Texas Education Agency
2022 Federal Report Card
State

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate: 4-Year Longitudinal Rate Δ												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status1	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																			
Grade 3																			

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**76%**	66%	71%	86%	77%	90%	75%	82%	68%	87%	52%	80%	66%	74%	78%	61%	59%	64%	85%
	CWD	**52%**	42%	46%	64%	53%	65%	44%	60%	45%	66%	52%	-	40%	52%	51%	43%	41%	44%	65%
	CWOD	**80%**	70%	75%	90%	81%	93%	79%	86%	73%	90%	-	80%	70%	78%	81%	64%	64%	72%	88%
	EL	**66%**	78%	64%	73%	69%	83%	61%	76%	64%	75%	40%	70%	66%	64%	69%	57%	57%	51%	76%
	Male	**74%**	63%	69%	85%	78%	88%	69%	81%	66%	85%	52%	78%	64%	74%	-	60%	57%	59%	83%
	Female	**78%**	69%	73%	87%	76%	93%	82%	84%	71%	88%	51%	81%	69%	-	78%	62%	62%	69%	86%
Mathematics	All Students	**70%**	55%	65%	82%	71%	90%	71%	75%	62%	82%	46%	74%	64%	72%	68%	57%	51%	53%	79%
	CWD	**46%**	34%	42%	57%	48%	67%	44%	52%	40%	60%	46%	-	40%	50%	40%	40%	34%	36%	58%
	CWOD	**74%**	59%	69%	86%	75%	92%	74%	79%	66%	85%	-	74%	68%	77%	71%	59%	55%	60%	83%
	EL	**64%**	70%	62%	71%	66%	83%	57%	71%	62%	73%	40%	68%	64%	66%	62%	54%	51%	49%	74%
	Male	**72%**	56%	68%	83%	74%	90%	69%	77%	64%	83%	50%	77%	66%	72%	-	62%	53%	53%	81%
	Female	**68%**	54%	63%	80%	68%	90%	74%	73%	60%	81%	40%	71%	62%	-	68%	51%	50%	53%	77%
Grade 4																				
Reading	All Students	**76%**	67%	72%	86%	76%	91%	75%	81%	69%	87%	48%	81%	66%	73%	79%	60%	60%	57%	85%
	CWD	**48%**	39%	44%	60%	52%	62%	39%	54%	42%	62%	48%	-	38%	48%	48%	35%	40%	37%	60%
	CWOD	**81%**	72%	76%	90%	81%	93%	80%	86%	74%	90%	-	81%	70%	79%	82%	65%	64%	68%	89%
	EL	**66%**	76%	65%	74%	63%	82%	64%	77%	65%	74%	38%	70%	66%	64%	69%	58%	52%	53%	70%
	Male	**73%**	63%	69%	84%	72%	90%	71%	79%	66%	85%	48%	79%	64%	73%	-	59%	56%	55%	81%
	Female	**79%**	71%	75%	88%	81%	93%	79%	83%	72%	89%	48%	82%	69%	-	79%	62%	63%	60%	88%
Mathematics	All Students	**68%**	52%	64%	80%	70%	90%	70%	73%	60%	81%	42%	73%	63%	70%	67%	52%	49%	49%	77%
	CWD	**42%**	30%	39%	53%	42%	67%	44%	46%	37%	55%	42%	-	37%	46%	36%	30%	30%	35%	53%
	CWOD	**73%**	57%	68%	85%	75%	92%	73%	78%	65%	84%	-	73%	66%	76%	70%	56%	53%	56%	81%
	EL	**63%**	67%	61%	68%	62%	82%	52%	74%	61%	70%	37%	66%	63%	65%	60%	47%	48%	58%	65%
	Male	**70%**	53%	66%	82%	70%	91%	70%	75%	62%	82%	46%	76%	65%	70%	-	55%	50%	49%	79%
	Female	**67%**	52%	62%	79%	71%	89%	69%	71%	58%	80%	36%	70%	60%	-	67%	49%	48%	49%	75%
Grade 5																				
Reading	All Students	**80%**	71%	77%	88%	80%	93%	80%	85%	74%	89%	50%	85%	71%	77%	83%	65%	66%	64%	88%
	CWD	**50%**	43%	46%	61%	54%	65%	55%	54%	44%	63%	50%	-	39%	49%	52%	40%	43%	44%	62%
	CWOD	**85%**	77%	82%	93%	85%	95%	83%	90%	79%	93%	-	85%	76%	83%	87%	70%	71%	74%	92%
	EL	**71%**	77%	70%	74%	72%	83%	58%	79%	70%	77%	39%	76%	71%	68%	75%	60%	61%	61%	78%
	Male	**77%**	66%	73%	86%	79%	92%	76%	81%	70%	87%	49%	83%	68%	77%	-	58%	62%	61%	85%
	Female	**83%**	76%	80%	90%	81%	94%	85%	88%	78%	92%	52%	87%	75%	-	83%	73%	71%	67%	90%
Mathematics	All Students	**76%**	62%	72%	85%	74%	94%	76%	80%	69%	86%	50%	80%	70%	75%	76%	63%	58%	58%	84%
	CWD	**50%**	38%	47%	60%	54%	73%	58%	53%	44%	61%	50%	-	44%	52%	46%	45%	41%	43%	60%
	CWOD	**80%**	67%	76%	89%	78%	95%	78%	84%	74%	89%	-	80%	74%	80%	79%	66%	62%	66%	88%
	EL	**70%**	72%	69%	73%	63%	87%	64%	75%	69%	74%	44%	74%	70%	70%	69%	61%	59%	67%	80%
	Male	**75%**	60%	72%	85%	76%	94%	75%	80%	69%	86%	52%	80%	70%	75%	-	60%	58%	58%	85%
	Female	**76%**	63%	72%	85%	71%	94%	77%	80%	69%	86%	46%	79%	69%	-	76%	67%	58%	60%	83%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	**65%**	49%	59%	81%	64%	86%	63%	74%	56%	79%	40%	69%	52%	67%	63%	48%	47%	51%	76%
	CWD	**40%**	28%	35%	54%	44%	59%	53%	45%	34%	53%	40%	-	28%	44%	33%	29%	34%	35%	50%
	CWOD	**69%**	54%	63%	85%	67%	88%	64%	78%	60%	83%	-	69%	56%	72%	67%	51%	50%	59%	81%
	EL	**52%**	57%	51%	57%	50%	71%	41%	61%	51%	60%	28%	56%	52%	55%	49%	43%	39%	49%	63%
	Male	**67%**	50%	62%	83%	69%	87%	64%	74%	58%	81%	44%	72%	55%	67%	-	50%	50%	53%	79%
	Female	**63%**	49%	56%	78%	58%	86%	62%	73%	53%	78%	33%	67%	49%	-	63%	46%	44%	49%	74%
Grade 6																				
Reading	All Students	**69%**	58%	63%	82%	67%	90%	73%	77%	60%	82%	38%	74%	53%	66%	72%	47%	50%	48%	79%
	CWD	**38%**	30%	34%	49%	36%	58%	39%	45%	32%	51%	38%	-	27%	38%	38%	27%	31%	33%	48%
	CWOD	**74%**	64%	68%	87%	73%	92%	76%	81%	65%	86%	-	74%	57%	72%	76%	51%	54%	55%	84%
	EL	**53%**	62%	52%	58%	51%	73%	51%	57%	52%	60%	27%	57%	53%	50%	56%	40%	37%	39%	58%
	Male	**66%**	53%	60%	80%	62%	89%	69%	74%	57%	80%	38%	72%	50%	66%	-	44%	47%	44%	76%
	Female	**72%**	63%	66%	84%	73%	92%	77%	79%	64%	85%	38%	76%	56%	-	72%	50%	53%	53%	81%
Mathematics	All Students	**72%**	59%	67%	85%	72%	93%	80%	78%	64%	84%	47%	76%	61%	73%	72%	52%	54%	52%	81%
	CWD	**47%**	37%	44%	59%	45%	71%	53%	50%	42%	60%	47%	-	41%	49%	44%	41%	40%	39%	53%
	CWOD	**76%**	63%	71%	89%	77%	95%	82%	82%	68%	87%	-	76%	64%	77%	75%	54%	58%	58%	86%
	EL	**61%**	66%	60%	69%	60%	84%	60%	65%	60%	68%	41%	64%	61%	63%	60%	48%	48%	43%	63%
	Male	**73%**	57%	68%	86%	72%	93%	79%	78%	65%	85%	49%	77%	63%	73%	-	54%	55%	51%	83%
	Female	**72%**	61%	66%	84%	72%	94%	80%	78%	63%	84%	44%	75%	60%	-	72%	51%	54%	53%	80%
Grade 7																				
Reading	All Students	**79%**	71%	74%	88%	77%	94%	78%	85%	72%	88%	47%	83%	63%	75%	83%	64%	64%	60%	87%
	CWD	**47%**	40%	42%	58%	49%	63%	40%	52%	41%	58%	47%	-	34%	44%	50%	32%	40%	39%	59%
	CWOD	**83%**	77%	79%	92%	82%	95%	82%	90%	77%	91%	-	83%	67%	80%	86%	69%	69%	70%	91%
	EL	**63%**	68%	62%	67%	60%	76%	55%	73%	62%	65%	34%	67%	63%	58%	68%	56%	48%	51%	69%
	Male	**75%**	65%	70%	85%	74%	92%	76%	82%	67%	86%	44%	80%	58%	75%	-	59%	58%	55%	83%
	Female	**83%**	77%	79%	91%	81%	95%	79%	89%	77%	91%	50%	86%	68%	-	83%	69%	70%	66%	91%
Mathematics	All Students	**60%**	44%	54%	76%	58%	89%	64%	67%	51%	74%	36%	63%	45%	60%	59%	44%	42%	39%	70%
	CWD	**36%**	27%	32%	46%	37%	61%	44%	39%	31%	46%	36%	-	28%	38%	32%	27%	29%	31%	43%
	CWOD	**63%**	48%	57%	80%	62%	91%	67%	72%	55%	78%	-	63%	48%	65%	62%	47%	45%	43%	75%
	EL	**45%**	44%	44%	55%	42%	72%	45%	57%	45%	50%	28%	48%	45%	47%	44%	41%	38%	35%	45%
	Male	**60%**	43%	55%	76%	58%	89%	66%	68%	52%	74%	38%	65%	47%	60%	-	46%	44%	39%	70%
	Female	**59%**	46%	53%	75%	57%	89%	62%	67%	50%	74%	32%	62%	44%	-	59%	43%	41%	39%	70%
Grade 8																				
Reading	All Students	**82%**	75%	78%	89%	82%	95%	81%	87%	76%	90%	50%	86%	65%	78%	86%	67%	66%	66%	88%
	CWD	**50%**	43%	47%	59%	45%	72%	60%	56%	45%	60%	50%	-	38%	47%	54%	34%	42%	48%	60%
	CWOD	**86%**	81%	82%	93%	87%	96%	82%	91%	81%	92%	-	86%	69%	83%	89%	72%	70%	75%	93%
	EL	**65%**	66%	65%	67%	59%	76%	52%	62%	65%	64%	38%	69%	65%	61%	70%	57%	50%	43%	73%
	Male	**78%**	69%	74%	86%	78%	94%	75%	83%	71%	87%	47%	83%	61%	78%	-	59%	61%	65%	85%
	Female	**86%**	82%	83%	93%	88%	96%	86%	90%	81%	93%	54%	89%	70%	-	86%	75%	72%	68%	92%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**70%**	57%	66%	81%	67%	92%	71%	75%	63%	81%	40%	74%	57%	68%	72%	57%	52%	49%	78%
	CWD	**40%**	31%	38%	49%	31%	70%	38%	41%	36%	50%	40%	-	33%	41%	38%	27%	30%	35%	47%
	CWOD	**74%**	63%	70%	86%	72%	94%	74%	81%	67%	84%	-	74%	61%	73%	75%	62%	57%	56%	83%
	EL	**57%**	55%	56%	63%	52%	78%	61%	64%	57%	59%	33%	61%	57%	56%	59%	49%	46%	34%	61%
	Male	**68%**	54%	64%	80%	66%	92%	68%	74%	61%	80%	41%	73%	56%	68%	-	55%	50%	50%	77%
	Female	**72%**	61%	67%	83%	68%	93%	75%	77%	65%	82%	38%	75%	59%	-	72%	61%	55%	48%	79%
Science	All Students	**73%**	62%	68%	85%	75%	93%	72%	80%	65%	84%	42%	77%	54%	73%	73%	56%	53%	53%	82%
	CWD	**42%**	33%	38%	54%	38%	70%	43%	47%	36%	54%	42%	-	31%	44%	37%	23%	30%	39%	54%
	CWOD	**77%**	67%	71%	89%	80%	94%	75%	85%	69%	87%	-	77%	57%	78%	76%	62%	57%	60%	86%
	EL	**54%**	56%	53%	61%	52%	74%	42%	57%	53%	56%	31%	57%	54%	55%	52%	48%	40%	36%	62%
	Male	**73%**	60%	68%	85%	73%	93%	72%	80%	65%	84%	44%	78%	55%	73%	-	55%	53%	56%	83%
	Female	**73%**	64%	67%	85%	77%	93%	73%	80%	65%	85%	37%	76%	52%	-	73%	58%	53%	51%	81%
End of Course																				
English I	All Students	**64%**	54%	58%	78%	63%	88%	69%	74%	55%	77%	29%	68%	38%	58%	70%	45%	43%	43%	77%
	CWD	**29%**	23%	26%	37%	35%	52%	36%	35%	24%	38%	29%	-	18%	27%	31%	20%	19%	25%	40%
	CWOD	**68%**	60%	63%	84%	67%	90%	72%	80%	60%	81%	-	68%	40%	63%	74%	48%	47%	50%	83%
	EL	**38%**	38%	37%	40%	38%	54%	39%	41%	38%	38%	18%	40%	38%	34%	43%	32%	25%	23%	41%
	Male	**58%**	47%	52%	73%	59%	86%	63%	69%	49%	72%	27%	63%	34%	58%	-	38%	37%	37%	72%
	Female	**70%**	63%	65%	84%	69%	91%	75%	81%	63%	83%	31%	74%	43%	-	70%	52%	50%	49%	84%
English II	All Students	**71%**	62%	66%	83%	70%	90%	73%	80%	63%	81%	33%	76%	43%	65%	77%	52%	51%	47%	82%
	CWD	**33%**	27%	31%	43%	37%	52%	35%	37%	29%	43%	33%	-	20%	32%	37%	23%	27%	36%	45%
	CWOD	**76%**	69%	70%	89%	74%	91%	77%	86%	68%	85%	-	76%	46%	71%	81%	56%	55%	53%	88%
	EL	**43%**	39%	42%	45%	38%	54%	30%	38%	43%	42%	20%	46%	43%	38%	48%	39%	32%	23%	44%
	Male	**65%**	55%	60%	79%	67%	87%	66%	75%	57%	77%	32%	71%	38%	65%	-	45%	45%	44%	78%
	Female	**77%**	70%	73%	88%	73%	92%	79%	85%	70%	87%	37%	81%	48%	-	77%	61%	58%	51%	87%
Algebra I	All Students	**74%**	63%	72%	83%	73%	94%	75%	79%	69%	82%	46%	78%	64%	71%	78%	65%	56%	53%	82%
	CWD	**46%**	36%	46%	51%	50%	71%	58%	47%	43%	53%	46%	-	43%	45%	47%	41%	32%	35%	54%
	CWOD	**78%**	68%	76%	87%	76%	95%	76%	83%	73%	85%	-	78%	67%	76%	81%	69%	60%	62%	87%
	EL	**64%**	64%	63%	66%	60%	83%	62%	66%	64%	63%	43%	67%	64%	61%	68%	60%	54%	56%	63%
	Male	**71%**	58%	69%	81%	71%	94%	73%	77%	66%	80%	45%	76%	61%	71%	-	60%	53%	51%	80%
	Female	**78%**	68%	76%	86%	74%	95%	77%	81%	73%	85%	47%	81%	68%	-	78%	70%	60%	56%	85%
Biology	All Students	**82%**	75%	79%	92%	84%	96%	84%	89%	77%	90%	57%	86%	66%	80%	85%	68%	67%	65%	92%
	CWD	**57%**	49%	54%	68%	70%	77%	58%	62%	52%	67%	57%	-	46%	56%	58%	41%	47%	50%	71%
	CWOD	**86%**	80%	82%	95%	86%	96%	87%	93%	81%	92%	-	86%	68%	84%	87%	72%	71%	73%	95%
	EL	**66%**	63%	65%	66%	63%	80%	66%	66%	66%	66%	46%	68%	66%	64%	68%	59%	54%	46%	71%
	Male	**80%**	71%	77%	90%	83%	95%	83%	87%	74%	88%	56%	84%	64%	80%	-	64%	64%	64%	91%
	Female	**85%**	79%	82%	94%	85%	96%	86%	91%	80%	92%	58%	87%	68%	-	85%	73%	71%	66%	93%
STAAR Percent at Meets Grade Level or Above																				
Grade 3																				

Texas Education Agency
2022 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**50%**	39%	43%	65%	51%	75%	48%	60%	40%	66%	30%	54%	37%	49%	52%	31%	33%	34%	60%
	CWD	**30%**	24%	25%	39%	34%	45%	23%	36%	24%	41%	30%	-	21%	31%	29%	26%	21%	25%	38%
	CWOD	**54%**	42%	46%	69%	54%	78%	51%	64%	43%	70%	-	54%	39%	53%	55%	32%	36%	38%	64%
	EL	**37%**	52%	34%	46%	37%	60%	28%	50%	34%	49%	21%	39%	37%	36%	39%	26%	27%	21%	47%
	Male	**49%**	36%	41%	63%	51%	73%	42%	58%	38%	64%	31%	53%	36%	49%	-	32%	31%	33%	58%
	Female	**52%**	42%	45%	66%	51%	78%	54%	61%	42%	68%	29%	55%	39%	-	52%	30%	35%	36%	63%
Mathematics	All Students	**42%**	27%	36%	55%	42%	72%	41%	48%	32%	57%	27%	45%	35%	45%	39%	27%	23%	25%	49%
	CWD	**27%**	20%	23%	33%	28%	48%	29%	31%	22%	37%	27%	-	22%	29%	22%	23%	18%	20%	33%
	CWOD	**45%**	28%	38%	59%	44%	74%	42%	51%	34%	60%	-	45%	37%	48%	41%	27%	24%	28%	52%
	EL	**35%**	43%	32%	42%	35%	60%	25%	45%	33%	46%	22%	37%	35%	38%	32%	24%	23%	18%	41%
	Male	**45%**	28%	39%	58%	46%	74%	44%	51%	35%	60%	29%	48%	38%	45%	-	31%	25%	26%	51%
	Female	**39%**	26%	32%	52%	37%	71%	37%	45%	29%	54%	22%	41%	32%	-	39%	22%	21%	25%	47%
Grade 4																				
Reading	All Students	**53%**	42%	46%	66%	52%	79%	49%	60%	43%	68%	29%	57%	41%	51%	55%	32%	35%	32%	63%
	CWD	**29%**	23%	25%	38%	32%	46%	23%	33%	24%	40%	29%	-	20%	30%	28%	17%	22%	23%	37%
	CWOD	**57%**	46%	50%	71%	56%	81%	52%	65%	47%	72%	-	57%	44%	55%	59%	35%	38%	36%	67%
	EL	**41%**	53%	38%	50%	42%	63%	28%	54%	39%	52%	20%	44%	41%	39%	43%	28%	28%	28%	45%
	Male	**51%**	38%	44%	64%	49%	76%	45%	58%	41%	66%	30%	55%	39%	51%	-	31%	32%	28%	59%
	Female	**55%**	45%	49%	68%	56%	81%	52%	63%	45%	71%	28%	59%	43%	-	55%	34%	37%	37%	67%
Mathematics	All Students	**42%**	25%	35%	55%	39%	74%	44%	47%	32%	57%	25%	45%	34%	45%	38%	24%	23%	21%	48%
	CWD	**25%**	19%	22%	32%	24%	48%	29%	26%	20%	34%	25%	-	19%	28%	20%	16%	19%	19%	28%
	CWOD	**45%**	27%	38%	59%	42%	75%	46%	51%	34%	60%	-	45%	36%	49%	40%	26%	24%	23%	51%
	EL	**34%**	37%	31%	41%	29%	59%	27%	47%	32%	43%	19%	36%	34%	37%	30%	20%	22%	22%	37%
	Male	**45%**	27%	39%	59%	40%	76%	47%	50%	35%	60%	28%	49%	37%	45%	-	28%	25%	25%	51%
	Female	**38%**	24%	32%	51%	38%	71%	41%	44%	29%	53%	20%	40%	30%	-	38%	20%	20%	17%	44%
Grade 5																				
Reading	All Students	**57%**	45%	50%	69%	54%	82%	54%	64%	47%	72%	29%	61%	43%	53%	60%	36%	39%	38%	66%
	CWD	**29%**	23%	25%	37%	31%	47%	47%	33%	24%	40%	29%	-	19%	29%	28%	23%	24%	25%	34%
	CWOD	**61%**	50%	55%	75%	59%	84%	55%	69%	51%	76%	-	61%	47%	58%	64%	38%	42%	44%	72%
	EL	**43%**	55%	42%	49%	38%	62%	32%	54%	41%	52%	19%	47%	43%	40%	47%	31%	31%	36%	52%
	Male	**53%**	40%	47%	67%	52%	80%	50%	60%	43%	68%	29%	58%	40%	53%	-	32%	36%	34%	63%
	Female	**60%**	50%	54%	72%	56%	84%	59%	68%	51%	75%	28%	64%	47%	-	60%	41%	41%	43%	70%
Mathematics	All Students	**47%**	31%	41%	59%	43%	80%	46%	52%	37%	61%	25%	50%	38%	48%	46%	32%	28%	27%	55%
	CWD	**25%**	19%	23%	31%	24%	52%	42%	28%	21%	34%	25%	-	20%	28%	21%	20%	20%	19%	31%
	CWOD	**50%**	34%	44%	63%	46%	82%	47%	56%	41%	64%	-	50%	41%	52%	49%	34%	29%	31%	59%
	EL	**38%**	42%	37%	44%	33%	65%	27%	49%	37%	45%	20%	41%	38%	40%	37%	28%	26%	33%	49%
	Male	**48%**	31%	42%	60%	44%	81%	49%	53%	38%	62%	28%	52%	40%	48%	-	31%	29%	28%	56%
	Female	**46%**	32%	40%	57%	41%	80%	44%	52%	37%	60%	21%	49%	37%	-	46%	33%	26%	27%	54%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	**38%**	23%	30%	54%	35%	66%	36%	45%	27%	53%	23%	40%	24%	41%	34%	22%	21%	23%	46%
	CWD	**23%**	17%	19%	30%	26%	41%	41%	24%	19%	31%	23%	-	15%	26%	17%	18%	20%	19%	26%
	CWOD	**40%**	24%	32%	57%	37%	67%	35%	48%	29%	55%	-	40%	25%	44%	36%	22%	22%	25%	50%
	EL	**24%**	26%	23%	30%	21%	43%	18%	31%	23%	31%	15%	25%	24%	28%	20%	18%	15%	20%	28%
	Male	**41%**	24%	34%	58%	40%	68%	39%	47%	31%	56%	26%	44%	28%	41%	-	24%	25%	27%	50%
	Female	**34%**	21%	26%	49%	31%	63%	32%	42%	24%	49%	17%	36%	20%	-	34%	20%	18%	19%	42%
Grade 6																				
Reading	All Students	**42%**	31%	35%	57%	42%	73%	43%	51%	31%	58%	21%	46%	24%	40%	45%	21%	25%	23%	50%
	CWD	**21%**	17%	18%	27%	21%	40%	27%	25%	18%	28%	21%	-	13%	22%	19%	15%	19%	18%	23%
	CWOD	**46%**	33%	37%	62%	46%	75%	45%	55%	34%	62%	-	46%	26%	43%	48%	22%	26%	26%	54%
	EL	**24%**	32%	23%	31%	27%	44%	18%	24%	23%	32%	13%	26%	24%	23%	26%	15%	16%	19%	28%
	Male	**40%**	27%	32%	55%	38%	71%	39%	48%	29%	55%	22%	43%	23%	40%	-	19%	23%	20%	48%
	Female	**45%**	35%	37%	60%	46%	76%	48%	53%	34%	62%	19%	48%	26%	-	45%	22%	27%	27%	53%
Mathematics	All Students	**38%**	24%	30%	53%	36%	77%	42%	46%	27%	54%	20%	41%	24%	40%	36%	17%	19%	19%	46%
	CWD	**20%**	16%	18%	26%	18%	47%	22%	22%	17%	28%	20%	-	14%	23%	16%	15%	17%	20%	19%
	CWOD	**41%**	26%	32%	58%	39%	79%	44%	49%	29%	57%	-	41%	25%	44%	38%	18%	20%	19%	50%
	EL	**24%**	29%	22%	37%	24%	55%	14%	29%	22%	33%	14%	25%	24%	27%	21%	13%	16%	12%	28%
	Male	**40%**	24%	32%	56%	36%	78%	43%	48%	29%	57%	23%	44%	27%	40%	-	19%	21%	21%	50%
	Female	**36%**	24%	27%	50%	35%	76%	42%	44%	25%	52%	16%	38%	21%	-	36%	15%	17%	16%	42%
Grade 7																				
Reading	All Students	**55%**	44%	48%	69%	52%	83%	53%	64%	44%	70%	25%	59%	33%	50%	60%	34%	36%	32%	65%
	CWD	**25%**	21%	22%	33%	27%	43%	16%	29%	21%	34%	25%	-	15%	25%	26%	12%	23%	20%	29%
	CWOD	**59%**	49%	51%	74%	56%	85%	58%	69%	48%	74%	-	59%	35%	55%	63%	37%	39%	38%	70%
	EL	**33%**	40%	32%	38%	30%	50%	16%	41%	32%	37%	15%	35%	33%	29%	37%	24%	23%	12%	35%
	Male	**50%**	39%	43%	65%	49%	80%	49%	59%	40%	66%	25%	55%	29%	50%	-	31%	32%	30%	58%
	Female	**60%**	50%	52%	74%	56%	86%	58%	70%	49%	75%	26%	63%	37%	-	60%	38%	41%	35%	71%
Mathematics	All Students	**30%**	18%	24%	45%	29%	71%	33%	37%	22%	45%	18%	32%	17%	31%	29%	17%	16%	14%	37%
	CWD	**18%**	15%	17%	22%	18%	41%	21%	18%	16%	22%	18%	-	12%	20%	15%	13%	17%	16%	18%
	CWOD	**32%**	18%	25%	48%	31%	74%	35%	41%	23%	48%	-	32%	18%	34%	31%	18%	15%	13%	40%
	EL	**17%**	18%	16%	25%	13%	42%	14%	31%	16%	22%	12%	18%	17%	19%	16%	14%	13%	9%	19%
	Male	**31%**	17%	25%	46%	29%	72%	35%	38%	23%	46%	20%	34%	19%	31%	-	19%	17%	15%	37%
	Female	**29%**	18%	23%	43%	30%	71%	32%	37%	21%	44%	15%	31%	16%	-	29%	15%	15%	12%	37%
Grade 8																				
Reading	All Students	**57%**	46%	51%	69%	56%	84%	54%	65%	47%	70%	25%	61%	33%	51%	63%	36%	36%	39%	65%
	CWD	**25%**	21%	23%	31%	20%	45%	33%	28%	22%	33%	25%	-	15%	25%	26%	17%	21%	28%	32%
	CWOD	**61%**	51%	54%	73%	60%	86%	55%	70%	51%	74%	-	61%	35%	56%	66%	39%	39%	44%	69%
	EL	**33%**	33%	32%	37%	28%	46%	21%	32%	32%	35%	15%	35%	33%	29%	37%	24%	24%	17%	37%
	Male	**51%**	39%	45%	63%	50%	81%	46%	59%	42%	65%	25%	56%	29%	51%	-	30%	32%	35%	58%
	Female	**63%**	53%	57%	75%	62%	87%	61%	71%	54%	76%	26%	66%	37%	-	63%	43%	41%	42%	71%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**39%**	25%	33%	52%	36%	78%	40%	44%	30%	52%	20%	41%	24%	38%	40%	26%	22%	22%	43%
	CWD	**20%**	16%	19%	24%	16%	48%	18%	20%	18%	26%	20%	-	14%	22%	18%	11%	15%	22%	22%
	CWOD	**41%**	27%	34%	56%	39%	79%	41%	48%	32%	55%	-	41%	26%	41%	42%	29%	23%	22%	47%
	EL	**24%**	23%	23%	31%	18%	51%	20%	31%	24%	28%	14%	26%	24%	24%	25%	19%	17%	8%	26%
	Male	**38%**	23%	32%	51%	35%	78%	40%	43%	29%	51%	22%	41%	24%	38%	-	22%	21%	23%	44%
	Female	**40%**	28%	33%	52%	37%	77%	39%	45%	31%	53%	18%	42%	25%	-	40%	31%	23%	21%	43%
Science	All Students	**44%**	30%	37%	59%	44%	80%	43%	52%	33%	59%	22%	47%	23%	45%	42%	26%	23%	26%	53%
	CWD	**22%**	18%	20%	28%	18%	46%	23%	24%	19%	29%	22%	-	13%	24%	18%	11%	16%	25%	26%
	CWOD	**47%**	32%	39%	63%	47%	81%	45%	56%	36%	62%	-	47%	24%	49%	45%	28%	25%	26%	57%
	EL	**23%**	24%	22%	30%	18%	45%	11%	26%	22%	26%	13%	24%	23%	25%	21%	17%	16%	3%	28%
	Male	**45%**	29%	38%	61%	45%	81%	43%	53%	35%	61%	24%	49%	25%	45%	-	26%	25%	29%	55%
	Female	**42%**	31%	35%	57%	43%	79%	44%	52%	32%	58%	18%	45%	21%	-	42%	25%	21%	23%	52%
End of Course																				
English I	All Students	**46%**	35%	39%	64%	44%	80%	50%	59%	36%	62%	17%	50%	19%	40%	53%	25%	25%	26%	60%
	CWD	**17%**	13%	14%	23%	24%	37%	16%	22%	14%	23%	17%	-	8%	16%	18%	12%	10%	18%	22%
	CWOD	**50%**	39%	42%	69%	47%	82%	53%	64%	39%	66%	-	50%	20%	44%	56%	27%	28%	29%	66%
	EL	**19%**	19%	18%	23%	15%	33%	14%	24%	18%	20%	8%	20%	19%	16%	22%	14%	11%	8%	20%
	Male	**40%**	28%	33%	57%	38%	77%	45%	52%	30%	56%	16%	44%	16%	40%	-	20%	21%	21%	53%
	Female	**53%**	43%	45%	71%	52%	84%	54%	66%	42%	70%	18%	56%	22%	-	53%	31%	30%	31%	68%
English II	All Students	**54%**	43%	48%	71%	53%	83%	57%	66%	44%	68%	21%	59%	22%	48%	62%	34%	33%	32%	68%
	CWD	**21%**	16%	19%	28%	27%	39%	27%	23%	18%	28%	21%	-	9%	20%	22%	14%	17%	26%	27%
	CWOD	**59%**	48%	51%	76%	57%	85%	60%	72%	48%	72%	-	59%	24%	53%	65%	37%	36%	35%	74%
	EL	**22%**	20%	22%	26%	17%	33%	13%	24%	22%	23%	9%	24%	22%	19%	27%	20%	15%	9%	22%
	Male	**48%**	36%	41%	65%	48%	79%	50%	60%	38%	63%	20%	53%	19%	48%	-	28%	28%	29%	61%
	Female	**62%**	52%	55%	78%	59%	87%	64%	73%	51%	76%	22%	65%	27%	-	62%	43%	38%	35%	75%
Algebra I	All Students	**42%**	28%	37%	56%	40%	82%	42%	49%	34%	55%	19%	45%	28%	40%	45%	27%	23%	22%	50%
	CWD	**19%**	14%	19%	23%	23%	48%	19%	21%	17%	24%	19%	-	14%	20%	18%	14%	13%	16%	22%
	CWOD	**45%**	31%	40%	60%	42%	84%	44%	53%	36%	58%	-	45%	30%	43%	47%	30%	24%	25%	55%
	EL	**28%**	29%	27%	32%	22%	57%	23%	34%	28%	29%	14%	30%	28%	26%	30%	21%	19%	20%	29%
	Male	**40%**	25%	35%	53%	37%	82%	39%	47%	31%	53%	20%	43%	26%	40%	-	24%	21%	21%	48%
	Female	**45%**	32%	40%	58%	42%	83%	44%	52%	36%	58%	18%	47%	30%	-	45%	32%	24%	23%	53%
Biology	All Students	**54%**	40%	46%	73%	54%	86%	56%	67%	43%	70%	25%	57%	26%	52%	56%	30%	31%	32%	69%
	CWD	**25%**	18%	22%	35%	35%	52%	21%	31%	21%	34%	25%	-	14%	26%	23%	12%	17%	22%	36%
	CWOD	**57%**	45%	49%	78%	56%	88%	59%	72%	46%	73%	-	57%	28%	56%	59%	32%	34%	37%	74%
	EL	**26%**	27%	25%	33%	24%	51%	25%	33%	26%	30%	14%	28%	26%	27%	26%	19%	17%	17%	31%
	Male	**52%**	37%	45%	71%	54%	85%	56%	65%	41%	68%	26%	56%	27%	52%	-	26%	31%	32%	68%
	Female	**56%**	45%	47%	75%	53%	88%	55%	69%	44%	72%	23%	59%	26%	-	56%	34%	31%	32%	70%
STAAR Percent at Masters Grade Level																				
Grade 3																				

Texas Education Agency
2022 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**29%**	20%	23%	42%	28%	54%	26%	38%	20%	44%	12%	32%	19%	28%	31%	12%	15%	15%	37%
	CWD	**12%**	7%	8%	19%	14%	18%	5%	16%	7%	20%	12%	-	6%	12%	11%	5%	6%	7%	17%
	CWOD	**32%**	22%	25%	46%	31%	57%	29%	42%	22%	47%	-	32%	20%	32%	33%	13%	18%	18%	41%
	EL	**19%**	29%	17%	25%	17%	37%	12%	26%	17%	29%	6%	20%	19%	17%	20%	10%	13%	5%	26%
	Male	**28%**	18%	21%	41%	29%	51%	22%	36%	19%	42%	12%	32%	17%	28%	-	11%	14%	14%	35%
	Female	**31%**	22%	24%	44%	28%	57%	30%	39%	21%	46%	11%	33%	20%	-	31%	14%	17%	17%	40%
Mathematics	All Students	**20%**	11%	15%	29%	20%	48%	19%	26%	13%	32%	10%	22%	15%	23%	18%	10%	8%	9%	24%
	CWD	**10%**	7%	8%	15%	11%	21%	12%	13%	8%	16%	10%	-	7%	12%	8%	7%	7%	7%	12%
	CWOD	**22%**	11%	16%	32%	22%	51%	20%	28%	14%	34%	-	22%	16%	25%	19%	10%	8%	10%	26%
	EL	**15%**	20%	13%	19%	17%	35%	8%	23%	13%	23%	7%	16%	15%	17%	13%	7%	7%	7%	18%
	Male	**23%**	11%	17%	33%	24%	50%	21%	28%	15%	35%	12%	25%	17%	23%	-	11%	10%	10%	26%
	Female	**18%**	10%	13%	26%	17%	46%	18%	23%	11%	29%	8%	19%	13%	-	18%	8%	6%	8%	22%
Grade 4																				
Reading	All Students	**28%**	19%	22%	38%	25%	54%	24%	35%	19%	41%	10%	31%	18%	26%	29%	10%	13%	10%	33%
	CWD	**10%**	6%	8%	16%	15%	18%	11%	13%	7%	16%	10%	-	6%	10%	10%	3%	6%	7%	12%
	CWOD	**31%**	21%	24%	42%	27%	57%	26%	39%	21%	44%	-	31%	20%	29%	32%	12%	15%	12%	37%
	EL	**18%**	25%	17%	25%	18%	35%	11%	28%	16%	27%	6%	20%	18%	17%	20%	8%	12%	8%	22%
	Male	**26%**	17%	20%	36%	22%	51%	24%	33%	18%	39%	10%	29%	17%	26%	-	10%	12%	7%	31%
	Female	**29%**	21%	23%	40%	28%	57%	24%	37%	20%	43%	10%	32%	20%	-	29%	10%	15%	14%	36%
Mathematics	All Students	**22%**	11%	17%	33%	19%	53%	20%	27%	14%	35%	10%	25%	16%	25%	19%	10%	9%	7%	26%
	CWD	**10%**	6%	7%	15%	8%	21%	8%	10%	7%	15%	10%	-	6%	11%	7%	7%	6%	5%	10%
	CWOD	**25%**	12%	18%	36%	21%	56%	22%	30%	16%	37%	-	25%	17%	29%	21%	10%	10%	9%	29%
	EL	**16%**	17%	14%	22%	16%	37%	7%	28%	14%	24%	6%	17%	16%	19%	13%	8%	8%	8%	20%
	Male	**25%**	12%	19%	37%	21%	57%	22%	30%	17%	39%	11%	29%	19%	25%	-	12%	10%	9%	30%
	Female	**19%**	10%	14%	28%	18%	50%	18%	24%	12%	31%	7%	21%	13%	-	19%	7%	8%	5%	23%
Grade 5																				
Reading	All Students	**36%**	26%	29%	48%	32%	65%	33%	43%	26%	50%	12%	40%	23%	32%	39%	20%	20%	21%	44%
	CWD	**12%**	8%	9%	18%	11%	21%	20%	14%	8%	19%	12%	-	7%	12%	11%	11%	8%	9%	15%
	CWOD	**40%**	29%	32%	53%	36%	68%	35%	48%	29%	54%	-	40%	25%	37%	42%	21%	22%	26%	49%
	EL	**23%**	33%	21%	29%	16%	40%	10%	32%	21%	30%	7%	25%	23%	20%	25%	16%	15%	22%	27%
	Male	**32%**	22%	26%	44%	29%	61%	29%	39%	23%	47%	12%	37%	20%	32%	-	17%	18%	19%	40%
	Female	**39%**	30%	32%	51%	35%	69%	38%	47%	29%	54%	11%	42%	25%	-	39%	22%	22%	22%	48%
Mathematics	All Students	**24%**	13%	19%	33%	22%	60%	24%	28%	16%	36%	9%	26%	17%	25%	23%	11%	10%	10%	28%
	CWD	**9%**	6%	8%	13%	12%	26%	20%	10%	7%	14%	9%	-	7%	11%	7%	9%	6%	7%	11%
	CWOD	**26%**	14%	20%	36%	24%	62%	24%	31%	18%	38%	-	26%	19%	28%	25%	12%	11%	12%	31%
	EL	**17%**	18%	16%	23%	20%	40%	10%	23%	16%	24%	7%	19%	17%	19%	16%	9%	9%	12%	21%
	Male	**25%**	13%	20%	34%	24%	61%	25%	29%	17%	37%	11%	28%	19%	25%	-	10%	11%	12%	30%
	Female	**23%**	13%	18%	31%	20%	59%	22%	27%	15%	34%	7%	25%	16%	-	23%	13%	9%	9%	27%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	**17%**	8%	12%	27%	15%	39%	15%	23%	11%	27%	9%	19%	9%	20%	15%	9%	8%	8%	21%
	CWD	**9%**	7%	8%	13%	12%	16%	22%	10%	8%	13%	9%	-	6%	11%	7%	8%	8%	8%	11%
	CWOD	**19%**	9%	13%	30%	16%	40%	15%	25%	11%	29%	-	19%	9%	22%	16%	9%	8%	9%	23%
	EL	**9%**	10%	8%	12%	10%	20%	7%	13%	8%	13%	6%	9%	9%	11%	7%	7%	5%	7%	12%
	Male	**20%**	9%	14%	31%	19%	41%	18%	25%	13%	31%	11%	22%	11%	20%	-	10%	10%	11%	24%
	Female	**15%**	8%	10%	23%	12%	36%	12%	20%	9%	24%	7%	16%	7%	-	15%	7%	6%	6%	18%
Grade 6																				
Reading	All Students	**23%**	14%	16%	34%	22%	50%	20%	29%	14%	35%	8%	25%	9%	21%	25%	8%	11%	10%	28%
	CWD	**8%**	6%	7%	11%	6%	15%	9%	9%	6%	11%	8%	-	4%	8%	7%	7%	8%	7%	7%
	CWOD	**25%**	16%	18%	37%	25%	52%	21%	32%	15%	38%	-	25%	10%	23%	27%	8%	12%	11%	31%
	EL	**9%**	16%	9%	13%	9%	21%	7%	9%	9%	14%	4%	10%	9%	9%	10%	5%	6%	4%	10%
	Male	**21%**	12%	15%	32%	17%	47%	15%	27%	13%	33%	8%	23%	9%	21%	-	8%	11%	9%	25%
	Female	**25%**	16%	18%	37%	27%	54%	25%	31%	15%	38%	7%	27%	10%	-	25%	8%	11%	12%	30%
Mathematics	All Students	**16%**	8%	10%	24%	14%	51%	15%	20%	9%	26%	8%	17%	7%	17%	14%	5%	6%	6%	18%
	CWD	**8%**	7%	7%	9%	5%	21%	7%	9%	7%	10%	8%	-	6%	9%	6%	8%	9%	8%	6%
	CWOD	**17%**	8%	11%	26%	15%	52%	16%	22%	9%	28%	-	17%	8%	19%	15%	5%	5%	5%	19%
	EL	**7%**	10%	6%	14%	5%	26%	4%	9%	6%	12%	6%	8%	7%	8%	6%	4%	5%	1%	7%
	Male	**17%**	8%	12%	27%	14%	52%	15%	23%	10%	29%	9%	19%	8%	17%	-	6%	7%	5%	21%
	Female	**14%**	8%	9%	21%	14%	49%	16%	18%	7%	24%	6%	15%	6%	-	14%	5%	5%	7%	15%
Grade 7																				
Reading	All Students	**36%**	27%	29%	50%	33%	69%	34%	46%	26%	52%	11%	40%	17%	32%	41%	19%	19%	16%	44%
	CWD	**11%**	8%	9%	16%	9%	18%	6%	13%	8%	15%	11%	-	5%	11%	11%	4%	9%	8%	15%
	CWOD	**40%**	30%	32%	55%	36%	72%	37%	50%	29%	55%	-	40%	19%	36%	45%	21%	21%	20%	48%
	EL	**17%**	22%	16%	21%	12%	31%	8%	21%	16%	21%	5%	19%	17%	15%	20%	11%	10%	6%	18%
	Male	**32%**	22%	25%	45%	29%	65%	30%	40%	22%	46%	11%	36%	15%	32%	-	16%	16%	15%	38%
	Female	**41%**	32%	33%	56%	37%	74%	38%	52%	30%	58%	11%	45%	20%	-	41%	21%	22%	18%	50%
Mathematics	All Students	**13%**	6%	9%	20%	12%	49%	12%	17%	8%	22%	7%	14%	6%	13%	12%	6%	5%	4%	14%
	CWD	**7%**	6%	7%	8%	8%	18%	6%	7%	7%	8%	7%	-	5%	8%	6%	4%	6%	6%	6%
	CWOD	**14%**	6%	9%	22%	12%	52%	13%	19%	8%	23%	-	14%	6%	15%	13%	7%	5%	3%	15%
	EL	**6%**	6%	5%	11%	2%	20%	4%	17%	5%	8%	5%	6%	6%	6%	5%	3%	4%	1%	8%
	Male	**13%**	6%	9%	20%	12%	51%	12%	17%	8%	22%	8%	15%	6%	13%	-	7%	5%	5%	14%
	Female	**12%**	6%	8%	19%	11%	48%	12%	16%	7%	21%	6%	13%	5%	-	12%	6%	5%	3%	13%
Grade 8																				
Reading	All Students	**37%**	26%	31%	47%	34%	68%	33%	45%	27%	50%	11%	40%	16%	31%	42%	20%	19%	19%	42%
	CWD	**11%**	8%	10%	14%	10%	17%	13%	12%	9%	14%	11%	-	6%	10%	11%	9%	9%	9%	14%
	CWOD	**40%**	30%	33%	51%	37%	71%	35%	49%	30%	53%	-	40%	17%	35%	45%	21%	21%	23%	46%
	EL	**16%**	14%	15%	18%	11%	26%	8%	16%	15%	18%	6%	17%	16%	13%	19%	11%	10%	10%	15%
	Male	**31%**	20%	26%	41%	29%	64%	30%	38%	23%	43%	10%	35%	13%	31%	-	15%	15%	12%	35%
	Female	**42%**	33%	36%	54%	40%	73%	37%	51%	32%	56%	11%	45%	19%	-	42%	25%	24%	25%	49%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**14%**	7%	10%	20%	11%	50%	11%	17%	9%	22%	8%	15%	6%	14%	14%	7%	6%	6%	14%
	CWD	**8%**	7%	8%	8%	6%	17%	10%	7%	8%	8%	8%	-	5%	9%	7%	5%	7%	7%	8%
	CWOD	**15%**	7%	10%	22%	12%	52%	11%	19%	9%	23%	-	15%	7%	15%	14%	7%	5%	6%	14%
	EL	**6%**	6%	6%	9%	4%	22%	4%	7%	6%	9%	5%	7%	6%	6%	6%	4%	4%	3%	5%
	Male	**14%**	6%	10%	20%	11%	51%	11%	17%	9%	22%	9%	15%	6%	14%	-	6%	6%	7%	15%
	Female	**14%**	7%	10%	19%	12%	50%	11%	17%	8%	22%	7%	14%	6%	-	14%	8%	5%	5%	13%
Science	All Students	**23%**	12%	16%	34%	23%	60%	22%	29%	14%	35%	9%	24%	8%	24%	21%	9%	9%	9%	28%
	CWD	**9%**	7%	8%	12%	7%	19%	15%	11%	8%	12%	9%	-	5%	10%	7%	6%	7%	8%	13%
	CWOD	**24%**	13%	17%	36%	25%	62%	22%	31%	15%	37%	-	24%	9%	27%	22%	10%	9%	9%	30%
	EL	**8%**	8%	8%	12%	7%	23%	6%	8%	8%	11%	5%	9%	8%	10%	7%	5%	6%	2%	8%
	Male	**24%**	12%	18%	36%	25%	61%	25%	31%	16%	37%	10%	27%	10%	24%	-	11%	9%	10%	30%
	Female	**21%**	13%	15%	31%	19%	58%	19%	27%	13%	33%	7%	22%	7%	-	21%	8%	8%	8%	25%
End of Course																				
English I	All Students	**10%**	5%	6%	17%	10%	40%	10%	16%	5%	18%	4%	11%	1%	8%	13%	3%	3%	3%	13%
	CWD	**4%**	4%	4%	5%	8%	7%	6%	5%	4%	5%	4%	-	2%	4%	4%	3%	3%	4%	4%
	CWOD	**11%**	6%	7%	19%	10%	41%	10%	18%	5%	19%	-	11%	1%	9%	14%	3%	3%	2%	14%
	EL	**1%**	2%	1%	2%	1%	4%	1%	3%	1%	2%	2%	1%	1%	1%	2%	1%	0%	1%	1%
	Male	**8%**	4%	5%	13%	8%	35%	9%	13%	4%	14%	4%	9%	1%	8%	-	2%	2%	2%	10%
	Female	**13%**	7%	8%	22%	13%	44%	11%	19%	7%	22%	4%	14%	2%	-	13%	4%	4%	4%	16%
English II	All Students	**9%**	5%	5%	14%	8%	31%	6%	13%	4%	14%	5%	9%	1%	7%	11%	3%	3%	4%	9%
	CWD	**5%**	4%	5%	5%	7%	7%	1%	5%	5%	5%	5%	-	2%	5%	5%	5%	6%	7%	3%
	CWOD	**9%**	5%	5%	15%	8%	32%	7%	14%	4%	15%	-	9%	1%	7%	11%	2%	2%	3%	10%
	EL	**1%**	1%	1%	1%	1%	2%	1%	0%	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%	1%
	Male	**7%**	3%	4%	11%	7%	27%	5%	10%	3%	11%	5%	7%	1%	7%	-	3%	2%	4%	8%
	Female	**11%**	6%	7%	18%	10%	36%	7%	15%	5%	18%	5%	11%	1%	-	11%	3%	3%	4%	11%
Algebra I	All Students	**26%**	15%	21%	38%	24%	71%	26%	32%	19%	38%	8%	29%	14%	25%	28%	14%	12%	10%	31%
	CWD	**8%**	5%	8%	10%	11%	26%	6%	9%	7%	11%	8%	-	6%	9%	7%	7%	6%	6%	10%
	CWOD	**29%**	17%	23%	41%	26%	73%	28%	35%	20%	41%	-	29%	15%	27%	30%	15%	12%	13%	34%
	EL	**14%**	14%	13%	19%	11%	42%	8%	18%	14%	16%	6%	15%	14%	14%	15%	10%	9%	11%	12%
	Male	**25%**	12%	20%	36%	22%	70%	24%	30%	17%	36%	9%	27%	14%	25%	-	12%	11%	11%	30%
	Female	**28%**	18%	23%	39%	26%	71%	28%	34%	20%	40%	7%	30%	15%	-	28%	17%	12%	10%	33%
Biology	All Students	**21%**	12%	14%	34%	19%	61%	21%	30%	12%	33%	7%	22%	5%	21%	21%	7%	8%	7%	30%
	CWD	**7%**	5%	6%	11%	8%	16%	3%	11%	6%	10%	7%	-	3%	8%	6%	5%	6%	8%	11%
	CWOD	**22%**	13%	15%	37%	20%	63%	22%	33%	13%	35%	-	22%	6%	23%	22%	7%	8%	7%	33%
	EL	**5%**	7%	5%	9%	6%	20%	5%	11%	5%	7%	3%	6%	5%	6%	5%	3%	4%	2%	7%
	Male	**21%**	10%	14%	34%	19%	60%	20%	30%	12%	33%	8%	23%	6%	21%	-	6%	9%	8%	30%
	Female	**21%**	13%	14%	34%	19%	61%	21%	30%	12%	34%	6%	22%	5%	-	21%	7%	7%	7%	30%
STAAR Percent at Approaches Grade Level or Above																				
All Grades																				

Texas Education Agency
2022 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	**73%**	62%	68%	84%	72%	92%	74%	79%	65%	84%	44%	77%	59%	71%	75%	57%	55%	54%	82%
	CWD	**44%**	35%	41%	55%	46%	65%	46%	49%	39%	55%	44%	-	35%	45%	43%	33%	35%	38%	55%
	CWOD	**77%**	67%	72%	89%	77%	93%	77%	84%	70%	87%	-	77%	62%	76%	78%	61%	59%	62%	87%
	EL	**59%**	63%	58%	65%	56%	78%	53%	66%	58%	63%	35%	62%	59%	57%	61%	50%	46%	44%	64%
	Male	**71%**	58%	66%	83%	71%	91%	72%	78%	63%	82%	45%	76%	57%	71%	-	54%	53%	52%	81%
	Female	**75%**	66%	71%	86%	74%	93%	77%	81%	68%	86%	43%	78%	61%	-	75%	60%	58%	56%	84%
Reading	All Students	**74%**	65%	69%	85%	73%	91%	75%	81%	67%	85%	43%	78%	57%	70%	78%	56%	56%	55%	84%
	CWD	**43%**	35%	39%	54%	45%	61%	42%	49%	37%	54%	43%	-	31%	42%	45%	30%	35%	38%	55%
	CWOD	**78%**	71%	73%	90%	78%	93%	79%	86%	72%	88%	-	78%	61%	75%	82%	60%	60%	64%	88%
	EL	**57%**	64%	56%	63%	55%	75%	50%	65%	57%	61%	31%	61%	57%	53%	62%	47%	43%	40%	62%
	Male	**70%**	59%	65%	82%	70%	90%	70%	78%	62%	82%	42%	75%	53%	70%	-	51%	52%	52%	80%
	Female	**78%**	71%	74%	88%	77%	93%	80%	85%	72%	88%	45%	82%	62%	-	78%	62%	61%	60%	87%
Mathematics	All Students	**71%**	57%	67%	83%	70%	92%	73%	76%	63%	82%	44%	75%	61%	71%	71%	57%	53%	51%	80%
	CWD	**44%**	34%	42%	54%	45%	69%	49%	47%	39%	55%	44%	-	38%	46%	41%	36%	34%	36%	53%
	CWOD	**75%**	62%	71%	87%	74%	94%	76%	81%	68%	86%	-	75%	64%	76%	75%	60%	57%	58%	84%
	EL	**61%**	64%	60%	67%	58%	82%	58%	68%	60%	66%	38%	64%	61%	62%	61%	52%	50%	50%	65%
	Male	**71%**	55%	67%	83%	71%	92%	72%	76%	63%	82%	46%	76%	62%	71%	-	57%	52%	51%	80%
	Female	**71%**	59%	67%	83%	70%	93%	74%	76%	64%	83%	41%	75%	61%	-	71%	57%	53%	52%	79%
Science	All Students	**74%**	63%	70%	86%	75%	92%	74%	81%	67%	85%	47%	78%	58%	74%	75%	60%	58%	58%	84%
	CWD	**47%**	38%	43%	58%	52%	68%	52%	51%	41%	58%	47%	-	36%	49%	43%	33%	38%	43%	58%
	CWOD	**78%**	68%	73%	90%	79%	93%	76%	86%	71%	88%	-	78%	61%	79%	78%	64%	61%	65%	88%
	EL	**58%**	59%	57%	61%	56%	74%	51%	62%	57%	61%	36%	61%	58%	59%	57%	51%	46%	45%	66%
	Male	**74%**	61%	70%	86%	76%	92%	73%	81%	67%	85%	49%	79%	59%	74%	-	58%	57%	58%	85%
	Female	**75%**	66%	70%	86%	75%	92%	75%	82%	67%	85%	43%	78%	57%	-	75%	62%	58%	57%	83%
SAT/ACT All Subjects	All Students	**92%**	87%	87%	97%	94%	99%	95%	96%	86%	96%	75%	92%	69%	93%	92%	90%	82%	79%	95%
	CWD	**75%**	70%	61%	97%	*	100%	*	80%	60%	89%	75%	-	44%	78%	68%	-	60%	*	100%
	CWOD	**92%**	87%	88%	97%	94%	99%	95%	96%	86%	96%	-	92%	70%	93%	92%	90%	82%	79%	95%
	EL	**69%**	70%	68%	84%	83%	94%	-	*	68%	75%	44%	70%	69%	70%	68%	63%	58%	67%	*
	Male	**93%**	87%	88%	98%	99%	99%	93%	96%	87%	96%	78%	93%	70%	93%	-	89%	87%	75%	96%
	Female	**92%**	87%	87%	97%	89%	99%	97%	95%	85%	96%	68%	92%	68%	-	92%	91%	79%	85%	95%
STAAR Percent at Meets Grade Level or Above																				
All Grades																				
All Subjects	All Students	**47%**	34%	40%	61%	45%	79%	47%	55%	36%	62%	23%	50%	29%	45%	48%	28%	27%	27%	56%
	CWD	**23%**	18%	21%	30%	25%	45%	26%	27%	20%	31%	23%	-	15%	25%	21%	16%	18%	21%	28%
	CWOD	**50%**	37%	43%	66%	48%	81%	49%	59%	39%	65%	-	50%	31%	49%	51%	30%	29%	30%	60%
	EL	**29%**	35%	28%	37%	26%	53%	21%	38%	28%	35%	15%	31%	29%	29%	30%	20%	20%	17%	33%
	Male	**45%**	31%	38%	60%	44%	78%	45%	53%	35%	60%	25%	49%	29%	45%	-	26%	26%	26%	54%
	Female	**48%**	37%	41%	62%	46%	80%	48%	56%	38%	63%	21%	51%	30%	-	48%	30%	29%	28%	57%

Texas Education Agency
2022 Federal Report Card
State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**52%**	40%	45%	66%	50%	80%	51%	61%	41%	67%	24%	56%	31%	47%	56%	31%	32%	32%	62%
	CWD	**24%**	19%	21%	32%	27%	43%	26%	29%	20%	33%	24%	-	15%	24%	24%	16%	20%	23%	30%
	CWOD	**56%**	44%	48%	71%	54%	82%	54%	66%	45%	71%	-	56%	33%	52%	60%	33%	35%	36%	67%
	EL	**31%**	39%	30%	39%	28%	52%	21%	40%	30%	37%	15%	33%	31%	28%	34%	22%	21%	17%	35%
	Male	**47%**	35%	40%	62%	46%	77%	46%	57%	37%	63%	24%	52%	28%	47%	-	27%	29%	28%	57%
	Female	**56%**	46%	49%	71%	55%	83%	56%	66%	46%	72%	24%	60%	34%	-	56%	35%	36%	36%	67%
Mathematics	All Students	**41%**	26%	34%	55%	39%	78%	42%	47%	31%	56%	22%	44%	29%	42%	40%	25%	22%	22%	48%
	CWD	**22%**	17%	20%	28%	22%	48%	26%	24%	19%	29%	22%	-	17%	24%	19%	16%	17%	19%	25%
	CWOD	**44%**	28%	36%	59%	41%	79%	44%	51%	33%	59%	-	44%	31%	45%	42%	27%	23%	23%	52%
	EL	**29%**	33%	27%	37%	25%	57%	22%	39%	28%	36%	17%	31%	29%	30%	28%	20%	19%	18%	33%
	Male	**42%**	25%	35%	56%	39%	78%	43%	48%	32%	57%	24%	45%	30%	42%	-	25%	23%	23%	49%
	Female	**40%**	27%	33%	53%	38%	77%	41%	47%	30%	55%	19%	42%	28%	-	40%	25%	21%	21%	47%
Science	All Students	**46%**	32%	38%	62%	45%	77%	46%	55%	35%	61%	23%	49%	25%	47%	45%	27%	26%	27%	57%
	CWD	**23%**	18%	20%	31%	27%	46%	29%	26%	19%	32%	23%	-	14%	26%	19%	14%	18%	22%	30%
	CWOD	**49%**	35%	41%	67%	48%	79%	47%	59%	38%	65%	-	49%	26%	51%	48%	29%	28%	30%	61%
	EL	**25%**	26%	23%	31%	21%	46%	19%	31%	24%	29%	14%	26%	25%	26%	22%	18%	16%	15%	29%
	Male	**47%**	31%	40%	64%	47%	78%	47%	55%	36%	62%	26%	51%	26%	47%	-	26%	28%	30%	59%
	Female	**45%**	34%	37%	61%	43%	77%	45%	55%	34%	61%	19%	48%	22%	-	45%	28%	25%	25%	55%
SAT/ACT All Subjects	All Students	**64%**	48%	47%	78%	67%	92%	66%	74%	44%	75%	43%	64%	18%	68%	60%	65%	35%	24%	67%
	CWD	**43%**	22%	24%	74%	*	90%	*	67%	20%	66%	43%	-	3%	48%	33%	-	0%	*	88%
	CWOD	**64%**	48%	47%	78%	67%	92%	66%	75%	45%	75%	-	64%	18%	68%	60%	65%	35%	21%	67%
	EL	**18%**	26%	15%	32%	0%	69%	-	*	16%	28%	3%	18%	18%	21%	15%	38%	8%	0%	*
	Male	**68%**	51%	52%	82%	75%	93%	67%	78%	49%	79%	48%	68%	21%	68%	-	63%	37%	25%	71%
	Female	**60%**	46%	43%	75%	59%	90%	65%	72%	40%	72%	33%	60%	15%	-	60%	69%	33%	23%	64%
STAAR Percent at Masters Grade Level																				
All Grades																				
All Subjects	All Students	**22%**	13%	16%	32%	20%	54%	20%	28%	15%	33%	9%	24%	12%	21%	23%	10%	10%	10%	27%
	CWD	**9%**	6%	7%	12%	9%	18%	10%	10%	7%	12%	9%	-	5%	9%	7%	6%	7%	7%	10%
	CWOD	**24%**	14%	18%	35%	22%	56%	21%	31%	16%	35%	-	24%	12%	23%	24%	10%	10%	11%	29%
	EL	**12%**	15%	10%	17%	10%	29%	7%	18%	11%	16%	5%	12%	12%	11%	12%	6%	7%	6%	13%
	Male	**21%**	12%	16%	31%	19%	53%	20%	28%	14%	32%	9%	23%	11%	21%	-	9%	10%	9%	26%
	Female	**23%**	15%	17%	33%	21%	55%	21%	29%	15%	34%	7%	24%	12%	-	23%	10%	10%	10%	28%
Reading	All Students	**25%**	16%	19%	35%	23%	54%	22%	33%	17%	36%	9%	27%	13%	22%	28%	10%	12%	11%	30%
	CWD	**9%**	6%	7%	13%	10%	16%	8%	11%	7%	13%	9%	-	5%	9%	9%	6%	7%	7%	11%
	CWOD	**27%**	18%	20%	39%	25%	56%	24%	36%	18%	39%	-	27%	14%	24%	30%	11%	13%	14%	33%
	EL	**13%**	18%	11%	18%	10%	27%	7%	18%	12%	17%	5%	14%	13%	11%	14%	7%	7%	6%	14%
	Male	**22%**	13%	16%	32%	19%	50%	20%	29%	14%	32%	9%	24%	11%	22%	-	9%	10%	10%	27%
	Female	**28%**	20%	21%	39%	26%	58%	25%	36%	19%	41%	9%	30%	14%	-	28%	12%	13%	14%	34%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	**20%**	10%	15%	28%	18%	55%	18%	24%	13%	30%	9%	21%	12%	21%	19%	10%	8%	8%	22%
	CWD	**9%**	6%	8%	11%	9%	22%	10%	10%	7%	12%	9%	-	6%	10%	7%	7%	7%	6%	9%
	CWOD	**21%**	11%	16%	31%	19%	57%	19%	26%	14%	32%	-	21%	13%	23%	20%	10%	8%	9%	25%
	EL	**12%**	14%	11%	17%	11%	33%	7%	19%	11%	17%	6%	13%	12%	13%	11%	7%	7%	7%	13%
	Male	**21%**	10%	15%	30%	18%	57%	19%	25%	13%	31%	10%	23%	13%	21%	-	10%	9%	9%	24%
	Female	**19%**	11%	14%	26%	17%	53%	18%	23%	12%	29%	7%	20%	11%	-	19%	10%	8%	7%	21%
Science	All Students	**20%**	11%	14%	32%	19%	53%	19%	27%	12%	32%	8%	22%	7%	22%	19%	8%	8%	8%	26%
	CWD	**8%**	6%	7%	12%	9%	17%	13%	11%	7%	11%	8%	-	5%	10%	6%	6%	7%	8%	11%
	CWOD	**22%**	12%	15%	35%	21%	55%	20%	30%	13%	34%	-	22%	8%	24%	20%	8%	9%	8%	29%
	EL	**7%**	8%	7%	11%	8%	21%	6%	11%	7%	10%	5%	8%	7%	8%	6%	4%	5%	3%	9%
	Male	**22%**	10%	16%	34%	21%	54%	21%	29%	14%	33%	10%	24%	8%	22%	-	8%	9%	9%	28%
	Female	**19%**	11%	13%	30%	17%	52%	18%	26%	11%	31%	6%	20%	6%	-	19%	7%	7%	7%	24%
SAT/ACT All Subjects	All Students	**13%**	5%	4%	16%	9%	48%	11%	18%	4%	19%	11%	13%	1%	17%	10%	19%	2%	0%	6%
	CWD	**11%**	0%	4%	18%	*	48%	*	27%	3%	19%	11%	-	0%	13%	6%	-	0%	*	25%
	CWOD	**13%**	5%	4%	16%	9%	48%	11%	18%	4%	19%	-	13%	1%	17%	10%	19%	2%	0%	6%
	EL	**1%**	0%	0%	0%	0%	24%	-	*	1%	4%	0%	1%	1%	2%	1%	6%	0%	0%	*
	Male	**17%**	6%	6%	19%	10%	54%	15%	23%	6%	23%	13%	17%	2%	17%	-	20%	2%	0%	8%
	Female	**10%**	4%	2%	12%	8%	42%	8%	13%	3%	15%	6%	10%	1%	-	10%	17%	2%	0%	4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	78	76	78	78	77	86	77	78	76	69	76
CWD	69	66	69	71	69	76	72	70	67	69	67
CWOD	79	77	79	79	78	87	78	80	78	-	78
EL ✧	76	80	76	79	73	84	73	78	76	67	76
Male	76	74	76	77	75	85	76	77	75	68	75

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	80	78	79	80	78	87	78	80	78	71	78
Mathematics											
All Students	69	65	68	70	66	86	72	70	67	60	68
CWD	60	56	60	60	57	73	65	60	58	60	59
CWOD	71	67	70	71	68	86	72	71	68	-	69
EL ✧	68	70	67	70	63	80	68	70	68	59	68
Male	68	63	67	69	65	86	71	70	66	60	67
Female	70	67	69	71	68	85	72	70	68	60	69

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL✧	Homeless ✧	Foster Care ✧
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021													
All Students	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%	79.2%	61.3%
CWD	79.7%	78.3%	79.6%	81.3%	86.5%	71.1%	66.0%	80.5%	78.8%	79.7%	81.3%	74.0%	59.3%
CWOD	91.0%	87.5%	89.0%	94.9%	87.5%	97.6%	90.2%	91.8%	87.6%	-	79.9%	79.9%	62.2%
EL ✧	80.0%	85.8%	79.2%	84.2%	71.5%	89.9%	78.0%	77.1%	81.0%	81.3%	80.0%	71.3%	60.2%
Male	87.6%	83.2%	85.3%	92.5%	85.0%	95.9%	86.4%	88.9%	83.7%	78.5%	76.6%	76.1%	60.7%
Female	92.3%	89.5%	91.0%	95.2%	89.9%	97.6%	90.2%	92.6%	89.6%	81.8%	84.3%	82.0%	61.8%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
✧ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,081,049	168,583	16%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
✧ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	47	36	41	59	46	75	47	54	39	25	33
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	63%	47%	60%	71%	58%	84%	51%	63%	56%	64%	47%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	N	Y	Y	Y	Y	N	Y	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N	N	N	N	N	N	Y	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N
Federal Graduation StatusΔ											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	N	Y	Y	N	N	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N

Blank cells above represent student group indicators that do not meet the minimum size criteria.

\+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	**99%**	98%	99%	99%	99%	99%	98%	99%	99%	99%	98%	99%	99%	99%	99%	98%
	CWD	**98%**	98%	98%	99%	98%	99%	97%	98%	98%	99%	98%	-	99%	98%	98%	97%
	CWOD	**99%**	98%	99%	99%	99%	99%	98%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	**99%**	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	98%	99%	99%	98%	99%	98%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	**99%**	98%	99%	99%	99%	99%	98%	99%	99%	99%	98%	99%	99%	-	99%	98%
Reading	All Students	**99%**	98%	99%	99%	99%	100%	98%	99%	99%	99%	98%	99%	99%	99%	99%	98%
	CWD	**98%**	98%	98%	98%	98%	99%	98%	98%	98%	99%	98%	-	99%	98%	98%	97%
	CWOD	**99%**	98%	99%	99%	99%	100%	98%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	**99%**	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	98%	99%	99%	98%	100%	98%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	**99%**	98%	99%	99%	99%	100%	98%	99%	99%	99%	98%	99%	99%	-	99%	98%
Mathematics	All Students	**99%**	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
		99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	**99%**	98%	99%	99%	99%	99%	98%	99%	99%	99%	99%	-	99%	99%	99%	98%
		99%	98%	99%	99%	99%	99%	98%	99%	99%	99%	99%	-	99%	99%	99%	98%
	CWOD	**99%**	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
		99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	**99%**	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
		99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	**99%**	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	98%
		99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	98%
	Female	**99%**	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
		99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
SAT/ACT All Subjects	All Students	**89%**	89%	86%	91%	90%	95%	89%	89%	85%	91%	81%	89%	83%	88%	89%	90%
	CWD	**81%**	79%	79%	83%	*	87%	*	75%	78%	84%	81%	-	89%	81%	81%	-
	CWOD	**89%**	89%	86%	91%	90%	95%	89%	89%	85%	91%	-	89%	83%	88%	89%	90%
	EL	**83%**	92%	82%	83%	100%	98%	-	*	82%	87%	89%	83%	83%	82%	84%	89%
	Male	**88%**	89%	84%	90%	91%	94%	87%	89%	83%	91%	81%	88%	82%	88%	-	88%
	Female	**89%**	90%	87%	92%	88%	95%	90%	88%	86%	92%	81%	89%	84%	-	89%	92%
Non-Participation Rate																	

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	**1%**	2%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	2%
	CWD	**2%**	2%	2%	1%	2%	1%	3%	2%	2%	1%	2%	-	1%	2%	2%	3%
	CWOD	**1%**	2%	1%	1%	1%	1%	2%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	**1%**	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	2%	1%	1%	2%	1%	2%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	**1%**	2%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	-	1%	2%
Reading	All Students	**1%**	2%	1%	1%	1%	0%	2%	1%	1%	1%	2%	1%	1%	1%	1%	2%
	CWD	**2%**	2%	2%	2%	2%	1%	2%	2%	2%	1%	2%	-	1%	2%	2%	3%
	CWOD	**1%**	2%	1%	1%	1%	0%	2%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	**1%**	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	2%	1%	1%	2%	0%	2%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	**1%**	2%	1%	1%	1%	0%	2%	1%	1%	1%	2%	1%	1%	-	1%	2%
Mathematics	All Students	**1%**	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	CWD	**1%**	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	1%	1%	1%	2%
	CWOD	**1%**	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	**1%**	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	**1%**	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%
	Female	**1%**	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%
Science	All Students	**2%**	2%	2%	1%	2%	1%	2%	2%	2%	1%	2%	1%	2%	2%	1%	2%
	CWD	**2%**	3%	2%	2%	2%	1%	3%	2%	2%	2%	2%	-	2%	2%	2%	5%
	CWOD	**1%**	2%	2%	1%	1%	1%	2%	2%	2%	1%	-	1%	2%	2%	1%	2%
	EL	**2%**	1%	2%	2%	2%	1%	1%	5%	2%	2%	2%	2%	2%	2%	1%	2%
	Male	**2%**	2%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	2%	2%	-	3%
	Female	**1%**	2%	2%	1%	1%	1%	2%	2%	2%	1%	2%	1%	1%	-	1%	2%
SAT/ACT All Subjects	All Students	**11%**	11%	14%	9%	10%	5%	11%	11%	15%	9%	19%	11%	17%	12%	11%	10%
	CWD	**19%**	21%	21%	17%	*	13%	*	25%	22%	16%	19%	-	11%	19%	19%	-
	CWOD	**11%**	11%	14%	9%	10%	5%	11%	11%	15%	9%	-	11%	17%	12%	11%	10%
	EL	**17%**	8%	18%	17%	0%	2%	-	*	18%	13%	11%	17%	17%	18%	16%	11%
	Male	**12%**	11%	16%	10%	9%	6%	13%	11%	17%	9%	19%	12%	18%	12%	-	12%
	Female	**11%**	10%	13%	8%	12%	5%	10%	12%	14%	8%	19%	11%	16%	-	11%	8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	229,193	48,262	116,161	54,708	784	3,229	303	5,746	34,678		
	Female	115,387	28,132	61,610	21,354	370	972	168	2,781	15,119		
	Total	344,580	76,394	177,771	76,062	1,154	4,201	471	8,527	49,797		
Out-of-School Suspensions												
	Male	102,899	28,843	54,512	15,888	303	1,147	95	2,111	18,082		
	Female	53,827	18,233	27,888	6,088	135	327	69	1,087	7,420		
	Total	156,726	47,076	82,400	21,976	438	1,474	164	3,198	25,502		
Expulsions												
With Educational Services	Male	6,448	1,250	3,494	1,471	18	65	3	147	830		
	Female	2,944	624	1,648	542	13	21	1	95	293		
	Total	9,392	1,874	5,142	2,013	31	86	4	242	1,123		
Without Educational Services	Male	604	96	340	139	2	13	3	11	82		
	Female	326	60	173	77	1	2	0	13	39		
	Total	930	156	513	216	3	15	3	24	121		
Under Zero Tolerance Policies	Male	620	80	378	150	2	3	0	7	82		
	Female	206	24	141	37	1	0	0	3	25		
	Total	826	104	519	187	3	3	0	10	107		
School-Related Arrests												
	Male	5,403	1,105	3,409	728	12	49	6	94	1,099		
	Female	2,696	598	1,698	292	22	33	3	50	448		
	Total	8,099	1,703	5,107	1,020	34	82	9	144	1,547		
Referrals to Law Enforcement												
	Male	9,596	1,841	5,860	1,575	29	108	13	170	1,804		
	Female	4,977	1,074	3,142	638	8	22	6	87	743		
	Total	14,573	2,915	9,002	2,213	37	130	19	257	2,547		
Students With Disabilities												
In-School Suspensions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	56,581	13,333	24,864	16,391	166	292	44	1,491	9,609		31,022
	Female	16,827	4,467	7,687	4,211	48	61	9	344	2,674		9,730
	Total	73,408	17,800	32,551	20,602	214	353	53	1,835	12,283		40,752
Out-of-School Suspensions												
	Male	32,561	9,956	14,546	7,048	91	136	15	769	5,806		14,506
	Female	8,781	3,115	3,951	1,463	23	29	6	194	1,395		4,616
	Total	41,342	13,071	18,497	8,511	114	165	21	963	7,201		19,122
Expulsions												
With Educational Services	Male	2,064	492	995	494	8	11	0	64	338		918
	Female	567	120	302	129	2	2	0	12	76		297
	Total	2,631	612	1,297	623	10	13	0	76	414		1,215
Without Educational Services	Male	97	17	44	29	0	1	0	6	20		45
	Female	17	4	9	4	0	0	0	0	2		12
	Total	114	21	53	33	0	1	0	6	22		57
Under Zero Tolerance Policies	Male	165	36	94	31	0	0	0	4	167		298
	Female	45	4	29	12	0	0	0	0	42		99
	Total	210	40	123	43	0	0	0	4	209		397
School-Related Arrests												
	Male	1,770	449	1,057	235	5	4	1	19	386		698
	Female	515	140	300	61	1	1	0	12	84		232
	Total	2,285	589	1,357	296	6	5	1	31	470		930
Referrals to Law Enforcement												
	Male	3,258	799	1,864	514	8	19	3	51	501		1,357
	Female	971	261	545	141	5	1	0	18	133		460
	Total	4,229	1,060	2,409	655	13	20	3	69	634		1,817
All Students												
Chronic Absenteeism												
	Male	342,106	57,913	190,397	79,228	1,526	4,510	616	7,916	52,970	65,471	-
	Female	312,569	49,784	175,475	73,950	1,477	3,931	585	7,367	43,283	35,139	-
	Total	654,675	107,697	365,872	153,178	3,003	8,441	1,201	15,283	96,253	100,610	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	21
Incidents of sexual assault (other than rape)	264
Incidents of robbery with a weapon	35
Incidents of robbery with a firearm or explosive device	8
Incidents of robbery without a weapon	770
Incidents of physical attack or fight with a weapon	387
Incidents of physical attack or fight with a firearm or explosive device	26
Incidents of physical attack or fight without a weapon	49,296
Incidents of threats of physical attack with a weapon	568
Incidents of threats of physical attack with a firearm or explosive device	524
Incidents of threats of physical attack without a weapon	7,026
Incidents of possession of a firearm or explosive device	218
Allegations of Harassment or bullying	
On the basis of sex	1,622
On the basis of race	812
On the basis of disability	331
On the basis of sexual orientation	818
On the basis of religion	483

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	123,070	17,085	77,125	20,906	360	4,879	144	2,571	42,811	16,851
	Female	114,699	16,333	73,448	17,931	348	4,117	138	2,384	41,446	6,920
	Total	237,769	33,418	150,573	38,837	708	8,996	282	4,955	84,257	23,771
Accelerated Coursework											
Advanced Placement Courses	Male	170,104	13,469	77,052	56,303	490	18,684	204	3,902	6,757	2,178
	Female	211,348	20,672	99,907	65,184	599	19,718	264	5,004	7,599	1,222
	Total	381,452	34,141	176,959	121,487	1,089	38,402	468	8,906	14,356	3,400
International Baccalaureate Courses	Male	5,458	668	2,640	1,167	14	851	8	110	560	193
	Female	7,181	1,070	3,342	1,578	16	994	13	168	532	124
	Total	12,639	1,738	5,982	2,745	30	1,845	21	278	1,092	317

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	65,718	4,410	32,692	24,024	197	3,109	80	1,206	2,120	1,473
	Female	90,635	8,197	44,522	31,812	257	3,980	107	1,760	1,839	708
	Total	156,353	12,607	77,214	55,836	454	7,089	187	2,966	3,959	2,181

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	56,975.0	14.6%	13,481.3	17.0%	13,630.6	11.8%
Teachers Teaching with Emergency or Provisional Credentials	15,705.7	4.2%	3,897.6	5.2%	3,869.3	3.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	34,080.9	9.2%	7,206.3	9.7%	8,138.6	7.4%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2
Grade 3		
Reading	6,584	2%
Mathematics	6,587	2%
Grade 4		
Reading	6,404	2%
Mathematics	6,408	2%
Grade 5		
Reading	6,204	2%
Mathematics	6,205	2%
Science	6,200	2%
Grade 6		
Reading	6,181	2%
Mathematics	6,177	2%
Grade 7		
Reading	6,130	1%
Mathematics	6,120	2%
Grade 8		
Reading	5,794	1%
Mathematics	5,803	2%
Science	5,796	1%
End of Course		
English I	6,009	1%
English II	5,490	1%
Algebra I	5,993	1%
Biology	5,860	1%
All Grades		
All Subjects	109,954	1%
Reading	48,805	1%
Mathematics	43,293	1%
Science	17,856	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	48%	44%	44%	52%	41%	74%	37%	49%	41%	21%	38%
In-State Private Institutions	3%	3%	2%	4%	3%	3%	2%	4%	2%	1%	1%
Out-of-State Institutions	6%	8%	3%	9%	8%	8%	7%	10%	4%	3%	3%

\- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	15%	21%	17%	11%	17%	3%	19%	14%	19%	19%	16%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.