

**VICTOR CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of September 14, 2023
Early Childhood School Boardroom
953 High Street
Victor, New York 14564**

CALL TO ORDER	President Tim DeLucia called the meeting to order at 5:32 PM.
Members Present	Bryan Adams, Tim Delucia, Kristin Elliott, Lisa Kostecki, Elizabeth Mitchell, Adam Snyder
Member Absent	Christopher Parks
EXECUTIVE SESSION	A motion was made by E. Mitchell, seconded by K. Elliott, to enter executive session at 5:33 PM to discuss the employment history of specific individuals. The motion was carried. 6 yes 0 no 0 abstentions
REGULAR SESSION	A motion was made by B. Adams, seconded by L. Kostecki, to return to regular session at 7:05 PM. The motion was carried. 6 yes 0 no 0 abstentions
APPROVE AGENDA	A motion was made by E. Mitchell, seconded by L. Kostecki, to approve the agenda for the meeting. The motion was carried. 6 yes 0 no 0 abstentions

SUPERINTENDENT’S UPDATE: Superintendent Terranova spoke about the fantastic start to the school year. He encouraged the families and community to use the District website at Victorschools.org to access general information about the opening of school and specific buildings. He thanked PTSA for their contributions behind the scenes that help with the students’ and staff well-being and welfare. He encouraged everyone to consider joining the Victor PTSA. This can be done by visiting their website victorptsa.membershiptoolkit.com. He also thanked the Victor Educational Foundation who directly contributes funds to the District to support students. They had the annual Devil Dash and they raised a significant amount of money through that event to support the District. Dr. Terranova then provided an update to the Board on the request to change the speed on High Street. Thanks to Victor PTSA, the Town and Village of Victor and the Victor School District a strong plea was made to the New York State Department of Transportation (NYSDOT) to lower the speed limit to 30 MPH on High Street and the part of Lane Road near the school entrance. About ten days ago he talked to a NYSDOT representative and they were close to not accepting the recommendation as they don’t feel speed limits make a big difference with speed on roads. Superintendent Terranova and Town Supervisor Jack Marren both made phone calls to NYSDOT and they are reconsidering the proposal. Lastly, Dr. Terranova spoke about the Ontario County Housing Needs Meeting he attended in Geneva, NY. Ontario County hired a firm to study the housing and rental market in the county. Over 90% of the homes and apartments in Ontario County are currently occupied. Ontario County and Saratoga in upstate New York are the only two counties still growing. He said there is somewhat of a crisis of the lack of homes and rental properties available, and the District has to be cognizant of that as we work with families.

PRESENTATIONS / RECOGNITIONS: Board President Tim DeLucia recognized his colleagues on the Board and spoke about the Board Retreat that took place over two evenings this week. He said the retreat is part of the Board Professional Development and a way to get to know one another with two new members.

PUBLIC PARTICIPATION: Mike Modleski, President of the Victor Teachers' Association, welcomed Bryan Adams and Adam Snyder to the Board. He said he looks forward to working with them over the years and continuing to build the collaborative relationship they have always had. He thanked everyone for making the opening day of school go smoothly. A lot of preparation went into it and he looks forward to a great year.

CONSENT ITEMS: A motion was made by B. Adams, seconded by E. Mitchell, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular Meeting of August 10, 2023 and the Special Meeting of August 24, 2023;

FINANCIAL STATEMENTS: Treasurer's Report for the month ending July 31, 2023;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees*

Instructional

Probationary Appointments:

The probationary appointment of **Svetlana Mitris**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 30, 2023, at an annual salary of \$39,838, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Maddilyn Mulcahy**, who has a pending license as a Speech/Language Therapist, to a probationary position as a Speech/Language Therapist, effective August 30, 2023, at an annual salary of \$49,549, leading towards tenure in Speech/Language Education.

The probationary appointment of **Heather Aprile**, who has certifications in Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2, Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, and English to Speakers of Other Languages, to a probationary position as an ENL Teacher, effective September 20, 2023, at an annual salary of \$54,826, leading towards tenure as an ENL Teacher.

The probationary appointment of **Caren Hess**, who has certification in Social Studies Grades 7-12, to a probationary position as a Teacher Assistant, effective August 30, 2023, at an annual salary of \$42,837, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Tricia Partridge**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher, effective September 27, 2023, at an annual salary of \$47,949, leading towards tenure in Special Education Teacher.

The probationary appointment of **Brett Leader**, who has certification in Physical Education, to a probationary position as a Physical Education Teacher, effective August 30, 2023, at an annual salary of \$47,685, leading towards tenure in Physical Education.

The probationary appointment of **Sarah Johnson**, who has certifications in Biology Grades 7-12 and General Science Grades 7-12, to a probationary position a STEM Coach, effective September 11, 2023, at an annual salary of \$79,900, leading towards tenure in Science Education.

The probationary appointment of **Alexandra Scharet**, who has certification as a School Social Worker, to a probationary position a School Social Worker, effective October 2, 2023, at an annual salary of \$53,157, leading towards tenure as a School Social Worker.

The probationary appointment of **Julie Alberlan**, who has pending certifications in Biology Grades 7-12 and Students with Disabilities Grades 7-12, to a probationary position a Special Education Teacher, effective September 5, 2023, at an annual salary of \$49,976, leading towards tenure in Special Education.

The probationary appointment of **Ryan Rothfuss**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective October 10, 2023, at an annual salary of \$30,349, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Brian Bailey**, who has certification in Physical Education, to a probationary position as a Physical Education Teacher, effective August 30, 2023, at an annual salary of \$44,969, leading towards tenure in Physical Education.

**Part Time
Appointments:**

The appointment of **Ryan Burns**, who has certification in Social Studies Grades 7-12, to a part-time (.4fte) position as a Social Studies Teacher effective August 30, 2023, and ending June 30, 2024, at an annual salary of \$19,020.

The appointment of **Steven Mascari**, who has certification in Technology Education, to a part-time (.6fte) position as a Technology Teacher effective August 30, 2023, and ending June 30, 2024, at an annual salary of \$59,743.

Appointments:	The appointment of Erin Hart , who has pending certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a Building Substitute position effective September 6, 2023, and ending June 26, 2024, at a daily rate of \$200.			
	The appointment of Denise DiMarzo , who has certifications in Childhood Education Grades 1-6, Business and Distributive Education, and as a School District Administrator, to a Building Substitute position effective September 6, 2023, and ending June 26, 2024, at a daily rate of \$200.			
	The appointment of Samantha Jansen , who has certifications in Literacy Birth-Grade 6, Students with Disabilities Birth-Grade 2, Early Childhood Education Birth-Grade 2, Childhood Education Grades 1-6, and Students with Disabilities Grades 1-6, to a Building Substitute position effective September 6, 2023, and ending June 26, 2024, at a daily rate of \$200.			
	The appointment of Satvinder Devgun , who has certification in Biology Grades 7-12, to a Building Substitute position effective September 6, 2023, and ending June 26, 2024, at a daily rate of \$200.			
	The appointment of Nicole Bell , who has pending certifications in Childhood Education Grades 1-6 and Early Childhood Education Birth-Grade 2, to a Building Substitute position effective September 6, 2023, and ending June 26, 2024, at a daily rate of \$200.			
Long Term Substitute Appointments:	The appointment of Timothy DiSanto , who has certification in Special Education and PreKindergarten, Kindergarten, and Grades 1-6, to a long term substitute position as a Special Education Teacher, effective August 30, 2023, and at which time the position is filled, at an annual salary of \$82,065.			
Resignations:	The resignation of Megan Ruller , School Social Worker, effective September 8, 2023.			
	The resignation of Nicolette Frunzi , Physical Education Teacher, effective August 29, 2023.			
Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Gymnastics	Volunteer	Carol Mancari	-	-
	Volunteer	Jason Mancari	-	-
Indoor Track and Field	Varsity Assistant	Ryan Horst	4	10
Athletics Resignations:	The resignation of Alyssa Sproule , Girls JV Lacrosse Coach.			

Co-Curriculars:

	<u>Teacher Leaders</u>	<u>Name</u>
Strand 3	Social Studies Grades 4-6	Jamie Condon
Strand 4	Intermediate Elementary 4 th Grade	Julie Gietler

Co-Curriculars:

<u>Clubs & Advisors</u>	<u>Name</u>	<u>Band</u>
Sr. High Dollars for Scholars	Laura Fiorito	3
Sr. High Dollars for Scholars	Julie Merges	3
Sr. High Freshman Class	Joseph Carey	1 (2)
Sr. High Academic Teams	Andrew Purdie	4
Sr. High Sophomore Class	Alison Baker	1 (2)
Sr. High Sophomore Class	Courtney Tortarella	1 (2)
Jr. High French Club	Darcel Ross	2
Jr. High Student Council	Caleb Benson	3
Jr. High Math Olympiad	Susan Ibrisimovic	1

Co-Curriculars:	<u>Music</u>	<u>Name</u>	<u>Group</u>
	JH Musical Assistant	Shari Bischooping	2
	Marching Band Assistant	Caelin Kordziel	2
	Marching Band Assistant	Lindy Rohr	2 (2)
	Marching Band Assistant	Julia Solan	2 (2)
	Marching Band Color Guard	Christina Eames	3

Non-Instructional

Appointments:	The appointment of Janene Sweet , Senior Account Clerk, effective August 22, 2023, at an hourly rate of \$23.23.
	The appointment of Elijah Flansburg , Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.62.
	The appointment of Marimar Manzano , Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.
	The appointment of Mona Khan , from Part Time Teacher Aide to Full Time Teacher Aide, effective August 30, 2023.

The appointment of **Lillian Hewitson**, from Substitute Teacher Aide to Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Michelle Palazzo**, from Substitute Teacher Aide to Part Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Rebecca Krenzer**, from School Bus Driver Trainee to Full Time School Bus Driver, effective August 30, 2023, at an hourly rate of \$21.99.

The appointment of **Lisa McIntyre**, Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Jorge Coria**, Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Michael Santana**, Campus Security Guard, effective August 30, 2023, at an annual rate of \$45,000.

The appointment of **Joanna Vella**, Music Therapist, effective September 11, 2023, at an annually salary of \$48,006.

The appointment of **Juanita Reffelt**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 30, 2023.

The appointment of **Ethan Harrell**, Information Technology Support Technician I, effective September 13, 2023, at an hourly rate of \$21.72.

The appointment of **Brianna Perales**, from Teacher Aide Substitute to Full Time Teacher Aide, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Jennifer Fung**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 30, 2023.

The appointment of **Zenaida Paniagua**, Part Time Food Service Helper, effective August 30, 2023, at an hourly rate of \$15.17.

The appointment of **Peter Slaughter**, Cleaner, effective August 30, 2023, at an hourly rate of \$16.10.

The appointment of **Edward Gagner**, Full Time School Bus Driver, effective August 30, 2023, at an hourly rate of \$22.64.

The appointment of **Shakym Parker Matias**, Full Time Cleaner, effective September 11, 2023, at an hourly rate of \$15.65.

The appointment of **John Boot**, from School Bus Driver Trainee to Full Time School Bus Driver, effective August 30, 2023, at an hourly rate of \$21.99.

The appointment of **Mallory Udick**, Part Time Teacher Aide, effective September 18, 2023, at an hourly rate of \$15.17.

The appointment of **Melissa Peters**, Full Time Teacher Aide, effective September 11, 2023, at an hourly rate of \$15.17.

The appointment of **Brittany Chamberlain**, Full Time Teacher Aide, effective September 18, 2023, at an hourly rate of \$15.82.

The appointment of **Cathy Haggerty**, Part Time Food Service Helper, effective September 18, 2023, at an hourly rate of \$16.02.

The appointment of **Helana Brasley**, Full Time Teacher Aide, effective September 18, 2023, at an hourly rate of \$16.02.

Resignations:

The resignation of **Amanda Cooley**, Full Time Teacher Aide, effective August 8, 2023.

The resignation of **Khanhtrang Cointot**, Part Time Teacher Aide, effective August 29, 2023.

The resignation of **Ryan Clune**, Full Time School Bus Driver, effective August 29, 2023.

The resignation of **Scott Chizuk**, Full Time Teacher Aide, effective August 10, 2023.

The resignation of **Jeffrey Beckett**, Audio Visual Technician, effective August 18, 2023.

The resignation of **Andrew Habecker**, Full Time Teacher Aide, effective August 11, 2023.

The resignation of **Darlene Evich**, Part Time Teacher Aide, effective August 29, 2023.

The resignation of **Michelle Soller**, Full Time Teacher Aide, effective September 4, 2023.

The resignation of **Paul Kaseman**, Full Time Teacher Aide, effective August 22, 2023.

The resignation of **Linda Sanders**, Part Time School Bus Driver, effective June 21, 2023.

The resignation of **Michelle Gilbert**, Full Time Teacher Aide, effective August 30, 2023.

The resignation of **Rebecca Castle**, Network Engineer II, effective August 28, 2023.

The resignation of **Nikole Carmel**, Part Time Teacher Aide, effective August 29, 2023.

The resignation of **Miranda Berdy**, Full Time Teacher Aide, effective August 29, 2023.

The resignation of **James Palmiere**, Full Time Teacher Aide, effective August 29, 2023.

The resignation of **Louise Foley**, Part Time School Bus Monitor, effective September 5, 2023.

The resignation, due to retirement, of **Carol Gizzo**, Cleaner, effective September 27, 2023.

The resignation of **Jaclyn Corrado**, Full Time Teacher Aide, effective September 25, 2023.

The resignation of **Kenneth Poole**, Full Time Teacher Aide, effective September 22, 2023.

The resignation of **Peter Deckert**, Full Time School Bus Driver, effective September 11, 2023.

Terminations: The termination of **Asmaa Osman**, Food Service Helper, effective September 6, 2023.

Per Diem and Substitute Positions:	<u>Candidate</u>	<u>Position</u>
	Andrew Rine	Lifeguard
	Michael Benschop	School Bus Driver Trainee/ School Bus Monitor
	Jessica Shoemaker	School Bus Monitor
	Betzaida Cruz Cardona	School Bus Driver Trainee/ School Bus Monitor
	Michael Burke	School Bus Driver
	Michelle Gilbert	Teacher Aide/Typist
	Nikole Carmel	Teacher Aide
	Matthew Buttaccio	Food Service Helper
	Sarah Ballard	Teacher Aide
	Louise Foley	School Bus Monitor
	Nancy Iadanza	Elementary

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of February 27, 2023, April 28, 2023, May 2, 11, 2023, June 20, 21, 2023, July 27, 2023, August 11, 14, 15, 16, 17, 18, 28, 29, 30, 31, 2023, September 1, 5, 6, 7, 8, 11, 12, 13, 2023 and from the Committee on Preschool Special Education from the meetings of August 10, 21, 22, 24, 28, 29, 2023, September 7, 12, 2023;

DASA COORDINATORS: Natalie Sonnevile as a DASA Coordinator for the Intermediate School and Keith Pedzich as a DASA Coordinator for the Senior High School;

TEAM OF ONE: Bloomfield Central School District Swimmer to participate with the Victor Central School District as a Team of One in Varsity Girls' Swimming and Diving for the 2023-2024 School Year;

RESOLUTION AUTHORIZING LITIGATION AGAINST SOCIAL MEDIA COMPANIES: WHEREAS, the Surgeon General of the United States Public Health Service has issued an Advisory on Social Media and Youth Mental Health which:

- “calls attention to the growing concerns about the effects of social media on youth mental health;”
- emphasized that “now is the time to act swiftly and decisively to protect children and adolescents from risk of harm;”
- “[t]he onus of mitigating the potential harms of social media should not be placed solely on the shoulders of parents and caregivers;” and
- “[t]echnology companies play a central role and have a fundamental responsibility in designing a safe online environment and in preventing, minimizing, and addressing the risks associated with social media.”

WHEREAS, the Surgeon General of the United States Public Health Service has further concluded that:

- “Social media use by youth is nearly universal. Up to 95% of youth ages 13-17 report using a social media platform, with more than a third saying they use social media ‘almost constantly.’”
- “nearly 40% of children ages 8-12 use social media;”
- “in early adolescence...brain development is especially susceptible to social pressures, peer opinions, and peer comparison;”
- “[s]ocial media may...perpetuate body dissatisfaction, disordered eating behaviors, social comparison, and low self-esteem, especially among adolescent girls;”
- “[i]n a nationally representative survey of girls aged 11-15, one-third or more say they feel ‘addicted’ to a social media platform;”
- “[o]ver half of teenagers report that it would be hard to give up social media;” and
- “[t]here is a consistent relationship between excessive social media use “depression among youth.”

WHEREAS, the Surgeon General of the United States Public Health Service has specifically urged that it is “urgent that we take action.”

WHEREAS, it has been reported that students, “[m]ore than ever, were glued to [their cellphones] during class.”

WHEREAS, it has been reported that “a growing number of educators...find themselves on the front lines of a fight to change how students use social media” and “there has been a push for more schools to...develop programs to help educate students on the dangers of social media.”

WHEREAS, the Victor Central School District (the “School District”) has and continues to experience significant problems with student use of social media, which use, among other things: (i) has created a substantial and ongoing interruption of and disturbance to its educational mission; (ii) has resulted in the

diversion of substantial resources in an attempt to abate and prevent such use and its results harms; and (iii) poses a significant risk to the health and well-being of its students; and

WHEREAS, the School District is a leader in education excellence whose faculty and administrators care deeply about the education and well-being of its students;

NOW, THEREFORE, BE IT RESOLVED BY THE SCHOOL DISTRICT: That the Board of Education authorizes the law firm of Wagstaff & Cartmell, LLP and Ferrara Fiorenza PC to initiate litigation and file suit against any appropriate parties to seek compensation to the School District for damages suffered by the School District and its students as a result of the development, operation, and marketing of social media platforms, and to seek any other appropriate relief. The School District hereby authorizes its Superintendent of Schools or their designee to sign all appropriate documents and fee agreements on behalf of the School District.

RESOLUTION FUNDING OF THE 2022 CAPITAL RESERVE: Based on the recommendation of the Superintendent of Schools, we recommend amending the funding of the 2022 Capital Reserve, as authorized by Section 3651 of the New York State Education Law, up to a maximum of \$8,000,000 from unappropriated fund balance as of June 30, 2023.

DONATION: \$1,585.00 from the Victor Boys Volleyball Booster Club to be applied toward the purchasing of needed competition uniforms.

The motion to accept the foregoing consent items was carried.

6 yes 0 no 0 abstentions *(end of consent items)*

CAMPUS NEWS: VCS administrators summarized campus news and events.

SUMMER PROGRAMMING UPDATE: Assistant Superintendent for Instruction Karen Finter and Assistant Superintendent for Pupil Services Karyn Ryan provided a summer programming update. Mrs. Finter started out by introducing the leadership of the summer programs. Kristina Sykes, who is a chemistry teacher at the Senior High School as well as a science teacher leader was the Summer Enrichment/Academy Program Administrator. Kim McConnell, who is an interventionist in the Early Childhood School was the teacher leader for the Summer Enrichment/Academy Program. Jeff Pistritto is a special educator at the Primary School and was the teacher leader for the Extended School Year Program. Summer Academy was a 12-day program to provide additional support for Mathematics and English Language Arts (ELA) for students K-8. Attendees were chosen based on established criteria through Academic Intervention Services (AIS). Transportation was provided. There were 225 students enrolled. They were grouped in cohorts and all students engaged in both Mathematics and ELA instruction. Their day started out with a 10 minute community meeting and then 1 hour and 10 minutes of each Mathematics and ELA. Out of the 225 students, 163 took advantage of the transportation provided by the District. Summer Enrichment took place over four days. Even if a child had to participate in Summer Academy, they still had an opportunity to participate in Summer Enrichment. Students were able to explore, learn and grow. Teachers engaged creatively with students in unique courses around Science, Technology, Engineering and Math (STEM), Humanities and Fine Arts. Courses were offered by grade-level. Students attended two courses over the 4-day experience. There were 192 students accepted through the enrollment lottery and transportation was provided. Mrs. Ryan spoke about the Extended School Year (ESY) Program. This program was for students with disabilities K-12 to prevent regression. There were 98 students who met the criteria based on data that is collected throughout the school year. The Committee on Special Education reviewed the data. Out of the 98 students who met the criteria 58 of 68 students attended the on-campus ESY Program. Three students attended School of the Holy Childhood. This was the first summer the District partnered with Holy Childhood for some of the older students.

Their cohort would have been very small, and this gave them a broader experience to work on their goals. There were 27 students that continued in their out-of-district programs for the extended school year. All students maintained skills towards their identified extended school year goals over the summer. Mrs. Ryan reviewed the Regional Summer School Program that was hosted at Victor. This program was composed of five component districts and ran for six weeks. There were 135 students enrolled for the regular course recovery program, with an additional 70 students for a week-long academic exam preparation program in August. The whole program is based on credit recovery or Regents Exams. Another program that ran over the summer for incoming seniors was the Summer College Essay Camp. There were 150 seniors who participated in the week-long essay camp. The camp helped students prepare and write their college essays. Mrs. Finter talked about the partnership with Victor Parks and Recreation, which was held in the Junior High School over the summer. Camp Invention was also held on campus. This was a weeklong science-based STEM program thanks to Mrs. Carol Prescott. Mr. Snyder asked if any of the programs were capped and if they would they want to expand them if students wanted to be in them. Mrs. Ryan said the Special Education Program was not capped. It is a state regulation for those that are eligible to meet the criteria. The programs have to be provided. The enrollment for the Summer Regional Program is known ahead of time so they can figure out how to staff it. Mrs. Finter said Summer Academy is through invitation so any student that qualifies is extended the invitation. Summer Enrichment was capped. There were waiting lists because there were only so many teachers available to provide the instruction during that timeframe. They had to work with what they had. She said this is a program, over time, that they would like to see if there are different ways to grow it by offering different weeks and/or options while being mindful of the logistics. However, we don't want the logistics to get in the way of great opportunities for kids. Mrs. Kostecki said there were over 800 kids on campus this summer receiving services and participating in programs. She thanked Mrs. Finter and Mrs. Ryan for all their work.

USE OF THE VICTOR LEARNING CENTER: Superintendent Terranova spoke about the use of the Victor Learning Center. He started out by providing the history around the purchase of 200 South High Street, now known as the Victor Learning Center. Guidelines were created on how the District wanted to use the space and one of those guidelines was to have another instructional space for kids who were out of school for periods of time so they would remain connected to the District. The initial thought was that the District would not be able to use this for kids until after a capital project. However, Mr. Vallese, along with the Director of Facilities Chris Marshall and the construction and architect teams were able to get approval from the state to utilize the building starting this fall. Dr. Terranova said the reason behind the Victor Learning Center is because per diem tutors are in limited supply. Students who are out of school for short periods of time struggle to receive in-person education during their absence. The District needs to respond effectively and efficiently to the students' needs in the moment, through in-person learning. The goal is to provide a space where individual students can continue in-person learning on campus, with professionals, when they have "gaps" in their attendance for short periods of time. Gaps in attendance can include suspensions from school due to disciplinary reasons, medical concerns, and/or interruptions students may experience while awaiting placement in an alternative setting. To have this space allows students to be brought on campus each day for instruction and social/emotional support where needed. Dr. Terranova thanked Ameila Paas a Victor Special Education Teacher who has taken over the lead teacher role at the Learning Center. He said the District is also grateful to have Teacher Assistant Caren Hess, who has 25 years of experience working with students with disabilities working with Ms. Paas at the Learning Center. They work to intake students through close coordination with building teams. They facilitate communication among students, teachers, families, and related service providers to ensure students have continuity of instruction while they are out of the building. They build strong relationships with students

that support the re-entry process. Students are typically tutored between 2-3 hour blocks. Dr. Terranova said since school began on September 6th there have been 3 and potentially 4 students that have been serviced through the Learning Center. He said they are expecting to support between 80-100 students this school year. Some students will be there for short periods of time while others may be there for an extended timeframe. The goal is to transition the students back to the mainstream environment. Mrs. Mitchell asked if the Learning Center could be included in the Building Tours this year. Dr. Terranova said it definitely should be.

CAPITAL PROJECT UPDATE: Assistant Superintendent for Business Derek Vallese provided an update on the next capital project. He started out going over the status of the project. After several emails, the District received word from Wendy Clark Associate of School Business Management in the New York State Education Department Office of Facilities Planning that the preliminary review of the project is scheduled to begin on Wednesday, October 25, 2023. This is a process in which the State Education Department starts reviewing the capital project maps and intended use. Once the process is completed they will give the District preliminary aidability. From there the District has two options. One is to accept their determination and move forward or to ask them to reconsider certain components of their aid calculations to try and receive more state aid. Since July the review process has gone from 12-14 weeks to 14-16 weeks. Mr. Vallese then discussed the next steps. SWBR Architects will begin the State Environmental Quality Review (SEQR). Hopefully the Board will be able to review and determine the approval of the SEQR and the project at the November meeting. Once the project is approved the community communication process will begin, which is a minimum of 45 days from the day of the vote with possibly holding a vote in January or February. The vote date is tentative based on the uncertainty of the approval timeline. If the vote is successful, the design phase with the stakeholders will begin and will take approximately 12 months. The priority will be the Victor Learning Center, breaking ground the summer of 2024, however the rest of the project will be breaking ground the summer of 2025. The completion of the project will be done for the 2028-2029 school year. Mrs. Elliott asked for a little more information on the intended renovation to the Learning Center. Mr. Vallese said some of that will be learned through this year as the space is utilized. One of the biggest changes is a secondary fire egress. It has to be brought up to code to allow larger groups of students in the space. Very minimal work is needed on the inside.

WAYNE-FINGER LAKES BOCES LIAISON: Board President DeLucia said at the last meeting the Board tabled the selection of the Wayne-Finger Lakes BOCES Liaison. He was not at the meeting, however he heard the discussion as he was watching it live. He said that after that meeting he spoke with Dr. Terranova. Our District was trying to change from Wayne-Finger Lakes BOCES to Monroe 1 BOCES. Based on the State Education Department rules the only time you can change BOCES is when there is a change in Superintendent of BOCES, which there is going to be a change in the Superintendent of Wayne-Finger Lakes BOCES. Mr. DeLucia said we thought we had an opportunity to apply and change to BOCES 1; however, in his personal opinion, State Ed denied it making the decision based on economics and not based on quality programming for Victor students. They said if Victor left Wayne-Finger Lakes BOCES it would put that organization in a financial hardship. Mr. DeLucia said through Dr. Terranova and his staff a study was done comparing the programming offered by Wayne-Finger Lakes BOCES and Monroe 1 BOCES and the quality and programming differences were significant. He said that this position should be more than a liaison. This should also be an advocacy role. The State Education Department said Victor has to go back to Wayne-Finger Lakes BOCES and convince them to provide the programming that meets our needs. Mr. DeLucia said they want to go back to Wayne-Finger Lakes BOCES and tell them they need to step up and improve the programming offered to the students of Victor.

He said he would like to take on that liaison/advocacy role and challenge them. If they don't step-up then the District can go back to the State Education Department and apply to change to Monroe BOCES 1 again. In addition to that was the fact that during the last budget process Wayne-Finger Lakes BOCES did not accurately identify the proper BOCES aid. It was because of our own Assistant Superintendent for Business, Derek Vallese that it was corrected. Mr. DeLucia said that also tells him that their Business Office needs improvements. Mrs. Kostecki and Mrs. Mitchell said they both support Mr. DeLucia. Mrs. Mitchell said Monroe 1 BOCES is closer for our students as well. Not only was the programming significantly stronger with Monroe 1 it is also about the amount of time the students have to commute. Mrs. Mitchell asked if it is warranted to stay on for a year before we approach State Ed again. Dr. Terranova said technically you can only appeal a decision when a Superintendent change in either the BOCES you are a part of or the BOCES you want to go to takes place. This may not be appealed again until there is a change in Superintendent at the BOCES level. What is really important is that he and Mr. DeLucia meet with the current Interim Wayne-Finger Lakes BOCES Superintendent, Kevin MacDonald and the new Superintendent, once that person is hired, and talk about the concerns Victor has. Dr. Terranova said he is also articulating the concerns with the other districts in the Wayne-Finger Lakes BOCES and they have significant concerns about the programming as well. He said this is not just a Victor issue. Mrs. Elliott asked where the governance is with the guideline that it can only be done when there is a change in Superintendency. Where was it written and how can that guidance be changed? Board President DeLucia said as far he knows it is a State Education rule. He said he would be willing to challenge that as well so the District doesn't have to wait until another change in a BOCES Superintendent because we asked and applied for the change following their own rule.

APPROVE TRIPS: A motion was made by L. Kostecki, seconded by E. Mitchell, to approve the following trips:

- Girls Volleyball to Halfmoon, NY from 10/13/23-10/14/23 to participate in a volleyball tournament;
- Victor Marching Band to College Park, MD from 10/20/23-10/22/23 to participate in the Bands of America Regional Championship;
- Four Senior High Students to Attend the NYSSMA Conference All-State Festival in Rochester, NY from 11/30/23-12/1/23;
- Ice Hockey to Buffalo, NY from 12/1/23-12/2/23 to participate in hockey competitions;
- SEAS Club Skiing/Snowboarding Trip to lake George, NY from 3/1/24-3/3/24;
- DECA to Rochester, NY from 3/6/24-3/8/24 to participate in the New York State Career Conference;
- Senior High School Music Students to Sellinsgrove, PA from 4/19/24-4/20/24 to Susquehanna University to visit music master classes;
- SEAS Club Camping/Hiking Trip to Saranac Lake, NY from 5/17/24-5/19/24;
- Senior High School grades 9-12 to Sorrento, Italy and Athens & The Acropolis, Greece from 6/25/24-7/3/24;

Mr. Adams said this is so exciting to see this much going on and seeing the kids out doing things and experiencing things. Mr. DeLucia said these are great opportunities for kids. Dr. Terranova recognized Senior High School Principal Mr. Siesto, his administrative team, counselors, and all staff around trying to figure out a way to get cost out of the equation for trips such as the one to Italy and Greece. He said we don't want trips like these just for kids with means. The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW First and Final: A motion was made by B. Adams, seconded by A. Snyder, to adopt the following policy: Code of Conduct; Policy 5300; The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW Second and Final: A motion was made by K. Elliott, seconded by L. Kostecki, to adopt the following policy: Homebound Instruction; Policy 4327; The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW First Read: The following policy was brought to the Board of Education as a first read: Staff-Student Relations (Fraternization); Policy 9100

MEETING REPORTS: Monroe County School Boards Association: Mr. DeLucia attended the Information Exchange Committee Meeting on September 13th. The presentation was called Book Challenges: Establishing an Effective Approach in this Era of Divisiveness, presented by Hilton and Pittsford Central School Districts. He said there was a lot of good information that was presented. He will provide Dr. Terranova the materials so he can review with his staff.

UPCOMING EVENTS: The next Regular Board Meeting will take place on Thursday, October 12, 2023 at 7:15 PM in the Early Childhood School Boardroom.

ADJOURN: A motion was made by E. Mitchell, seconded by B. Adams, to adjourn the meeting at 8:42 PM. The motion was carried. 6 yes 0 no 0 abstentions

Respectfully submitted,
Maureen A. Goodberlet
District Clerk