



Greenwich High School

SCHOOL IMPROVEMENT PLAN

ACHIEVE

2023-2024

- GPS Core Capacities**
- ◆ Academic Capacities
 - ◆ Personal Capacities
 - ◆ Interpersonal Capacities



Goal #1: Mastery of Reading

a) SAT 53% of 11th grade students with high needs will score at or above Level 3 on the CT School Day SAT

Goal #1 Strategies [GHS department goals and strategies](#)

- PK-12+ implementation of Universal Design for Learning
- Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- Special Education and ELL Teachers to attend training on PSAT/SAT result interpretation to better inform practices and IEP Creation.
- Students who do not take the PSAT or scoring below the threshold will be required to attend SAT Academy or will be locked into their humanities class flex offering
- Administrative walkthroughs to focus on implementation of SAT Strategies across all disciplines.
- Encourage students who have not signed up for the fall PSAT

Goal #1 Actuals

Grade	2022	2023
SAT	49.5%	45.0%

Goal #1 GHS Progress Monitoring Metrics

- PSAT High Needs
- SAT All students
- Department benchmarks
- Wednesday walk-throughs/informal evaluations



Goal #2: Mastery of Mathematics

a) SAT 69% of 11th grade students will score at or above Level 3 on the CT School Day SAT

Goal #2 Strategies [GHS department goals and strategies](#)

- Provide comprehensive PK-AGA curricula
- PK-12+ implementation of Universal Design for Learning
- Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- Students who do not take the PSAT or scoring below the threshold will be required to attend SAT Academy or will be locked into their math flex offering
- Common standardized testing practice will be implemented at the end of all units in AGA courses.
- Administrative walkthroughs to focus on implementation of SAT Strategies across all disciplines.

[Click for District Strategic Plan Connection \(#2\)](#)

Goal #2 Actuals

Grade	2022	2023
SAT	62.5%	63.2%

Goal #2 GHS Progress Monitoring Metrics

- PSAT Math
- LinkIt and/or common departmental experiences and assessments



Goal #3: Mastery of Next Generation Science Standards

a) NGSS 82% of 11th grade students score at or above Level 3

Goal #3 Strategies [GHS department goals and strategies](#)

- Provide comprehensive K-12 NGSS aligned curricula
- Leverage the NGSS Interim Assessments for student exposure
- PK-12+ implementation of Universal Design for Learning
- Implementation of tiered systems of support and individualized targeted interventions (MTSS)
- Administrative walkthroughs to focus on implementation of SAT Strategies across all disciplines.
- Implementation of NGSS practical laboratory experiences.
- All freshmen, sophomore, and junior students must take an NGSS aligned course.

[Click for District Strategic Plan Connection \(#3\)](#)

Goal #3 Actuals

Grade	2022	2023
NGSS	79.9%	78.9%

Goal #3 GHS Progress Monitoring Metrics

- Common departmental experiences and assessments for all students
- Common departmental experiences and assessments for high needs students
- Progress monitoring through interim and NGSS style assessments



Goal #4: Graduation Rate

a) GHS will increase the graduation rate of the four years cohort to 97%

Goal #4 Strategies [GHS department goals and strategies](#)

- Reassess student supports in academic areas
- Focus support for Grade 8: *Level 1 and 2 SBA*
- Flexible Scheduling at GHS
- Monitoring individualized social, emotional, academic supports
- Year round credit recovery and acceleration
- Career and work ready education
- Implementation and revision of Tier 3 for at-risk students
- Increase dual-enrollment opportunities and/or AP/Honors Classes for all students
- Use Advisor Base for students to access School Links for CCR

[Click for District Strategic Plan Connection](#) **NO LINK NOW (#3)**

Goal #4 Success Metrics

Grade	2022	2023
Graduation Rate	97.4%	96.5%

Goal #4 GHS Progress Monitoring Metrics

- On Track to HS Graduation Ind 7
- Preparation for CCR - coursework (I 5)
- Preparation for CCR - % passing (I6)
- High Needs 4 year graduation rate
- Chronic absenteeism - High Needs (I 4b)
- Grade monitoring twice per quarter



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Goal #5: Increase Family & Community Engagement
Families will feel a stronger sense of connection & support from GHS. By Spring 2024, 81% of surveyed families will respond positively to the Home School Connection composite on the GPS Annual Survey.

Goal #5 Strategies ([Click for Strategies](#))

- Increase the frequency of parent connections and contacts at all grades
 - Increase the frequency and depth of curriculum, instruction, and parent education based workshops
 - Provide authentic opportunities for parents to partner in their child's education and interventions
 - Increase parent outreach for targeted students struggling in academics, attendance or behavior.
 - Train all staff on translation of documents, so all parents can access correspondence.
 - Parent training sessions on the new PSAT/SAT.
- [Click for District Strategic Plan Connection \(#5\)](#)

Goal #5 Actuals

Year	2022	2023
%Pos	71.7%	79.2%

Goal #5 GHS Progress Monitoring Metrics

- # of Welcome contacts (calls/emails)
- % of parent participation in Open House and other meetings.
- % of teachers who reach out to parents when students are struggling.



Goal #6: Increase Student Sense of Belonging
Stronger Connection to GHS By Spring 2024, 68% of surveyed students will respond positively to School Belonging Questions on the GPS Annual Survey

Goal #6 Strategies ([Click for Strategies](#))

- Increase teachers' capacity to connect with student in the classroom
 - Implement tiered systems of support and targeted social/emotional interventions (MTSS) and continued professional development for staff
 - Provide structures to ensure every GPS student is connected to an adult on staff
 - Develop teacher capacity around supporting student emotional regulation and behaviors
 - Utilize Advisor Base to build connections and develop a professional library of resources for all staff to access
 - Use digital IDs to increase connectedness and communication with students
 - Increase positive school culture through House connections
- [Click for District Strategic Plan Connection \(#6\)](#)

Goal #6 Success Metrics

Year	2022	2023
%Pos	51.7%	64.9%

Goal #6 GHS Progress Monitoring Metrics

- # of bullying incidents
- # of students labeled chronically absent
- Referral Data
- Survey of Engagement (athletics/co-curriculars)



Goal #7: Increase Positive Working Environment for Teachers and Staff. By Spring 2024, 63% of surveyed staff at GHS will respond positively on School Climate questions on the GPS Annual Survey.

Goal #7 Strategies ([Click for Strategies](#))

- Expand training to support professional growth
 - Improve climate through increased opportunities for staff connection
 - Increase communication with staff to foster transparency and connectedness
 - Increase communication through monthly lunches with the principal and staff.
 - Subcommittees will be created in Learning Program Council to address staff concerns
- [Click for District Strategic Plan Connection \(#7\)](#)

Goal #7 Success Metrics

Year	2022	2023
%Pos	45.8%	46.3%

Goal #7 GHS Progress Monitoring Metrics

- Teacher Absentee rates
- Meeting attendance
- Internal survey administered at three points in the year.
- Number of procedural solutions created by LPC to address staff concerns.