

Superintendent Profile: Hinsdale Township High School District 86

- Understands and reinforces board/superintendent tasks/roles.
- Rebuilds trust throughout the district.
- Holds self and others accountable.
- Student-centered; makes all decisions on what is best for student learning/growth.
- Delves into the issue of the growing achievement gap on both main campuses; makes a data-driven plan to remedy these issues.
- Apolitical; makes decisions on best practices and is data-driven.
- Recognition that the two main campuses are not identical and need differing layers of interventions to ensure that all students succeed.
- Transparent; decisions are made in the best interest of student achievement and well-being and these decisions are communicated quickly and throughout the district.
- Displays skills in fiscal responsibility, financial management, and future-focused facilities planning.
- Communicates decisions with clarity, reason, and empathy after considering input from all stakeholders.
- Is a visionary leader who is future-focused, a strategic thinker, and a relationship builder with staff, community, and the board of education.
- Communicates a clear vision for the future of the district and motivates and inspires others to act under that vision; establishes and maintains high expectations for all students and staff.
- A visible, hands-on leader who becomes immersed in the district schools and community, maintaining a solid presence in classrooms, activities, and community events.
- Possesses a genuine, warm, personable, and approachable personality while being an active listener.
- Builds good teams and empowers others while ensuring accountability.
- Highly skilled at building trust, mutual respect, and consistency systematically while strengthening a unified district-wide positive culture and climate.
- Exhibits excellent communication and public relations skills to engage all stakeholders, celebrate successes, and bolster the brand that enhances a positive image of the district.
- Demonstrates understanding of and commitment to issues of equity, diversity, and inclusion, focusing on the academic and social-emotional development of all students and inclusion of all families in school life.