024.

### FACILITIES

1. Complete the site development of a new transportation complex on Cheesequake Road by September 2024.
2. Complete Facility Improvement Referendum Bid Projects 1-3 and 6 by September 2024.
3. Finish the carport and rooftop solar panel projects at the high school by January 2025.
4. Explore parking area deficiencies at the Eisenhower School and the Sayreville Middle School and establish a plan of action by June 2024 to address those deficiencies.
5. Explore drainage problems at the high school Athletic Fields, Arleth School, and Samsel Upper Elementary School and establish a plan of action by June 2024 to address those deficiencies.

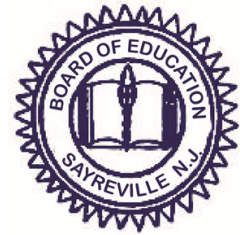
### INFORMATION, TECHNOLOGY & OPERATIONS:

1. Complete the upgrade of physical server and network infrastructure by June 2024.
2. Upgrade the district network switching infrastructure by June 2024.
3. Complete the expansion and upgrade of district and interagency communication (two-way radio and public announcement) systems by June 2024.
4. Complete the installation of a new public address system at the Truman School by January 2024.
5. Complete the effective implementation of district and individual school threat assessment teams, which includes the use of a software to assist in implementing threat assessment team procedures, particularly the development and maintenance of a threat list by June 2024.
6. Secure funding for a new a new public address system at the Samsel upper Elementary School for installation by September 2024.



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7. Secure funding to expand virtual and/or augmented reality instructional programming in grades 6-8 by September 2024.
8. Secure funding to construct and install an ESport Lab in the media center at the high school by September 2025.
9. Secure funding to appoint appropriate staff in each school for Technology Integration Facilitator stipend positions for the 2024-25 school year.

**STUDENT ACHIEVEMENT**

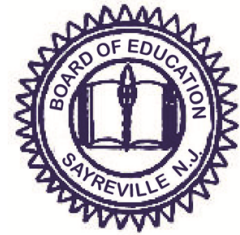
1. Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall literacy skills as evidenced by:
  - a. 56% of the students in grade 9 meeting or exceeding expectations as measured on the 2024 New Jersey Student Learning Assessment - ELA (2022-2023 cohort baseline is 45.3%).
  - b. 54% of the students in grade 4 meeting or exceeding expectations as measured on the 2024 New Jersey Student Learning Assessment - ELA (2022-2023 cohort baseline is 43.6%).
2. Students in Pre-K- 12<sup>th</sup> Grade will show improvement in their overall mathematic skills as evidenced by:
  - a. 65% of 11<sup>th</sup> grade students passing the 2024 New Jersey Graduation Performance Math Assessment (2022-23 baseline is 56.5%).
  - b. 45% of the students enrolled in grade 7 meeting or exceeding expectations as measured on the 2024 New Jersey Student Learning Assessment-Math (2022-2023 cohort baseline is 32.3%).
3. Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to over 45% by June 2024.
4. Effectively implement the Heggerty Phonics Program in grades K-1 by January of 2024.
5. Develop and implement a district-wide science benchmark assessment for students in grades 4-11 by May 2024.
6. Develop and implement a district-wide writing assessment for students in grades 3-10 by September 2024.
7. Expand virtual and/or augmented reality instruction across the curriculum to grades 6-8 by September 2024.
8. Select and secure funding for the implementation of a new special education alternative literacy development program by September 2024.
9. Select and secure funding for the implementation of a new high school English language arts program by September 2024.

**CULTURE AND CLIMATE:**



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1. Decrease violent and substance abuse related student behaviors that result in suspensions, particularly long-term suspensions as compared to the 2022-23 school year.
2. Increase student attendance and decrease the number of students who are chronically absent from school as compared to the 2022-23 school year.
3. Improve student learning and social and emotional development by addressing the diverse needs of students in grades 4-5 through the implementation of a diversity, equity, and inclusion youth advisory council by June 2024.
4. Increase staff minority representation for the 2024-25 school year as compared to the 2023-24 school year through the creation of and action plan collaboratively developed by a diverse coalition of administrators, faculty, and support staff members.
5. Expand leadership capacity within the next five years through the creation of a district and building leadership succession plan by June 2024.