



**COLDSRING INTERMEDIATE SCHOOL
STATE ASSESSMENT CALENDAR
2021 – 2022**

TEST DATE/ASSESSMENT WINDOW	STAAR TEST ADMINISTRATION
February 21st (Monday) – April 1st (Friday)	TELPAS Grades K-12 Listening, Speaking, Reading, and Writing
May 10th (Tuesday)	3rd Grade Math 4th Grade Math 5th Grade Math
May 11th (Wednesday)	3rd Grade Reading 4th Grade Reading 5th Grade Reading
May 12th (Thursday)	5th Grade Science
May 13th (Friday)	Make-up sessions for paper STAAR Grades 3–8 assessments scheduled to be administered May 5 – 12, 2022, must be completed by the end of this day.

INFORMATION FOR PARENTS ABOUT THE STAAR TEST

The State of Texas Assessments of Academic Readiness (STAAR[®]) program, implemented in spring 2012, included annual assessments for:

- Reading and Mathematics, grades 3–8
- Writing at grades 4 and 7 (**no longer administered as of 2021-2022**)
- Science at grades 5 and 8
- Social Studies at grade 8
- End-of-Course (EOC) assessments for English I, English II, Algebra I, Biology, and U.S History.

Who?

All public-school students in Texas, Grades 3–12, take STAAR tests.

What?

STAAR is the state's testing program and is based on state curriculum standards in core subjects including reading, writing, mathematics, science, and social studies.

When?

STAAR tests are given in the spring. The number of tests your child takes each year will depend on what grade he or she is in. Most students will have two to four testing days during the school year.

Where?

STAAR tests are administered to students during the school day, in classrooms settings that have been cleared of any instructional materials that may aid them on the test, and set up to make it easy to maintain a safe, secure, and orderly testing environment. If students have certain special needs and require special accommodations, they may be tested in a different setting.

Why?

STAAR tests are designed to measure what students are learning in each grade and whether or not they are ready for the next grade. The goal is to ensure that all students receive what they need to be academically successful. Meeting these individual student needs depends greatly on schools, parents, and community members working together.

How?

STAAR tests for Grades 3–8 and EOCs are offered in both online and paper formats for the 2021-2022 school year. Beginning with the 2022-2023 school year, all STAAR/STAAR EOC Assessments will be administered online.

2021-2022 STAAR Tested Subject Areas/Grade Levels Administered

Grade 3: Reading and Math

Grade 4: Reading and Math

Grade 5: Reading, Math, and Science

Grade 6: Reading and Math

Grade 7: Reading and Math

Grade 8: Reading, Math, Science, Social Studies

High School - End of Course STAAR Exams: Algebra I, English I, Biology, English II, and U.S. History

***If a student took an End-of-Course in middle school and passed, then the student is not required to retake the test in high school.**

How Texas STAAR Tests Are Scored

STAAR performance standards relate levels of test performance to the expectations defined in the state-mandated curriculum standards known as the Texas Essential Knowledge and Skills (TEKS). Cut scores, established by the agency, distinguish between performance levels or categories. The process of establishing cut scores that define performance levels for an assessment is standard setting. Standard setting is also used to classify students into an appropriate performance category.

- Masters Grade Level/Course Performance Standards
- **Meets Grade Level/Course Performance Standards: Targeted Area of Student Performance**
- Approaches Grade Level/Course Performance Standards
- Did Not Meet Grade Level/Course Performance Standards

House Bill 4545

During the summer of 2021, the Texas Legislature passed House Bill (HB) 4545 during the 87th Legislative Session, which requires school districts to provide accelerated instruction during the 2021–22 school year for students who “Did Not Meet Grade Level” or did not take the STAAR and STARR end-of-course assessments in Spring 2021.

The legislation includes:

- The elimination of grade retention and retesting requirements tied to STAAR test results in grades 5 and 8.
- The requirement for accelerated instruction for any student (including but not limited to special education, 504, and English Language Learners) who scored in the “Did Not Meet” category on the STAAR assessment in grades 3–8 or STAAR (EOC) end-of-course assessments or did not take the STAAR or EOC assessment

Summary: Each time a student fails to perform satisfactorily on any STAAR assessment in grades 3-8 or EOC, the district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area during the subsequent summer or school year.

Accelerated Instruction (AI) is required for any student (including but not limited to special education, 504, and English Language Learners) who scores in the “Did Not Meet” category on the STAAR assessment in grades 3–8 or STAAR (EOC) end-of-course assessments did not take the STAAR or EOC assessment. Accelerated instruction is targeted, supplemental instruction aligned to the TEKS which must help the student in demonstrating proficiency of each content area. It may occur before, after school, or be embedded during the school day.

An **Accelerated Learning Committee (ALC)** will develop an individual educational plan and monitor progress for any student who scores in the “Did Not Meet” category on a STAAR assessment or did not take the STAAR or EOC assessment in grade 3, 5, or 8 in math or reading.

The ALC shall be composed of:

- the principal or the principal's designee,
- the student's parent or guardian, and
- the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily

*The ALC shall, not later than the start of the subsequent school year, develop an educational plan for the student that provides the necessary accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the school year.

Coldspring-Oakhurst CISD is utilizing guidance provided by the Texas Education Agency (TEA) to develop HB 4545 implementation guidelines for the District. Each school is using student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction.

Time Limits for Assessments



The STAAR assessments are designed so that students can complete the 3rd–5th grade assessments in two hours and the 6th–8th grade assessments in three hours. If needed, students can take up to four hours to complete their assessment. The time limits for the assessments were set to provide students the time they needed without causing additional stress and worry. The time limit for STAAR end-of-course assessments is also four hours, except for the English I and English II, which have a time limit of up to five hours.

The testing time begins after all directions are read to the students. Students may be allowed to take breaks during testing, potentially including breaks for snacks or meals. Once a student completes and turns in or submits the test, the student may quietly read a book or may be allowed to leave the testing area.

For students who need additional assistance while taking a state assessment, accessibility features and designated supports may be available. Accessibility features are available to any student and include things such as scratch paper, highlighters, small group administrations, and translating test directions. Designated supports are available to students who meet specific eligibility criteria and are either locally determined or TEA approved. These accommodations include extra time to complete the test, oral/signed administrations of test questions, calculation aids, and spelling assistance on writing tests. For all accommodations, it's important to coordinate with campus staff about eligibility requirements or any other specific questions you may have. Additional information about testing accommodations may be found on [TEA's Accommodations Resources webpage](#).