

Tamalpais Union
High School District
*2020-21 SCHOOL CAPACITY
ANALYSIS*

June 22, 2021

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Classroom Capacity Analysis

The objective of the school capacity analysis is to assess the Tamalpais Union High School District's (District) current "inventory" of instructional spaces as well as the use of those spaces. Also serve as a tool to guide the District in facility planning, student transfer policies, program expansion, and school consolidation.

The capacity analysis can be the foundation for both board policies and administrative regulations that assist the Board of Trustees, Superintendent, and staff in exploring solutions to provide a high-quality learning environment for students. These policies and regulations can also help define the optimal enrollment capacities at each school site. Factors such as programs offered, academic standards, school safety, as well as the size and configuration of libraries, administrative facilities, restroom, physical education, and other support facilities, should be taken into consideration in establishing school site capacities.

In developing this capacity analysis, each classroom at each campus was explicitly identified and "loaded," utilizing district standards for students per classroom. District staff identified District standards within grade spans and distinguishing the loading factors for both regular and special education students. The capacity analysis counted all spaces that met the three criteria according to the California Department of Education's (CDE) "Classroom Definition Policy" (March 19, 2009): 1) larger than 960 square feet in size, 2) built as a classroom, and 3) used as a teaching station for the last five years.

Figure 1: State & District Criteria for Classroom Capacity Calculation

CRITERIA	STATE CAPACITY STANDARD	DISTRICT CAPACITY STANDARD
Classrooms > 960 sq. ft.	Yes	Yes
<u>Add</u> Instructional Spaces that are:		
Shops	Yes	Yes
Libraries	Yes	Yes
Science Labs	Yes	Yes
Computer Classrooms	Yes	Yes
Closed School Classrooms	Yes	Yes
Used for Community Day School	Yes	Yes
SDC or Resource Specialist Programs	Yes	Yes
<u>Exclude</u> spaces used for:		
Computer Labs	Yes	Yes
Adult Education	Yes	Yes
Child Care/Pre-School	Yes	Yes
Classrooms < 960 sq. ft.	Yes	Yes
Classrooms leased to another District	Yes	Yes

Classroom Capacity Analysis

Included in this analysis are the following data provided for each site:

- Figure 2 is a comparison of District capacities vs. current and projected enrollment.
- Figure 3 is a classroom inventory by type.
- Figure 4 lists permanent & portable classrooms, plus site sq. ft. and acreage.
- Exhibit A is individual site plans and capacity analysis.

Classroom Capacity – State Eligibility Standards

The state standards for existing school district building capacity are determined in Education Code Section 17071.10-17071.46 and State Allocation Board (SAB) regulations Sections 1859.30 through 1859.35. This capacity data forms the basis for determining a district's eligibility to obtain funding from the various state School Facility Programs (SFPs), including modernization and new construction projects.

Capacity under state eligibility standards is calculated by calculating Gross Classroom Inventory and then reducing this count for specific classrooms as defined in code, including preschool classrooms; adult education centers; classrooms owned but leased to another district; and by the number of portables above 25% of the total permanent classrooms.

Those remaining available classrooms are loaded at state loading standards identified as follows:

- Grades 9-12 classrooms loaded at 27 students per room
- Special Education/Severe classrooms at 9 students per room
- Special Education/Non-Severe classrooms at 13 students per room

Using the state's eligibility standards, the District has 257 permanent and 25 portable classrooms for a total of 282 classrooms (Figure 4). The capacity of these classrooms has been calculated as 9,342 students (Figure 2).

Classroom Capacity – District Standards

Student capacity using District standards is obtained by considering only instructional classrooms and loading them at the District standard classroom load as identified by either board policy, collective bargaining agreement, or past practices.

The District's loading standards currently vary by school. In general, they are as follows:

- Grades 9-12 classrooms loaded at 34 students per room.
- Special Education/Severe classrooms at 9 students per room.
- Special Education/Non-Severe classrooms at 13 students per classroom.

Using District loading standards, the District has 257 permanent classrooms and 25 portable classrooms for a total of 282 instructional classrooms (Figure 4). The capacity of these classrooms has been calculated as 9,342 students (Figure 2).

Figure 2: Capacity vs. Enrollment/Utilization

	District Capacities	2020-21		2025-26 (Projected)	
		Enrollment	Utilization	Enrollment	Utilization
Archie Williams HS	2,914	1,331	46%	952	33%
Redwood HS	3,243	1,975	61%	1,872	58%
Tamalpais HS	2,569	1,593	62%	1,428	56%
Tamiscal HS	364	116	32%	90	25%
San Andreas HS	252	69	27%	50	20%
Subtotals:	9,342	5,084	54%	4,392	47%
Total Capacity:	9,342				
Total Enrollment:		5,084	54%	4,392	47%

Figure 3: Classroom Inventory by Type

Name	Number of Classrooms by Type						% of Usage by Type				
	9-12	LAB	PE	SPED	SSVCS	Total	9-12	LAB	PE	SPED	SSVCS
Archie Williams HS	75	3	3	6	1	88	85%	3%	3%	7%	1%
Redwood HS	87	-	3	7	-	97	90%	0%	3%	7%	0%
Tamalpais HS	68	-	2	7	1	78	87%	0%	3%	9%	2%
Tamiscal HS	10	-	-	1	-	11	91%	0%	0%	9%	0%
San Andreas HS	6	-	-	2	-	8	75%	0%	0%	25%	0%
Totals:	246	3	8	23	2	282	87%	1%	3%	8%	1%

Figure 4: Permanent vs. Portable Classrooms, plus Site Sq. Ft. & Acreage

						Sq. Ft.	Sq. Ft.	Site
	Perm	Port	Total			Instructional	Total	Acreage
Archie Williams HS	82	6	88		7%	-	108,054	22.30
Redwood HS	86	11	97		11%	-	117,842	63.88
Tamalpais HS	75	3	78		4%	-	88,139	26.80
Tamiscal HS	6	5	11		45%	-	11,040	0.85
San Andreas HS	8	0	8		0%	-	11,750	1.47
Subtotals:	257	25	282		9%	-	336,825	115.30
Total Classrooms:	257	25	282		9%	-	336,825	115.30

Exhibit A

School Locations & Boundaries

Tamalpais Union High School District

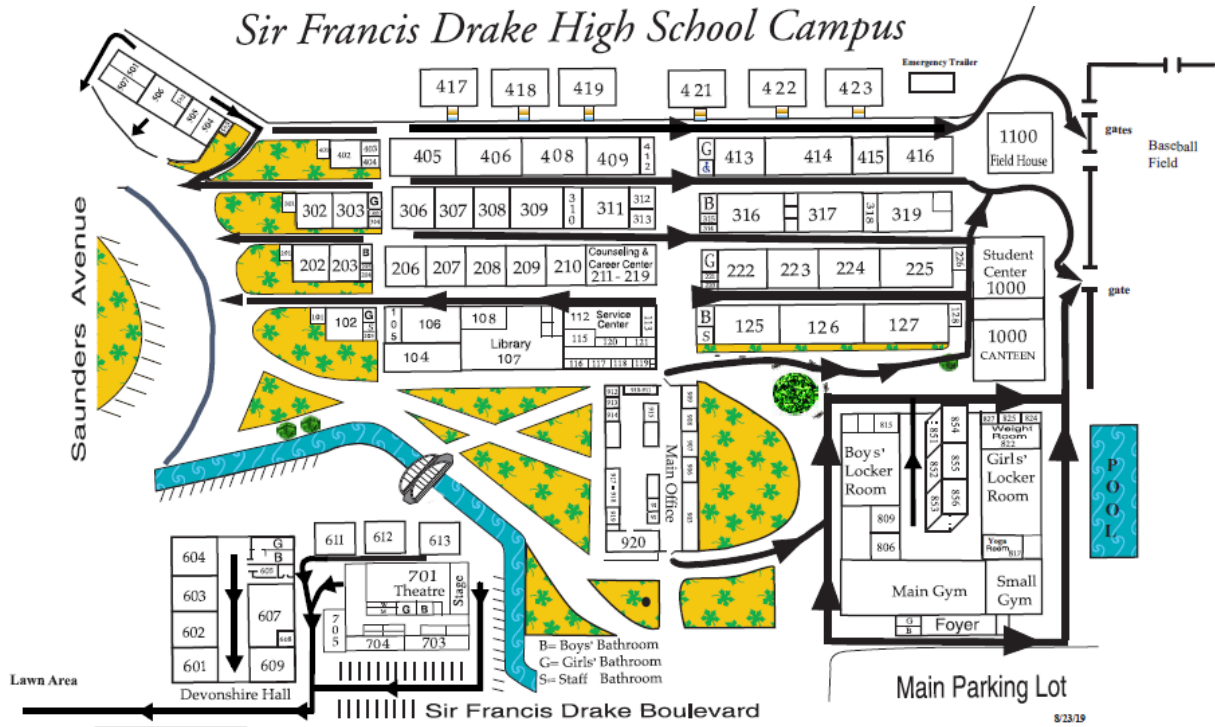


Tamalpais UHSD

Archie Williams HS



Archie Williams HS



2020-21 Capacity Analysis

TUHSD Capacity Calculations			Options for Availability	
9-12	75.2	District Capacity 2021-21 2,914	Room #	Current Assignment
Students / Rm.	34.0		117	Unassigned
Subtotal	2,556.8		118	Unassigned
			119	Unassigned
LAB	3.0		211	Unassigned
Students / Rm.	28.0		219	Unassigned
	84.0		220	Unassigned
			221	Unassigned
PE	3.0		314	Unassigned
Students / Rm.	39.0		320	Unassigned
Subtotal	117.0		323	Unassigned
			324	Unassigned
SPED	6.0		404	Unassigned
Students / Rm.	24.0		407	Unassigned
Subtotal	144.0		410	Unassigned
			411	Unassigned
SSVCS	0.8		417	Unassigned
Students / Rm.	15.0		419	Unassigned
Subtotal	12.0		423	Unassigned
			502	Unassigned
			508	Unassigned
2020-21 (Enrollment):		1331	512	Unassigned
% Utilization:		46%	513	Unassigned
			602	Unassigned
2025-26 (Projection):		952	605	Unassigned
% Utilization:		33%	702	Unassigned
			704	Unassigned
			26	Total

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
102				1.0		1.0	1.0		787	SPED	Denton
104	1.0					1.0	1.0		787	ENG / SS	Ayala / Brown / Chapman / McCormick
106	1.0					1.0	1.0		787	ENG / SS	Fox / Ortega
117	1.0					1.0	1.0		1,216	UNASSIGNED	
118	1.0					1.0	1.0		1,216	UNASSIGNED	
119	1.0					1.0	1.0		924	UNASSIGNED	
125	1.0					1.0	1.0		787	SS	Freeman
126	1.0					1.0	1.0		787	ENG	Wolf
127	1.0					1.0	1.0		787	ATECH / MATH	Milstead / Perez
202	1.0					1.0	1.0		787	MATH	Adams
203	1.0					1.0	1.0		1,075	ENG / FA / MATH / SCI / SS / WLANG	Weller
206	1.0					1.0	1.0		787	MATH	Martz
207	1.0					1.0	1.0		787	MATH	Krick
208	1.0					1.0	1.0		787	MATH	King
209	0.8				0.2	1.0	1.0		787	MATH / SSVCS	Nash / Perez
210	0.8				0.2	1.0	1.0		787	MATH / SSVCS	Wronski
211	1.0					1.0	1.0		787	UNASSIGNED	
219	1.0					1.0	1.0		787	UNASSIGNED	
220	1.0					1.0	1.0		787	UNASSIGNED	
221	1.0					1.0	1.0		787	UNASSIGNED	
222	0.8				0.2	1.0	1.0		787	MATH / SSVCS	Gladysz
223	1.0					1.0	1.0		787	MATH	Olesen
224	1.0					1.0	1.0		787	MATH / SS	Martz / Wynn
225				1.0		1.0	1.0		787	SPED	Skieresz
302	1.0					1.0	1.0		918	SS	Duenez
303	1.0					1.0	1.0		918	ENG	Goldberg
306	1.0					1.0	1.0		787	ENG	Leffel
307	1.0					1.0	1.0		787	ENG	Boehlke
308	1.0					1.0	1.0		787	SS	Gutfeld
309	0.8				0.2	1.0	1.0		1,180	SCI / SSVCS	Hayden
311	1.0					1.0	1.0		1,180	SCI	Sherman
314		1.0				1.0	1.0		1,180	UNASSIGNED	
316	1.0					1.0	1.0		1,180	SS	Watson
317	1.0					1.0	1.0		1,180	SCI	Nealley
319	1.0					1.0	1.0		1,180	SCI	Di Domizio
320	1.0					1.0	1.0		918	UNASSIGNED	
323	1.0					1.0	1.0		1,340	UNASSIGNED	
324	1.0					1.0	1.0		1,340	UNASSIGNED	
402	1.0					1.0	1.0			MATH / ATECH / SS	Perez / Rawlins
404		1.0				1.0	1.0		787	UNASSIGNED	
405	1.0					1.0	1.0			ENG	Galli / Sarkisian
406	1.0					1.0	1.0			SCI	Fox / Geler

2020-21 Capacity Analysis, cont'd

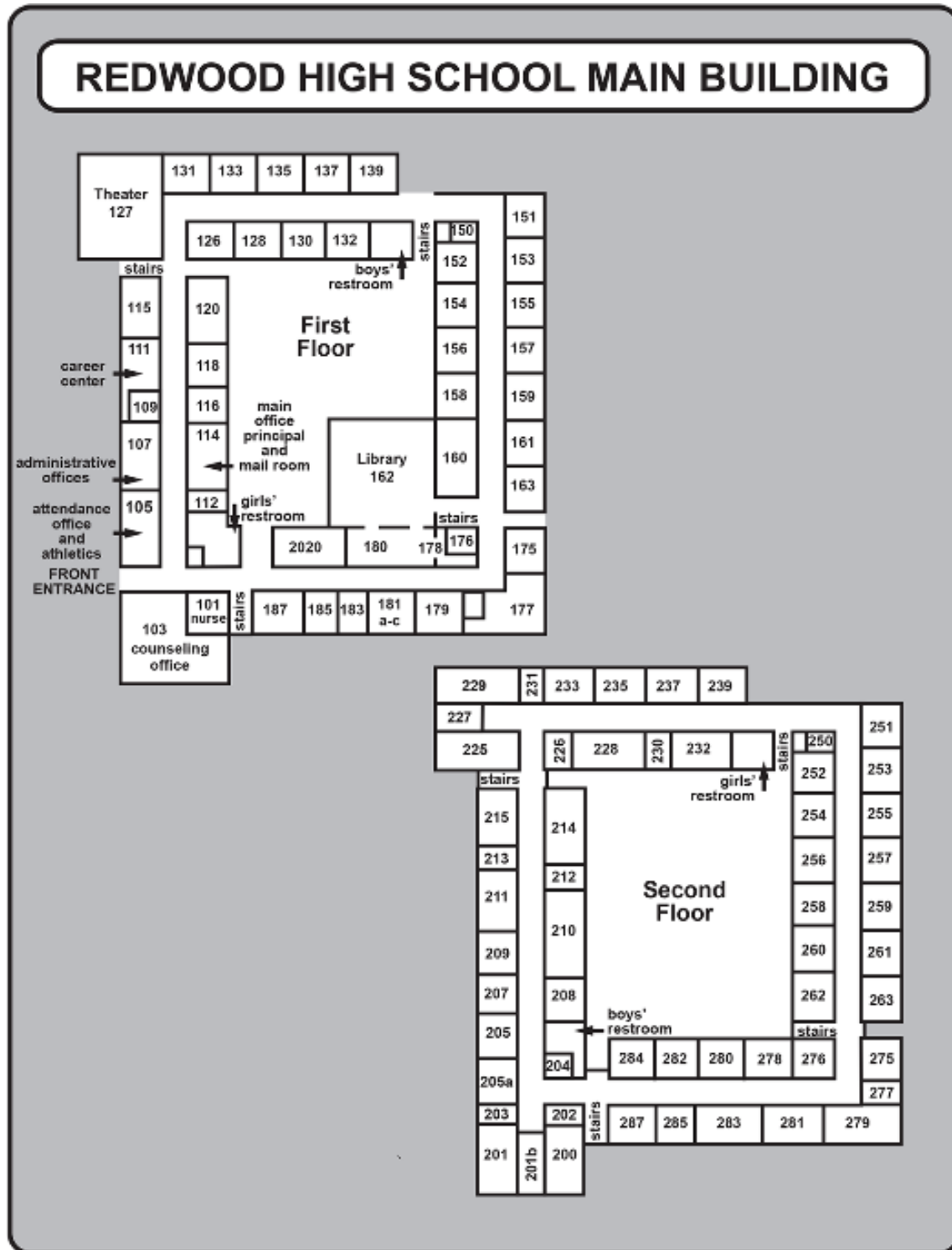
Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
407		1.0				1.0	1.0		918	UNASSIGNED	
408	1.0					1.0	1.0			SCI	Buchanan / Geler
409	1.0					1.0	1.0			SCI	Clark
410	1.0					1.0	1.0		1,410	UNASSIGNED	
411	1.0					1.0	1.0		1,410	UNASSIGNED	
413	1.0					1.0	1.0			SS	Bluestone
414	1.0					1.0	1.0		1,410	SCI	Bugbee / Wing
416	1.0					1.0	1.0			SCI	Bugbee / Nealley
417	1.0					1.0	1.0		787	UNASSIGNED	
419	1.0					1.0	1.0		1,410	UNASSIGNED	
423	1.0					1.0	1.0		1,410	UNASSIGNED	
501	1.0					1.0	1.0		864	FA	Martz
502	1.0					1.0	1.0		864	UNASSIGNED	Bugbee
504	1.0					1.0	1.0		864	FA	Cederstrom
505	1.0					1.0	1.0		864	FA	Beebe
506	1.0					1.0	1.0		864	ATECH / SCI	Gauna / Wing
507	1.0					1.0	1.0		864	FA	Mortham
508	1.0					1.0	1.0		3,216	UNASSIGNED	
512	1.0					1.0	1.0		1,416	UNASSIGNED	
513	1.0					1.0	1.0		1,416	UNASSIGNED	
601	1.0					1.0	1.0		792	SS / WLANG	Salle
602	1.0					1.0	1.0		700	UNASSIGNED	
603	1.0					1.0	1.0		715	ATECH / ENG	Parish
604	1.0					1.0	1.0		1,090	SS	Kelemen
605	1.0					1.0	1.0		792	UNASSIGNED	
607	1.0					1.0	1.0		792	ENG / SS	Brown / Littleton-Nelson
608	1.0					1.0	1.0		792	ENG	Freedman
609	1.0					1.0	1.0		960	WLANG	Wilkerson
611	1.0					1.0		1.0	960	WLANG	Rosenthal-Cox
612	1.0					1.0		1.0	960	ENG	Doherty
613				1.0		1.0		1.0	960	SPED	Humphreys / Shorett
701	1.0					1.0		1.0	1,526	FA	Thelin
702	1.0					1.0	1.0		1,526	UNASSIGNED	
703	1.0					1.0		1.0	1,526	ATECH / FA	Boaz
704	1.0					1.0	1.0		1,463	UNASSIGNED	
705				1.0		1.0		1.0	960	SPED	Fay
851				1.0		1.0	1.0		960	SPED	Leist / Louton
852				1.0		1.0	1.0		960	SPED	Leist
853	1.0					1.0	1.0		960	WLANG	Anchordoqui / Lingrell
854	1.0					1.0	1.0		960	WLANG	Anchordoqui
855	1.0					1.0	1.0		960	MATH	Marshall / Perez
856	1.0					1.0	1.0		960	WLANG	Stranczek
Gym_S			1.0			1.0	1.0		5,000	PE	Parnow
GymM1			1.0			1.0	1.0		12,000	PE	Citek
GymM2			1.0			1.0	1.0		12,000	PE	Ayala / Peterson
STCT	1.0					1.0	1.0		960	WLANG	Anchordoqui / Castro
Totals:	75.2	3.0	3.0	6.0	0.8	88.0	82.0	6.0	108,054		
					88.0			88.0			

Tamalpais UHSD

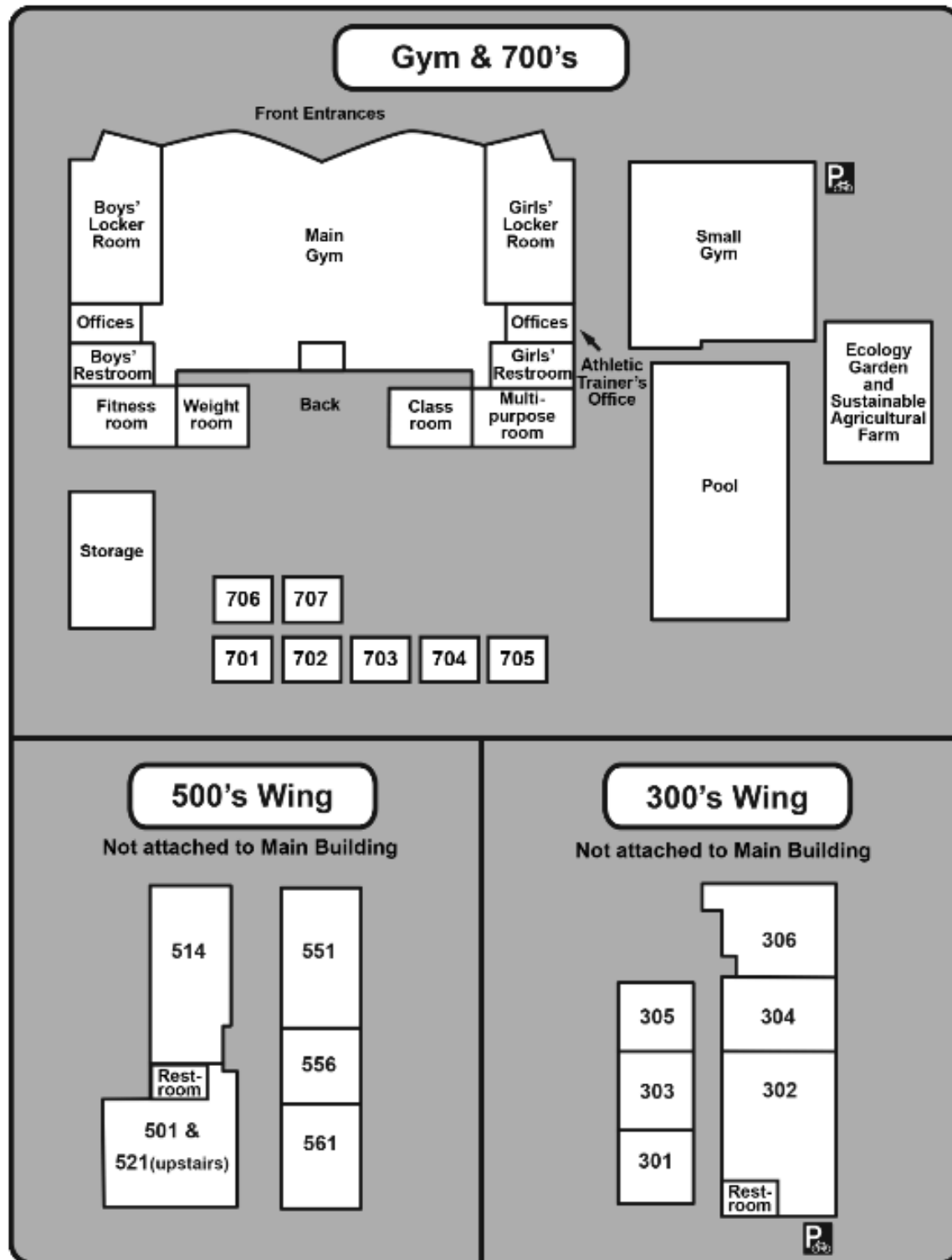
Redwood HS



Redwood HS



Redwood HS, cont'd



2020-21 Capacity Analysis

TUHSD Capacity Calculations			Options for Availability	
9-12	87.0	District Capacity 2021-21 3,243	Room #	Current Assignment
Students / Rm.	34.0		131	Unassigned
Subtotal	2,958.0		134	Unassigned
			136	Unassigned
LAB	-		175	Unassigned
Students / Rm.	28.0		182	Unassigned
Subtotal	-		227	Unassigned
			236	Unassigned
PE	3.0		301	Unassigned
Students / Rm.	39.0		647	Unassigned
Subtotal	117.0			
			9	Total
SPED	7.0			
Students / Rm.	24.0			
Subtotal	168.0			
SSVCS	-			
Students / Rm.	15.0			
Subtotal	-			
2020-21 (Enrollment):		1975		
% Utilization:		61%		
2025-26 (Projection):		1872		
% Utilization:		58%		

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
115	1.0					1.0	1.0		1,120	SCI	Slattery
120	1.0					1.0	1.0		1,036	SCI	Kneische
126	1.0					1.0	1.0		740	WLANG	Rattet
128	1.0					1.0	1.0		740	WLANG	Bodle / Civano
130	1.0					1.0	1.0		740	ENG	McCrea
131	1.0					1.0	1.0		740	UNASSIGNED	
132	1.0					1.0	1.0		740	WLANG	Alsina
133	1.0					1.0	1.0		740	WLANG	do Carmo
134	1.0					1.0	1.0		740	UNASSIGNED	
135	1.0					1.0	1.0		740	WLANG	Vallejo
136	1.0					1.0	1.0		740	UNASSIGNED	
137	1.0					1.0	1.0		740	WLANG	Aparicio Munoz / Stevens
139	1.0					1.0	1.0		740	WLANG	McCrea / Zeiher
151	1.0					1.0	1.0		740	WLANG	Bodle / Stevens
152	1.0					1.0	1.0		740	ENG	Sivertsen
153				1.0		1.0	1.0		740	SPED	Long / Nelson
154				1.0		1.0	1.0		740	SPED	Dahl / Schroeder
155	1.0					1.0	1.0		740	ENG	Franklin
156	1.0					1.0	1.0		890	ENG	Allan
157	1.0					1.0	1.0		740	ENG	LaTourrette
158	1.0					1.0	1.0		890	ENG	Allan / Dahlman
159	1.0					1.0	1.0		740	ENG	Kristal
161	1.0					1.0	1.0		740	ENG	Ghiraldini / Thelin
163				1.0		1.0	1.0		740	SPED	Nelson / Pepper
175	1.0					1.0	1.0		840	UNASSIGNED	Peter
177	1.0					1.0	1.0		1,456	ATECH / ENG / SS	Hart / Kemp
179				1.0		1.0	1.0		740	SPED	de Carion / Kwan / Labudzik
182	1.0					1.0	1.0		1,120	UNASSIGNED	Labudzik
185				1.0		1.0	1.0		840	SPED	Sand
187				1.0		1.0	1.0		840	SPED	Labudzik / Leones
200	1.0					1.0	1.0		1,344	SCI	Garcia
201	1.0					1.0	1.0		1,344	SCI	Skieresz
205	1.0					1.0	1.0		840	SS	DeNardo
207	1.0					1.0	1.0		1,568	SCI	Perani
208	1.0					1.0	1.0		896	SS	Butkevich
210	1.0					1.0	1.0		1,400	SCI	Kartin / Peck
211	1.0					1.0	1.0		1,400	SCI	Boles / Stewart
214	1.0					1.0	1.0		1,400	SCI	Adams / Summary
215	1.0					1.0	1.0		1,400	SCI	Cohen / Stewart
225	1.0					1.0	1.0		1,232	SCI	Sisneros
227	1.0					1.0	1.0		1,540	UNASSIGNED	
228	1.0					1.0	1.0		1,400	SCI	Lovelady

Redwood HS

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
229	1.0					1.0	1.0		1,232	SCI	Adams / Lovelady / Peck
232	1.0					1.0	1.0		1,176	SCI	Mastromonaco
233	1.0					1.0	1.0		1,400	SCI	Nash
235	1.0					1.0	1.0		784	ENG	Flores
236	1.0					1.0	1.0		784	UNASSIGNED	
237	1.0					1.0	1.0		784	SS	Hart
239				1.0		1.0	1.0		784	SPED	Dahi / Kwan / Schroeder
251	1.0					1.0	1.0		784	MATH	Best / Simon
252	1.0					1.0	1.0		840	MATH	Best / Crabtree
253	1.0					1.0	1.0		784	MATH	Curtaz
254	1.0					1.0	1.0		784	MATH	Kittredge
255	1.0					1.0	1.0		784	MATH	Hailer
256	1.0					1.0	1.0		784	MATH	Murk
257	1.0					1.0	1.0		784	MATH	Benjamin
258	1.0					1.0	1.0		784	MATH	Crabtree / Norwood
259	1.0					1.0	1.0		784	MATH	Diaz / Simon
260	1.0					1.0	1.0		784	MATH	Heard
261	1.0					1.0	1.0		784	MATH	Hailer / Hong / Kristal
263	1.0					1.0	1.0		784	MATH	Mullin
275	1.0					1.0	1.0		784	SS	Ippolito / Silkworth
276	1.0					1.0	1.0		952	SS	Brown
278	1.0					1.0	1.0		784	SS	McDaniel
279	1.0					1.0	1.0		1,120	ATECH / MATH	Goldsmith
280	1.0					1.0	1.0		1,568	SS / WLANG	Plescica
281	1.0					1.0	1.0		1,120	ATECH / SS	Crabtree
282	1.0					1.0	1.0		1,120	SS	Plescica
283	1.0					1.0	1.0		1,178	SCI	Boles / Rubio
284	1.0					1.0	1.0		784	SS	Greenberg / Hirsch
285	1.0					1.0	1.0		784	SS / MATH	Jaime / Kristal
287	1.0					1.0	1.0		784	SS	Greenberg / Silkworth
301	1.0					1.0	1.0		960	UNASSIGNED	MCOE?
302	1.0					1.0	1.0		1,440	ATECH	Eller
303	1.0					1.0	1.0		960	ENG	Blaber
304	1.0					1.0	1.0		840	ATECH	Bingham
305	1.0					1.0	1.0		960	ENG	Hettleman
306	1.0					1.0	1.0		1,440	FA	Berkowitz / Wright
404	1.0					1.0	1.0		960	FA	Butler / Farley
501	1.0					1.0	1.0		1,440	FA	Bartone / Farley
514	1.0					1.0		1.0	1,440	FA	Butler / Rupers
521	1.0					1.0	1.0		1,440	FA	Maxwell
551	1.0					1.0		1.0	1,440	FA	Butler / Mattern
647	1.0					1.0	1.0		780	UNASSIGNED	
701	1.0					1.0		1.0	960	ENG	Haver Castex
702	1.0					1.0		1.0	960	ENG	Madden / Schneider
703	1.0					1.0		1.0	960	ENG	Ryan

Redwood HS

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
704	1.0					1.0		1.0	960	ENG / SS	Kestenbaum / Minhondo
705	1.0					1.0		1.0	960	ENG / SS	Kornfield / Schneider
706	1.0					1.0		1.0	960	SS	Tepovich
707	1.0					1.0		1.0	960	SS	Kornfield / Minhondo
Gym			1.0			1.0	1.0		17,100	PE	Graydon / Johnson / Long / Marcoux / Peisch
Gym-B			1.0			1.0	1.0		5,000	PE	Berekowitz / Van Peurse
Gym-D			1.0			1.0	1.0			PE	Nelson
Fitness Rm	1.0					1.0	1.0		2,400		
Weight Rm	1.0					1.0		1.0	1,200		
Classroom	1.0					1.0		1.0	1,200		
MPR									2,400		
Totals:	87.0	-	3.0	7.0	-	97.0	86.0	11.0	117,842		
					97.0			97.0			

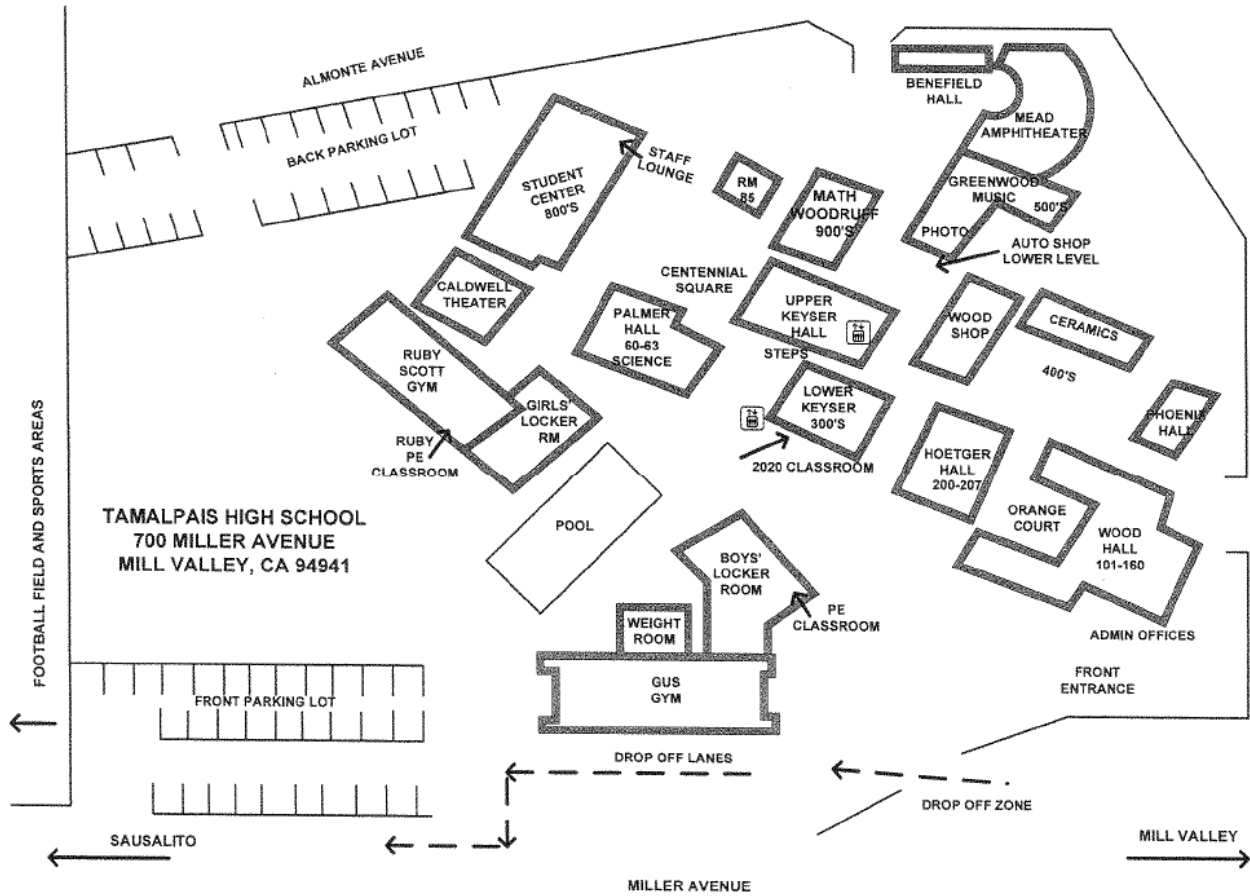
Tamalpais UHSD

Tamalpais HS



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Tamalpais HS



2020-21 Capacity Analysis

TUHSD Capacity Calculations			Options for Availability	
9-12	67.8	District Capacity 2021-21 2,569	Room #	Current Assignment
Students / Rm.	34		300	Unassigned
Subtotal	2305		302	Unassigned
			345	Unassigned
LAB	0.0		2020A	Unassigned
Students / Rm.	28		Phoenix Hall	Unassigned
Subtotal	-		RS Gym / G58	Unassigned
PE	2.0		8	Total
Students / Rm.	39			
Subtotal	78			
SPED	7.0			
Students / Rm.	24			
Subtotal	168			
SSVCS	1.2			
Students / Rm.	15			
Subtotal	18			
2020-21 (Enrollment):		1593		
% Utilization:		62%		
2025-26 (Projection):		1428		
% Utilization:		56%		

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
60	1.0					1.0	1.0		1,230	SCI	Erickson / Watts
62	1.0					1.0	1.0		1,230	SCI	Brow
63	1.0					1.0	1.0		1,230	SCI	Erickson / Sandner
64	1.0					1.0	1.0		1,230	SCI	Backer / Valentine
65	1.0					1.0	1.0		1,230	SCI	Lapp, David
66	1.0					1.0	1.0		1,230	SCI	Brassey / McBride
85	1.0					1.0		1.0	1,600	SCI	Chu / Garcia
99				1.0		1.0	1.0		670	SPED	Costello
111	1.0					1.0	1.0		900	SCI	Ginsburg / Watts
146				1.0		1.0	1.0		720	SPED	Meyer
147	1.0					1.0	1.0		720	SS	Garfink
148	1.0					1.0	1.0		720	SS	Dolan
149				1.0		1.0	1.0		720	SPED	Meyer / Slattery
150					1.0	1.0	1.0		900	SSVCS	Levine / sphere
151	1.0					1.0	1.0		720	ENG	Kurita-Ditz
152	1.0					1.0	1.0		720	SS	Hartquist
153	1.0					1.0	1.0		720	SS	Pribble
154	1.0					1.0	1.0		720	SS / ENG	Ernst / Sphere
157	1.0					1.0	1.0		720	SS	Cook
160	1.0					1.0	1.0		900	SS	Tierney
200	1.0					1.0	1.0		990	WLANG	McGiven
201	1.0					1.0	1.0		990	WLANG	Gilbert
203	1.0					1.0	1.0		900	ATECH	Kennedy
205				1.0		1.0	1.0		900	SPED	Hopper
206	1.0					1.0	1.0		900	WLANG	Lopez Rahimi
207	1.0					1.0	1.0		900	WLANG	Malanche
300	1.0					1.0	1.0		900	UNASSIGNED	2020
301	1.0					1.0	1.0		644	SS	Lehmann
302	1.0					1.0	1.0		900	UNASSIGNED	
303	1.0					1.0	1.0		670	ENG	Springer / Steinhart
310	1.0					1.0	1.0		1,400	SCI	Brassey / Chu
311	1.0					1.0	1.0		1,400	SCI	Tucker
316	1.0					1.0	1.0		1,400	SCI	Brassey / Wuerth
318	0.8				0.2	1.0	1.0		812	SS / SSVCS	Bernstein
319	1.0					1.0	1.0		812	SS	Chamberlin
320	1.0					1.0	1.0		812	WLANG / ENG	Bellman / Blechman / Ramsey
321	1.0					1.0	1.0		755	WLANG / ENG	Blechman / Pelletier
329	1.0					1.0	1.0		812	ENG	Seekins
332	1.0					1.0	1.0		812	ENG	Levison
333				1.0		1.0	1.0		812	SPED	Picus
334	1.0					1.0	1.0		754	SS	LemMon
335	1.0					1.0	1.0		754	WLANG	Zailian

2020-21 Capacity Analysis, cont'd

Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	Room Type					Gross CR Inventory	Permanent	Portable			
	9-12	LAB	PE	SPED	SSVCS						
336	1.0					1.0	1.0		754	ENG / WLANG	Joseph
341				1.0		1.0	1.0		754	SPED	Franco
344	1.0					1.0	1.0		694	MATH	Foster
345	1.0					1.0	1.0		580	UNASSIGNED	
346	1.0					1.0	1.0		690	MATH	Proksch
347	1.0					1.0	1.0		754	ENG	Black / Steinhart
348	1.0					1.0	1.0		812	ENG	Spaht
349	1.0					1.0	1.0		812	ENG	Krause
400	1.0					1.0	1.0		1,680	FA / ATECH	Gamboa / Gilmour
402	1.0					1.0	1.0		1,680	FA	Douglas / Gamboa
408	1.0					1.0	1.0		960	ENG	Bah
416	1.0					1.0	1.0		1,400	ATECH / FA	Bingham / Gamboa
510	1.0					1.0	1.0		1,400	FA	Krawczyk
516 (Band)	1.0					1.0	1.0		1,200	FA	Tsingaris
701	1.0					1.0		1.0	960	ENG	Bruno
702	1.0					1.0		1.0	960	SS	Morgan
803	1.0					1.0	1.0		600	SS	Scharf
810				1.0		1.0	1.0		400	SPED - MCOE	Lovejoy
826	1.0					1.0	1.0		790	ATECH	Rieder
827	1.0					1.0	1.0		790	ENG	Lavezzo
906	1.0					1.0	1.0		620	MATH	Bronson
907	1.0					1.0	1.0		620	MATH	Baumgartner
909	1.0					1.0	1.0		620	MATH	Brindley
910	1.0					1.0	1.0		620	MATH	Wetzel
912	1.0					1.0	1.0		620	MATH	Erlin
913	1.0					1.0	1.0		620	MATH	Mistry
914	1.0					1.0	1.0		620	MATH	Aubrey
915	1.0					1.0	1.0		620	MATH	Portugues Brennan
2020A	1.0					1.0	1.0		620	UNASSIGNED	Steinhart
2020B	1.0					1.0	1.0		620	MATH	Stevenson
Auto	1.0					1.0	1.0		960	ATECH	Silin
Caldw	1.0					1.0	1.0		1,600	FA	Cleaveland / Rees
Phoenix Hall	1.0					1.0	1.0		960	UNASSIGNED	
Gus Gym			1.0			1.0	1.0		10,625	PE	Harris / Sturgeon
RS Gym / G58	1.0					1.0	1.0		840	UNASSIGNED	
Ruby Scott Gym			1.0			1.0	1.0		9,425	PE	Nygaard / Stanton
Totals:	67.8	-	2.0	7.0	1.2	78.0	75.0	3.0	88,139		
					78.0			78.0			

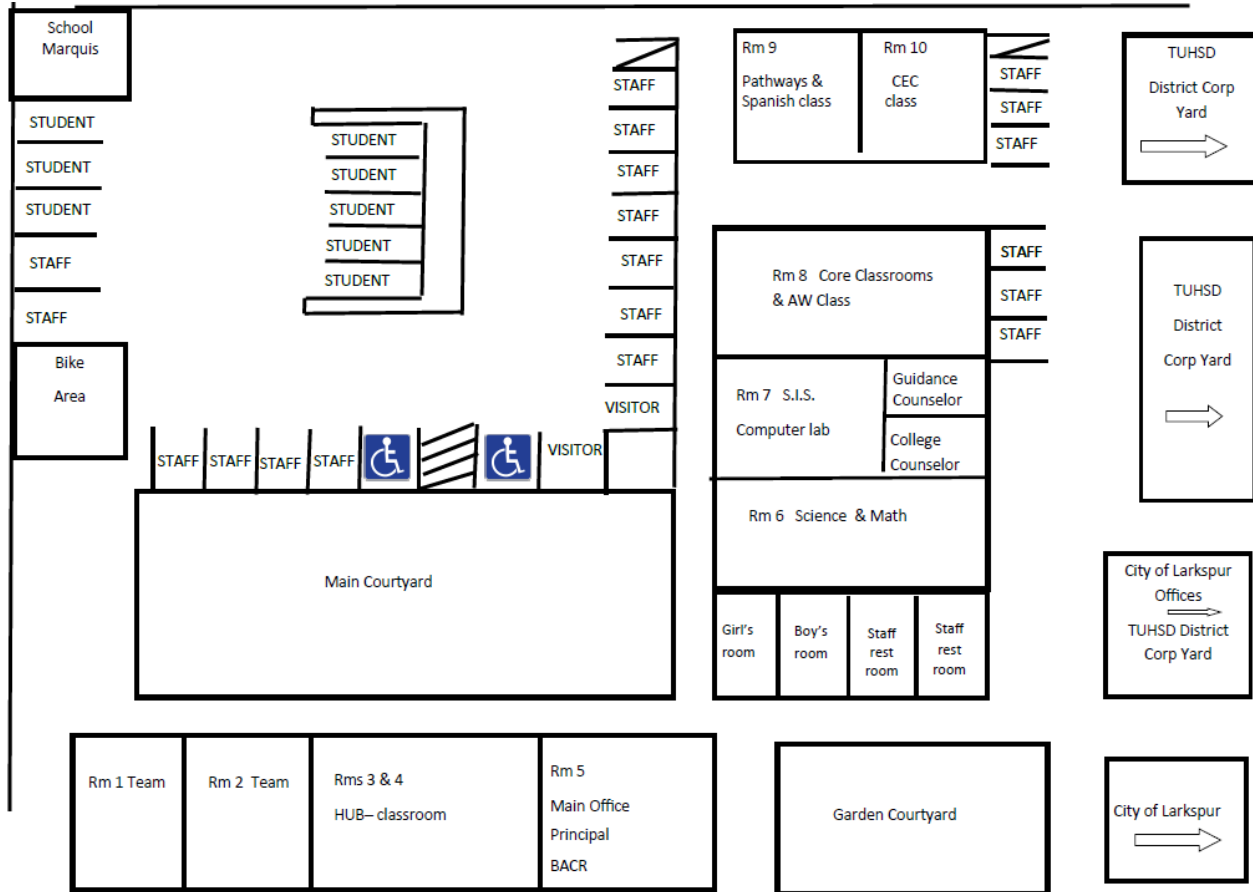
Tamalpais UHSD

Tamiscal HS



Tamalpais UHSD

Tamiscal HS



2020-21 Capacity Analysis

TUHSD Capacity Calculations			Options for Availability	
9-12	10.0	District Capacity 2020-21 364	Room #	Current Assignment
Students / Rm.	34		1	Unassigned
Subtotal	340		8	Unassigned
			9	Unassigned
LAB	-			
Students / Rm.	28		3	Total
Subtotal	0			
PE	-			
Students / Rm.	39			
Subtotal	0			
SPED	1.0			
Students / Rm.	24			
Subtotal	24			
SSVCS	-			
Students / Rm.	15			
Subtotal	0			
2020-21 (Enrollment):		116		
% Utilization:		32%		
2025-26 (Projection):		90		
% Utilization:		25%		

2020-21 Capacity Analysis, cont'd

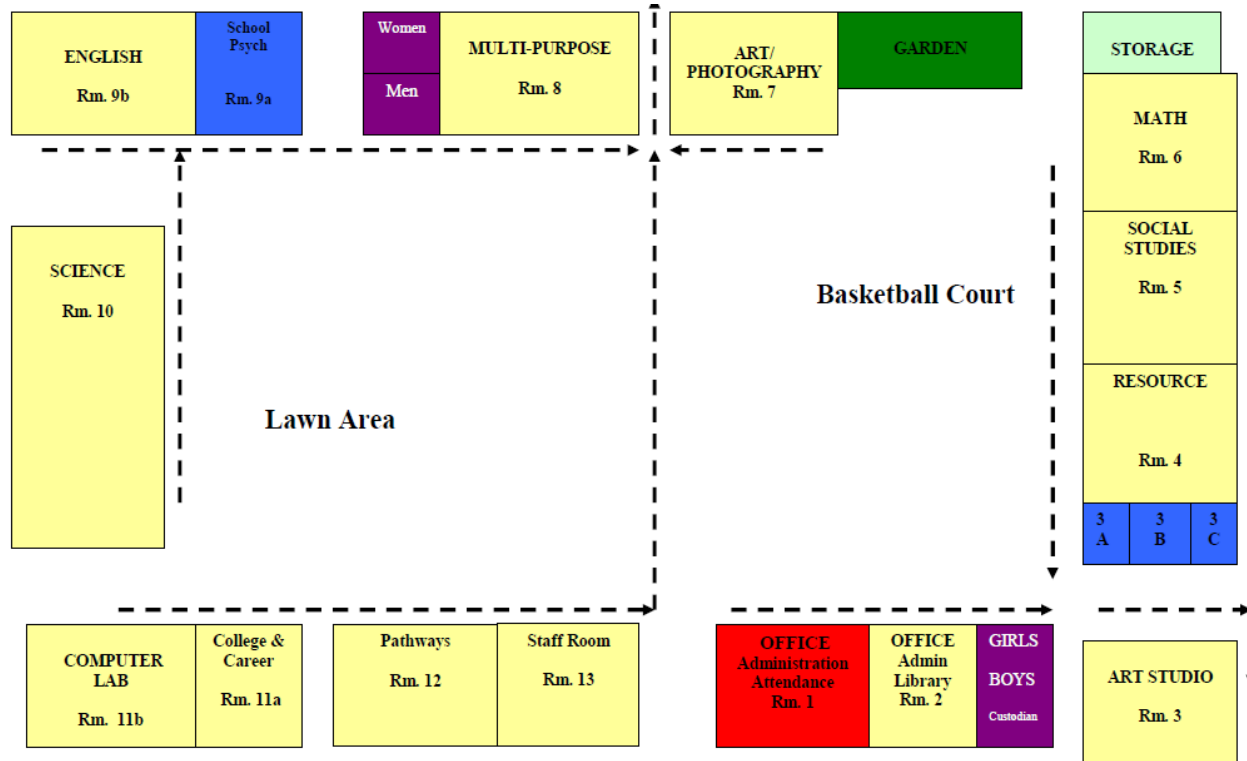
Room #	TUHSD Capacity					Perm / Port Inventory			Total Sq. Ft.	Subject	Teacher
	9-12	LAB	PE	SPED	SSVCS	Gross CR Inventory	Permanent	Portable			
1	1.0					1.0	1.0		960	UNASSIGNED	
2	1.0					1.0	1.0		960	ENG / WLANG / SS / MATH	Andres / Cruz / Garrett / Katuna / McCredie
3	1.0					1.0	1.0		1,440	FA	
6	1.0					1.0	1.0		960	SCI / SS	Black / Garrett / Katuna / McCredie
7	1.0					1.0	1.0		960	MATH / SCI / WLANG	Eheart
8	1.0					1.0	1.0		960	UNASSIGNED	
9	1.0					1.0		1.0	960	UNASSIGNED	
10				1.0		1.0		1.0	960	SPED	Black / Gebhard / Hulsker
HUB	1.0					1.0		1.0	960	MATH	Gebhard
IS-PH	1.0					1.0		1.0	960	ATECH	Homitz
N/A	1.0					1.0		1.0	960	SS	Callahan
Totals:	10.0	-	-	1.0	-	11.0	6.0	5.0	11,040		
				11.0				11.0			

Tamalpais UHSD

San Andreas HS



San Andreas HS



2020-21 Capacity Analysis

TUHSD Capacity Calculations			Options for Availability	
9-12	6.0	District Capacity 2020-21 252	Room #	Current Assignment
Students / Rm.	34		4	Unassigned
Subtotal	204			
			1	Total
LAB	-			
Students / Rm.	28			
Subtotal	-			
PE	-			
Students / Rm.	39			
Subtotal	0			
SPED	2.0			
Students / Rm.	24			
Subtotal	48			
SSVCS	-			
Students / Rm.	15			
Subtotal	0			
2020-21 (Enrollment):		69		
% Utilization:		27%		
2025-26 (Projection):		50		
% Utilization:		20%		

2020-21 Capacity Analysis, cont'd

	TUHSD Capacity					Perm / Port Inventory					
	Room Type					Gross CR	Permanent	Portable	Total		
Room #	9-12	LAB	PE	SPED	SSVCS	Inventory			Sq. Ft.	Subject	Teacher
4	1.0					1.0	1.0		1,050	UNASSIGNED	
5	1.0					1.0	1.0		1,050	ENG / PE	Benson
6	1.0					1.0	1.0		900	MATH	French
7	1.0					1.0	1.0		1,450	ENG	Hotchkiss
8									1,950	MPR	
9a/b				1.0		1.0	1.0		1,950	SPED	Hays
10	1.0					1.0	1.0		1,450	FA / SCI	Ordonez
11a				1.0		1.0	1.0		900	SPED	Bjerke
12	1.0					1.0	1.0		1,050	SS	Uskert
Totals:	6.0	-	-	2.0	-	8.0	8.0	-	11,750		
					8.0			8.0			