

# First Grade Standards

## First Quarter

### English / Language Arts

<b>RL.1.1 / RI.1.1</b>	Ask and answer questions about <b>key details</b> in a <b>text</b>
<b>RL.1.2</b>	<b>Retell</b> stories, including <b>key details</b> , and demonstrate understanding of their <b>central message</b> or lesson.
<b>RI.1.2</b>	<b>Identify the main topic and retell key details of a text.</b>
<b>RL.1.3</b>	<b>Describe</b> characters, <b>settings</b> , and <b>major events</b> in a story, using <b>key details</b> .
<b>RI.1.3</b>	<b>Describe</b> the connection between two individuals, <b>events</b> , ideas, or pieces of information in a <b>text</b> .
<b>RL.1.7</b>	Use <b>illustrations</b> and details in a story to <b>describe</b> its characters, <b>setting</b> , or <b>events</b> .
<b>RI.1.7</b>	Use the <b>illustrations</b> and details in a <b>text</b> to <b>describe</b> its <b>key ideas</b> .
<b>RF.1.1</b>	Demonstrate understanding of the organization and basic features of print. a. Recognize and use capitalization and ending <b>punctuation</b> .
<b>RF.1.2</b>	Print all upper- and lowercase letters legibly.
<b>RF.1.3</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single- syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single- syllable words. d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
<b>RF.1.4</b>	Know and apply grade-level phonics and word <b>analysis</b> skills in decoding words. a. Know the spelling-sound correspondences for common consonant digraphs. b. <b>Decode</b> regularly spelled one- syllable words. c. Know final <i>-e</i> and common vowel team conventions for representing long vowel sounds. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. Recognize and read grade- appropriate irregularly spelled words.

## English / Language Arts (cont.)

<b>W.1.3</b>	Write narratives in which they <b>recount</b> two or more appropriately <b>sequenced events</b> , include some details regarding what happened, use <b>temporal transition words</b> to signal event order, and provide some sense of <b>closure</b> .
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
<b>L.1.2</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
<b>L.1.6</b>	Use words and <b>phrases</b> learned through conversations, reading, and being read to, including common conjunctions.

## Mathematics

<b>NC.1.NBT.1</b>	Count to 150, starting at any number less than 150.
<b>NC.1.NBT.2</b>	Understand that the two digits of a two-digit number represent amounts of tens and ones.
<b>NC.1.NBT.7</b>	Read and write numerals, and represent a number of objects with a written numeral, to 100.
<b>NC.1.MD.4</b>	Organize, represent, and interpret data with up to three categories. <ul style="list-style-type: none"><li>• Ask and answer questions about the total number of data points.</li><li>• Ask and answer questions about how many in each category.</li><li>• Ask and answer questions about how many more or less are in one category than in another.</li></ul>
<b>NC.1.OA.1</b>	Represent and solve addition and subtraction word problems, within 20, with unknowns, by using objects, drawings, and equations with a symbol for the unknown number to represent the problem, when solving: <ul style="list-style-type: none"><li>• Add to/Take from-Change Unknown</li><li>• Put together/Take Apart-Addend Unknown</li><li>• Compare-Difference Unknown</li></ul>
<b>NC.1.OA.3</b>	Apply the commutative and associative properties as strategies for solving addition problems.
<b>NC.1.OA.6</b>	Add and subtract, within 20, using strategies
<b>NC.1.OA.7</b>	Apply understanding of the equal sign to determine if equations involving addition and subtraction are true.
<b>NC.1.OA.9</b>	Demonstrate fluency with addition and subtraction within 10.

## Science

<b>1.E.2.1</b>	Summarize the physical properties of Earth's materials (rocks, minerals, soil and water)
<b>1.E.2.1</b>	Summarize what makes Earth's materials useful in different ways
<b>1.E.2.2</b>	Compare the properties of soil samples from different ways