

School Improvement Plan At-A-Glance

Francis Howell School District
2023-2024



Hollenbeck Middle School

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Teaching & Learning

In the 2023-2024 school year we will:

- Increase **ELA MPI** from 395 in the 22-23 school year to 408 in 23-24. This increase would achieve the threshold for full MPI points and would reestablish our pre-pandemic performance.
- Increase **Mathematics MPI** from 412 in the 22-23 school year to 415 in 23-24. This increase would result in a 6-year high.
- Increase **Science MPI** from 410 in the 22-23 school year to 415 in 23-24. This increase would approach the district average.
- **6 out of 7 Professional Learning Communities will show growth on all target areas on a “PLC Functionality Assessment” from their baseline in August to the summative in April.**
 1. Presenting PLC Leadership Content in Professional Development to establish **Collective Commitments**
 2. PLC will select a focus goal from the “Functionality Assessment” in an area of needed growth.
 3. PLC teams will establish SMART goals focused on priority standards.
- **The total number of students in grades 6-8 with a D or F will decrease by at least 7%, from 27% in May of 22-23 to 20% in May of 23-24, as measured by EOY final grades. This decrease will then directly correlate to a decrease in the number of students in the “High-Risk” and “Some-Risk” categories in their aReading and aMath assessments.**
 1. Establish a “ZAP List” to track missing work for all assignments with 0s/missing designation, contacting home via formatted email for each assignment.
 2. Implementation of **Blitz Day** incentive (students w/ no 0s/missing assignments) utilizing staff and student input to improve programming and PTO connections for funding and support.
 3. HMS Admin Team will work with FHSD Assessment Department to conduct action research on the correlation of D/F rates and the overall impact on measurable student achievement.
- **PLC teams will identify a student group to monitor throughout their data cycles. Each PLC’s identified Student Group will show positive growth in their chosen common assessments. We posit that this will directly correlate to an increase in Student Group in a five-point gain in MPI scores to grow towards target level.**
 1. PLCs will spend 2 PLC times discussing strategies for increasing student growth within their identified Student Group.
 2. Bi-monthly ILT meetings will share out evidence of positively impacting the identified Student Group.

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Culture & Climate

Our proportional attendance will increase from 80.5% to at least 85.0% over the course of the 23-24 school year.

- **Free and Reduced Lunch (FRL) proportional attendance will improve by 5% from 68.6% to at least 73%.**
 1. Establish weekly Admin Counseling Team (ACT) meeting schedule
 2. Restructure Grade-Level Meetings to systematically highlight and update teachers on Tier 1 and Tier 2 supports.
 3. Monitor the FRL population specifically on the eduCLIMBER dashboard and respond with additional communication.
- **We will have an overall reduction in Office Disciplinary Referrals by at least 30% from 1,495 to 1,000.**
 1. Identify and Monitor the top 20 ODR rates of returning 7th and 8th-grade students and conduct summer meetings to establish proactive support.
 2. Refinement of the ISAP process and space (evaluation of expectations for students and staff, creation of lessons for students receiving ISAP in our top three categories, feedback from teachers and additional supports as identified).
 3. Expand the work of the TLC to include professional development sessions for all staff regarding Trauma-informed care.
 4. Mindset training for all staff members