

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

October 17, 2023

**Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

4:00 p.m. – PUBLIC SESSION

5:00 p.m. – CLOSED SESSION

6:00 p.m. – PUBLIC SESSION

(Please note: Designated times are approximate)

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda

DISCUSSION

5. Superintendent's Report
 - 5.1. Communications/Recognitions
 - 5.1.1. **Student Recognition- 2022-23 California Assessment of Student Performance and Progress (CAASPP) Test Perfect Scores** – We would like to take a moment to introduce students who scored perfect on the California Assessment of Student Performance and Progress (CAASPP) test at the end of last year. These students being recognized scored perfect in ELA, Math, or both. Achieving a perfect score on the CAASPP Test is a tremendous accomplishment. These students have bright futures ahead of them, and we are proud to have them as part of our District.
 - Eden Parkinson- BOTH Math and ELA, currently grade 4 at Reagan Elementary
 - Irina James- ELA, currently grade 4 at Reagan Elementary
 - Charlotte Krum- ELA, currently grade 4 at Reagan Elementary
 - Lillian Ross- ELA, currently grade 4 at Reagan Elementary
 - Evelyn Wood- ELA, currently grade 4 at Reagan Elementary
 - Ada Maher- BOTH Math and ELA, currently grade 5 at Reagan Elementary
 - Jesse Hjelm- Math, currently grade 6 at Reagan Elementary
 - Hunter Jackson- Math, currently grade 8 at Rafer Johnson Jr. High
 - Nathaniel Bahne- Math, currently grade 9 at Kingsburg High School
 - Brielle Benslay- Math, currently grade 9 at Kingsburg High School

- Oliver Fjelstrom- Math, currently grade 9 at Kingsburg High School

5.1.2. Partnership with KCAPS- Linda Simmons, Community Schools Coordinator

6. Assistant Superintendent's Report
7. Chief Business Official's Report
8. Board Member Reports
9. First Reading: Board Policies/Administrative Regulations/Exhibits
 - 9.1. AR 4161.2, 4261.2, 4361.2: Personal Leaves
 - 9.2. BB 9124: Attorney

ADJOURN FOR PUBLIC HEARING

PUBLIC HEARING

Quarterly Report on Williams Uniform Complaints

RECONVENE PUBLIC SESSION

ACTION

NOTICE TO PUBLIC – CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:

10. Consent Agenda
 - 10.1. Consider Approval of Minutes – September 12, 2023 Board Meeting
 - 10.2. Consider Approval of Cash Balances
 - 10.3. Consider Approval of Budget Report
 - 10.4. Consider Approval of Accounts Payable Report
 - 10.5. Consider Approval of Annual Rafer Johnson Jr. High School MESA Overnight Student Trip:
Catalina, CA, November 7-10, 2023
 - 10.6. Consider Approval of Booster/Parent Clubs for the 2023-2024 School Year

BUSINESS SERVICES

11. Consider Approval of Quote from CatapultEMS for Integrated Emergency Solutions
12. Consider Approval of Facility Master Plan from SchoolWorks, Inc.
13. Consider Approval of Proposal from Power Design Electric for New Conduit and Circuitry to the Washington and Lincoln Multi-Purpose Rooms

CURRICULUM AND INSTRUCTION

14. Consider Approval of MOU with Fresno State Community Based Learning NASA Aerospace Academy Program for TK-8th grade Expanded Learning Opportunities Program

SPECIAL EDUCATION AND STUDENT SERVICES

15. Consider Approval of Partnership Agreement with Kingsburg Community Assistance Programs and Services (KCAPS)

ADMINISTRATIVE SERVICES

16. Consider Approval of Quarterly Report on Williams Uniform Complaints
17. Consider Approval of Board Policies/Administrative Regulations/Exhibits
 - 17.1. BP 1113: District and School Websites
 - 17.2. E(1) 1113: District and School Websites
 - 17.3. AR 1312.2: Complaints Concerning Instructional Materials
 - 17.4. E(1) 1312.2: Complaints Concerning Instructional Materials
 - 17.5. BP/AR 4112.2: Certification
 - 17.6. BP 5141.5: Mental Health
 - 17.7. BP 5145.6: Parent/Guardian Notifications
 - 17.8. E(1) 5145.6: Parent/Guardian Notifications
 - 17.9. BP 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education
 - 17.10. BP 6163.1: Library Media Centers
 - 17.11. BB 9322: Agenda/Meeting Materials

PUBLIC COMMENT

PUBLIC COMMENT

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.

18. Public Comment on Agendized and Non-Agendized Items
19. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Tuesday, November 14, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODES 11126 AND 54957

Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."

20. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
 - 20.1. Classified Probationary Release
21. Anticipated Litigation (Government Code Section 54956.9(b))
22. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)
23. Public Employee Employment
 - 23.1. Certificated Personnel
 - 23.1.1. Consider Approval of Student Teachers for the 2023-2024 Fall Semester

23.2. Classified Personnel

- 23.2.1. Consider Acceptance of Resignation: State Preschool Paraprofessional, Washington State Preschool
- 23.2.2. Consider Acceptance of Resignation: Behavior Support Assistant, Rafer Johnson Jr. High
- 23.2.3. Consider Approval of Request to Hire: Part-time Groundskeeper, MOT
- 23.2.4. Consider Approval of Request to Hire: Paraprofessional- Categorical, Washington School
- 23.2.5. Consider Approval of Request to Hire: Paraprofessional- Categorical, Reagan Elementary

24. Pupil Personnel

- 24.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
 - 24.1.1. Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
 - 24.1.2. Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

25. Report of Actions Taken in Closed Session

26. Adjourn

**Notes for Board Policy/Administrative Regulation/Exhibit Revisions
October 17, 2023**

Administrative Regulation 4161.2/4261.2/4361.2 - Personal Leaves

Regulation updated to reflect **NEW LAW (AB 1949, 2022)** which requires a district to provide up to five days of bereavement leave to a qualified employee for the death of a family member, and provide clarifying language regarding the definitions of "family member" and "immediate family" and implications for bereavement leave. Regulation also updated to reference **NEW LAW (AB 1041, 2022)** which expands the definition of a family member for whom an eligible employee may take leave to care for to include a "designated person."

Board Bylaw 9124 – Attorney

Bylaw updated to revise the first philosophical paragraph to recognize the need to provide legal representation to the district and the importance of cost-effective legal advice and services, clarify that the Governing Board may appoint and fix and order paid legal counsel's compensation, expand the types of entities that the Board may contract with to serve as legal counsel, and reflect that the Board supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate. Bylaw also updated to clarify that districts may, but are not required, to initiate a Request for Proposals to advertise and solicit proposals for legal services, and that districts may consider the attorney's, firm's, and/or entity's relevant legal reputation when evaluating such attorneys, firms, and/or entities. Additionally, bylaw updated to reflect that any attorney representing the district is required to be admitted to practice law in California.

Regulation 4161.2: Personal Leaves**Status:** DRAFT**Original Adopted Date:** 02/21/2012 | **Last Revised Date:** 04/17/2023 | **Last Reviewed Date:** 04/17/2023

Personal leaves granted to district employees shall be used as permitted in this administrative regulation, other Board-approved policy or district regulation, or applicable collective bargaining agreement.

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and any protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

Bereavement

Employees are entitled to a leave of up to five days (three paid Bereavement, two paid under Personal Necessity or two unpaid, or five paid days if out-of-state travel is required, upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

Members of an employee's immediate family include: (Education Code 44985, 45194)

1. The mother, mother-in-law, father, father-in-law, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, domestic partner, son, son-in-law, daughter, daughter-in-law, brother, sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below. (Education Code 44981, 45207)

Personal Necessity

Employees may use a maximum of seven days of accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)
2. An accident involving the employee or the employee's property, or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)
3. Diagnosis, care, or treatment of a serious health condition, or preventative care of the employee's child, parent, spouse, registered domestic partner or domestic partner's child, grandparent, grandchild, or sibling, up to the amount of sick leave that would be accrued during seven months (Labor Code 233)

(A child or parent can be biological, adoptive, foster, in loco parentis, step or legal guardian/ward.) (Labor Code 233)
4. A classified employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)
5. Fire, flood, or other immediate danger to the home of the employee
6. Funeral of a close friend or distant relative
7. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of an employee in any case involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of the employee's immediate family, or serious illness, preventive care, or other need of a member of the employee's family. (Education Code 44981, 45207)

For any leave that is planned, or for which the need is foreseeable, an employee shall notify the Superintendent or designee in advance. In all other circumstances, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

After any absence due to personal necessity, the employee shall verify the absence by submitting a completed and signed district absence form to the employee's immediate supervisor.

Leave to Perform Legal Duties

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury
2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.

A classified employee called for jury duty shall be granted leave with pay up to the amount of the difference between the employee's regular earnings and any amount received for jury fees. (Education Code 44037)

A certificated employee who is called for jury duty also shall be granted leave with pay up to the difference between the employee's regular earnings and any jury fees received. (Education Code 44036)

An employee shall be granted leave with pay to appear in court as a witness other than a litigant or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such an employee shall receive the difference between the employee's regular earnings and any witness fees received. (Education Code 44036)

Leaves for Crime Victims for Judicial Proceedings

An employee who is a victim of a crime or an immediate family member, registered domestic partner, or child of a registered domestic partner of such victim may be absent from work in order to attend related judicial proceedings, if the crime is any of the following: (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give the Superintendent or designee a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of this

leave. (Labor Code 230.2)

Leaves for Victims of Crime or Abuse

An employee who is a victim of domestic violence, sexual assault, stalking, or a crime that caused physical injury or mental injury with a threat of physical injury or an employee whose immediate family member, as defined, is deceased as the direct result of a crime may use vacation, sick leave, personal leave, or compensatory time off that is otherwise available to the employee to attend to the following activities: (Labor Code 230, 230.1, 246.5)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or the employee's child
2. Seek medical attention for injuries caused by crime or abuse
3. Obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of the crime or abuse
4. Obtain psychological counseling or mental health services related to an experience of crime or abuse
5. Participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent relocation

Prior to taking time off, an employee shall give reasonable notice to the Superintendent or designee, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court
3. Documentation from a domestic violence or sexual assault counselor as defined in Evidence Code 1037.1 or 1035.2, licensed medical professional or health care provider, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting in victimization from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf certifying that the absence is for a purpose authorized under Labor Code 230 or 230.1

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

The Superintendent or designee shall inform employees of the rights provided employees pursuant to Labor Code 230 and 230.1 using a form developed by the Labor Commissioner or a substantially similar form developed by the district. Such information shall be provided to new employees upon hire and to other employees upon request. (Labor Code 230.1)

Personal Leave for Child-Related Activities

Any employee who is a parent/guardian or grandparent having custody of one or more children of an age to attend any of grades K-12 or a program offered by a licensed child care provider may use up to 40 hours of personal leave, vacation, or compensatory time off each school year not to exceed one day per month, in order to: (Labor Code 230.8)

1. Find, enroll, or reenroll a child in a school or with a licensed child care provider or to participate in activities of the school or child care provider, provided the employee gives reasonable advance notice of the absence.
2. Address a school or child care emergency, provided the employee gives notice. An emergency exists when the child cannot remain in school or with a child care provider due to one of the following circumstances:

- a. A request by the school or child care provider that the child be picked up
- b. An attendance policy, excluding planned holidays, that prohibits the child from attending or requires that the child be picked up from the school or child care provider
- c. Behavioral or discipline problems
- d. Closure or unexpected unavailability of the school or child care provider, excluding planned holidays
- e. A natural disaster, including, but not limited to, fire, earthquake, or flood

For purposes of this leave, parent/guardian includes a parent, guardian, stepparent, foster parent, grandparent, or person who stands in loco parentis to a child. (Labor Code 230.8)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take unpaid leave for this purpose.

If two or more parents/guardians of a child are employed at the same work site, this leave shall be allowed for the parent/guardian who first gives notice to the district. Simultaneous absence by another parent/guardian of the child may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed child care provider that the employee engaged in permitted child-related activities on a specific date and at a particular time. (Labor Code 230.8)

Service on Education Boards and Committees

Upon request, a certificated employee shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education board, commission, committee, or group authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed within the state.
2. The board, commission, organization, or group informs the district in writing of the service.
3. The board, commission, organization, or group agrees, prior to the service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

Employee Organization Activities

Upon request, any certificated or classified employee shall be granted a leave of absence without loss of compensation, to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. Such leave shall be in addition to any other leave to which the employee may be entitled by other laws or a memorandum of understanding or collective bargaining agreement. (Education Code 44987, 45210)

The leave shall include, but is not limited to, absence for purposes of attending periodic, stated, special, or regular meetings of the body of the organization on which the employee serves as an officer. (Education Code 44987, 45210)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the employee organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

Religious Leave

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct 50% of the employees' wages who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

Spouse on Leave from Military Deployment

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that the employee's spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that the employee's spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of the intention to take the leave. The employee shall submit written documentation certifying that the employee's spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

Leave for Emergency Duty

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

Any employee who performs duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire, law enforcement, or emergency rescue training. (Labor Code 230.4)

Civil Air Patrol Leave

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available to the employee, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

Bylaw 9124: Attorney

Status: DRAFT

Original Adopted Date: 11/17/2008 | **Last Revised Date:** 02/21/2012

The Governing Board recognizes the complex legal environment in which districts operate, the need to provide legal representation for the district, and the importance of reliable, cost-effective, high-quality legal advice and services.

In order to meet the district's legal needs, the Board may appoint legal counsel and fix and order paid legal counsel's compensation as an employee or as an independent contractor. (Education Code 35041.5)

The Board may enter into independent contractor services agreements with county counsel, law firms, attorneys in private practice, and other public or private legal services entities. (Education Code 35204, 35205; Government Code 26520, 26529)

The Board also supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate.

Duties of Legal Counsel

The district's legal counsel may: (Education Code 35041.5)

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of district litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the district is seeking legal advice or representation, the Superintendent or designee shall identify prospective attorney(s), firm(s), and/or legal services entity(ies).

The district may, but is not required to, initiate a Request for Proposals to advertise and solicit proposals for legal services. In evaluating the prospective attorney(s), firm(s), and/or entity(ies), the Board and Superintendent may consider the attorney's, firm's, and/or entity's background, experience, and relevant legal reputation; experience advising and representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

Any attorney representing the district shall be admitted to practice law in California. (Education Code 35041.5)

The Board and Superintendent shall periodically evaluate the performance of the firm(s) and/or attorney(s); the efficiency and adequacy of advice; the results obtained for the district; the reasonableness of fees; and the responsiveness to and interactions with the Board, administration, and community.

The Board may use such evaluation(s) to determine whether to renew any current agreement(s) for legal services.

The Board may also contract for specialized legal services, as appropriate, when a majority of the Board determines that the unique demands of a particular issue or emergency situation require such representation.

Contacting Legal Counsel

The Board president, or Superintendent or designee, may, at their discretion, confer with district legal counsel subject to any limits or parameters established by the Board. In addition, the Board president, or Superintendent or designee, may contact district legal counsel to provide the Board with legal information or advice when so directed by a majority of the Board.

Individual Board members other than the Board president may not seek advice from district legal counsel on matters

of district business unless so authorized by the Superintendent, the Board president, or a majority of the Board.



KINGSBURG

ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED.D.
Superintendent

MATT STOVALL
Assistant Superintendent

BOBBY RODRIGUEZ
Chief Business Official

CAROL BRAY
Director, Human Resources

ERIN PASILLAS
Director, Special Education,
Student Services

Notice of Public Hearing

The Kingsburg Elementary Charter School District hereby gives notice that a Public Hearing will be held during the regularly scheduled board meeting as follows:

TOPIC: Williams Uniform Complaints
HEARING DATE: October 17, 2023
TIME: 4:00 p.m.
LOCATION: Professional Development Building
Kingsburg Elementary Charter School District
1310 Stroud Avenue
Kingsburg, CA 93631

Dr. Wesley Sever, Superintendent
Kingsburg Elementary Charter School District
County of Fresno
State of California

Posted on October 2, 2023
Locations of Posting:
District Office, School Sites,
and District Website

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

September 12, 2023

**Kingsburg Elementary Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

3:30 p.m.

MINUTES

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
Board President, Brad Bergstrom, called the meeting to order at 3:30 p.m.

Board Members Present:

Brad Bergstrom, President
Frank Yanes, Clerk
Constance Lunde, Member
Karyll Smith Quinn, Member

Board Members Absent:

Reverend Edward Ezaki, Member

District Office Administrators Present:

Wesley Sever, Ed.D., Superintendent
Matt Stovall, Assistant Superintendent
Bobby Rodriguez, Chief Business Official
Carol Bray, Director, Human Resources
Erin Pasillas, Director of Special Education and Student Services

2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda:

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

DISCUSSION

5. Superintendent's Report
 - 5.1. New Employee Reception- We proudly welcomed 75 exceptional individuals to the Kingsburg Elementary family! Our Principals and Directors introduced these talented new team members, and we couldn't be more thrilled to have them join our incredible school community. A heartfelt THANK YOU to each of these new staff members for choosing Kingsburg!

ADJOURN FOR NEW EMPLOYEE RECEPTION

RECONVENE PUBLIC SESSION

- 5.2. The first three weeks of school have gone very well. All of the Back to School nights were well attended. As of last week, we are up 22 students compared to this time last year (2,145 total students).
 - 5.3. Several teachers were recognized at the KHS football game on September 1st as the KHS Football Boosters asked varsity senior players to acknowledge an influential teacher during their K-12 education. Teachers from KECSD included Carol Stone, Jeff Link, Niko Alo, Stephanie Beer, and Angelica Jimenez (formerly with KECSD).
 - 5.4. KHS held its annual Elementary School Night on Friday. Staff/Students wearing their school shirts had free entrance to the game. Each feeder school (Traver, Kings River, Clay, and KECSD) designated ten student honorees. The Recognition Ceremony honored each school as students were able to walk through the football tunnel as their school was announced. Bobby Rodriguez represented the District Office as he won the mascot race as Darth Vader.
 - 5.5. Dr. Sever and Mrs. Pasillas recently attended a training put on by the Department of Behavioral Health (DBH) and Fresno County Suicide Prevention Collaborative (FresnoCares) titled Safe and Effective Reporting on Suicide and Suicide Prevention. They were provided with evidence-based recommendations and best practices for safe and effective messaging on suicide and prevention and learned about suicide prevention: know the signs, find the words, and reach out. They also had a Q&A with Fresno County Suicide Prevention Collaborative, Central Valley Suicide Prevention Lifeline, Coroner's Office, and Local Outreach to Suicide Survivors (LOSS) Team.
 - 5.6. The District will be looking into CatapultEMS, which is an emergency management and communication software system. District Administrators will meet with a few Board members and the vendor to hear more about the system and how it may benefit our schools.
 - 5.7. Mrs. Galli, Principal at Lincoln School, recently presented to the Leading and Learning Consortium at Fresno County. The presentation stressed the importance of using data for informed decision-making and fostering teacher collaboration to address areas of opportunity. Lauren shared the plan she put into place for Lincoln School and the success they have had. The County will be submitting her presentation to possibly be a presenter for the CISC Conference in February.
 - 5.8. Dr. Sever was asked to serve on a panel with five other superintendents around the valley and they shared with doctoral students the five long-standing challenges in education they might consider researching with Kingsburg Elementary School District which are special education services, language acquisition programs- specifically RFEPs, technology integration- are these programs working, teacher shortages, and mental health and well-being.
6. Assistant Superintendent's Report
 - 6.1. Mr. Stovall discussed the CA School Dashboard for 22-23 and the local indicators.
 - 6.2. The Consolidated Application has been submitted. The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, typically from mid-May to the end of June, each local educational agency (LEA), using the Consolidated Application and Reporting System (CARS), submits the spring release of the ConApp. The spring release documents participation in these programs and provides assurances that the LEA will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.
 7. Director of Special Education and Student Services

- 7.1. Mrs. Pasillas discussed Prodigy and the services students were able to receive last year. Prodigy provides evidence-based substance abuse counseling services for school districts. These services include motivational interviewing, psychoeducation, trauma informed treatment, cognitive behaviors therapy & relapse prevention. Individualized one-on-one counseling sessions include screening, intake, assessments, treatment plan development, case management, crisis counseling, collateral (family), group counseling, and discharge planning. Services are provided at no cost to the school districts, students, and their families.

8. Chief Business Official's Report

8.1. Around the District

- 8.1.1 The Room 12 TK classroom remodel is complete, and room 13 will be next.
- 8.1.2 The Community Schools Office is complete and is available for meetings, trainings and parenting classes.
- 8.1.3 The camera project is complete, and we now have over 150 cameras across the District.
- 8.1.4 Preschool Room B was approved by licensing. We have 82 students enrolled.
- 8.1.5 Food Service- Rafer's poke bowl and side salads are going well. Offer vs. Serve is going well at all sites.
- 8.1.6 Two HVAC units are up for approval tonight for Roosevelt and Lincoln.
- 8.1.7 MOT has purchased a new trailer for transporting the Bobcat and other materials and equipment between schools.
- 8.1.8 The cracks on the Reagan blacktop will be filled again soon. We are looking at long-term solutions but will need several bids to evaluate before a decision is made.
- 8.1.9 We are working on quotes for the HVAC project in Washington and Lincoln Schools cafeterias. This would be a summer project utilizing ESSER 3 remaining balances.
- 8.1.10 In April, solar contracts were submitted to PG&E, and we had been grandfathered into NEM 2.0. The CEC money from the state has now been taken up by other entities and we will stay in line to see if anyone falls out. We have one year to hold our status and determine what we want to do.

9. Board Member Reports

- 9.1. Mrs. Lunde and Mr. Yanes were able to attend the football game Friday. It was great to see the students and staff be celebrated and run through the tunnel.
- 9.2. Mr. Bergstrom thanked Mr. Rodriguez and Dr. Sever for having him on walkthroughs at Washington.

10. First Reading: Board Policies/Administrative Regulations/Exhibits

- 10.1. BP 1113: District and School Websites
- 10.2. E(1) 1113: District and School Websites
- 10.3. AR 1312.2: Complaints Concerning Instructional Materials
- 10.4. E(1) 1312.2: Complaints Concerning Instructional Materials
- 10.5. BP/AR 4112.2: Certification
- 10.6. BP 5141.5: Mental Health
- 10.7. BP 5145.6: Parent/Guardian Notifications
- 10.8. E(1) 5145.6: Parent/Guardian Notifications
- 10.9. BP 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education
- 10.10. BP 6163.1: Library Media Centers
- 10.11. BB 9322: Agenda/Meeting Materials

No changes were made to the policies as submitted. They will be brought back to the next Board meeting for approval.

ADJOURN PUBLIC SESSION

PUBLIC HEARING

Sufficiency of Instructional Materials and Williams Settlement Instructional Materials – This is the annual hearing, to be held within eight weeks after the first day of school, verifying that we have sufficient instructional materials. Matt Stovall has verified that we do have sufficient instructional materials for the 2023-24 school year.

No comments were received from the public.

ACTION

11. Consent Agenda

- 11.1. Consider Approval of Minutes – August 14, 2023 Board Meeting
- 11.2. Consider Approval of Cash Balances
- 11.3. Consider Approval of Budget Report
- 11.4. Consider Approval of Accounts Payable Report
- 11.5. Consider Approval of Request to Surplus Equipment
- 11.6. Consider Approval of Covid-19 Safety Plan
- 11.7. Consider Approval of Quote from BrainPop Subscription for All Sites
- 11.8. Consider Approval of 2023-2024 Consolidated Application
- 11.9. Consider Approval of Agreement with Arizona State University for Student Teacher Placement
- 11.10. Consider Acceptance of Donation from Dinamite Volleyball Club to RJJH Athletic Department

Item 11.1.- 11.10.:

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

BUSINESS SERVICES

12. Consider Approval of 2022-23 Unaudited Actuals

Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

13. Consider Adoption of Resolution No. 24-05: GANN Amendment

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

14. Consider Approval of ESSER III Expenditure Plan

Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

15. Consider Approval of Internal Purchasing Policy 2023-2024

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

16. Consider Approval of Quote from General Audit Tool (GAT+) to Provide Additional Support to Google's Security Measures

Moved: Mrs. Lunde; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

17. Consider Approval of Estimate from EMCOR to Replace AC Unit at Lincoln School

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

18. Consider Approval of Estimate from EMCOR to Replace AC Unit at Roosevelt School

Moved: Mr. Yanes; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

CURRICULUM AND INSTRUCTION

19. Consider Adoption of Resolution No. 24-03: Regarding Sufficiency of Textbooks or Instructional Materials

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 4-0

HUMAN RESOURCES

20. Consider Adoption of Resolution No. 24-04: In the Matter of Designating Unsalaries Persons Specifically Authorized to Perform Volunteer Services Without Pay for the School District as Employees for the Limited Purpose of Qualifying for Workers' Compensation Insurance Coverage

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

SPECIAL EDUCATION AND STUDENT SERVICES

21. Consider Approval of Master Agreement with Fresno County Superintendent of Schools for County-Operated Special Day Class Programs

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 4-0

PUBLIC COMMENT

22. Public Comment on Agendized and Non-Agendized Items

22.1. No comments were received from the public.

23. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Tuesday, October 17, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

24. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

25. Anticipated Litigation (Government Code Section 54956.9(b))

26. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)

27. Public Employee Employment

27.1. Certificated Personnel

- 27.1.1 Consider Approval of Student Teachers for the 2023-2024 Fall Semester

27.2. Classified Personnel

- 27.2.1 Consider Acceptance of Resignation: Paraprofessional- Categorical, Reagan Elementary School

- 27.2.2 Consider Acceptance of Resignation: Paraprofessional- RSP, Washington School

- 27.2.3 Consider Approval of Request to Hire: Paraprofessional- General Fund, Island Community Day School

- 27.2.4 Consider Approval of Request to Hire: Paraprofessional- General (TK), Washington School

- 27.2.5 Consider Approval of Request to Hire: Office Clerk, Reagan Elementary

28. Pupil Personnel

- 28.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)

- 28.1.1 Consider Approval of 2023-24 New Attendance Requests – Site-Based Program

- 28.1.2 Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program

- 28.1.3 Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School

28.1.4 Consider Approval of 2023-24 Renewal Attendance Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

29. Report of Actions Taken in Closed Session

Action taken on agenda item 27.1.1.:

Moved: Mr. Yanes; Seconded: Mrs. Smith Quinn, to take the following action:

- Approved 2023-2024 Fall Semester Student Teachers

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 4-0

Action taken on agenda items 27.2.1. – 27.2.5.:

Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde, to take the following action:

- Accepted Resignation: Danae Martinez, Paraprofessional- Categorical, Reagan Elementary School
- Accepted Resignation: Simran Lail, Paraprofessional- RSP, Washington School
- Approved Request to Hire: Nancy Manzanales, Paraprofessional- General Fund, Island
- Approved Request to Hire: Karina Gallardo, Paraprofessional- General (TK), Washington School
- Approved Request to Hire: Breanna Ortiz, Office Clerk, Reagan Elementary

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 4-0

Action taken on agenda items 28.1.1. – 28.1.4.:

Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde, to take the following action:

- 2023-24 New Attendance Requests – Site-Based Program – Approved all requests.
- 2023-24 Renewal Attendance Requests – Site-Based Program – Approved all requests.
- 2023-24 New Attendance Requests – Central Valley Home School – Approved all requests.
- 2023-24 Renewal Attendance Requests – Central Valley Home School – Approved all requests.

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Absent; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 4-0

30. Adjourn

Meeting was adjourned at 6:17 p.m.

		JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2021-22													
60001	GE	3,410,135	5,266,346	6,542,516	5,712,348	5,632,298	8,371,269	8,814,793	9,001,010	9,997,896	11,061,778	10,714,235	12,760,654
60012	CHDE	112,776	88,642	175,917	151,216	154,577	177,060	152,969	189,272	169,439	187,034	158,114	138,385
60008	CAFÉ	218,960	106,714	220,380	128,078	130,885	146,079	187,644	205,563	187,297	202,290	218,037	164,745
60020	SPRES	2,133,586	2,133,586	2,138,487	2,139,136	2,139,136	2,139,136	2,146,807	2,146,807	2,153,107	2,153,675	2,153,675	2,160,094
65334	16 B	6,149	6,149	6,168	6,170	6,170	6,170	6,192	6,192	6,210	6,212	6,212	6,230
60006	DF	277,887	277,887	418,532	249,139	655,440	637,377	691,263	1,062,316	1,196,054	930,239	1,042,845	1,116,434
65066	04 A	163	236	236	236	236	236	237	237	238	238	238	468
65104	06 Refund	86,154	86,588	89,582	89,611	89,609	89,609	89,927	89,927	90,191	90,387	90,387	90,660
65215	13 Refi	94,042	94,157	94,455	94,484	94,484	94,484	94,822	94,822	95,100	95,125	95,125	95,772
65276	Bond Intrst	466,252	45,832	47,890	48,216	48,782	205,806	230,450	236,221	270,378	464,848	467,338	65,001
65281	16 Refi	23,150	24,413	25,899	25,982	26,102	88,263	20,388	21,864	29,269	83,817	84,543	95,226
65335	16 B Debt	17,532	18,829	19,194	19,328	19,541	131,493	21,408	24,088	37,006	134,781	136,023	154,683
2022-23													
60001	GE	11,462,106	10,509,697	11,595,955	12,050,047	13,862,360	17,648,124	17,729,201	17,371,298	18,891,813	20,948,944	20,226,498	23,026,957
60012	CHDE	123,576	165,679	147,787	162,548	168,141	213,137	237,513	215,225	231,392	204,189	200,160	197,121
60008	CAFÉ	8,350	67,670	133,058	21,429	16,622	173,493	69,294	4,895	204,389	238,400	298,010	446,258
60020	SPRES	2,154,262	2,160,638	2,167,387	2,167,960	2,167,960	2,175,888	2,176,434	2,176,434	2,186,966	2,187,455	2,187,455	2,199,896
65334	16 B	6,214	6,232	6,251	6,253	6,253	6,276	6,278	6,278	6,308	6,309	6,309	6,345
60006	DF	1,074,175	1,075,041	1,083,296	1,143,381	1,150,954	1,129,707	1,234,234	1,250,128	1,154,738	1,143,562	1,195,632	1,266,956
65066	04 A	468	479	480	480	480	482	482	482	484	496	495	498
65104	06 Refund	90,416	90,683	90,966	90,990	90,990	91,323	91,348	91,348	91,790	91,810	91,810	92,335
65215	13 Refi	95,515	95,826	96,125	96,150	96,150	96,502	96,526	96,526	96,993	97,041	97,041	97,593
65276	Bond Intrst	69,142	73,379	74,201	74,919	74,919	241,435	250,219	250,461	281,207	507,403	518,667	74,682
65281	16 Refi	21,888	22,909	22,403	22,606	22,606	86,540	14,381	14,447	22,902	85,760	88,833	96,552
65335	16 B Debt	29,497	31,253	30,954	31,327	31,327	140,620	22,834	22,955	38,529	146,300	151,717	165,033
2023-24													
60001	GE	20,202,997	19,271,414	18,135,834									
60012	CHDE	229,084	213,746	247,305									
60008	CAFÉ	502,800	436,623	353,644									
60020	SPRES	2,200,348	2,200,348	2,214,399									
65334	16 B	6,346	6,346	6,387									
60006	DF	1,233,589	1,281,437	1,228,706									
65066	04 A	498	513	516									
65104	06 Refund	92,354	92,354	92,943									
65215	13 Refi	97,613	97,719	98,342									
65276	Bond Intrst	74,778	80,423	85,358									
65281	16 Refi	22,005	24,048	25,075									
65335	16 B Debt	32,972	36,380	38,169									

34 Kingsburg Joint Union Elementary
FiscalYear: 2024
Requested by rcrodriguez

Report Coverpage
Board Report
From 09/01/2023 thru 09/30/2023

10/09/2023
09:39:11 AM

Budget Type:	Approved, Working, Current
Page Breaks:	Fu
Details On:	N/A
Suppress Zeros:	No
Totals Only:	Yes
Account Selections:	All

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 0100 General Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$41,542,973.09	\$42,766,039.11	\$4,059,642.99	\$6,533,864.87	\$0.00	\$36,232,174.24	84.7
Expenditures								
Total: 1000 Certificated		\$12,834,262.91	\$12,660,957.00	\$1,170,512.35	\$2,256,579.47	\$0.00	\$10,404,377.53	82.2
Total: 2000 Classified		5,224,074.43	5,380,427.92	482,323.78	1,143,236.67	0.00	4,237,191.25	78.8
Total: 3000 Benefits		9,680,189.81	9,735,345.81	647,126.87	1,773,030.59	765,315.00	7,197,000.22	73.9
Total: 1000 - 3000		27,738,527.15	27,776,730.73	2,299,963.00	5,172,846.73	765,315.00	21,838,569.00	78.6
Total: 4000 Books & Supplies		7,124,609.52	7,047,293.60	193,118.86	498,198.03	342,988.73	6,206,106.84	88.1
Total: 5000 Services & Other		8,043,266.01	8,872,559.12	535,667.93	1,553,568.82	2,184,964.43	5,134,025.87	57.9
Total: 4000 - 5000		15,167,875.53	15,919,852.72	728,786.79	2,051,766.85	2,527,953.16	11,340,132.71	71.2
Total: 1000 - 5000		42,906,402.68	43,696,583.45	3,028,749.79	7,224,613.58	3,293,268.16	33,178,701.71	75.9
Total: 6000 Capital Outlay		2,302,235.94	3,319,317.46	1,144,706.36	1,160,003.46	749,082.51	1,410,231.49	42.5
Total: 7000 Other Outgo/Financing Uses		547,336.05	547,336.05	4,477.00	9,451.00	133,647.00	404,238.05	73.9
Total: 1000 - 7000		45,755,974.67	47,563,236.96	4,177,933.15	8,394,068.04	4,175,997.67	34,993,171.25	73.6
Total: Net Increase/(Decrease) in Fund Balance		(\$4,213,001.58)	(\$4,797,197.85)	(\$118,290.16)	(\$1,860,203.17)	(\$4,175,997.67)	\$1,239,002.99	-25.8
Total: Beginning Balance		16,368,767.13	21,480,667.87	0.00	21,480,667.87			
Total: Ending Fund Balance (9790)		\$12,155,765.55	\$16,683,470.02	(\$118,290.16)	\$19,620,464.70			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(4,797,197.85)			
Total: Undesignated		12,155,765.55	16,683,470.02	(118,290.16)	24,417,662.55			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 0800 Student Activity Special Revenue Fun								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		169,862.74	138,635.84	0.00	138,635.84			
Total: Ending Fund Balance (9790)		\$169,862.74	\$138,635.84	\$0.00	\$138,635.84			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		169,862.74	138,635.84	0.00	138,635.84			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 1200 Child Development Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$289,078.19	\$305,694.81	\$87,167.77	\$158,902.02	\$0.00	\$146,792.79	48.0
Expenditures								
Total: 1000 Certificated		\$112,564.10	\$113,658.50	\$17,285.54	\$29,084.38	\$0.00	\$84,574.12	74.4
Total: 2000 Classified		49,366.23	49,366.23	13,842.45	20,304.98	0.00	29,061.25	58.9
Total: 3000 Benefits		97,445.57	97,451.24	9,839.48	23,120.21	18,890.25	55,440.78	56.9
Total: 1000 - 3000		259,375.90	260,475.97	40,967.47	72,509.57	18,890.25	169,076.15	64.9
Total: 4000 Books & Supplies		107,630.38	123,121.93	2,529.02	21,381.08	3,628.04	98,112.81	79.7
Total: 5000 Services & Other		1,618.50	1,643.50	65.39	463.17	2,849.86	(1,669.53)	-101.6
Total: 4000 - 5000		109,248.88	124,765.43	2,594.41	21,844.25	6,477.90	96,443.28	77.3
Total: 1000 - 5000		368,624.78	385,241.40	43,561.88	94,353.82	25,368.15	265,519.43	68.9
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		17,415.09	17,415.09	0.00	0.00	0.00	17,415.09	100.0
Total: 1000 - 7000		386,039.87	402,656.49	43,561.88	94,353.82	25,368.15	282,934.52	70.3
Total: Net Increase/(Decrease) in Fund Balance		(\$96,961.68)	(\$96,961.68)	\$43,605.89	\$64,548.20	(\$25,368.15)	(\$136,141.73)	140.4
Total: Beginning Balance		96,961.68	164,187.50	0.00	164,187.50			
Total: Ending Fund Balance (9790)		\$0.00	\$67,225.82	\$43,605.89	\$228,735.70			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(96,961.68)			
Total: Undesignated		0.00	67,225.82	43,605.89	325,697.38			

Board Report

From 09/01/2023 thru 09/30/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1300 Cafeteria Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$1,438,328.29	\$1,438,328.29	\$66,998.12	\$67,275.32	\$0.00	\$1,371,052.97	95.3
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	456,381.17	463,276.68	43,102.12	91,808.69	0.00	371,467.99	80.2
Total: 3000 Benefits	262,868.27	263,185.13	15,833.86	48,032.28	54,126.75	161,026.10	61.2
Total: 1000 - 3000	719,249.44	726,461.81	58,935.98	139,840.97	54,126.75	532,494.09	73.3
Total: 4000 Books & Supplies	654,403.78	654,403.78	78,625.61	104,904.31	341,717.70	207,781.77	31.8
Total: 5000 Services & Other	54,692.80	54,692.80	265.07	14,039.76	16,440.63	24,212.41	44.3
Total: 4000 - 5000	709,096.58	709,096.58	78,890.68	118,944.07	358,158.33	231,994.18	32.7
Total: 1000 - 5000	1,428,346.02	1,435,558.39	137,826.66	258,785.04	412,285.08	764,488.27	53.3
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	38,794.86	38,794.86	0.00	0.00	0.00	38,794.86	100.0
Total: 1000 - 7000	1,467,140.88	1,474,353.25	137,826.66	258,785.04	412,285.08	803,283.13	54.5
Total: Net Increase/(Decrease) in Fund Balance	(\$28,812.59)	(\$36,024.96)	(\$70,828.54)	(\$191,509.72)	(\$412,285.08)	\$567,769.84	-1,576.0
Total: Beginning Balance	303,221.53	514,624.87	0.00	514,624.87			
Total: Ending Fund Balance (9790)	\$274,408.94	\$478,599.91	(\$70,828.54)	\$323,115.15			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(28,812.59)			
Total: Undesignated	274,408.94	478,599.91	(70,828.54)	351,927.74			

Board Report

From 09/01/2023 thru 09/30/2023

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 1700 Special Reserve Fund for Other Than								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$7,444.28	\$7,444.28	\$14,051.08	\$14,502.65	\$0.00	(\$7,058.37)	-94.8
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$7,444.28	\$7,444.28	\$14,051.08	\$14,502.65	\$0.00	(\$7,058.37)	-94.8
Total: Beginning Balance		2,698,831.01	2,738,399.10	0.00	2,738,399.10			
Total: Ending Fund Balance (9790)		\$2,706,275.29	\$2,745,843.38	\$14,051.08	\$2,752,901.75			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	7,444.28			
Total: Undesignated		2,706,275.29	2,745,843.38	14,051.08	2,745,457.47			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 2104 Building Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$0.00	\$0.00	\$40.53	\$41.83	\$0.00	(\$41.83)	0.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$40.53	\$41.83	\$0.00	(\$41.83)	0.0
Total: Beginning Balance		6,251.40	6,386.94	0.00	6,386.94			
Total: Ending Fund Balance (9790)		\$6,251.40	\$6,386.94	\$40.53	\$6,428.77			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		6,251.40	6,386.94	40.53	6,428.77			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 2500 Capital Facilities Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$560,433.70	\$560,433.70	\$11,872.49	\$65,552.74	\$0.00	\$494,880.96	88.3
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		5,178.01	5,178.01	0.00	0.00	0.00	5,178.01	100.0
Total: 5000 Services & Other		3,850.00	3,850.00	0.00	2,000.00	1,850.00	0.00	0.0
Total: 4000 - 5000		9,028.01	9,028.01	0.00	2,000.00	1,850.00	5,178.01	57.4
Total: 1000 - 5000		9,028.01	9,028.01	0.00	2,000.00	1,850.00	5,178.01	57.4
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		337,000.00	337,000.00	0.00	37,200.00	168,056.25	131,743.75	39.1
Total: 1000 - 7000		346,028.01	346,028.01	0.00	39,200.00	169,906.25	136,921.76	39.6
Total: Net Increase/(Decrease) in Fund Balance		\$214,405.69	\$214,405.69	\$11,872.49	\$26,352.74	(\$169,906.25)	\$357,959.20	167.0
Total: Beginning Balance		1,034,292.99	1,230,783.70	0.00	1,230,783.70			
Total: Ending Fund Balance (9790)		\$1,248,698.68	\$1,445,189.39	\$11,872.49	\$1,257,136.44			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	214,405.69			
Total: Undesignated		1,248,698.68	1,445,189.39	11,872.49	1,042,730.75			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5100 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$55.00	\$55.00	\$0.00	\$0.00	\$0.00	\$55.00	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: 1000 - 7000		55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)		\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		0.00	0.00	0.00	0.00			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5101 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$225,500.00	\$225,500.00	\$3.18	\$18.08	\$0.00	\$225,481.92	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: 1000 - 7000		225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$3.18	\$18.08	\$0.00	(\$18.08)	0.0
Total: Beginning Balance		469.39	501.36	0.00	501.36			
Total: Ending Fund Balance (9790)		\$469.39	\$501.36	\$3.18	\$519.44			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		469.39	501.36	3.18	519.44			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5102 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: 1000 - 7000		1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)		\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		0.00	0.00	0.00	0.00			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5103 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$285,400.00	\$285,400.00	\$589.75	\$608.70	\$0.00	\$284,791.30	99.8
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: 1000 - 7000		285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$589.75	\$608.70	\$0.00	(\$608.70)	0.0
Total: Beginning Balance		51,609.72	92,943.35	0.00	92,943.35			
Total: Ending Fund Balance (9790)		\$51,609.72	\$92,943.35	\$589.75	\$93,552.05			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		51,609.72	92,943.35	589.75	93,552.05			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5104 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$8,300.00	\$8,300.00	\$623.34	\$749.24	\$0.00	\$7,550.76	91.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: 1000 - 7000		8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$623.34	\$749.24	\$0.00	(\$749.24)	0.0
Total: Beginning Balance		56,738.79	98,236.52	0.00	98,236.52			
Total: Ending Fund Balance (9790)		\$56,738.79	\$98,236.52	\$623.34	\$98,985.76			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		56,738.79	98,236.52	623.34	98,985.76			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5106 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$100,142.62	\$100,142.62	\$3,782.57	\$11,501.53	\$0.00	\$88,641.09	88.5
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		100,197.62	100,197.62	0.00	0.00	0.00	100,197.62	100.0
Total: 1000 - 7000		100,197.62	100,197.62	0.00	0.00	0.00	100,197.62	100.0
Total: Net Increase/(Decrease) in Fund Balance		(\$55.00)	(\$55.00)	\$3,782.57	\$11,501.53	\$0.00	(\$11,556.53)	21,011.9
Total: Beginning Balance		27,097.71	77,776.64	0.00	77,776.64			
Total: Ending Fund Balance (9790)		\$27,042.71	\$77,721.64	\$3,782.57	\$89,278.17			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(55.00)			
Total: Undesignated		27,042.71	77,721.64	3,782.57	89,333.17			

Board Report

From 09/01/2023 thru 09/30/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5107 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$323,500.00	\$323,500.00	\$711.67	\$3,085.28	\$0.00	\$320,414.72	99.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	398,062.71	398,062.71	0.00	0.00	0.00	398,062.71	100.0
Total: 1000 - 7000	398,062.71	398,062.71	0.00	0.00	0.00	398,062.71	100.0
Total: Net Increase/(Decrease) in Fund Balance	(\$74,562.71)	(\$74,562.71)	\$711.67	\$3,085.28	\$0.00	(\$77,647.99)	104.1
Total: Beginning Balance	56,124.27	97,065.04	0.00	97,065.04			
Total: Ending Fund Balance (9790)	(\$18,438.44)	\$22,502.33	\$711.67	\$100,150.32			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(74,562.71)			
Total: Undesignated	(18,438.44)	22,502.33	711.67	174,713.03			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5108 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$503,455.36	\$503,455.36	\$1,235.12	\$5,224.84	\$0.00	\$498,230.52	99.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: 1000 - 7000		625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: Net Increase/(Decrease) in Fund Balance		(\$122,162.71)	(\$122,162.71)	\$1,235.12	\$5,224.84	\$0.00	(\$127,387.55)	104.3
Total: Beginning Balance		115,730.07	165,907.69	0.00	165,907.69			
Total: Ending Fund Balance (9790)		(\$6,432.64)	\$43,744.98	\$1,235.12	\$171,132.53			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(625,618.07)			
Total: Undesignated		(6,432.64)	43,744.98	1,235.12	796,750.60			

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
3728-AGParts Education	512573990	PO-240461	C721 Replacement Keyboards - NK	0100-09000-0-0000-2420-430000-000	1,359.46	
				Warrant Total:	1,359.46	
				Vendor Total:	1,359.46	
33-Amazon.com LLC	512573991	PO-240379	Cardstock	0100-11000-0-1110-1000-430000-070	198.11	
		PO-240378	Laminating Sheets	0100-11000-0-1110-1000-430000-070	200.71	
		PO-240378	Laminating Sheets	0100-11000-0-1110-1000-430000-070	13.07	
		PO-240382	Marquee Border	0100-11000-0-1110-1000-430000-070	187.99	
		PO-240392	Bags	0100-11000-0-1110-1000-430000-070	67.07	
		PO-240392	Bags	0100-11000-0-1110-1000-430000-070	28.07	
		PO-240423	TeacherToolkit for Guided Readin	0100-09000-0-1110-1000-430000-070	37.04	
		PO-240432	Touch and Trace Cards Math	0100-11000-0-1110-1000-430000-070	225.75	
		PO-240433	Kinetic Sand	0100-11000-0-1110-1000-430000-070	700.56	
		PO-240380	Growth Mindset Poster	0100-11000-0-1110-1000-430000-070	192.05	
		PO-240381	Penpal Pencil Holder	0100-11000-0-1110-1000-430000-070	207.55	
		PO-240382	Marquee Border	0100-11000-0-1110-1000-430000-070	27.61	
		PO-240396	142 pieces fine motot skills	0100-11000-0-1110-1000-430000-060	339.17	
		PO-240408	100 Pack Bulk Earbuds Headphone	0100-09000-0-1110-1000-430000-090	223.35	
		PO-240422	Set of Stools	0100-11000-0-1110-1000-430000-070	305.70	
		PO-240434	Paint Marker	0100-11000-0-1110-1000-430000-070	202.34	
		PO-240435	Thin Clear Tape	0100-11000-0-1110-1000-430000-070	169.63	
		PO-240436	Foam Sheets	0100-11000-0-1110-1000-430000-070	201.77	
		PO-240443		0100-33100-0-5760-1120-430000-000	55.51	
		PO-240438	Watervottle for Hamster	0100-11000-0-1110-1000-430000-070	118.39	
		PO-240439	Dry Erase Assorted Colors	0100-11000-0-1110-1000-430000-070	226.94	
		PO-240441		0100-11000-0-1110-2420-430000-090	195.82	
		PO-240358	Mount-It! Full Motion TV Wall M	0100-09000-0-1110-2420-440000-000	759.54	
		PO-240359	Mount-It! Full Motion TV Wall M	0100-09000-0-1110-2420-440000-000	759.54	
					Warrant Total:	5,643.28
		512575868	PO-240478	Rafer, 3D Printer Parts- 110V LED	0100-63870-0-7110-1000-430000-000	125.24
	PO-240427		Maintenance- 8pcs Silver 7/32 inch	0100-81500-0-0000-8110-430000-000	29.40	
	PO-240477		Rafer, 3D Printer Parts- Ees Teck 4	0100-63870-0-7110-1000-430000-000	105.94	
				Warrant Total:	260.58	
		512577454	PO-240511	Morton Ice Cream Salt, Rock Salt, 4	0100-11000-0-1110-1000-430000-090	56.87
	PO-240512		Shure SRH440 Professional Studio	0100-63870-0-7110-1000-430000-090	116.27	
	PO-240513		Kepmem 32GB Flash Drive Pack o	0100-63870-0-7110-1000-430000-090	691.63	
	PO-240483		2 pack of 18 inch easel paper roll	0100-11000-0-1110-1000-430000-060	113.86	
PO-240325	50 pcs of 3' capacity metal prong p		0100-09000-0-1110-1000-430000-060	453.12		

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512577454	PO-240490	social skills activities for kids	0100-11000-0-1110-1000-430000-085	176.88
		PO-240497	Anker USB C to Ethernet Adapter, P	0100-00000-0-0000-2420-430000-000	720.26
		CM-240012	1YKK-H4VY-H19P	0100-30100-0-1110-1000-430000-000	(58.84)
		CM-240013	19F3-CW3K-H7RM	0100-30100-0-1110-1000-430000-000	(58.84)
		PO-240484	Thermal roll laminatro with 2 films	0100-63000-0-1110-1000-430000-060	1,500.00
		PO-240484	Thermal roll laminatro with 2 films	0100-11000-0-1110-1000-430000-060	432.07
		CM-240014	Amazon.com LLC	0100-09000-0-1110-1000-430000-081	(186.63)
		PO-240282	Hera's Palace 15ft. Patio Umbrella	0100-09000-0-1110-1000-430000-081	940.50
		PO-240430	10 pc. A4 plastic wallets file folder	0100-32160-0-1110-1000-430000-082	916.48
		PO-240437	Windchime Wood Craft Kit	0100-11000-0-1110-1000-430000-070	124.37
		PO-240437	Windchime Wood Craft Kit	0100-11000-0-1110-1000-430000-070	54.45
		PO-240485	6 inch disposable white plates	0100-11000-0-1110-1000-430000-060	166.52
		PO-240508	The Man In The Arena Canvas Wal	0100-11000-0-1110-1000-430000-090	202.35
		PO-240509	SUNLU Filament Dryer Box with F	0100-11000-0-1110-1000-430000-090	184.37
		PO-240510	Boczif Hanging Organizer, Over T	0100-11000-0-1110-1000-430000-090	40.83
		PO-240454	Eureka Star Wars education class p	0100-11000-0-1110-1000-430000-085	184.47
		PO-240455	Bostitch office staple remover	0100-11000-0-1110-1000-430000-085	33.62
		PO-240482	SpriteGru 156 pcs magnetic rainbo	0100-09000-0-1110-1000-430000-082	1,222.75
		PO-240514	Pouches - Guided Reading Tool Ki	0100-09000-0-1110-1000-430000-070	588.14
		PV-240042	PO 240396 -1V4P-9HGW-4VRF	0100-11000-0-1110-1000-430000-060	7.62
Warrant Total:					8,623.12
	512578444	PO-240566	Paper Cups - Lincoln Laps PBIS	0100-41270-0-1110-1000-430000-070	275.95
		PO-240529	Monster by Walter Dean Myers P	0100-11000-0-1110-1000-430000-090	114.30
		PO-240532	2 pack led writing tablets	0100-09000-0-1110-1000-430000-060	182.94
		PO-240534	51 pcs pop party favors figets	0100-09000-0-1110-1000-430000-060	78.20
		PO-240483	2 pack of 18 inch easel paper roll	0100-11000-0-1110-1000-430000-060	32.68
		PO-240556	Computer Chair	0100-11000-0-1110-1000-430000-070	184.16
		PO-240557	computer Chair	0100-11000-0-1110-1000-430000-070	625.41
		PO-240517	B0C1VJZMFX jiaonun 12 Pack	0100-26000-0-1110-1000-430000-000	1,638.73
		PO-240517	B0C1VJZMFX jiaonun 12 Pack	0100-26000-0-1110-1000-430000-000	1,550.65
		PO-240517	B0C1VJZMFX jiaonun 12 Pack	0100-26000-0-1110-1000-430000-000	243.82
		PO-240573	Hasbro Gaming Jenga Wooden Bl	0100-32160-0-1110-1000-430000-000	202.17
		PO-240574	Magnetic Whiteboard for Press In	0100-30100-0-1110-1000-430000-070	327.49
		PV-240047	1YTV6-6VNP-4T43	0100-26000-0-1110-1000-430000-000	24.89
		PO-240553	Shoe Charm	0100-11000-0-1110-1000-430000-070	123.10
		PO-240553	Shoe Charm	0100-11000-0-1110-1000-430000-070	1,176.80
		PO-240554	Airplane Key Chain	0100-11000-0-1110-1000-430000-070	193.12
		PO-240570	dry erase white board sheets 2x3 fe	0100-09000-0-1110-1000-430000-085	108.86

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512578444	PO-240572	Melissa & Doug Disney Sleeping B	0100-32160-0-1110-1000-430000-000	232.15
				Warrant Total:	7,315.42
	512579890	PO-240590		0100-90130-0-1110-1000-430000-000	400.10
		PO-240597	Didax Educational Resources Unif	0100-00000-0-1110-1000-430000-082	556.88
		PO-240587		0100-00000-0-0000-3140-430000-000	54.48
		PO-240589		0100-90130-0-1110-1000-430000-000	546.89
		PO-240561	Grounds- BioAdvanced 12 Month T	0100-00000-0-0000-8400-430010-000	372.60
				Warrant Total:	1,930.95
	512582028	PO-240601	Didax Educational Resources Omni	0100-41270-0-1110-1000-430000-000	443.10
		PO-240602	kids tutus	0100-41270-0-1110-1000-430000-060	366.00
		PO-240610	Nicpro 18 colors large acrylic paint	0100-09000-0-1110-1000-430000-085	127.76
		PO-240611	Expo markers 36 count black	0100-09000-0-1177-1000-430000-060	723.35
		CM-240017	1VXK-JD6P-W9YQ	0100-63870-0-7110-1000-430000-090	(39.69)
		PO-240284	Neenah Cardstock 250 sheets	0100-11000-0-1110-1000-430000-085	913.57
		PO-240635		0100-63320-0-0000-2700-430000-000	87.09
		PO-240513	Kepmem 32GB Flash Drive Pack o	0100-63870-0-7110-1000-430000-090	18.51
		PO-240596	VELCRO Brand Dots with Adhe	0100-65000-0-5760-1120-430000-000	14.85
				Warrant Total:	2,654.54
				Vendor Total:	26,427.89
2277-American Time	512582029	PO-240543	School Site Classroom Clocks,	0100-81500-0-0000-8110-430000-000	2,059.01
				Warrant Total:	2,059.01
				Vendor Total:	2,059.01
3809-American Window & Door Systems	512578445	PO-240159	Contractor: Kingsburg Elementary	0100-32130-0-0000-8500-620014-265	219,009.10
		PO-240159	Contractor: Kingsburg Elementary	0100-32130-0-0000-8500-620014-266	147,703.82
		PO-240159	Contractor: Kingsburg Elementary	0100-32130-0-0000-8500-620014-267	142,610.58
				Warrant Total:	509,323.50
				Vendor Total:	509,323.50
3681-Ampanan Flooring Inc	512578446	PO-240545	Roosevelt, Room 14- Build up flo	0100-81500-0-0000-8110-430000-000	600.00
		PO-240546	Washington Preschool, Classroom B	0100-60530-0-0000-2700-580000-000	600.00
				Warrant Total:	1,200.00
				Vendor Total:	1,200.00
1794-AT&T Global Services	512578447	PO-240007	Monthly Charges for District	0100-00000-0-0000-8200-590004-000	1,513.56
		PO-240008	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082	165.25
		PO-240009	HSI BUS Elite-S Service July 1,	0100-00000-0-1110-1000-590008-082	237.63

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
				Warrant Total:	1,916.44
	512582030	PO-240007	Monthly Charges for District	0100-00000-0-0000-8200-590004-000	1,594.79
		PO-240008	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082	165.25
		PO-240009	HSI BUS Elite-S Service July 1,	0100-00000-0-1110-1000-590008-082	233.19
				Warrant Total:	1,993.23
				Vendor Total:	3,909.67
3451-AXA Equitable Life Insurance C	512574951	PO-240006	Employee Life Insurance Benefit P	0100-00000-0-0000-0000-951400-000	789.03
				Warrant Total:	789.03
				Vendor Total:	789.03
2979-Between Your Ears Entertainmen	512573993	PO-240495	Asseblies for the after school prog	0100-26000-0-1110-1000-580000-000	2,580.00
				Warrant Total:	2,580.00
				Vendor Total:	2,580.00
3709-Bicondova & Associates LLC	512575869	PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
		PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
		PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
		PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
		PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
		PO-240489	ELIMINATE BULLYING	0100-32180-0-1110-1000-520000-000	235.00
				Warrant Total:	1,410.00
				Vendor Total:	1,410.00
3877-Bollywood Dance Central LLC	512581144	PO-240637	4 Performances:	0100-26000-0-1110-1000-580000-000	2,587.50
		PO-240637	4 Performances:	0100-26000-0-1110-1000-580000-000	4,657.50
				Warrant Total:	7,245.00
				Vendor Total:	7,245.00
3151-BorderLAN Security	512575870	PO-240505	e-hall pass 1 year (500 units)	0100-09000-0-1110-1000-580000-090	2,125.00
				Warrant Total:	2,125.00
	512579891	PO-240581	Securly MDM licensing	0100-00000-0-0000-2420-580000-000	275.00
				Warrant Total:	275.00
				Vendor Total:	2,400.00
1482-BRAINPOP	512579892	PO-240530	BrainPop ELL - Roosevelt, Lincol	0100-09000-0-1110-1000-580000-000	22,308.75
				Warrant Total:	22,308.75
				Vendor Total:	22,308.75
3191-BSN Sports LLC	512573994	PO-240355	PBIS Star behavior Banner	0100-41270-0-1110-1000-580000-080	288.52

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
					Warrant Total:	288.52
					Vendor Total:	288.52
128-CALIFORNIA DEPT OF EDUCATION	512573995	LB-230113	Amount Owed for Federal Quarter	0100-00000-0-0000-7300-430000-000	9,973.53	
					Warrant Total:	9,973.53
					Vendor Total:	9,973.53
803-California Dept of Justice	512578448	PO-240014	Fingerprint Charges July 1, 2023 th	0100-00000-0-0000-7300-580015-000	667.00	
					Warrant Total:	667.00
					Vendor Total:	667.00
2671-Canon Financial Services Inc	512574954	PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-060	1,165.84	
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-080	1,238.02	
		PO-240005	Monthly Payment-Canon	0100-65000-0-5760-1120-560000-000	219.31	
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-070	1,355.66	
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-085	1,234.58	
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-090	1,199.55	
		PO-240005	Monthly Payment-Canon	0100-00000-0-1110-1000-560000-082	791.96	
		PO-240005	Monthly Payment-Canon	0100-00000-0-0000-7300-560000-000	111.07	
		PO-240005	Monthly Payment-Canon	0100-81500-0-0000-8110-560000-000	185.71	
					Warrant Total:	7,501.70
					Vendor Total:	7,501.70
3596-Capital One N.A.	512579893	PO-240383	Not to exceed \$200 materials and s	0100-11000-0-1110-1000-430000-070	29.05	
		PO-240383	Not to exceed \$200 materials and s	0100-11000-0-1110-1000-430000-070	173.35	
					Warrant Total:	202.40
					Vendor Total:	202.40
149-CDW Government LLC	512573996	PO-240327	Lenovo 14e Chromebook Gen 3 - 1	0100-42030-0-1110-2420-440000-000	3,618.69	
						Warrant Total:
	512575871	PO-240481	chromebook gen 3	0100-09000-0-1177-1000-430000-060	93.00	
		PO-240481	chromebook gen 3	0100-09000-0-1177-1000-430000-060	1,032.37	
					Warrant Total:	1,125.37
	512577455	PO-240409	Lenovo 14e Chromebook Gen 3-1	0100-09000-0-1177-1000-430000-080	186.00	
						Warrant Total:
	512578449	PO-240333	Adobe Acrobat Pro for teams - Su	0100-09000-0-0000-2420-580000-000	2,476.00	
		PO-240333	Adobe Acrobat Pro for teams - Su	0100-00000-0-0000-2420-580000-000	1,532.00	
					Warrant Total:	4,008.00

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512579894	PO-240533	Lenovo 14e Chromebook Gen 3-1	0100-09000-0-1177-1000-430000-080	155.00
		PO-240533	Lenovo 14e Chromebook Gen 3-1	0100-09000-0-1177-1000-430000-080	2,580.91
				Warrant Total:	2,735.91
				Vendor Total:	11,673.97
3805-CENCAL Services Inc	512574957	PO-240168	Demo/Abatement: Kingsburg	0100-32130-0-0000-8500-620012-265	43,959.71
		PO-240168	Demo/Abatement: Kingsburg	0100-32130-0-0000-8500-620012-266	29,647.25
		PO-240168	Demo/Abatement: Kingsburg	0100-32130-0-0000-8500-620012-267	28,624.92
				Warrant Total:	102,231.88
				Vendor Total:	102,231.88
166-City of Kingsburg	512574958	PO-240015	Monthly District Garbage Fees	0100-00000-0-0000-8200-550008-000	8,692.43
		PO-240015	Monthly District Garbage Fees	0100-00000-0-0000-8200-550009-000	1,949.00
				Warrant Total:	10,641.43
	512581145	PO-240015	Monthly District Garbage Fees	0100-00000-0-0000-8200-550008-000	8,857.41
		PO-240015	Monthly District Garbage Fees	0100-00000-0-0000-8200-550009-000	1,939.63
				Warrant Total:	10,797.04
				Vendor Total:	21,438.47
3117-CMEA Central Section	512579895	PO-240585	Solo/Ensemble Invoice for Festival	0100-07140-0-1156-1000-580000-090	225.00
				Warrant Total:	225.00
				Vendor Total:	225.00
3726-Comcast Corporation	512578450	PO-240017	Internet Service at Roosevelt Site	0100-00000-0-0000-7200-590008-000	406.64
				Warrant Total:	406.64
2320-Comcast Corporation	512579896	PO-240016	Monthly Charges for CVHS	0100-00000-0-0000-8200-590004-000	583.90
				Warrant Total:	583.90
				Vendor Total:	990.54
1865-CUE Inc	512577456	PO-240549	CUE Annual Membership	0100-09000-0-1110-1000-530000-000	400.00
				Warrant Total:	400.00
				Vendor Total:	400.00
217-Dell Marketing LP	512577457	PO-240416	Dell Thunderbolt Dock	0100-63320-0-1110-2420-430000-000	1,711.77
				Warrant Total:	1,711.77
				Vendor Total:	1,711.77
1211-Diane's Village Bakery & Cafe	512573997	PO-240395	Handle with Care Training	0100-09000-0-1110-1000-430000-080	420.00
				Warrant Total:	420.00

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
Vendor Total:					420.00	
298-EDCARE GROUP, THE	512579897	PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7600-370100-000	55,124.75	
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7600-370200-000	17,246.00	
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7110-370200-000	6,561.00	
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-0000-951400-000	285,394.54	
	Warrant Total:					364,326.29
Vendor Total:					364,326.29	
3471-Edpuzzle Inc	512575872	PO-240504	Unlimited access to Edpuzzle, scho	0100-32160-0-1110-1000-580000-090	2,180.00	
					Warrant Total:	2,180.00
	Vendor Total:					2,180.00
2587-EMCOR Services MESA Energy	512573998	PO-240401	Roosevelt, Room 13 HVAC-	0100-67620-0-0000-8110-560000-000	340.00	
		PO-240402	Roosevelt, Room 3 HVAC-	0100-67620-0-0000-8110-560000-000	6,338.40	
	Warrant Total:					6,678.40
	512575873	PO-240473	Reagan, IT Room in Building 200	0100-67620-0-0000-8110-560000-000	585.39	
		PO-240474	Washington, Office HVAC-	0100-67620-0-0000-8110-560000-000	345.00	
		PO-240466	Reagan, Room 108 HVAC-	0100-67620-0-0000-8110-560000-000	685.00	
		PO-240470	Roosevelt, IT Room HVAC-	0100-67620-0-0000-8110-560000-000	990.13	
		PO-240471	Reagan, Kitchen HVAC- Service	0100-67620-0-0000-8110-560000-000	2,290.00	
		PO-240472	Rafer, Transformers Rooms 6 to 17	0100-67620-0-0000-8110-560000-000	3,260.00	
		PO-240464	Washington, Room 16 HVAC-	0100-67620-0-0000-8110-560000-000	85.00	
		PO-240465	Roosevelt, Room 22.5 HVAC-	0100-67620-0-0000-8110-560000-000	672.53	
		PO-240475	Reagan, IT Room in Library	0100-67620-0-0000-8110-560000-000	506.54	
		PO-240476	Reagan, IT Room in Building 100	0100-67620-0-0000-8110-560000-000	669.04	
		PO-240480	Reagan, Room 107 HVAC-	0100-67620-0-0000-8110-560000-000	500.00	
		PO-240463	Washington, IT Server Room	0100-67620-0-0000-8110-560000-000	681.54	
		Warrant Total:				
	512577458	PO-240521	Reagan, Kitchen HVAC- Service	0100-67620-0-0000-8110-560000-000	1,962.00	
		PO-240523	District Office HVAC- Service	0100-67620-0-0000-8110-560000-000	1,580.13	
		PV-240041	6200527C-001	0100-67620-0-0000-8110-580000-277	32,779.00	
	Warrant Total:					36,321.13
	512579900	PO-240469	Lincoln, Room 31 HVAC- Service	0100-67620-0-0000-8110-560000-000	1,366.09	
	Warrant Total:					1,366.09
512582032	PO-240308	Washington, Room 12 HVAC- Re	0100-32130-0-0000-8110-580000-000	3,412.00		
	PO-240617	Rafer, Room 14 HVAC- Service	0100-67620-0-0000-8110-580000-000	855.00		
	PO-240618	Rafer Chiller- Service call for coil	0100-67620-0-0000-8110-580000-000	1,762.50		

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512582032	PO-240619	Rafer, Room 40 HVAC-Service	0100-67620-0-0000-8110-580000-000	1,497.50
				Warrant Total:	7,527.00
				Vendor Total:	63,162.79
3565-Emmersen, Charlienne	512581146	PO-240262	Mileage Reimbursement	0100-00000-0-1110-1000-580000-082	27.51
				Warrant Total:	27.51
				Vendor Total:	27.51
2453-Enterprise Rent-A-Car Company	512579901	PO-240516	SUV Premium 2WD Time and Di	0100-09000-0-1110-1000-580000-090	472.88
				Warrant Total:	472.88
				Vendor Total:	472.88
279-ENVIROCLEAN	512573999	PO-240404	Custodial- Invoice 0145714-IN	0100-67620-0-0000-8110-430000-000	302.30
				Warrant Total:	302.30
				Vendor Total:	302.30
3153-Executive Office Interiors	512574000	PO-240104	Roosevelt, Community Center	0100-67620-0-0000-2700-580000-000	8,802.32
				Warrant Total:	8,802.32
				Vendor Total:	8,802.32
2994-ExploreLearning LLC	512574001	PO-240415	EXTEACH+ / Gizmos Teacher Pl	0100-32160-0-1110-1000-580000-090	2,070.00
				Warrant Total:	2,070.00
				Vendor Total:	2,070.00
3012-Fastenal Company	512574002	PO-240309	Maintenance- HVAC Pleated air	0100-67620-0-0000-8110-430000-000	690.28
				Warrant Total:	690.28
				Vendor Total:	690.28
309-Follett Content Solutions LLC	512574003	PO-240228	Collections grade 8 1916PHX	0100-09000-0-1110-1000-430000-082	2,576.03
				Warrant Total:	2,576.03
	512577459	PO-240228	Collections grade 8 1916PHX	0100-09000-0-1110-1000-430000-082	1,684.78
				Warrant Total:	1,684.78
	512579902	PO-240228	Collections grade 8 1916PHX	0100-09000-0-1110-1000-430000-082	1,742.55
				Warrant Total:	1,742.55
				Vendor Total:	6,003.36
324-Fresno County Superintendent	512577460	PO-240519	Registration to Professional	0100-40350-0-1110-1000-580000-000	850.00
		PO-240520	Registration to Professional	0100-40350-0-1110-1000-580000-000	850.00
				Warrant Total:	1,700.00
	512578451	PO-240449	Professional Learning	0100-40350-0-1110-1000-520000-000	850.00

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512578451	PO-240450	Professional Learning	0100-40350-0-1110-1000-520000-000	850.00
		PO-240452	Professional Learning	0100-40350-0-1110-1000-520000-000	850.00
				Warrant Total:	2,550.00
				Vendor Total:	4,250.00
2278-Fresno County Treasurer	512578452	PV-240043	275828	0100-11000-0-0000-7300-580000-000	43.00
		PV-240043	267180	0100-11000-0-0000-7300-580000-000	430.00
		PV-240043	275507	0100-11000-0-0000-7300-580000-000	43.00
		PV-240043	266733	0100-11000-0-0000-7300-580000-000	430.00
				Warrant Total:	946.00
				Vendor Total:	946.00
333-G W SCHOOL SUPPLY INC	512574004	CM-240009	G W SCHOOL SUPPLY INC	0100-11000-0-1110-1000-430000-060	(17.27)
		PO-240123	Not to exceed \$150 for school	0100-11000-0-1110-1000-430000-060	41.73
				Warrant Total:	24.46
				Vendor Total:	24.46
343-Gas Company, The	512574959	PO-240023	Monthly Utility Fees	0100-00000-0-0000-8200-550003-000	623.86
				Warrant Total:	623.86
				Vendor Total:	623.86
3707-GoGuardian	512579903	PO-240418	Pear Deck Subscription	0100-32160-0-1110-1000-580000-090	2,467.50
				Warrant Total:	2,467.50
				Vendor Total:	2,467.50
352-GOPHER SPORTS	512579905	PO-240569	Spark PE Curriculum Book	0100-09000-0-1110-1000-430000-070	425.95
				Warrant Total:	425.95
				Vendor Total:	425.95
1626-Gottschalk Music Center	512577461	PO-240413	Yamaha Keyboard Bench	0100-07140-0-1110-1000-430000-090	1,387.74
				Warrant Total:	1,387.74
				Vendor Total:	1,387.74
3511-Heggerty Phonemic Awareness	512574006	PO-240329	my heggerty phonemic awareness s	0100-32160-0-1110-1000-580000-060	2,136.00
				Warrant Total:	2,136.00
	512577462	PO-240442	Bridge to Reading Foundational Sk	0100-32160-0-1110-1000-430000-082	6,265.08
				Warrant Total:	6,265.08
				Vendor Total:	8,401.08
2546-HeidiSongs	512577463	PO-240390	heidi songs subscription	0100-32160-0-1110-1000-580000-060	79.99

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Warrant Total: 79.99
					Vendor Total: 79.99
403-Home Depot	512574007	PO-240304	Maintenance- Invoice 55898	0100-81500-0-0000-8110-430000-000	109.21
		PO-240304	Maintenance- Invoice 55898	0100-81500-0-0000-8110-430000-000	585.77
					Warrant Total: 694.98
					Vendor Total: 694.98
377-Houghton Mifflin Harcourt	512574008	PO-240361	Grade 8 Student Resource Package	0100-00000-0-1110-1000-430000-082	10,259.17
					Warrant Total: 10,259.17
					Vendor Total: 10,259.17
3503-Image 2000 Fresno Inc	512579906	PO-240068	S-8929 Accessory only Riso	0100-26000-0-0000-2420-440000-000	2,288.48
					Warrant Total: 2,288.48
					Vendor Total: 2,288.48
3802-Instructional Coaching Group	512574009	PV-240038	3848	0100-09000-0-1110-1000-580000-000	12,300.00
					Warrant Total: 12,300.00
					Vendor Total: 12,300.00
1990-Island Photography	512574010	PO-240444	Professional Development Booklet	0100-09000-0-1110-1000-580000-000	814.08
					Warrant Total: 814.08
					Vendor Total: 814.08
3154-IXL Learning Inc	512575874	PO-240507	IXL Site License (Grades 7-8: 25 S	0100-32160-0-1110-1000-580000-090	400.00
					Warrant Total: 400.00
					Vendor Total: 400.00
3176-Johnson Controls Fire Protecti	512574012	PO-240397	Roosevelt- Invoice 51113105	0100-81500-0-0000-8110-580000-000	634.97
		PO-240426	MOT Employee Annual Fire Exti	0100-81500-0-0000-8110-580000-000	500.00
					Warrant Total: 1,134.97
					Vendor Total: 1,134.97
435-J's Communications Inc	512574011	PO-240338	Impres XPR series 6 unit multi cha	0100-09000-0-0000-8300-440000-085	1,198.73
					Warrant Total: 1,198.73
					Vendor Total: 1,198.73
3822-KD Specialist	512579908	PO-240356	Maintenance- Platinum Visual DT	0100-67620-0-1110-1000-430000-000	5,820.84
					Warrant Total: 5,820.84
					Vendor Total: 5,820.84

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3768-KSEE/KGPE Yourcentralvalley.co	512574013	PO-240323	Broadcast Production Fees	0100-00000-0-1110-2700-580001-082	4,540.00
		PO-240323	Broadcast Production Fees	0100-00000-0-1110-2700-580001-082	565.00
				Warrant Total:	5,105.00
				Vendor Total:	5,105.00
498-Lakeshore Learning Materials	512575875	PV-240040	231604-107423091823	0100-60530-0-1110-1000-430000-000	4,924.58
				Warrant Total:	4,924.58
	512579909	PO-240550	unifix cubes tub ra313	0100-30100-0-1110-1000-430000-050	1,419.44
				Warrant Total:	1,419.44
	512582036	PO-240550	unifix cubes tub ra313	0100-30100-0-1110-1000-430000-050	58.78
				Warrant Total:	58.78
				Vendor Total:	6,402.80
3834-Learning Genie	512582037	PO-240547	YEAR 1: 2023-24 STATE PROGR	0100-33150-0-5730-1110-580000-000	1,215.00
				Warrant Total:	1,215.00
				Vendor Total:	1,215.00
2266-Lee Silva Village Tire Sales	512574014	PO-240429	2019 Dodge Ram 1500 PU Vin 13	0100-81500-0-0000-8110-560000-000	889.81
				Warrant Total:	889.81
	512582038	PO-240631	2017 Dodge Van VIN 0139- Tire	0100-81500-0-0000-8110-560000-000	85.92
				Warrant Total:	85.92
				Vendor Total:	975.73
3668-Leon Environmental Services	512575876	PO-240486	Window Modernization Project	0100-32130-0-0000-8500-620019-267	2,325.00
		PO-240488	Window Modernization Project	0100-32130-0-0000-8500-620019-265	3,050.00
		PO-240492	Window Modernization Project	0100-32130-0-0000-8500-620019-266	3,150.00
				Warrant Total:	8,525.00
				Vendor Total:	8,525.00
520-Lozano Smith LLP	512578453	PO-240027	Legal Services July 1, 2023 throug	0100-00000-0-0000-7100-580018-000	1,050.50
				Warrant Total:	1,050.50
				Vendor Total:	1,050.50
525-MAC GILL FIRST AID SUPPLIES	512574015	PO-240203	8400 Curad Plastic Bandages	0100-00000-0-0000-3140-430000-000	2,550.10
				Warrant Total:	2,550.10
				Vendor Total:	2,550.10
3791-Mark Wilson Construction Inc	512574960	PO-240149	Construction Management	0100-32130-0-0000-8500-620010-265	25,676.35
		PO-240149	Construction Management	0100-32130-0-0000-8500-620010-265	57,771.76

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512574960	PO-240149	Construction Management	0100-32130-0-0000-8500-620010-266	17,316.61
		PO-240149	Construction Management	0100-32130-0-0000-8500-620010-266	38,962.35
		PO-240149	Construction Management	0100-32130-0-0000-8500-620010-267	16,719.48
		PO-240149	Construction Management	0100-32130-0-0000-8500-620010-267	37,618.83
				Warrant Total:	194,065.38
				Vendor Total:	194,065.38
3826-MATHRACK	512575877	PO-240410	Math Rack Caddy-includes 24 of o	0100-32160-0-1110-1000-430000-080	613.99
		PO-240410	Math Rack Caddy-includes 24 of o	0100-09000-0-1110-1000-430000-080	1,447.85
				Warrant Total:	2,061.84
				Vendor Total:	2,061.84
3806-Maxscholar LLC	512581147	PO-240069	Orton-Gillingham Training per	0100-62660-0-1110-1000-580000-000	8,360.00
				Warrant Total:	8,360.00
				Vendor Total:	8,360.00
544-McGraw-Hill Education Inc	512577465	PO-240362	Student Math Support License	0100-32160-0-1110-1000-580000-082	144.66
				Warrant Total:	144.66
	512579910	PO-240298	GLENCOE MATH COURSE 1	0100-00000-0-1110-1000-430000-082	2,620.74
				Warrant Total:	2,620.74
				Vendor Total:	2,765.40
546-McMaster-Carr Supply Company	512574016	PO-240080	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	82.57
				Warrant Total:	82.57
				Vendor Total:	82.57
3825-Metamorphosis Speech Therapy G	512578454	PO-240350	2023-2024 SCHOOL YEAR	0100-32130-0-5760-3150-580000-000	11,675.00
				Warrant Total:	11,675.00
				Vendor Total:	11,675.00
3522-Mid-Valley Disposal LLC	512575878	PO-240072	Roll Of Bin Rental Charges during J	0100-00000-0-0000-8200-550008-000	748.50
		PO-240072	Roll Of Bin Rental Charges during J	0100-00000-0-0000-8200-550008-000	300.00
				Warrant Total:	1,048.50
	512582039	PO-240072	Roll Of Bin Rental Charges during J	0100-00000-0-0000-8200-550008-000	314.50
				Warrant Total:	314.50
				Vendor Total:	1,363.00
1450-NAPA Auto Parts of Selma	512574017	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	50.97
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	128.87
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	627.55

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512574017	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	26.14
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	9.14
				Warrant Total:	842.67
	512575879	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	69.06
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	39.22
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	162.31
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	16.01
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	22.43
				Warrant Total:	309.03
	512578455	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	426.05
				Warrant Total:	426.05
	512579911	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	70.40
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	114.82
				Warrant Total:	185.22
	512582040	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	34.29
				Warrant Total:	34.29
				Vendor Total:	1,797.26
595-Nelson's Ace Hardware	512574018	PO-240084	Maintenance Materials and Suppli	0100-81500-0-0000-8110-430000-000	2,454.44
				Warrant Total:	2,454.44
	512581148	PO-240084	Maintenance Materials and Suppli	0100-81500-0-0000-8110-430000-000	2,315.85
				Warrant Total:	2,315.85
				Vendor Total:	4,770.29
2287-NewEgg Inc	512574019	PO-240417	Item: 9SIA4HVAK13931, Acer Chr	0100-09000-0-0000-2420-430000-000	915.06
				Warrant Total:	915.06
				Vendor Total:	915.06
3683-ODP Business Solutions LLC	512574020	PO-240187	Not to exceed \$3750.00 in material	0100-63000-0-1110-1000-430000-070	120.10
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	199.34
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	299.64
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	912.60
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	159.84
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	61.00
		PO-240204	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	133.45
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	200.09
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	55.68
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	231.01

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512574020	PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	80.84
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	22.87
		PO-240295	Community Schools Resource Cen	0100-63320-0-0000-2700-430000-000	930.56
		PO-240295	Community Schools Resource Cen	0100-63320-0-0000-2700-430000-000	820.41
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	57.75
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	84.67
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	57.56
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	286.74
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	45.46
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	447.78
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	380.91
		PO-240078	Office Supplies purchased during J	0100-81500-0-0000-8110-430000-000	491.64
Warrant Total:					6,079.94
	512575880	PO-240204	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	98.04
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	10.89
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	52.30
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	105.83
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	28.31
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	56.44
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	84.84
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	184.80
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	76.75
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	182.04
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	126.36
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	481.93
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	32.67
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	160.20
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	1,612.78
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	76.27
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	53.38
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	74.69
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	11.98
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	20.76
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	16.34
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	842.46
		PO-240292	Student supplies not to exceed	0100-26000-0-1110-1000-430000-000	1,359.38
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	70.32
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	70.44

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512575880	PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	64.83
		PO-240251	Crayola Colored Pencils set of 12 5	0100-00000-0-1110-1000-430000-082	100.15
		PO-240363	Quartet Infinity Magnetic Glass Un	0100-32160-0-1110-1000-430000-082	379.11
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	171.00
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	108.96
Warrant Total:					6,714.25
	512577466	PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	145.18
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	21.77
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	250.63
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	104.59
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	137.28
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	59.82
		PO-240295	Community Schools Resource Cen	0100-63320-0-0000-2700-430000-000	5.30
		PO-240295	Community Schools Resource Cen	0100-63320-0-0000-2700-430000-000	621.89
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	313.06
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	33.56
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	145.20
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	14.21
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	86.73
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	133.23
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	199.41
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	289.66
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	55.26
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	135.03
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	21.78
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	98.01
		PO-240412	HP 148x High Yield Black Toner C	0100-11000-0-1110-1000-430000-085	1,961.45
		PO-240414	Materials and Supplies for Beyond t	0100-26000-0-1110-1000-430000-000	434.70
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	137.08
		PO-240204	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	77.32
		PO-240251	Crayola Colored Pencils set of 12 5	0100-00000-0-1110-1000-430000-082	99.49
		PO-240273	2023-2024 School Year Office sup	0100-11000-0-1110-1000-430000-080	71.91
Warrant Total:					5,653.55
	512579912	PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	33.56
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	9.85
		PO-240386	Not to exceed \$1500 in materials a	0100-11000-0-1110-1000-430000-070	618.01
		PO-240414	Materials and Supplies for Beyond t	0100-26000-0-1110-1000-430000-000	558.88

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512579912	PO-240414	Materials and Supplies for Beyond t	0100-26000-0-1110-1000-430000-000	157.98
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	94.25
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	83.01
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	250.62
		PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	64.07
		PO-240341	Classroom supplies NOT to exceed	0100-11000-0-1110-1000-430000-085	223.95
		PO-240103	Bush Business Furniture Component	0100-11000-0-0000-2420-440000-000	2,168.08
		PO-240103	Bush Business Furniture Component	0100-11000-0-0000-2420-440000-000	599.35
				Warrant Total:	4,861.61
				Vendor Total:	23,309.35
611-ORG. OF SELF INSURED SCHOOLS	512578456	PV-240048	294301	0100-00000-0-0000-7200-545000-000	300.00
				Warrant Total:	300.00
				Vendor Total:	300.00
1036-Oriental Trading Company	512579914	PO-240583	mini flying saucers #39/49	0100-41270-0-1110-1000-430000-060	2,182.08
				Warrant Total:	2,182.08
				Vendor Total:	2,182.08
2708-Otis Elevator Company	512574021	PV-240039	F10000155485	0100-81500-0-0000-8110-580000-000	400.00
				Warrant Total:	400.00
				Vendor Total:	400.00
3801-Overhead Door Co Fresno Inc	512575882	PO-240098	Bus Garage, Bay 7 & 8- 10' x 10' S	0100-67620-0-0000-8110-580000-000	11,296.00
				Warrant Total:	11,296.00
				Vendor Total:	11,296.00
618-Pacific Gas & Electric	512574022	PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	209.47
				Warrant Total:	209.47
	512578457	PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	273.91
		PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	288.42
		PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	54,045.07
				Warrant Total:	54,607.40
	512581149	PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	195.57
				Warrant Total:	195.57
				Vendor Total:	55,012.44
3425-Pacific Shredding	512579915	PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512579915	PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	57.12
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60
				Warrant Total:	365.12
				Vendor Total:	365.12
1808-Pearson	512574023	PO-240446	WRAML3 COMPLETE KIT	0100-65000-0-5760-1120-430000-000	60.00
				Warrant Total:	60.00
	512575883	PO-240446	WRAML3 COMPLETE KIT	0100-65000-0-5760-1120-430000-000	1,141.95
		PO-240319	DRA3 Kit with subscription Grad	0100-09000-0-1110-1000-430000-000	13,420.66
				Warrant Total:	14,562.61
	512577468	PO-240501	KTEA-3 FORM A LEVEL 3 WRI	0100-65000-0-5760-1120-430000-000	218.06
				Warrant Total:	218.06
	512579916	PO-240588	GFTA-3 RECORD FORMS QTY	0100-33100-0-5760-1120-430000-000	311.89
				Warrant Total:	311.89
	512582041	PO-240628	DRA3 Kit Grades K-3	0100-09000-0-1110-1000-430000-000	3,355.17
				Warrant Total:	3,355.17
				Vendor Total:	18,507.73
1496-Pilo's First Aid & CPR	512574024	PO-240457	First Aid,CPR & AED Training	0100-11000-0-0000-2700-580000-000	1,350.00
				Warrant Total:	1,350.00
	512578458	PO-240457	First Aid,CPR & AED Training	0100-11000-0-0000-2700-580000-000	2,520.00
				Warrant Total:	2,520.00
				Vendor Total:	3,870.00
3320-Positivity Project LLC, The	512579917	PO-240592	Positivity Project T-Shirts	0100-41270-0-1110-1000-430000-080	688.00
				Warrant Total:	688.00
				Vendor Total:	688.00
2974-Print Theory	512577469	PO-240235	Next Level Apparel Unisex t-shirt	0100-11000-0-1110-1000-580000-085	1,162.22
				Warrant Total:	1,162.22
				Vendor Total:	1,162.22
3649-Professional Utility Locating	512575884	PO-240468	Rafer- Locate and mark existing un	0100-81500-0-0000-8110-580000-000	250.00
				Warrant Total:	250.00
				Vendor Total:	250.00

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3432-Quadient Inc	512574961	PO-240035	District Postage - July 1, 2023 thro	0100-00000-0-0000-7300-590010-000	2,000.00
				Warrant Total:	2,000.00
				Vendor Total:	2,000.00
3431-Quadient Leasing USA Inc	512577470	PO-240034	Postage Machine Lease Payment - J	0100-00000-0-0000-7300-580000-000	589.70
				Warrant Total:	589.70
				Vendor Total:	589.70
3017-R G Equipment of Fresno Inc	512575885	PO-240076	Grounds Supplies purchased during	0100-00000-0-0000-8400-430010-000	221.35
				Warrant Total:	221.35
				Vendor Total:	221.35
3460-Read Naturally Inc	512578459	PO-240431	Reading Fluency Progress Monitor R	0100-32160-0-1110-1000-430000-082	1,409.55
				Warrant Total:	1,409.55
				Vendor Total:	1,409.55
3643-Rex Moore Group Inc	512579919	PO-240152	Roosevelt- Security Intrusion	0100-81500-0-0000-8110-580000-000	2,695.37
				Warrant Total:	2,695.37
				Vendor Total:	2,695.37
3485-Ripple Effects Inc	512577471	PO-240548	RE KIDS & TEENS 10%	0100-32160-0-1110-1000-580000-000	2,980.00
				Warrant Total:	2,980.00
				Vendor Total:	2,980.00
3669-Ro's Precise Painting Inc	512574962	PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-265	33,308.63
		PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-266	22,463.96
		PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-267	21,689.35
				Warrant Total:	77,461.94
	512575886	PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-265	59,830.22
		PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-266	40,350.61
		PO-240167	Contractor - Painting Kingsburg	0100-32130-0-0000-8500-620017-267	38,959.21
				Warrant Total:	139,140.04
				Vendor Total:	216,601.98
2649-Rush Advertising Specialties	512582043	PV-240054	109780	0100-11000-0-0000-7300-430000-000	238.38
				Warrant Total:	238.38
				Vendor Total:	238.38
718-S & S Metal Fabrication Inc	512574026	PO-240428	Reagan, Boys Restroom- 18 Ga sh	0100-81500-0-0000-8110-430000-000	271.34
				Warrant Total:	271.34

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					271.34
3710-Sanchez, Arllette G	512578460	PO-240500	MILEAGE REIMBURSEMENT	0100-65000-0-5760-3600-580000-000	216.15
Warrant Total:					216.15
Vendor Total:					216.15
3545-Savvas Learning Company LLC	512579920	PO-240498	Medieval Early Modern Times 20	0100-42010-0-1110-1000-430000-000	418.33
Warrant Total:					418.33
Vendor Total:					418.33
743-Scholastic Magazines	512574027	PO-240419	Science World Magazine Subscrip	0100-09000-0-1110-1000-430000-090	219.78
Warrant Total:					219.78
	512579921	PO-240116	Scholastic News Readers/Magazine	0100-32160-0-1110-1000-430000-080	1,647.30
		PV-240049	M7423943 5	0100-30100-0-1110-1000-430000-060	1,975.64
	Warrant Total:				3,622.94
	Vendor Total:				3,842.72
752-School Specialty LLC	512578461	PV-240046	308104340009	0100-60530-0-1110-1000-430000-000	5,358.10
		PV-240046	308104340009	0100-60530-0-1110-1000-440000-000	1,451.18
Warrant Total:					6,809.28
Vendor Total:					6,809.28
3519-Sebastian	512574028	PO-240111	ESI 55D Digital Phone	0100-09000-0-0000-2420-580000-000	6,642.64
		PO-240112	ESI 55D Phones	0100-63320-0-0000-2700-580000-000	2,346.16
Warrant Total:					8,988.80
	512575887	PO-240479	Washington, Room 12 & 19-	0100-81500-0-0000-8110-560000-000	850.58
		PO-240491	Rafer, Room 10- Service call and r	0100-81500-0-0000-8110-560000-000	272.50
		PO-240493	Rafer, Office- Service Call, connect	0100-81500-0-0000-8110-560000-000	200.00
	Warrant Total:				1,323.08
	512578462	PO-240542	Washington, Room 19- Service call	0100-81500-0-0000-8110-580000-000	145.00
Warrant Total:					145.00
	512582044	PO-240616	Central Valley Home School- New	0100-81500-0-0000-8110-580000-000	2,297.70
Warrant Total:					2,297.70
Vendor Total:					12,754.58
3535-Sequoia Construction Company	512577472	PO-240538	Roosevelt, IT Dept Offices- Supply	0100-81500-0-0000-8110-430000-000	385.95
		PO-240539	Washington PreSchool,	0100-67620-0-0000-8110-580000-000	18,900.00
Warrant Total:					19,285.95

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					19,285.95
2349-Sever, Wesley	512581150	PO-240036	Monthly Expenses - Mileage,	0100-00000-0-0000-7100-520000-000	913.07
Warrant Total:					913.07
Vendor Total:					913.07
3690-SiteOne Landscape Supply LLC	512579922	PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	560.00
		PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	49.75
Warrant Total:					609.75
	512582045	PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	228.37
		PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	480.06
Warrant Total:					708.43
Vendor Total:					1,318.18
786-Smart & Final	512574963	PO-240337	HONOR Rewards- Not to exceed \$	0100-41270-0-1110-1000-430000-085	478.00
		PO-240337	HONOR Rewards- Not to exceed \$	0100-41270-0-1110-1000-430000-085	143.96
Warrant Total:					621.96
Vendor Total:					621.96
1294-SouthCounty Support Services	512574029	PO-240038	Transportation Fees, Home to Scho	0100-07230-0-0000-3600-510000-000	27,544.14
		PO-240038	Transportation Fees, Home to Scho	0100-09000-0-0000-3600-510000-000	48,443.76
		PO-240041	Late Bus Transportation Fees for a	0100-26000-0-0000-3600-510000-000	3,704.63
Warrant Total:					79,692.53
Vendor Total:					79,692.53
2010-Sparkletts	512574030	PO-240074	Maintenance Department and Bus G	0100-81500-0-0000-8110-430000-000	81.42
Warrant Total:					81.42
	512582046	PO-240074	Maintenance Department and Bus G	0100-81500-0-0000-8110-430000-000	115.89
Warrant Total:					115.89
Vendor Total:					197.31
2615-Sunbelt Rentals Inc	512574031	PO-240073	Maintenance Equipment Rentals d	0100-81500-0-0000-8110-560000-000	291.70
Warrant Total:					291.70
Vendor Total:					291.70
3285-THE HOME DEPOT PRO	512574032	CM-240010	750764219	0100-00000-0-0000-8200-430000-090	(226.93)
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	758.25
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	2,092.05
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	65.17
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	568.69

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512574032	PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	45.77
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	10.35
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	197.20
				Warrant Total:	3,510.55
	512577473	PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	10.35
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	40.58
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085	686.01
				Warrant Total:	736.94
	512579923	PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	512.40
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	369.19
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	91.23
				Warrant Total:	972.82
	512582047	PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	69.83
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	113.42
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	474.87
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	1,360.15
				Warrant Total:	2,018.27
				Vendor Total:	7,238.58
3831-Tru Trailers Inc	512574033	PO-240462	ED Trailer 7x17 Tilt Deck +4 Sta	0100-67620-0-0000-8110-640000-000	10,740.73
				Warrant Total:	10,740.73
				Vendor Total:	10,740.73
3327-TShirt Express Screenprinting	512574034	PO-240440	Custom Artwork	0100-11000-0-1110-1000-580000-090	833.78
				Warrant Total:	833.78
	512574964	PO-240494	Screen set-up fee 3 font color	0100-00000-0-1135-1000-580000-090	704.55
				Warrant Total:	704.55
	512578463	PO-240564	Screen set-up fee for student tees	0100-41270-0-1110-1000-580000-090	4,031.13
				Warrant Total:	4,031.13
				Vendor Total:	5,569.46
3305-Twig Education Inc	512578464	PV-240045	955380	0100-63000-0-1110-1000-410000-000	5,459.31
				Warrant Total:	5,459.31
				Vendor Total:	5,459.31
3753-UBEO Business Services	512574035	PO-240385	Staples X1	0100-11000-0-1110-1000-430000-070	268.30
				Warrant Total:	268.30
	512582048	PO-240620	Staples N1 Refills for Finisher V1/v	0100-11000-0-1110-1000-430000-085	408.00

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Warrant Total:					408.00
Vendor Total:					676.30
3349-UniFirst Corporation	512574036	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	63.84
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	78.16
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	120.52
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	82.58
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	92.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	23.21
	Warrant Total:				460.80
	512575888	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	63.84
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	80.05
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	120.52
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	82.58
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	92.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	23.21
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	63.84
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	65.92
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	104.20
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	82.58
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	92.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	23.21
	Warrant Total:				894.93
	512577474	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	63.84
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	78.16
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	120.52
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	82.58
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	92.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	23.21
	Warrant Total:				460.80
	512579924	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	63.84
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	78.16
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	120.52
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	82.58
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	92.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	23.21
	Warrant Total:				460.80

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512582049	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	35.31
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	94.09
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	96.31
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	145.37
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	112.83
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	122.74
				Warrant Total:	606.65
				Vendor Total:	2,883.98
2939-University of Minnesota	512574037	PO-240453	PRESS Website Renewal	0100-09000-0-1110-1000-580000-000	7,026.56
				Warrant Total:	7,026.56
				Vendor Total:	7,026.56
2534-US Bank National Association	512579925	PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	43.65
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	69.62
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	104.67
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PO-240448	Staff meeting, professional develop	0100-00000-0-0000-7300-430000-000	70.92
		PO-240558	Maintenance- Kobalt utility	0100-81500-0-0000-8110-430000-000	427.93
		PO-240528	Watch Dogs Mascot Uniform	0100-41270-0-1110-1000-430000-000	752.50
		PO-240424	Science Class Materials	0100-00000-0-1110-1000-430000-082	24.41
		PO-240424	Science Class Materials	0100-00000-0-1110-1000-430000-082	203.90
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	80.06
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PV-240053	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	6.52
		PV-240053	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	108.85
		PV-240053	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	548.01
		PV-240052	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	294.00
		PO-240559	Roosevelt, drain repair- 48" Sonot	0100-81500-0-0000-8110-430000-000	89.16
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	65.89
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	35.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	66.67
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	82.43
		PO-240424	Science Class Materials	0100-00000-0-1110-1000-430000-082	205.52
		PV-240053	4246-0445-5572-0782	0100-30100-0-1110-2420-440000-050	187.37

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512579925	PV-240053	4246-0445-5572-0782	0100-30100-0-1110-2420-440000-050	146.85
		PO-240625	Evan-Moor Daily Language Revie	0100-30100-0-1110-2420-440000-050	2,733.13
		PV-240052	4246-0445-5572-0782	0100-00000-0-0000-7100-520000-000	245.00
		PO-240623	Hotel Registration for the CISC	0100-40350-0-1110-1000-520000-000	282.57
		PO-240624	Registration to CISC Leadership	0100-40350-0-1110-1000-520000-000	463.50
		PV-240050	4246-0445-5572-0782	0100-11000-0-0000-7300-520000-000	5.00
		PV-240051	4246-0445-5572-0782	0100-11000-0-0000-7300-520000-000	315.00
		PV-240053	4246-0445-5572-0782	0100-09000-0-1110-1000-530000-000	359.88
		PO-240586	National Council of Teachers of	0100-09000-0-1110-1000-530000-000	59.00
		PO-240586	National Council of Teachers of	0100-09000-0-1110-1000-530000-000	59.00
		PO-240586	National Council of Teachers of	0100-09000-0-1110-1000-530000-000	59.00
		PO-240537	2019 Dodge Ram Vin 1374- Kenwo	0100-81500-0-0000-8110-560000-000	690.00
		PO-240142	Monthly Renewal for Tech Dept	0100-00000-0-0000-2420-580000-000	34.95
		PO-240143	Quickbooks On-line Cafeteria	0100-00000-0-0000-7300-580000-000	55.00
		PO-240626	Backblaze Backup Seat #1 (9/5/23)	0100-00000-0-0000-7100-580000-000	94.00
		PO-240626	Backblaze Backup Seat #1 (9/5/23)	0100-00000-0-0000-7100-580000-000	91.18
				Warrant Total:	9,254.14
				Vendor Total:	9,254.14
889-Valley PBS	512579927	PO-240598	Foggy Day Service	0100-81500-0-0000-8110-580000-000	750.00
				Warrant Total:	750.00
				Vendor Total:	750.00
918-Weco Supply Company Inc	512574038	PO-240091	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	141.98
				Warrant Total:	141.98
	512579928	PO-240091	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	137.40
				Warrant Total:	137.40
				Vendor Total:	279.38
925-WESTERN BUILDING MATERIALS C	512574965	PO-240467	Lincoln, Office- Installed act ceili	0100-67620-0-0000-8110-560000-000	2,944.00
				Warrant Total:	2,944.00
	512581151	PO-240541	Roosevelt, IT Dept. Office- Suspen	0100-67620-0-0000-8110-580000-000	4,670.00
				Warrant Total:	4,670.00
				Vendor Total:	7,614.00
3342-WeVideo Inc	512574039	PO-240391	12 month subscription/1year subsc	0100-09000-0-1110-1000-580000-090	3,806.25
				Warrant Total:	3,806.25
				Vendor Total:	3,806.25

Paid Date(s) From: 9/8/2023 To: 10/11/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
2375-Wright Express FSC	512575889	PO-240045	Monthly Fuel Charges July 1, 2023	0100-81500-0-0000-8110-430009-000	2,891.20
Warrant Total:					2,891.20
Vendor Total:					2,891.20
Total # of Warrants: 176 Fund Total:					2,028,874.84

Paid Date(s) From: 9/8/2023 To: 10/11/2023

1200-Child Development Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount		
33-Amazon.com LLC	512573992	PO-240357	Mount-It! Full Motion TV Wall M	1200-61050-0-0001-2420-440000-000	759.54		
					Warrant Total:	759.54	
					Vendor Total:	759.54	
3451-AXA Equitable Life Insurance C	512574952	PO-240006	Employee Life Insurance Benefit P	1200-00010-0-0000-0000-951400-000	6.00		
					Warrant Total:	6.00	
					Vendor Total:	6.00	
2671-Canon Financial Services Inc	512574955	PO-240005	Monthly Payment-Canon	1200-61050-0-0001-2700-560000-000	65.39		
					Warrant Total:	65.39	
					Vendor Total:	65.39	
298-EDCARE GROUP, THE	512579898	PO-240002	Insurance Premiums July 1, 2023 t	1200-61050-0-0001-2700-370200-000	1,726.25		
		PO-240002	Insurance Premiums July 1, 2023 t	1200-00010-0-0000-0000-951400-000	1,640.25		
		Warrant Total:				3,366.50	
		Vendor Total:				3,366.50	
3683-ODP Business Solutions LLC	512575881	PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	53.45		
		PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	7.60		
		PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	64.39		
		PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	41.94		
		PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	6.52		
		PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	462.01		
		Warrant Total:				635.91	
	512577467	PO-240276	Classroom Supplies 23-24	1200-61050-0-0001-1000-430000-000	152.12		
		PO-240280	Bush Business Furniture Office	1200-61050-0-0001-1000-430000-000	326.91		
		PO-240280	Bush Business Furniture Office	1200-61050-0-0001-1000-430000-000	654.54		
		Warrant Total:				1,133.57	
	Vendor Total:				1,769.48		
	2534-US Bank National Association	512579926	PO-240496	State Program Suite - Essential	1200-61050-0-0001-2700-580000-000	2,261.25	
						Warrant Total:	2,261.25
						Vendor Total:	2,261.25
Total # of Warrants: 7					Fund Total: 8,228.16		

Paid Date(s) From: 9/8/2023 To: 10/11/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3451-AXA Equitable Life Insurance C	512574953	PO-240006	Employee Life Insurance Benefit P	1300-00010-0-0000-0000-951400-000	12.00
Warrant Total:					12.00
Vendor Total:					12.00
2671-Canon Financial Services Inc	512574956	PO-240005	Monthly Payment-Canon	1300-53100-0-0000-3700-560000-000	265.07
Warrant Total:					265.07
Vendor Total:					265.07
3875-Cutler Orosi Joint Unified Sch	512582031	PO-240646	2023-24 SY Tri-County Co-OP An	1300-53100-0-0000-3700-530000-000	250.00
Warrant Total:					250.00
Vendor Total:					250.00
298-EDCARE GROUP, THE	512579899	PO-240002	Insurance Premiums July 1, 2023 t	1300-53100-0-0000-3700-370200-000	4,010.75
		PO-240002	Insurance Premiums July 1, 2023 t	1300-00010-0-0000-0000-951400-000	4,143.96
Warrant Total:					8,154.71
Vendor Total:					8,154.71
2279-Glacier Refrigeration & Air In	512582033	PO-240129	Food Service Equipment Service a	1300-53100-0-0000-3700-560000-000	1,845.58
Warrant Total:					1,845.58
Vendor Total:					1,845.58
349-GOLD STAR FOODS INC	512574005	PO-240459	NSLP Paper Products and supplies	1300-53100-0-0000-3700-430000-000	1,377.95
		CM-240011	GOLD STAR FOODS INC	1300-53100-0-0000-3700-470000-000	(89.72)
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	4,151.70
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	6,134.14
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	9,764.36
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	736.74
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	467.00
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	140.06
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	844.05
Warrant Total:					23,526.28
	512579904	PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	12,210.12
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	8,607.51
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	18,487.35
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	10,514.11
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	7,199.27
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	5.70
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	233.00
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	560.06

Paid Date(s) From: 9/8/2023 To: 10/11/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512579904	PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	92.96
					Warrant Total: 57,910.08
	512582034	PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	3,200.21
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	6,757.65
		CM-240016	GOLD STAR FOODS INC	1300-53100-0-0000-3700-470000-000	(12.70)
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	679.20
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	249.12
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	3,491.42
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	22.32
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	9,377.79
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	1,375.74
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	10,855.82
					Warrant Total: 35,996.57
					Vendor Total: 117,432.93
3828-Imperial Bag & Paper Co LLC	512577464	PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	2,016.35
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	458.55
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	1,769.32
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	402.96
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	49.10
		PO-240458	NSLP Paper Product Purchases	1300-53200-0-0000-3700-430000-000	787.98
					Warrant Total: 5,484.26
	512579907	PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	1,051.60
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	1,536.06
					Warrant Total: 2,587.66
	512582035	PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	529.28
		PO-240458	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	1,443.59
					Warrant Total: 1,972.87
					Vendor Total: 10,044.79
3683-ODP Business Solutions LLC	512579913	PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	75.16
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	19.60
					Warrant Total: 94.76
					Vendor Total: 94.76
2322-PRODUCERS DAIRY FOODS INC	512574025	PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	761.60
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,517.48
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	647.63

Paid Date(s) From: 9/8/2023 To: 10/11/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512574025	PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,450.85
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	25.02
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	25.02
				Warrant Total:	4,427.60
	512579918	PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	850.26
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	702.21
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	25.88
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	25.88
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	948.23
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	896.91
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	640.63
				Warrant Total:	4,090.00
	512582042	PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,850.75
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	25.88
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	26.43
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,524.17
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	977.47
				Warrant Total:	4,404.70
				Vendor Total:	12,922.30
				Total # of Warrants:	15
				Fund Total:	151,022.14

Paid Date(s) From: 9/8/2023 To: 10/11/2023

2500-Capital Facilities Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
2697-Wilmington Trust N.A.	512579929	CM-240015	KingsburgCOP2014 #108515-000	2500-90510-0-0000-9100-743800-000	(419.50)	
		PO-240044	2014 COP - Projects/Interest	2500-90510-0-0000-9100-743800-000	28,237.51	
		Warrant Total:				27,818.01
		Vendor Total:				27,818.01
		Total # of Warrants: 1 Fund Total:				27,818.01

Paid Date(s) From: 9/8/2023 To: 10/11/2023

RECAP BY FUND OF WARRANTS ISSUED

0100-General Fund	176	2,028,874.84
1200-Child Development Fund	7	8,228.16
1300-Cafeteria Fund	15	151,022.14
2500-Capital Facilities Fund	1	27,818.01
Total # of Warrants:	199	Grand Total: 2,215,943.15

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Catalina Island Marina Institute Educational Field Trip

2. Agenda Item Category:

☒ **Consent Agenda**

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Melody Lee/Denise Dedini/John Robert Parker

4. Attachments:

Not Applicable

☒ **To Be Enclosed with Board Packets**

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

Students will experience a hands-on, minds-on learning opportunity based on marine biology, environmental awareness, island ecology, self esteem, teambuilding, life skills, and peer relationships.

6. Financial Impact:

See attached estimated itemized cost report.

7. Funding Source:

8. District Goals This Item Will Meet:

☒ **Increase Student Achievement**

☒ **Provide a Safe, Positive and Healthy Learning Environment**

☒ **Develop 21st Century Skills by Furthering the Use of Technology in the Classroom**

☒ **Increase Parent Involvement and Continue to Promote Public Relations**

☒ **Maintain a Sound Fiscal Condition - "Keep the Family Together!"**



September 2023

Dear MESA Parent:

We are pleased to inform you about an exciting opportunity that is available to your MESA student.

This **November 7-10**, our CSUF MESA Center will be organizing a trip to the Catalina Island Marine Institute. A group of about 40 middle school students from three junior high schools involved with Fresno State's MESA program will spend three days at the Institute learning science through hands-on experiences. Students will be sleeping dormitory style, much like science camp, and will be participating in activities such as dissecting a squid, testing ocean water, going on hikes, doing laboratory experiments, and even snorkeling! This is definitely a unique, once-in-a-lifetime experience the students will not soon forget.

We need to get a commitment from students wishing to attend the Catalina Island Marine Institute trip by Friday, September 22, 2023. Limited spaces are available to RJJH MESA students, and priority will be given to: 1. MESA Leadership students, 2. Second year MESA elective students, 3. 8th Grade MESA students in good academic and disciplinary standing, and 4. Students who will commit to pre-arranging work for the missed school days. After this, all interested, current and qualified 8th grade MESA elective students will be given the opportunity to fill any empty spaces through random drawing, as they become available.

The CIMI trip will take place from November 7-10, 2023 (***leaving after school November 7th***)

We plan on finalizing the list of qualified students who have parent permission and wish to attend no later than ***Friday, September 22nd***. Names of interested *alternate students* will also be designated, in case a student must drop out of attending for any reason. Please note a ***deposit of \$180*** (CASH ONLY - no checks will be accepted) will need to be collected by ***Friday, September 29th*** to fully secure your student's place on this trip, as well as a follow-up payment of ***\$175*** payable by the ***end of October***. To express your interest in this opportunity, please fill out, clip, and return the following:

My student, _____ has my permission to enter his/her name as a qualified participant in the Catalina Island Marine Institute learning experience. I understand that if my son's / daughter's name is designated to attend this trip, I am responsible to make the required payments by the deadline dates or his / her spot may be given to an alternate student. Payments must be made one time, and a receipt for the money will be given in return.

Parent Signature

Date

RJJH Catalina Island Itemized Costs

Expense	Unit Price	Amount	Total
Camp Cost	\$355	12 students	\$4,260.00
Camp Cost	\$355	1.5 teachers (CIMI charges half price for first chaperone)	\$532.50
Lunch on Arrival	\$2.75	14 people (12 students + 2 teachers)	\$38.50
Transportation	\$_____	2 rental SUV's	\$1,200.00 (estimated)
Hotel Rooms	\$241 (estimated)	5 rooms	\$1,205.00
Dinner on return home	\$15	14 people	\$210.00
TOTAL			\$7446.00
Less Student Payments	\$355	12 students	-\$4,260.00
GRAND TOTAL			\$3,186.00

Dear Parent,
Your student is about to embark upon the educational adventure of a lifetime at Catalina Island Marine Institute, also known as "CIMI".



CIMI Objectives

- Excite students about science.
- Introduce students to the basic concepts of marine science and island ecology.
- Help students understand their role in the Earth's ecosystems.
- Teach students to interact with animals and nature in a responsible manner.
- Provide experiences that help students gain an appreciation for living organisms.
- Give students an outdoor science experience that will inspire them throughout their lives.

www.cimioutdoored.org
1-800-645-1423

Catalina Island Marine Institute



Staff

All CIMI staff are hand-picked. They are screened carefully, given background checks, drug tested, and finger printed. Each instructor has a science degree and participates in our instructor training course, which includes life guarding, first aid, and CPR.

The Program

Marine Science

Fish and Sharks
Invertebrates
Plankton
Algae
Marine Mammals
Oceanography
Snorkeling
Kayaking



CIMI Has Three Locations:

- Toyon Bay
- Fox Landing
- Cherry Cove



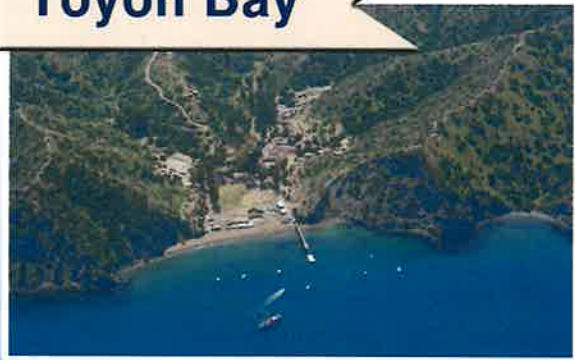
Island Ecology

Mammals
Birds
Insects
Plants
Native Americans
Origin of Islands
Geology
Hiking



Offering Three Great Locations

Toyon Bay



Fox Landing



Cherry Cove



If your **Child** likes CIMI's School Program, they will love our **Summer Camp!**

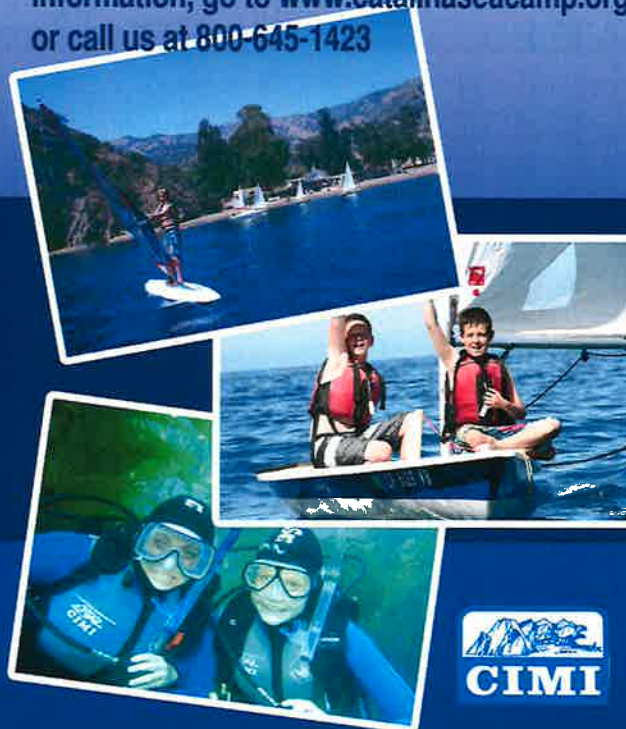


Ages 8-17

Residential Summer Camp On
Catalina Island
at Toyon Bay

One- and Three-Week Sessions

To sign up for summer camp or for more information, go to www.catalinaseacamp.org or call us at 800-645-1423



Catalina Island Marine Institute

Catalina Island, California

Grades 4-12



OUTDOOR SCIENCE SCHOOL
ON BEAUTIFUL CATALINA ISLAND



Educate • Enrich • Inspire
Science Camp

Hands-On • Minds-On

"Making a Difference in the Lives of Children"



www.cimioutdoored.org



RJH MESA 8th Grade Trip!

Please visit cimioutdoored.org

We will be staying at Toyon Bay

For more information, visit CIMI @ Toyon Bay on the website listed above

Trip Itinerary

November 7th

3:30 p.m. Leave Kingsburg

5:30 p.m. Stop for dinner at the base of the Grapevine - **please provide child with money**

9:00 p.m. Check in at Best Western of Long Beach

Best Western Plus At the Convention Center 517 E 1st St, Long Beach, CA 90802

November 8th

7:00 a.m. Breakfast at hotel- Free

7:30 a.m. Leave Best Western to Catalina Classic Cruises

8:30 a.m. Check-in at Catalina Classic Cruises

9:30 a.m. Boat Leaves for Catalina Island Toyon Bay

IMPORTANT:

Students must bring a non-disposable water bottle.

Daily Schedule

7:00 a.m.	Rise and Shine	12:45/1:00 p.m.	Free Time
7:15/8:00 a.m.	Breakfast	1:45 p.m.	Afternoon Program
7:45/8:00 a.m.	Free Time	5:15/6:00 p.m.	Dinner
9:00 a.m.	Morning Program	7:00/7:30 p.m.	Evening Program
12:15/1:00 p.m.	Lunch	9:00 p.m.	Quiet Hours
		9:30 p.m.	Lights Out

- Times are adjusted for Daylight Savings
- Meal times are dependent on first or second seating.

Quiet hours are 9:00 PM to 7:00 AM for all participants. The program is energy intensive: everyone will need and want to sleep.

Cell phones are allowed. Yet there is no cell service. They have a computer lab for teachers to use. I can email you updates. Please text me the email you wish to receive updates at. If cell service works your child can check in with you but for the past five years I have yet to have more than one text go through.

Denise Dedini's cell 559-859-1669

Email: ddedini@kesd.org

November 10th

2:30-3:30 PM- We will return to Long Beach

3:30 PM Leave long beach to head home

6:30 PM Stop on the grapevine for dinner (**PROVIDED**)

9:30 PM Pick up students at RJJH

Time of arrival back to Kingsburg depends on Friday LA traffic. We will update you with texts / calls on the way home.

Sorry parents no chaperones

Email question you may have to ddedini@kesd.org.

I can also arrange an in person meeting to discuss the camp details with you.

Thank you for supporting Kingsburg MESA!

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Music Boosters Fundraisers

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

To approve the Kingsburg Elementary Music Boosters planned fundraisers for the 2023-24 school year. There are two listed fundraisers: Drive thru dinner and the March-A-Thon.

6. Financial Impact:

N/A

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

☒ Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



STATE OF CALIFORNIA
FRANCHISE TAX BOARD
PO BOX 942857
SACRAMENTO CA 94257-0540

Entity Status Letter

Date: 10/6/2023

ESL ID: 3104112923

Why You Received This Letter

According to our records, the following entity information is true and accurate as of the date of this letter.

Entity ID: 3699754

Entity Name: KINGSBURG ELEMENTARY MUSIC BOOSTERS

- ☒ 1. The entity is in good standing with the Franchise Tax Board.
- ☐ 2. The entity is **not** in good standing with the Franchise Tax Board.
- ☒ 3. The entity is currently exempt from tax under Revenue and Taxation Code (R&TC) Section 23701 d.
- ☐ 4. We do not have current information about the entity.
- ☐ 5. The entity was administratively dissolved/cancelled on _____ through the Franchise Tax Board Administrative Dissolution process.

Important Information

- This information does not necessarily reflect the entity's current legal or administrative status with any other agency of the state of California or other governmental agency or body.
- If the entity's powers, rights, and privileges were suspended or forfeited at any time in the past, or if the entity did business in California at a time when it was not qualified or not registered to do business in California, this information does not reflect the status or voidability of contracts made by the entity in California during the period the entity was suspended or forfeited (R&TC Sections 23304.1, 23304.5, 23305a, 23305.1).
- The entity certificate of revivor may have a time limitation or may limit the functions the revived entity can perform, or both (R&TC Section 23305b).

Connect With Us

Web: ftb.ca.gov
Phone: 800-852-5711 from 7 a.m. to 5 p.m. weekdays, except state holidays
916-845-6500 from outside the United States

California

Relay Service: 711 or 800-735-2929 (For persons with hearing or speech impairments)

Kingsburg Elementary Music Booster
2023-2024 School Year Fundraisers:

1. Drive Thru Dinner Nov 7 (5th Annual)
2. March A Thon March 6 (30th Annual)



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
03/07/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an **ADDITIONAL INSURED**, the policy(ies) must have **ADDITIONAL INSURED** provisions or be endorsed. If **SUBROGATION IS WAIVED**, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).


PRODUCER Next First Insurance Agency, Inc. PO Box 60787 Palo Alto, CA 94306	PRODUCER Pendergrass Agency 2311 22nd Ave Kingsburg, CA 93631	CONTACT NAME: PHONE (A/C No. Ext): NEXT (855) 222-5919 E-MAIL ADDRESS: support@nextinsurance.com INSURER(S) AFFORDING COVERAGE INSURER A: State National Insurance Company, Inc. INSURER B: INSURER C: INSURER D: INSURER E: INSURER F:	NAIC # 12831
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COVERAGES	CERTIFICATE NUMBER: 3757898	REVISION NUMBER:
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.		

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X		NXTHF33743-01-GL	04/05/2023	04/05/2024	EACH OCCURRENCE \$1,000,000.00 DAMAGE TO RENTED PREMISES (Ea occurrence) \$100,000.00 MED EXP (Any one person) \$15,000.00 PERSONAL & ADV INJURY \$1,000,000.00 GENERAL AGGREGATE \$2,000,000.00 PRODUCTS - COMP/OP AGG \$2,000,000.00 \$
	<input type="checkbox"/> AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB DED RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
	<input type="checkbox"/> WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below Y / N <input type="checkbox"/> N / A						PER STATUTE OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

The Certificate Holder is Kingsburg Elementary Charter School District. This Certificate Holder is an Additional Insured on the General Liability policy per the Additional Insured Automatic Status Endorsement. All Certificate Holder privileges apply only if required by written agreement between the Certificate Holder and the insured, and are subject to policy terms and conditions.

CERTIFICATE HOLDER Kingsburg Elementary Charter School District 1310 Stroud Ave Kingsburg, CA 93631	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 
---	---

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

**ADDITIONAL INSURED – DESIGNATED
PERSON OR ORGANIZATION**

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name Of Additional Insured Person(s) Or Organization(s)
Kingsburg Elementary Charter School District 1310 Stroud Avenue Kingsburg, CA 93631
Named Insured: Kingsburg Elementary Music Boosters 1310 Stroud Ave Kingsburg, CA 93631
Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

A. Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

1. In the performance of your ongoing operations; or
2. In connection with your premises owned by or rented to you.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

B. With respect to the insurance afforded to these additional insureds, the following is added to **Section III – Limits Of Insurance:**

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable Limits of Insurance shown in the Declarations;

whichever is less.

This endorsement shall not increase the applicable Limits of Insurance shown in the Declarations.

Kingsburg Elementary Music Boosters Annual Income/ Expense Report

7/1/2022-6/30/2023

Income: \$16,765.30

Expenses: \$7887.35

Cash Assets (6/30/2023): \$ 25,742.43



Business Advantage

P.O. Box 15284
Wilmington, DE 19850

Customer service information

1.888.BUSINESS (1.888.287.4637)

bankofamerica.com

Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-5118

KINGSBURG ELEMENTARY MUSIC BOOSTERS
PO BOX 1004
KINGSBURG, CA 93631-3004

Your Business Advantage Fundamentals™ Banking

for June 1, 2023 to June 30, 2023

Account number: 525019674637

KINGSBURG ELEMENTARY MUSIC BOOSTERS

Account summary

Beginning balance on June 1, 2023	\$23,241.05
Deposits and other credits	0.00
Withdrawals and other debits	-0.00
Checks	-500.00
Service fees	-0.00
Ending balance on June 30, 2023	\$22,741.05

of deposits/credits: 0

of withdrawals/debits: 2

of items-previous cycle¹: 5

of days in cycle: 30

Average ledger balance: \$22,787.71

¹Includes checks paid, deposited items and other debits

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To activate or learn more, visit bankofamerica.com/BizRewardsEnroll.

SSM-10-21-0443.B | 5054612

Checks

Date	Check #	Amount
06/02/23	1187	-350.00

Date	Check #	Amount
06/08/23	1188	-150.00

Total checks -**\$500.00**

Total # of checks **2**

Service fees

The Monthly Fee on your primary Business Advantage Fundamentals Banking account was waived for the statement period ending 05/31/23. A check mark below indicates the requirement(s) you have met to qualify for the Monthly Fee waiver on the account.

- ☒ \$250+ in new net purchases on a linked Business debit card has been met
- ☒ \$5,000+ combined average monthly balance in linked business accounts has been met
- ☐ Become a member of Preferred Rewards for Business has not been met

For information on how to open a new product, link an existing service to your account, or about Preferred Rewards for Business please call 1.888.BUSINESS or visit bankofamerica.com/smallbusiness.

Daily ledger balances

Date	Balance (\$)
06/01	23,241.05

Date	Balance (\$)
06/02	22,891.05

Date	Balance (\$)
06/08	22,741.05

BUSINESS ADVANTAGE

Unlimited 1.5% cash back on all purchases. So simple.

Plus get a \$300 statement credit offer.

* Apply today for the new Business Advantage Unlimited Cash Rewards credit card with no annual fee.


Call us at **888.895.4909** or visit bankofamerica.com/Bus300.

To qualify for the statement credit, open a new small business credit card account and make at least \$3,000 in Net Purchases with your card that post to your account within 90 days from credit card account opening. One \$300 statement credit allowed per company. Restrictions apply. Offer subject to change without notice. SSM-06-22-0504.B | 4803222

KINGSBURG ELEMENTARY MUSIC BOOSTERS
PO BOX 1004
KINGSBURG, CA 93631-3004

Business Advantage

Customer service information

 1.888.BUSINESS (1.888.287.4637) bankofamerica.com Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-5118

Your Business Investment Account

for June 1, 2023 to June 30, 2023

Account number: **3251 3151 3293****KINGSBURG ELEMENTARY MUSIC BOOSTERS**

Account summary

Beginning balance on June 1, 2023	\$3,001.39
Deposits and other credits	0.02
Withdrawals and other debits	-0.00
Service fees	-0.00
Ending balance on June 30, 2023	\$3,001.41

of deposits/credits: 1

of withdrawals/debits: 0

of days in cycle: 30

Average ledger balance: \$3,001.39

Average collected balance: \$3,001.39

Annual Percentage Yield Earned this statement period: 0.01%.

Interest Paid Year To Date: \$0.15.

Can you spot a scam?

Be aware of these common red flags:

Contacted unexpectedly and
asked for sensitive informationPressured to
act immediatelyAsked to provide codes or
click links to verify informationShare these tips with friends and family so they can help protect themselves
Scan this code or visit **bofa.com/HelpProtectYourself** to see trending scams

When you use the QRC feature certain information is collected from your mobile device for business purposes.

SSM-02-23-0079B | 5449173

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

CatapultEMS - Integrated Emergency Solutions

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

CatapultEMS provides an emergency communication plan that stays clear, centralized, and informed at all times with teachers, sites, district and law enforcement. It provides real-time student accounting, reunification, staff location check-ins, and threat report management.

6. Financial Impact:

Year 1 = \$7,360.18

Year 2 = \$5,232.18

7. Funding Source:

0100-09000-0-1110-1000-580000-000

8. District Goals This Item Will Meet:

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

QUOTE FOR

Kingsburg Elementary Charter School District

INTEGRATED EMERGENCY SOLUTIONS



Prepared For:

Matt Stovall
mstovall@kesd.org

Prepared By:

Paul Huff
phuff@catapultk12.com



4 Products in 1 Software



WeTip Anonymous Community Reporting Integration*

Anonymous online bully, tip, and threat reports go directly to your site's safety team to respond, escalate, resolve and archive reports. ***Must purchase WeTip for EMS integration.**



Emergency Alerts

Automatic emergency alerts sent via text, email and phone to staff, teachers, admin and first responders.



Emergency Management System

Full emergency management system with real-time student and staff accountability, digital emergency resources, two-way communication and first responder integration.



Student/Parent Reunification

Initiate a reunification process at the conclusion of an emergency to reunite students with their emergency contacts.

POWERFUL FEATURES



SIS INTEGRATION



ADA COMPLIANT



(SSO) SINGLE SIGN ON
ACTIVE DIRECTORY / GOOGLE



KEEPSAFE CERTIFIED



GOOGLE DRIVE &
CALENDAR INTEGRATED

CatapultK12 Full Emergency Suite Quote

Client: Kingsburg Elementary Charter School District Date: 09 / 14 / 2023
Contact: Matt Stovall Phone: +1 559-897-2331
Address: 1310 Stroud Ave, Kingsburg, California, 93631 Email: mstovall@kesd.org
Catapult Contact: Paul Huff Catapult Email: phuff@catapultk12.com

Total Product Quote Overview

CATAPULT K12 PRODUCTS	YEAR 1 (SETUP + SERVICE)	YEAR 2 (ANNUAL SERVICE)
EMS	\$7,360.18	\$5,232.18
WETIP ANONYMOUS REPORTING	Quote available upon request	Quote available upon request
TOTAL	\$7,360.18	\$5,232.18





CatapultEMS Quote

Year 1: Setup and Service Fees

Year 1 (Setup + Service)	Quantity	Price	Subtotal
ONE-TIME SETUP FEES			
EMS Setup Fee Setup Includes: Single Sign-on, Evacuation Map, Emergency Procedure Manual, Emergency Checklist, Incident Type, Report Status, Scripts, Site Configuration, Student Information System Integration, when applicable	1	\$1,100.00	\$1,100.00
ONE-TIME COMBINED TRAINING FEES			
Online Learning Management System Training Up to 300-users included in LMS training	300	\$1.10	\$330.00
Virtual Training Live virtual training provided for District and Safety Teams only with a certified CatapultEMS trainer. Trainings provided via online web meetings software such as Zoom.	2	\$349.00	\$698.00
ANNUAL SERVICE FEES (YEAR 1 ONLY)			
EMS Service Fee Includes: <ul style="list-style-type: none"> Emergency Notification Alerts (email, text and mobile app silent override alert for Teachers, Staff, First Responders and SST/DST) Emergency Management System (EMS) + Incident Command System (ICS) Reunification 12-months from December 1, 2023 - November 30, 2024 for 7 total sites and 2,147 total students	2147	\$2.04	\$4,379.88
Service Discount Multi-Site Service Discount	2147	-\$0.10	-\$214.70



ANNUAL ALERTING FEES (OPTIONAL)☒ **Mobile Phone Alert**

300

\$0.89

\$267.00

Emergency Notification Alert for 300 staff and teachers in the form of a phone call to all mobile and phone call devices with a phone number.

Computer Popup Takeover

1

\$800.00

\$800.00

Windows 10 and 11 capabilities for application to run districtwide on computer devices. Computer takeover popup will make a noise on the computer as well as popup with information about alert.

YEAR 1 TOTAL**\$7,360.18**

Annual Service Fees beginning with Year 2

EMS ANNUAL SERVICE FEES	Quantity	Price	Subtotal
EMS Service Fee Yearly Service for 7 total sites and 2,147 total students Includes: <ul style="list-style-type: none"> Emergency Notification Alerts (email, text and mobile app silent override alert for Teachers, Staff, First Responders and SST/DST) Emergency Management System (EMS) + Incident Command System (ICS) Reunification 	2147	\$2.04	\$4,379.88
Service Discount Multi-Product Discount	2147	-\$0.10	-\$214.70

ANNUAL EMS TRAINING OPTIONS

Online Learning Management System Training Includes: Site Safety Team, Bully Response Team, Staff/Teacher and Police Refresher Training yearly	75	\$0.00	\$0.00
<input type="checkbox"/> Virtual Training We offer a virtual district and safety team retraining for new hires and to learn about our new releases each year.	1	\$349.00	\$349.00

ANNUAL ALERTING FEES (OPTIONAL)

<input checked="" type="checkbox"/> Mobile Phone Alert Emergency Notification Alert for 300 staff and teachers in the form of a phone call to all mobile and phone call devices with a phone number	300	\$0.89	\$267.00
Computer Popup Takeover Windows 10 and 11 capabilities for application to run districtwide on computer devices. Computer takeover popup will make a noise on the computer as well as popup with information about alert.	1	\$800.00	\$800.00

YEAR 2 TOTAL \$5,232.18



PAYMENT & TERMS OF USE

Terms: By signing below, Client approves this quote and certifies that they understand and accept what work is to be performed for the price defined. Client will pay Catapult half of the one-time setup fees upon signing this document and the second half at the contract start date. This quote is good for 30-days. By signing this quote the client agrees to the Terms of Use on the [CatapultK12.com](https://catapultk12.com) website. By signing this quote the client agrees to the Terms of Use on the [WeTip.com](https://wepit.com) website. Once signed, please email, electronically sign or fax this quote to CatapultK12. By signing this quote, you are committing to a contract from December 1, 2023 to November 30, 2026 for the summary of fees outlined above. Our business is committed to providing top-level customer service and support. To ensure adequate support staff, our software service contracts automatically renews on December 1st of each year after the end of the initial contract term. If Client wishes to discontinue software service, a cancellation notice must be sent via email to billing@catapultk12.com 30-days prior to the renewal date. If the cancellation notice is not received 30-days prior to the renewal date, Client will be responsible for paying for the entire 12 months of service, regardless of whether the service is used or not. Thank you for your understanding.

Payment Frequency Annually

Payment Terms Payment Due Net 30 from Receipt of Invoice

Billing Contact Name

Billing Contact Email

Billing Address

Billing Phone Number

CUSTOMER

Signature

Date

Name

Title



Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Schoolworks, Facility Master Plan

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

To provide the District with updated information on our school sites for potential district projects over the next 7 years. This plan will provide costs for each project, which will allow the district to prioritize and plan accordingly.

6. Financial Impact:

\$59,200

7. Funding Source:

Fund 25, Developer Fee

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

☒ Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



SchoolWorks, Inc.
8700 Auburn Folsom Rd., Suite 200
Granite Bay, CA
95746

PROPOSAL

Master Plan

2023

Prepared for:
Kingsburg Elementary Charter School District

1310 Stroud Avenue
Kingsburg, CA
93631

Proposal Issued
10/6/2023

Proposal valid till:
1/6/2024

COVER LETTER

Attn: Board of Trustees
Kingsburg Elementary Charter School District
1310 Stroud Avenue
Kingsburg, CA
93631

Dear Members of the Board

SchoolWorks, Inc., is pleased to present our Statement of Proposal to the Kingsburg Elementary Charter School District for Master Planning services. Since its inception in 2002, SchoolWorks, Inc., has been dedicated to assisting school districts across the State of California with a wide range of facility planning solutions. Each district comes with its own set of unique challenges and circumstances. Our dedicated and experienced team look forward to the opportunity to meet any goal or objective set forth during this project.

The Master Plan will assist the district with its continued efforts to define and prioritize key projects while maximizing all funding opportunities. This dynamic planning document will ensure school facilities are able to meet the growing needs of the district and the local community for the next three to five years. It is recommended the district annually review certain key components of this planning document with its guidance counsel to ensure all aspects of the facilities improvement program are being met.

We would be honored to serve the Kingsburg Elementary Charter School District. Thank you for your consideration and please do not hesitate to contact us if you have any questions.

Sincerely

Brett Merrick
Project Manager

ABOUT US

Exclusively serving over 300 California school districts since 2002. SchoolWorks, Inc., values integrity and going the extra mile to make sure we provide the highest in quality service.

MORE DETAILS

SchoolWorks, Inc., established in 2002 by founder and President Ken Reynolds, has a proud history of guiding California school districts through the complexities of school facility planning. Our firm takes pride focusing on the unique challenges facing California school districts today. We offer a wide range of services that provide the building blocks to implement and sustain a successful facilities planning program.

Our mission is simple: Take pride in developing trusting personal relationships. Our unique hands-on approach makes us more than just another facility planning consultant. Our goal is to become an extension of your staff and community. We value integrity and going the extra mile to make sure we provide the highest in quality service.



OUR SERVICES

- Master Plans
- Facilities' Long-Range
- Design/Build/Construct
- Enrollment/Redevelopment
- Academic Boundary Studies
- School Building Program/California
- Redevelopment
- Local Communities
- Financial Hardship
- Facility Hardship
- CTE
- Design/Build/Construct
- Facilities' Long-Range
- School Location



Ken Reynolds
President & Founder

Ken has over 30 years of experience assisting school districts with State funding, Developer Fees, Demographics and Facility Master Planning

Bachelor of Science, Electrical and Electronics Engineering
California State University, Sacramento



Brett Merrick
Vice President & Project Manager

With over 25 years of experience, Brett oversees the day-to-day operations of all Master Planning and Facilities Assessment projects.

Bachelor of Science, Geographic Information Systems
University of Nevada, Reno



Luke Smith
Lead Facilities Consultant

Luke is a former Director of Facilities at Tulare Joint Union High School District and completed over \$80 million in construction projects during his tenure.

Bachelor of Science, Business Finance
Post Graduate Studies, Education & Administration
Santa Clara University



Dr. Edward C. Gonzalez
Facilities Consultant

Ed began his educational career as a teacher and administrator before assuming the role as a Superintendent

Bachelor of Arts, Political Science &
Master of Arts, Educational Leadership
California State University, Fresno



Ron Groeneveld
Facilities Consultant

Ron has over 35 years of experiences with school facilities and operations. He retired from Lemoore Union Elementary in 2018.



Jodi Grayem
Accounts Manager

Jodi is the Accounts Manager for all SchoolWorks, Inc., services as well as overseeing the day-to-day office operations.

PROJECT SUMMERY

Our Master Plan team consists of specialists in the fields of facilities planning, maintenance, operations, construction management, civil engineering, energy management and financial planning.

SchoolWorks, Inc., offers a unique and fresh approach to Master Plans. Our philosophy believes in first addressing the key building blocks that will establish a solid foundation for all future planning goals and objectives.

This approach focuses on developing a plan that not only identifies, defines and prioritizes key maintenance, modernization and new construction projects, but also focuses on the timing and availability of future funding revenues.

Throughout the State of California one of the most common themes facing school facilities planning today is the lack of funding resources. In most cases the scope of work far exceed the amount of available funding.

Our approach focuses on four key questions:

- 1) What are your needs?
- 2) How much will it cost?
- 3) What are your funding options?
- 4) When will funding resources be available?

Through a collaborative effort with district and community stakeholders, the Master Plan will create realistic and equitable guidelines that will ensure existing and future facilities can provide the best educational experience for all.

MORE DETAILS

Since 2017, SchoolWorks, Inc., has completed 45 Master Plans evaluating over 200 individual school sites throughout the State of California. Facilities departments are often faced with budget constraints and limited resources. SchoolWorks, Inc., has a proven track record establishing a realistic vision within a school district's unique planning parameters.

PARTIAL CLIENT LIST

Central Unified (Fresno)
 Corning Union Elementary
 Brisbane Elementary
 Burton School District
 Durham Unified
 El Dorado Union High
 El Tejon Unified
 Exeter Unified
 Farmersville Unified
 Fort Bragg Unified
 Hanford Elementary
 La Honda Pescadero Unified
 Lassen View Elementary
 Lemoore Union Elementary
 McFarland Unified
 Parlier Unified
 Porterville Unified
 Rescue Union

GOALS & OBJECTIVES

The Master Plan will help establish guidelines designed to ensure the District's facilities are able to accommodate and support its current and future programs, providing safe, clean, healthy environments for students and staff. Master Plans help establish planning budgets and create awareness of overall facilities conditions and needs.



- Provide stakeholders with a visual representation of the district's goals and objectives.
- Outline both long-term and short-term projects including major modernization, deferred maintenance and new construction.
- Plan for future General Obligation Bonds.
- Maximize State funding resources and other funding grants.
- Assist design teams such as architects and engineers.
- Prepare for future enrollment trends
- Engage stakeholders

SITE ASSESSMENT



The site assessment process is one of the key components in developing a priority list of projects and establishing short- and long-term goals and objectives. It is especially important in planning budgets, obtaining funding, and creating both district and public awareness of overall facility conditions and needs.

SchoolWorks, Inc., will conduct a full comprehensive conditions assessment of each campus. We generally invite site principals, maintenance, operations, facilities staff and other key stakeholders to join our team during the site assessments.

Walking each school provides the team with a high-level opportunity to review previous modernization projects, identify the age of facilities and assess crucial infrastructure components such as HVAC, utilities, roofing, health, safety and security.

Kingsburg Elementary Charter Schools will also be assessed on the ability of facilities to accommodate the educational and support programs. This involves determining which instructional spaces and support facilities (i.e., library, cafeteria, gym, office space) meet the minimum required area based on State and local District standards. The assessment team will provide a qualitative assessment of the facilities' educational environment (such as available space, code compliance, amenities, etc.) and how the facilities support or detract from the teaching and learning process.

The new Facilities Assessment will provide an overview of potential future master-planned projects on campus. This can include identifying new facilities to accommodate growth, technology, changes in educational specifications, replacing existing facilities that can no longer provide a safe or functional educational experience for students and staff, or building facilities that are entirely absent from a campus altogether.

COST ESTIMATES



SchoolWorks, Inc., prices each of the components identified in the Master Plan using the current edition of Saylor's Construction Cost Estimating Guidelines, the system utilized by the State of California and the Office of Public School Construction for its cost guidelines.

These cost estimates may be modified through discussions with District staff and local construction contractors to reflect particular local conditions, such as a lack of qualified subcontractors in particular specialties or the impact of State apprenticeship and pre-qualifications requirements, which can affect construction pricing in a particular area. SchoolWorks, Inc., then produces a project cost matrix which covers costs for all identified proposed work.

The proposed cost estimates outlined in the plan are intended to be used as a guide to assist the District in developing a long-range plan. Certain unexpected or unforeseen scope of work variances could have a significant impact on costs. Estimate totals include both construction costs and support costs.

Cost estimates for new facilities are based on a per square foot calculation and not on a particular design. It is recommended the District consult with the architect and project manager before finalizing any budgets.

FUNDING PROFILE



Facilities projects can be funded from several different sources. The State of California provides funding assistance to eligible public school districts through the School Facilities Program (SFP).

The district should also consult with its financial advisor to determine if certain local funding options such as a bond measure is a viable resource.

SchoolWorks, Inc., will provide an in-depth review and analysis of all the potential State and local funding resources available to the District. It should also be noted that as programs and regulations change, new resources may become available such as the Federal CARES ACT, and the School Energy Efficiency Stimulus Program.

STATE FUNDING OPTIONS

- Modernization Funding
- New Construction Funding
- Financial Hardship Funding/Facility Hardship

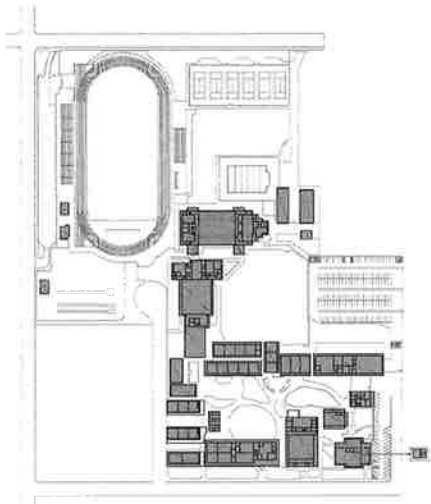
LOCAL FUNDING OPTIONS

- Developer Fees
- Certificates of Participation (COP)
- General obligation bonds ("G.O. Bonds")

OTHER FUNDING OPTIONS

- Deferred Maintenance Pacing Guide
- RRMA/RMA
- LCAP (Local Control and Accountability Plan)
- Federal

INVENTORY & DIAGRAMS



SchoolWorks, Inc., will coordinate with staff to review all existing as-builts, blueprints or 1A diagrams. We will scan this information into a digital library creating a valuable resource of information. Our drafting team will assemble current computer aided design (CAD) diagrams which can be used for a multitude of different applications such as campus classroom maps and safety diagrams.

Once completed, the inventory will provide a matrix identifying each building by construction type (permanent or portable), year built, interior square footage, roofline square footage, and number of State defined teaching stations.

- c This matrix can also provide valuable reporting information for State Modernization eligibility, deferred maintenance budgeting, and Facility Inspection Tool (FIT) reports.

Modernization eligibility is generated by the age of a building. Permanent building eligibility is generated for buildings over the age of 25 years or 25 years from the last State modernization funding for that building. Portable building eligibility is generated for buildings over the age of 20 years.

Upon completion of the Facilities Inventory, a State modernization eligibility matrix will be created. This matrix will provide valuable information identifying by school site, the estimated eligible date and amount.

DEMOGRAPHICS



Our Demographic Study provides a comprehensive enrollment analysis. The district-wide and school specific enrollment projections are meant to serve as a planning tool to help with both long-term and short-term planning.

Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and new housing development.

The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting.

Each school attendance area will be input into our GIS (Geographic Information System) Software. Students are analyzed in each area based on their residential address. Attendance pattern maps will analyze impacts of intra-district and inter-district transfers.

Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.

New housing can have a significant impact on future facility and demographic planning. A complete analysis of all current and future new housing will be included. A student yield rate analysis will also be conducted using the most current census data.

STAKEHOLDER INPUT



STANDARD STAKEHOLDER INPUT

The Master Plan process is successful only if the entire school community understands the planning process and has input into both the district's needs assessment and proposed solutions to address those needs.

As part of the standard process, we will engage designated stakeholders such as the Board of Trustees, Administration and Staff and school site Principals throughout the process.

Standard stakeholder input includes:

- One (1) Stakeholder introduction meeting (Online)
- One (1) Board workshop to review draft (In-person)
- Teacher & staff surveys
- Principal meeting during site assessment

OPTIONAL STAKEHOLDER INPUT

Certain Master Plans may require additional input from district stakeholders and local community leaders that go beyond the standard stakeholder involvement included in this process.

This then allows the District and community to agree upon and support a unified effort to implement those solutions, including any financing or funding measures needed.

As a part of the planning process, the Master Plan team and District administration may choose to include optional stakeholder involvement by developing a plan to engage stakeholders through a series of meetings and forums.

Optional stakeholder input may include:

- Facilities Master Planning Committee (FMPC)
- Parent & Community Member Surveys
- Community Open Houses
- Individual Site Staff Meetings
- School Site Vision Boards

ADDITIONAL SERVICES



Unlimited On-Call Services

SchoolWorks, Inc., provides unlimited on-call services for all our clients. If you have questions, our staff is on-call Monday through Friday 8am to 5pm.



Hourly Rates & Our Other Services

If you request a SchoolWorks representative on various projects or committee meetings beyond the scope of work in this proposal, the District will be billed an hourly rate of \$185 per hour. In addition, SchoolWorks, Inc., offers a wide range of other facility planning services. To request a proposal for one of the other products below, please contact Brett Merrick at brett@schoolworksgis.com or 916-300-0590.

- Attendance Boundary Studies
- State Building Program Assistance
- Modernization
- New Construction
- Universal Transitional Kindergarten
- Financial Hardship
- Facility Hardship
- CTE
- Developer Fee Studies
- School Locator

STATEMENT OF WORK

Schoolworks, Inc., is proposing a fixed fee, not-to-exceed **\$59,200** for the standard services provided in this proposal. Changes in the scope of work provided in this proposal can have impacts on the overall fee. Number of hours proposed by SchoolWorks, Inc., include all fees associated with work, including planning meetings, data collection, travel expenses, copying and printing costs, etc.

The proposed timeline for completion and delivery of the project is three (3) months from the completion of the site assessments. The schedule is intended to be a flexible timeline and will be adjusted accordingly, depending on coordination of schedules and efficient data collection. The schedule is generated through a team effort involving school administration, staff and SchoolWorks, Inc., consultants.

SCOPE OF WORK	HOURS
<div><div></div><div>1A) NEEDS ASSESSMENT SITE WALKS</div><div>Site Assessments: 4 Elementary, 1 Middle</div></div>	42
<div><div></div><div>1B) DEVELOP PROJECTS LIST</div></div>	36
<div><div></div><div>1C) PROJECT COST ESTIMATES</div></div>	35
<div><div></div><div>1D) FACILITIES INVENTORY</div></div>	20
<div><div></div><div>1E) FUNDING PROFILE</div></div>	25
<div><div></div><div>1F) DEMOGRAPHICS & SITE UTILIZATION</div></div>	39
<div><div></div><div>1G) STANDARD STAKEHOLDER INPUT</div></div>	23
<div><div></div><div>1H) RECOMMENDATIONS & IMPLEMENTATION</div></div>	20
<div><div></div><div>1I) SITE DIAGRAMS & DRAWINGS</div></div>	50
<div><div></div><div>1J) COMPILE DOCUMENTS & REPORTS</div></div>	30
<div><div></div><div>TOTAL PROPOSED HOURS</div></div>	320
<div><div></div><div>TOTAL PROPOSED FEE</div></div>	\$59,200



SCHOOLWORKS, INC.
FACILITY PROBLEM SOLVERS

8700 Auburn Folsom Road, Suite #200
Granite Bay, CA 95746
916.300.0590

www.schoolworksgis.com



SchoolWorks, Inc.
8700 Auburn Folsom Rd., Suite 200
Granite Bay, CA
95746

AGREEMENT

Master Plan

2023

Prepared for:
Kingsburg Elementary Charter School District

1310 Stroud Avenue
Kingsburg, CA
93631

Agreement Issued
10/6/2023

**PROFESSIONAL SERVICES AGREEMENT
MASTER PLAN**

**Kingsburg Elementary School District
1310 Stroud Avenue
Kingsburg, CA 93631
TEL: 559.897.2331**

and

**SchoolWorks, Inc.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746
TEL: 916.733.0402**

AGREEMENT FOR CONSULTING SERVICES

This Agreement for Consulting Services ("Agreement") is entered into this (Date: _____) day of (Month: _____), (Year: _____) by and between **KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT**, (referred to as "District") and **SCHOOLWORKS, INC.** (referred to as "Consultant"); the District and the Consultant are collectively referred to herein as "the Parties." This Agreement is entered into with reference to the following Recitals, all of which are incorporated herein by this reference,

RECITALS

WHEREAS, the Consultant intends to prepare a Comprehensive Master Plan for the District; and

WHEREAS, the District requires the services of a professional consultant to prepare the Comprehensive Master Plan and other necessary documentation and to assist the District with related planning and compliance requirements; and

WHEREAS, The Consultant represents they are competent to perform the duties and responsibilities required by this Agreement; and

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

PROFESSIONAL SERVICES AGREEMENT

MASTER PLAN

AGREEMENT

The Consultant will furnish labor and perform work necessary to complete, in a skilful manner, such services as more fully described in the Services ("Scope of Work"), in return for the District's payment of the agreed-upon compensation as set forth in this Agreement.

The Master Plan reviews and identifies a wide range of facility needs and improvements. These include modernization, new construction, renovations, repairs and upgrades. The existing needs identified will be gathered by visiting the school site(s), assessing the conditions and working with school site staff and District administration to formulate a long-range plan.

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To offset project costs, the District may be eligible for funds through the State of California's School Building Program. A detailed funding analysis will be completed identifying future local and State funding resources.

1.SERVICES.

1.1 SCOPE OF WORK.

- 1a) *Facilities Needs Assessment*
- 1b) *Develop Projects List*
- 1c) *Project Cost Estimates*
- 1d) *Facilities Inventory*
- 1e) *Funding Profile*
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- 1h) *Recommendations and Implementation Planning*
- 1i) *Site Diagrams and Drawings*
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PROFESSIONAL SERVICES AGREEMENT

MASTER PLAN

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2.1 CONSULTANT'S COMPENSATION.

The District will compensate the Consultant, in accordance with the terms and conditions of the Agreement. The fee for the Consultant's Basic Services will not exceed **\$59,200**. Consultant's compensation shall include all direct labor rates, equipment, materials, insurance costs, and indirect expenses and shall not be changed for the term of the Agreement. Consultant shall bill upon completion and delivery of initial first draft document. Consultant shall be liable and solely responsible for paying all required taxes on the compensation. Consultant will not charge any overtime to the District unless the District makes a special request for overtime work and expressly agrees to pay additional money for overtime labor.

2.2 ADDITIONAL SERVICES.

Consultant shall not perform any services that exceed Consultant's not to exceed fee, or additional services that are not included Section 1.1, without the express written consent of the District. Any permitted additional services will be billed at the same rate and under the same conditions as Basic Services.

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Twenty-five percent (25%) of the not-to-exceed cost or **\$14,800** will be invoiced after the completion of the school site assessments. The remaining Seventy-five percent (75%) or **\$44,400** will be invoiced upon delivery of the first draft. Within thirty (30) days of receipt of Consultant's billing invoice, District will make payment to Consultant of undisputed amounts of the Consultant's Fee due for Services.

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PROFESSIONAL SERVICES AGREEMENT

MASTER PLAN

8. TERMINATION.

Either the District or Consultant may terminate this Agreement upon seven (7) days advance written notice to the other if there is a default by the other Party in its performance of a material obligation set forth in this Agreement, as long as that default is not caused by the Party initiating the termination. Termination is deemed effective the seventh (7th) day following the date of the written termination notice, unless during this seven (7) day period, the Party receiving the written termination notice commences to cure its default(s) and diligently completes that cure within a reasonable time. The District may also terminate this Agreement upon written notice to the Consultant if: (a) Consultant becomes bankrupt or insolvent, which shall include without limitation, a general assignment for the benefit of creditors or the filing by Consultant or a third party of a petition to reorganize debts or for protection under any bankruptcy or similar law or if a trustee or receiver is appointed for the Consultant or any of Consultant's property on account of Consultant's insolvency; or (b) if Consultant disregards applicable laws, codes, ordinances, rules or regulations. If the District terminates this Agreement, it will pay Consultant all earned and undisputed fees for services provided before the date of termination. The District may reduce this payment by the amount of its losses, damages, or other costs caused by Consultant.

IN WITNESS WHEREOF, the District and Consultant have executed this Agreement as of the date set forth herein.

District

Kingsburg Elementary Charter School District

By: _____

Date: _____

Consultant

SchoolWorks, Inc.

By: _____

Date: _____



SchoolWorks, Inc.
8700 Auburn Folsom Rd., Suite 200
Granite Bay, CA
95746

PROPOSAL

Master Plan

2023

Prepared for:
Kingsburg Elementary Charter School District

1310 Stroud Avenue
Kingsburg, CA
93631

Proposal Issued
10/6/2023

Proposal valid till:
1/6/2024

COVER LETTER

Attn: Board of Trustees
Kingsburg Elementary Charter School District
1310 Stroud Avenue
Kingsburg, CA
93631

Dear Members of the Board

SchoolWorks, Inc., is pleased to present our Statement of Proposal to the Kingsburg Elementary Charter School District for Master Planning services. Since its inception in 2002, SchoolWorks, Inc., has been dedicated to assisting school districts across the State of California with a wide range of facility planning solutions. Each district comes with its own set of unique challenges and circumstances. Our dedicated and experienced team look forward to the opportunity to meet any goal or objective set forth during this project.

The Master Plan will assist the district with its continued efforts to define and prioritize key projects while maximizing all funding opportunities. This dynamic planning document will ensure school facilities are able to meet the growing needs of the district and the local community for the next three to five years. It is recommended the district annually review certain key components of this planning document with its guidance counsel to ensure all aspects of the facilities improvement program are being met.

We would be honored to serve the Kingsburg Elementary Charter School District. Thank you for your consideration and please do not hesitate to contact us if you have any questions.

Sincerely

Brett Merrick
Project Manager

ABOUT US

Exclusively serving over 300 California school districts since 2002. SchoolWorks, Inc., values integrity and going the extra mile to make sure we provide the highest in quality service.

MORE DETAILS

SchoolWorks, Inc., established in 2002 by founder and President Ken Reynolds, has a proud history of guiding California school districts through the complexities of school facility planning. Our firm takes pride focusing on the unique challenges facing California school districts today. We offer a wide range of services that provide the building blocks to implement and sustain a successful facilities planning program.

Our mission is simple: Take pride in developing trusting personal relationships. Our unique hands-on approach makes us more than just another facility planning consultant. Our goal is to become an extension of your staff and community. We value integrity and going the extra mile to make sure we provide the highest in quality service.



OUR SERVICES

- Master Plans
- Facilities Needs Assessments
- Demographic Studies
- Enrollment Projections
- Attendance Boundary Studies
- State Building Program Applications
- Modernization
- New Construction
- Financial Hardship
- Facility Hardship
- CTE
- Developer Fee Studies
- Trustee Boundaries
- School Locator



Ken Reynolds

President & Founder

Ken has over 30 years of experience assisting school districts with State funding, Developer Fees, Demographics and Facility Master Planning

Bachelor of Science, Electrical and Electronics Engineering
California State University, Sacramento



Brett Merrick

Vice President & Project Manager

With over 25 years of experience, Brett oversees the day-to-day operations of all Master Planning and Facilities Assessment projects.

Bachelor of Science, Geographic Information Systems
University of Nevada, Reno



Luke Smith

Lead Facilities Consultant

Luke is a former Director of Facilities at Tulare Joint Union High School District and completed over \$80 million in construction projects during his tenure.

Bachelor of Science, Business Finance
Post Graduate Studies, Education & Administration
Santa Clara University

THE TEAM

**Dr. Edward C. Gonzalez**
Facilities Consultant

Ed began his educational career as a teacher and administrator before assuming the role as a Superintendent

Bachelor of Arts, Political Science & Master of Arts, Educational Leadership
California State University, Fresno

**Ron Groeneveld**
Facilities Consultant

Ron has over 35 years of experiences with school facilities and operations. He retired from Lemoore Union Elementary in 2018.

**Jodi Grayem**
Accounts Manager

Jodi is the Accounts Manager for all SchoolWorks, Inc., services as well as overseeing the day-to-day office operations.

PROJECT SUMMERY

Our Master Plan team consists of specialists in the fields of facilities planning, maintenance, operations, construction management, civil engineering, energy management and financial planning.

SchoolWorks, Inc., offers a unique and fresh approach to Master Plans. Our philosophy believes in first addressing the key building blocks that will establish a solid foundation for all future planning goals and objectives.

This approach focuses on developing a plan that not only identifies, defines and prioritizes key maintenance, modernization and new construction projects, but also focuses on the timing and availability of future funding revenues.

Throughout the State of California one of the most common themes facing school facilities planning today is the lack of funding resources. In most cases the scope of work far exceed the amount of available funding.

Our approach focuses on four key questions:

- 1) What are your needs?
- 2) How much will it cost?
- 3) What are your funding options?
- 4) When will funding resources be available?

Through a collaborative effort with district and community stakeholders, the Master Plan will create realistic and equitable guidelines that will ensure existing and future facilities can provide the best educational experience for all.

MORE DETAILS

Since 2017, SchoolWorks, Inc., has completed 45 Master Plans evaluating over 200 individual school sites throughout the State of California. Facilities departments are often faced with budget constraints and limited resources. SchoolWorks, Inc., has a proven track record establishing a realistic vision within a school district's unique planning parameters.

PARTIAL CLIENT LIST

Central Unified (Fresno)
 Corning Union Elementary
 Brisbane Elementary
 Burton School District
 Durham Unified
 El Dorado Union High
 El Tejon Unified
 Exeter Unified
 Farmersville Unified
 Fort Bragg Unified
 Hanford Elementary
 La Honda Pescadero Unified
 Lassen View Elementary
 Lemoore Union Elementary
 Mcfarland Unified
 Parlier Unified
 Porterville Unified
 Rescue Union

GOALS & OBJECTIVES

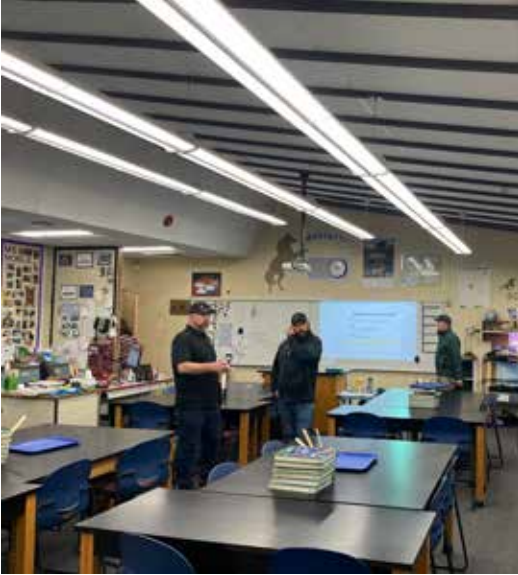
The Master Plan will help establish guidelines designed to ensure the District's facilities are able to accommodate and support its current and future programs, providing safe, clean, healthy environments for students and staff. Master Plans help establish planning budgets and create awareness of overall facilities conditions and needs.

OBJECTIVES



- Provide stakeholders with a visual representation of the district's goals and objectives.
- Outline both long-term and short-term projects including major modernization, deferred maintenance and new construction.
- Plan for future General Obligation Bonds.
- Maximize State funding resources and other funding grants.
- Assist design teams such as architects and engineers.
- Prepare for future enrollment trends
- Engage stakeholders

SITE ASSESSMENT



The site assessment process is one of the key components in developing a priority list of projects and establishing short- and long-term goals and objectives. It is especially important in planning budgets, obtaining funding, and creating both district and public awareness of overall facility conditions and needs.

SchoolWorks, Inc., will conduct a full comprehensive conditions assessment of each campus. We generally invite site principals, maintenance, operations, facilities staff and other key stakeholders to join our team during the site assessments.

Walking each school provides the team with a high-level opportunity to review previous modernization projects, identify the age of facilities and assess crucial infrastructure components such as HVAC, utilities, roofing, health, safety and security.

Kingsburg Elementary Charter Schools will also be assessed on the ability of facilities to accommodate the educational and support programs. This involves determining which instructional spaces and support facilities (i.e. library, cafeteria, gym, office space) meet the minimum required area based on State and local District standards. The assessment team will provide a qualitative assessment of the facilities' educational environment (such as available space, code compliance, amenities, etc.) and how the facilities support or detract from the teaching and learning process.

The new Facilities Assessment will provide an overview of potential future master-planned projects on campus. This can include identifying new facilities to accommodate growth, technology, changes in educational specifications, replacing existing facilities that can no longer provide a safe or functional educational experience for students and staff, or building facilities that are entirely absent from a campus altogether.

COST ESTIMATES



SchoolWorks, Inc., prices each of the components identified in the Master Plan using the current edition of Saylor's Construction Cost Estimating Guidelines, the system utilized by the State of California and the Office of Public School Construction for its cost guidelines.

These cost estimates may be modified through discussions with District staff and local construction contractors to reflect particular local conditions, such as a lack of qualified subcontractors in particular specialties or the impact of State apprenticeship and pre-qualifications requirements, which can affect construction pricing in a particular area. SchoolWorks, Inc., then produces a project cost matrix which covers costs for all identified proposed work.

The proposed cost estimates outlined in the plan are intended to be used as a guide to assist the District in developing a long-range plan. Certain unexpected or unforeseen scope of work variances could have a significant impact on costs. Estimate totals include both construction costs and support costs.

Cost estimates for new facilities are based on a per square foot calculation and not on a particular design. It is recommended the District consult with the architect and project manager before finalizing any budgets.

FUNDING PROFILE



Facilities projects can be funded from several different sources. The State of California provides funding assistance to eligible public school districts through the School Facilities Program (SFP).

The district should also consult with its financial advisor to determine if certain local funding options such as a bond measure is a viable resource.

SchoolWorks, Inc., will provide an in-depth review and analysis of all the potential State and local funding resources available to the District. It should also be noted that as programs and regulations change, new resources may become available such as the Federal CARES ACT, and the School Energy Efficiency Stimulus Program.

STATE FUNDING OPTIONS

- Modernization Funding
- New Construction Funding
- Financial Hardship Funding/Facility Hardship

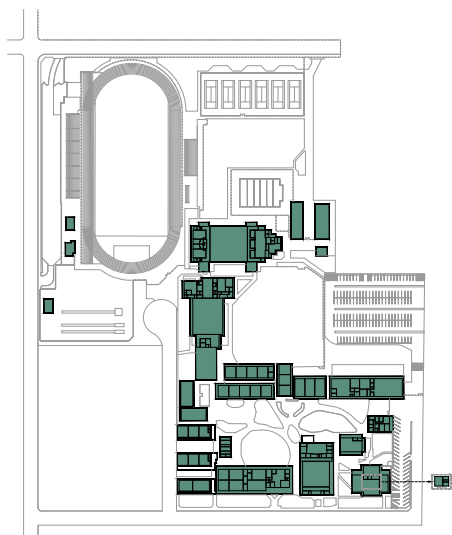
LOCAL FUNDING OPTIONS

- Developer Fees
- Certificates of Participation (COP)
- General obligation bonds ("G.O. Bonds")

OTHER FUNDING OPTIONS

- Deferred Maintenance Pacing Guide
- RRMA/RMA
- LCAP (Local Control and Accountability Plan)
- Federal

INVENTORY & DIAGRAMS



SchoolWorks, Inc., will coordinate with staff to review all existing as-builts, blueprints or 1A diagrams. We will scan this information into a digital library creating a valuable resource of information. Our drafting team will assemble current computer aided design (CAD) diagrams which can be used for a multitude of different applications such as campus classroom maps and safety diagrams.

Once completed, the inventory will provide a matrix identifying each building by construction type (permanent or portable), year built, interior square footage, roofline square footage, and number of State defined teaching stations.

This matrix can also provide valuable reporting information for State Modernization eligibility, deferred maintenance budgeting, and Facility Inspection Tool (FIT) reports.

Modernization eligibility is generated by the age of a building. Permanent building eligibility is generated for buildings over the age of 25 years or 25 years from the last State modernization funding for that building. Portable building eligibility is generated for buildings over the age of 20 years.

Upon completion of the Facilities Inventory, a State modernization eligibility matrix will be created. This matrix will provide valuable information identifying by school site, the estimated eligible date and amount.

DEMOGRAPHICS



Our Demographic Study provides a comprehensive enrollment analysis. The district-wide and school specific enrollment projections are meant to serve as a planning tool to help with both long-term and short-term planning.

Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and new housing development.

The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting.

Each school attendance area will be input into our GIS (Geographic Information System) Software. Students are analyzed in each area based on their residential address. Attendance pattern maps will analyze impacts of intra-district and inter-district transfers.

Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.

New housing can have a significant impact on future facility and demographic planning. A complete analysis of all current and future new housing will be included. A student yield rate analysis will also be conducted using the most current census data.

STAKEHOLDER INPUT



STANDARD STAKEHOLDER INPUT

The Master Plan process is successful only if the entire school community understands the planning process and has input into both the district's needs assessment and proposed solutions to address those needs.

As part of the standard process, we will engage designated stakeholders such as the Board of Trustees, Administration and Staff and school site Principals throughout the process.

Standard stakeholder input includes:

- One (1) Stakeholder introduction meeting (Online)
- One (1) Board workshop to review draft (In-person)
- Teacher & staff surveys
- Principal meeting during site assessment

OPTIONAL STAKEHOLDER INPUT

Certain Master Plans may require additional input from district stakeholders and local community leaders that go beyond the standard stakeholder involvement included in this process.

This then allows the District and community to agree upon and support a unified effort to implement those solutions, including any financing or funding measures needed.

As a part of the planning process, the Master Plan team and District administration may choose to include optional stakeholder involvement by developing a plan to engage stakeholders through a series of meetings and forums.

Optional stakeholder input may include:

- Facilities Master Planning Committee (FMPC)
- Parent & Community Member Surveys
- Community Open Houses
- Individual Site Staff Meetings
- School Site Vision Boards

ADDITIONAL SERVICES



Unlimited On-Call Services

SchoolWorks, Inc., provides unlimited on-call services for all our clients. If you have questions, our staff is on-call Monday through Friday 8am to 5pm.



Hourly Rates & Our Other Services

If you request a SchoolWorks representative on various projects or committee meetings beyond the scope of work in this proposal, the District will be billed an hourly rate of \$185 per hour. In addition, SchoolWorks, Inc., offers a wide range of other facility planning services. To request a proposal for one of the other products below, please contact Brett Merrick at brett@schoolworksgis.com or 916-300-0590.

- Attendance Boundary Studies
- State Building Program Assistance
- Modernization
- New Construction
- Universal Transitional Kindergarten
- Financial Hardship
- Facility Hardship
- CTE
- Developer Fee Studies
- School Locator

STATEMENT OF WORK

Schoolworks, Inc., is proposing a fixed fee, not-to-exceed **\$59,200** for the standard services provided in this proposal. Changes in the scope of work provided in this proposal can have impacts on the overall fee. Number of hours proposed by SchoolWorks, Inc., include all fees associated with work, including planning meetings, data collection, travel expenses, copying and printing costs, etc.

The proposed timeline for completion and delivery of the project is three (3) months from the completion of the site assessments. The schedule is intended to be a flexible timeline and will be adjusted accordingly, depending on coordination of schedules and efficient data collection. The schedule is generated through a team effort involving school administration, staff and SchoolWorks, Inc., consultants.

SCOPE OF WORK	HOURS
● 1A) NEEDS ASSESSMENT SITE WALKS	42
Site Assessments: 4 Elementary, 1 Middle	
● 1B) DEVELOP PROJECTS LIST	36
● 1C) PROJECT COST ESTIMATES	35
● 1D) FACILITIES INVENTORY	20
● 1E) FUNDING PROFILE	25
● 1F) DEMOGRAPHICS & SITE UTILIZATION	39
● 1G) STANDARD STAKEHOLDER INPUT	23
● 1H) RECOMMENDATIONS & IMPLEMENTATION	20
● 1I) SITE DIAGRAMS & DRAWINGS	50
● 1J) COMPILE DOCUMENTS & REPORTS	30
● TOTAL PROPOSED HOURS	320
● TOTAL PROPOSED FEE	\$59,200



SCHOOLWORKS, INC.

FACILITY PROBLEM SOLVERS

8700 Auburn Folsom Road, Suite #200
Granite Bay, CA 95746
916.300.0590

www.schoolworksgis.com



SchoolWorks, Inc.
8700 Auburn Folsom Rd., Suite 200
Granite Bay, CA
95746

AGREEMENT

Master Plan

2023

Prepared for:
Kingsburg Elementary Charter School District

1310 Stroud Avenue
Kingsburg, CA
93631

Agreement Issued
10/6/2023

**PROFESSIONAL SERVICES AGREEMENT
MASTER PLAN**

**Kingsburg Elementary School District
1310 Stroud Avenue
Kingsburg, CA 93631
TEL: 559.897.2331**

and

**SchoolWorks, Inc.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746
TEL: 916.733.0402**

AGREEMENT FOR CONSULTING SERVICES

This Agreement for Consulting Services ("Agreement") is entered into this (Date:_____) day of (Month:_____), (Year:_____) by and between **KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT**, (referred to as "District") and **SCHOOLWORKS, INC.**(referred to as "Consultant"); the District and the Consultant are collectively referred to herein as "the Parties." This Agreement is entered into with reference to the following Recitals, all of which are incorporated herein by this reference.

RECITALS

WHEREAS, the Consultant intends to prepare a Comprehensive Master Plan for the District; and

WHEREAS, the District requires the services of a professional consultant to prepare the Comprehensive Master Plan and other necessary documentation and to assist the District with related planning and compliance requirements; and

WHEREAS, The Consultant represents they are competent to perform the duties and responsibilities required by this Agreement; and

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

PROFESSIONAL SERVICES AGREEMENT

MASTER PLAN

AGREEMENT

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PROFESSIONAL SERVICES AGREEMENT

MASTER PLAN

8. TERMINATION.

Either the District or Consultant may terminate this Agreement upon seven (7) days advance written notice to the other if there is a default by the other Party in its performance of a material obligation set forth in this Agreement, as long as that default is not caused by the Party initiating the termination. Termination is deemed effective the seventh (7th) day following the date of the written termination notice, unless during this seven (7) day period, the Party receiving the written termination notice commences to cure its default(s) and diligently completes that cure within a reasonable time. The District may also terminate this Agreement upon written notice to the Consultant if: (a) Consultant becomes bankrupt or insolvent, which shall include without limitation, a general assignment for the benefit of creditors or the filing by Consultant or a third party of a petition to reorganize debts or for protection under any bankruptcy or similar law or if a trustee or receiver is appointed for the Consultant or any of Consultant's property on account of Consultant's insolvency; or (b) if Consultant disregards applicable laws, codes, ordinances, rules or regulations. If the District terminates this Agreement, it will pay Consultant all earned and undisputed fees for services provided before the date of termination. The District may reduce this payment by the amount of its losses, damages, or other costs caused by Consultant.

IN WITNESS WHEREOF, the District and Consultant have executed this Agreement as of the date set forth herein.

District

Kingsburg Elementary Charter School District

By:

Date: _____

Consultant

SchoolWorks, Inc.

By: _____

Date: _____

NOVEMBER 2022



FACILITIES MASTER PLAN

Rescue Union
School District



SchoolWorks, Inc.

8700 Auburn Folsom Rd, #200 | Granite Bay, CA 95746 | (916) 733-0402

Rescue Union School District
2022 Facilities Master Plan
Draft - Published November 2022



Prepared for: Rescue Union School District
2390 Bass Lake Road
Rescue, CA 95672
P: 530.677.4461

Web site: rescueusd.org



Prepared by: SchoolWorks, Inc.
8700 Auburn Folsom Rd., Suite 200
Granite Bay, CA 95746
P: 916.733.0402

Web site: schoolworksgis.com

ACKNOWLEDGEMENTS

The SchoolWorks, Inc., team would like to thank the Rescue Union School District for the opportunity to assist in the development of the 2022 Facilities Master Plan. We would also like to extend our gratitude to the Board of Education, administrators and staff for their contribution in the development of this document.

The SchoolWorks, Inc., FMP team consists of specialists in the fields of facilities planning, maintenance, operations, construction management, energy management and financial planning. Our team was assisted by a collaboration of District administration, facilities, maintenance and operations staff, and other key stakeholders.

Our team would like to acknowledge the following stakeholders for their involvement in this project:

Board of Education

Michael Gordon - President
Kim White - Vice President
Michelle Bebout - Clerk
Jamie Hunter - Member
Michael Flaherty - Member



Administration and Staff

Jim Shoemake - Superintendent
Lisa Donaldson - Assistant Superintendent of Business Services
Dustin Bailey - Assistant Superintendent Curriculum & Instruction
Brandon Page - Facilities Director
Michelle Winberg - Green Valley Elementary, Principal
Michele Williamson - Jackson Elementary, Principal
Jana Vermette - Lake Forest Elementary, Principal
Kathy Miracle - Lakeview Elementary, Principal
Todd McGinnis - Rescue Elementary, Principal
Levi Cambridge - Marina Village Middle, Principal
Vera Morris - Pleasant Grove Middle, Principal
Molly Griffin - Pleasant Grove, Assistant Principal

TABLE OF CONTENTS



SECTION 1

EXECUTIVE SUMMARY	PAGE
RUSD Mission and Vision	1
School Sites	2
Attendance Boundaries	3
Enrollment Projection	4
Classroom Inventory	5
Capacity Utilization	6
Master Plan Findings	7
Cost Estimates	8
Future Major Projects	9-10



SECTION 2

PLANNING PROCESS	PAGE
Introduction	13
Why a Master Plan Matters	14
Components Explanation	15
Site Assessments	16
Cost Estimates	17
Funding Profile	18
Building Inventory	19
Enrollment Projections	20
Stakeholder Input	21



SECTION 3

DEMOGRAPHICS

PAGE

Overview	23
Methodology	24-25
Historic Birth Rates	26
Kindergarten Capture Rates	27
Transitional Kindergarten	28
Retention Rates	29
Historic Enrollment & Trends	30
New Housing Developments	31
Yield Rates	32
Attendance Matrix	33
Residency and Enrollment Comparison	34
Summary by School and Grade	35



SECTION 4

FUNDING ANALYSIS

PAGE

Overview	37
Typical Funding Resources	38
Historic Funding Profile	39
State Modernization Funding	40
Annual Maintenance	41-42
Deferred Maintenance Plan	43-44

TABLE OF CONTENTS



SECTION 5

NEEDS ASSESSMENT

PAGE

Assessment Categories	47-48
Green Valley Elementary	49
Overview	50
Attendance Boundary	51
Enrollment Projection	52
Existing Site Plan	53
Building Inventory	54
Assessment Notes	55
Assessment Photos	56
Cost Summary	57
Master Plan Diagram	58
Cost Details	59-60
Jackson Elementary	61
Overview	62
Attendance Boundary	63
Enrollment Projection	64
Existing Site Plan	65
Building Inventory	66
Assessment Notes	67
Assessment Photos	68
Cost Summary	69
Master Plan Diagram	70
Cost Details	71-72
Lake Forest Elementary	73
Overview	74
Attendance Boundary	75
Enrollment Projection	76
Existing Site Plan	77
Building Inventory	78
Assessment Notes	79
Assessment Photos	80
Cost Summary	81
Master Plan Diagram	82
Cost Details	83-84



SECTION 5 (CONT.)

NEEDS ASSESSMENT	PAGE
Lakeview Elementary	85
Overview	86
Attendance Boundary	87
Enrollment Projection	88
Existing Site Plan	89
Building Inventory	90
Assessment Notes	91
Assessment Photos	92
Cost Summary	93
Master Plan Diagram	94
Cost Details	95
Rescue Elementary	97
Overview	98
Attendance Boundary	99
Enrollment Projection	100
Existing Site Plan	101
Building Inventory	102
Assessment Notes	103
Assessment Photos	104
Cost Summary	105
Master Plan Diagram	106
Cost Details	107-108
Marina Village Middle	109
Overview	110
Attendance Boundary	111
Enrollment Projection	112
Existing Site Plan	113
Building Inventory	114
Assessment Notes	115
Assessment Photos	116
Cost Summary	117
Master Plan Diagram	118
Cost Details	119-120

TABLE OF CONTENTS



SECTION 5 (CONT.)

NEEDS ASSESSMENT

PAGE

Pleasant Grove Middle	121
Overview	122
Attendance Boundary	123
Enrollment Projection	124
Existing Site Plan	125
Building Inventory	126
Assessment Notes	127
Assessment Photos	128
Cost Summary	129
Master Plan Diagram	130
Cost Details	131
 District Facilities	
District Office	133
Facilities, Maintenance, Operations and Transportation	134
Sienna Ridge Property	135
Cost Summary	136



SECTION 6

STAKEHOLDER OUTREACH

PAGE

Teacher and Staff Survey	139
Green Valley Elementary	140
Jackson Elementary	141
Lake Forest Elementary	142
Lakeview Elementary	143
Rescue Elementary	144
Marina Village Middle	145
Pleasant Grove Middle	146

SECTION 1

EXECUTIVE SUMMARY

FACILITIES MASTER PLAN

Rescue Union
School District



EXECUTIVE SUMMARY

RUSD MISSION AND VISION



RUSD Mission Statement

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

RUSD Tenets

Respect:

We believe in modeling respect, honesty, and integrity in a professional manner as we work together toward common goals.

Education:

We believe in engaging all students in meaningful curriculum activities that promote a quest for knowledge and life-long learning.

Success:

We believe in providing multiple opportunities that challenge all students to reach their potential, as well as providing support for those at risk.

Communication:

We believe in open, non-judgmental communication with families, staff, students, and the community.

Unity:

We believe in collaboration of schools, families, and the community to benefit the lives of children.

Environment:

We believe in making a positive difference for students by providing a safe learning environment, which fosters social, academic, and emotional growth.

RUSD Vision

Rescue Union School District is known and respected for quality educational programs that prepare students for the ever-changing challenges of society. Rescue students succeed with the active support of families, staff and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.

SCHOOL SITES

Elementary Schools



Green Valley Elementary
2380 Bass Lake Road
Rescue, CA 95672
P: 530.677.3686
Grades: TK-5



Jackson Elementary
2561 Francisco Drive
El Dorado Hills, CA 95762
P: 916.933.1828
Grades: TK-5



Lake Forest Elementary
2240 Sailsbury Drive
El Dorado Hills, CA 95762
P: 916.933.0652
Grades: TK-5



Lakeview Elementary
3371 Brittany Way
El Dorado Hills, CA 95762
P: 916.941.2600
Grades: TK-5



Rescue Elementary
3880 Green Valley Road
Rescue, CA 95672
P: 530.677.2720
Grades: TK-5

Middle Schools



Marina Village Middle
1901 Francisco Drive
El Dorado Hills, CA 95762
P: 916.933.3993
Grades: 6-8



Pleasant Grove Middle
2540 Green Valley Middle
Rescue, CA 95672
P: 530.672.4400
Grades: 6-8

Future School Site



Sienna Ridge School
Sienna Ridge / Bass Lake Road
El Dorado Hills, CA 95672
Grades: TK-8

District Office



Rescue Union School District
2390 Bass Lake Road
Rescue, CA 95672
P: 530.677.4461
Grades: TK-8
rescueusd.org

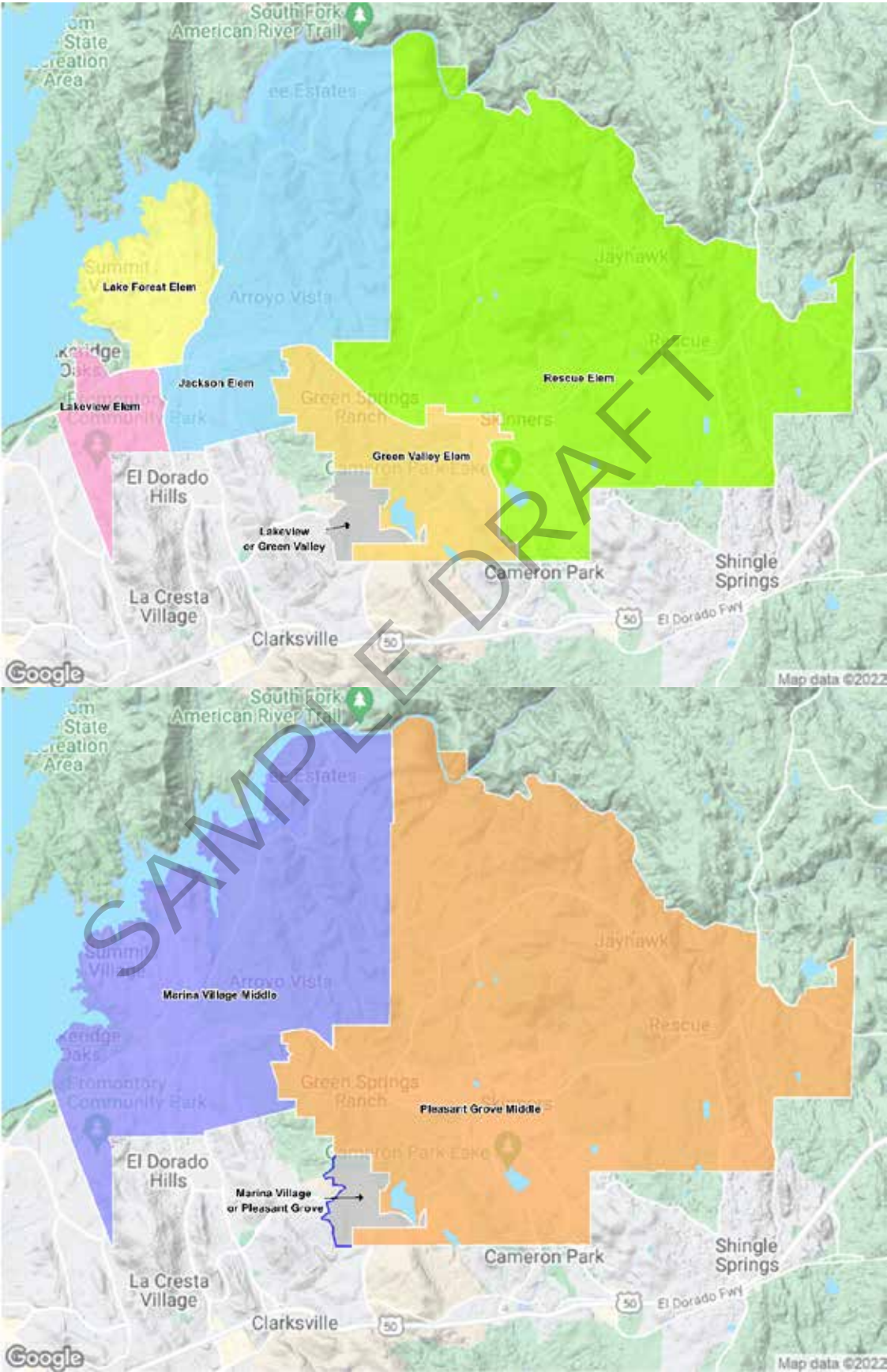
EXECUTIVE SUMMARY

ATTENDANCE BOUNDARIES

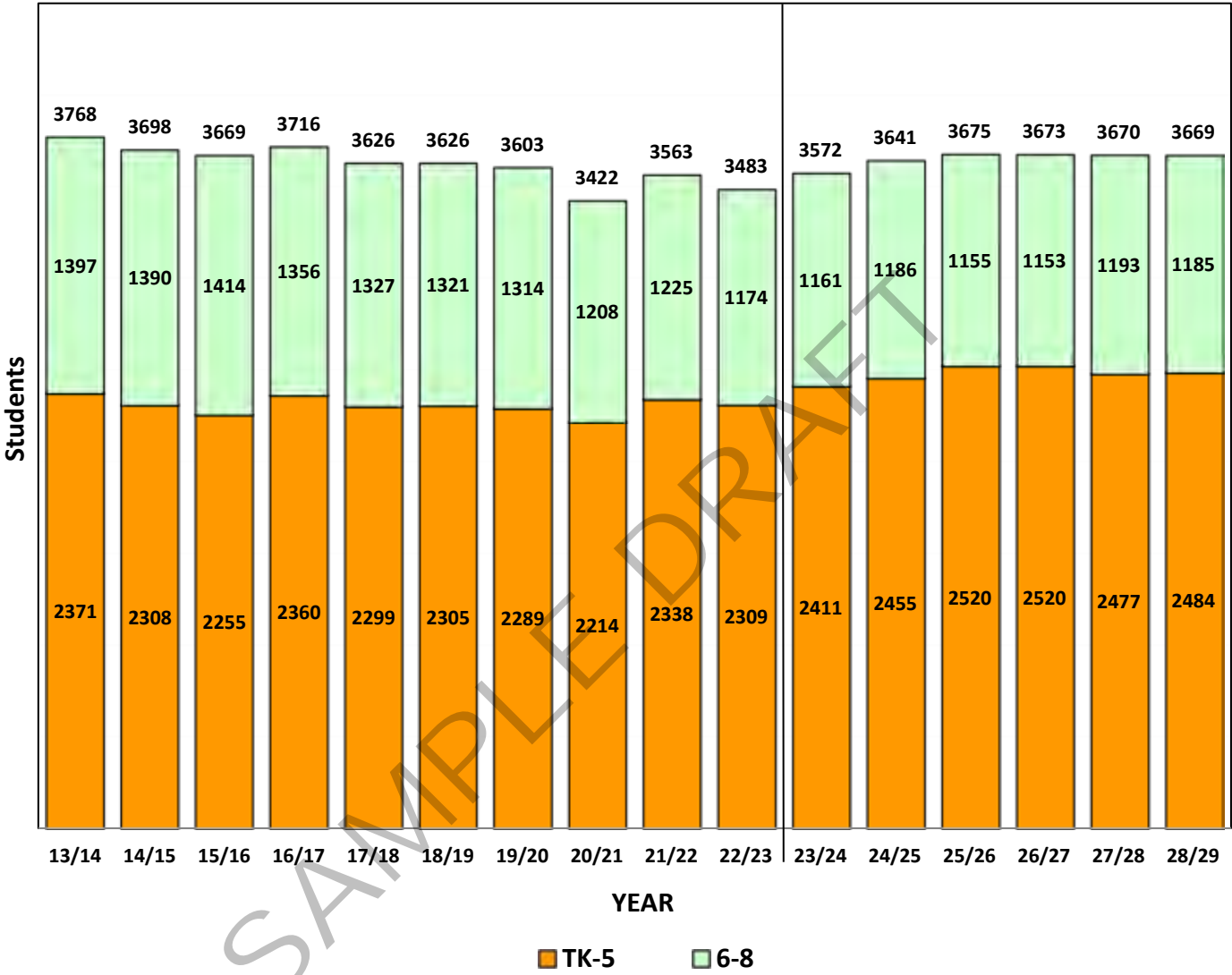
ELEMENTARY SCHOOL BOUNDARIES



MIDDLE SCHOOL BOUNDARIES



10 Year Enrollment History & 6 Year Enrollment Projection



The Rescue Union School District has declined slightly in enrollment over the past ten years from an enrollment of 3,768 in 2013/14 to the current enrollment of 3,483.

This graph is color coded by grade groupings:
Orange represents the historic and projected enrollment for the elementary school grades TK-5.
Green represents the historic and projected enrollment for the middle school grades 6-8.

The entire District enrollment is shown at the top of each bar.

EXECUTIVE SUMMARY

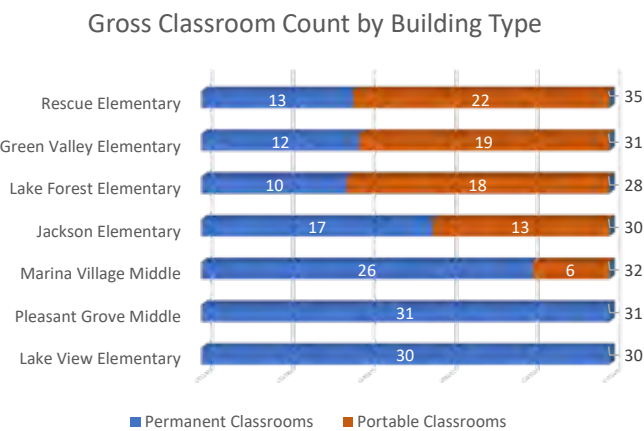
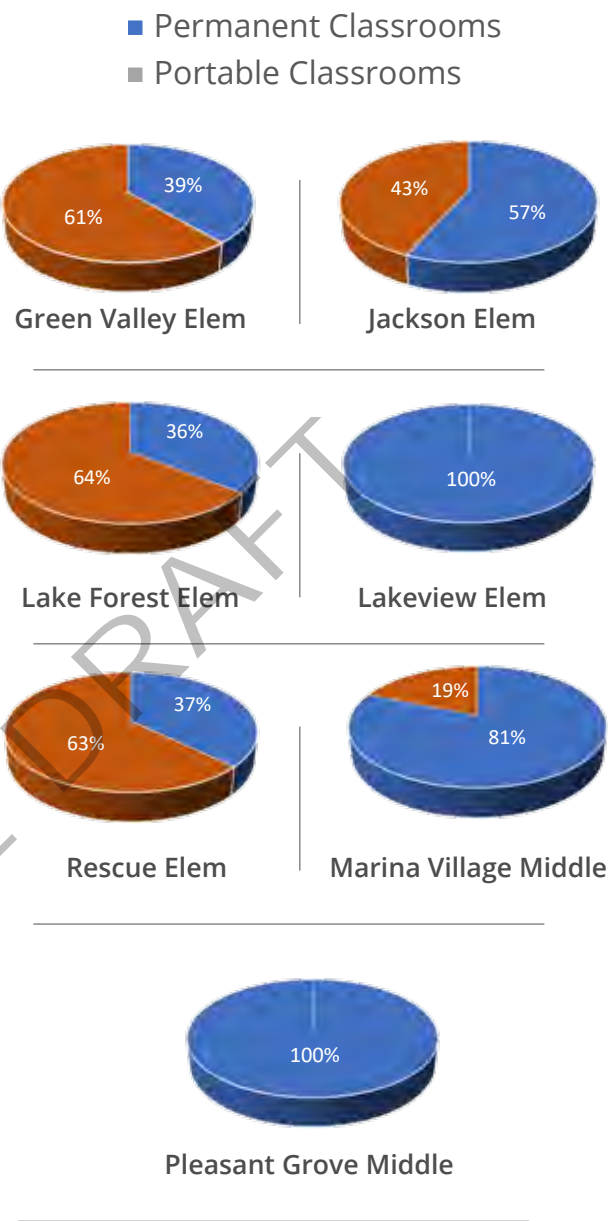
CLASSROOM INVENTORY



The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity and classroom count.

Another method for calculating capacity and number of classrooms is based on local standards of class size and what is considered a full day teaching station. The District may set aside classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The District has a gross classroom count of 217. 36% of classrooms are located in portable buildings. The sites with the highest percentage of portable classrooms are Lake Forest Elementary, 64%, Rescue Elementary, 63%, and Green Valley Elementary, 61%.



EXECUTIVE SUMMARY

CAPACITY UTILIZATION

The capacity utilization chart refers to the maximum number of students a campus can house based on the number of net classrooms identified by District administration as designated full-time teaching stations and the District loading standards.

This analysis is based off the net classroom count and may not take into consideration other rooms which could be used as full-time teaching stations but are needed for other programs offered by the District.

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80%, and red for the schools that have over 100% utilization. The utilization indicates the long-term impacts of the changes in enrollment as compared to the school capacities.



Rescue Union	Classroom Inventory			Capacity	Enrollment Analysis		Utilization Analysis		District Loading Standards	
Elementary Schools	Gross Count	Not Loaded	Net Count	Net Capacity	Current 2022	Projected 2028	Current 2022	Projected 2028	Grade	Loading Standard
Green Valley Elem	31	4	27	689	350	460	50.8%	66.8%	TK-3	24
Jackson Elem	30	4	26	672	460	473	68.5%	70.4%	4-5	30
Lake Forest Elem	28	4	24	600	456	415	76.0%	69.2%	6-8	31
Lakeview Elem	30	6	24	618	543	577	87.9%	93.4%		
Rescue Elem	35	9	26	624	502	559	80.4%	89.6%		
Sub-totals	154	27	127	3203	2311	2484	72.2%	77.6%		
Middle Schools										
Marina Village Middle	32	0	32	992	665	632	67.0%	63.7%		
Pleasant Grove Middle	31	0	31	961	507	553	52.8%	57.5%		
Sub-totals	63	0	63	1953	1172	1185	60.0%	60.7%		
District Totals	217	27	190	5156	3483	3669	67.6%	71.2%		

EXECUTIVE SUMMARY

MASTER PLAN FINDINGS

The Facilities Master Plan (FMP), which includes a comprehensive needs assessment, enrollment projections and stakeholder input, has identified a total of **\$78,398,162** in potential future projects. This includes **\$12,805,882** for modernization and improvement of existing facilities and **\$65,592,280** in future new construction.

The modernization category provides an overview of existing permanent and portable buildings, site work and infrastructure. These are items identified as either needing repair or replacement because they are no longer functional, safe, or are in need of improvements that will result in extending the useful lifespan of a system.

Facilities of high use and foot traffic, such as instructional spaces, libraries, athletic facilities and restrooms, often require additional interior upgrades that go beyond yearly maintenance. This is especially evident in facilities constructed or modernized over 25 years ago. In these cases, the FMP includes costs to modernize and refresh certain interior spaces. These costs can include upgrades to flooring, paint, casework, plumbing, and electrical to keep up with 21st Century technologies.



The future new construction category provides an overview of potential future new additions. This includes identifying new facilities to accommodate growth, technology, changes in educational specifications, replacing existing facilities that can no longer provide a safe or functional educational experience, or building facilities that are entirely absent from a campus altogether.

Cost estimates for the new facilities are based on a per square foot calculation and not a particular design. Future new construction projects are often large-scale master-planned projects that will require significant planning and capital. These projects are generally funded from local bonds or the State New Construction program.

Preliminary estimates indicate the District may qualify for **\$10,921,767** in State modernization funding over the next eight years. This would require a local 40% match of **\$7,281,178** in order to access those funds.

Due to the shortfall in funding revenues, and the continued increased cost of construction, not all projects outlined in this document will be accomplished within the next three to five years.

Unforeseen changes in priorities, unexpected failures of certain systems, and even new funding opportunities can have a significant impact on an implementation plan. Therefore, the goal of this document is to provide administration and leadership with the appropriate information needed to build a sustainable and equitable short-term and long-term plan that is flexible and adaptable to unforeseen circumstances.

EXECUTIVE SUMMARY

COST ESTIMATES

SCOPE OF WORK CATEGORIES	Green Valley Elementary	Jackson Elementary	Lake Forest Elementary	Lake View Elementary	Rescue Elementary	Marina Village Middle	Pleasant Grove Middle	District Facilities	Cost Estimate (2022\$)
Site Systems									
Utilities	\$ 302,250	\$ 292,500	\$ 273,520	\$ 292,500	\$ 351,000	\$ 312,000	\$ 302,250	\$ -	\$ 2,126,020
Flatwork	\$ 165,360	\$ 132,600	\$ -	\$ -	\$ -	\$ 429,000	\$ 893,945	\$ -	\$ 1,620,905
Landscaping	\$ -	\$ -	\$ 23,400	\$ -	\$ -	\$ -	\$ 318,240	\$ -	\$ 341,640
Playground	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,600	\$ -	\$ 15,600
Playfields	\$ 15,600	\$ -	\$ -	\$ -	\$ 29,900	\$ -	\$ -	\$ -	\$ 45,500
Traffic Circulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,700	\$ -	\$ -	\$ 11,700
Security & Safety	\$ 83,356	\$ -	\$ 71,500	\$ 71,500	\$ 71,500	\$ 34,320	\$ 88,660	\$ -	\$ 420,836
ADA compliance (excluding restrooms)	\$ 65,000	\$ 65,000	\$ 174,200	\$ -	\$ 65,000	\$ 97,500	\$ -	\$ -	\$ 466,700
Outdoor Facilities	\$ 52,000	\$ -	\$ -	\$ 260,000	\$ -	\$ 6,500	\$ -	\$ -	\$ 318,500
Site Systems Total	\$ 683,566	\$ 490,100	\$ 542,620	\$ 624,000	\$ 517,400	\$ 891,020	\$ 1,618,695	\$ -	\$ 5,367,401
Exterior Building Systems									
Roofing	\$ 329,550	\$ 441,480	\$ 459,030	\$ -	\$ 549,120	\$ 149,760	\$ 36,452	\$ 0	\$ 1,965,392
HVAC	\$ -	\$ 52,000	\$ -	\$ -	\$ -	\$ 54,600	\$ -	\$ 0	\$ 106,600
Doors & Hardware	\$ -	\$ -	\$ -	\$ -	\$ 36,400	\$ 67,600	\$ -	\$ 0	\$ 104,000
Exterior Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ -
Exterior Paint	\$ 90,584	\$ 247,078	\$ 347,633	\$ -	\$ 312,735	\$ 231,277	\$ 411,125	\$ 0	\$ 1,640,432
Windows	\$ 17,472	\$ -	\$ -	\$ -	\$ 215,280	\$ -	\$ 74,880	\$ 0	\$ 307,632
Removal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ -
Exterior Building Systems Total	\$ 437,606	\$ 740,558	\$ 806,663	\$ -	\$ 1,113,535	\$ 503,237	\$ 522,457	\$ 0	\$ 4,124,056
Interior Building Systems									
Interior Paint	\$ 62,400	\$ 59,150	\$ 81,900	\$ -	\$ 162,890	\$ 137,800	\$ -	\$ -	\$ 504,140
Flooring	\$ 66,950	\$ 31,200	\$ 112,320	\$ -	\$ 271,822	\$ 207,433	\$ -	\$ -	\$ 689,725
Interior Lighting & Electrical	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cabinets & Counters	\$ -	\$ -	\$ 26,000	\$ -	\$ 249,600	\$ 270,400	\$ -	\$ -	\$ 546,000
Walls & Ceiling	\$ 26,780	\$ 33,800	\$ 46,800	\$ -	\$ 173,680	\$ 253,500	\$ -	\$ -	\$ 534,560
Restrooms & Shower Lockers	\$ -	\$ 416,000	\$ -	\$ -	\$ 624,000	\$ -	\$ -	\$ -	\$ 1,040,000
Other Interior Spaces Upgrades	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interior Building Systems Total	\$ 156,130	\$ 540,150	\$ 267,020	\$ -	\$ 1,481,992	\$ 869,133	\$ -	\$ -	\$ 3,314,425
MODERNIZATION TOTAL	\$ 1,277,302	\$ 1,770,808	\$ 1,616,303	\$ 624,000	\$ 3,112,927	\$ 2,263,390	\$ 2,141,152	\$ 0	\$ 12,805,882
New Construction Projects									
Classrooms (Portable Replacement)	\$ 7,670,520	\$ 10,764,000	\$ 14,664,000	\$ -	\$ 18,018,000	\$ 4,836,000	\$ -	\$ -	\$ 55,952,520
Classrooms (Repurpose existing or add new)	\$ 1,683,760	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,683,760
Shade Structure	\$ 390,000	\$ 650,000	\$ -	\$ 702,000	\$ -	\$ 585,000	\$ -	\$ -	\$ 2,327,000
Administration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,496,000	\$ 2,496,000
Bus Garage/Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 988,000	\$ 988,000
Maintenance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,145,000	\$ 2,145,000
NEW CONSTRUCTION TOTAL	\$ 9,744,280	\$ 11,414,000	\$ 14,664,000	\$ 702,000	\$ 18,018,000	\$ 5,421,000	\$ 0	\$ 5,629,000	\$ 65,592,280
Project Totals									
Modernization Projects Total	\$ 1,277,302	\$ 1,770,808	\$ 1,616,303	\$ 624,000	\$ 3,112,927	\$ 2,263,390	\$ 2,141,152	\$ -	\$ 12,805,882
New Construction Projects Total	\$ 9,744,280	\$ 11,414,000	\$ 14,664,000	\$ 702,000	\$ 18,018,000	\$ 5,421,000	\$ -	\$ 5,629,000	\$ 65,592,280
TOTAL MASTER PLAN COST	\$ 11,021,582	\$ 13,184,808	\$ 16,280,303	\$ 1,326,000	\$ 21,130,927	\$ 7,684,390	\$ 2,141,152	\$ 5,629,000	\$ 78,398,162

Details of each category provided in Section 3, Needs Assessments. Cost estimates are based on 2022 construction rates in the local region and do not take into account inflation. Estimate totals include construction costs and support costs, which include architect fees, engineering, testing, inspection and DSA fees.

EXECUTIVE SUMMARY

FUTURE MAJOR PROJECTS

Below is a sampling of some of the major projects identified during the Facilities Master Plan process. A detailed scope of work at each school site is available in Section 5. Completion of all future projects will greatly depend on the District's ability to secure funding through either local or State resources. In some cases, both will be necessary.



GREEN VALLEY ELEM

- Modernize Classrooms
- Replace Portables
- Playfields Rehabilitation
- TK/K Classrooms
- Upgrade Technology
- Restroom Remodel



JACKSON ELEM

- Modernize Classrooms
- Replace Portables
- Restroom Remodel
- Repair Eaves Water Damage
- Upgrade Technology
- ADA Path of Travel



LAKE FOREST ELEM

- Modernize Classrooms
- Replace Portables
- Paint Exterior
- Repair Drain Lines
- Upgrade Technology
- Restroom Remodel



LAKEVIEW ELEM

- Campus Built in 2005
- Deferred Maintenance
- Upgrade Technology
- Playground Shade Structure

FUTURE MAJOR PROJECTS

Below is a sampling of some of the major projects identified during the Facilities Master Plan process. A detailed scope of work at each school site is available in Section 5. Completion of all future projects will greatly depend on the District’s ability to secure funding through either local or State resources. In some cases, both will be necessary.



RESCUE ELEM

- Modernize Classrooms
- Replace Portables
- Playfields Rehabilitation
- Upgrade Technology
- Restroom Remodel
- Replace Original Windows



MARINA VILLAGE MIDDLE

- Modernize Classrooms
- Replace Portables
- Upgrade Technology
- Modernize Multipurpose
- ADA Path of Travel



PLEASANT GROVE MIDDLE

- Campus Built in 2003
- Deferred Maintenance
- Flatwork Repair
- Parking Lot Repair



DISTRICT FACILITIES

- New Maintenance Shop
- Transportation Remodel
- District Office Facilities

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SECTION 2

PLANNING PROCESS

FACILITIES MASTER PLAN

Rescue Union
School District



PLANNING PROCESS

INTRODUCTION



In August 2022, SchoolWorks, Inc., was retained by the Rescue Union School District to assist in the development of a comprehensive Facilities Master Plan (FMP). A successful FMP addresses the key building blocks that will establish a solid foundation for future goals and objectives. This approach focuses on developing a plan that identifies, defines and prioritizes key maintenance, modernization and new construction projects.

The FMP is a dynamic planning document with considerations given to ensuring facilities provide the best educational experience for students and staff while meeting the growing needs of the local community for the next three to five years. The FMP is also a living document that may require periodic updates. Certain components should be reviewed and re-evaluated by the District's guidance council on an annual basis.

One of the most common themes facing school districts today is the challenge of maintaining aging buildings and infrastructure while dealing with increased construction costs and limited funding resources. In most cases, the scope of projects identified in the FMP will exceed the amount of available funding.

Through a collaborative effort with District and community stakeholders, the FMP will provide realistic and equitable guidelines that ensure existing and future facilities can provide the best educational experience for all.

District administration and leadership should be recognized for their continued efforts to fund facility improvement projects by utilizing all available facility funding sources. Facilities, maintenance and operations staff should also be recognized for their continued efforts to develop and maintain a quality facilities improvement program.

WHY A MASTER PLAN MATTERS



In order to maintain a seamless fiscal plan that addresses continued facilities investments, it is recommended that District leadership update the Facilities Master Plan every 3 to 5 years.



- Provide visual representation of individual site's goals & objectives
- Outline long-term & short-term plans
- Prepare for Early Learning Programs
- Maximize State funding resources
- Plan for General Obligation Bonds
- Create annual deferred maintenance budgets
- Assist design teams (architects & engineers)
- Prepare for future enrollment trends

PLANNING PROCESS

COMPONENTS



- Stakeholder & Staff Input
- School Site Assessments
- Facility Equity Analysis
- Develop a Database of Facilities Needs
- Facilities Inventory Analysis
- Existing Site Diagrams
- Historic Funding Analysis
- Future Funding Analysis
- Modernization Eligibility Analysis
- New Construction Eligibility Analysis
- Demographic Study
- Enrollment Projections
- Classroom Capacity & Utilization Study
- Identify Cost Estimates

The facilities site assessment is the foundation of the master plan process and is key in developing a priority list of projects that establish short- and long-term goals and objectives. It is especially important for planning budgets, obtaining funding, and creating both District and public awareness of overall facility conditions and needs.

Through a collaborative team effort, SchoolWorks, Inc., conducts a comprehensive needs assessment of each campus. We encourage stakeholder participation, including site principals, maintenance, operations, facilities staff and other key stakeholders to join our team during our visits.

Walking each school site provides the team with a high-level opportunity to review previous modernization projects, identify the age of facilities and assess crucial infrastructure components such as HVAC, utilities, roofing, health, safety and security.

Rescue Union schools were also assessed on the ability of facilities to accommodate the educational and support programs. This involves determining which instructional spaces and support facilities (i.e. library, cafeteria, gym, office space) meet the minimum required area based on State and local District standards. The assessment team then provides a qualitative assessment of the facilities educational environment (such as available space, code compliance, amenities, etc.) and how the facilities support or detract from the teaching and learning process.

The new facilities assessment provides an overview of potential future new master-planned projects on campus. This includes identifying new facilities to accommodate growth, technology, changes in educational specifications, replacing existing facilities that can no longer provide a safe or functional experience for students and staff, or building facilities that are entirely absent from a campus altogether.



PLANNING PROCESS

COST ESTIMATES



Cost estimates for projects in the Facilities Master Plan are identified using the current edition of Saylor's Construction Cost Estimating Guidelines, the system utilized by the State of California and the Office of Public School Construction for its cost guidelines.

These cost estimates are then modified through discussions with District staff and local construction contractors to reflect particular local conditions, such as a lack of qualified subcontractors in particular specialties, or the impact of State apprenticeship and pre-qualifications requirements, which can affect construction pricing in a particular area. SchoolWorks, Inc., then produces a project cost matrix which covers costs for all identified proposed work.

The proposed cost estimates outlined in the plan are intended to be used as a guide to assist in developing a long-range plan. Certain unexpected or unforeseen scope of work variances could have a significant impact on costs. Estimate totals include both construction costs and support costs.

Cost estimates for new facilities are based on a per square foot calculation and not on a particular design. It is recommended the District consult with the architect and project manager before finalizing any budgets.

Facilities Master Plan projects can be funded from several different resources. The State of California provides funding assistance to eligible public school districts through the School Facilities Program (SFP).

As facilities age and construction costs increase, it is important that the District develop a plan to utilize all available funding resources. In addition to State assistance, the District should implement a strong deferred maintenance plan and consult with its financial advisor to determine if certain local funding options, such as a General Obligation Bond measure, is a viable resource.

SchoolWorks, Inc., will provide an in-depth review and analysis of how the District has historically funded facilities projects and identify future potential State and local funding resources. It should also be noted that as programs and regulations change, new resources may become available such as the Federal CARES ACT, and the School Energy Efficiency Stimulus Program.

STATE FUNDING OPTIONS

- Modernization Funding
- Full Day Kindergarten/Universal TK Funding
- New Construction Funding
- Financial Hardship Funding/Facility Hardship

LOCAL FUNDING OPTIONS

- Developer Fees
- Deferred Maintenance
- RRMA/RMA
- LCAP (Local Control and Accountability Plan)
- Certificates of Participation (COP)
- General Obligation Bonds ("G.O. Bonds")



PLANNING PROCESS

BUILDING INVENTORY



SchoolWorks, Inc., has coordinated with staff to review all existing as-builts, blueprints or 1A diagrams and develop a building inventory for each campus.

The inventory provides a matrix identifying the current buildings on campus, the dates originally built, if they have been modernized using State funds, and when they may be eligible for additional State Modernization funding.

Modernization eligibility is generated by the age of a building. Permanent building eligibility is generated for buildings over the age of 25 years or 25 years from the last State Modernization funding for that building. Portable building eligibility is generated for buildings over the age of 20 years.

Upon completion of the building inventory, a State Modernization eligibility matrix was created. This matrix also provides valuable information identifying by school site the number of permanent and portable classrooms, site capacity, and total building square footage.

ENROLLMENT PROJECTIONS

The demographic study provides a comprehensive enrollment analysis. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-term and short-term enrollment planning.

Demographic studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and new housing development.

The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.

Each school attendance area will be input into our GIS (Geographic Information System) Software. Students are analyzed in each area based on their residential address. Attendance pattern maps will analyze impacts of intra-district and inter-district transfers.

Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later.

New housing can have a significant impact on future facility and demographic planning. A complete analysis of all current and future new housing will be included. A student yield rate analysis will also be conducted using the most current census data.



PLANNING PROCESS

STAKEHOLDER INPUT



The Facilities Master Plan process is successful only if the entire school community understands the planning process and has input into both the District's needs and proposed solutions to address those needs.

As part of the standard process, we engaged designated stakeholders, such as the Board of Trustees, Administration, Staff and school site Principals throughout the process.

Standard stakeholder input includes:

- Board Meetings
- Preliminary District Administration Meeting
- Online Surveys
- Principal Meetings (During Site Assessment)

SECTION 3

DEMOGRAPHICS

FACILITIES MASTER PLAN

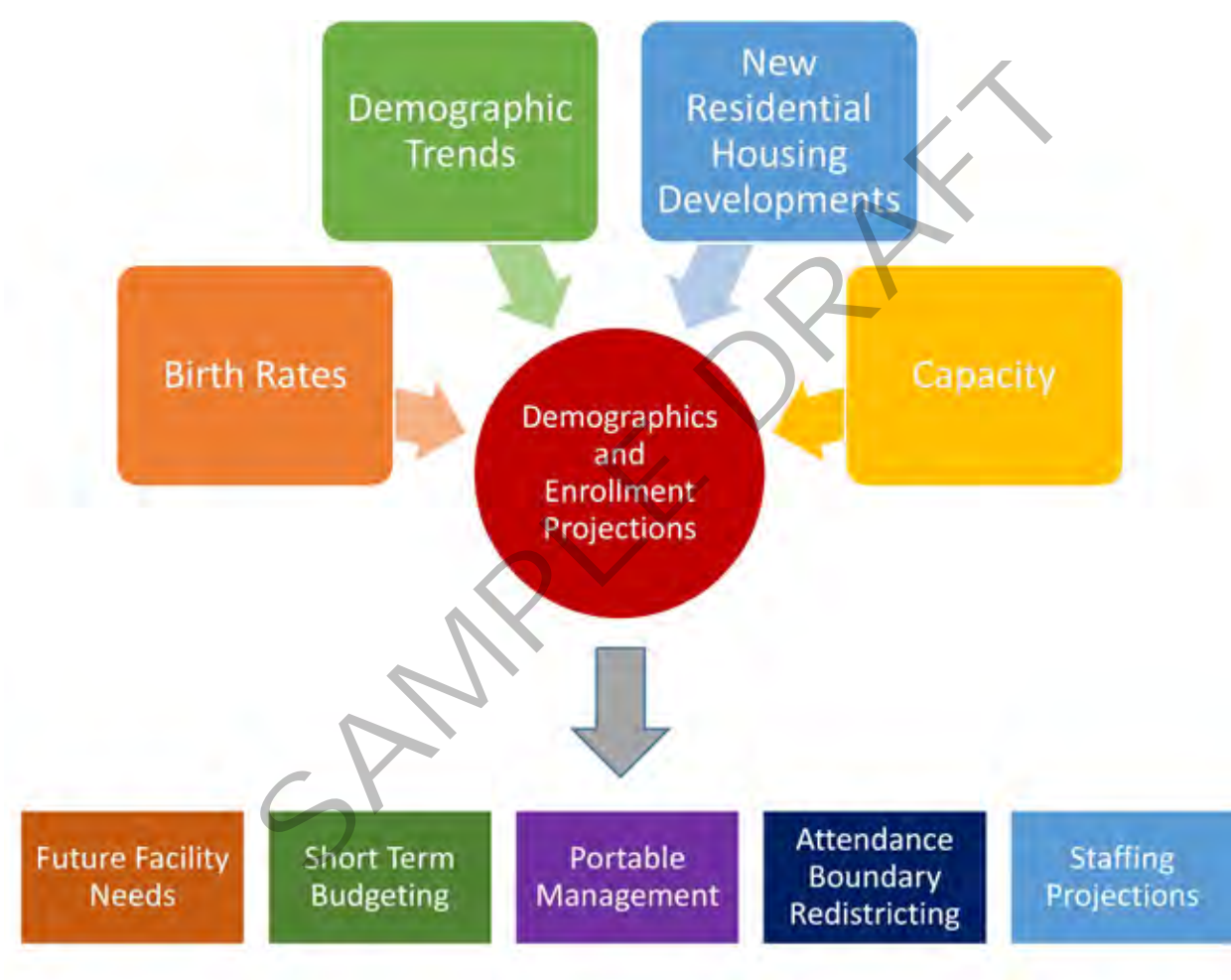
Rescue Union
School District



DEMOGRAPHICS

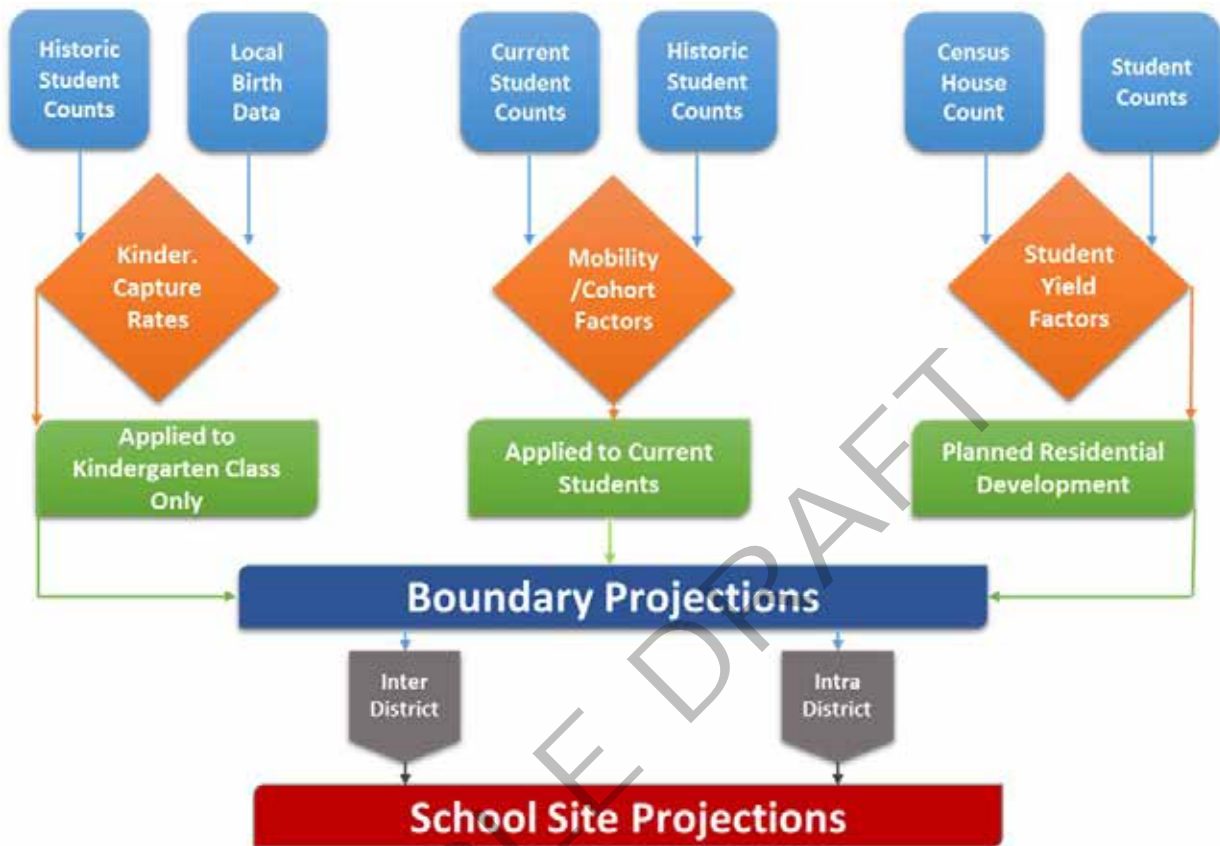
OVERVIEW

This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Rescue Union School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2022/23 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

The chart below summarizes the inputs to calculate the boundary and school site projections.



The enrollment projections for each school are generated using a State standard non-weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

- Birth rates are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.
- New Housing Development rates and yield rates are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.
- Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

METHODOLOGY

d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

e) The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

f) Cohort Trend Analysis: The number of students living in the boundary are used to generate the cohort factors. The non-weighted average of the three years was determined with each year weighted 33.3%. This reduces the current trends compared to the weighted model. This was done due to the impacts of the pandemic which should be a short-term adjustment. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

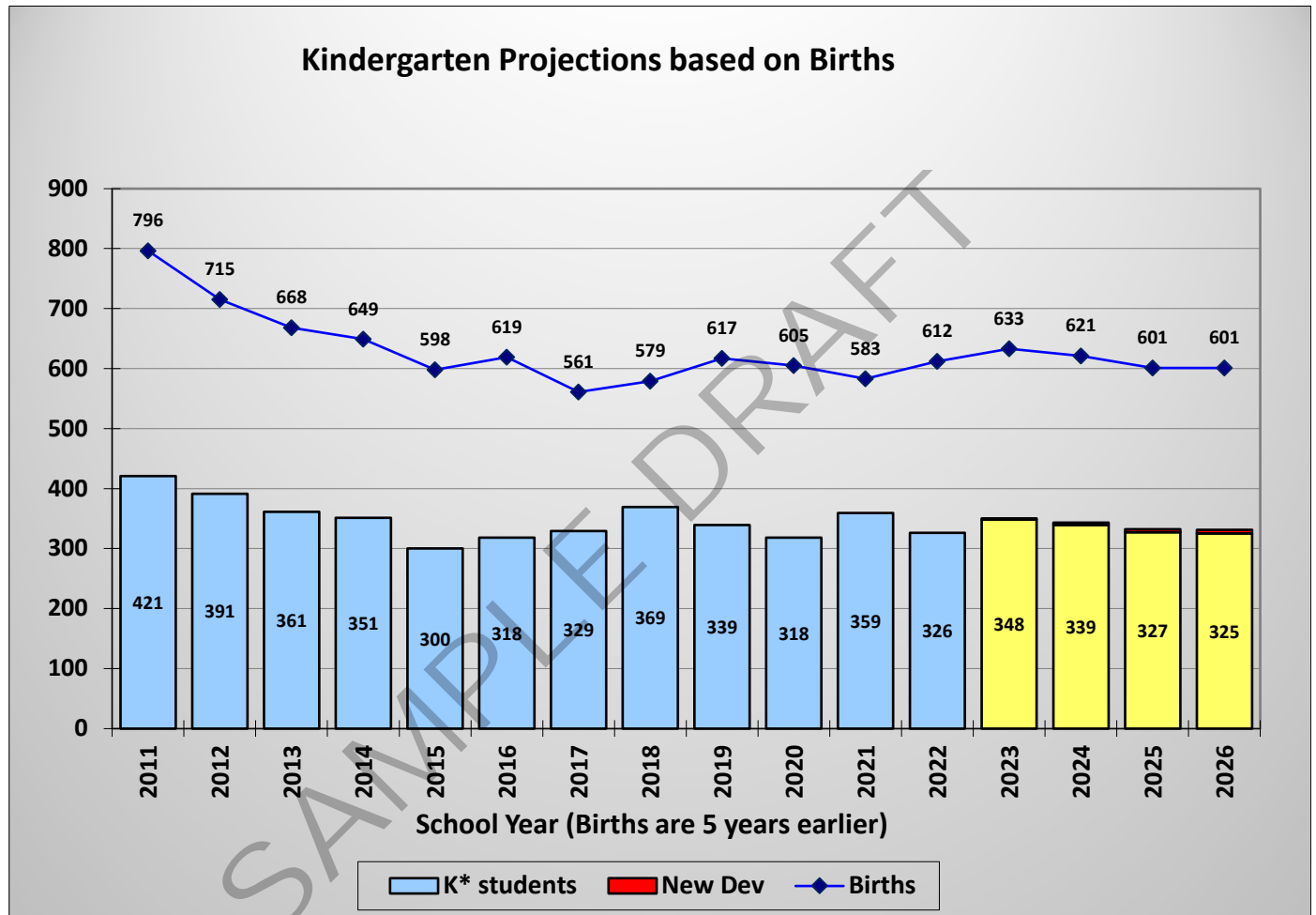
Neighborhood School Attendance Area Analysis: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

“TK for All” Initiative: This report models the growth projected for Transitional Kindergarten in alignment with the recent “TK for All” initiative which follows a phased plan to allow all 4 year olds to attend TK by 2025/26. This includes the assumption that TK will be offered at all sites that currently house K students. The expansion for TK enrollment is based on the following schedule:

- 2022/23 – 5 months (Adds 2 months)
- 2023/24 – 7 months (Adds 2 months)
- 2024/25 – 9 months (Adds 2 months)
- 2025/26 – 12 months (Adds 3 months)

HISTORIC BIRTH RATES

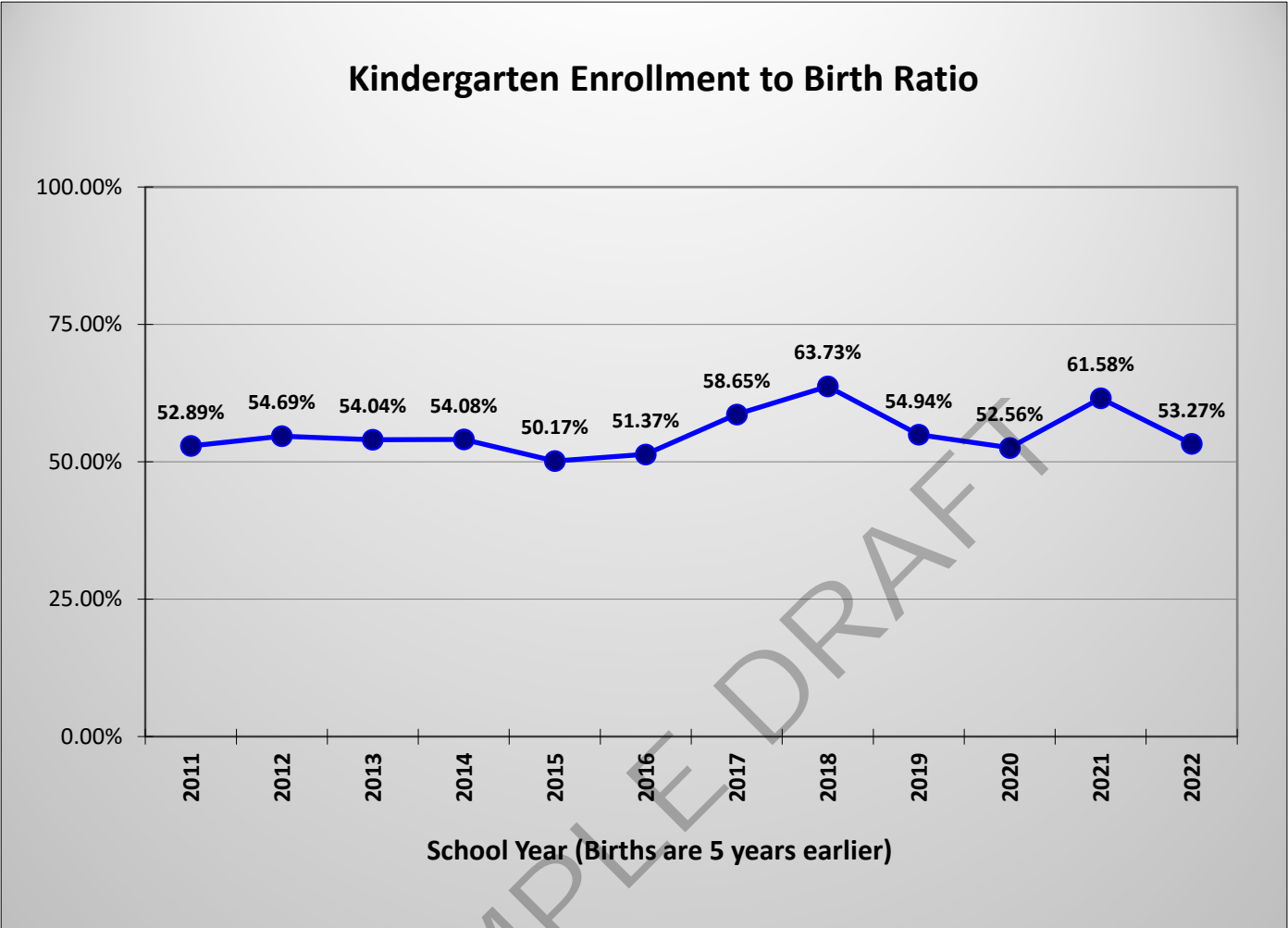
The following section is an analysis of the number of births in the Rescue Union School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 95672, 95762, and 95682, which are in the District, were used for this analysis.



The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Rescue Union schools five years later. The number of births between 2006 and 2017 has averaged about 634 per year. The recent birth rates over the past four years (2018 to 2021), which will generate the kindergarten classes for the next four years (2023 to 2026), have been between 601 and 633. We have assumed that the average kindergarten capture rate of 55.16% will be maintained in the future.

DEMOGRAPHICS

KINDERGARTEN CAPTURE RATES



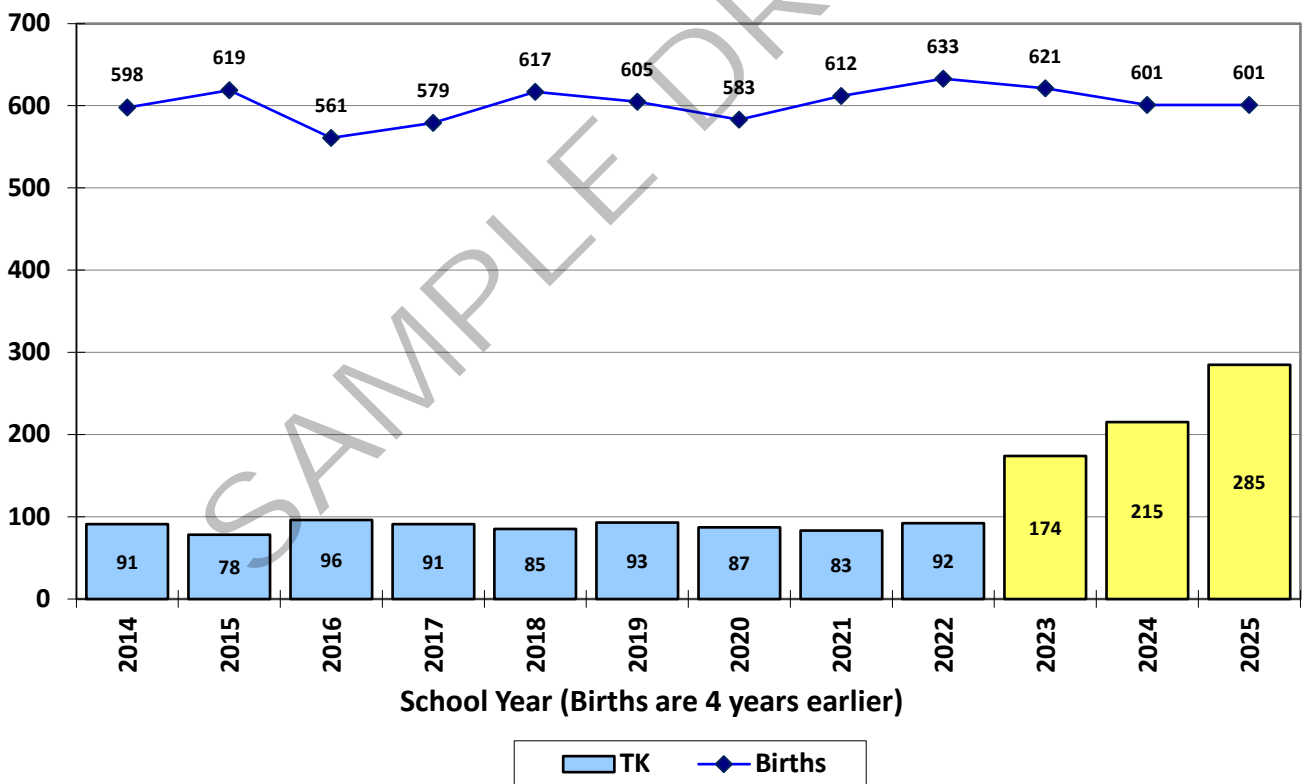
This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a stable capture rate with a 12 year average of 55.16%.

TRANSITIONAL KINDERGARTEN

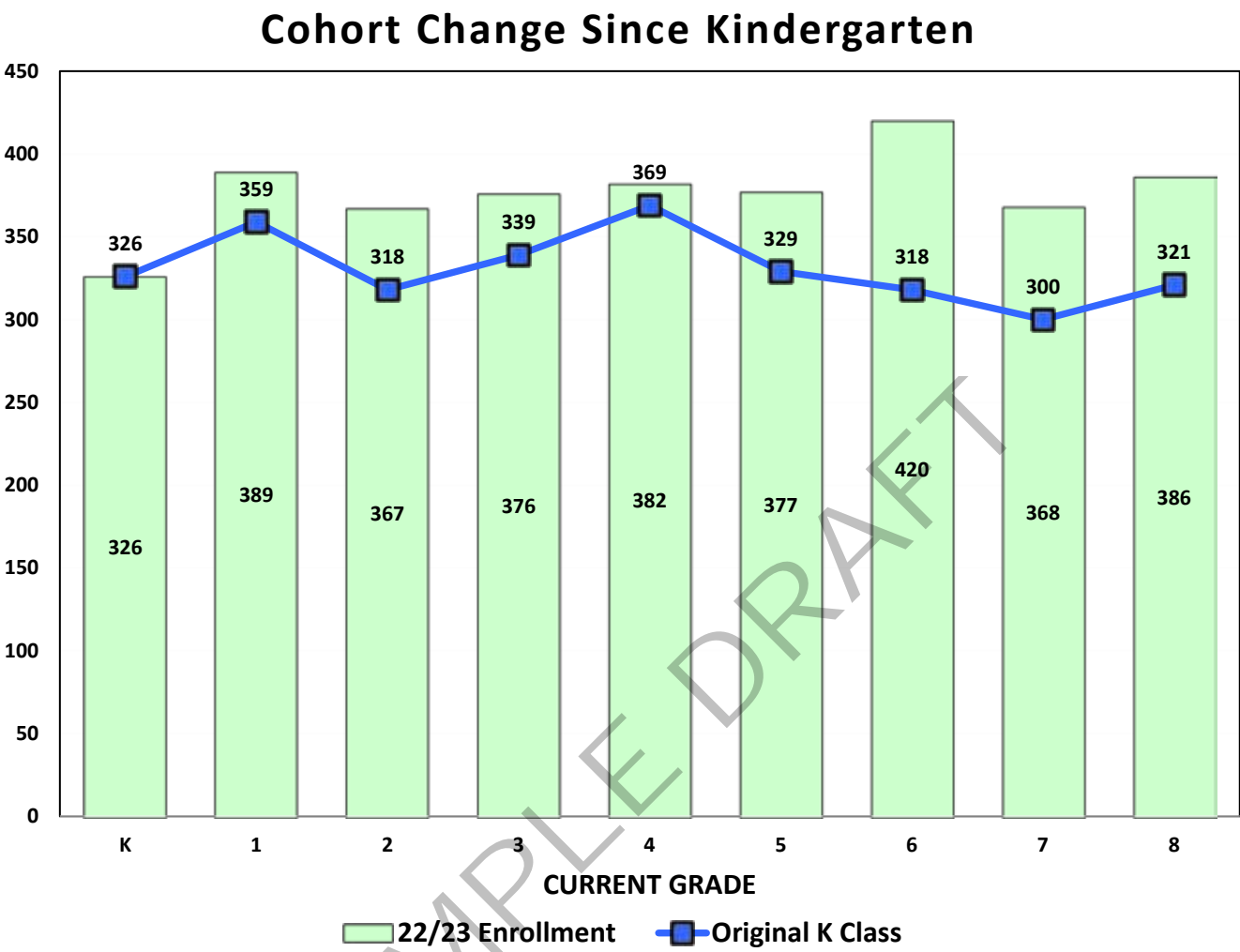
The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows four year-olds who will turn five between September 1 and February 2. Some districts allow parents with children just outside that window to also participate in the program. Since the window for the TK program is only five months, participation in the TK program is typically less than 40% of the total kindergarten enrollment. In most current state processes, such as CalPADS reporting, the State Building Program, and ADA, TK students are included with the kindergarten numbers.

As mentioned under “Methodology”, this report addresses the growth of the TK program over the next three years to a full grade.

TK Projections based on Births



RETENTION RATES



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 420 students and six years ago the kindergarten class had 318 students. Overall the class sizes have increased since kindergarten.

HISTORIC ENROLLMENT & TRENDS

Rescue Union School District Historic Enrollment and Cohorts								
Grade	CalPADS Enrollment				Historic Cohorts			Weighted Average
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22	
T K	93	87	83	92	-6	-4	9	2.2
K	339	318	359	326	-21	41	-33	-6.3
1	374	330	356	389	-9	38	30	26.2
2	355	367	371	367	-7	41	11	18.0
3	370	351	373	376	-4	6	5	3.8
4	371	381	381	382	11	30	9	16.3
5	387	380	415	377	9	34	-4	10.8
6	401	379	378	420	-8	-2	5	0.5
7	453	400	408	368	-1	29	-10	4.5
8	460	429	439	386	-24	39	-22	-2.0
Totals	3,603	3,422	3,563	3,483	-6.0	25.2	0.0	7.4
Annual Change:		-181	141	-80				

This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

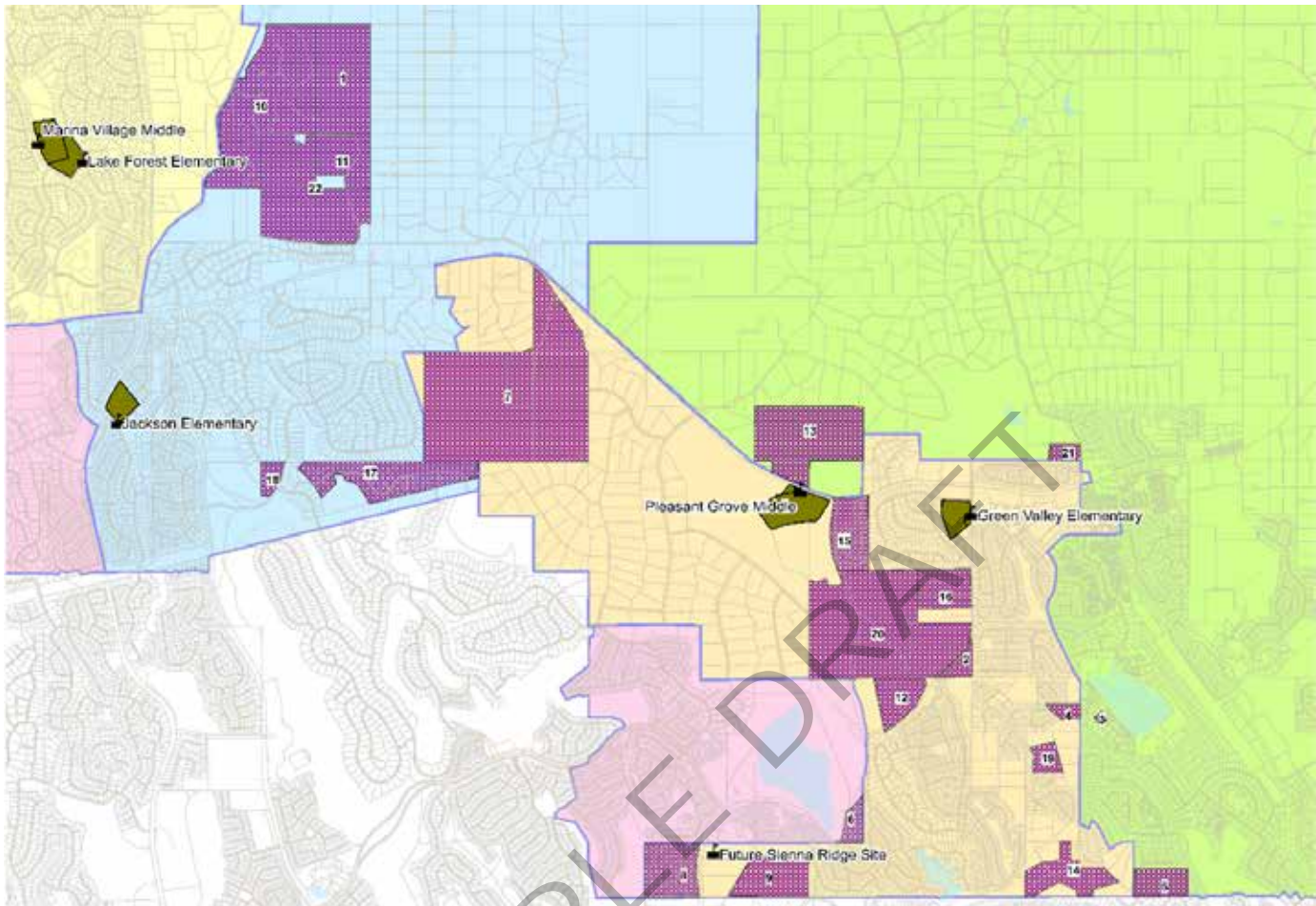
In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

DEMOGRAPHICS

NEW HOUSING DEVELOPMENTS



ID	Name	Remaining Units	Six Year Projection	Elementary Boundary	Middle Boundary
1	Alto LLC	23	0	Jackson	Marina Village
2	Bass Lake Estates	36	12	Green Valley	Pleasant Grove
3	Cambridge Road Townhomes	12	12	Rescue	Pleasant Grove
4	Cameron Heights	25	25	Green Valley	Pleasant Grove
5	Cameron Hills	41	0	Rescue	Pleasant Grove
6	Edgelake at Serrano	45	45	Lakeview	Marina Village
7	Generations at Green Valley	379	72	Green Valley	Pleasant Grove
8	Hawk View at Bass Lake Hills	13	13	Green Valley	Pleasant Grove
9	Hidden Ridge	90	90	Green Valley	Pleasant Grove
10	La Canada	47	0	Jackson	Marina Village
11	Malcolm Dixon Road Estates	7	0	Jackson	Marina Village
12	Oak View Estates	24	0	Green Valley	Pleasant Grove
13	Oakhaven	29	29	Rescue	Pleasant Grove
14	Rancho Rierra	83	40	Green Valley	Pleasant Grove
15	Revere Silver Springs	28	28	Green Valley	Pleasant Grove
16	Richland	84	40	Green Valley	Pleasant Grove
17	Serrano Village M2	48	0	Jackson	Marina Village
18	Serrano Village M5	10	0	Jackson	Marina Village
19	Sierra Sunrise	28	20	Green Valley	Pleasant Grove
20	Silver Springs	181	0	Green Valley	Pleasant Grove
21	Starbuck Ranch	49	0	Rescue	Pleasant Grove
22	Vineyards at El Dorado Hills	42	30	Jackson	Marina Village
Totals		1324	456		

YIELD RATES

Assuming that 456 of the 1,324 planned units are completed over a six year period, there would be an average of 76 new housing units per year. To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently the District student yield rate is 0.271 students per housing unit based on the 2020 Census data. For purposes of the projections, we assumed that newly constructed homes with only get 75% of the Census yield rate. This breaks down as follows:

Student Yield Rate Analysis				
Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	New Home Student Yield Rate
Total TK-5	2,214	12,623	0.175	0.132
Total 6-8	1,208	12,623	0.096	0.072
Total	3,422		0.271	0.203

Based on 2020 Census Data for school district.

The yield rate used for new construction eligibility determination in the State building program is 0.50 students per home for K-8 districts. The yield rate in the Rescue Union School District is lower than the State average.

School	New Development Construction						Totals
	Housing Units per Year						
	23/24 Year 1	24/25 Year 2	25/26 Year 3	26/27 Year 4	27/28 Year 5	28/29 Year 6	
Green Valley Elem	67	30	30	36	82	95	340
Jackson Elem	0	0	0	10	10	10	30
Lake Forest Elem	0	0	0	0	0	0	0
Lakeview Elem	30	15	0	0	0	0	45
Rescue Elem	0	26	15	0	0	0	41
Elementary Totals	97	71	45	46	92	105	456
Marina Village Middle	30	15	0	10	10	10	75
Pleasant Grove Middle	67	56	45	36	82	95	381
Middle Totals	97	71	45	46	92	105	456

Based on these estimated construction rates, the development will generate 20 students next year and a total of 93 students in the next six years.

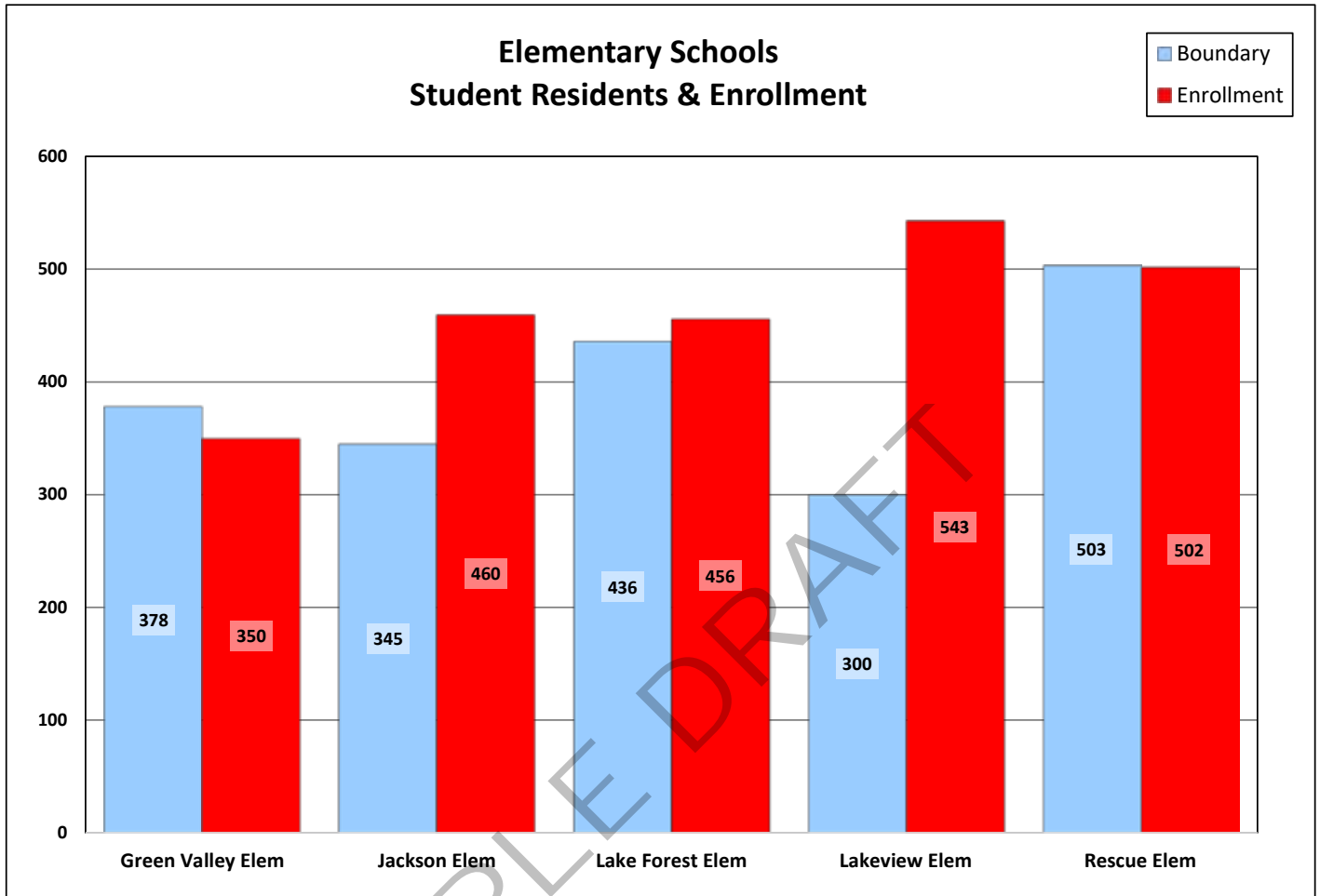
DEMOGRAPHICS

ATTENDANCE MATRIX

ATTENDANCE MATRIX									
		SCHOOL OF ATTENDANCE							
		Green Valley Elem	Jackson Elem	Lake Forest Elem	Lakeview Elem	Rescue Elem	Marina Village Middle	Pleasant Grove Middle	Total Residing
R E S I D E N C E	SCHOOL:								
	AREA								
	Inter-District	12	34	9	34	47	47	39	222
	Green Valley Elem	270	35	19	16	38	0	0	378
	Jackson Elem	0	328	14	2	1	0	0	345
	Lake Forest Elem	3	32	400	1	0	0	0	436
	Lakeview Elem	2	9	2	287	0	0	0	300
	Rescue Elem	57	17	11	2	416	0	0	503
	Marina Village Middle	0	0	1	0	0	515	52	568
	Pleasant Grove Middle	0	0	0	0	0	16	413	429
Lakeview or Green Valley	6	5	0	200	0	0	0	211	
Marina Village or Pleasant Grove	0	0	0	1	0	87	3	91	
Total Attending		350	460	456	543	502	665	507	3,483
Intra-Ins		68	98	47	222	39	103	55	632
Inter-Ins		12	34	9	34	47	47	39	222
Total In-Flow		80	132	56	256	86	150	94	854
Intra-Outs		108	17	36	13	87	53	16	330
Net Transfers		-28	115	20	243	-1	97	78	524
% In-Flow Students		22.9%	28.7%	12.3%	47.1%	17.1%	22.6%	18.5%	24.5%
% Out-Flow Students		28.6%	4.9%	8.3%	4.3%	17.3%	9.3%	3.7%	9.5%

This chart summarizes the transfers in and out of each school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Lakeview Elementary and the school with the largest out-flow rate is Green Valley Elementary.

RESIDENCY AND ENROLLMENT COMPARISON



This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

DEMOGRAPHICS

SUMMARY BY SCHOOL AND GRADE

The chart below shows three years of historic enrollment, the current enrollment, and six years of projected enrollment by grade.

Rescue Union School District Enrollment Projection Summary by Grade										
Grade	Historic Enrollment			Current Enrollment		Projected Enrollment				
	19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28	28/29
TK	93	87	83	92	174	215	285	284	283	283
K	339	318	359	326	350	343	332	331	330	329
1	374	330	356	389	340	363	356	345	345	345
2	355	367	371	367	413	363	386	379	369	369
3	370	351	373	376	371	417	367	390	384	374
4	371	381	381	382	379	373	419	370	393	388
5	387	380	415	377	384	381	375	421	373	396
6	401	379	378	420	384	390	388	382	428	379
7	453	400	408	368	424	389	395	393	388	434
8	460	429	439	386	353	407	372	378	377	372
Total TK-5	2,289	2,214	2,338	2,309	2,411	2,455	2,520	2,520	2,477	2,484
Total 6-8	1,314	1,208	1,225	1,174	1,161	1,186	1,155	1,153	1,193	1,185
District Totals	3,603	3,422	3,563	3,483	3,572	3,641	3,675	3,673	3,670	3,669

Rescue Union School District Enrollment Projection Summary by School							
School	Current Enrollment						
	22/23	23/24	24/25	25/26	26/27	27/28	28/29
Green Valley Elem	350	384	416	435	441	442	460
Jackson Elem	460	465	469	485	483	475	473
Lake Forest Elem	456	471	470	458	448	428	415
Lakeview Elem	543	561	567	576	574	572	577
Rescue Elem	502	530	533	566	574	560	559
Elementary Totals	2,311	2,411	2,455	2,520	2,520	2,477	2,484
Marina Village Middle	665	656	668	650	650	655	632
Pleasant Grove Middle	507	505	518	505	503	538	553
Middle Totals	1,172	1,161	1,186	1,155	1,153	1,193	1,185
District Totals	3,483	3,572	3,641	3,675	3,673	3,670	3,669
Annual Change		89	69	34	-2	-3	-1

SECTION 4

FUNDING ANALYSIS

FACILITIES MASTER PLAN

Rescue Union
School District



FUNDING ANALYSIS

OVERVIEW

Securing major funding for Facilities Master Plan projects is often a difficult task. Most districts lack sufficient funds to pay for large-scale projects and rely heavily on the State School Facility Program (SFP), and local bonds.

Projects identified in the modernization category of the Facilities Master Plan are generally funded through the SFP, local developer fees, local bonds, deferred maintenance, or other capital facility funds. Projects identified in the new construction category are generally funded through the SFP New Construction Program or local bonds.

Modernization eligibility is determined by the age of a building. Permanent eligibility is generated for buildings over the age of 25 years or 25 years from the last State modernization. Portable or relocatable eligibility is generated for buildings over the age of 20 years old. The standard State share is 60% of the eligible project amount.

New Construction eligibility is determined through a formula using enrollment projections and a baseline capacity. Funding is generally used to assist in building new schools and new classrooms due to growth. The standard State share is 50% of the eligible project amount. A local district will have to come up with a 50% match to secure State new construction funding.

Unless a district qualifies under the State Financial Hardship Program, which would then cover 100% of the eligible project amount, a district will have to come up with a local match to secure State funding.

Securing a local match often presents a financial burden to school districts. In many cases, the only viable option to come up with matching funds is to pass a local General Obligation Bond measure.

State funding often falls far short of the dollars needed to fund Facilities Master Plan Projects. Therefore, many districts rely on the ability to pass a local General Obligation Bond. Local bonds provide immediate funding instead of waiting often over four years to receive funding through the SFP. These bonds also provide the matching resources needed to access State dollars. In some cases, by passing a local bond, a district may assume enough capital facilities debt to qualify under the State Financial Hardship Program.

There is currently not enough funding revenue through the State Building Program to accomplish the projects identified in the FMP document. The District will need to find additional resources to accomplish its long-term goals and objectives.

It is recommended that Rescue School District continue to develop a long-term deferred maintenance plan and work closely with its team of facility planners, financial advisors and architects to maximize the amount of local funding opportunities with any future State programs.

FUNDING ANALYSIS

TYPICAL FUNDING RESOURCES

School Facility Program (State)

Modernization Funding
60% State
40% Local

New Construction Funding
50% State
50% Local

Financial Hardship
100% State

Facility Hardship
50%-60% State
50%-40% Local

Special One-Time Programs
TK/K Program



Local Funding Options (District)

General Obligation Bond
Voter Approved

Certificates of Participation
Lease Financing

General Fund

Developer Fees

Mello-Roos

Deferred Maintenance

Routine Maintenance Account

FUNDING ANALYSIS

HISTORIC FUNDING PROFILE

HISTORIC FUNDING 2000-2022 (STATE AND GENERAL OBLIGATION BONDS)							
Date	Site	Project Number	Description	State Modernization	State New Construction	Local General Obligation Bond	Total Funds
4/1/1998	GO Bond		Facilities; Technology, repairs, new classrooms	\$0	\$0	\$27,000,000	\$27,000,000
7/25/2000	Rescue Elementary	57/61978-00-001		\$352,502	\$0	\$0	\$352,502
9/15/2000	Green Valley Elementary	50/61978-00-001	Office/Library, Gym & 6 classrooms	\$0	\$3,103,876	\$0	\$3,103,876
2/19/2003	New Middle School	50/61978-00-002	Pleasant Grove Middle Construction	\$0	\$8,289,072	\$0	\$8,289,072
4/28/2003	New Elementary School	50/61978-00-003	Lakeview Elementary Construction	\$0	\$7,285,882	\$0	\$7,285,882
9/20/2005	Jackson Elementary	57/61978-00-002		\$1,339,431	\$0	\$0	\$1,339,431
2/6/2008	Rescue Elementary	57/61978-00-003		\$622,052	\$0	\$0	\$622,052
4/1/2008	Rescue Elementary	50/61978-00-004	Kindergarten Building	\$0	\$974,659	\$0	\$974,659
7/29/2002	Marina Village	57/61978-00-005		\$4,446,896	\$0	\$0	\$4,446,896
Totals				\$6,760,881	\$19,653,489	\$27,000,000	\$53,414,370

FUTURE STATE FUNDING 2022 ANALYSIS							
Date	Site	Project Number	Description	State Modernization	State New Construction	Local General Obligation Bond	Total Funds
SAB APPROVED	Green Valley Elementary	57/61978-00-006	Administration/Kindergarten Modernization	\$3,401,723	\$0	\$0	\$3,401,723
SAB APPROVED	Rescue Elementary	57/61978-00-007	Multipurpose Modernization	\$1,522,341	\$0	\$0	\$1,522,341
2022	Jackson Elementary		Eligible for Modernization Funding	\$920,814	\$0	\$0	\$920,814
2022	Lake Forest Elementary		Eligible for Modernization Funding	\$2,674,050	\$0	\$0	\$2,674,050
2025	Rescue Elementary		Eligible for Modernization Funding	\$1,098,838	\$0	\$0	\$1,098,838
2027	Pleasant Grove Middle		Eligible for Modernization Funding	\$2,997,907	\$0	\$0	\$2,997,907
2029	Lakeview Elementary		Eligible for Modernization Funding	\$3,230,158	\$0	\$0	\$3,230,158
Totals				\$15,845,831	\$0	\$0	\$15,845,831

The above analysis provides an overview of the major funding revenues since 2000 and illustrates the importance of using the State School Facility Program (SFP) in conjunction with local resources such as General Obligation Bonds or Deferred Maintenance budgets. Since 2000 the District has received **\$6,760,881** in Modernization funding and **\$19,653,489** in New Construction funding through the SFP. In addition, the community supported the passage of a local General Obligation Bond Measure in 1998 for **\$27,000,000**. Voters failed to approve a General Obligation Bond in the amount of \$75,000,000 in March of 2020.

The District currently has two projects approved in October 2022 for modernization at Green Valley Elementary and Rescue Elementary. Over the next eight years, additional eligibility for State modernization funding is estimated at **\$10,921,767**. Rescue Union will need to come up with a local 40% match of **\$7,281,178**.

The Facilities Master Plan has identified a total of **\$78,398,162** in potential future projects. Therefore, in order to accomplish the projects identified, the District should consider a future General Obligation Bond.

STATE MODERNIZATION FUNDING

State Modernization

Under current regulations the standard State share is 60% of the eligible project amount, and the District share is 40% of the eligible project amount.

- Eligible project amount (through 2029): **\$18,202,945** (does not include Green Valley Elementary or Marina Village Middle).
- State match 60%: \$10,921,767
- Local match 40%: \$7,281,178

Due to the current backlog at the State level, Districts should anticipate being funded three to four years after applying.

State Match (60%)	2022	2023	2024	2025	2026	2027	2028	2029
Green Valley Elem	\$59,257	\$59,257	\$59,257	\$59,257	\$59,257	\$59,257	\$59,257	\$59,257
Jackson Elem	\$920,814	\$920,814	\$920,814	\$920,814	\$920,814	\$920,814	\$920,814	\$920,814
Lake Forest Elem	\$2,674,050	\$2,674,050	\$2,674,050	\$2,674,050	\$2,674,050	\$2,674,050	\$2,674,050	\$2,674,050
Lakeview Elem	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,230,158
Rescue Elem	\$190,942	\$190,942	\$190,942	\$1,098,838	\$1,098,838	\$1,098,838	\$1,098,838	\$1,098,838
Marina Village Middle	\$215,518	\$215,518	\$215,518	\$215,518	\$215,518	\$215,518	\$215,518	\$215,518
Pleasant Grove Middle	\$0	\$0	\$0	\$0	\$0	\$2,997,907	\$2,997,907	\$2,997,907
Totals	\$4,060,581	\$4,060,581	\$4,060,581	\$4,968,478	\$4,968,478	\$7,966,385	\$7,966,385	\$11,196,543

Local Match (40%)	2022	2023	2024	2025	2026	2027	2028	2029
Green Valley Elem	\$39,505	\$39,505	\$39,505	\$39,505	\$39,505	\$39,505	\$39,505	\$39,505
Jackson Elem	\$613,876	\$613,876	\$613,876	\$613,876	\$613,876	\$613,876	\$613,876	\$613,876
Lake Forest Elem	\$1,782,700	\$1,782,700	\$1,782,700	\$1,782,700	\$1,782,700	\$1,782,700	\$1,782,700	\$1,782,700
Lakeview Elem	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,153,439
Rescue Elem	\$127,294	\$127,294	\$127,294	\$732,559	\$732,559	\$732,559	\$732,559	\$732,559
Marina Village Middle	\$143,679	\$143,679	\$143,679	\$143,679	\$143,679	\$143,679	\$143,679	\$143,679
Pleasant Grove Middle	\$0	\$0	\$0	\$0	\$0	\$1,998,605	\$1,998,605	\$1,998,605
Totals	\$2,707,054	\$2,707,054	\$2,707,054	\$3,312,318	\$3,312,318	\$5,310,923	\$5,310,923	\$7,464,362

Project Totals	2022	2023	2024	2025	2026	2027	2028	2029
Green Valley Elem	\$98,762	\$98,762	\$98,762	\$98,762	\$98,762	\$98,762	\$98,762	\$98,762
Jackson Elem	\$1,534,690	\$1,534,690	\$1,534,690	\$1,534,690	\$1,534,690	\$1,534,690	\$1,534,690	\$1,534,690
Lake Forest Elem	\$4,456,750	\$4,456,750	\$4,456,750	\$4,456,750	\$4,456,750	\$4,456,750	\$4,456,750	\$4,456,750
Lakeview Elem	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,383,597
Rescue Elem	\$318,236	\$318,236	\$318,236	\$1,831,396	\$1,831,396	\$1,831,396	\$1,831,396	\$1,831,396
Marina Village Middle	\$359,197	\$359,197	\$359,197	\$359,197	\$359,197	\$359,197	\$359,197	\$359,197
Pleasant Grove Middle	\$0	\$0	\$0	\$0	\$0	\$4,996,512	\$4,996,512	\$4,996,512
Totals	\$6,767,636	\$6,767,636	\$6,767,636	\$8,280,796	\$8,280,796	\$13,277,308	\$13,277,308	\$18,660,904

Financial Hardship

The State may fund up to 100% of the eligible project amount if the District meets one of the following criteria:

- Local bonding capacity is less than \$5 million
- Over 60% of bonded indebtedness in capital facilities debt
- Passed a Proposition 39 bond in the last two years

While Rescue Union currently has a bonding capacity greater than the \$5 million threshold needed to qualify for Financial Hardship, it is recommended the District review with its State eligibility consultant how the passage of a future local General Obligation Bond measure could impact the capital facilities debt which could possibly qualify the District for Financial Hardship.

FUNDING ANALYSIS

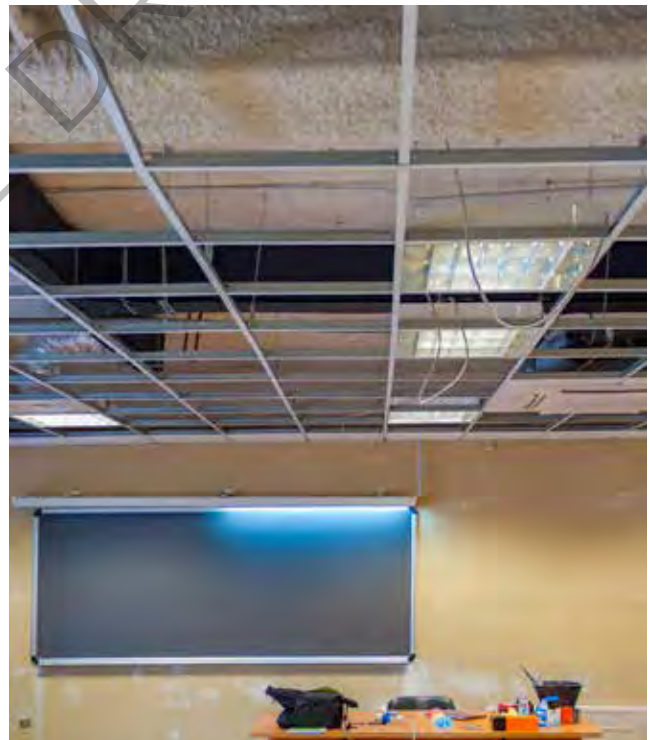
ANNUAL MAINTENANCE

A Deferred Maintenance Pacing Guide is intended to serve as an administrative budgeting and planning tool. School districts should invest annually to fund the repair and maintenance of school facilities regardless of facility conditions. The annual replacement quantities and estimated costs assume school facilities are functional, have only normal wear and tear, and should reach normal life expectancy.

Projects in the Facilities Master Plan are intended to correct immediate facility deficiencies, modernize existing facilities to restore their useful life or build new facilities to meet changing program requirements. Deferred Maintenance projects are intended to replace building components that have reached normal life expectancy but have not yet failed. Deferred Maintenance projects preserve the useful life of a facility but do not change how the facility is used or functions.

If current facility conditions are deficient and require immediate attention, it is possible for a specific scope of work to appear both in the Facilities Master Plan and in the Deferred Maintenance Pacing Guide. For example, a roof replacement may be required immediately to fix leaks and prevent property damage. However, even if fully replaced now, the new roof will eventually need to be replaced at normal life expectancy before another failure occurs.

The Deferred Maintenance Pacing Guide intentionally avoids making specific project recommendations. The local facility manager is best equipped to organize and sequence projects based upon their experience and knowledge of local facilities. Even if no Deferred Maintenance projects are planned for the current fiscal year, annual budget allocations should be put into reserve to fund future projects. Deferred Maintenance projects often require several years of budgeting and saving to make sure the school district is prepared to fund projects when needed.



EC Section 17070.75 requires school districts that participate in the School Facility Program (SFP) to make all necessary repairs, renewals, and replacements to ensure that a project is at all times maintained in good repair, working order, and condition. This is accomplished by the establishment of a restricted account within the district's General Fund for the exclusive purpose of providing moneys for ongoing and major maintenance of school buildings. EC Section 17070.75 requires a district to deposit a specified amount in each fiscal year, for 20 years, when SFP funds are received.

Routine Restricted Maintenance Account (RRMA) funds are used to repair or maintain existing building components. RRMA funds cover normal building maintenance activities, supplies and consumables, such as HVAC filters, light bulbs, paint, floor wax and repair parts. Most of these maintenance activities fall below public bid thresholds and do not require DSA oversight. RRMA activities are best described as light maintenance to maintain the facility in good working order.

In contrast, Deferred Maintenance (DM) projects are intended to replace building components that have reached normal life expectancy but have not yet failed. Deferred Maintenance projects often replace entire building components such as flooring, roofing or HVAC units. DM projects are usually big enough to require a public bid process and may require DSA oversight. Deferred Maintenance projects preserve the useful life of a facility but do not change how the facility is used or functions.



FUNDING ANALYSIS

DEFERRED MAINTENANCE PLAN

GREEN VALLEY ELEMENTARY		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Metal Roof	45	36,202	Sq Ft	\$40.00	804.49	\$32,179.56
Roofing	Relocatable classroom roof	30	19,955	Sq Ft	\$26.00	665.17	\$17,294.33
Flooring	Carpet, VCT, LVT	15	46,971	Sq Ft	\$10.00	3,131.40	\$31,314.00
Paving	Asphalt Paving (Seal Coat)	4	66,000	Sq Ft	\$1.25	16,500.00	\$20,625.00
Paving	Flatwork	35	15,000	Sq Ft	\$15.00	428.57	\$6,428.57
Paint	Exterior paint	15	44,000	Sq Ft	\$8.00	2,933.33	\$23,466.67
Paint	Interior Paint	15	31	Classroom	\$5,000.00	2.07	\$10,333.33
HVAC	HVAC dual-pack rooftop	20	12	HVAC unit	\$16,000.00	0.60	\$9,600.00
HVAC	HVAC wall hung bard unit	20	19	HVAC unit	\$11,000.00	0.95	\$10,450.00
							\$161,691.46

JACKSON ELEMENTARY		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Membrane/Metal Roof	40	32,724	Sq Ft	\$35.00	818.10	\$28,633.50
Roofing	Relocatable classroom roof	30	12,480	Sq Ft	\$26.00	416.00	\$10,816.00
Flooring	Carpet, VCT, LVT	15	36,639	Sq Ft	\$10.00	2,442.60	\$24,426.00
Paving	Asphalt Paving (Seal Coat)	4	67,000	Sq Ft	\$1.25	16,750.00	\$20,937.50
Paving	Flatwork	35	20,000	Sq Ft	\$15.00	571.43	\$8,571.43
Paint	Exterior paint	15	34,000	Sq Ft	\$8.00	2,266.67	\$18,133.33
Paint	Interior Paint	15	30	Classroom	\$5,000.00	2.00	\$10,000.00
HVAC	HVAC dual-pack rooftop	20	17	HVAC unit	\$16,000.00	0.85	\$13,600.00
HVAC	HVAC wall hung bard unit	20	13	HVAC unit	\$11,000.00	0.65	\$7,150.00
							\$142,267.76

LAKE FOREST ELEMENTARY		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Metal Roof	45	26,962	Sq Ft	\$40.00	599.16	\$23,966.22
Roofing	Relocatable classroom roof	30	16,320	Sq Ft	\$26.00	544.00	\$14,144.00
Flooring	Carpet, VCT, LVT	15	34,600	Sq Ft	\$10.00	2,306.67	\$23,066.67
Paving	Asphalt Paving (Seal Coat)	4	61,000	Sq Ft	\$1.25	15,250.00	\$19,062.50
Paving	Flatwork	35	26,000	Sq Ft	\$15.00	742.86	\$11,142.86
Paint	Exterior paint	15	34,625	Sq Ft	\$8.00	2,308.33	\$18,466.67
Paint	Interior Paint	15	28	Classroom	\$5,000.00	1.87	\$9,333.33
HVAC	HVAC dual-pack rooftop	20	10	HVAC unit	\$16,000.00	0.50	\$8,000.00
HVAC	HVAC wall hung bard unit	20	18	HVAC unit	\$11,000.00	0.90	\$9,900.00
							\$137,082.25

LAKEVIEW ELEMENTARY		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Metal Roof	45	35,629	Sq Ft	\$40.00	791.76	\$31,670.22
Roofing	Relocatable classroom roof	30	0	Sq Ft	\$26.00	0.00	\$0.00
Flooring	Carpet, VCT, LVT	15	47,458	Sq Ft	\$10.00	3,163.87	\$31,638.67
Paving	Asphalt Paving (Seal Coat)	4	91,000	Sq Ft	\$1.25	22,750.00	\$28,437.50
Paving	Flatwork	35	28,000	Sq Ft	\$15.00	800.00	\$12,000.00
Paint	Exterior paint	15	32,000	Sq Ft	\$8.00	2,133.33	\$17,066.67
Paint	Interior Paint	15	30	Classroom	\$5,000.00	2.00	\$10,000.00
HVAC	HVAC dual-pack rooftop	20	30	HVAC unit	\$16,000.00	1.50	\$24,000.00
HVAC	HVAC wall hung bard unit	20	0	HVAC unit	\$11,000.00	0.00	\$0.00
							\$154,813.06

FUNDING ANALYSIS

DEFERRED MAINTENANCE PLAN

RESCUE ELEMENTARY		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Shingle/Membrane Roof	35	26,608	Sq Ft	\$32.00	760.23	\$24,327.31
Roofing	Relocatable classroom roof	30	22,080	Sq Ft	\$26.00	736.00	\$19,136.00
Flooring	Carpet, VCT, LVT	15	43,229	Sq Ft	\$10.00	2,881.93	\$28,819.33
Paving	Asphalt Paving (Seal Coat)	4	164,000	Sq Ft	\$1.25	41,000.00	\$51,250.00
Paving	Flatwork	35	16,000	Sq Ft	\$15.00	457.14	\$6,857.14
Paint	Exterior paint	15	35,000	Sq Ft	\$8.00	2,333.33	\$18,666.67
Paint	Interior Paint	15	36	Classroom	\$5,000.00	2.40	\$12,000.00
HVAC	HVAC dual-pack rooftop	20	13	HVAC unit	\$16,000.00	0.65	\$10,400.00
HVAC	HVAC wall hung bard unit	20	23	HVAC unit	\$11,000.00	1.15	\$12,650.00
							\$184,106.46

MARINA VILLAGE MIDDLE		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Metal Roof	45	56,455	Sq Ft	\$40.00	1,254.56	\$50,182.22
Roofing	Relocatable classroom roof	30	5,760	Sq Ft	\$26.00	192.00	\$4,992.00
Flooring	Carpet, VCT, LVT	15	53,554	Sq Ft	\$10.00	3,570.27	\$35,702.67
Paving	Asphalt Paving (Seal Coat)	4	92,000	Sq Ft	\$1.25	23,000.00	\$28,750.00
Paving	Flatwork	35	32,000	Sq Ft	\$15.00	914.29	\$13,714.29
Paint	Exterior paint	15	48,000	Sq Ft	\$8.00	3,200.00	\$25,600.00
Paint	Interior Paint	15	32	Classroom	\$5,000.00	2.13	\$10,666.67
HVAC	HVAC dual-pack rooftop	20	26	HVAC unit	\$16,000.00	1.30	\$20,800.00
HVAC	HVAC wall hung bard unit	20	6	HVAC unit	\$11,000.00	0.30	\$3,300.00
							\$193,707.84

PLEASANT GROVE MIDDLE		LIFE	SCHOOL		UNIT	ANNUAL	ANNUAL
BUILDING		EXPECTANCY	SITE	UNIT OF	REPLACEMENT	REPLACEMENT	BUDGET
SYSTEM	TYPE	YEARS	QUANTITY	MEASURE	COST	QUANTITY	ALLOCATION
Roofing	Metal Roof	45	70,516	Sq Ft	\$40.00	1,567.02	\$62,680.89
Roofing	Relocatable classroom roof	30	0	Sq Ft	\$26.00	0.00	\$0.00
Flooring	Carpet, VCT, LVT	15	59,716	Sq Ft	\$10.00	3,981.07	\$39,810.67
Paving	Asphalt Paving (Seal Coat)	4	197,000	Sq Ft	\$1.25	49,250.00	\$61,562.50
Paving	Flatwork	35	38,000	Sq Ft	\$15.00	1,085.71	\$16,285.71
Paint	Exterior paint	15	52,000	Sq Ft	\$8.00	3,466.67	\$27,733.33
Paint	Interior Paint	15	31	Classroom	\$5,000.00	2.07	\$10,333.33
HVAC	HVAC dual-pack rooftop	20	31	HVAC unit	\$16,000.00	1.55	\$24,800.00
HVAC	HVAC wall hung bard unit	20	0	HVAC unit	\$11,000.00	0.00	\$0.00
							\$243,206.44

Per our recommendations from the Deferred Maintenance Pacing Guide, it is suggested that the Rescue Union School District annually invest a minimum of **\$1,216,785** in its Deferred Maintenance budget.

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SAMPLE DRAFT

SECTION 5

NEEDS ASSESSMENT

FACILITIES MASTER PLAN

Rescue Union
School District



NEEDS ASSESSMENT

ASSESSMENT CATEGORIES



Projects often fall into one of five categories: Health, Safety & Security; Major Building Modernization; Basic Building Modernization; Site Improvements; and New Additions and Replacement. When creating a successful facilities improvement program, it's important to annually review the scope of work along with current and future funding options.

While interchangeable, most Health, Safety & Security, Building Modernization and Site Improvements are funded through the School Facility Program (SFP), local developer fees, local bonds, deferred maintenance funds or other capital facility funds. New Additions and Replacement are often large-scale master planned projects that will require significant capital and are generally funded from local General Obligation Bonds or the State New Construction Program.

With local knowledge and input from key stakeholders, the FMP strives to lay out a plan that categorizes projects into one of the five assessment categories. Certain projects may overlap depending on scope of work or funding resources.

Throughout the State of California one of the most common themes facing school districts today is the challenge of maintaining aging sites and infrastructure while dealing with increased construction costs and limited funding resources. In most cases, the scope of projects identified in a Facilities Master Plan (FMP) far exceed the amount of available funding.

So how do you decide which projects are the highest priority and need immediate attention and which can be deferred until additional funding is available? There is no simple answer to this question, and it often comes down to the individual District's short-term and long-term goals and objectives. This FMP will establish a base criteria of categories identified during the school site assessments.

NEEDS ASSESSMENT

ASSESSMENT CATEGORIES

HEALTH, SAFETY & SECURITY	Security Alarm, Fire Alarm, Bell & Intercom, Hazard Materials Abatement, Surveillance Cameras, Fencing, ADA Compliance, Critical Path of Travel, Drinking Fountains, Doors Locks & Hardware.
MAJOR BUILDING MODERNIZATION	HVAC, Roofing, Window Replacement, Restroom Refresh, Interior Reconfiguration
BASIC BUILDING MODERNIZATION	Exterior Paint, Interior Paint, Flooring, Lighting Upgrades, Casework & Cabinets, Low Voltage, Exterior Repairs, Rain Gutters.
SITE IMPROVEMENTS	Utilities, Technology, Landscaping & Irrigation, Signage & Marquees, Concrete & Asphalt Repair, Flatwork, Playground Replacement, Playground Equipment, Shade Structures, Parking & Traffic Flow
NEW ADDITIONS & REPLACEMENT	Portable Classroom Replacement, New Classrooms, New Support Facilities.

GREEN VALLEY ELEMENTARY



OVERVIEW

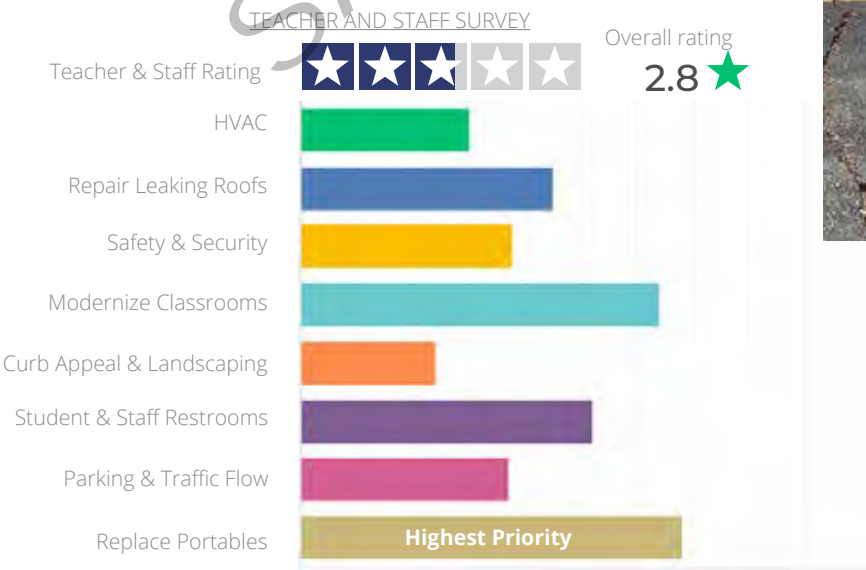
Green Valley Elementary School opened on its current site off Bass Lake Road in 1981. Located in the El Dorado County community of Rescue, the campus is situated on 10.3 acres and serves students from TK through 5th grade.

The campus has 12 permanent classrooms and 19 relocatable portable classrooms. Nine of the relocatable portable classrooms are built around a unique design of three “pods” containing three portable classrooms with a permanent teacher work room in the center of each pod.

A current DSA project will add a new teacher staff room to the existing administration building. This will free up the existing staff room to be converted into a TK/K classroom with interior restrooms.

The older permanent buildings have been well maintained by maintenance and operations staff. Given their age, some rehabilitation needs were observed including exterior paint, upgrade technology and rehabilitate playfields.

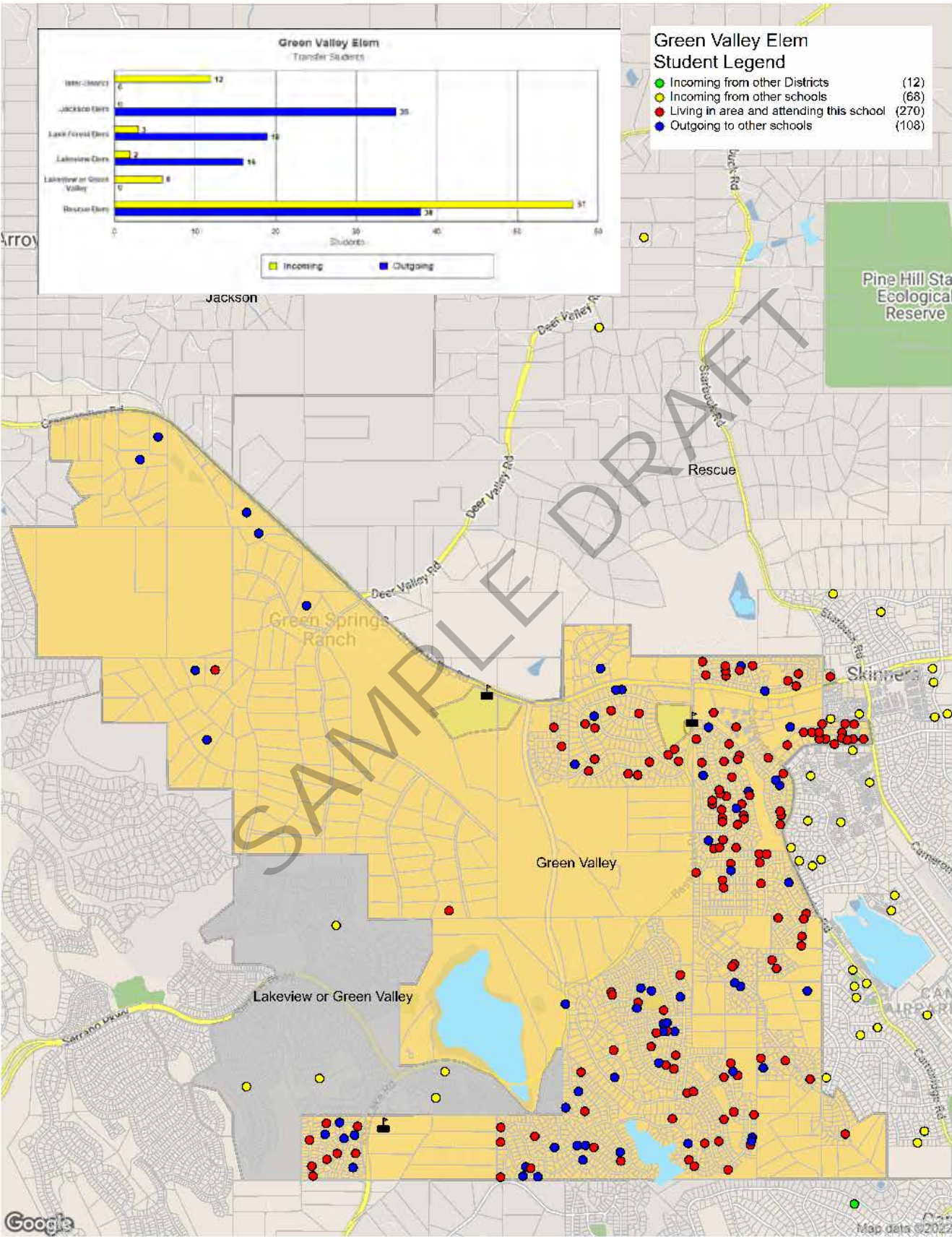
The most pressing need is the replacement or removal of portable classroom buildings that have reached their life expectancy and are not conducive to modern teaching standards.



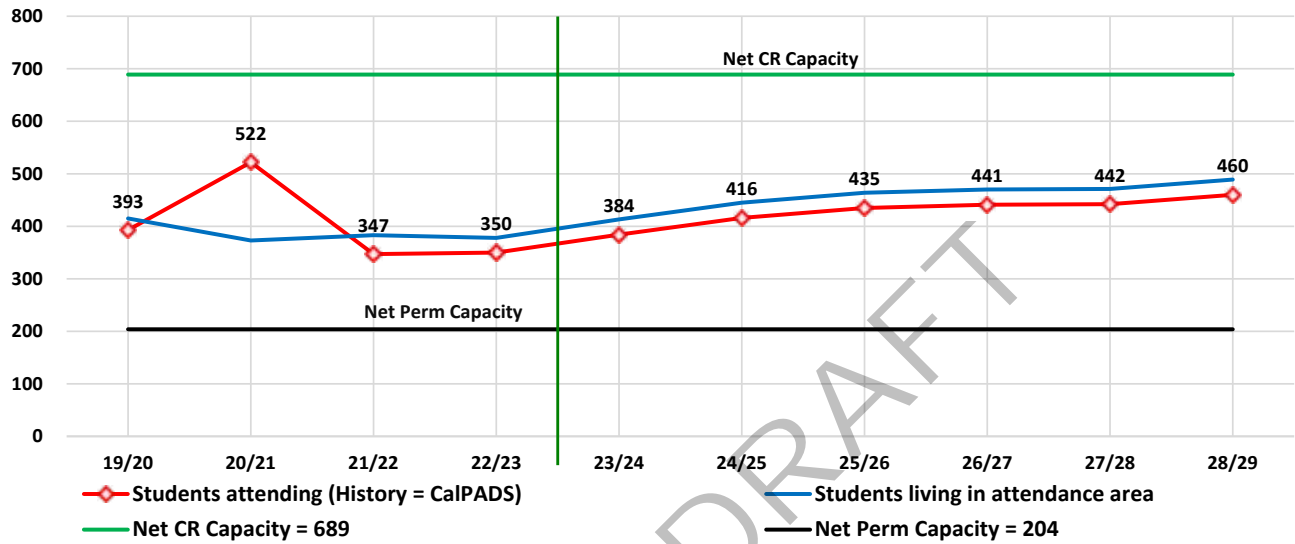
10 responses from Green Valley teachers and staff. Additional results provided in Section 6.

GREEN VALLEY ELEMENTARY

ATTENDANCE BOUNDARY



Capacity & Projected Enrollment Green Valley Elem



District Loading Standards

Traditional School

All Portables Loaded

Net Classroom Count = 8 plus 19 portables

Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	350	3	0	689	0	6	6	339	
23/24	384	34	0	689	0	1	7	305	67
24/25	416	32	0	689	0	1	8	273	30
25/26	435	19	0	689	0	1	9	254	30
26/27	441	6	0	689	0	1	10	248	36
27/28	442	1	0	689	0	0	10	247	82
28/29	460	18	0	689	0	0	10	229	95

* Based on Students Attending (Squares on Graph)

Green Valley Elem

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	23	16	15	15	-7	-1	0	0	0.0%	6.7%	17	35	18
K	64	61	68	57	-3	7	-11	0	-17.5%	1.8%	48	57	9
1	57	62	61	75	-2	0	7	3	-14.7%	0.0%	64	51	-13
2	63	51	65	68	-6	3	7	2	-13.2%	1.5%	60	71	11
3	63	56	44	61	-7	-7	-4	-6	-16.4%	3.3%	53	55	2
4	67	61	62	45	-2	6	1	1	6.7%	4.4%	50	68	18
5	78	66	68	57	-1	7	-5	0	-7.0%	8.8%	58	47	-11
Totals	415	373	383	378	-4.0	2.1	-0.7	0.0	-8.9%	3.8%	350	384	34

GREEN VALLEY ELEMENTARY

EXISTING SITE PLAN



SITE DETAILS

2380 Bass Lake Road
Rescue, CA 95672
P: 530.677.3686

Date Built: 1981
Acreage: 10.3
Grade Levels: TK-5

PERMANENT

- 1 Staff Room
- 2 K1-K2 / B1-B4
- 3 Office / Library
- 4 Plumb Center-Gymnasium
- 5 C1-C-6

PORTABLE

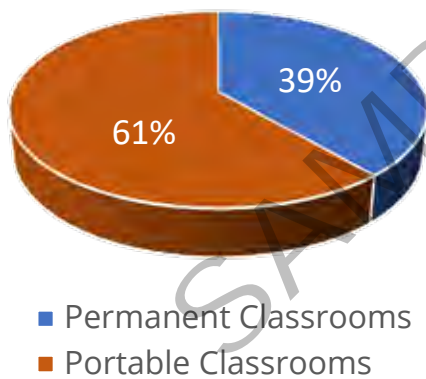
- 6 Portable D1-D3
- 7 Portable D4-D6
- 8 Portable D7-D9
- 9 Portable D10
- 10 Portable E1

PORTABLE (CONT.)

- 11 Portable E2
- 12 Portable E3
- 13 Portable E4
- 14 Portable E5
- 15 Portable E6
- 16 Portable E7
- 17 Portable E8
- 18 Portable E9
- 19 Portable Restroom
- 20 District Office
- 21 District Board Room
- 22 Student Services

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	A Staff Room	Permanent	1938	0	1981	41
2	B K1-K2 / B1-B4	Permanent	9165	6	1981	41
3	Office / Library	Permanent	3881	0	2001	21
4	Gym-Plumb Center	Permanent	9186	0	2001	21
5	C1-C6	Permanent	6272	6	2001	21
6	D1-D3	Portable	3281	3	1999	23
7	D4-D6	Portable	3281	3	1999	23
8	D7-D9	Portable	3793	3	1999	23
9	D-10 Upper Area Portable	Portable	960	1	1987	35
10	Portable E1	Portable	960	1	1988	34
11	Portable E2	Portable	960	1	1988	34
12	Portable E3	Portable	960	1	1988	34
13	Portable E4	Portable	960	1	1988	34
14	Portable E5	Portable	960	1	1988	34
15	Portable E6	Portable	960	1	1988	34
16	Portable E7	Portable	960	1	1988	34
17	Portable E8	Portable	960	1	1988	34
18	Portable E9	Portable	960	1	1988	34
19	Portable E RR	Portable	480	0	1988	34
20	District Office	Portable	2880	0	1988	34
21	District Board Room	Portable	1920	0	1988	34
22	Student Services	Portable	960	0	1988	34
Building Statistics			Area	Classrooms	Average Age	
Permanent			30442	12	29	
Portable			26195	19	32	
Other			0	0		
Totals			56637	31		



Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

GREEN VALLEY ELEMENTARY

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	<ul style="list-style-type: none">• ADA path of travel improvements• Add chain link fence along West side of basketball courts
MAJOR BUILDING MODERNIZATION	<ul style="list-style-type: none">• Replace gymnasium windows• Note: Current DSA project, staff workroom addition to administration building will replace dormer windows
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Exterior paint• Resurface D wing portable classroom interiors built around a permanent teacher workroom if not replaced with new permanent classrooms
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• Add electronic marquee• Add (hard top) shade structure over kindergarten playground• Repave basketball courts• Rehabilitate turf athletic fields• Repair irrigation system• Remove portables E2-E9
NEW ADDITIONS & REPLACEMENT	<ul style="list-style-type: none">• Current DSA project: staff workroom addition to administration building• Remodel existing staff workroom, create new TK/K Classroom with restrooms• Remodel B1 into a TK/K classroom with restrooms• Portables have reached their life expectancy and should be replaced with new construction when funding is available

ASSESSMENT PHOTOS



Repave hard court play areas



Rehabilitate turf athletic fields



Remodel Staff room into new TK/K classroom



Remodel B1 into a new TK/K classroom



Modernize D wing portables that are built around a permanent teachers' workroom



Remove portables E2-E9

GREEN VALLEY ELEMENTARY

COST SUMMARY

Site Systems

Utilities	\$302,250
Flatwork	\$165,360
Landscaping	-
Playgrounds	\$0
Playfields	\$15,600
Traffic Circulation & Parking	-
Security & Safety	\$83,356
ADA Compliance	\$65,000
Outdoor Facilities	\$52,000
Site Systems Total	\$683,566

Exterior Building Systems

Roofing	\$329,550
HVAC	-
Doors & Hardware	-
Exterior Lighting	-
Exterior Paint	\$90,584
Windows	\$17,472
Exterior Building Systems Total	\$437,606

Interior Building Systems

Interior Paint	\$62,400
Flooring	\$66,950
Interior Lighting & Electrical	-
Cabinets & Counters	-
Walls & Ceiling	\$26,780
Restrooms & Shower/Lockers	-
Interior Building Systems Total	\$156,130

Total	\$1,277,302
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New Additions

Shade Structure	\$390,000
Classrooms (Staff room repurpose into TK/K)	\$1,007,760
Classrooms (B1 repurpose into TK)	\$676,000
Classrooms (Replace D-Wing portables)	\$7,670,520
Total	\$9,744,280

Total Projects	\$11,021,582
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Modernize & resurface D Wing classrooms



Modernize & resurface D Wing classrooms



Replace Multipurpose/Gymnasium windows



EXISTING BUILDINGS

- ① • Current DSA project will add staff workroom to administration building
- ② • Repurpose to TK/K classroom with restrooms
• Paint exterior
• Upgrade classroom technology
- ③ • Remodel B1 to TK/K classroom with restrooms
• Upgrade classroom technology
- ④ • Upgrade classroom technology
- ⑤ • Replace windows
- ⑥ • Replace portables with new permanent classroom buildings with restrooms
- ⑦ • Remove portable buildings

SITE & INFRASTRUCTURE

- A • Add new digital marquee
- B • Kindergarten playground shade structure
- C • Repave basketball and play courts
- D • Rehabilitate turf athletic fields, repair irrigation system
- E • Add chain link fence along west side of basketball courts

GREEN VALLEY ELEMENTARY

COST DETAILS

<u>UTILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Technology	Upgrade classroom technology	31 ea	\$302,250
			\$302,250
<u>FLATWORK</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Basketball Courts	Repave exterior asphalt basketball courts	10600 sf	\$165,360
			\$165,360
<u>PLAYFIELDS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Play Fields	Rehabilitate turf athletic fields	2 ac	\$15,600
			\$15,600
<u>SECURITY & SAFETY</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Signage & Marquee	Add electronic marquee in front of school	1 ea	\$71,500
Fencing & Gates	Add chain link fence along West side of exterior courts	152 lf	\$11,856
			\$83,356
<u>ADA COMPLIANCE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Path of Travel	Hold allowance for ADA path of travel improvements		\$65,000
			\$65,000
<u>OUTDOOR FACILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Other	Remove portables E2 - E9	8 ea	\$52,000
			\$52,000
<u>ROOFING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Replace roof (if not replaced with new construction)	12675 sf	\$329,550
			\$329,550
<u>EXTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Paint exterior	1960 sf	\$16,562
Portable Classroom wing D	Paint exterior (if not replaced with new construction)	8760 sf	\$74,022
			\$90,584
<u>WINDOWS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Multi-Purpose/Gym	Replace windows	192 sf	\$17,472
			\$17,472
<u>INTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Paint interior (if not replaced with new construction)		\$62,400
			\$62,400

COST DETAILS

<u>FLOORING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Resurface interior (floors) (if not replaced with new construction)	10355 sf	\$66,950
			\$66,950
<u>WALLS & CEILING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Resurface interior (ceiling tiles) (if not replaced with new construction)	10355 sf	\$26,780
			\$26,780
<u>NEW ADDITIONS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Metal Shade Structure	Add (hard top) shade structure over kindergarten playground	3000 sf	\$390,000
Classrooms	Fully remodel interior of Staff Workroom (after new staff workroom is completed), create new TK/K classroom with interior restrooms, include staff offices w/ private entrances (x4)	1938 sf	\$1,007,760
Classrooms	Fully remodel classroom B1 to be TK/K classroom with interior restroom, convert adjacent office to TK restroom	1300 sf	\$676,000
Classrooms	Build new classrooms (x9) to replace Portable Classroom Wing D	9834 sf	\$7,670,520
			\$9,744,280

SAMPLE DRAFT

JACKSON ELEMENTARY



Jackson Elementary School is located in the community of El Dorado Hills, situated on 9.9 acres off Francisco Boulevard and serves TK through 5th grade.

The original permanent buildings were constructed in 1967 with the addition of a classroom and library wing in 1977 and gymnasium/multipurpose in 1998.

In total, Jackson Elementary has 17 permanent classrooms and 13 relocatable portable classrooms. The relocatable portable classrooms range in age from 25 to 36 years.

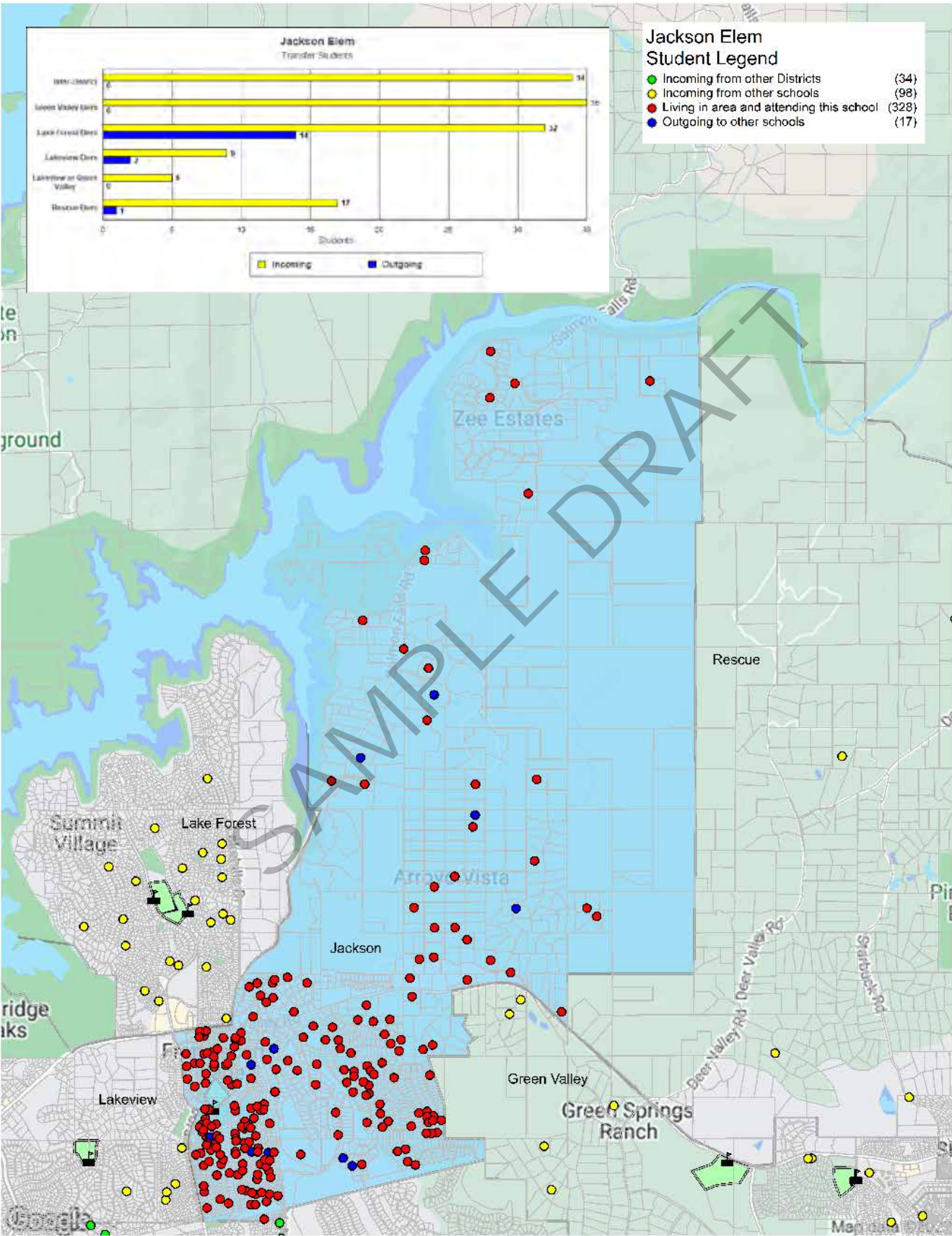
The older permanent buildings have been well maintained by maintenance and operations staff. Given their age, some needs were observed including exterior paint, repair water damage under roof eaves and remodel student restrooms to accommodate for ADA compliance.

The most pressing need is the replacement of portable classroom buildings that have reached their life expectancy and are not conducive to modern teaching standards.



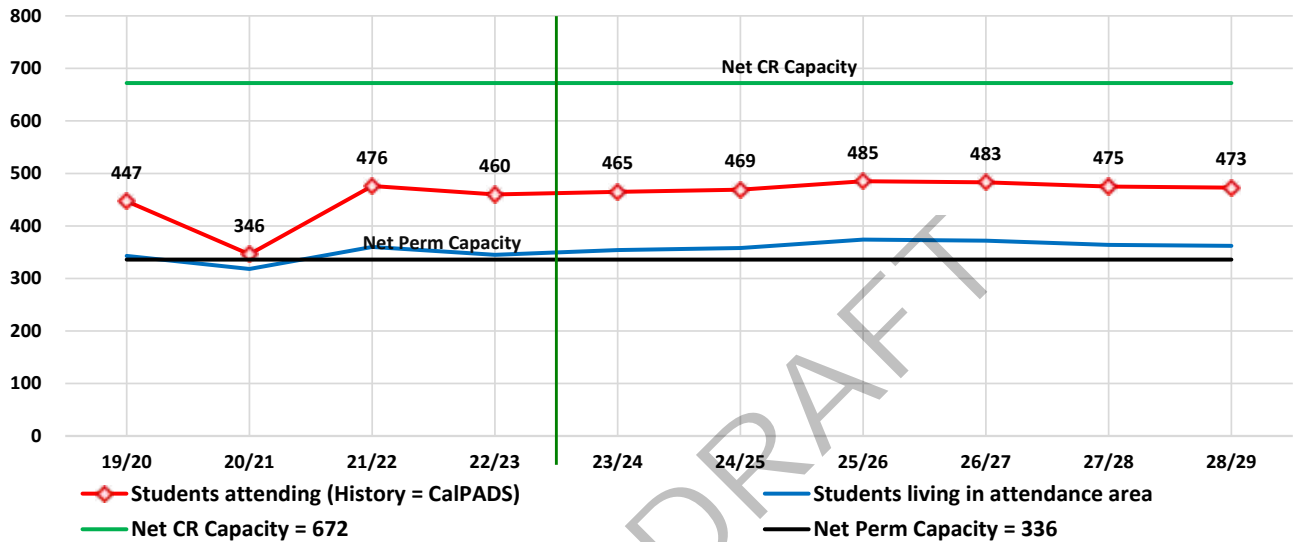
JACKSON ELEMENTARY

ATTENDANCE BOUNDARY



ENROLLMENT PROJECTION

Capacity & Projected Enrollment Jackson Elem



District Loading Standards

Traditional School

All Portables Loaded

Net Classroom Count = 13 plus 13 portables

Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	460	-16	0	672	0	5	5	212	
23/24	465	5	0	672	0	0	5	207	0
24/25	469	4	0	672	0	0	5	203	0
25/26	485	16	0	672	0	1	6	187	0
26/27	483	-2	0	672	0	0	6	189	10
27/28	475	-8	0	672	0	0	6	197	10
28/29	473	-2	0	672	0	0	6	199	10

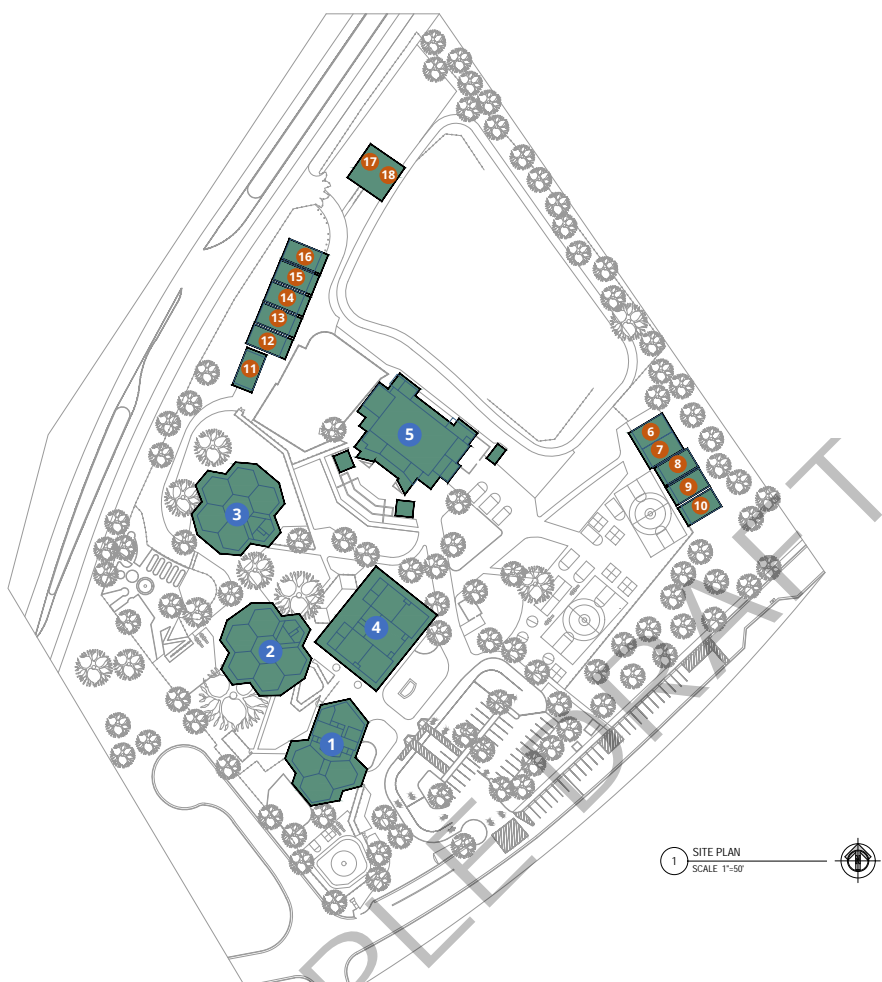
* Based on Students Attending (Squares on Graph)

Jackson Elem

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	13	12	10	12	-1	-2	2	0	0.0%	16.7%	18	27	9
K	52	37	58	49	-15	21	-9	0	34.7%	12.2%	72	73	1
1	60	43	52	60	-9	15	2	5	18.3%	8.3%	76	70	-6
2	55	57	51	56	-3	8	4	2	35.7%	10.7%	82	88	6
3	60	58	59	48	3	2	-3	0	14.6%	10.4%	60	68	8
4	48	64	61	58	4	3	-1	0	20.7%	8.6%	75	65	-10
5	55	47	69	62	-1	5	1	1	16.1%	8.1%	77	74	-3
Totals	343	318	360	345	-3.1	7.4	-0.6	1.1	20.0%	10.7%	460	465	5

JACKSON ELEMENTARY

EXISTING SITE PLAN



SITE DETAILS

2561 Francisco Drive
El Dorado Hills, CA 95762
P: 916.933.1828

Date Built: 1967
Acreage: 9.9
Grade Levels: TK-5

PERMANENT

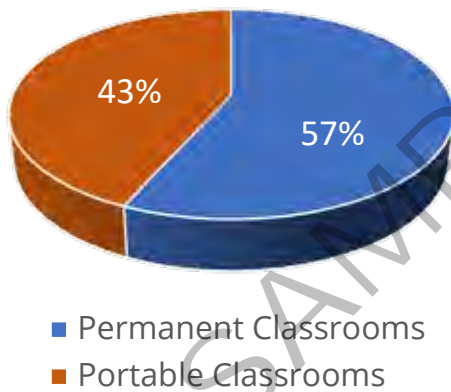
- 1 Administration-Kindergarten
- 2 Building A / A1-A5
- 3 Building B / B1-B5
- 4 Building C / C1-C2/C6-C7/Lib
- 5 Gymnasium/Multipurpose

PORTABLE

- 6 Portable D1
- 7 Portable D2
- 8 Portable D3
- 9 Portable D4
- 10 Portable D5
- 11 Portable F1
- 12 Portable F2
- 13 Portable F3
- 14 Portable F4
- 15 Portable F5
- 16 Portable F6
- 17 Portable F7
- 18 Portable F8

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Administration-Kindergarten	Permanent	5807	3	1967	55
2	Building A (A1-A5)	Permanent	5934	5	1968	54
3	Building B (B1-B5)	Permanent	5934	5	1968	54
4	Building C (C1/C2-C6/C7/Lib)	Permanent	6484	4	1977	45
5	Gymnasium/Multipurpose	Permanent	8565	0	1998	24
6	Portable D1	Portable	960	1	1996	26
7	Portable D2	Portable	960	1	1996	26
8	Portable D3	Portable	960	1	1997	25
9	Portable D4	Portable	960	1	1997	25
10	Portable D5	Portable	960	1	1997	25
11	Portable F1	Portable	960	1	1996	26
12	Portable F2	Portable	960	1	1996	26
13	Portable F3	Portable	960	1	1996	26
14	Portable F4	Portable	960	1	1996	26
15	Portable F5	Portable	960	1	1996	26
16	Portable F6	Portable	960	1	1996	26
17	Portable F7	Portable	960	1	1986	36
18	Portable F8	Portable	960	1	1986	36
Building Statistics			Area	Classrooms	Average Age	
Permanent			32724	17	46.4	
Portable			12480	13	27	
Other			0	0		
Totals			45204	30		



Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

JACKSON ELEMENTARY

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	<ul style="list-style-type: none">• ADA path of travel improvements• Remodel student restrooms for ADA
MAJOR BUILDING MODERNIZATION	<ul style="list-style-type: none">• Add HVAC in kitchen
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Exterior paint• Repair water damage under roof eaves
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• Add (hard top) shade structure near multipurpose building• Replace asphalt paving outside multipurpose building
NEW ADDITIONS & REPLACEMENT	<ul style="list-style-type: none">• Portables have reached their life expectancy and should be replaced with new construction when funding is available• Note: Kindergarten classrooms are undersized and restrooms are in a common lobby. Future consideration may be given to building new kindergarten classroom building.

ASSESSMENT PHOTOS



Replace portables with new construction



Replace portables with new construction



Repair water damage under roof eaves



Remodel student restrooms for ADA



Paint building exteriors



Add HVAC in kitchen

JACKSON ELEMENTARY

COST SUMMARY

Site Systems

Utilities	\$292,500
Flatwork	\$132,600
Landscaping	-
Playgrounds	-
Playfields	-
Traffic Circulation & Parking	-
Security & Safety	-
ADA Compliance	\$65,000
Outdoor Facilities	-
Site Systems Total	\$490,100

Exterior Building Systems

Roofing	\$441,480
HVAC	\$52,000
Doors & Hardware	-
Exterior Lighting	-
Exterior Paint	\$247,078
Windows	-
Exterior Building Systems Total	\$740,558

Interior Building Systems

Interior Paint	\$59,150
Flooring	\$31,200
Interior Lighting & Electrical	-
Cabinets & Counters	-
Walls & Ceiling	\$33,800
Restrooms & Shower/Lockers	\$416,000
Interior Building Systems Total	\$540,150

Total	\$1,770,808
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New Additions

Shade Structure (Outside MPR)	\$650,000
Classrooms (Replace D-Wing Portables)	\$4,212,000
Classrooms (Replace F-Wing Portables)	\$6,552,000
Total	\$11,414,000

Total Projects	\$13,184,808
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Upgrade classroom technology



Path of travel improvements



Replace portables with new construction



1 SITE PLAN
SCALE 1"=50'

EXISTING BUILDINGS

- ① • Paint exterior
• Repair water damage under roof eaves
- ② • Paint exterior
- ③ • Paint exterior
• Repair water damage under roof eaves
• Remodel student restrooms for ADA
- ④ • Add HVAC to kitchen
- ⑤ • Replace portables with new permanent classroom buildings with restrooms

SITE & INFRASTRUCTURE

- A • Add shade structure
- B • Replace paving outside MPR

JACKSON ELEMENTARY

COST DETAILS

<u>UTILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Technology	Upgrade classroom technology	30 ea	\$292,500
			\$292,500
<u>FLATWORK</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Other	Replace asphalt paving outside MPR	8500 sf	\$132,600
			\$132,600
<u>ADA COMPLIANCE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Path of Travel	Hold allowance for ADA path of travel improvements		\$65,000
			\$65,000
<u>ROOFING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Repair water damage under roof eaves		\$39,000
Building A	Repair water damage under roof eaves		\$39,000
Building B	Repair water damage under roof eaves		\$39,000
Portable Classroom Wing D	Replace roof	4800 sf	\$124,800
Portable Classroom Wing F	Replace roof	7680 sf	\$199,680
			\$441,480
<u>HVAC</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Multi-Purpose/Gym	Add HVAC in kitchen		\$52,000
			\$52,000
<u>EXTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Paint exterior	3100 sf	\$26,195
Building A	Paint exterior	3150 sf	\$26,618
Building B	Paint exterior	3150 sf	\$26,618
Building C	Paint exterior	3200 sf	\$27,040
Portable Classroom Wing D	Paint exterior (if not replaced with new construction)	6400 sf	\$54,080
Portable Classroom Wing F	Paint exterior (if not replaced with new construction)	10240 sf	\$86,528
			\$247,078
<u>INTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Paint interior (if not replaced with new construction)	5 ea	\$22,750
Portable Classroom Wing F	Paint interior (if not replaced with new construction)	8 ea	\$36,400
			\$59,150

COST DETAILS

<u>FLOORING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Resurface interior (carpet) (if not replaced with new construction)	4800 sf	\$31,200
			\$31,200
<u>WALLS & CEILING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing D	Resurface interior (ceiling tiles) (if not replaced with new construction)	4800 sf	\$13,000
Portable Classroom Wing F	Resurface interior (ceiling tiles) (if not replaced with new construction)	7680 sf	\$20,800
			\$33,800
<u>RESTROOMS& SHOWER/LOCKER</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Building A	Remodel student restrooms for ADA (x2)	2 ea	\$208,000
Building B	Remodel student restrooms for ADA (x2)	2 ea	\$208,000
			\$416,000
<u>NEW ADDITIONS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Metal Shade Structure	Add (hard top) shade structure near MPR building	5000 sf	\$650,000
Classrooms	Build new classrooms (x5) to replace Portable Classroom Wing D	5400 sf	\$4,212,000
Classrooms	Build new classrooms (x8) to replace Portable Classroom Wing F	8400 sf	\$6,552,000
			\$11,414,000

SAMPLE DRAFT

LAKE FOREST ELEMENTARY



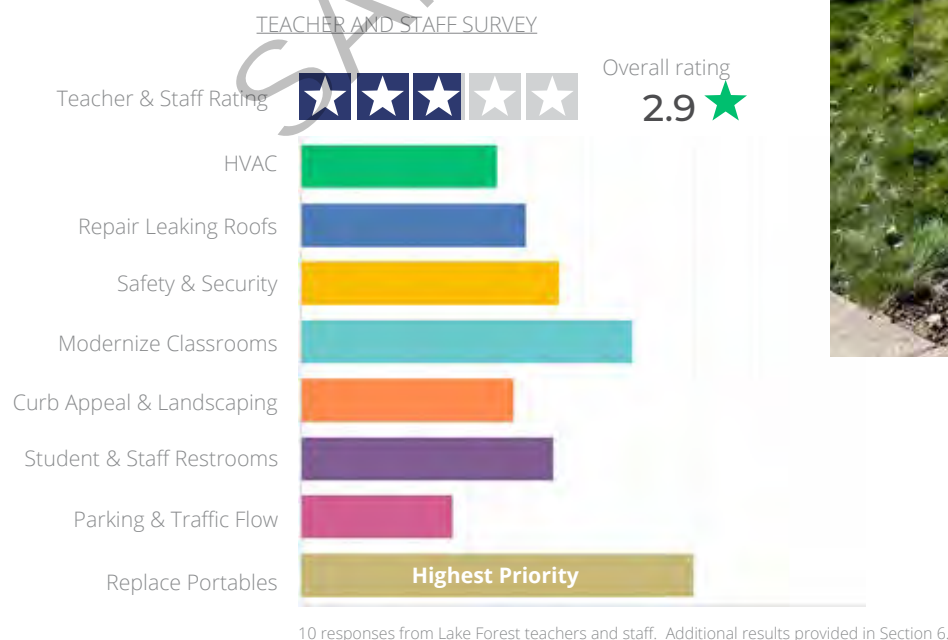
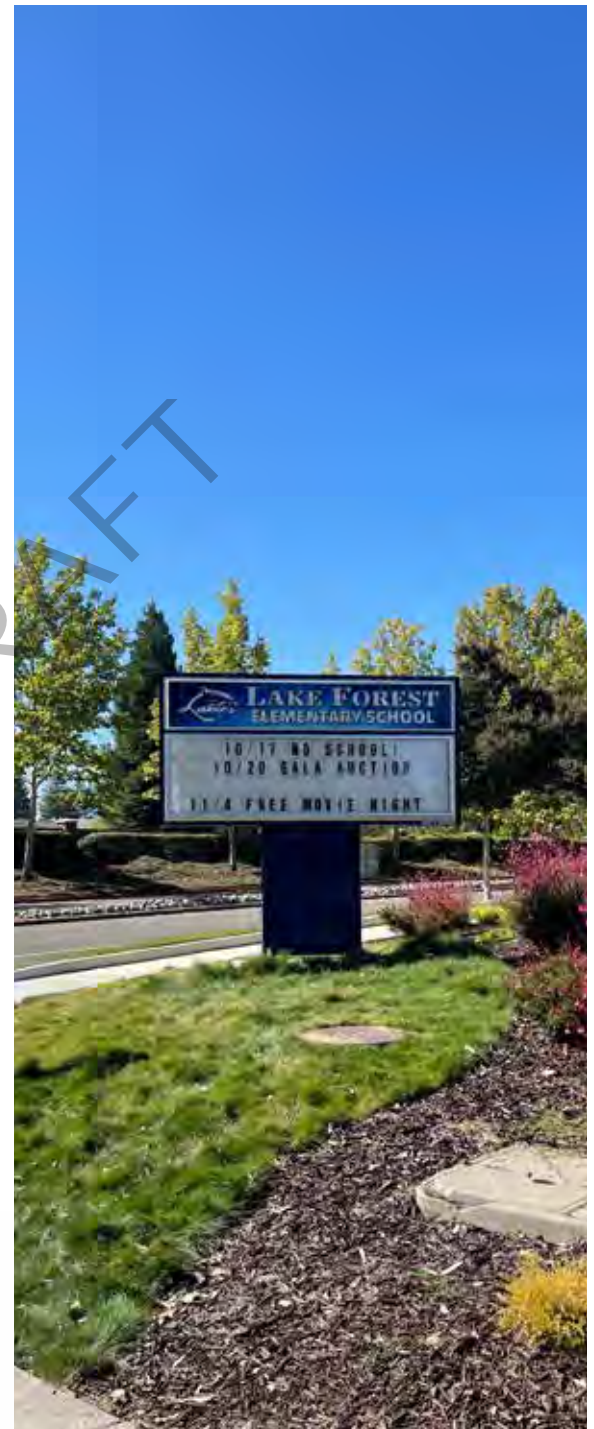
Lake Forest Elementary School, located in the community of El Dorado Hills, is situated on 8.3 acres off Salsbury Drive and serves TK through 5th grade.

The campus opened in the fall of 1990 in relocatable portable classrooms. The permanent buildings were constructed in 1994 with the addition of the Administration, Library, Multipurpose and B wing classrooms.

In total, Lake Forest Elementary has 10 permanent classrooms and 18 relocatable portable classrooms. The relocatable portable classrooms range in age from 22 to 31 years.

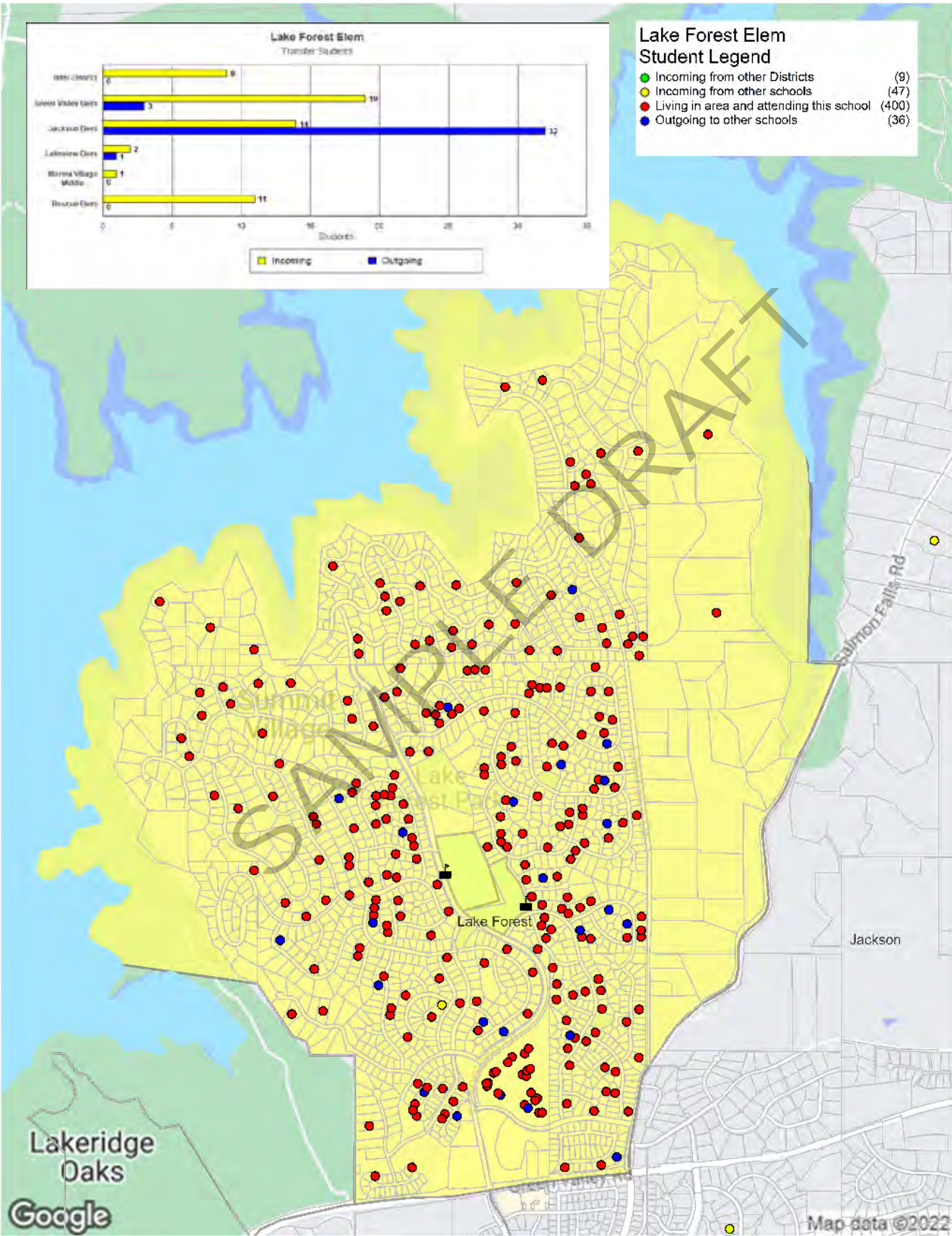
The older permanent buildings have been well maintained by maintenance and operations staff. Given their age, some needs were observed including exterior paint, technology upgrades and storm drain repairs.

The most pressing need is the replacement of portable classroom buildings that have reached their life expectancy and are not conducive to modern teaching standards.



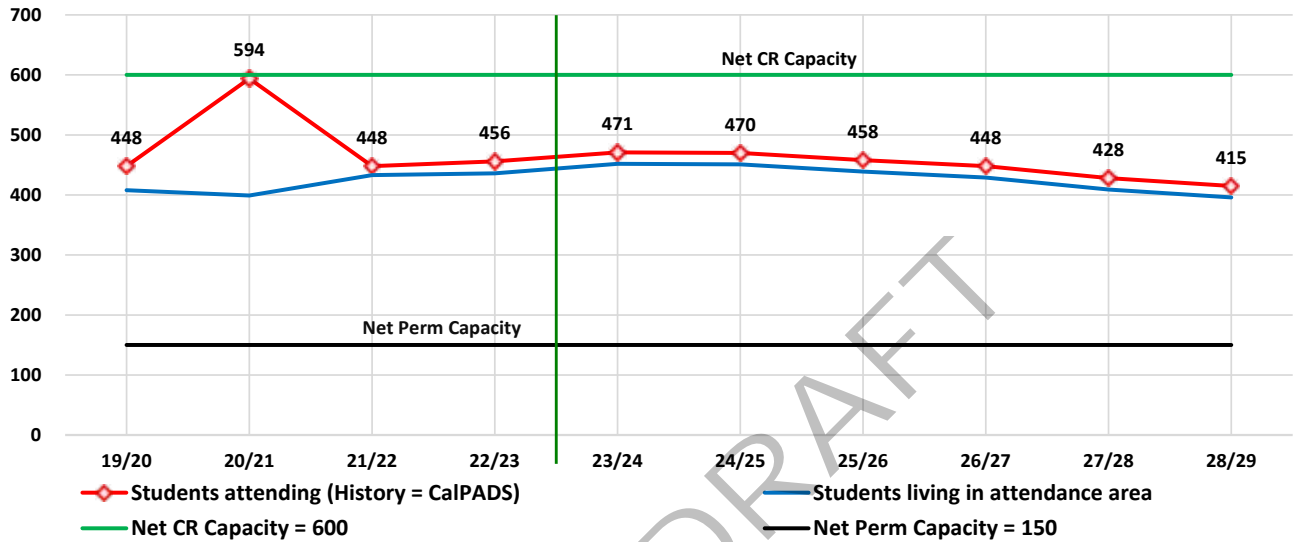
LAKE FOREST ELEMENTARY

ATTENDANCE BOUNDARY



ENROLLMENT PROJECTION

Capacity & Projected Enrollment Lake Forest Elem



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 6 plus 18 portables
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	456	8	0	600	0	12	12	144	
23/24	471	15	0	600	0	1	13	129	0
24/25	470	-1	0	600	0	0	13	130	0
25/26	458	-12	0	600	0	0	11	142	0
26/27	448	-10	0	600	0	0	11	152	0
27/28	428	-20	0	600	0	0	11	172	0
28/29	415	-13	0	600	0	0	10	185	0

* Based on Students Attending (Squares on Graph)

Lake Forest Elem

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
TK	16	16	14	15	0	-2	1	0	0.0%	0.0%	15	33	18
K	66	45	61	53	-21	16	-8	0	3.8%	3.8%	57	57	0
1	58	67	58	69	1	13	8	9	8.7%	2.9%	77	68	-9
2	57	63	81	64	5	14	6	5	-7.8%	1.6%	60	68	8
3	71	60	75	89	3	12	8	9	2.2%	1.1%	92	74	-18
4	66	72	64	74	1	4	-1	0	0.0%	2.7%	76	89	13
5	74	76	80	72	10	8	8	4	6.9%	1.4%	78	82	4
Totals	408	399	433	436	-0.1	9.3	3.1	3.9	2.0%	1.9%	456	471	15

LAKE FOREST ELEMENTARY

EXISTING SITE PLAN



SITE DETAILS

2240 Salsbury Drive
El Dorado Hills, CA 95762
P: 916.933.0652

Date Built: 1991
Acreage: 8.3
Grade Levels: TK-6

PERMANENT

- 1 Office
- 2 Gymnasium / Multipurpose
- 3 Library / Kindergarten
- 4 Building B1-B8

PORTABLE

- 5 Portable C1
- 6 Portable C2
- 7 Portable C3-C4
- 8 Portable D1
- 9 Portable D2-D3
- 10 Portable E1-E2

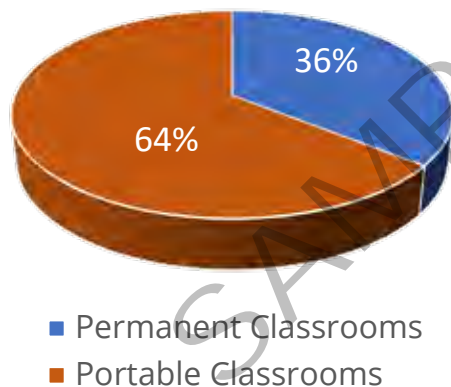
PORTABLE (CONT.)

- 11 Portable Restroom
- 12 Portable F1-F2
- 13 Portable F3
- 14 Portable F4
- 15 Portable F5
- 16 Portable F6
- 17 Portable F7
- 18 Portable F8
- 19 Portable F9

LAKE FOREST ELEMENTARY

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Office	Permanent	2882	0	1994	28
2	Gymnasium/Multipurpose	Permanent	8682	0	1994	28
3	Building A (Library-Kindergarten)	Permanent	6035	2	1994	28
4	Building B (B1-B8)	Permanent	7923	8	1994	28
5	Portable C1	Portable	960	1	1991	31
6	Portable C2	Portable	960	1	1991	31
7	Portable C3-C4	Portable	1920	2	1991	31
8	Portable D1	Portable	960	1	1991	31
9	Portable D2-D3	Portable	1920	2	1991	31
10	Portable E1-E2	Portable	1920	2	1991	31
11	Port Restroom	Portable	480	0	2000	22
12	Portable F1-F2	Portable	1920	2	1991	31
13	Portable F3	Portable	960	1	1991	31
14	Portable F4	Portable	960	1	1995	27
15	Portable F5	Portable	960	1	1995	27
16	Portable F6	Portable	960	1	1995	27
17	Portable F7	Portable	960	1	1995	27
18	Portable F8	Portable	960	1	2000	22
19	Portable F9	Portable	960	1	2000	22
Building Statistics			Area	Classrooms	Average Age	
Permanent			25522	10	28	
Portable			17760	18	28	
Other			6720	0		
Totals			43282	28		



Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

LAKE FOREST ELEMENTARY

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	<ul style="list-style-type: none">• ADA path of travel access to Francisco Drive• ADA path of travel improvements
MAJOR BUILDING MODERNIZATION	
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Exterior paint• Replace rain gutters• Add 3 compartment sink in kitchen
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• Correct grade, raise storm drain & relandscape in front of library• New electronic marquee near parking lot• Repair clogged storm drain lines
NEW ADDITIONS & REPLACEMENT	<ul style="list-style-type: none">• Portables have reached their life expectancy and should be replaced with new construction when funding is available• Note: Only 2 TK/K classrooms (A1 & A2) have interior restrooms• Note: Principal requests 2 more TK/K classrooms with interior restrooms

ASSESSMENT PHOTOS



Replace portables with new construction



Replace portables with new construction



ADA path of travel access to Francisco Drive



Paint exterior



Paint exterior



Correct storm drain in front of library

LAKE FOREST ELEMENTARY

COST SUMMARY

Site Systems

Utilities	\$273,520
Flatwork	-
Landscaping	\$23,400
Playgrounds	-
Playfields	-
Traffic Circulation & Parking	-
Security & Safety	\$71,500
ADA Compliance	\$174,200
Outdoor Facilities	-
Site Systems Total	\$542,620

Exterior Building Systems

Roofing	\$459,030
HVAC	-
Doors & Hardware	-
Exterior Lighting	-
Exterior Paint	\$347,633
Windows	-
Exterior Building Systems Total	\$806,663

Interior Building Systems

Interior Paint	\$81,900
Flooring	\$112,320
Interior Lighting & Electrical	-
Cabinets & Counters	\$26,000
Walls & Ceiling	\$46,800
Restrooms & Shower/Lockers	-
Interior Building Systems Total	\$267,020

Total	\$1,616,303
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New Additions

Classrooms (Replace D-Wing Portables)	\$2,418,000
Classrooms (Replace E-Wing Portables)	\$1,638,000
Classrooms (Replace C-Wing Portables)	\$3,276,000
Classrooms (Replace F-Wing Portables)	\$7,332,000
Total	\$14,664,000

Total Projects	\$16,280,303
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Paint exterior



Path of travel improvements



Add 3 compartment sink in kitchen



EXISTING BUILDINGS

- ① • Paint exterior
• Upgrade classroom technology
- ② • Paint exterior
• Replace rain gutters
• Upgrade classroom technology
- ③ • Replace portables with new permanent classroom buildings with restrooms

SITE & INFRASTRUCTURE

- Ⓐ • ADA path of travel access to Francisco Drive
- Ⓑ • Add electronic marquee near main parking lot
- Ⓒ • Correct grade, storm drain in front of library
- Ⓓ • Repair clogged storm drain

LAKE FOREST ELEMENTARY

COST DETAILS

UTILITIES	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Technology	Upgrade classroom technology	28 ea	\$273,000
Drainage	Repair clogged storm drain lines near rooms B3 & B4		\$520
			\$273,520

LANDSCAPING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Other	Correct grade, raise storm drain & relandscape in front of library	2400 sf	\$23,400
			\$23,400

SECURITY & SAFETY	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Signage & Marquee	Add electronic marquee in front of school		\$71,500
			\$71,500

ADA COMPLIANCE	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Path of Travel	Add ADA path of travel w/ ramp to access Francisco Drive and bus loading zone	260 lf	\$109,200
Path of Travel	Hold allowance for ADA path of travel improvements		\$65,000
			\$174,200

ROOFING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Building B	Replace rain gutters	260 lf	\$8,450
Portable Classroom Wing C	Replace roof (it not replaced with new construction)	3840 sf	\$99,840
Portable Classroom Wing D	Replace roof (it not replaced with new construction)	2880 sf	\$76,180
Portable Classroom Wing E	Replace roof (it not replaced with new construction)	1920 sf	\$49,920
Portable Classroom Wing F	Replace roof (it not replaced with new construction)	8640 sf	\$224,640
			\$459,030

EXTERIOR PAINT	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Admin Building	Paint exterior	2200 sf	\$18,590
Building A	Paint exterior	3100 sf	\$26,195
Building B	Paint exterior	3600 sf	\$30,420
Portable Classroom Wing C	Paint exterior (it not replaced with new construction)	5120 sf	\$43,264
Portable Classroom Wing D	Paint exterior (it not replaced with new construction)	3840 sf	\$32,448
Portable Classroom Wing E	Paint exterior (it not replaced with new construction)	2560 sf	\$21,632
Portable Classroom Wing F	Paint exterior (it not replaced with new construction)	11520 sf	\$97,344
Multi-Purpose/Gym	Paint exterior	9200 sf	\$77,740
			\$347,633

INTERIOR PAINT	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Portable Classroom Wing C	Paint interior (it not replaced with new construction)	4 ea	\$18,200
Portable Classroom Wing D	Paint interior (it not replaced with new construction)	3 ea	\$13,650
Portable Classroom Wing E	Paint interior (it not replaced with new construction)	2 ea	\$9,100
Portable Classroom Wing F	Paint interior (it not replaced with new construction)	9 ea	\$40,950
			\$81,900

LAKE FOREST ELEMENTARY

COST DETAILS

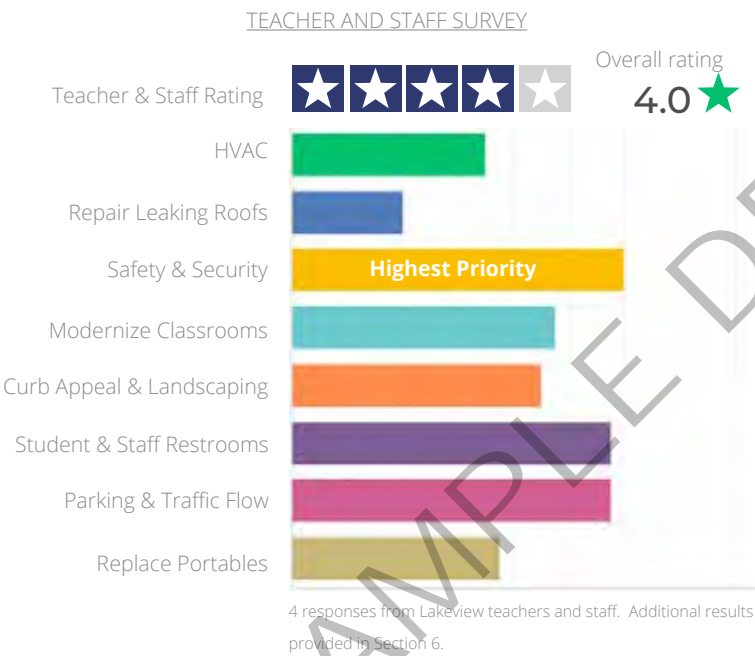
FLOORING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Portable Classroom Wing C	Resurface interior (carpet) (it not replaced with new construction)	3840 sf	\$24,960
Portable Classroom Wing D	Resurface interior (carpet) (it not replaced with new construction)	2880 sf	\$18,720
Portable Classroom Wing E	Resurface interior (carpet) (it not replaced with new construction)	1920 sf	\$12,480
Portable Classroom Wing F	Resurface interior (carpet) (it not replaced with new construction)	8640 sf	\$56,160
			\$112,320
CABINETS & COUNTERS	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Multi-Purpose/Gym	Add 3 compartment sink in kitchen		\$26,000
			\$26,000
WALLS & CEILING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Portable Classroom Wing C	Resurface interior (ceiling tiles) (it not replaced with new construction)		\$10,400
Portable Classroom Wing D	Resurface interior (ceiling tiles) (it not replaced with new construction)		\$7,800
Portable Classroom Wing E	Resurface interior (ceiling tiles) (it not replaced with new construction)		\$5,200
Portable Classroom Wing F	Resurface interior (ceiling tiles) (it not replaced with new construction)		\$23,400
			\$46,800
NEW ADDITIONS	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Classrooms	Build new classrooms (x3) to replace Portable Classroom Wing D	3100 sf	\$2,418,000
Classrooms	Build new classrooms (x2) to replace Portable Classroom Wing E	2100 sf	\$1,638,000
Classrooms	Build new classrooms (x4) to replace Portable Classroom Wing C	4200 sf	\$3,276,000
Classrooms	Build new classrooms (x9) to replace Portable Classroom Wing F	9400 sf	\$7,332,000
			\$14,664,000

LAKEVIEW ELEMENTARY



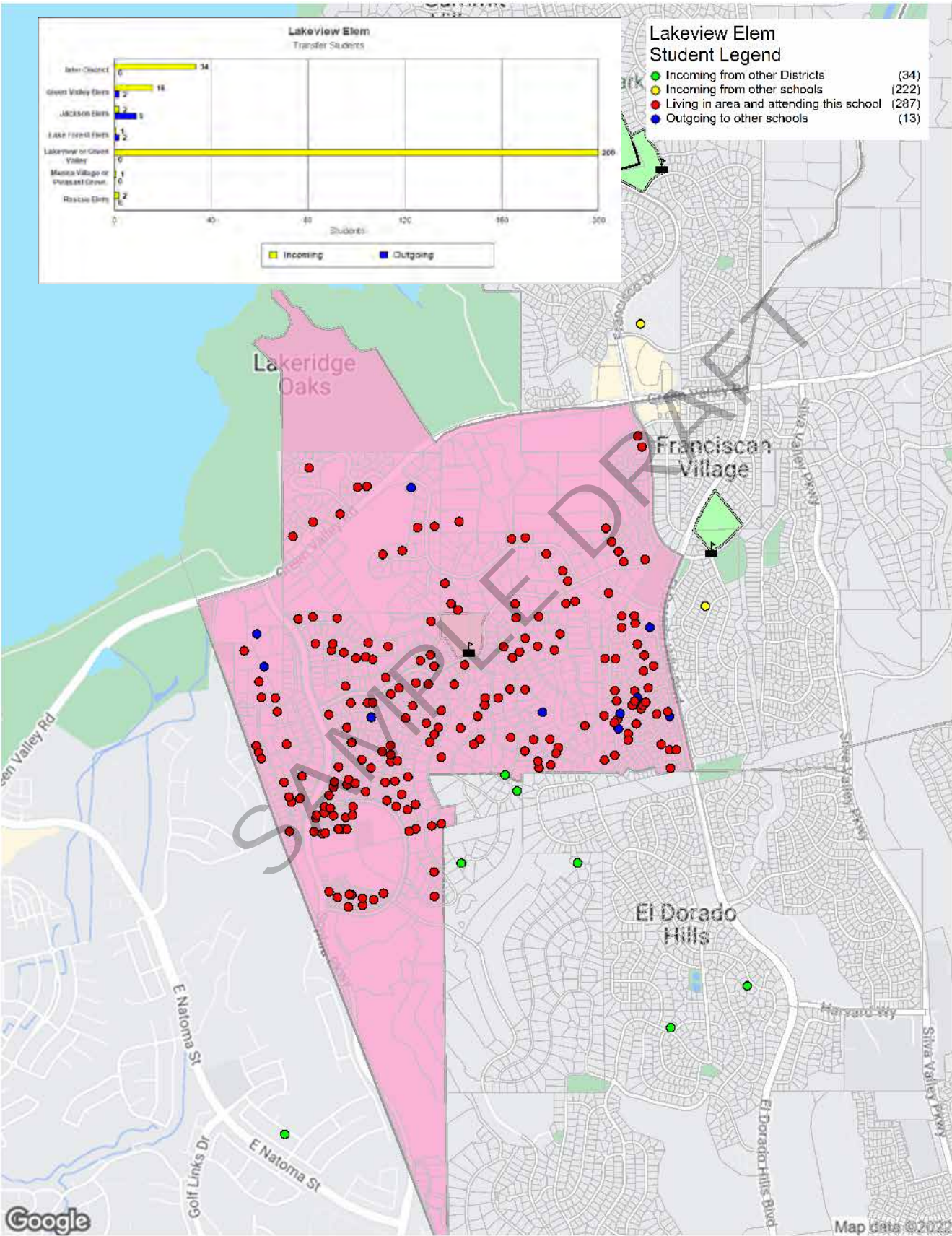
Lakeview Elementary School, located in the community of El Dorado Hills, is situated on 10.17 acres off Brittany Way and serves TK through 5th grade.

The campus opened in the fall of 2005 and is the newest school in Rescue Union. The site contains 30 permanent classrooms and no relocatable portable classrooms.



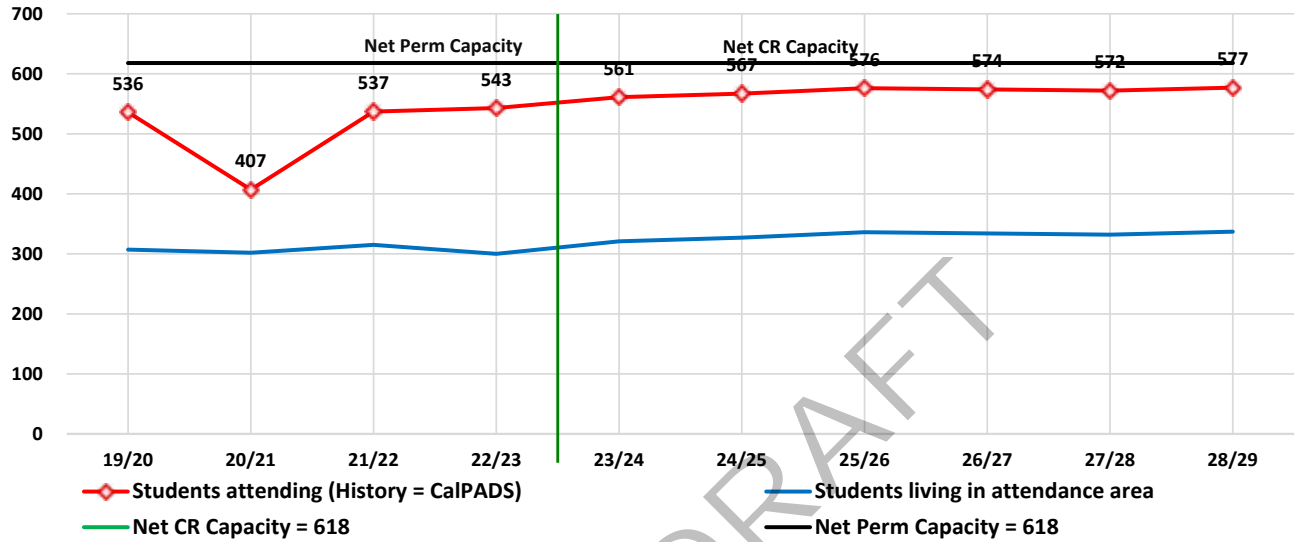
LAKEVIEW ELEMENTARY

ATTENDANCE BOUNDARY



ENROLLMENT PROJECTION

Capacity & Projected Enrollment Lakeview Elem



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 24
Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	543	6	0	618	0	0	-3	75	
23/24	561	18	0	618	0	0	-2	57	30
24/25	567	6	0	618	0	0	-2	51	15
25/26	576	9	0	618	0	0	-1	42	0
26/27	574	-2	0	618	0	0	-1	44	0
27/28	572	-2	0	618	0	0	-1	46	0
28/29	577	5	0	618	0	0	-1	41	0

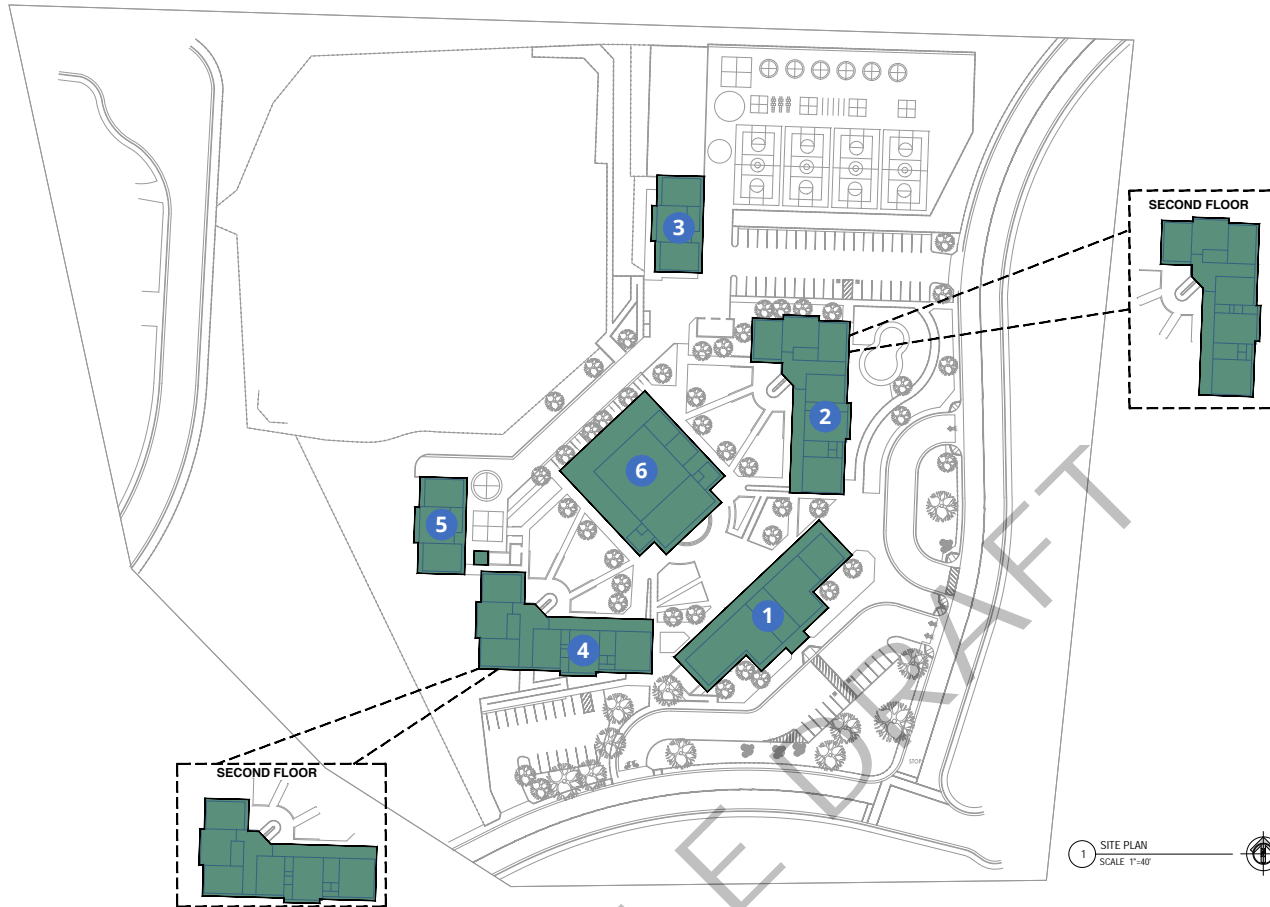
* Based on Students Attending (Squares on Graph)

Net Classroom Count = 24

Lakeview Elem													
YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	14	12	15	17	-2	3	2	0	0.0%	5.9%	20	33	13
K	44	45	44	37	1	-1	-7	0	78.4%	18.9%	73	80	7
1	51	43	52	49	-1	7	5	5	61.2%	8.2%	83	76	-7
2	45	51	50	50	0	7	-2	1	82.0%	6.0%	94	94	0
3	53	43	48	51	-2	-3	1	-1	74.5%	13.7%	96	94	-2
4	54	55	45	51	2	2	3	1	64.7%	13.7%	91	92	1
5	46	53	61	45	-1	6	0	1	77.8%	11.1%	85	92	7
Totals	307	302	315	300	-0.4	3.0	0.3	1.0	62.7%	11.1%	543	561	18

LAKEVIEW ELEMENTARY

EXISTING SITE PLAN



SITE DETAILS

3371 Brittany Way
El Dorado Hills, CA 95762
P: 916.941.2600

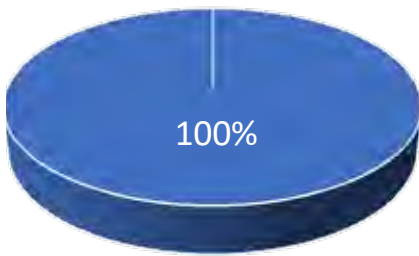
Date Built: 2004
Acreage: 10.17
Grade Levels: TK-5

PERMANENT

- 1 Office/Library/Main Building
- 2 Building A
- 3 Building B
- 4 Building C
- 5 Building D
- 6 Gymnasium/Multipurpose

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Office-Library Main Building	Permanent	7800	0	2004	18
2	Building A	Permanent	16676	12	2004	18
3	Building B	Permanent	3153	3	2004	18
4	Building C	Permanent	16676	12	2004	18
5	Building D	Permanent	3153	3	2004	18
6	Gym/Multipurpose	Permanent	8000	0	2004	18
Building Statistics			Area	Classrooms	Average Age	
Permanent			55458	30	18	
Portable			0	0		
Other			0	0		
Totals			55458	30		



- Permanent Classrooms
- Portable Classrooms

Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	
MAJOR BUILDING MODERNIZATION	
BASIC BUILDING MODERNIZATION	
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• Add (hard top) shade structure over playgrounds (x2)• Add track around athletic field perimeter• New electronic marquee
NEW ADDITIONS & REPLACEMENT	



Add shade structure



Add track around athletic field



New electronic marquee



LAKEVIEW ELEMENTARY

COST SUMMARY

Site Systems

Utilities	\$292,500
Flatwork	-
Landscaping	-
Playgrounds	-
Playfields	-
Traffic Circulation & Parking	-
Security & Safety	\$71,500
ADA Compliance	-
Outdoor Facilities	\$260,000
Site Systems Total	\$624,000

Exterior Building Systems

Roofing	-
HVAC	-
Doors & Hardware	-
Exterior Lighting	-
Exterior Paint	-
Windows	-
Exterior Building Systems Total	-

Interior Building Systems

Interior Paint	-
Flooring	-
Interior Lighting & Electrical	-
Cabinets & Counters	-
Walls & Ceiling	-
Restrooms & Shower/Lockers	-
Interior Building Systems Total	-

Total	\$624,000
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New Additions

Shade Structures (Over Playgrounds)	\$702,000
Total	\$702,000

Total Projects	\$1,326,000
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EXISTING BUILDINGS

- 1 • Upgrade classroom technology

SITE & INFRASTRUCTURE

- A • Add new digital marquee
- B • Playground shade structures
- C • Add track around field perimeter

LAKEVIEW ELEMENTARY

COST DETAILS

<u>UTILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Technology	Upgrade classroom technology	30 ea	\$292,500
			\$292,500
<u>SECURITY & SAFETY</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Signage & Marquee	Add electronic marquee in front of school		\$71,500
			\$71,500
<u>OUTDOOR FACILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Track	Add DG track around athletic field perimeter		\$260,000
			\$260,000
<u>NEW ADDITIONS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Metal Shade Structure	Add (hard top) shade structure over playgrounds (x2)	6000 sf	\$702,000
			\$702,000

SAMPLE DRAFT

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SAMPLE DRAFT

RESCUE ELEMENTARY



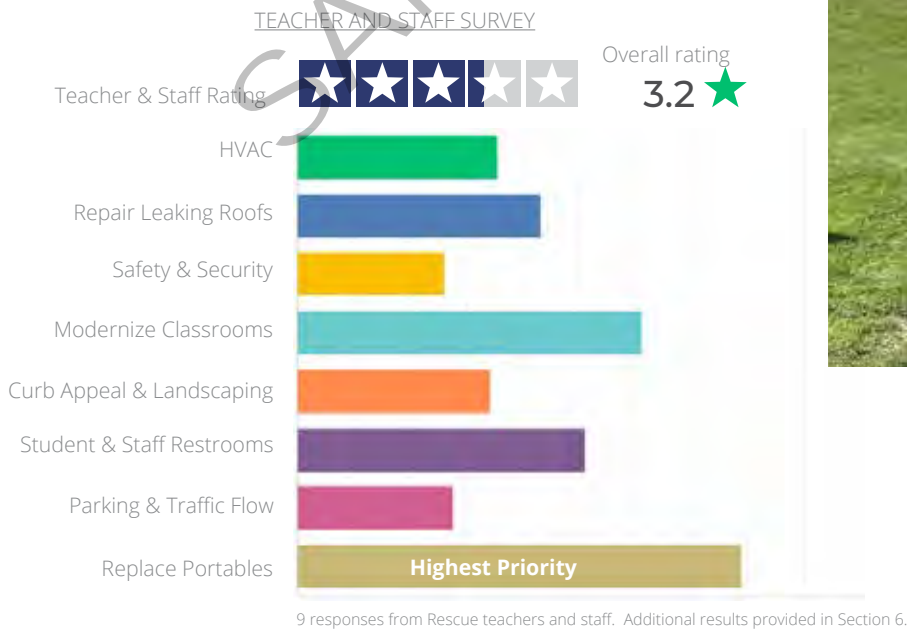
Rescue Elementary School, located in the community of Rescue, is situated on 9.8 acres off Green Valley Road and serves TK through 5th grade.

The original permanent buildings were constructed in 1958 with the addition of the office in 1968, a gymnasium/multipurpose in 1974, and a new Kindergarten wing in 2007.

In total, Rescue Elementary has 13 permanent classrooms and 22 relocatable portable classrooms. The relocatable portable classrooms range in age from 19 to 36 years.

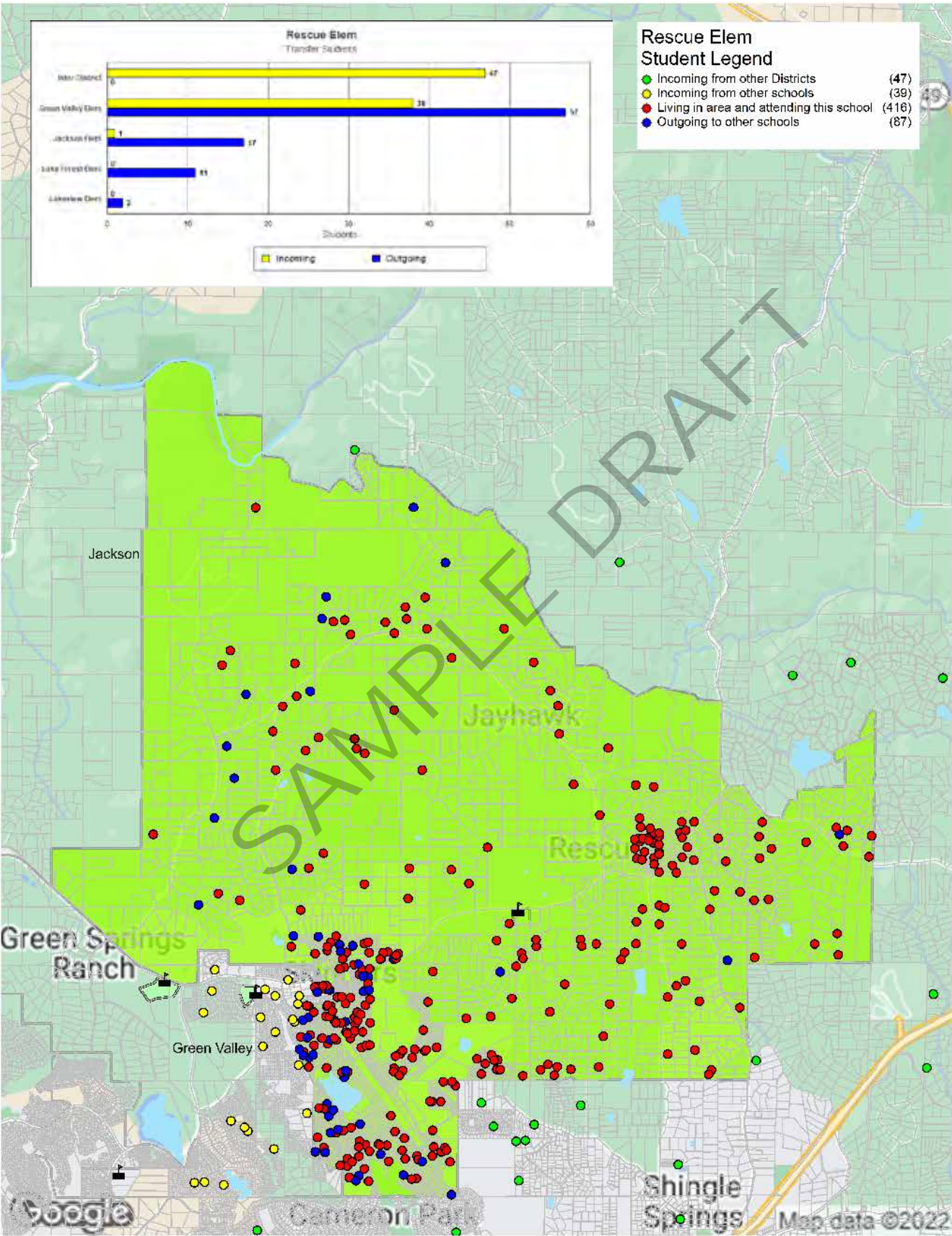
The older permanent buildings have been well maintained by maintenance and operations staff. Given their age, some needs were observed including exterior paint, interior upgrades to classrooms and restrooms, replace original windows and rehabilitate playfields and repair irrigation.

The most pressing need is the replacement of portable classroom buildings that have reached their life expectancy and are not conducive to modern teaching standards.

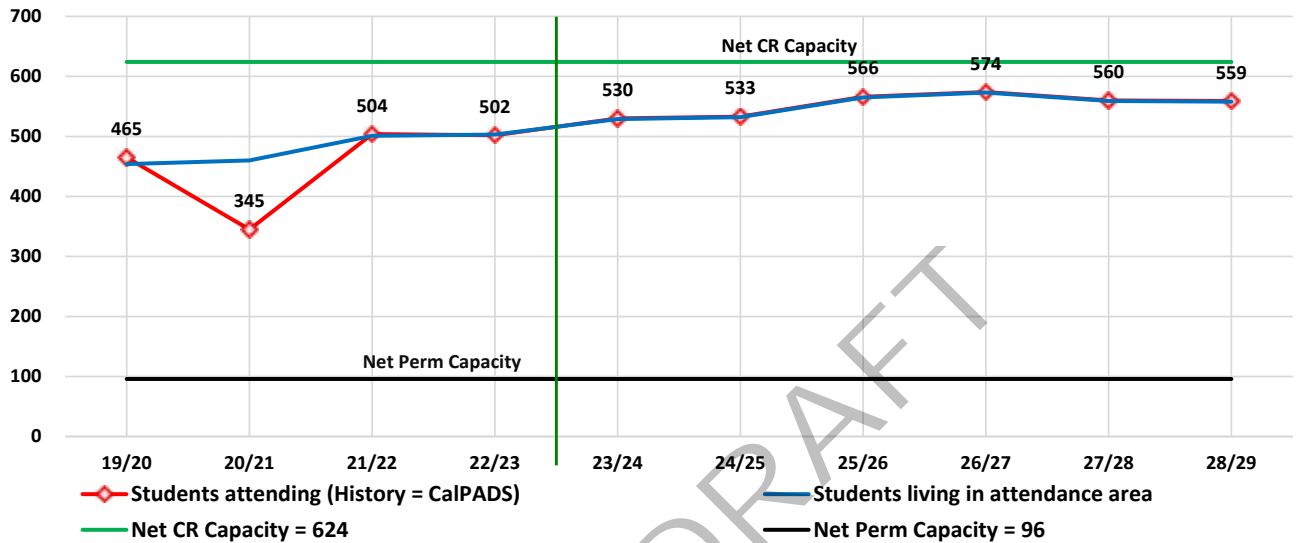


RESCUE ELEMENTARY

ATTENDANCE BOUNDARY



Capacity & Projected Enrollment Rescue Elem



District Loading Standards

Traditional School

All Portables Loaded

Net Classroom Count = 4 plus 22 portables

Grades Served = TK - 5

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	502	-2	0	624	0	16	16	122	
23/24	530	28	0	624	0	0	16	94	0
24/25	533	3	0	624	0	1	17	91	26
25/26	566	33	0	624	0	1	18	58	15
26/27	574	8	0	624	0	1	19	50	0
27/28	560	-14	0	624	0	0	17	64	0
28/29	559	-1	0	624	0	0	18	65	0

* Based on Students Attending (Squares on Graph)

Rescue Elem													
YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	19	21	18	23	2	-3	5	0	0.0%	4.3%	22	46	24
K	63	71	87	74	8	16	-13	-1	-6.8%	9.5%	76	83	7
1	88	60	74	91	-3	3	4	3	-9.9%	7.7%	89	75	-14
2	77	83	68	69	-5	8	-5	-1	-8.7%	11.6%	71	92	21
3	62	86	89	68	9	6	0	4	-2.9%	13.2%	75	80	5
4	71	68	93	95	6	7	6	2	-14.7%	9.5%	90	65	-25
5	74	71	72	83	0	4	-10	-2	-12.0%	7.2%	79	89	10
Totals	454	460	501	503	2.4	5.9	-1.9	0.7	-7.9%	9.0%	502	530	28

RESCUE ELEMENTARY

EXISTING SITE PLAN



SITE DETAILS

3880 Green Valley Road
Rescue, CA 95672
P: 530.677.2720

Date Built: 1958
Acreage: 9.8
Grade Levels: TK-5

PERMANENT

- 1 Office
- 2 Building B Library
- 3 Building C1-C2
- 4 Building C3-C6
- 5 Gymnasium/Multipurpose
- 6 Kindergarten

PORTABLE

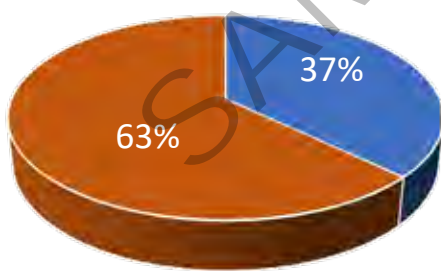
- 7 Portable C7
- 8 Portable C8
- 9 Portable C9
- 10 Portable D1
- 11 Portable D2
- 12 Portable D3
- 13 Portable D4
- 14 Portable D5
- 15 Portable D7
- 16 Portable D8
- 17 Portable D9
- 18 Portable E Restroom
- 19 Portable E1

PORTABLE

- 20 Portable E2
- 21 Portable E3
- 22 Portable E4
- 23 Portable E5
- 24 Portable E6
- 25 Portable F1
- 26 Portable F2
- 27 Portable F3
- 28 Portable F4
- 29 Portable F5

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Office	Permanent	2817	0	1966	56
2	Building B (Library)	Permanent	5617	4	1965	57
3	Building C1-C2	Permanent	3156	2	1958	64
4	Building C3-C6	Permanent	5659	4	1958	64
5	Gym/Multipurpose	Permanent	5459	0	1974	48
6	Kindergarten	Permanent	3900	3	2007	15
7	Portable C7	Portable	960	1	1986	36
8	Portable C8	Portable	960	1	1986	36
9	Portable C9	Portable	960	1	1987	35
10	Portable D1	Portable	960	1	1987	35
11	Portable D2	Portable	960	1	1987	35
12	Portable D3	Portable	960	1	1987	35
13	Portable D4	Portable	960	1	1991	31
14	Portable D5	Portable	960	1	1991	31
15	Portable D7	Portable	960	1	1992	30
16	Portable D8	Portable	960	1	1992	30
17	Portable D9	Portable	960	1	1992	30
18	Portable E RR	Portable	480	0	2003	19
19	Portable E1	Portable	960	1	2003	19
20	Portable E2	Portable	960	1	2003	19
21	Portable E3	Portable	960	1	2003	19
22	Portable E4	Portable	960	1	2003	19
23	Portable E5	Portable	960	1	2003	19
24	Portable E6	Portable	960	1	2003	19
25	Portable F1	Portable	960	1	1997	25
26	Portable F2	Portable	960	1	1997	25
27	Portable F3	Portable	960	1	1997	25
28	Portable F4	Portable	960	1	1997	25
29	Portable F5	Portable	960	1	1997	25
Building Statistics			Area	Classrooms	Average Age	
Permanent			26608	13	51	
Portable			21600	22	27	
Other						
Totals			48208	35		



- Permanent Classrooms
- Portable Classrooms

Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

RESCUE ELEMENTARY

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	<ul style="list-style-type: none">• ADA path of travel improvements• Replace door hardware
MAJOR BUILDING MODERNIZATION	<ul style="list-style-type: none">• Replace old original window systems• Refresh student restrooms
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Interior refresh (Paint, floors, casework, ceiling)• Exterior paint
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• New electronic marquee• Rehabilitate turf fields• Replace irrigation system
NEW ADDITIONS & REPLACEMENT	<ul style="list-style-type: none">• Portable classroom systems including roofs, interior and exterior finishes have reached life expectancy and should be replaced when funding is available.



Replace portables with new construction



Replace portables with new construction



Remodel student restrooms for ADA



Replace windows in original buildings



Exterior paint



Modernize classrooms

RESCUE ELEMENTARY

COST SUMMARY

Site Systems

Utilities	\$351,000
Flatwork	-
Landscaping	-
Playgrounds	-
Playfields	\$29,900
Traffic Circulation & Parking	-
Security & Safety	\$71,500
ADA Compliance	\$65,000
Outdoor Facilities	-
Site Systems Total	\$517,400

Exterior Building Systems

Roofing	\$549,120
HVAC	-
Doors & Hardware	\$36,400
Exterior Lighting	-
Exterior Paint	\$312,735
Windows	\$215,280
Exterior Building Systems Total	\$1,113,535

Interior Building Systems

Interior Paint	\$162,890
Flooring	\$271,822
Interior Lighting & Electrical	-
Cabinets & Counters	\$249,600
Walls & Ceiling	\$173,680
Restrooms & Shower/Lockers	\$624,000
Interior Building Systems Total	\$1,481,992

Total	\$3,112,927
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New Additions

Classrooms (Replace C-Wing Portables)	\$2,496,000
Classrooms (Replace D-Wing Portables)	\$6,552,000
Classrooms (Replace E-Wing Portables)	\$4,836,000
Classrooms (Replace F-Wing Portables)	\$4,134,000
Total	\$18,018,000

Total Projects	\$21,130,927
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Replace portables with new construction

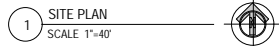


Rehabilitate turf athletic fields



Paint exterior

MASTER PLAN DIAGRAM



- 1 • Current DSA project will add stage, outdoor dining and restroom
- 2 • Modernize interior spaces
 - Replace windows
 - Replace door hardware
 - Paint exterior
 - Remodel restrooms
 - Upgrade technology
- 3 • Replace portables with new permanent classroom buildings with restrooms

- A** • Add new digital marquee
- B** • Rehabilitate turf athletic fields, replace irrigation system

RESCUE ELEMENTARY

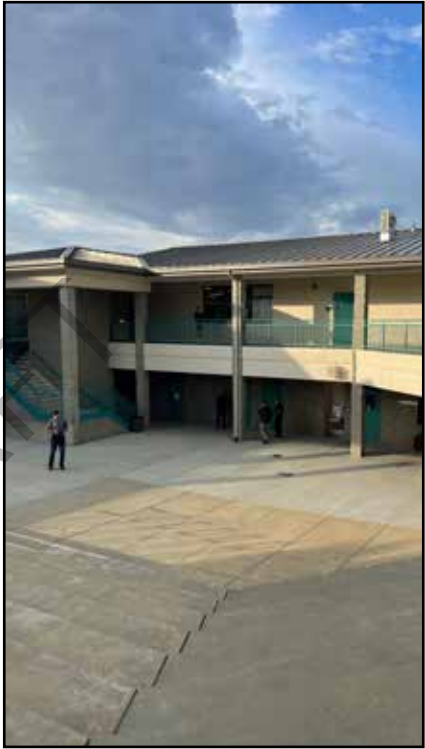
COST DETAILS

<u>UTILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Technology	Upgrade classroom technology	36 ea	\$351,000
			\$351,000
<u>PLAYFIELDS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Play Fields	Rehabilitate turf athletic fields	1.8 ac	\$29,900
			\$29,900
<u>SECURITY & SAFETY</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Signage & Marquee	Add electronic marquee in front of school		\$71,500
			\$71,500
<u>ADA COMPLIANCE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Path of Travel	Hold allowance for ADA path of travel improvements		\$65,000
			\$65,000
<u>ROOFING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classroom Wing C	Replace roof (if not replaced with new construction)	2880 sf	\$74,880
Portable Classroom Wing D	Replace roof (if not replaced with new construction)	7680 sf	\$199,680
Portable Classroom Wing E	Replace roof (if not replaced with new construction)	5760 sf	\$149,760
Portable Classroom Wing F	Replace roof (if not replaced with new construction)	4800 sf	\$124,800
			\$549,120
<u>DOORS & HARDWARE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Replace door hardware	4 ea	\$10,400
Building B	Replace door hardware	4 ea	\$10,400
Building C	Replace door hardware	6 ea	\$15,600
			\$36,400
<u>EXTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Paint exterior	2100 sf	\$17,745
Building B	Paint exterior	3000 sf	\$25,350
Building C	Paint exterior	3750 sf	\$31,688
Portable Classroom Wing C	Paint exterior (if not replaced with new construction)	3840 sf	\$32,448
Portable Classroom Wing D	Paint exterior (if not replaced with new construction)	10240 sf	\$86,528
Portable Classroom Wing E	Paint exterior (if not replaced with new construction)	7680 sf	\$64,896
Portable Classroom Wing F	Paint exterior (if not replaced with new construction)	6400 sf	\$54,080
			\$312,735
<u>WINDOWS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Replace windows	660 sf	\$51,480
Building B	Replace windows	840 sf	\$65,520
Building C	Replace windows	1260 sf	\$98,280
			\$215,280
<u>INTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Admin Building	Paint interior		\$12,740
Building B	Paint interior		\$22,750
Building C	Paint interior		\$27,300
Portable Classroom Wing C	Paint interior (if not replaced with new construction)	3 ea	\$13,650
Portable Classroom Wing D	Paint interior (if not replaced with new construction)	8 ea	\$36,400
Portable Classroom Wing E	Paint interior (if not replaced with new construction)	6 ea	\$27,300
Portable Classroom Wing F	Paint interior (if not replaced with new construction)	5 ea	\$22,750
			\$162,890

COST DETAILS

FLOORING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Admin Building	Resurface interior (floors)	2817 sf	\$21,973
Building B	Resurface interior (floors)	5617 sf	\$43,813
Building C	Resurface interior (floors)	8815 sf	\$68,757
Portable Classroom Wing C	Resurface interior (floors) (if not replaced with new construction)	2880 sf	\$18,720
Portable Classroom Wing D	Resurface interior (floors) (if not replaced with new construction)	7680 sf	\$49,920
Portable Classroom Wing E	Resurface interior (floors) (if not replaced with new construction)	5760 sf	\$37,440
Portable Classroom Wing F	Resurface interior (floors) (if not replaced with new construction)	4800 sf	\$31,200
			\$271,822
CABINETS & COUNTERS	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Admin Building	Resurface interior (casework)		\$54,600
Building B	Resurface interior (casework)		\$78,000
Building C	Resurface interior (casework)		\$117,000
			\$249,600
WALLS & CEILING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Admin Building	Resurface interior (walls & ceilings)		\$25,480
Building B	Resurface interior (walls & ceilings)		\$36,400
Building C	Resurface interior (walls & ceilings)		\$54,600
Portable Classroom Wing C	Resurface interior (ceiling tiles) (if not replaced with new construction)		\$7,800
Portable Classroom Wing D	Resurface interior (ceiling tiles) (if not replaced with new construction)		\$20,800
Portable Classroom Wing E	Resurface interior (ceiling tiles) (if not replaced with new construction)		\$15,600
Portable Classroom Wing F	Resurface interior (ceiling tiles) (if not replaced with new construction)		\$13,000
			\$173,680
RESTROOMS& SHOWER/LOCKER	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Building B	Remodel student restrooms (x2)	2 ea	\$208,000
Building C	Remodel student restrooms (x4)	4 ea	\$416,000
			\$624,000
NEW ADDITIONS	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Classrooms	Build new classrooms (x3) to replace Portable Classroom Wing C	3200 sf	\$2,496,000
Classrooms	Build new classrooms (x8) to replace Portable Classroom Wing D	8400 sf	\$6,552,000
Classrooms	Build new classrooms (x6) to replace Portable Classroom Wing E	6200 sf	\$4,836,000
Classrooms	Build new classrooms (x5) to replace Portable Classroom Wing F	5300 sf	\$4,134,000
			\$18,018,000

MARINA VILLAGE MIDDLE



Marina Village Middle School, located in the community of El Dorado Hills, is situated on 14.8 acres off Francisco Drive and serves 6th through 8th grade.

The original permanent buildings were constructed in 1982 with additions in 1995 and 2018. The 2018 addition replaced the majority of older relocatable portable classrooms with a new two story building.

In total, Marina Village Middle has 25 permanent classrooms and 6 relocatable portable classrooms. The remaining relocatable portable classrooms are 30 years old and should be replaced when funding is available.

The older permanent buildings have been well maintained by maintenance and operations staff. Given their age, some rehabilitation needs were observed, including exterior paint, interior classroom refresh, upgrades to technology, and repair water damage on the south side exterior gymnasium wall.



TEACHER AND STAFF SURVEY

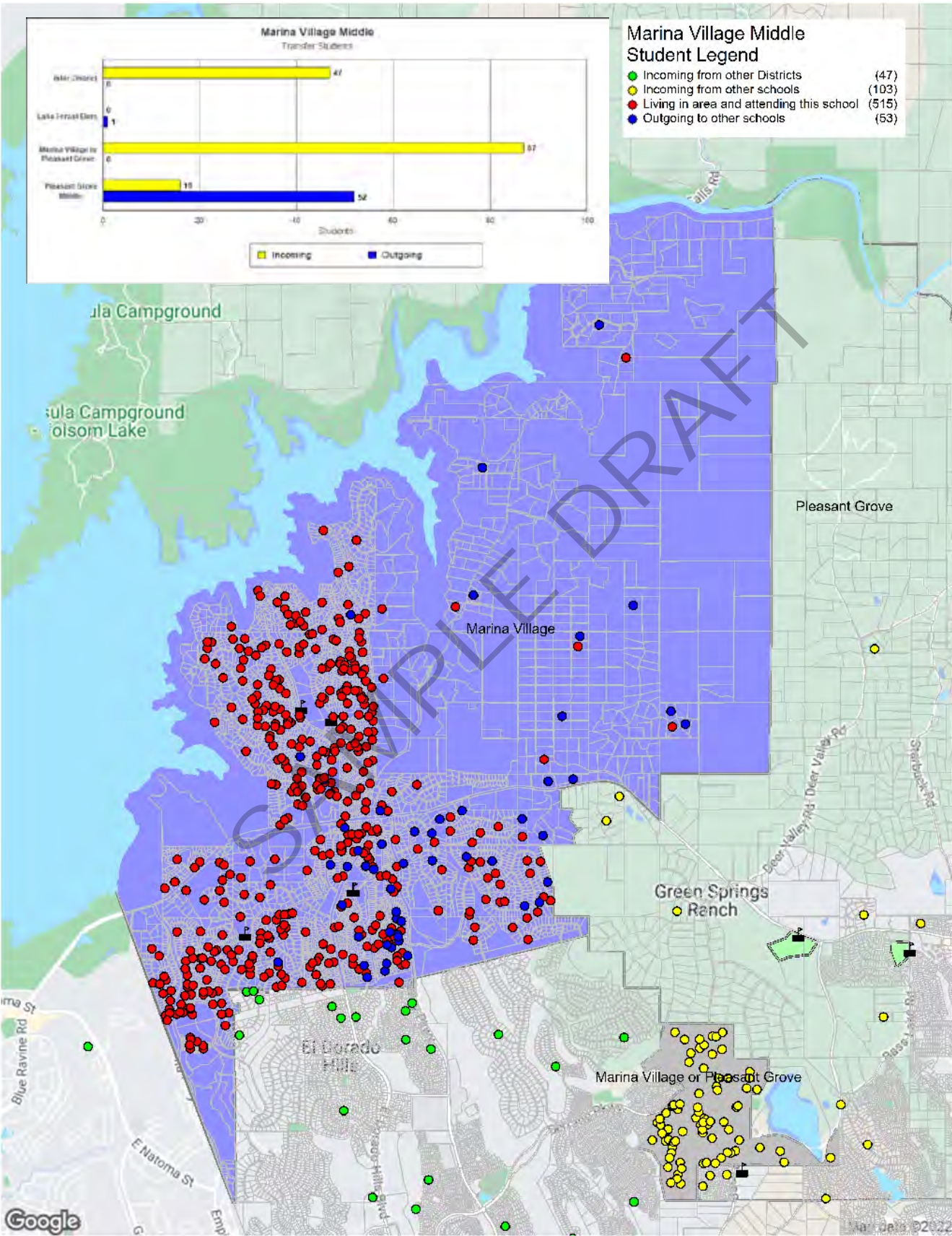
Teacher & Staff Rating  Overall rating **3.9** 



12 responses from Marina Village teachers and staff. Additional results provided in Section 6.

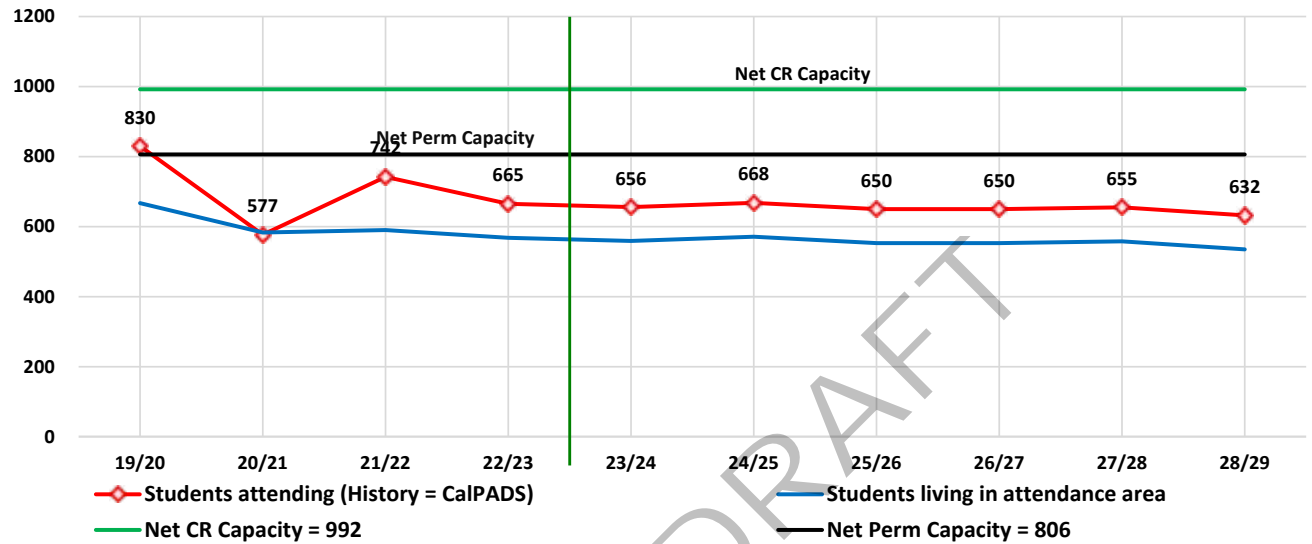
MARINA VILLAGE MIDDLE

ATTENDANCE BOUNDARY



ENROLLMENT PROJECTION

Capacity & Projected Enrollment Marina Village Middle



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 26 plus 6 portables
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	665	-77	0	992	0	0	-5	327	
23/24	656	-9	0	992	0	0	-5	336	30
24/25	668	12	0	992	0	0	-4	324	15
25/26	650	-18	0	992	0	0	-5	342	0
26/27	650	0	0	992	0	0	-6	342	10
27/28	655	5	0	992	0	0	-5	337	10
28/29	632	-23	0	992	0	0	-6	360	10

* Based on Students Attending (Squares on Graph)

Marina Village Middle													
YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	43	40	39	44	-3	-1	5	-1	0.0%	0.0%	0	0	0
K	162	127	163	139	-35	36	-24	-1	0.0%	0.0%	0	0	0
1	169	153	162	178	-9	35	15	18	0.0%	0.0%	0	0	0
2	157	171	182	170	2	29	8	7	0.0%	0.0%	0	0	0
3	184	161	182	188	4	11	6	7	0.0%	0.0%	0	0	0
4	168	191	170	183	7	9	1	2	0.0%	0.0%	0	0	0
5	175	176	210	179	8	19	9	6	0.0%	0.0%	0	0	0
Totals	1725	1602	1698	1649	-4.6	17.4	0.7	4.0	8.7%	8.3%	665	656	-9

MARINA VILLAGE MIDDLE

EXISTING SITE PLAN



SITE DETAILS

1901 Francisco Drive
El Dorado Hills, CA 95762
P: 916.933.3993

Date Built: 1982
Acreage: 14.8
Grade Levels: 6-8

PERMANENT

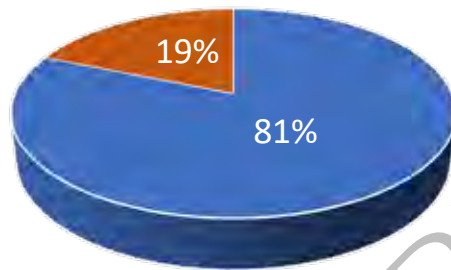
- 1 Classrooms 1-6
- 2 Classrooms 7-10
- 3 Staff Workroom
- 4 Classrooms 17-28
- 5 Administration-Library
- 6 Multipurpose/Kitchen/Band
- 7 Gymnasium

PORTABLE

- 8 Portable 11
- 9 Portable 12
- 10 Portable 13
- 11 Portable 14
- 12 Portable 15
- 13 Portable 16

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Classrooms 1-6	Permanent	7440	6	1982	40
2	Classrooms 7-10	Permanent	6480	4	1982	40
3	Staff Workroom	Permanent	1925	0	1982	40
4	Classrooms 17-28	Permanent	16000	12	2018	4
5	Administration-Library	Permanent	10000	3	1995	27
6	Multipurpose/Kitchen/Band	Permanent	5949	1	1982	40
7	Gymnasium	Permanent	8661	0	1982	40
8	Portable 11	Portable	960	1	1992	30
9	Portable 12	Portable	960	1	1992	30
10	Portable 13	Portable	960	1	1992	30
11	Portable 14	Portable	960	1	1992	30
12	Portable 15	Portable	960	1	1992	30
13	Portable 16	Portable	960	1	1992	30
Building Statistics			Area	Classrooms	Average Age	
Permanent			56455	26	33	
Portable			5760	6	30	
Other						
Totals			62215	32		



- Permanent Classrooms
- Portable Classrooms

Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

MARINA VILLAGE MIDDLE

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	<ul style="list-style-type: none">• ADA path of travel improvements
MAJOR BUILDING MODERNIZATION	<ul style="list-style-type: none">• Repair water damage on south side exterior Gymnasium wall
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Exterior Paint (Staff workroom, Classrooms 1-6, 7-10, Multipurpose, Gymnasium)• Interior Paint (Staff workroom, Classrooms 1-6, 7-10, Multipurpose, Gymnasium)• Floors (Staff workroom, Classrooms 1-6, 7-10, Multipurpose, Gymnasium)• Walls (Staff workroom, Classrooms 1-6, 7-10, Multipurpose, Gymnasium)• Ceilings (Staff workroom, Classrooms 1-6, 7-10, Multipurpose, Gymnasium)
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• Traffic and loading zone improvements• Repave bus loading zone and lower parking lot• Add 8' chain link fence around exterior courts to contain balls
NEW ADDITIONS & REPLACEMENT	<ul style="list-style-type: none">• Portable classroom systems including roofs, interior and exterior finishes have reached life expectancy and should be replaced when funding is available.

ASSESSMENT PHOTOS



Continue to study loading and traffic alternatives



ADA path of travel



Replace portables 11-16 with new construction



Replace portables 11-16 with new construction



Modernize older classrooms



Modernize older classrooms

MARINA VILLAGE MIDDLE

COST SUMMARY

Site Systems

Utilities	\$312,000
Flatwork	\$429,000
Landscaping	-
Playgrounds	-
Playfields	-
Traffic Circulation & Parking	\$11,700
Security & Safety	\$34,320
ADA Compliance	\$97,500
Outdoor Facilities	\$6,500
Site Systems Total	\$891,020

Exterior Building Systems

Roofing	\$149,760
HVAC	\$54,600
Doors & Hardware	\$67,600
Exterior Lighting	-
Exterior Paint	\$231,277
Windows	-
Exterior Building Systems Total	\$503,237

Interior Building Systems

Interior Paint	\$137,800
Flooring	\$207,433
Interior Lighting & Electrical	-
Cabinets & Counters	\$270,400
Walls & Ceiling	\$253,500
Restrooms & Shower/Lockers	-
Interior Building Systems Total	\$869,133

Total	\$2,263,390
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New Additions

Classrooms (Replace portables 11-16)	\$4,836,000
Shade Structure (Outdoor dining area)	\$585,000
Total	\$5,421,000

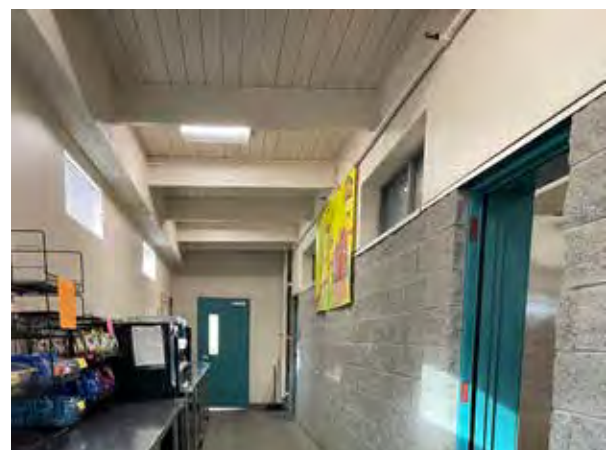
Total Projects	\$7,684,390
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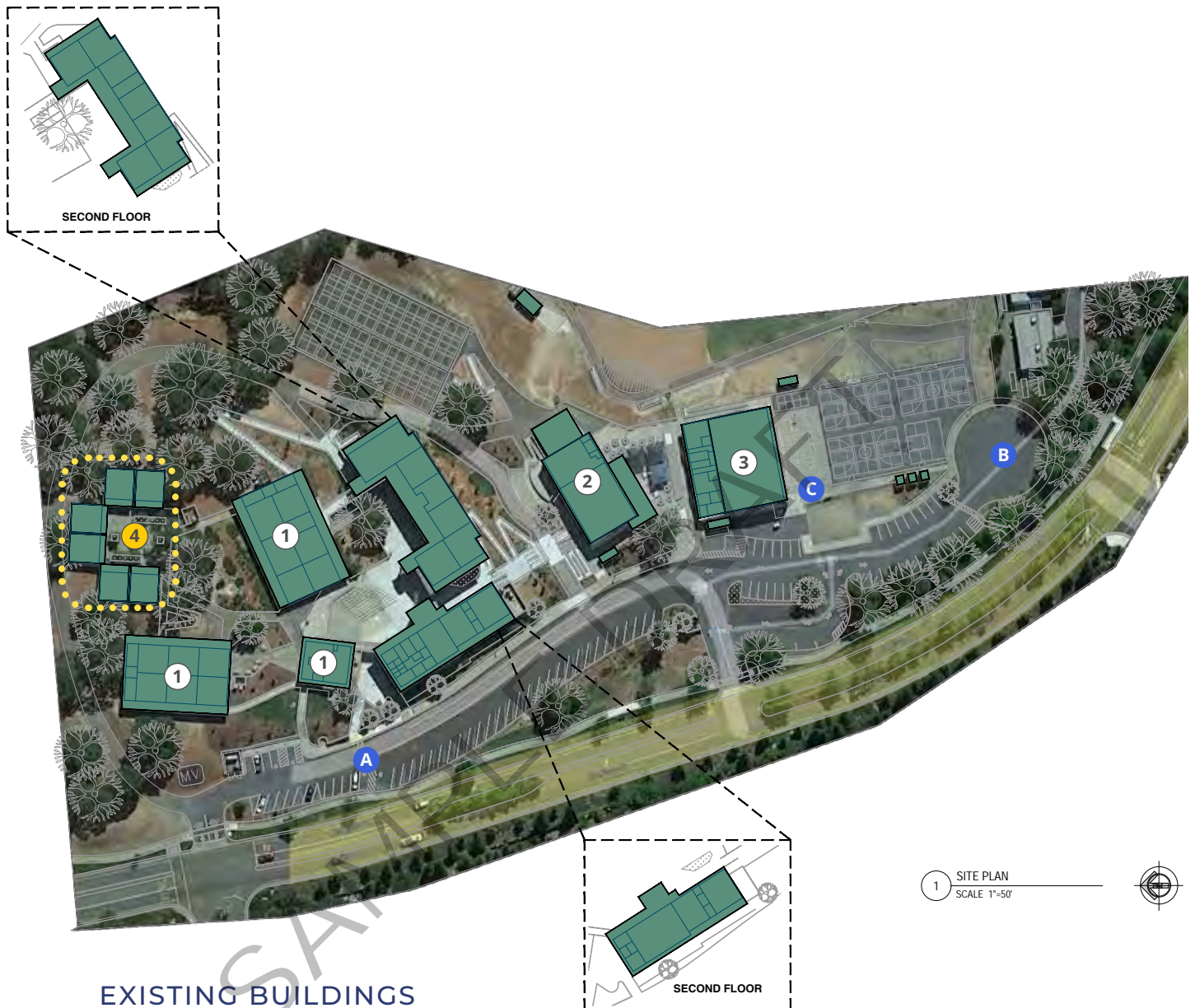
Gymnasium exterior wall water damage



Gymnasium exterior wall water damage



Add HVAC to food serving area



EXISTING BUILDINGS

- ① • Modernize interior surfaces
• Upgrade classroom technology
• Paint exterior
- ② • Modernize interior surfaces
• Add HVAC to food service area
• Add outdoor shade structure over dining area
• Paint exterior
- ③ • Repair water damage, south side exterior wall
• Replace roof flashing and rain gutters
• Paint exterior
- ④ • Replace portables with new permanent classroom building with restrooms

SITE & INFRASTRUCTURE

- Ⓐ • Traffic and loading zone improvements
- Ⓑ • Repave bus loading zone and lower parking lot
- Ⓒ • Add chain link fence to contain balls

MARINA VILLAGE MIDDLE

COST DETAILS

<u>UTILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Technology	Upgrade classroom technology	32 ea	\$312,000
			\$312,000
<u>FLATWORK</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Parking Lots	Repave bus loading zone and lower parking lots	30000 sf	\$429,000
			\$429,000
<u>TRAFFIC CIRCULATION</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Parent Parking	Add automatic traffic arm/gate at entrance to parking lot (next to parent loading zone), add stop sign and speed bump at end of parent loading zone		\$11,700
			\$11,700
<u>SECURITY & SAFETY</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Fencing & Gates	Add chain link fence around exterior courts to contain balls	480 lf	\$34,320
			\$34,320
<u>ADA COMPLIANCE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Path of Travel	Hold allowance for ADA path of travel improvements		\$97,500
			\$97,500
<u>OUTDOOR FACILITIES</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Demolition	Remove non-compliant portable next to MPR (used for storage)		\$6,500
			\$6,500
<u>ROOFING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Portable Classrooms 11-16	Replace roof (if not replaced with new construction)	5760 sf	\$149,760
			\$149,760
<u>HVAC</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Multi-Purpose Building	Add HVAC to food service area	2 ea	\$54,600
			\$54,600
<u>DOORS & HARDWARE</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Replace door hardware	2 ea	\$5,200
Classroom Wing 1-6	Replace door hardware	6 ea	\$15,600
Classroom Wing 7-10	Replace door hardware	4 ea	\$10,400
Multi-Purpose Building	Replace door hardware	10 ea	\$36,400
			\$67,600
<u>EXTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Paint exterior	1840 sf	\$15,548
Classroom Wing 1-6	Paint exterior	3440 sf	\$29,068
Classroom Wing 7-10	Paint exterior	3210 sf	\$27,125
Portable Classrooms 11-16	Paint exterior (if not replaced with new construction)	7680 sf	\$64,896
Multi-Purpose Building	Paint exterior	6400 sf	\$58,240
Gym/Locker rooms	Repair water damage on south exterior wall, replace damaged plaster and repaint, replace roof flashing and rain gutters	2000 sf	\$36,400
			\$231,277

MARINA VILLAGE MIDDLE

COST DETAILS

<u>INTERIOR PAINT</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Paint interior		\$9,100
Classroom Wing 1-6	Paint interior	6 ea	\$31,200
Classroom Wing 7-10	Paint interior	4 ea	\$20,800
Portable Classrooms 11-16	Paint interior (if not replaced with new construction)	6 ea	\$27,300
Multi-Purpose Building	Paint interior		\$49,400
			\$137,800

<u>FLOORING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Resurface interior (floors)	1925 sf	\$15,015
Classroom Wing 1-6	Resurface interior (floors)	7440 sf	\$58,032
Classroom Wing 7-10	Resurface interior (floors)	6480 sf	\$50,544
Portable Classrooms 11-16	Resurface interior (floors) (if not replaced with new construction)	5760 sf	\$37,440
Multi-Purpose Building	Resurface interior (floors)	5949 sf	\$46,402
			\$207,433

<u>CABINETS & COUNTERS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Resurface interior (casework)		\$32,500
Classroom Wing 1-6	Resurface interior (casework)	6 ea	\$136,500
Classroom Wing 7-10	Resurface interior (casework), reduce amount of casework to open floor space	4 ea	\$101,400
			\$270,400

<u>WALLS & CEILING</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Staff Workroom	Resurface interior (walls & ceilings), create private entrance for speech, psych offices		\$26,000
Classroom Wing 1-6	Resurface interior (walls & ceilings)		\$63,700
Classroom Wing 7-10	Resurface interior (walls & ceilings), repurpose dark room between rooms 9 & 10 for more classroom space		\$54,600
Portable Classrooms 11-16	Resurface interior (walls & ceilings) (if not replaced with new construction)		\$46,800
Multi-Purpose Building	Resurface interior (walls & ceilings)		\$62,400
			\$253,500

<u>NEW ADDITIONS</u>	<u>SCOPE OF WORK DESCRIPTION</u>	<u>AREA/UNITS</u>	<u>TOTAL COST</u>
Classrooms	Build new classrooms (x6) to replace Portable Classrooms 11-16	6200 sf	\$4,836,000
Metal Shade Structure	Add (hard top) shade structure over outdoor dining area	5000 sf	\$585,000
			\$5,421,000

PLEASANT GROVE MIDDLE



Pleasant Grove Middle School is located in El Dorado County in the community of Rescue. The campus is situated on 25 acres off Francisco Drive and serves 6th through 8th grade.

The original permanent buildings were constructed in 2002 with the additions of permanent modular classrooms in 2003 and a gymnasium in 2007. Pleasant Grove Middle School has 31 classrooms and no relocatable portable classrooms

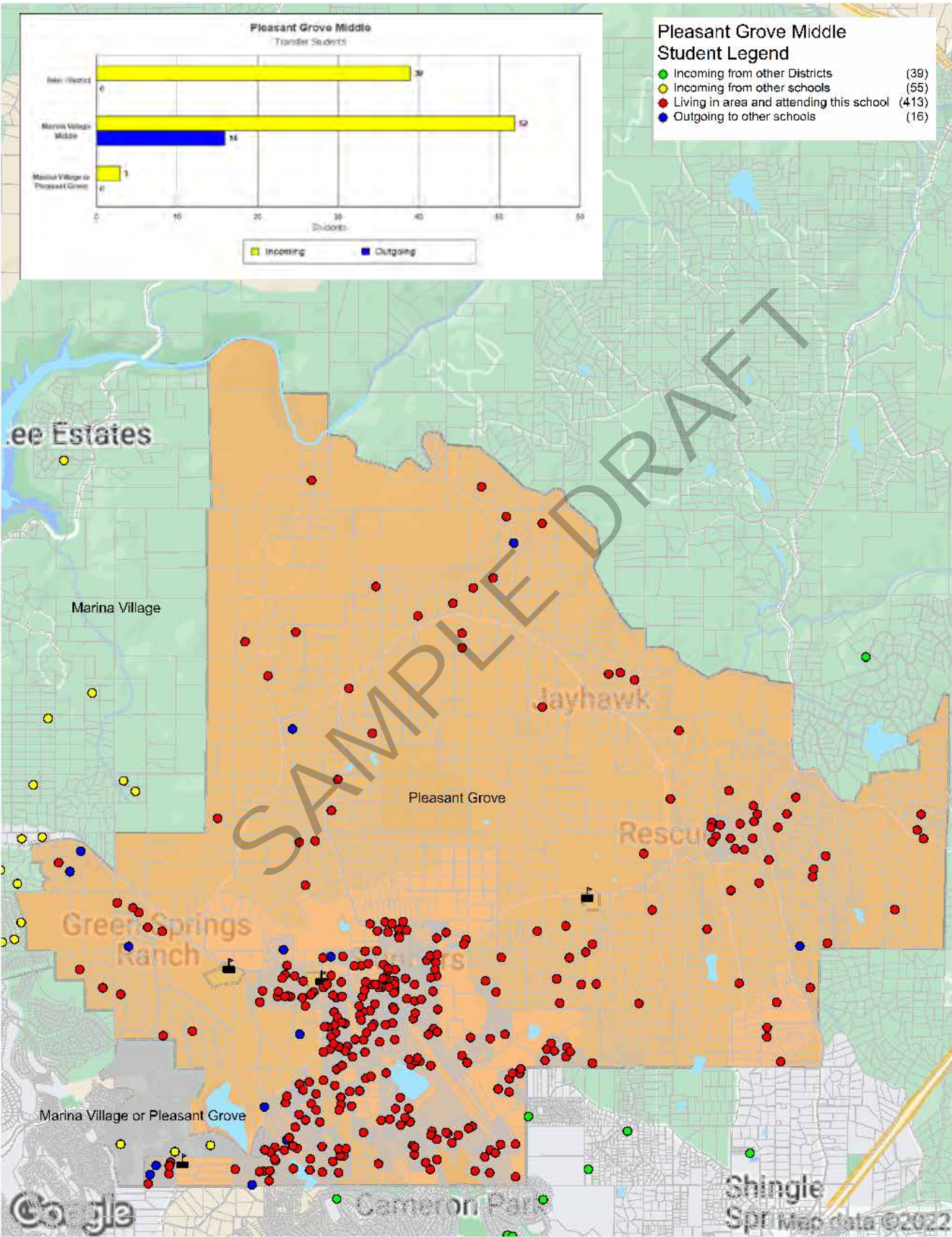
The permanent buildings have been well maintained by maintenance and operations staff. Given their age, some needs were observed including exterior paint, window replacement in the permanent modular classrooms, upgrades to technology, correction of grade at the east entrance driveway, and repurpose planter areas. In addition, it is recommended the District repave basketball and tennis courts and patch and seal parking lots.



7 responses from Pleasant Grove teachers and staff. Additional results provided in Section 6.

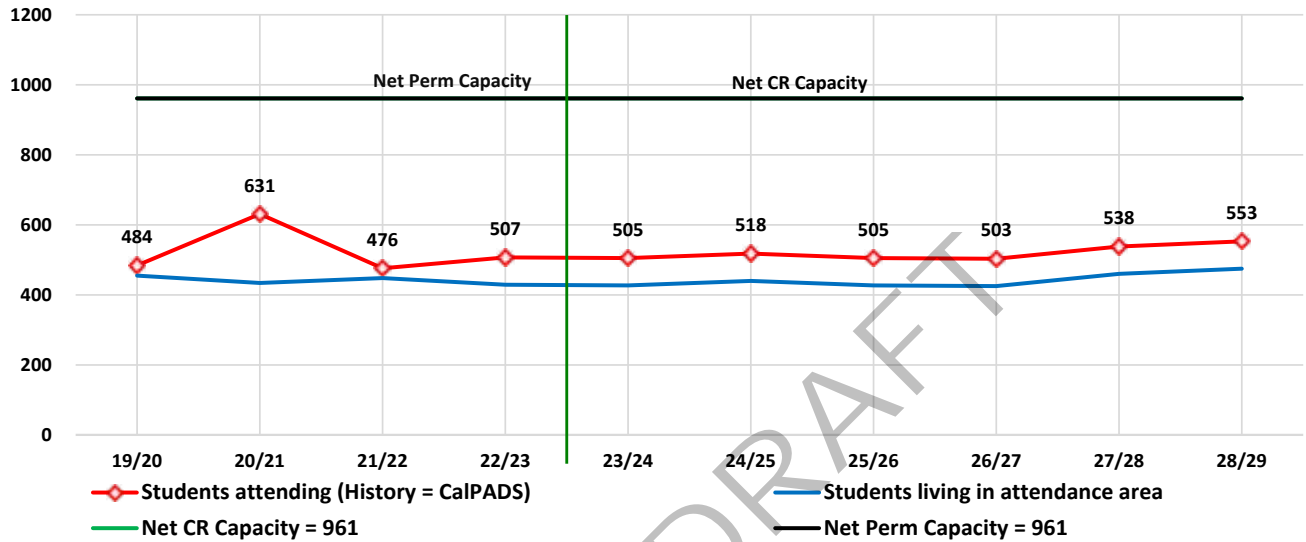
PLEASANT GROVE MIDDLE

ATTENDANCE BOUNDARY



ENROLLMENT PROJECTION

Capacity & Projected Enrollment Pleasant Grove Middle



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 31
Grades Served = 6 - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	Unhoused Students	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
22/23	507	31	0	961	0	0	-15	454	
23/24	505	-2	0	961	0	0	-15	456	67
24/25	518	13	0	961	0	0	-14	443	56
25/26	505	-13	0	961	0	0	-14	456	45
26/27	503	-2	0	961	0	0	-15	458	36
27/28	538	35	0	961	0	0	-14	423	82
28/29	553	15	0	961	0	0	-13	408	95

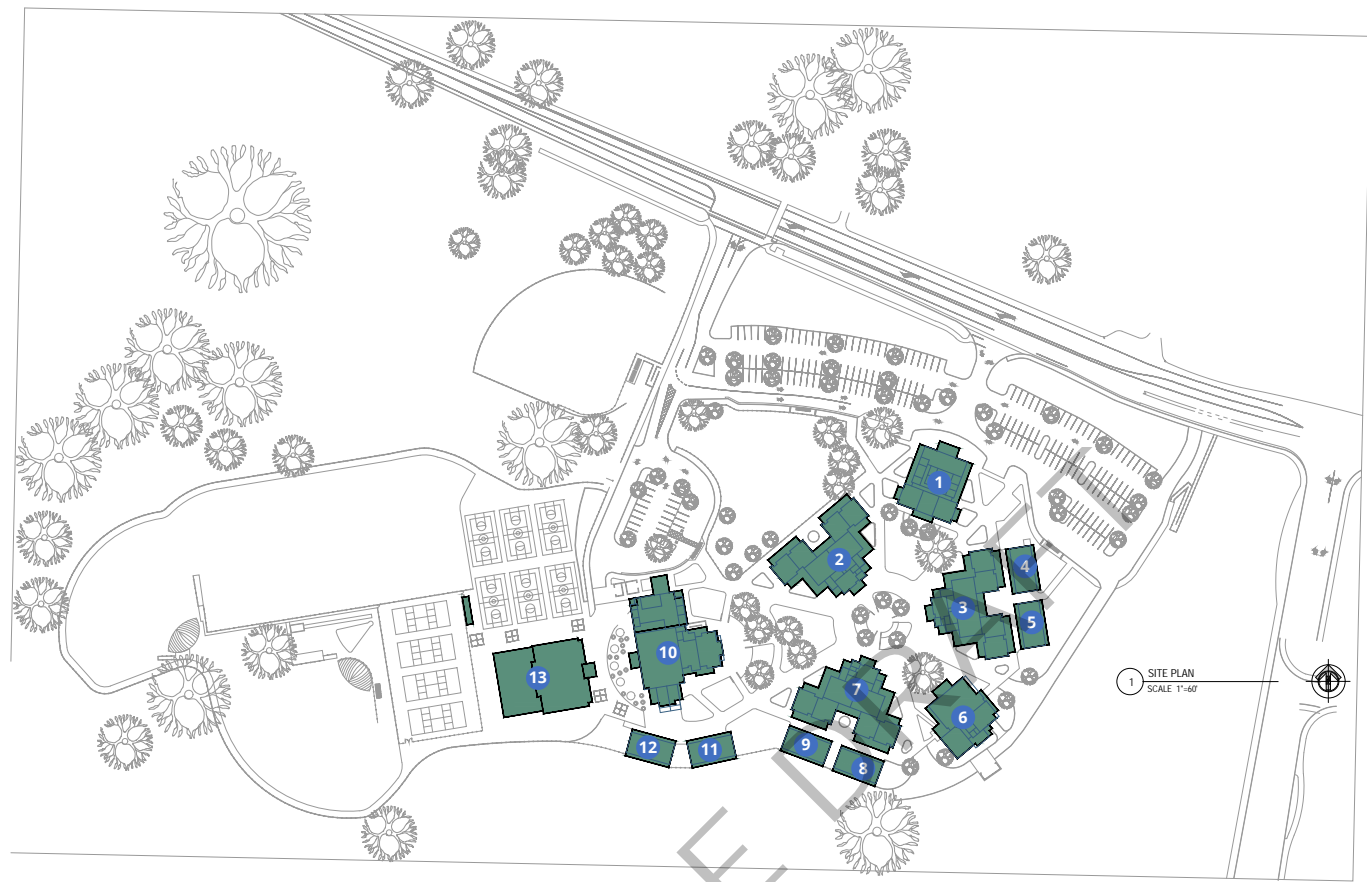
* Based on Students Attending (Squares on Graph)

Pleasant Grove Middle

YEAR: Grade	Students in boundary				Historic Cohorts			Weighted Average	Attendance Factors		Current Enrollment	23/24 Projection	Net Change
	19/20	20/21	21/22	22/23	19 to 20	20 to 21	21 to 22		Intra	Inter			
T K	42	37	33	38	-5	-4	5	-1	0.0%	0.0%	0	0	0
K	127	132	155	131	5	23	-24	-1	0.0%	0.0%	0	0	0
1	145	122	135	166	-5	3	11	6	0.0%	0.0%	0	0	0
2	140	134	133	137	-11	11	2	2	0.0%	0.0%	0	0	0
3	125	142	133	129	2	-1	-4	-2	0.0%	0.0%	0	0	0
4	138	129	155	140	4	13	7	3	0.0%	0.0%	0	0	0
5	152	137	140	140	-1	11	-15	-2	0.0%	0.0%	0	0	0
Totals	1324	1267	1332	1310	-2.8	8.1	-1.9	1.0	8.5%	9.3%	507	505	-2

PLEASANT GROVE MIDDLE

EXISTING SITE PLAN



SITE DETAILS

2540 Green Valley Road
Rescue, CA 95672
P: 530.672.4400

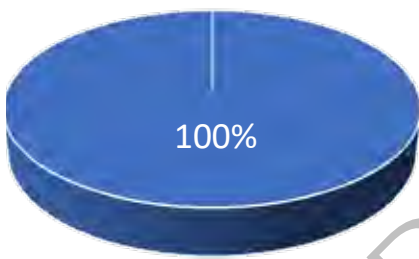
Date Built: 2003
Acreage: 25
Grade Levels: 6-8

PERMANENT

- 1 Office
- 2 Building A A1-A6
- 3 Building B B1-B6
- 4 Building B7-B8
- 5 Building B9-B10
- 6 Library
- 7 Building C C1-C6
- 8 Building C7-C8
- 9 Building C9-C10
- 10 Multipurpose/Kitchen/Band
- 11 Building D1-D2
- 12 Building D3-D4
- 13 Gymnasium

BUILDING INVENTORY

ID	Building Name/Classrooms	Construction Type	Area	Classrooms	Date Built	Age
1	Office	Permanent	6036	0	2002	20
2	Building A (A1-A6)	Permanent	7950	6	2002	20
3	Building B (B1-B6)	Permanent	7950	6	2002	20
4	Building B7-B8	Permanent	1920	2	2003	19
5	Building B9-B10	Permanent	1920	2	2003	19
6	Library	Permanent	6128	0	2002	20
7	Building C (C1-C6)	Permanent	7950	6	2002	20
8	Building (C7-C8)	Permanent	1920	2	2003	19
9	Building (C9-C10)	Permanent	1920	2	2003	19
10	Multipurpose/Kitchen/Band	Permanent	12182	1	2002	20
11	Building (D1-D2)	Permanent	1920	2	2003	19
12	Building (D3-D4)	Permanent	1920	2	2003	19
13	Gymnasium	Permanent	10800	0	2007	15
Building Statistics			Area	Classrooms	Average Age	
Permanent			70516	31	19	
Portable						
Other						
Totals			70516	31		



- Permanent Classrooms
- Portable Classrooms

Classrooms can be used for a multitude of types of instruction. The number of classrooms used in the building inventory is based on a gross count and used to calculate eligibility through the School Facility Program (SFP).

Certain SFP defined classroom spaces used for pull out programs, county programs, or other specialized uses that meet the criteria of a classroom space are included in the gross classroom count.

PLEASANT GROVE MIDDLE

ASSESSMENT NOTES

HEALTH, SAFETY & SECURITY	
MAJOR BUILDING MODERNIZATION	<ul style="list-style-type: none">• Replace exterior side windows (B7-B10, C7-C10, D1-D4)• Replace mechanical well roof over locker rooms
BASIC BUILDING MODERNIZATION	<ul style="list-style-type: none">• Exterior paint
SITE IMPROVEMENTS	<ul style="list-style-type: none">• Upgrade classroom technology• East entrance driveway, correct grade and repave• Relandscape street frontage and planters (drought tolerant)• Repurpose building planters as seating areas• Replace electronic marquee• Patch and seal asphalt parking lots• Repave basketball and tennis courts• Replace basketball backboards (x12)• Add 8' chain link fence on north side of exterior courts
NEW ADDITIONS & REPLACEMENT	



Correct east entrance driveway grade



Repave exterior courts



Drought tolerant landscaping



Repurpose planter walls into seating areas



Patch and seal parking lots



Paint exterior

PLEASANT GROVE MIDDLE

COST SUMMARY

Site Systems

Utilities	\$302,250
Flatwork	\$893,945
Landscaping	\$318,240
Playgrounds	\$15,600
Playfields	-
Traffic Circulation & Parking	-
Security & Safety	\$88,660
ADA Compliance	-
Outdoor Facilities	-
Site Systems Total	\$1,618,695

Exterior Building Systems

Roofing	\$36,452
HVAC	-
Doors & Hardware	-
Exterior Lighting	-
Exterior Paint	\$411,125
Windows	\$74,880
Exterior Building Systems Total	\$522,457

Interior Building Systems

Interior Paint	-
Flooring	-
Interior Lighting & Electrical	-
Cabinets & Counters	-
Walls & Ceiling	-
Restrooms & Shower/Lockers	-
Interior Building Systems Total	-

Total	\$2,141,152
--------------	--------------------

Total Projects	\$2,141,152
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Paint exterior



Replace side windows on permanent modulars



Replace gym mechanical well roof over lockers

PLEASANT GROVE MIDDLE

MASTER PLAN DIAGRAM



1 SITE PLAN
SCALE 1"=60'



EXISTING BUILDINGS

- ① • Repaint exterior
• Upgrade classroom technology
- ② • Repaint exterior
• Replace exterior side windows
• Upgrade classroom technology
- ③ • Repaint exterior
• Replace mechanical well roof over locker room

SITE & INFRASTRUCTURE

- A • Correct grade and repave entrance/exit
- B • Relandscape frontage with drought tolerant landscaping
- C • Replace electronic marquee
- D • Repurpose planters (x6)
- E • Patch and seal parking lot
- F • Repave exterior basketball and tennis courts
- G • Add chain link fence north side of exterior courts

PLEASANT GROVE MIDDLE

COST DETAILS

UTILITIES	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Technology	Upgrade classroom technology	31 ea	\$302,250
			\$302,250
FLATWORK	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Parking Lots	Repair East entrance driveway, correct grade and repave	2400 sf	\$41,600
Parking Lots	Patch and seal asphalt parking lots	147000 sf	\$181,545
Basketball Courts	Repave exterior asphalt basketball courts and tennis courts	65000 sf	\$670,800
			\$893,945
LANDSCAPING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Other	Relandscape street frontage (remove turf, use drought tolerant landscaping)	32000 sf	\$208,000
Planters	Relandscape planters around campus perimeter (use drought tolerant landscaping)	2400 sf	\$21,840
Planters	Repurpose planters in building corners as seating areas (x6), saw cut corners out of planter walls to create bench seats, infill planters with cement flatwork, add picnic tables w/ umbrellas	6 ea	\$88,400
			\$318,240
PLAYGROUND	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Equipment	Replace exterior basketball backboards (x12)	12 ea	\$15,600
			\$15,600
SECURITY & SAFETY	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Signage & Marquee	Replace electronic marquee in front of school		\$71,500
Fencing & Gates	Install 8' chain link fence on North side of exterior basketball courts	240 lf	\$17,160
			\$88,660
ROOFING	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Gym/Locker rooms	Replace mechanical well roof over locker rooms	1320 sf	\$36,452
			\$36,452
EXTERIOR PAINT	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Admin Offices	Paint exterior	3100 sf	\$28,795
Building A	Paint exterior	3600 sf	\$33,020
Building B	Paint exterior	4400 sf	\$43,680
Building C	Paint exterior	4400 sf	\$43,680
Building D	Paint exterior	2700 sf	\$25,415
Building F	Paint exterior	3100 sf	\$31,395
Multi-Purpose Building	Paint exterior	11800 sf	\$106,210
Gym/Locker rooms	Paint exterior	9400 sf	\$98,930
			\$411,125
WINDOWS	SCOPE OF WORK DESCRIPTION	AREA/UNITS	TOTAL COST
Building B	Replace exterior side windows on rooms B7-B10	320 sf	\$24,960
Building C	Replace exterior side windows on rooms C7-C10	320 sf	\$24,960
Building D	Replace exterior side windows on rooms D1-D4	320 sf	\$24,960
			\$74,880

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SAMPLE DRAFT

DISTRICT FACILITIES

DISTRICT OFFICE



The District Office, District Board Room, Student Service and Information/Technology are housed in portables on the Green Valley Elementary School site. The District would like to eventually replace portables with permanent new construction to better house staff and administration.



The Facilities, Maintenance, Operations and Transportation departments are housed on the southern end of Rescue Elementary School. During the assessment it was noted that the District would like to build a new bay shop with interior offices, staff lounge, restrooms and storage. Transportation would also like to remodel the existing shop interior and add a new in-ground hydraulic lift.

DISTRICT FACILITIES

SIENNA RIDGE PROPERTY



The District owns 21 acres of property for future expansion near the corner of Bass Lake Road and Serrano Parkway.

COST SUMMARY

DISTRICT FACILITIES FUTURE NEW ADDITIONS		AREA/UNITS	TOTAL COST
Administration	Replace 3 DO portables (IT Dept, Room E1, Restroom) with permanent construction	3200 sf	\$2,496,000
Maintenance	Build new 2 bay shop with interior offices, lounge, restrooms, storage	5500 sf	\$2,145,000
Bus Barn	Remodel existing shop interior for transportation department, add new in-ground hydraulic lift	5500 sf	\$988,000
			\$5,629,000



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SAMPLE DRAFT

SECTION 6

STAKEHOLDER OUTREACH

FACILITIES MASTER PLAN

Rescue Union
School District



STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY

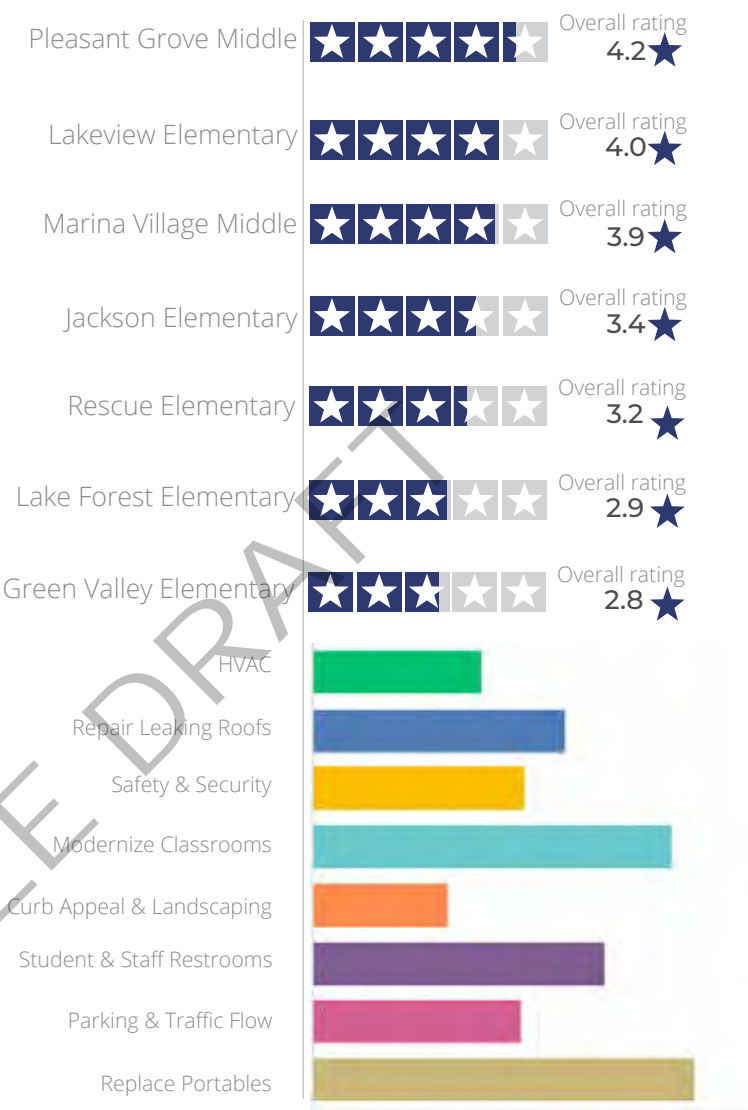
The Facilities Master Plan process is successful only if the entire school community has direct input into the district’s needs and proposed solutions to address those needs.

Teachers and staff were asked to voluntarily participate in an anonymous online survey. Each participant was asked to rank various facilities from poor to excellent. Each school was then given an average rating from 1 to 5.

Pleasant Grove Middle received the highest overall rating of 4.2 while Green Valley Elementary received the lowest rating of 2.8.

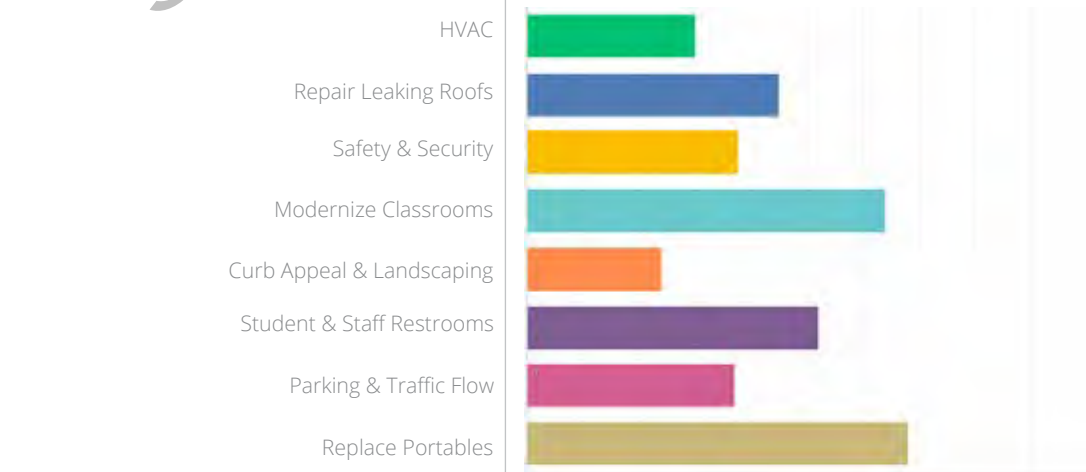
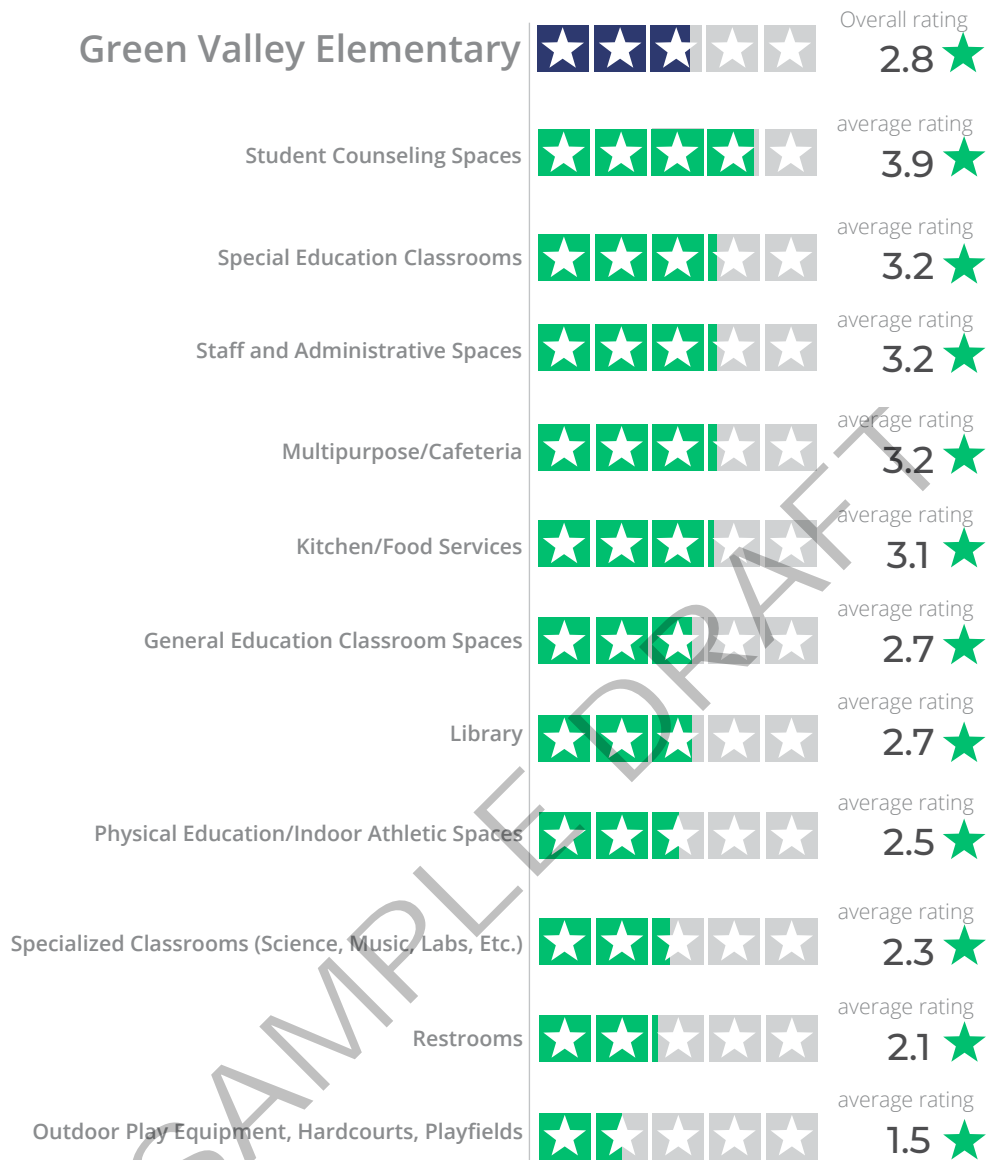
The survey also asked for input on which specific categories require the greatest amount of attention. Survey participants were also given the opportunity to provide comments.

The category which received the highest priority was replacement of aging portable classrooms. The second highest category was modernization of existing classrooms. Many of the comments again pointed to the conditions of portable classrooms which are not up to 21st Century standards.



STAKEHOLDER OUTREACH

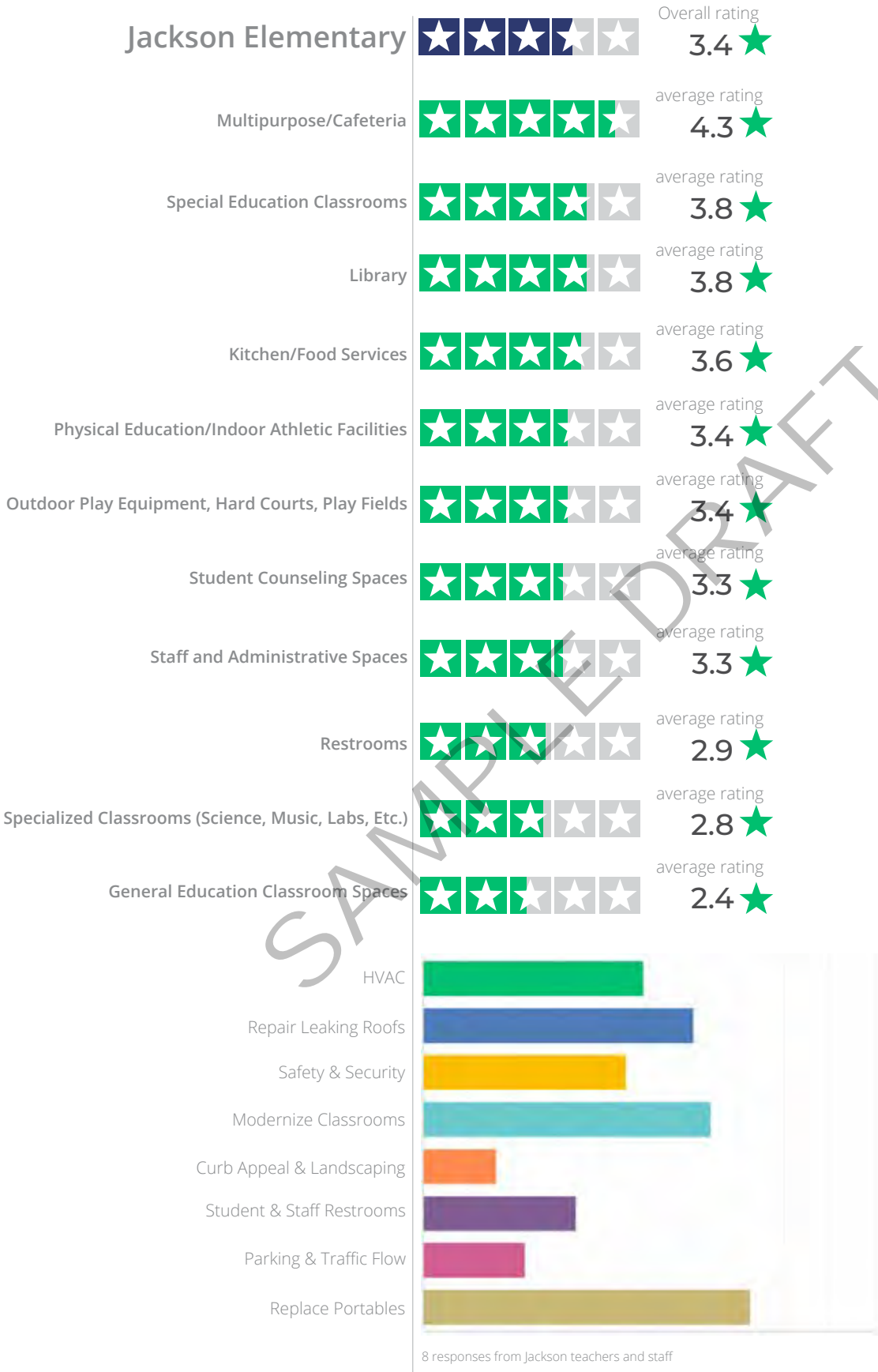
TEACHER AND STAFF SURVEY



10 responses from Green Valley teachers and staff

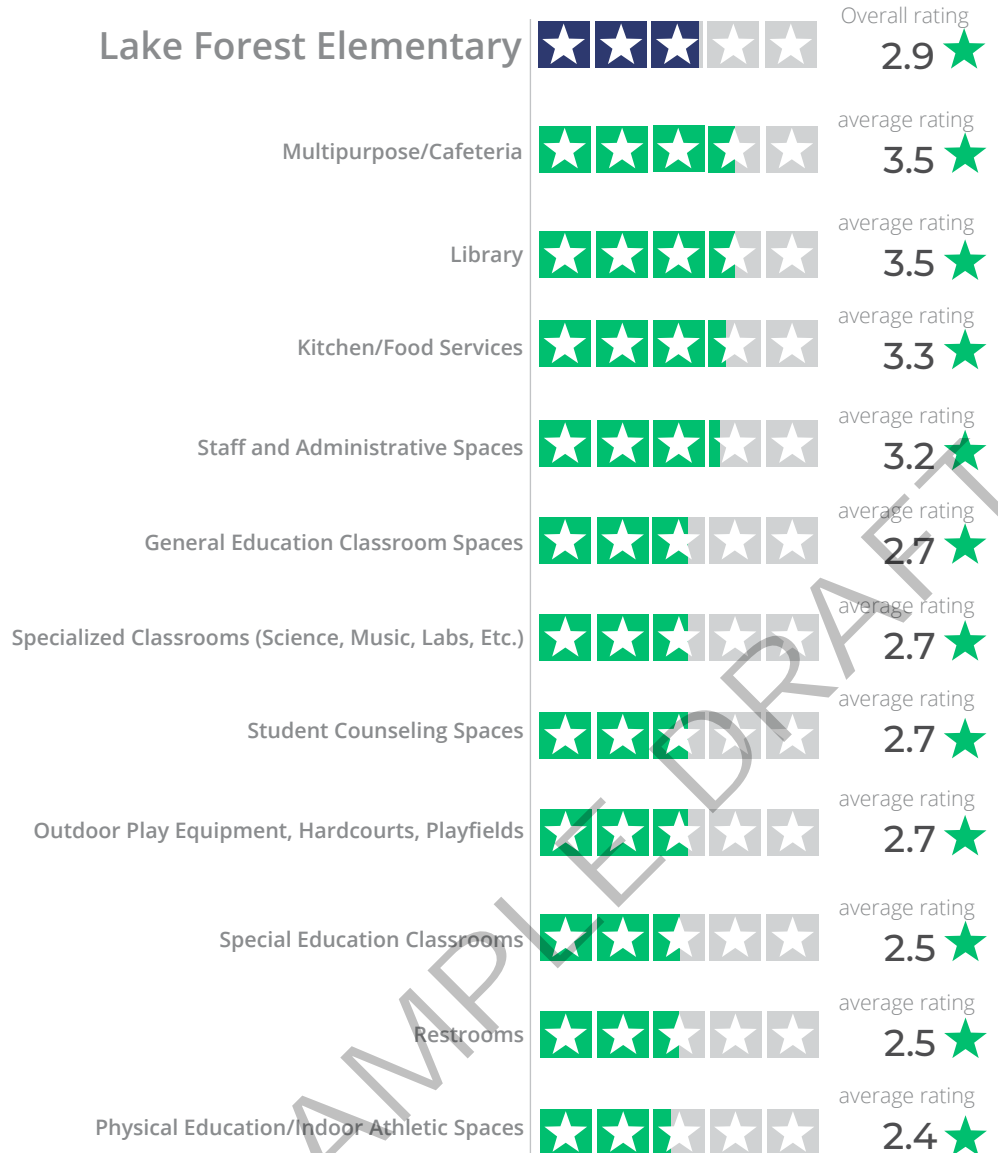
STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY



STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY



SAMPLE DRAFT



10 responses from Lake Forest teachers and staff

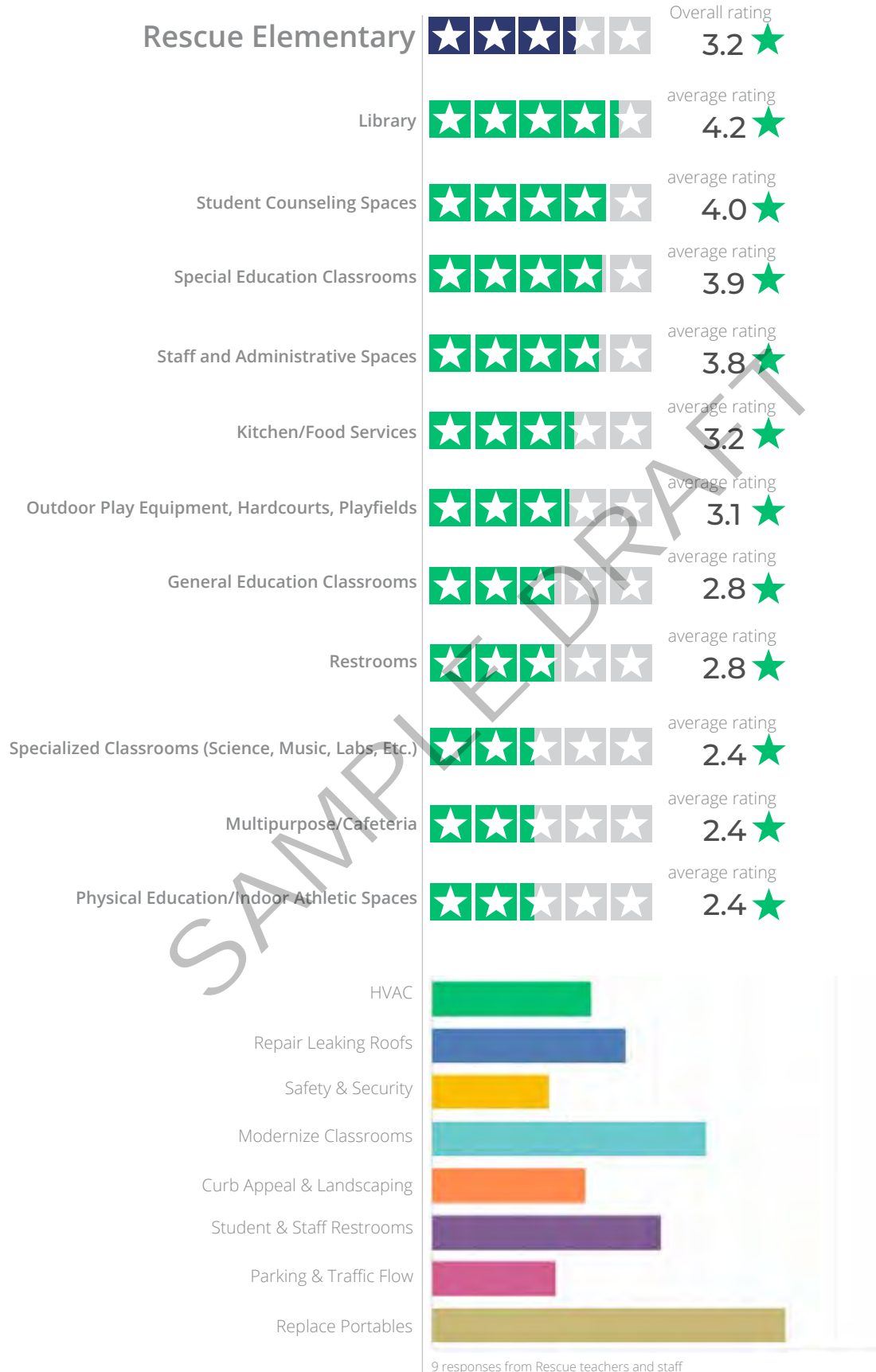
STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY



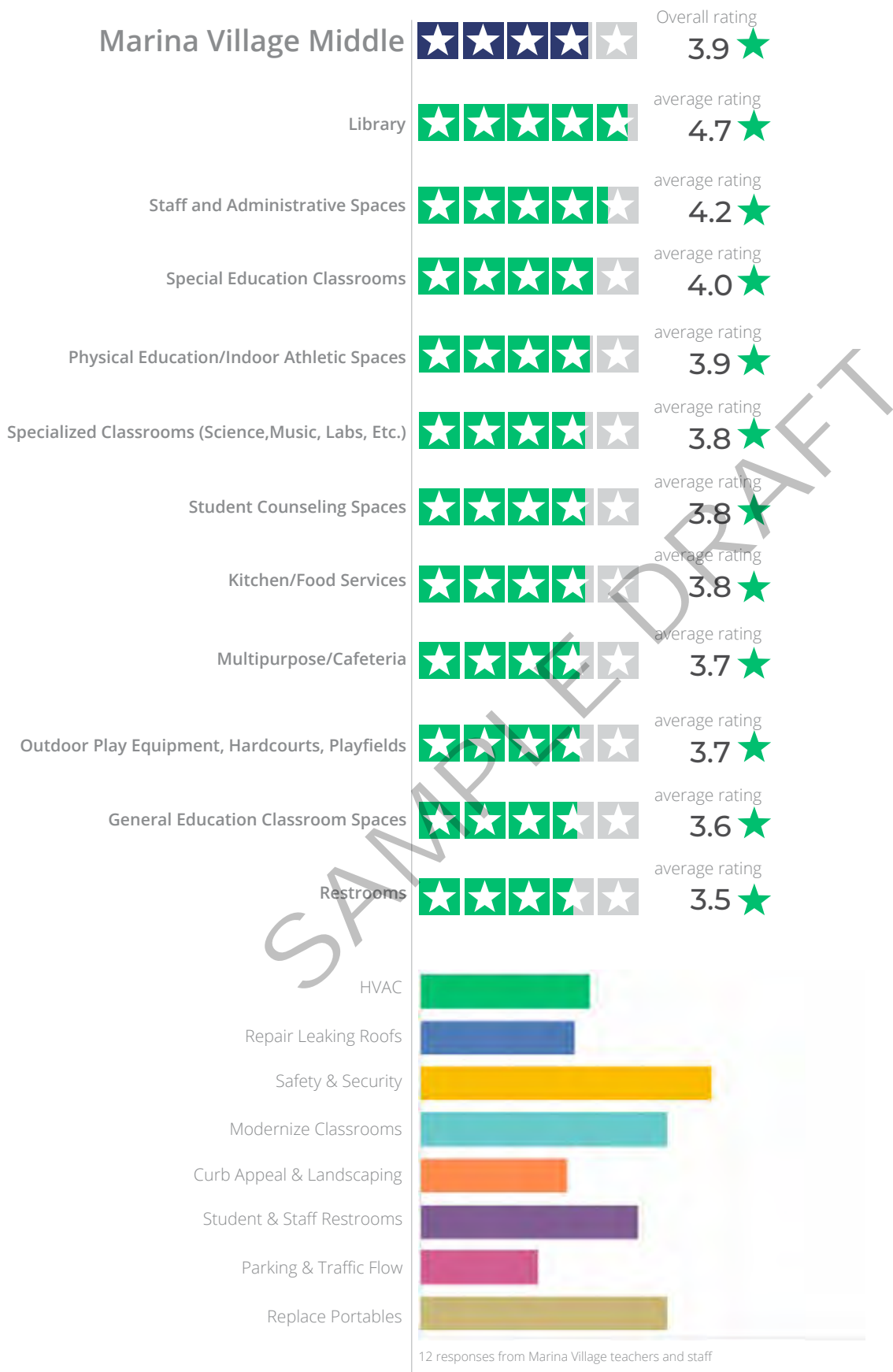
STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY



STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY



STAKEHOLDER OUTREACH

TEACHER AND STAFF SURVEY





SchoolWorks,

8700 Auburn Folsom Road, #200
Granite Bay, CA 95746 (916) 300-0590

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Power Design

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

To install new conduit and circuitry to the Multi-purpose rooms at Lincoln and Washington

Elementary. This electrical work will be needed in order to proceed with the HVAC project

at both Lincoln and Washington.

6. Financial Impact:

\$56,392

7. Funding Source:

ESSER 3, Resource 32130

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



"Partnering With Clients for Mutual Success"

PO BOX 251, Kingsburg, CA 93631--Tel 559-897-2599--Fax 559-897-0189--WWW.PowerDesignElectric.com--CA Lic. No. 851246

Electrical Proposal

To: Kingsburg Elementary School District
Danny McIntyre
Maintenance and Operations

Date: 9/14/2023

Attn: Danny McIntyre

Project: Lincoln and Washington Elementary School Multi Use Room HVAC Replacement Electrical

Certifications: Power Design Electric Inc. is a certified Small Business Enterprise by the State of California.
Certification #40750. PWCR#1000001983

Scope of Work: Power Design Electric, Inc. hereby proposes to furnish all labor, material, equipment, services, tools, and transportation to install a complete and operational electrical system as per Plans and Code Requirements and as itemized herein.

Specific items included (but not limited to):

Lincoln Elementary School: \$9820.00

Install new conduit and circuitry to the ODU-1 from the existing panel adjacent the new house keeping pad
Connect new breaker and circuitry to the existing panel on wall adjacent to the new house keeping pad
Install a service WP GFCI protected convenience Receptacle adjacent panel AC-1
Disconnect existing heater unit within the mechanical room and remove unused circuitry
Install a new breaker within the panel in the mechanical room to feed the new AHU-1 unit
Install a new conduit system and/or utilize existing conduit system from panel to AHU-1
Install a disconnect within site of the AHU-1 for disconnecting / servicing the unit
(Panel may need to be relocated if the new equipment violates clearances in the mechanical room)
(If we need to relocate or Replace mechanical room Panel please add \$3200.000)

Proposal Total: \$56,392.00
(includes panel change at
Lincoln mechanical room)

Washington Elementary School: \$42,267.00

Disconnect power from kitchen evaporative cooler and safe off for reuse
Re position electrical circuitry from cooler for reconnection to Exhaust Fan in the kitchen
Dig down and locate and expose existing spare conduit stubbed out of Main Switch Gear
Trench from spare conduit to the new ODU housekeeping pad location (concrete demo and patch back by others)
Extend the existing 2.5" conduit from the stub to the inside of the new block wall
Mount a new 225amp 120/208volt 3phase Weatherproof Panel (AC-1) on new block wall
Pull in new 3/0 conductors to feed the new panel supplied by a New Breaker within the main panel
Install a service convenience WP GFCI protected Receptacle adjacent panel AC-1
Install new conduit and circuitry to the ODU-1 from the new panel AC-1 and connect to new breaker
Leave breaker space to connect to future ODU-2 for future kitchen AC system
Install a new breaker within the panel on the stage to feed the new AHU-1
Install a new conduit system and/or utilize existing conduit system from stage panel to AHU-1
Install a disconnect within mechanical room for AHU-1 for disconnecting / servicing the unit and connect AHU-1

Exclusions: Permit or inspection fees or utility fees or bonding, Temporary construction power, Disposal Fees
Repair or Replace Any Unmarked utility line, Any irrigation, controls conduit or wiring, Finger printing and live scan,
Repair existing problematic equipment and/or conduit, lighting repair or replacement, night or weekend work.

Submitted by: Robert Glover, President

Kingsburg Elementary Charter School District

Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

2023-2024 ELOP Fresno State Community Based Learning NASA- Robotics MOU

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

To provide STEM LEGO Robotics and Coding classes for 5 days during intercessions for TK-8th grade

Extended Learning Opportunities Program grant 30 days supplemental requirement.

6. Financial Impact:

\$56,705 from ELOP funding

7. Funding Source:

0100-26000-0-1110-1000-58000-000

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

☒ Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



MEMORANDUM OF UNDERSTANDING

Between:

California State University, Fresno
Office of Community Based Learning and
Kingsburg Elementary Charter School District

Purpose:

The Office of Community Based Learning at CSU Fresno will provide a NASA Aerospace Academy Program consisting of robotics courses with components in science, technology, engineering, and mathematics for K-8th grade students to promote interest in STEM and provide engaging and hands-on curriculum with approaches to fostering a deep understanding and appreciation for STEM concepts. By integrating NASA themed lessons and robotics along with the Engineering Design Process, students gain real world insights into critical thinking, problem solving, computer programming, teamwork, and creativity.

Scope of Services:

CSU Fresno's Office of Community Based Learning will provide the following services for Kingsburg Elementary Charter School District:

1. Five NASA Aeronautics STEM robotics courses for grades K-8th, on the following dates:
 - a. January 20th, 2024 from 8:30 AM-2:30 PM
 - b. January 27th, 2024 from 8:30 AM-2:30 PM
 - c. February 3rd, 2024 from 8:30 AM-2:30 PM
 - d. February 10th, 2024 from 8:30 AM-2:30 PM
 - e. February 24th, 2024 from 8:30 AM-2:30 PM
2. Five course offerings for up to 20 students per class listed
 - a. Codey Rocky Robotics & Engineering, K-1st grade
 - b. Dash Robotics & Engineering, 2nd-3rd grade
 - c. Lego Spike Robotics and Engineering, 4th grade
 - d. Makerzoid Lego Robotics and Engineering, 5th-6th grade
 - e. Cue Robotics and Engineering, 7th-8th grade
3. Instructors
 - a. CSU Fresno will provide ten qualified instructors, two per class, with expertise in Engineering Design Process (EDP) and robotics aligned curriculum and lesson planning
4. Course Materials:
 - a. CSU Fresno will provide all necessary course materials including robotics kits, laptops, iPads, software, and technology support



Community Based Learning

Payment and Fees: **\$56,705**

Agreement includes registration, training, curriculum, personnel cost, equipment and software use, supplies and materials, instructional and operating expenses, facilities use, and coordinating costs. 100 student participants will receive lunch, a program t-shirt, and a certificate of completion of the NASA Aerospace Academy at CSU Fresno State. Arrangements for staff lunch and t-shirt will be facilitated.

By signing below, both CSU Fresno and Kingsburg Elementary Charter School District acknowledge their acceptance of the terms and conditions outlined in this agreement. Kingsburg Elementary Charter School District agrees to pay California State University, Fresno the total sum of \$56,705 for the provision of the NASA Aerospace Academy courses as follows:

- All payments due within 15 days of receiving invoice from CSU Fresno
- 50% will be invoiced by December 1st, 2023
- 50% will be invoiced by March 1st, 2024

To the fullest extent permitted by law, Kingsburg Elementary Charter School District ("Entity") shall hold harmless, defend at its own expense, and indemnify the California State University, Fresno; the California State University, Fresno Foundation, Inc.; the California State University Fresno Association, Inc.; the Board of Trustees of the California State University; the State of California and their employees, officers, agents, and assigns from and against any and all liability, claims, losses, damages, or expenses, including reasonable attorney's fees, arising from all acts or omissions to act of contractor or its officers, agents, subcontractors in rendering services under the Memorandum of Understanding; excluding, however, such liability, claims, losses, damages, or expenses arising from California State University, Fresno's sole negligence or willful acts.

A Party ("Indemnitor") shall: (A) indemnify and hold harmless the other Party ("Indemnitee") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. "Claim" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "Loss" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "Third Party" means a person who or an entity that is not any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of the Party; or (C) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order, or decision, each a "Determination," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

Signature Date
Brian Cotham
Director of Procurement
California State University, Fresno

Signature Date
Kingsburg Elementary Charter
School District Superintendent
or Designee

Kingsburg Elementary Charter School District Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

KECSD and KCAPS Partnership Consideration

2. Agenda Item Category:

- ☐ Consent Agenda
- ☒ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

3. Submitted By:

Linda Simmons

4. Attachments:

- ☐ Not Applicable
- ☒ To Be Enclosed with Board Packets
 - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

KCAPS is looking to expand it's partnership with KECSD under the Community Schools Grant.

KCAPS is requesting financial support to enhance the services currently offered to students, families and staff.

The expanded services are designed to meet the needs of KECSD families and staff members.

Please see attached documents for description of expanded partnership, services and financial obligations.

6. Financial Impact:

\$30,000 for the 2023-2024 school year.

7. Funding Source:

Community Schools Grant Funding

8. District Goals This Item Will Meet:

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
 - Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- ☒ Increase Parent Involvement and Continue to Promote Public Relations
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"



KCAPS
Kingsburg Community Assistance
Programs and Services

1138 Draper Street
Kingsburg, CA 93631
(559) 897-7961

September 12, 2023

Kingsburg Elementary Charter District
1310 Stroud Avenue,
Kingsburg, CA 93631

Dear Kingsburg Elementary Charter District,

Kingsburg Community Assistance Program (KCAPS), would like to extend our sincere gratitude for the partnership and collaboration we have shared with the district over the past 4 decades. Throughout the years our partnership has enabled us to work hand in hand to provide support and assistance to those students and families in need throughout our community.

We are thrilled to learn that the Kingsburg Elementary Charter District has been awarded the Community Schools Grant by the California Department of Education. We are looking forward to hearing how the funds will be used to continue to improve the education and welfare of students here in Kingsburg.

We are hopeful for the opportunity to expand our partnership and our services in cooperation with you through the funds of the Community Schools Grant. We are requesting financial support for KCAPS through this grant, and we intend to enhance the support we offer to students, families, and staff in various meaningful ways. As a 501(c)(3) non-profit organization, with over 40 years of experience involving community support and outreach to the residents of Kingsburg, we are well established and equipped to expand such a partnership. Our focus will encompass a range of services designed to address the holistic well-being of the students in our community:

- **Food Security:** We will continue to provide access to meals and alleviate food insecurity among students and families. This year alone we are estimating that we will provide between 25,000 - 40,000 meals to families, a high percentage of which have school-aged children.
- **Emergency Housing:** Ensuring a stable and secure living situation is paramount, and we will provide resources and assistance for emergency housing needs. Homelessness and unstable housing situations can cause much stress for families and students may not be able to focus on learning in the classroom.
- **Emergency Household Clothing and Supplies:** Basic necessities are important to the daily needs of students and their families. These items will be provided through KCAPS to alleviate immediate needs so that students are ready and able to learn in the classroom.
- **Mentoring and Parenting Classes:** Our focus on parenting classes and mentoring for parents and guardians aims to build strong family bonds and foster healthy child development.
- **Mental Health Counseling:** Our counseling services will offer support to both students and families, promoting emotional well-being and resilience. At our Counseling Center we have counselors ready to take clients at a reduced rate regardless of the insurance status.
- **Emergency Transportation:** Transportation assistance will be available to address unexpected needs that may arise. Students need to get to school. Parents need transportation to meet their work and other obligations. We may assist with gas money or mechanical help as the need, situation, availability of mechanic, and budget allow.
- **Substance Abuse Treatment and/or Mental Health Referrals:** We are committed to guiding those in need toward appropriate resources for substance abuse treatment and/or other mental health needs that go beyond counseling services.

With a financial partnership between KCAPS and Kingsburg Elementary supplied through the Community Schools Grant, we are poised to expand our services and make an even greater impact in the community. We are particularly excited about our plans to participate in Raising Highly Capable Kids Parenting Classes with Linda Simmons at the Schools Community Resource Center. We are also excited to offer counseling services, life coaching services, financial education services, and more to parents and families of Kingsburg Elementary Students.

While it is true that KCAPS offers the above-mentioned services on an ongoing basis, there is always a limit to what we can do with our own funds. To balance our financial resources and our desire to assist as many people as possible we place limits on the financial amount and number of times a family can be helped within a calendar year. Receiving Community Schools Grant Funds would allow us to expand our assistance to Kingsburg Elementary School's Families. Following are some of our current typical limits and criteria:

• Food	One time per month – Average value \$97.80 (feeds family of 5 for up to 5 days)
• Rental Assistance	One time per year – Limit to \$500
• Utility Assistance	One time per year – Limit to \$350
• Gas Cards	Emergency only - \$25 (unless for medical transport)
• Emergency Food Cards	One time only - \$5.00 per person in household (Taco Bell, etc.)
• Glasses for students	One time only - \$200
• Life essential prescriptions	One time per year - \$50 (insulin and the like)
• Emergency Lodging	One time only – typically one motel room – 3 days
• Clothing	Typically a budget of \$25 per person – Thrift Store shopping only
• Counseling	Typically 10 -15 sessions, as budget & counselor availability allow

While we are aware that Kingsburg Elementary has experienced School Liaisons, KCAPS is poised, if funding is sufficient, to hire a qualified Social Worker whose focus, experience, and training will enhance the communications and cooperation between KCAPS, local schools, families, other helps organizations, and governmental agencies where applicable.

Our proposal is that upon written referral from identified and approved Kingsburg Elementary School District personnel, assistance in the above-mentioned areas be expanded. Depending on the grant criteria, we could structure the utilization of grant funds to match KCAPS' expenditures, or if there is a demonstrable and agreed additional need, grant funds could be accessed to expand the number of times or amount of aid a specific family or individual receives. Partial examples of the two proposed criteria are as follows:

MATCHING				total assistance
• Food	Two times per month – KCAPS x1	KESD \$ 97.80		\$ 195.60
• Rental Assistance	One time per year – KCAPS \$500	KESD \$500.00		\$1,000.00
• Utility Assistance	One time per year – KCAPS \$350	KESD \$350.00		\$ 700.00
• Gas Cards	Emergency only - KCAPS \$25	KESD \$ 25.00		\$ 50.00
• Glasses for student	One time only – KCAPS \$200	KESD \$200.00		\$ 400.00
EXPANDED				
• Food	Four times per month – KCAPS x2	KESD \$293.40		\$ 489.00
• Rental Assistance	One time per year – KCAPS \$500	KESD \$750.00		\$1,250.00
• Utility Assistance	One time per year – KCAPS \$350	KESD \$500.00		\$ 850.00
• Gas Cards	Emergency only - KCAPS \$25	KESD \$125.00		\$ 150.00
• Glasses for student	One time only – KCAPS \$200	KESD \$250.00		\$ 450.00

A more detailed proposed budget has been attached.

Should our grant application be approved, we believe it would be in the best interest of both parties to maintain clear and accurate records. Our belief is that the best way forward should be for KCAPS to apply to Kingsburg Elementary for reimbursement grant funds. Such periodic applications would provide to Kingsburg Elementary copies of the referral sheets, as well as appropriate supporting financial receipts and records. KCAPS' expectation is that reimbursement checks would be received by KCAPS within 30 calendar days from the date of each submission.

We will measure the success of this partnership in the following ways:

- **Strengthened Family Support:** We will support participation in mentoring and parenting classes, reflecting stronger family bonds, improved communication, and effective parenting strategies among families in the community. We will be able to track the families that utilize KCAPS' provided counseling services that are supplementary to the All 4 Youth counseling services provided to students during school hours on school campuses.
- **Holistic Impact:** A marked increase in the utilization of referrals from the district to our KCAPS community-based services, coupled with positive testimonials from students, families, and staff, showcasing the partnership's successful approach to addressing any concerns and providing a supportive environment for educational growth.
- **Statistical Data:** As extrapolated by Kingsburg Elementary through the data provided by KCAPS when applying for reimbursement funds.

These indicators collectively signify the success of the partnership between KCAPS and the school district, demonstrating its positive influence on students, families, and the community at large. We propose a 2023-2024 school-year partnership agreement between KCAPS and Kingsburg Elementary School District. During that time KCAPS will invoice the district periodically for reimbursement funds between October 1, 2023 and July 31, 2024. The total amount of Community Resource Grant Funds distributed by Kingsburg Elementary to KCAPS during that time frame is not to exceed \$30,000. At the end of this agreement, the Director of KCAPS will meet with the District Coordinator to evaluate and discuss further partnership plans.

We respectfully request that the KESD School Board consider this \$30,000 partnership agreement between KCAPS and the School District. We look forward to your vote to approve this request. Together we can expand and enhance the services Kingsburg Elementary and KCAPS provide to support Kingsburg's children and their families.

Respectfully,



Aida Rushing
Executive Director

KESD-KCAPS COMMUNITY RESOURCES GRANT									
Emergency Services and Parent Support Reimbursement Request									
SHOWN HERE AS EXAMPLE ONLY									
Date of reimbursement request: 2023.11.09									
Copy of KESD Referral attached									
Copy of Receipts Attached									
Copy of KCAPS Payment/Service Record Attached									
		REFERRED STUDENT NAME	CLIENT'S PORTION	KCAPS PORTION	KCAPS' BACK UP/RECEIPT #	COMMUNITY RESOURCES GRANT FUNDS	NOTES	DATE REIMBURSED	CHECK NUMBER
Rent		Fogg, Phileas	200.00	500.00	#1	500.00			
Rent		Silver, Long John	50.00	450.00	#2	450.00			
Utilities		Fitch, Atticus	25.00	125.00	#3	125.00			
Transportation		Potter, Harry	-	235.50	#4	338.00	repair to transmission - Father registered owner - Smith, Joe		
Transportation		Lee, Harper	-	75.00	#5	75.00	gas cards for medical transport (Mom Silvia Harper)		
Emergency Housing		Finn, Huckleberry	-	150.00	#6	150.00	4 nights - motel (Uncle G Finn)		
Clothing		Robinson, William (family)	-	200.00	#7	350.00	6 outfits for 6 family members Shopping @ T Store + 6 new pairs of shoes - Walmart		
Clothing		Bennett, Elizabeth	-	35.00	#8	35.00	3 outfits, coat, shoes		
Medical		Lee, Harper	35.00	100.00	#9	100.00	prescriptions		
Food		Montoya, Inigo	-	97.80	#10	97.80	2 x per month		
Food		Spade, Sam	-	97.80	#11	293.40	4 x per month		
Food		Piggy, Miss		97.80	#12	97.80	2 x per month		
Emergency Food Cards									
TOTAL REIMBURSEMENT REQUEST - EMERG SERV.						2,612.00			
Parenting Support - KESD Referral									
Scholarship & Supplies/Snacks									
Parenting Classes		snacks and supplies			#13	75.00	snacks purchased for parenting classes		
Finance Classes									
TOTAL REIMBURSEMENT REQUEST - PARENT SUPPORT						75.00			
Date of reimbursement request: 2023.11.09		TOTAL REIMBURSEMENT REQUEST				2,687.00			

KESD- KCAPS COMMUNITY RESOURCE GRANT				
Proposed Budget				
October 1, 2023 - July 31, 2024				
CATEGORY				
	KCAPS'	COMMUNITY		
	PARTICIPATION	SCHOOLS GRANT		
		FUNDS		
Counseling Services - KESD Referral				
sessions \$75 ea		\$ 10,500.00		
Partial Payroll - Social Worker				
KCAPS' portion	\$ 55,000.00			
		\$ 8,000.00		
(Invoiced at \$28.84 per hr of direct contact/meetings <u>regarding KESD referred client</u> , plus related percentage of associated Employer Payroll Taxes and Work Comp Ins.)				
Emergency Services - KESD Referral				
minimum KCAPS' portion	\$ 8,000.00	\$ 10,000.00		
Food				
Rent				
Utilities				
Transportation				
Emergency Housing				
Clothing				
Medical				
Emergency Food Cards				
Parenting Support - KESD Referral		\$1,500.00		
Scholarship & Supplies/Snacks				
Parenting Classes				
Finance Classes				
TOTAL		\$ 30,000.00		
<p>While these are proposed budgeted amounts, we request that the amounts within the counseling, emergency services and parenting support categories remain fairly fluid. If there is severe economic downturn or a catastrophic happening - it may be that demand for counseling or alternatively unusually high emergency services needs may need to take precedence. In any event, the amount of payroll support for the Social Worker will not exceed \$8,000. The total amount of grant fund requests will not exceed \$30,000.00.</p>				
Examples of invoicing attached				

KESD-KCAPS COMMUNITY RESOURCES GRANT							
Payroll and Non-employee Compensation Reimbursement Request							
SHOWN HERE AS EXAMPLE ONLY							
DATE OF SUBMITTAL FOR REIMBURSEMENT	2023.11.09						
Client related time sheets attached							
Copy of Payroll Record attached							
Copy of KESD Referral attached							
	EMPLOYEE'S NAME	TIME IN HOURS	REFERRED STUDENT NAME	EMPLOYEE GROSS PAYROLL (Hours x \$28.84)	EMPLOYER PORTION TAX	WORKER COMP COSTS \$0.28/100	PAYCHECK TOTAL FOR REIMB
	Ms. Social Worker						
PAYROLL DATE:	2023.10.19						
LOCATION							
KCAPS Office		1.75	Will Smith				
KESD Office							
Lincoln		0.53	Jason Bourne				
Rafer Johnson		2.16	Tom Cruise				
Reagan							
Roosevelt		0.76	Natalie Portman				
Washington		1.63	Oscar Wilde Family				
Student's Home		2.5	Oscar Wilde Family				
TOTAL HOURS		9.33		269.08	36.81	0.75	306.64
PAYROLL DATE:	2023.11.02						
LOCATION							
KCAPS Office		2.45	Anthony Hopkins				
KESD Office		3.75	SARB - (names)				
Lincoln							

Rafer Johnson		1.79	Tom Cruise				
Reagan		0.55	George Lucas				
Roosevelt							
Washington		0.75	Oscar Wilde Family				
Student's Home		1.8	Oscar Wilde Family				
TOTAL HOURS		11.09		319.84	42.87	0.90	363.60
				TOTAL REQUESTED PAYROLL REIMBURSEMENT			670.24
NON-EMPLOYEE COMPENSATION - COUNSELORS							
KESD REFERRALS ONLY							
KESD referral attached. Last name redacted for privacy							
Invoice copies attached. Client's last name and diagnosis redacted for privacy							
	COUNSELOR'S	KCAPS'					
	NAME	CHECK #	AMOUNT				
	Hendricks, Jimmy	40259	150.00				
	Hendricks, Jimmy	41602	300.00				
	Springstein, Bruce	40362	675.00				
	Swift, Taylor	40363	475.00				
	Parton, Dolly	40365	350.00				
			1,950.00				
				TOTAL REQUESTED NON-EMPLOYEE COMPENSATION REIMBURSEMENT			1,950.00
DATE OF SUBMITTAL FOR REIMBURSEMENT		2023.11.09				TOTAL REQUESTED REIMBURSEMENT	2,620.24

KECSD-KCAPS REFERRAL SHEET

INSTRUCTIONS AND INFORMATION: (Referrals to be completed by Admin, Counselors, or Liaisons)

Please complete the required **LEAD SHEET** information in its entirety with the parent/guardian whenever possible.

- A) Please do not share potential financial benefit information with the parent/guardian as there should be NO GUARANTEE that the parent/guardian will receive any financial assistance.
- B) If the parent/guardian can't understand the information and requirements by reading them in English or Spanish, please explain them verbally before sending the parent/guardian to KCAPS.
- C) **Please forward a copy of the signed Lead Sheet and any additional information to KCAPS and the Community Schools Office via email.** Other than the Lead Sheet - please do not give other information to the parent/guardian; other information is intended to be privileged communication between KECSD and KCAPS only. (parent/guardian/sibling/family member information; address, other contact information, and/or information about the student/family situation known by school staff.)
- D) KCAPS desires to work cooperatively with KECSD and the parent/guardian. To do so the parent/guardian must allow shared information. Sometimes that may require that all parties meet and discuss the situation. Parent/guardian may be accompanied to KCAPS by a KECSD Liaison or other staff member if needed. Please advise the parent/guardian that information will be shared between KCAPS and KECSD.

Attached is the:

1) Referral - Lead sheet

- **Staff members can fill out the information and email directly to KCAPS if the request is for small items such as clothing, shoes, and/or backpacks. (be sure to send a copy to the Community Schools office as well).**
- **If the request is for Counseling, financial support, or any ongoing services.**
 - **The staff member must fill out the lead sheet with the parent/guardian.**
 - a) Parent/guardian must sign this form and carry it with them when they go to KCAPS.
 - b) This includes a narrative explaining why the KECSD staff member is providing the Lead Sheet to KCAPS.
 - i) Please do not complete the narrative portion without the permission of the parent. The parent/guardian can complete it themselves in front of you if they prefer.
 - ii) Give parent/guardian the original and make a photocopy for KECSD and KCAPS email copies and any other information to lsimmons@kesd.org and dirctorkcaps@gmail.com.

KECSD-KCAPS REFERRAL LEAD SHEET
(Completed hard copy must accompany parent/guardian to KCAPS)

Name of KECSD referring employee

Position with KECSD

Date

Name of Student

Nombre del estudiante

Name of parent/guardian

Nombre de la padre o madre or tutor

Phone number

Número de teléfono

Name of school student attends

Nombre de la estudiante de la
escuela que asiste

Grade in school

Grado en la escuela

Student's Address (include city name please)

Dirección del estudiante (incluya la ciudad,
por favor)

List names and ages of **all** household members

Lista de nombres y edades de **todos** los miembros del hogar

I understand that Kingsburg Elementary Charter School District believes I may benefit from assistance from KCAPS. I understand that KECSD does not guarantee that I will receive any financial assistance. If, other than counseling services, I desire any assistance from KCAPS, I understand I will be required to provide them with my financial information and proof of household income. I will be required to provide KCAPS with proof of my current residence. That must be proved by presenting them with a copy of a recent bill or other official correspondence in my name or my spouse's name mailed to the address listed above.

Entiendo que la Escuela Primaria Kingsburg cree que puedo beneficiarme de la asistencia de KCAPS. Entiendo que KECSD no garantiza que recibiré asistencia financiera. Si, aparte de los servicios de asesoramiento, deseo ayuda de KCAPS, entiendo que se me pedirá que les proporcione mi información financiera y prueba de ingresos del hogar. Se me pedirá que proporcione a KCAPS un comprobante de mi residencia actual. Eso debe probarse presentándoles una copia de una factura reciente u otra correspondencia oficial a mi nombre o el nombre de mi cónyuge enviada por correo a la dirección indicada anteriormente.

I understand and agree to the information listed above. Entiendo y acepto la información mencionada anteriormente.

Signature of parent/guardian

Firma del padre o madre / tutor

Date Fecha

Please explain below why you are being referred to KCAPS. The KECSD employee may complete this for you, in your presence, if you desire. Explique a continuación por qué lo derivan a KCAPS. El empleado de KECSD puede completar esto por usted, en su presencia, si lo desea.

Please send the parent/guardian with this completed original form to KCAPS. Retain a photocopy for KESD and KCAPS.

Accounting Info: _____

Pay through _____

KINGSBURG COMMUNITY ASSISTANCE PROGRAM (420)
(KCAPS)
COUNSELING/LIFE COACHING AGREEMENT

KCAPS is pleased to offer our clients free or low cost counseling/life coaching services for those needing individual, family, or marital counseling/life coaching.

In order for you to take advantage of these services you must agree to the following:

- KCAPS only pays for counseling/life coaching services performed by our preferred providers.
- KCAPS will only pay for up to _____ sessions with our preferred providers. If you should want more services you will have to work payment out with the provider. It will then become your responsibility to pay.
- It is your responsibility to keep your appointment or to cancel 24 hours in advance.
- The counselor/life coach may charge you a cancellation fee if you have not cancelled 24 hours in advance.
- Please choose the amount you can pay the counselor/life coach as a co-payment per session. By signing our agreement you are stating that you will be responsible to pay your portion of \$20, or \$25 directly to the counselor/life coach at time of visit I CAN PAY \$_____per session.
- These fees are entirely at the discretion of the counselor/life coach and will be paid directly to the counselor/life coach at the time of each session.
- KCAPS may choose to end this free or low cost counseling/coaching service at any time. KCAPS also reserves the right to withhold this service from anyone at its own and sole discretion.
- If you miss 2 appointments with no prior 24 hour notice to the counselor KCAPS will no longer pay for you to attend sessions.

ACKNOWLEDGEMENT: I understand and agree to the terms of this agreement.

Date: _____

Client: _____

Print Name – Legibly please

Date of Birth: _____

Signature

Address: _____ City: _____ Zip Code: _____

Phone Number: _____

If Client is a minor, parent/guardian information and signed permission is required. Please complete if applicable.

Parent/Guardian Name: _____ Phone number: _____

Parent/Guardian Address: _____ City: _____ Zip Code: _____

Please state your relationship to the minor client. _____

I request that counseling/life coaching services be provided to my child/ward under the terms of this agreement.

Signature

TRANSPORTATION OF CHILD: Name and phone number of adult authorized to pick up child from session

Other arrangement: _____

KCAPS representative: _____ Date: _____

Counselor's name: _____ Copy of agreement sent to counselor: Date: _____

Counselor Phone #: _____

KESD - KCAPS COMMUNITY RESOURCES GRANT REFERRAL SHEET

Please do not share this information with parent/guardian. This is intended to be privileged communication only between KESD and KCAPS. Please fax or email this form along with a completed copy of the Lead Sheet.

Indicate what type and how much assistance you would like to see the parent/guardian reasonably receive. KCAPS does not guarantee that any financial assistance will be provided at all. If funding is low or if KCAPS has already given this family an extraordinary amount of assistance the request may be modified or denied.

While an occasional exception may occur, it is preferred that the KESD Grant Funds match KCAPS' contribution to the situation. KCAPS has found that where feasible it is best if the family also contributes financially.

Following are some of KCAPS' current typical limits and criteria:

- Food One time per month – Average value \$97.80
(feeds family of 5 for up to 5 days)
- Rental Assistance One time per year – Limit to \$500
- Utility Assistance One time per year – Limit to \$350
- Gas Cards Emergency only - \$25 (unless for medical transport)
- Emergency Food Cards One time only - \$5.00 per person in household (Taco Bell, McDonalds, etc.)
- Glasses for students One time only - \$200
- Life essential prescriptions One time per year - \$50 (insulin and the like)
- Emergency Lodging One time only – typically one motel room – 3 days (IF there is availability)
- Clothing Typically a budget of \$25 per person – Thrift Store shopping only
- Counseling Typically 10 -15 sessions, as budget & counselor availability allow

CATEGORY	KCAPS	PARENT/ GUARDIAN	KESD	COMMENTS
FOOD (#of times)	_____	no participation	_____	_____
RENT	_____	_____	_____	_____
UTILITY ASSIST	_____	_____	_____	_____
GAS CARDS	_____	no participation	_____	_____
EMER FOOD CARD	_____	no participation	_____	_____
MEDICAL	_____	_____	_____	_____
EMERG LODGING	_____	_____	_____	_____
CLOTHING	_____	no participation	_____	_____
(We occasionally purchase new clothing for people when it is warranted. Particularly new shoes for children.)				
COUNSELING	please complete the counseling request form			

NOTES: _____

YOUR NAME: _____ PHONE NUMBER: _____

EMAIL ADDRESS: _____

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Williams Quarterly Report- October 2023

2. Agenda Item Category:

- Consent Agenda
- ☒ Action Item
- Presentation
- Public Hearing
- Closed Session

3. Submitted By:

Sarah Ballard, Executive Assistant to the Superintendent

4. Attachments:

- Not Applicable
 - ☒ To Be Enclosed with Board Packets
- *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

This quarterly report is required by our County Office. We have received no complaints. A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement by an individual, public agency, or organization alleging a violation of federal or state laws governing certain educational programs.

6. Financial Impact:

None

7. Funding Source:

None

8. District Goals This Item Will Meet:

- Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
- Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- Increase Parent Involvement and Continue to Promote Public Relations
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Kingsburg Elementary Charter School District

Person completing this form: Sarah Ballard

Title: Executive Assistant to the Superintendent

Quarterly Report Submission Date - *check one*

- ☒ 1st Quarter July 1 - September 30 (Due October 2023)
☐ 2nd Quarter October 1 – December 31 (Due January 2024)
☐ 3rd Quarter January 1 – March 31 (Due April 2024)
☐ 4th Quarter April 1 – June 30 (Due July 2024)

Date for information to be reported publicly at governing board meeting: October 17, 2023

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Dr. Wesley Sever

Print Name of District Superintendent

Signature of District Superintendent

October 17, 2023

Date

Policy 1113: District And School Websites

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 02/20/2018

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school websites. The use of district and school websites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

Design Standards

The Superintendent or designee shall establish design standards for district and school websites in order to maintain a consistent identity, professional appearance, and ease of use.

District design standards shall require an evaluation of products, features, and content accessible to students on district and school websites to prevent access to harmful or potentially harmful material.

The district's design standards shall address the accessibility of district and school websites to individuals with disabilities, including compatibility with commonly used assistive technologies.

Website Content

The Superintendent or designee shall develop content guidelines for district and school websites and assign staff to review and approve content prior to posting.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school websites.

Privacy Rights

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school websites.

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school websites.

The district regards photographs as a category of directory information, which is information that would generally not be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, and/or student's name, may be published on district or school websites and/or social media pages. If a student's parent/guardian does not wish to allow release of their student's photograph or other directory information without prior written consent, they must notify the district in writing, within 5 business days of acknowledgment of the Parent/Student Handbook, in accordance with BP/AR 5125.1 - Release of Directory Information. Such notices received from the Parent/Guardian will remain in effect for the duration of the school year in which they are received.

Kingsburg Elementary Charter School District has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Teacher Name
- Course Title or Designation
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier only if the identifier cannot be used to gain access

to education

records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user

Employees' home addresses, personal telephone numbers, and personal email addresses shall not be posted on district or school websites.

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school websites without the prior written permission of that individual. (Government Code 3307.5, 7928.205, 7920.535)

No public safety official shall be required to consent to the posting on the Internet of the public safety official's photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or the officer's family. (Government Code 3307.5)

Exhibit 1113-E(2): District And School Websites

Status: DRAFT

Original Adopted Date: Pending

MATERIALS REQUIRED TO BE POSTED ON DISTRICT WEBSITE

Materials to Prominently Display

The following must be posted in a prominent location on the district's website, such as on the home page when required by law:

1. The district's local control and accountability plan (LCAP), any updates or revisions to the LCAP, and the local control funding formula budget overview (Education Code 52064.1, 52065). See AR 0460 - Local Control and Accountability Plan.
2. A direct link to the current board agenda containing the time and location of the meeting and a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session, or a link to the district's agenda management platform where the current agenda shall be the first available (Government Code 54954.2, 54956). Post at least 72 hours before a regular board meeting or 24 hours before a special meeting. See BB 9320 - Meetings and Notices and BB 9322 - Agenda/Meeting Materials.
3. The district's policy on student suicide prevention including, for grades K-6, the age appropriateness of the policy (Education Code 234.6). See BP 5141.52 - Suicide Prevention.
4. The district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media (Education Code 234.6). See AR 5131.2 - Bullying and AR 5145.3 - Nondiscrimination/Harassment.
5. The district's policy on preventing and responding to hate violence, if the district has adopted such a policy (Education Code 234.6). See BP 5145.9 - Hate-Motivated Behavior.
6. The definition of discrimination and harassment based on sex as described in Education Code 230, including the rights set forth in Education Code 221.8 (Education Code 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
7. Information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the name and contact information of the Title IX Coordinator, the rights of students and the public as specified in Education Code 221.8, the responsibilities of the district under Title IX, web links to information about those rights and responsibilities on the websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights, a description of how to file a complaint of noncompliance under Title IX with specified components, and a link to Title IX information posted on the California Department of Education's (CDE) website (Education Code 221.6, 221.61, 234.6; 34 CFR 106.8). See AR 5145.3 - Nondiscrimination/Harassment and AR 5145.7 - Sexual Harassment.
8. A link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5, 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
9. Posters published by the California Civil Rights Department (CRD) including, "California Law Prohibits Workplace Discrimination and Harassment," and for districts with five or more employees, "The Rights of Employees Who Are Transgender or Gender Nonconforming," "Your Rights and Obligations as a Pregnant Employee," and "Family Care and Medical Leave and Pregnancy Disability Leave" (Government Code 12950). See AR 4030 - Nondiscrimination in Employment and AR 4161.8/4261.8/4361.8 - Family Care and Medical Leave.
10. If the district has formed a community facilities district (Mello-Roos district) for the acquisition or improvement of school facilities, a copy of the annual report for the fiscal year if requested pursuant to Government Code 53343.1, the report provided to the California Debt and Investment Advisory Commission pursuant to

Government Code 53359.5, and the report provided to the State Controller's office pursuant to Government Code 12463.2 (Government Code 53343.2). Post within seven months after the last day of the fiscal year. See BP 7212 - Mello-Roos Districts.

Other Postings

The following materials are also required to be posted on the district website. However, there are no specific requirements related to where they are posted on the website.

1. The Special Education Local Plan Area's approved comprehensive local plan for special education, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans (Education Code 56205.5). See AR 0430 - Comprehensive Local Plan for Special Education.
2. The district's nondiscrimination policy and regulation, including the complaint procedure and the compliance coordinator's contact information (34 CFR 100.6, 106.8). See BP 0410 - Nondiscrimination in District Programs and Activities and AR 4030 - Nondiscrimination in Employment.
3. Training materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person(s) who facilitates an informal resolution process in response to a Title IX sexual harassment complaint (34 CFR 106.45). See AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Contact information for the district's liaison(s) for homeless students and other persons as required by Education Code 48852.6, and information regarding the educational rights and resources available to persons experiencing homelessness (Education Code 48852.6). See AR 6173 - Education for Homeless Children.
5. For all schools offering competitive athletics, the total enrollment of the school classified by gender, the number of students enrolled at the school who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9). The information shall be posted at the end of the school year on the school's website or, if the school does not have a website, on the district's website. See AR 6145.2 - Athletic Competition.
6. If the district has interdistrict attendance agreement(s), the procedures and timelines for requesting an interdistrict transfer permit, including, but not limited to, a link to the board's policy on interdistrict attendance, the date that the district will begin accepting applications, reasons that the district may approve/deny the request, the process for appeal, that failure to meet timelines will be deemed an abandonment of the request, and the condition under which an existing interdistrict transfer permit may be revoked or rescinded (Education Code 46600.2). See AR 5117 - Interdistrict Transfer.
7. If the district has elected to be a school district of choice, application information including, at a minimum, any applicable form, the timeline for a transfer, and an explanation of the selection process (Education Code 48301). See AR 5117 - Interdistrict Transfer.
8. The section(s) of the district's employee code of conduct addressing interactions with students. These section(s) or a link to them shall be posted on each school's website or, if a school does not have its own website, on the district's website in a manner that is accessible to the public without a password. (Education Code 44050) See BP 4119.21/4219.21/4319.21 - Professional Standards and BP 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.
9. The district's meal payment collection policy and procedures (U.S. Department of Agriculture (USDA) Memorandum SP 46-2016). See BP/AR 3551 - Food Services Operations/Cafeteria Fund.
10. If the district includes information about the free and reduced-priced meal program on its website, a nondiscrimination statement about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district (USDA FNS Instruction 113-1). For the required wording of the statement, see E(1) 3555 - Nutrition Program Compliance.
11. The school's or district's integrated pest management plan, whenever a school chooses to use a pesticide not exempted pursuant to Education Code 17610.5 The plan shall be posted on the school's website or, if the school does not have a website, then on the district's website. (Education Code 17611.5) See AR 3514.2 Integrated Pest Management.
12. When the California Environmental Quality Act requires an environmental impact report, negative declaration,

or mitigated negative declaration, those environmental review documents, public notice of the preparation and availability of such documents within a reasonable period of time prior to certification of the environmental impact report, adoption of a negative declaration, or determination that a proposed subsequent project will have no additional significant effect on the environment, and specified notices when written requests for notices have been filed (Public Resources Code 21082.1, 21092, 21092.2).

13. When a citizens' oversight committee is formed after the approval of a bond under the 55 percent majority threshold, the committee's minutes, documents received, and reports issued (Education Code 15280). See AR 7214 - General Obligation Bonds.
 14. Copy of each school's school accountability report card, on or before February 1 of each year (Education Code 35258). See BP 0510 - School Accountability Report Card.
 15. Results of the Western Association of Schools and Colleges (WASC) or other accrediting agency's inspection of a school, within 60 days of receiving the results. (This notification could be made in writing to parents/guardians instead of or in addition to posting the results on the district's website.) In addition, if a school loses its WASC or other agency's accreditation, the district and school shall post on their websites a notice of the loss of accreditation and potential consequences (Education Code 35178.4). See BP 6190 - Evaluation of the Instructional Program.
 16. The district's COVID-19 testing plan (Education Code 32096).
 17. Using the template developed by CDE, the use of Learning Recovery Emergency Funds, with interim reports posted by December 1, 2024 and December 1, 2027, and a final report by December 1, 2029. (Education Code 32526)
 18. An age appropriate and culturally relevant digitized poster that identifies approaches and shares resources about student mental health, distributed to students online at the beginning of each school year. (Education Code 49428.5)
-

Regulation 1312.2: Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 03/10/2011 | **Last Revised Date:** 02/21/2012

Step 1: Informal Complaint

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, he/she shall informally discuss the material in question with the principal.

Step 2: Formal Complaint

If the complainant is not satisfied with the principal's initial response, he/she shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection shall be given. Complainants shall sign all complaints and provide identifying information so that the district is able to make a proper reply. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall acknowledge its receipt and answer any questions regarding procedure. The principal then shall notify the Assistant Superintendent or designee and the teacher(s) involved of the complaint.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached. However, upon request of the parent/guardian who has filed the complaint, his/her child may be excused from using challenged materials until a resolution has been reached. The teacher shall assign the student an alternate material of equal merit.

Step 3: Assistant Superintendent Determination

The Assistant Superintendent or designee shall determine whether a review committee should be convened to review the complaint.

If the Assistant Superintendent or designee determines that a review committee is not necessary, he/she shall issue a decision regarding the complaint.

Step 4: Review Committee

If the Superintendent or designee determines that a review committee is necessary, he/she shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint community members to serve on the committee.

The review committee shall review the criteria specified in Board policy and shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

The review committee must carefully examine the item(s), participate in open discussion, use a secret ballot, and make a recommendation based on the majority rule.

Committee proceedings shall remain confidential. Only the recommendations are to be reported to the administrator.

Within 30 days of being convened, the review committee shall summarize its findings in a written report. The Superintendent or designee shall notify the complainant of the committee's decision within 15 days of receiving the committee's report.

Step 5: Appeal to the Governing Board

If the complainant remains unsatisfied, he/she may appeal the Superintendent's or the review committee's decision to the Board. The Board's decision shall be final.

(cf. 9322 - Agenda/Meeting Materials)



KINGSBURG

ELEMENTARY CHARTER SCHOOL DISTRICT

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Superintendent

MATT STOVALL
Assistant Superintendent

BOBBY RODRIGUEZ
Chief Business Official

CAROL BRAY
Director, Human Resources

ERIN PASILLAS
Director, Special Education,
Student Services

Exhibit 1312.2 - Challenged Materials Review Committee

Committee Member: In keeping with KECSD 1312.2, please sign this confirmation form which acknowledges that you have "...thoroughly examine[d] and completely read the challenged item." This signed form is required for participation in the deliberations.

I, _____ attest that per KECSD 1312.2, I have read the challenged material [Title] by [Author] in its entirety and I have examined it thoroughly.

Signature Title

Printed Name Date

Challenged Materials Review Committee

Committee Member: In keeping with KECSD 1312.2, please sign this confirmation form which acknowledges that you have "...thoroughly examine[d] and completely read the challenged item." This signed form is required for participation in the deliberations.

I, _____ attest that per KECSD 1312.2, I have read the challenged material [Title] by [Author] in its entirety and I have examined it thoroughly.

Signature Title

Printed Name Date



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Confidentiality Agreement

Per KECSD 1312.2, I understand that deliberations during the Challenged Materials Committee meeting, held on [Month, Date, Year] at [Name of School], must remain confidential. I acknowledge that only the committee's recommendation will be reported to the appropriate administrator.

Signature Title

Printed Name Date

Confidentiality Agreement

Per KECSD 1312.2, I understand that deliberations during the Challenged Materials Committee meeting, held on [Month, Date, Year] at [Name of School], must remain confidential. I acknowledge that only the committee's recommendation will be reported to the appropriate administrator.

Signature Title

Printed Name Date



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Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
 - ☐ Remove from [School Name] Library or Textbook Room
-

Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
 - ☐ Remove from [School Name] Library or Textbook Room
-

Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
 - ☐ Remove from [School Name] Library or Textbook Room
-

Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
- ☐ Remove from [School Name] Library or Textbook Room



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Summary of Guidelines for the Challenged Materials Review Committee

The policy of the Kingsburg Elementary Charter School District is to provide a wide range of instructional materials at varying levels of difficulty with diversity of appeal and the presentation of different points of view to meet the needs of students and teachers in the classroom and in the Library Media Center. The following guidelines are outlined to implement the instructional objectives of the District and assure a fair and complete consideration of any materials with which there are differences.

The Challenged Materials Review Committee will follow these guidelines when responding to a challenge to materials:

1. Review the challenged material, in its entirety, along with applicable District policies to ensure compliance with policy.
2. Determine the professional acceptance of the challenged material, if possible, by referring to critical review of the material. The Committee shall evaluate the materials from the person objecting, research information on the topic, and any other available information resources pertinent to the topic, including but not limited to expert District personnel, District curriculum and instructional policies and procedures, curriculum standards and frameworks.
3. Weigh values and faults and form opinions based on the material as a whole rather than on passages or sections taken out of context.
4. Discuss the challenged material in the context of the educational program.
5. Reach a decision by consensus, if appropriate or vote if necessary.
6. Communicate the Committee's decision in a written report submitted to the school principal, Local District Superintendent or designee.

The Committee's written report shall include:

A statement of the decision of the Committee concerning the challenged material and the rationale(s) used in making that decision.

References to applicable District policies and other resources used in the review process.

A copy of the written report shall be maintained by the school/Local District.



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Sample Findings and Decision Form

[School Name]

Challenged by:

Name: _____ Affiliation [e.g., parent] _____

Street Address

City

Zip

Challenged Instructional Material:

Author:

Title:

Publisher/Producer: _____ Copyright date:

Reason for Challenge: Attach copy of the challenge

Pertinent Background Information:

Findings: [Facts and evidence]

Decision:

Based on a thorough review, discussion, and careful consideration, the Review Committee finds that the challenge request should be [GRANTED/DENIED].

Printed Name and Signature of Reviewer

Date



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ERIN PASILLAS
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Sample Notification Letter

[School Letterhead]

Date:

Name

Street Address

City, State Zip

Dear [Name]:

On [Date], the Instructional Materials Review Committee met and, after a thorough review, discussion, and careful consideration, the Review Committee finds that your challenge request should be [Granted/Denied].

As per District policy, should you wish to appeal this decision, you must appeal in writing to the Local District Superintendent within fifteen (15) school days of this notification.

Sincerely,

[Administrator's name]

c: Review Committee Members

Local District Superintendent

Assistant Superintendent



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REQUEST FOR REVIEW OF CHALLENGED MATERIALS

Title of the item: _____

Type of material (book, video, etc.): _____

Source, Publisher, or Producer: _____

Copyright or Release Date: _____

Name of school/classroom where material was used: _____

Request initiated by: _____

(First and Last Name)

(Street) (City) (Zip) (Telephone/E-mail address, if any:)

Date complainant reviewed material in its entirety: _____

Complainant represents (Check one):

☐ Self

☐ Organization Please specify: _____

Please explain your challenge by answering the following questions:

1. Describe and give the exact location of objectionable material (page numbers in a book, screens in a software program, scene(s) in a video).



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2. In what way do you find the material inappropriate for use in the classroom, library media center, or both?

3. What do you think might result from continued use of this material?

4. Are there any conditions under which you believe this material might be used with value in the instructional program? Please explain.

5. What do you suggest be done with this material?

- ☐ Do not assign it to my child
- ☐ Withdraw it from all students
- ☐ Reconsider it
- ☐ Other-Please Explain _____

6. Can you suggest alternative materials?

Signature: _____ Date: _____

This form is to be submitted to the school site administrator.

FOR OFFICE USE ONLY

Pertinent Actions

Date

A. Request received

Policy 4112.2: Certification

Status: DRAFT

Original Adopted Date: 05/17/2010 | **Last Revised Date:** 06/15/2020

The Governing Board recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and competency in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or district requirements for the position.

The Superintendent or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.

Priorities for Hiring Based on Unavailability of Credentialed Teacher

The Superintendent or designee shall make reasonable efforts to recruit a fully prepared teacher who is authorized in the subject or setting for each assignment or, when necessary, a fully prepared teacher serving on a local assignment option. Whenever a teacher with a clear or preliminary credential is not available, and the Board adopts a resolution that it has made reasonable efforts to recruit a fully prepared teacher for the assignment, the Superintendent or designee shall make reasonable efforts to recruit an individual for the assignment in the following order: (Education Code 44225.7)

1. A candidate who enrolls in an approved internship program in the region of the district and possesses an intern credential
2. A candidate who is scheduled to complete preliminary credential requirements within six months and who is granted a provisional internship permit (PIP) or short-term staff permit issued by CTC

The Board shall take action to approve, at an open Board meeting, a notice of its intent to employ a PIP applicant for a specific position. (5 CCR 80021.1)

3. An individual who has been granted a credential waiver by CTC

Annually, the Board shall, prior to requesting that CTC issue an emergency permit or limited assignment permit, approve a Declaration of Need for Fully Qualified Educators. The Declaration of Need shall be approved by the Board as an action item at a regularly scheduled open Board meeting, with the entire Declaration of Need being included in the Board agenda (Education Code 44225, 44225.7; 5 CCR 80023.2, 80026, 80027, 80027.1)

The Declaration of Need shall certify that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) and that the district has made reasonable efforts to recruit individuals who meet the qualifications specified in Items #1-2 above. The Declaration of Need shall also indicate the number and type of emergency permits and limited assigned permits that the district estimates it will need during the valid period of the Declaration of Need, based on the previous year's actual needs and projections of enrollment. It shall also specify each subject to be listed on the General Education Limited Assignment Single Subject Teaching Permits and the target language on Emergency Bilingual Permits. Whenever the actual number of permits needed exceeds the estimate by 10 percent, the Board shall revise and resubmit the Declaration of Need. (5 CCR 80026)

Whenever it is necessary to employ noncredentialed teachers to fill a position requiring certification qualifications, the Superintendent or designee shall provide support and guidance in accordance with law to ensure the quality of the instructional program.

National Board for Professional Teaching Standards Certification

The Superintendent or designee shall promote a career continuum that includes participation of district teachers in professional learning that supports their completion of advanced certification awarded by the National Board for Professional Teaching Standards (NBPTS). The Superintendent or designee may coordinate a cohort of teachers through school or district programs or other available networks.

With Board approval and funding, and applicable law, the Superintendent may provide an incentive program for teacher participation in NBPTS certification, which may include:

1. Defraying, subsidizing, or reimbursing the registration, certification, or maintenance fees for NBPTS certification
2. Providing bonuses, step increases, or differential pay for teachers who maintain their certification and continue to teach in the district, with priority given to teachers at Title I schools and schools serving a majority of low-income students
3. Providing substitute teachers to provide release time for participating teachers
4. Providing stipends for teacher participation that match other professional development stipends
5. Compensating mentor teachers who support other teachers' professional learning aligned to NBPTS standards

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall notify the parents/guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher including, but not limited to, whether the teacher: (20 USC 6312)

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
3. Is teaching in the field of discipline of the teacher's certification

In addition, the Superintendent or designee shall notify parents/guardians in a timely manner whenever their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area to which the teacher has been assigned. (20 USC 6312)

Regulation 4112.2: Certification

Status: DRAFT

Original Adopted Date: 05/17/2010 | **Last Revised Date:** 03/12/2018

Verification of Credentials

The Superintendent or designee shall verify that each employee in a position requiring certification qualifications possesses a valid certification document issued by the Commission on Teacher Credentialing (CTC). Such verification shall occur not later than 60 days after the commencement of employment or the renewal of a credential. (Education Code 44857)

The Superintendent or designee shall verify that any person who is employed by the district while CTC is processing the application for certification possesses a temporary certificate based on a demonstration of basic skills and completion of a criminal background check. (Education Code 44332, 44332.5, 44332.6)

The Superintendent or designee shall maintain records of the appropriate certification of all employees serving in certificated positions.

Basic Skills Proficiency

The district shall not initially hire a person in a position requiring certification, on a permanent, temporary, or substitute basis, unless that person has demonstrated basic skills proficiency in reading, writing, and mathematics or is specifically exempted from the requirement by law. (Education Code 44252, 44252.6, 44830)

A person may demonstrate basic skills proficiency in reading, writing, and mathematics by:

1. Passage of the California Basic Educational Skills Test (CBEST) (Education Code 44252.5)
2. Passage of the California Subject Examinations for Teachers: Multiple Subjects plus Writing Skills Examination
3. Passage of the California State University (CSU) Early Assessment Program or the CSU Placement Examinations (Education Code 44252)
4. Achieving a qualifying score on the Scholastic Aptitude Test or the American College Test (Education Code 44252)
5. Achieving a qualifying score on College Board Advanced Placement Examinations
6. Passage of a basic skills examination from another state
7. Qualifying coursework (Education Code 44252)
8. Qualifying coursework and exams (Education Code 44252)

The district may hire a certificated employee who has not taken a test of basic skills proficiency if the employee has not yet been afforded the opportunity to take the test, provided that the employee takes the test at the earliest opportunity. The employee may remain employed by the district pending the receipt of the test results. (Education Code 44830)

An out-of-state prepared teacher shall meet the basic skills requirement within one year of being issued a California preliminary credential by CTC unless the teacher has completed a basic skills proficiency test in another state, passed a basic skills proficiency test developed and administered by the district, by cooperating districts or by the county office of education (COE), or is otherwise exempted by law. The district shall develop a basic skills proficiency test, which shall be at least equivalent to the district test required for high school graduation, for purposes of assessing out-of-state prepared teachers pending completion of the basic skills requirement. (Education Code 44252, 44274.2; 5 CCR 80071.4, 80413.3)

Any person holding or applying for a "designated subjects special subjects" credential which does not require possession of a bachelor's degree shall pass a district proficiency test in lieu of meeting the state basic skills proficiency requirement. (Education Code 44252, 44830)

The district may charge a fee to persons being tested to cover the costs of developing, administering, and grading the district proficiency test. (Education Code 44252, 44830)

Short-Term Staff Permit

The district may request that CTC issue a short-term staff permit (STSP) to a qualified applicant whenever there is a need to immediately fill a classroom based on unforeseen circumstances, including, but not limited to: (5 CCR 80021)

1. Enrollment adjustments requiring the addition of another teacher
2. Inability of the teacher of record to finish the school year due to approved leave or illness
3. The applicant's need for additional time to complete preservice requirements for enrollment into an approved internship program
4. Inability of the applicant to enroll in an approved internship program due to timelines or lack of space in the program
5. Unavailability of a third-year extension of an internship program or the applicant's withdrawal from an internship program

The Superintendent or designee shall ensure that the applicant possesses a bachelor's or higher degree from a regionally accredited college or university, has met the basic skills proficiency requirement unless exempted by state law or regulations, and has satisfied the coursework/experience requirements specified in 5 CCR 80021 for the multiple subject, single subject, or education specialist STSP as appropriate. (5 CCR 80021)

When requesting issuance of an STSP, the Superintendent or designee shall submit to CTC: (5 CCR 80021)

1. Verification that the district has conducted a local recruitment for the permit being requested
2. Verification that the district has provided the permit holder with orientation to the curriculum and to instruction and classroom management techniques and has assigned a mentor teacher for the term of the permit
3. Written justification for the permit signed by the Superintendent or designee

The holder of an STSP may be assigned to provide the same service as a holder of a multiple subject, single subject, or education specialist credential in accordance with the authorizations specified on the permit. (5 CCR 80021)

Provisional Internship Permit

Before requesting that CTC issue a provisional internship permit (PIP), the district shall conduct a diligent search for a suitable credentialed teacher or intern, including, but not limited to, distributing job announcements, contacting college and university placement centers, and advertising in print or electronic media. (5 CCR 80021.1)

Whenever a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may request that CTC issue a PIP to an applicant who possesses a bachelor's or higher degree from a regionally accredited college or university, has met the basic skills proficiency requirement unless exempted by state law or regulations, and has satisfied the coursework/experience requirements specified in 5 CCR 80021.1 for the multiple subject, single subject, or education specialist PIP as appropriate. (5 CCR 80021.1)

When submitting the request for a PIP, the district shall provide verification of all of the following: (5 CCR 80021.1, 80026.5)

1. A diligent search has been conducted for a suitable credentialed teacher or suitable qualified intern as evidenced by documentation of the search.
2. Orientation, guidance, and assistance will be provided to the permit holder as specified in 5 CCR 80026.5. The orientation shall include, but not be limited to, an overview of the curriculum the permit holder is expected to teach and effective instruction and classroom management techniques at the permit holder's assigned level.

The permit holder also shall receive guidance and assistance from an experienced educator who is a certificated district employee or a certificated retiree from a California district or COE and who has completed at least three years of full-time classroom teaching experience.

3. The district will assist the permit holder in developing a personalized plan through a district-selected assessment that would lead to subject-matter competence related to the permit.
4. The district will assist the permit holder to seek and enroll in subject-matter training, such as workshops or seminars and site-based courses, along with training in test-taking strategies, and shall assist the permit holder in meeting the credential subject-matter competence requirement related to the permit.
5. A notice of intent to employ the applicant in the identified position has been made public. The district shall submit a copy of the agenda item presented at an open Governing Board meeting which states the name of the applicant, the assignment in which the applicant will be employed including the name of the school, subject(s), and grade(s) that the applicant will be teaching, and that the applicant will be employed on the basis of a PIP. The district also shall submit a signed statement from the Superintendent or designee that the agenda item was acted upon favorably.
6. The candidate has been apprised of steps to earn a credential and enroll in an internship program.

The holder of a PIP may be assigned to provide the same service as a holder of a multiple subject, single subject, or education specialist credential in accordance with the authorizations specified on the permit. (5 CCR 80021.1)

Teaching Permit for Statutory Leave

Whenever there is an anticipated need for the district to temporarily fill the teaching assignment of a teacher of record who will be on sick leave, extended sick leave, industrial accident or illness leave, pregnancy disability leave, administrative leave related to dismissal and suspension proceedings, military leave, or family care and medical leave under the federal Family and Medical Leave Act or California Family Rights Act, the Superintendent or designee may request that CTC issue a Teaching Permit for Statutory Leave (TPSL) to a qualified individual who will be serving as the interim teacher of record. Prior to submitting an application to CTC, the district shall provide the applicant with 45 hours of preparation in the content areas listed in 5 CCR 80022. (5 CCR 80022)

A request for the TPSL shall only be submitted if the district has made reasonable efforts to hire a substitute with a full teaching credential that matches the setting and/or subject for the statutory leave position and no such candidate is available. (5 CCR 80022)

The district shall verify to CTC that it will provide the interim teacher: (5 CCR 80022)

1. An orientation to the assignment before or during the first month of service in the statutory leave assignment
2. An average of two hours of mentoring, support, and/or coaching per week through a system of support coordinated and/or provided by a mentor who possesses a valid life or clear credential that would also authorize service in the statutory leave assignment
3. Lesson plans for the first four weeks of the assignment as well as continued assistance in the development of curriculum, lesson planning, and individualized education programs

The holder of the TPSL may serve as the interim teacher of record for up to the full length of the leave(s) during the school year. (5 CCR 80022)

The Superintendent or designee shall maintain documentation on the assignment in accordance with 5 CCR 80022 and annually report data on the use of the TPSL to the County Superintendent of Schools for assignment monitoring pursuant to Education Code 44258.9. (5 CCR 80022)

The Superintendent or designee may annually request renewal of the TPSL, provided that no substitute with a full teaching credential is available for the assignment. The application for each reissuance shall include verification that the interim teacher has completed an additional 45 hours of preparation and the district is continuing to provide mentoring in accordance with Items #2-3 above. (5 CCR 80022)

Long-Term Emergency Permits

As necessary, the Superintendent or designee may request that CTC issue an emergency resource specialist permit, emergency teacher librarian services permit, emergency crosscultural language and academic development permit (CLAD), or emergency bilingual authorization permit. (5 CCR 80024.3.1, 80024.6, 80024.7, 80024.8)

The Superintendent or designee shall provide any first-time recipient of an emergency teaching permit with an orientation which, to the extent reasonably feasible, shall occur before beginning a teaching assignment. The Superintendent or designee may vary the nature, content, and duration of the orientation to match the amount of training and experience previously completed by the emergency permit teacher. The orientation shall include, but not be limited to, the curriculum the teacher is expected to teach and effective techniques of classroom instruction and classroom management at the assigned grade-level span. The emergency permit holder also shall receive guidance and assistance from an experienced educator who is a certificated district employee or a certificated retiree from a California district or COE and who has completed at least three years of full-time classroom teaching experience. (5 CCR 80026.5)

Early Childhood Education Emergency Specialist Permit/Emergency Transitional Kindergarten Permit (ETK)

If, after conducting a diligent search, the district has been unable to recruit a sufficient number of certificated teachers, including teacher candidates pursuing full certification through internship, district internship, or other alternative routes established by CTC, the Superintendent or designee may request CTC to issue a one-year early childhood education (ECE) emergency specialist permit that authorizes the teacher to teach all subjects in a self-contained transitional kindergarten (TK) general education classroom. (Education Code 44300)

The request to CTC shall include the following justifications for the need for the ECE emergency specialist permit: (Education Code 44300)

1. Annual documentation that the district has adopted in policy and practice a process for conducting a diligent search as defined in Education Code 44300
2. A Declaration of Need for Fully Qualified Educators based on the documentation set forth in Item #1, and adopted by the Board at a regularly scheduled Board meeting
3. Verification that the district will provide the required orientation, mentoring, and support
4. The Board's receipt, at a regularly scheduled Board meeting, of a report on the orientation, mentoring, and support described in Item #3

The district may request CTC to renew the ECE emergency specialist permit for one additional year provided the following occurs: (Education Code 44300)

1. The applicant verifies current enrollment in a commission-approved teacher preparation program that will result in a credential authorizing teaching TK
2. The district submits a Declaration of Need for Fully Qualified Educators in the same manner as described in Item #2, above
3. The district verifies that the applicant continues to successfully serve in the assignment on the basis of the ECE emergency specialist permit
4. The district verifies continued orientation, mentoring, and support, with reporting to the Board in the same manner as described in Item #3, above

Substitute Teaching Permits

The district may employ a person whose credential or permit authorizes substitute teaching services, provided that:

1. A person holding an emergency 30-day substitute teaching permit, STSP, PIP, TPSL, or any valid teaching or services credential that requires at least a bachelor's degree and completion of the CBEST, shall not serve as a substitute for more than 30 days for any one teacher during the school year or as a substitute in a special education classroom for more than 20 days for any one teacher during the school year. (5 CCR 80025, 80025.3, 80025.4)
2. A person with an emergency career substitute teaching permit shall not serve as a substitute for more than 60

days for any one teacher during the school year. (5 CCR 80025.1)

3. A person with an emergency substitute teaching permit for prospective teachers shall not serve as a substitute for more than 30 days for any one teacher during the school year and not more than 90 days total during the school year. (5 CCR 80025.2)
4. A person with an emergency designated subjects 30-day substitute teaching permit for career technical education shall teach only in a program of technical, trade, or vocational education and shall not serve as a substitute for more than 30 days for any one teacher during the school year. (5 CCR 80025.5)

Before employing a person with an emergency substitute permit pursuant to Item #1 or 4 above, the Superintendent or designee shall prepare and keep on file a signed Statement of Need for the school year. The Statement of Need shall describe the situation or circumstances that necessitate the use of a 30-day substitute permit holder and state either that a credentialed person is not available or that the available credentialed person does not meet the district's specified employment criteria. (5 CCR 80025, 80025.5)

Policy 5141.5: Mental Health

Status: DRAFT

Original Adopted Date: 10/12/2020

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

Information and Training

As needed, the Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

Each school will provide notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Parents/guardians and students shall each receive two notices on how to initiate access to student mental health services, which may be delivered by different methods. (Education Code 494280)

Each school site that serves students in any of grades 6-8 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes

2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Policy 5145.6: Parent/Guardian Notifications

Status: DRAFT

Original Adopted Date: 01/17/2006 | **Last Revised Date:** 11/16/2020

The Governing Board desires to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote parental understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

When necessary, the district shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large front, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

Exhibit 5145.6-E(1): Parent/Guardian Notifications

Status: DRAFT

Original Adopted Date: Pending

Cautionary Notice: Government Code 17581.5 releases districts from the obligation to perform specified mandated activities when the Budget Act does not provide reimbursement during that fiscal year. The Budget Act of 2022 (AB 178, Ch. 45, Statutes of 2022) extends the suspension of these requirements through the 2022-23 fiscal year. As a result, certain provisions of the following Exhibit related to scoliosis screening and bus safety instruction may be suspended.

I. Annually

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 234.7
Board Policy/Administrative Regulation #: See BP 0410
Subject: Right to a free public education regardless of immigration status or religious beliefs

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, AR 6174
Subject: Information on the district's language acquisition program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 17611.5, 17612, 48980.3
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Use of pesticide products, active ingredients, internet address to access information, and, if district uses certain pesticides, integrated pest management plan

When to Notify: Annually by February 1
Education or Other Legal Code: Education Code 35256, 35258
Board Policy/Administrative Regulation #: See BP 0510
Subject: School Accountability Report Card provided

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 35291, 48980
Board Policy/Administrative Regulation #: See AR 5144, AR 5144.1
Subject: District and site discipline rules

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 44050
Board Policy/Administrative Regulation #: See BP 4119.21, BP 4219.21, BP 4319.21
Subject: Code of conduct addressing employee interactions with students

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 46010.1
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for confidential medical services

When to Notify: Beginning of each school year, if district has adopted policy on involuntary transfer of students convicted of certain crimes when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: District policy authorizing transfer

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: Schedule of minimum days and student-free staff development days

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 231.5; 5 CCR 4917; 34 CFR 106.8

Board Policy/Administrative Regulation #: See AR 5145.7
Subject: Copy of sexual harassment policy as related to students; contact information for Title IX coordinator

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 32255-32255.6
Board Policy/Administrative Regulation #: See AR 5145.8
Subject: Right to refrain from harmful or destructive use of animals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 35160.5, 46600-46611, 48204, 48301
Board Policy/Administrative Regulation #: See BP 5111.1, AR 5116.1, AR 5117
Subject: All statutory attendance options, available local attendance options, options for meeting residency, form for changing attendance, appeals process

When to Notify: Beginning of each school year, if Board allows such absence
Education or Other Legal Code: Education Code 48980, 46014
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for religious exercise or purposes

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48205
Board Policy/Administrative Regulation #: See AR 5113, BP 6154
Subject: Excused absences; grade/credit cannot be reduced due to excused absence if work or test has been completed; full text of Education Code 48205

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48206.3, 48207, 48208
Board Policy/Administrative Regulation #: See AR 6183
Subject: Availability of home/hospital instruction for students with temporary disabilities

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49403
Board Policy/Administrative Regulation #: See BP 5141.31
Subject: School immunization program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49423, 49480
Board Policy/Administrative Regulation #: See AR 5141.21
Subject: Administration of prescribed medication

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49451; 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Right to refuse consent to physical examination

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49471, 49472
Board Policy/Administrative Regulation #: See BP 5143
Subject: Availability of insurance

When to Notify: Annually
Education or Other Legal Code: Education Code 48986, 49392
Board Policy/Administrative Regulation #: See AR 0450
Subject: Information and laws related to the safe storage of firearms and California's child access prevention laws

When to Notify: Annually
Education or Other Legal Code: Education Code 49013; 5 CCR 4622
Board Policy/Administrative Regulation #: See AR 1312.3, BP 0460, BP 3260
Subject: Uniform complaint procedures, available appeals, civil law remedies, coordinator, complaints about student fees and local control and accountability plan

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, AR 5125.3
Subject: Challenge, review and expunging of records

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49069; 20 USC 1232g; 34 CFR 99.7
Board Policy/Administrative Regulation #: See AR 5125
Subject: Student records: inspect and review, access, types, location, persons responsible, location of log, access criteria, cost of copies, amendment requests, criteria for defining school officials and to determine legitimate educational interest, categories defined as directory information, disclosures, right to file complaint with U.S. Department of Education, course prospectus availability

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Release of directory information

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49069.5, 51225.1
Board Policy/Administrative Regulation #: See AR 6173, AR 6173.1, AR 6173.3, AR 6175
Subject: Transfer of coursework and credits for foster youth, students experiencing homelessness, former juvenile court school students, children of military family, migrant students and students participating in a newcomer program.

When to Notify: Two or more times during the school year
Education or Other Legal Code: Education Code 49428
Board Policy/Administrative Regulation #: See BP 5141.5
Subject: How to access mental health services at school and/or in the community

When to Notify: Beginning of each school year in schools serving students in grades 6-12
Education or Other Legal Code: Education Code 49428.5
Board Policy/Administrative Regulation #: See BP 5141.5
Subject: Distribution of digitized mental health poster online

When to Notify: Annually or upon enrollment in elementary school
Education or Other Legal Code: Education Code 49452.6
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Availability of type 1 diabetes informational materials developed by the California Department of Education

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49520, 48980, 42 USC 1758, 7 CFR 245.5
Board Policy/Administrative Regulation #: See AR 3553
Subject: Eligibility and application process for free and reduced price meals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 51513, 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5022, BP 6162.8
Subject: Notice of privacy policy and dates of activities re: survey, health examination, or collection of personal information for marketing; process to opt out of such activities; inspection rights and procedures

When to Notify: When developing the local control and accountability plan and during the annual update of the local control and accountability plan (LCAP)
Education or Other Legal Code: Education Code 52062
Board Policy/Administrative Regulation #: See BP 0460
Subject: Opportunity to submit written comments regarding specific actions and expenditures in proposed plan or annual update

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 56301
Board Policy/Administrative Regulation #: See BP 6164.4

Subject: Parental rights re: special education identification, referral, assessment, instructional planning, implementation and review, and procedures for initiating a referral for assessment

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 58501, 48980
Board Policy/Administrative Regulation #: See AR 6181
Subject: Alternative schools

When/Whom to Notify: Annually
Education or Other Legal Code: Education Code 60615, 5 CCR 852
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Student's participation in state assessments; option to request exemption from testing

When to Notify: Beginning of each school year, if district receives Title I funds
Education or Other Legal Code: 20 USC 6312; 34 CFR 200.48
Board Policy/Administrative Regulation #: See BP 4112.2, AR 4222
Subject: Right to request information re: professional qualifications of child's teacher and paraprofessional

When to Notify: Beginning of each school year
Education or Other Legal Code: 34 CFR 104.8, 106.9
Board Policy/Administrative Regulation #: See BP 0410, BP 6178
Subject: Nondiscrimination

When to Notify: Beginning of each school year to parent, teacher, and employee organizations or, in their absence, individuals
Education or Other Legal Code: 40 CFR 763.84, 40 CFR 763.93
Board Policy/Administrative Regulation #: See AR 3514
Subject: Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress

When to Notify: Beginning of each school year
Education or Other Legal Code: USDA FNS Instructions 113-1
Board Policy/Administrative Regulation #: See BP 3555
Subject: Information related to the district's food service programs

When to Notify: Beginning of each school year
Education or Other Legal Code: USDA SP-46-2016
Board Policy/Administrative Regulation #: See AR 3551
Subject: District policy on meal payments

II. At Specific Times During the Student's Academic Career

When to Notify: Beginning in grade 7, at least once prior to course selection and career counseling
Education or Other Legal Code: Education Code 221.5, 48980
Board Policy/Administrative Regulation #: See BP 6164.2
Subject: Course selection and career counseling

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, AR 6174
Subject: Information on the district's language acquisition programs

When to Notify: When child first enrolls in a public school, if the school offers a fingerprinting program
Education or Other Legal Code: Education Code 32390, 48980
Board Policy/Administrative Regulation #: See AR 5142.1
Subject: Fingerprinting program

When/Whom to Notify: When participating in driver training courses under the jurisdiction of the district
Education or Other Legal Code: Education Code 35211
Board Policy/Administrative Regulation #: None
Subject: Civil liability, insurance coverage

When to Notify: Upon registration in K-6, if students have not previously been transported
Education or Other Legal Code: Education Code 39831.5
Board Policy/Administrative Regulation #: See AR 3543
Subject: School bus safety rules and information, list of stops, rules of conduct, red light crossing instructions, bus danger zones, walking to and from stops

When to Notify: Prior to providing an eye examination
Education or Other Legal Code: Education Code 49455.5
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Upcoming eye examinations at school site, including form on which parent/guardian may indicate lack of consent

When to Notify: When a parent/guardian request for district designation of volunteers is received for training on emergency use of anti-seizure medication for a student diagnosed with seizures
Education or Other Legal Code: Education Code 49468.2
Board Policy/Administrative Regulation #: To be included in AR 5141.21
Subject: Request for volunteers to be trained in recognition and response to seizures, including administration of emergency anti-seizure medication, description of training, right to rescind offer to volunteer, prohibition against retaliation.

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, AR 5125.3
Subject: Specified rights related to student records

When to Notify: When students enter grade 7
Education or Other Legal Code: Education Code 49452.7
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Specified information on type 2 diabetes

When to Notify: When in kindergarten, or first grade if not previously enrolled in public school
Education or Other Legal Code: Education Code 49452.8
Board Policy/Administrative Regulation #: See AR 5141.32
Subject: Requirement for oral health assessment, explanation of law, importance of oral health, agency contact, privacy rights

When to Notify: Beginning of each school year for students in grades 7-12, or at time of enrollment if after beginning of year
Education or Other Legal Code: Education Code 51938, 48980
Board Policy/Administrative Regulation #: See AR 6142.1
Subject: Sexual health and HIV prevention education; right to view A/V materials, whether taught by district staff or outside consultants, right to request specific Education Code sections, right to excuse

When to Notify: Within 20 working days of receiving results of standardized achievement tests or, if results not available in school year, within 20 working days of start of next school year
Education or Other Legal Code: Education Code 60641, 5 CCR 863
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Results of tests; test purpose, individual score and intended use

When to Notify: Upon enrollment in a California State Preschool program
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: Limitations on disenrollment, including expulsion and suspension and how to file an appeal in the event of expulsion or suspension

When to Notify: When child is enrolled or reenrolled in a licensed child care center or preschool
Education or Other Legal Code: Health and Safety Code 1596.7996
Board Policy/Administrative Regulation #: See AR 5148
Subject: Information on risks and effects of lead exposure, blood lead testing

When to Notify: When child is enrolled in kindergarten
Education or Other Legal Code: Health and Safety Code 124100, 124105
Board Policy/Administrative Regulation #: See AR 5141.32
Subject: Health screening examination

When to Notify: To secondary students, if district receives Title I funds
Education or Other Legal Code: 20 USC 7908
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Request that district not release student's name, address, and phone number to military recruiters without prior written consent

III. When Special Circumstances Occur

When to Notify: In the event of a breach of security of district records
Education or Other Legal Code: Civil Code 1798.29
Board Policy/Administrative Regulation #: See BP 3580
Subject: Types of records affected, date of breach, description of incident, contact information for credit reporting agencies

When to Notify: Upon receipt of a complaint alleging discrimination
Education or Other Legal Code: Education Code 262.3
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Civil law remedies available to complainants

When to Notify: When determining whether an English learner should be reclassified as fluent English proficient
Education or Other Legal Code: Education Code 313, 5 CCR 11303
Board Policy/Administrative Regulation #: See AR 6174
Subject: Description of reclassification process, opportunity for parent/guardian to participate

When to Notify: When Student is identified as English learner and district receives Title I or Title III funds for English learner programs, not later than 30 days after beginning of school year or within two weeks of placement if identified during school year
Education or Other Legal Code: Education Code 313.2, 440, 20 USC 6312
Board Policy/Administrative Regulation #: See AR 6174
Subject: Reason for classification, level of English proficiency, identification as long-term English learner, description of program(s), option to decline program or choose alternate, option to remove student from program at any time, exit requirements of program

When to Notify: When homeless or foster youth applies for enrollment in before/after school program
Education or Other Legal Code: Education Code 8483
Board Policy/Administrative Regulation #: See AR 5178.2
Subject: Right to priority enrollment how to request priority enrollment

When to Notify: When a child in a California State Preschool program exhibits persistent and serious challenging behaviors
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: Description of the child's behaviors and program plan for maintaining the child's safe participation in program and expulsion/unenrollment process

When to Notify: At least 24 hours before the effective date of suspending or expelling a child from a California State Preschool program
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: "Notice of Action, Recipient of Services," as described in 5 CCR 17783

When to Notify: At least 72 hours before use of pesticide product not included in annual list
Education or Other Legal Code: Education Code 17612
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Intended use of pesticide product

When to Notify: To members of athletic teams
Education or Other Legal Code: Education Code 32221.5
Board Policy/Administrative Regulation #: See AR 5143
Subject: Offer of insurance; no-cost and low-cost program options

When to Notify: Annually to parents/guardians of student athletes before participation in competition
Education or Other Legal Code: Education Code 33479.3
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Information on sudden cardiac arrest

When/Whom to Notify: When district has contracted for electronic products or services that disseminate advertising
Education or Other Legal Code: Education Code 35182.5
Board Policy/Administrative Regulation #: See BP 3312
Subject: Advertising will be used in the classroom or learning center

When to Notify: At least six months before implementing a schoolwide uniform policy
Education or Other Legal Code: Education Code 35183
Board Policy/Administrative Regulation #: See AR 5132
Subject: Dress code policy requiring schoolwide uniform

When to Notify: Before implementing a year-round schedule
Education or Other Legal Code: Education Code 37616
Board Policy/Administrative Regulation #: See BP 6117
Subject: Public hearing on year-round schedule

When to Notify: Before early entry to transitional kindergarten or kindergarten, if early entry offered
Education or Other Legal Code: Education Code 48000
Board Policy/Administrative Regulation #: See AR 5111, AR 6170.1
Subject: Effects, advantages and disadvantages of early entry

When to Notify: When student identified as being at risk of retention
Education or Other Legal Code: Education Code 48070.5
Board Policy/Administrative Regulation #: See AR 5123
Subject: Student at risk of retention

When to Notify: When student excluded due to quarantine, contagious or infectious disease, danger to safety or health
Education or Other Legal Code: Education Code 48213
Board Policy/Administrative Regulation #: See AR 5112.2
Subject: Student has been excluded from school

When to Notify: Before already admitted student is excluded for lack of immunization
Education or Other Legal Code: Education Code 48216, 17 CCR 6040
Board Policy/Administrative Regulation #: See AR 5141.31
Subject: Need to submit evidence of immunization or exemption within 10 school days; referral to medical care

When to Notify: When a student is classified as truant
Education or Other Legal Code: Education Code 48260.5, 48262
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Truancy, parental obligation, availability of alternative programs, student consequences, need for conference

When to Notify: When a truant is referred to a SARB or probation department
Education or Other Legal Code: Education Code 48263
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Name and address of SARB or probation department and reason for referral

When/Whom to Notify: When student requests to voluntarily transfer to continuation school
Education or Other Legal Code: Education Code 48432.3
Board Policy/Administrative Regulation #: See AR 6184
Subject: Copy of district policy and regulation on continuation education

When to Notify: Prior to involuntary transfer to continuation school
Education or Other Legal Code: Education Code 48432.5
Board Policy/Administrative Regulation #: See AR 6184
Subject: Right to require meeting prior to involuntary transfer to continuation school

When/Whom to Notify: To person holding educational rights, prior to recommending placement of foster youth outside school of origin
Education or Other Legal Code: Education Code 48853.5
Board Policy/Administrative Regulation #: See AR 6173.1
Subject: Basis for the placement recommendation

When to Notify: When a foster youth or an Indian child receives a suspension, expulsion, manifestation determination, or involuntary transfer
Education or Other Legal Code: Education Code 48853.5
Board Policy/Administrative Regulation #: See AR 6173.1, AR 6173.4
Subject: Suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information to a foster youth's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, the child's county social worker

When to Notify: When student is removed from class and teacher requires parental attendance at school
Education or Other Legal Code: Education Code 48900.1
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Parental attendance required; timeline for attendance

When to Notify: Prior to withholding grades, diplomas, or transcripts
Education or Other Legal Code: Education Code 48904
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Damaged school property

When to Notify: When withholding grades, diplomas or transcripts from transferring student
Education or Other Legal Code: Education Code 48904.3
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Next school will continue withholding grades, diplomas or transcripts

When to Notify: When student is released to peace officer
Education or Other Legal Code: Education Code 48906
Board Policy/Administrative Regulation #: See BP 5145.11
Subject: Release of student to peace officer for the purpose of removing minor from school, unless taken into custody as victim of suspected child abuse

When to Notify: At time of suspension
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See BP 5144.1, AR 5144.1
Subject: Notice of suspension

When to Notify: When original period of suspension is extended
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Extension of suspension

When to Notify: At the time a student is assigned to a supervised suspension classroom
Education or Other Legal Code: Education Code 48911.1
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: The student's assignment to a supervised suspension classroom

When to Notify: Before holding a closed session re: suspension
Education or Other Legal Code: Education Code 48912
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Intent to hold a closed session re: suspension

When to Notify: When a student expelled from another district for certain acts seeks admission
Education or Other Legal Code: Education Code 48915.1, 48918
Board Policy/Administrative Regulation #: See BP 5119
Subject: Hearing re: possible danger presented by expelled student

When to Notify: When readmission is denied
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Reasons for denial; determination of assigned program

When to Notify: When expulsion occurs
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Readmission procedures

When to Notify: At least 10 calendar days before expulsion hearing
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Notice of expulsion hearing

When to Notify: When expulsion or suspension of expulsion occurs
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Decision to expel; right to appeal to county board; obligation to inform new district of status

When to Notify: Before involuntary transfer of student convicted of certain crime when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: Right to request a meeting with principal or designee

When to Notify: One month before the scheduled minimum day
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: When minimum days are scheduled after the beginning of the school year

When to Notify: When parents/guardians request guidelines for filing complaint of child abuse at a school site
Education or Other Legal Code: Education Code 48987
Board Policy/Administrative Regulation #: See AR 5141.4
Subject: Guidelines for filing complaint of child abuse at a school site with local child protective agencies

When to Notify: When student in danger of failing a course
Education or Other Legal Code: Education Code 49067
Board Policy/Administrative Regulation #: See AR 5121
Subject: Student in danger of failing a course

When to Notify: When student transfers from another district or private school into the district
Education or Other Legal Code: Education Code 49068
Board Policy/Administrative Regulation #: See AR 5125
Subject: Right to receive copy of student's record and a hearing to challenge content of student's records

When/Whom to Notify: When parent/guardian's challenge of student record is denied and parent/guardian appeals
Education or Other Legal Code: Education Code 49070
Board Policy/Administrative Regulation #: See AR 5125.3
Subject: If board sustains allegations, the correction of destruction of record; if denied, right to submit written objection

When/Whom to Notify: When district is considering program to gather safety-related information from students' social media activity
Education or Other Legal Code: Education Code 49073.6
Board Policy/Administrative Regulation #: See BP 5125

Subject: Opportunity for input on proposed program

When/Whom to Notify: When district adopts program to gather information from students' social media activity, and annually thereafter

Education or Other Legal Code: Education Code 49073.6

Board Policy/Administrative Regulation #: AR 5125

Subject: Information is being gathered, access to records, process for removal or corrections, destruction of records

When to Notify: Within 24 hours of release of information to a judge or probation officer

Education or Other Legal Code: Education Code 49076

Board Policy/Administrative Regulation #: See AR 5125

Subject: Release of student record to a judge or probation officer for conducting truancy mediation program or for presenting evidence at a truancy petition

When to Notify: Before release of information pursuant to court order or subpoena

Education or Other Legal Code: Education Code 49077

Board Policy/Administrative Regulation #: See AR 5125

Subject: Release of information pursuant to court order or subpoena

When to Notify: When screening results in suspicion that student has scoliosis

Education or Other Legal Code: Education Code 49452.5

Board Policy/Administrative Regulation #: See AR 5141.3

Subject: Scoliosis screening

When to Notify: When test results in discovery of visual or hearing defects

Education or Other Legal Code: Education Code 49456; 17 CCR 2951

Board Policy/Administrative Regulation #: See AR 5141.3

Subject: Vision or hearing test results

When to Notify: Within 10 days of negative balance in meal account

Education or Other Legal Code: Education Code 49557.5

Board Policy/Administrative Regulation #: See AR 3551

Subject: Negative balance in meal account; encouragement to apply for free or reduced price meals

When to Notify: Annually to parents/guardians of student athletes

Education or Other Legal Code: Education Code 49475

Board Policy/Administrative Regulation #: See AR 6145.2

Subject: Information on concussions and head injuries

When to Notify: Annually to parents/guardians of student athletes before their first practice or competition

Education or Other Legal Code: Education Code 49476

Board Policy/Administrative Regulation #: See AR 6145.2

Subject: Opioid fact sheet

When to Notify: Before any test/survey questioning personal beliefs

Education or Other Legal Code: Education Code 51513

Board Policy/Administrative Regulation #: See AR 5022

Subject: Permission for test, survey questioning personal beliefs

When to Notify: At least 14 days before HIV prevention or sexual health instruction, if arrangement made for guest speaker after beginning of school year

Education or Other Legal Code: Education Code 51938

Board Policy/Administrative Regulation #: See AR 6142.1

Subject: Instruction in HIV prevention or sexual health by guest speaker or outside consultant

When to Notify: Prior to administering survey regarding health risks and behaviors to students in 7-12

Education or Other Legal Code: Education Code 51938

Board Policy/Administrative Regulation #: See AR 5022

Subject: Notice that the survey will be administered

When to Notify: Within 30 calendar days of receipt of results of assessment or reassessment of English proficiency

Education or Other Legal Code: Education Code 52164.1, 52164.3, 5 CCR 11511.5
Board Policy/Administrative Regulation #: See AR 6174
Subject: Results of state test of English proficiency

When to Notify: When migrant education program is established
Education or Other Legal Code: Education Code 54444.2
Board Policy/Administrative Regulation #: See BP 6175, AR 6175
Subject: Parent advisory council membership composition

When to Notify: When child participates in licensed child care and development program
Education or Other Legal Code: Health and Safety Code 1596.857, 22 CCR 101218.1
Board Policy/Administrative Regulation #: See AR 5148
Subject: Parent/guardian right to enter and inspect facility and other rights as specified

When to Notify: When a licensed child care center has a building constructed before January 1, 2010 and has drinking water tested for lead
Education or Other Legal Code: Health and Safety Code 1597.16
Board Policy/Administrative Regulation #: See AR 5148
Subject: The requirement to test the facility, and the results of the test

When/Whom to Notify: When district receives Tobacco-Use Prevention Education Funds
Education or Other Legal Code: Health and Safety Code 104420
Board Policy/Administrative Regulation #: See AR 3513.3
Subject: The district's tobacco-free schools policy and enforcement procedures

When to Notify: When sharing student immunization information with an immunization system
Education or Other Legal Code: Health and Safety Code 120440
Board Policy/Administrative Regulation #: See AR 5125
Subject: Types of information to be shared, name and address of agency, acceptable use of the information, right to examine, right to refuse to share

When/Whom to Notify: At least 14 days prior to sex offender coming on campus as volunteer
Education or Other Legal Code: Penal Code 626.81
Board Policy/Administrative Regulation #: See AR 1240, BP 1250
Subject: Dates and times permission granted; obtaining information from law enforcement

When to Notify: When hearing is requested by person asked to leave school premises
Education or Other Legal Code: Penal Code 627.5
Board Policy/Administrative Regulation #: See AR 3515.2
Subject: Notice of hearing

When/Whom to Notify: When responding to complaint re: discrimination, special education, or noncompliance with law
Education or Other Legal Code: 5 CCR 4631
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Findings, disposition of complaint, any corrective actions, appeal rights and procedures

When to Notify: When child participates in licensed child care and development program
Education or Other Legal Code: 5 CCR 18066
Board Policy/Administrative Regulation #: See AR 5148
Subject: Policies regarding excused and unexcused absences

When to Notify: Within 30 days of application for subsidized child care or preschool services
Education or Other Legal Code: 5 CCR 17782, 18094, 18118
Board Policy/Administrative Regulation #: See AR 5148, AR 5148.3
Subject: Policies re: Approval or denial of services

When to Notify: At least 14 days before change in service or other intended action, upon recertification or update of application for child care or preschool services
Education or Other Legal Code: 5 CCR 17783, 18095, 18119
Board Policy/Administrative Regulation #: See AR 5148, AR 5148.3

Subject: Policies re: Any change in service, such as in fees, amount of service, termination of service

When to Notify: Upon child's enrollment in child care program

Education or Other Legal Code: 5 CCR 18114

Board Policy/Administrative Regulation #: See AR 5148

Subject: Policies re: Policy on fee collection

When to Notify: When district substantively changes policy on student privacy rights

Education or Other Legal Code: 20 USC 1232h

Board Policy/Administrative Regulation #: See AR 5022

Subject: Notice of any substantive change in policy or regulation

When to Notify: For districts receiving Title I funds, when a child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level/subject taught

Education or Other Legal Code: 20 USC 6312

Board Policy/Administrative Regulation #: See AR 4112.24

Subject: Timely notice to parent/guardian of child's assignment

When to Notify: For districts receiving Title I funds, not later than 30 days after beginning of school year, to parents/guardians of English learners

Education or Other Legal Code: 20 USC 6312

Board Policy/Administrative Regulation #: See AR 6174

Subject: Reasons for placement, level of proficiency, instructional methods, how program meets child's strengths and teaches English, exit requirements, right to choose another program

When to Notify: For schools receiving Title I funds, upon development of parent involvement policy

Education or Other Legal Code: 20 USC 6318

Board Policy/Administrative Regulation #: See AR 6020

Subject: Notice of policy

When to Notify: When household is selected for verification of eligibility for free or reduced-price meals

Education or Other Legal Code: 42 USC 1758, 7 CFR 245.6a

Board Policy/Administrative Regulation #: See AR 3553

Subject: Need to submit verification information; any subsequent change in benefits; appeals

When/Whom to Notify: When student is homeless or unaccompanied minor

Education or Other Legal Code: Education Code 48852.5, 42 USC 11432

Board Policy/Administrative Regulation #: See AR 6173

Subject: Educational and related opportunities; transportation services; placement decision and right to appeal; duties of district liaison; public notice

When to Notify: When student transfers out of state and records are disclosed without consent pursuant to 34 CFR 99.30

Education or Other Legal Code: 34 CFR 99.34

Board Policy/Administrative Regulation #: See AR 5125

Subject: Right to receive records and an opportunity for hearing upon request

When to Notify: When student complains of sexual harassment

Education or Other Legal Code: 34 CFR 106.44, 106.45

Board Policy/Administrative Regulation #: See AR 5145.7

Subject: Right to file formal complaint, availability of supportive measures, notice of process, reason for dismissal of complaint if applicable

When to Notify: When district receives federal funding assistance for nutrition program

Education or Other Legal Code: USDA FNS Instruction 113-1

Board Policy/Administrative Regulation #: See BP 3555

Subject: Rights and responsibilities, nondiscrimination policy, complaint procedures

IV. Special Education Notices

When to Notify: Prior to conducting initial evaluation
Education or Other Legal Code: Education Code 56301, 56321, 56321.5, 56321.6, 56329, 20 USC 1415 (d), 34 CFR 300.502, 300.503
Board Policy/Administrative Regulation #: See BP 6159.1, AR 6159.1, AR 6164.4
Subject: Proposed evaluation plan, related parental rights, prior written notice, procedural safeguards

When/Whom to Notify: Before functional behavioral assessment begins
Education or Other Legal Code: Education Code 56321
Board Policy/Administrative Regulation #: See AR 6159
Subject: Notification and consent

When to Notify: 24 hours before IEP when district intending to record
Education or Other Legal Code: Education Code 56341.1
Board Policy/Administrative Regulation #: See AR 6159
Subject: Intention to audio-record IEP meeting

When to Notify: Early enough to ensure opportunity for parent to attend IEP meeting
Education or Other Legal Code: Education Code 56341.5, 34 CFR 300.322
Board Policy/Administrative Regulation #: See AR 6159
Subject: Time, purpose, location, who will attend, participation of others with special knowledge, transition statements if appropriate

When to Notify: When parent/guardian orally requests review of IEP
Education or Other Legal Code: Education Code 56343.5
Board Policy/Administrative Regulation #: See AR 6159
Subject: Need for written request

When to Notify: Within one school day of emergency intervention or serious property damage
Education or Other Legal Code: Education Code 56521.1
Board Policy/Administrative Regulation #: See AR 6159.4
Subject: Emergency intervention

When to Notify: Whenever there is a proposal or refusal to initiate or change the identification, evaluation, placement, or FAPE, including when parent/guardian revokes consent for services
Education or Other Legal Code: 20 USC 1415(c), 34 CFR 300.300, 300.503
Board Policy/Administrative Regulation #: See AR 6159, AR 6159.1
Subject: Prior written notice

When/Whom to Notify: Upon filing of state complaint
Education or Other Legal Code: 20 USC 1415(d), 34 CFR 300.504
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Procedural safeguards notice

When/Whom to Notify: When disciplinary measures are taken or a change in placement
Education or Other Legal Code: 20 USC 1415(k), 34 CFR 300.530
Board Policy/Administrative Regulation #: See AR 5144.2
Subject: Decision and procedural safeguards notice

When to Notify: Upon requesting a due process hearing
Education or Other Legal Code: 20 USC 1415(k), 34 CFR 300.508
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Child's name, address, school, description of problem, proposed resolution

When to Notify: Eligibility for services under Section 504
Education or Other Legal Code: 34 CFR 104.32, 104.36
Board Policy/Administrative Regulation #: See AR 6164.6
Subject: District responsibilities, district actions, procedural safeguards

V. Classroom Notices

Where to Post: In all district schools and offices, including staff lounges and student government meeting rooms

Education or Other Legal Code: Education Code 234.1
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Uniform complaint procedures board policy and administrative regulation

Where to Post: In each classroom used for license exempt California State Preschool Program
Education or Other Legal Code: Education Code 8212
Board Policy/Administrative Regulation #: See AR/E 1312.3
Subject: Health and safety requirements for preschool programs; where to get complaint form

Where to Post : In each classroom in each school
Education or Other Legal Code: Education Code 35186
Board Policy/Administrative Regulation #: See AR/E 1312.4
Subject: Complaints subject to Williams uniform complaint procedures

Where to Post: In any school serving any of grades 6-12, in a prominent and conspicuous location in every restroom required to stock menstrual products,
Education or Other Legal Code: Education Code 35292.6
Board Policy/Administrative Regulation #: See AR 3517
Subject: Requirement to stock and make available free of cost an adequate supply of menstrual products that includes email address and telephone number for a designated individual responsible for maintaining requisite supply of menstrual products

Where to Post: In a licensed child care and development center at a location accessible to parents/guardians
Education or Other Legal Code: Health and Safety Code 1596.857
Board Policy/Administrative Regulation #: See AR 5148
Subject: Parent/guardian right to inspect, prohibition against retaliation, right to file complaint; registered sex offender database available to public; review licensing reports of facility visits and substantiated complaints against facility

Where to Post: In a prominent, publicly accessible location in the child care facility
Education or Other Legal Code: Health and Safety Code 1596.8555
Board Policy/Administrative Regulation #: See AR 5148
Subject: Child care license

Where to Post: In a prominent location adjacent to child care license at facility
Education or Other Legal Code: Welfare and institutions Code 10228
Board Policy/Administrative Regulation #: See AR 5148
Subject: Rates, discounts, or scholarship policies

Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education

Status: DRAFT

Original Adopted Date: 09/13/1999 | **Last Revised Date:** 11/16/2020

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student with a disability shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district or SELPA shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy 6163.1: Library Media Centers

Status: DRAFT

Original Adopted Date: 02/21/2012

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide school libraries with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and prepare students to become lifelong learners. Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

Library Plan

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates school libraries. (Education Code 41572)

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

Students shall be encouraged to return library materials in a timely manner, but no charge shall be assessed for the late return of materials.

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Classroom teachers also may provide support to administrators and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Bylaw 9322: Agenda/Meeting Materials

Status: DRAFT

Original Adopted Date: 06/15/2009 | **Last Revised Date:** 09/12/2022

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda for a regular meeting shall also provide members of the public an opportunity to address the Board regarding matters within the subject matter jurisdiction of the Board which are not on the agenda. (Education Code 35145.5; Government Code 54954.3)

The agenda does not need to provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item, before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The notice and agenda shall describe the means available for the public to access the meeting and provide public comment in-person and, if a Board member is appearing remotely due to an emergency circumstance or for just cause pursuant to Government Code 54953, through an internet-based service or call-in option. (Government Code 54953)

The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting, as well as the procedure for receiving and resolving such requests as required by law. (Government Code 54954.2, 54953)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the district to be discussed in closed session, when such documents have been distributed to the Board less than 72 hours before the meeting. (Government Code 54956.9, 54957.5)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

Agenda Preparation

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board take action during a Board meeting to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item, and when the item is placed on the agenda.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a separate agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available supporting documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Agenda and related materials distributed to the Board shall be made available to the public upon request without delay. However, only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be discussed in closed session shall be made available to the public. (Government Code 54956.9, 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the homepage of the district website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the website with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a writing which relates to an open session agenda item or which contains a claim or written threat of litigation which will be discussed in closed session during a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the writing available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. However, if the writing is distributed to at least a majority of the Board at a time when the designated location is closed to the public, this requirement may be satisfied by posting the writing on the district website if the following conditions are met: (Government Code 54957.5)

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours

before the meeting

2. The writing is immediately posted on the district's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting
3. The district lists the website address where such writings may be accessed on all Board meeting agendas
4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the relevant Board meeting

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a website link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a website link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the PRA. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)
