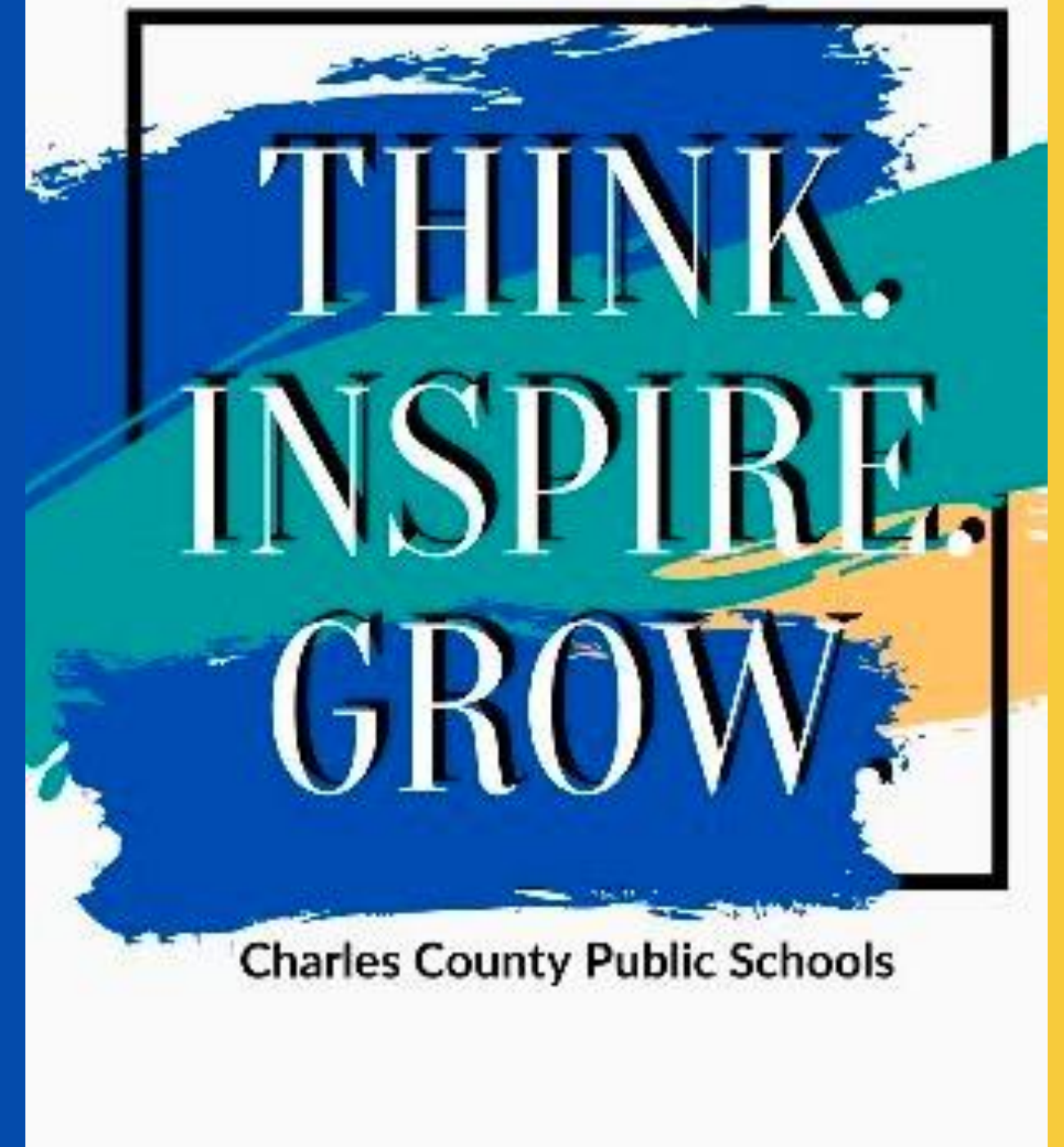


# Charles County Public Schools State of The Schools

Theodore G. Davis  
Middle School  
WE ARE...DAVIS!





# Falcons SOARR!



- Focus on Instruction
- Math i-Ready growth all grades above County
- PBIS push for students
- Falcon Tokens for staff





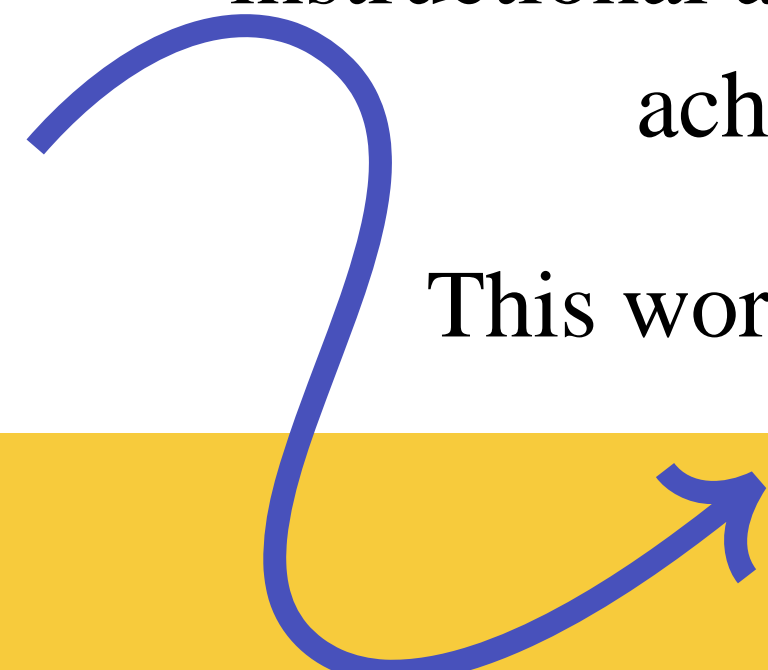


# School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

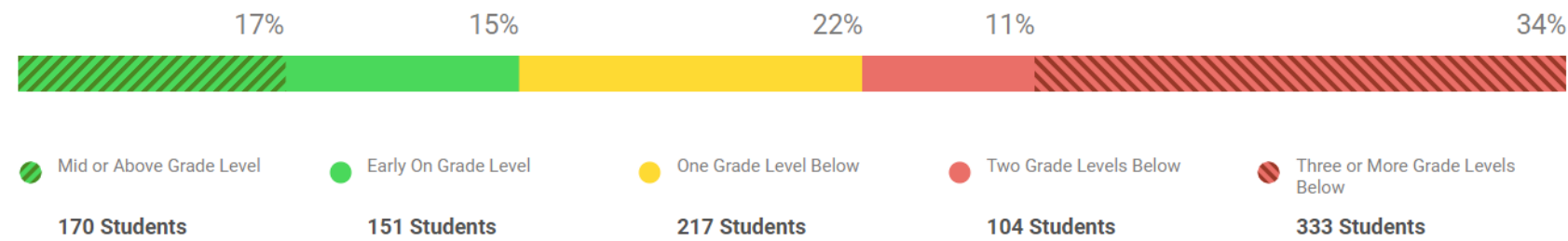
Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.

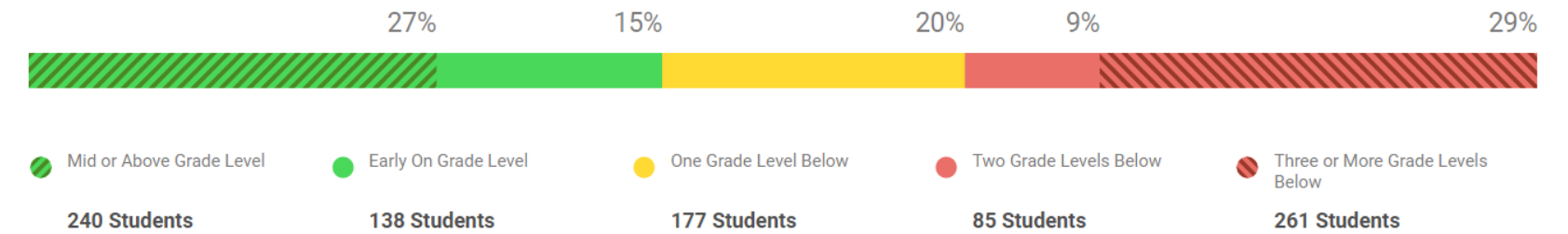


# Student Learning & Achievement Reading

22-23 Fall i-Ready Window



22-23 Spring i-Ready Window



In order for our MCAP scores to improve from 23 to 24, 45% of SPED students in grades 6 through 8 will improve i-Ready score in Reading by 1 level or more in i-Ready from the Fall to Spring diagnostic test.

## Strategies:

1. Continue Engagement with Text Initiative from 22-23 (Annotation)
2. Introduce a Universal Note-Taking Model (4-Square)
3. Use 4-Square Organizer for Writing

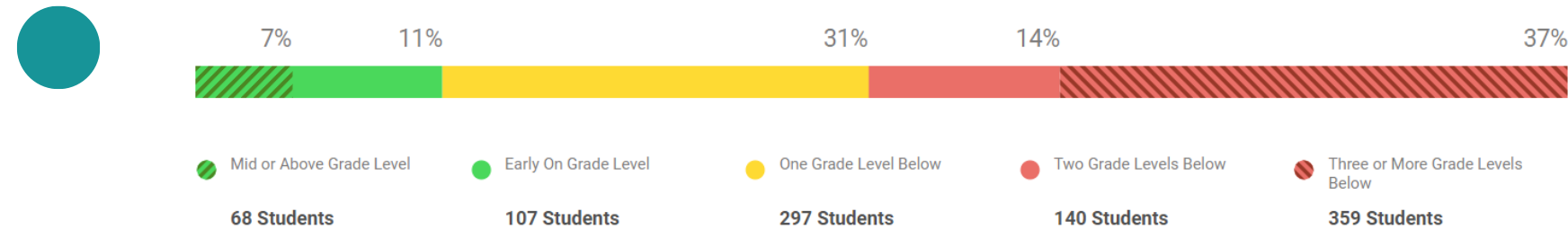


**Charles County**  
Public Schools

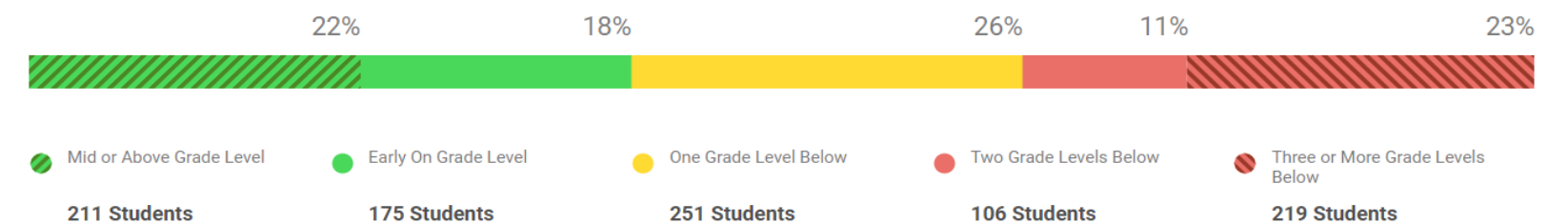
*Working together to achieve excellence for every student.*

# Student Learning & Achievement Mathematics

22-23 Fall i-Ready Window



22-23 Spring i-Ready Window



In order for our MCAP scores to improve from 23 to 24, 45% of SPED students in grades 6 through 8 will improve i-Ready score in Math by 1 level or more in i-Ready from the Fall to Spring diagnostic test.

## Strategies:

1. Continue Engagement with Text (Word Problems) Initiative from 22-23 (Annotation)
2. Introduce a Universal Note-Taking Model (4-Square)
3. Use 4-Square Organizer for Problem Solving



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Public Schools

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# School Climate and Culture

- Data Summary: 900 referrals in 2022-23 SY
- The number of classroom referrals will go down by 5% in the 23-24 SY from the 22-23 SY. The number of physical altercations will go down in 23-24.
- Strategies:
  1. Empowering classroom teachers with interventions
  2. Limiting transitions, teacher presence in the hallway, bus stops PM
  3. PBIS rewards system - SOARR



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Public Schools

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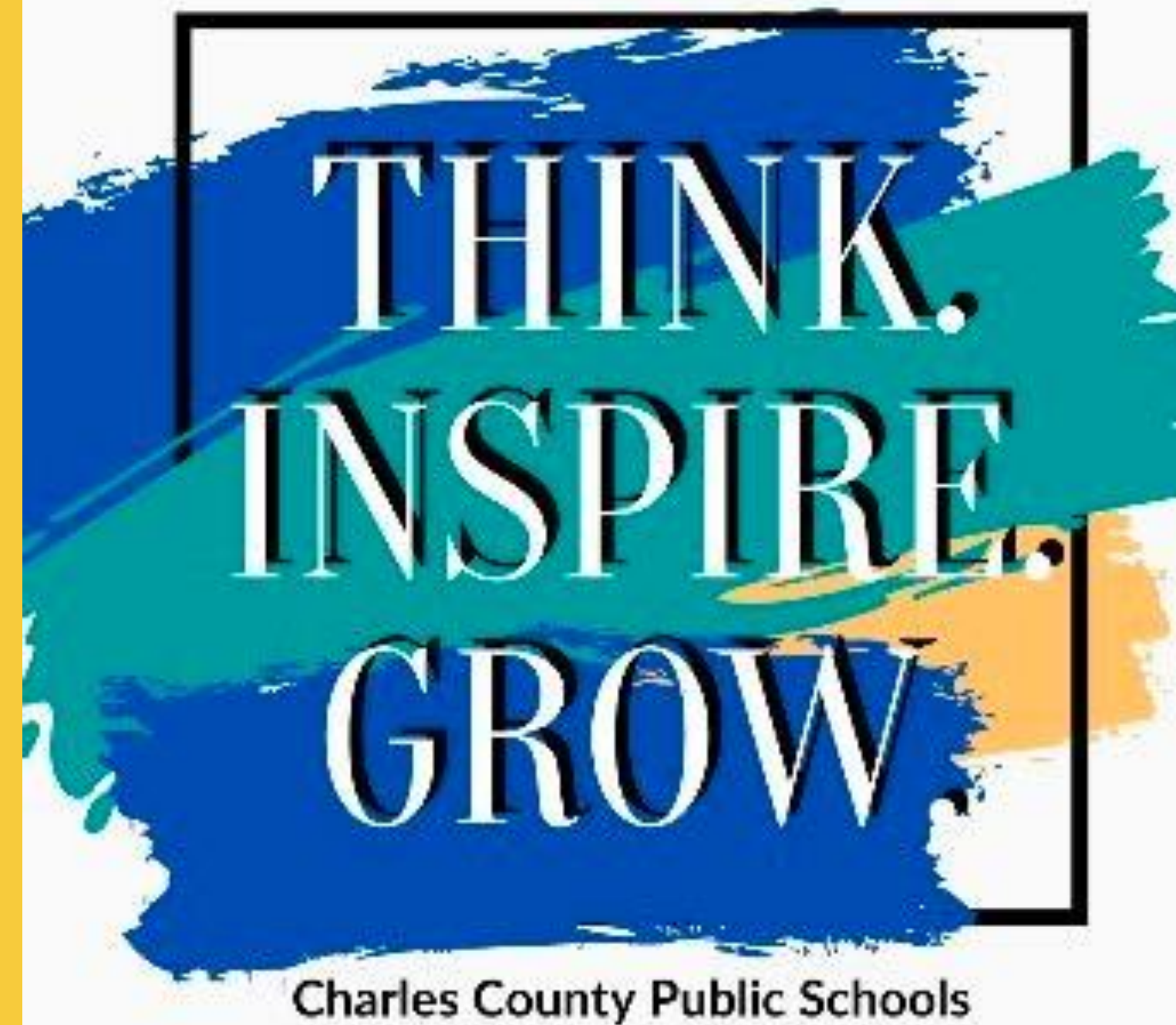


Before you depart, we want to hear from you. Please respond to our feedback survey.  
To respond electronically, use your smartphone to scan the QR Code.





THANK  
YOU FOR  
ATTENDING!



Working Together To Achieve Excellence For Every Student . . .  
We Appreciate Your Partnership!