

# 2023-24 School Improvement Plan Impact Review

*School improvement is an ongoing process and requires consistent monitoring to ensure that action steps are being implemented with fidelity to meet school improvement goals. **To assist with the school-based monitoring process, please respond to the questions included in this survey.** The responses should be used to help guide schools with their continual efforts to increase student learning and achievement.*

1. Name of person submitting this form. \*

Dr. Lisa Turner

2. School Name \*

Avery ES



## Session 1

### Goal #1

3. Insert your school's Goal #1. \*

Students in third through fifth grade will increase their performance on the Georgia Milestones in ELA from 60 % achievement levels 3 & 4 to 63 % achievement level 3 & 4 by the 2023-24 school year.

#### 4. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 1.*

1. Utilize professional learning communities, professional development and coaching to increase student achievement in ELA.
2. Ensure and build teacher clarity through unpacking the standards and constructing learning targets and success criteria.
3. Target differentiated instruction to provide more personalized instruction to all subgroups and academic abilities.

#### 5. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

***Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.***

Kindergarten: Analyzing letters and letter sounds in Foundations, students went from 11 % of students demonstrating proficiency to 45 %.

First: As measured by Foundations post test, 98 % of students are demonstrating proficiency.

Second: As measured by Foundations post test, 53 % of students are demonstrating proficiency. This score is based upon student coding and not the actual word patterns. 62 % of students are reading on grade level.

Third: Measured by RCD, 59 % to 83 %. 75 % of students reading on grade level.

Fourth: Measured by RCD, data being analyzed. 68 % of students reading on grade level.

Fifth: Measured by RCD, data being analyzed. 85 % of students are reading on grade level.

#### 6. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

Continue all action steps for progress.

#### 7. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

Continued professional development on differentiation to meet the needs of students.

## 8. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

Fundations items analysis is very helpful in understanding the contributions to the score.

## Goal #2

### 9. Insert your school's goal for Goal 2. \*

Students in third through fifth grade will increase their performance on the Georgia Milestones in Math from 70 % achievement levels 3 & 4 to 73 % achievement level 3 & 4 by the 2023-24 school year.

### 10. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 2.*

1. Utilize professional learning communities, professional development and coaching to increase student achievement in ELA.
2. Ensure and build teacher clarity through unpacking the standards and constructing learning targets and success criteria.
3. Target differentiated instruction to provide more personalized instruction to all subgroups and academic abilities.

### 11. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

***Be sure to cite specific evidence/artifacts and include data that support strategy implementation and the impact on student progress.***

Kindergarten: 74 % of students are proficient on Unit 2 Math Standards. i-Ready target area is numbers and operations.

First: 81 % of students are proficient on Unit 2 Math Standards. i-Ready target area is numbers and operations.

Second: 66 % of students are proficient on Unit 2 Math Standards. i-Ready target area is measurement and data.

Third: Waiting for data. i-Ready target area is numbers and operations.

Fourth: Students went from 34 % to 89 % level of proficiency on Unit 1 math standards. i-Ready target area is geometry.

Fifth: Students went from 16 % to 84 % level of proficiency on Unit 1 math standards. i-Ready target area is geometry.

## 12. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

Continue with current action steps.

## 13. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

Curriculum Associates is coming out for professional development on October 25th to assist with math planning. Continued delivery of assessments in a timely manner.

## 14. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

The new math standards from the GADOE has been a learning curve for teachers and has required forward thinking and support. We appreciate district support in providing assessments of offering of the PD from Curriculum Associates.



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