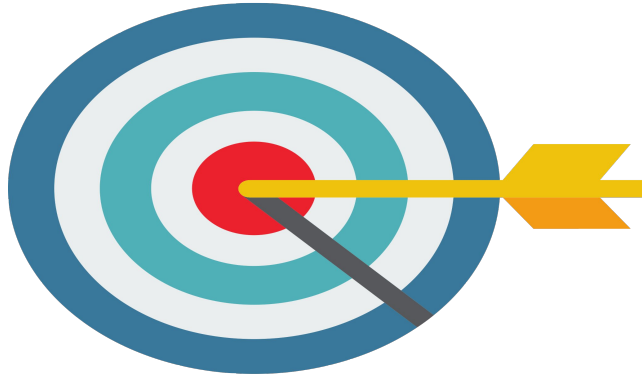


Target 2030



Board Five-Year Master Facilities Planning Workshop





The Horizon and the Road Ahead for School District Five

Growth Opportunities for District 5

Create a five-year master facilities plan that provides equity and access for all students in our district.

SECTION 59-19-90. General powers and duties of school trustees.

The board of trustees shall also: (1) Provide schoolhouses. Provide suitable schoolhouses in its district and make them comfortable, paying due regard to any schoolhouse already built or site procured, as well as to all other circumstances proper to be considered so as best to promote the educational interest of the districts.

Goal:

To create a prioritized list of capital projects for School District Five of Lexington and Richland Counties. These capital projects will be funded and completed within five (5) years after the plan is approved by the Board of Trustees.



Create a Five-Year Master Facilities Plan that provides equity and access for all students in our district.



Guiding Principles for Developing the Five-Year Facility Master Plan

1. Community Analysis
2. Enrollment and Projections/Forecast
3. Facilities Condition Assessment
4. Instructional Plan Review
5. Finance Plan



Facilities Need Assessment

Key Questions



- **Define Minimum Conditions**
 - What is the minimum condition we expect for all facilities? **In-Progress**
- **Grade Structure**
 - How will District Five be organized? **Completed**
 - What is the rezoning/redistricting plan for the schools? **In-Progress**
 - What is the enrollment analysis and projection for each school? **Completed**
- **Purpose - Academic Programs**
 - What are the priorities of the instructional program for each school? **In-Progress**
- **Utilization Rate (# of students/core capacity) **In-Progress****
 - What is the desired enrollment of District Five elementary, middle and high schools?
 - What is the desired utilization rate for each level of the grade structure?



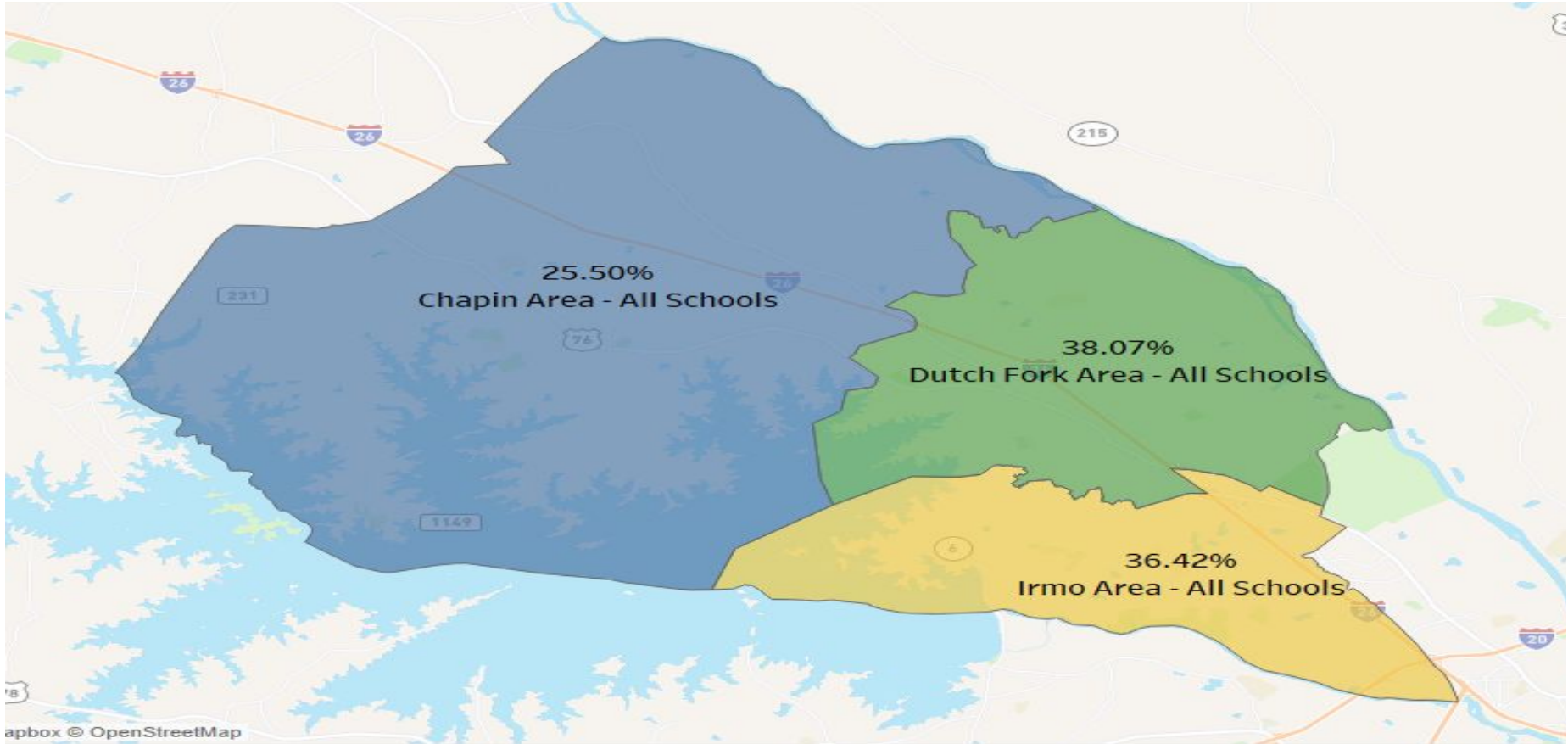
Facilities Need Assessment

Proposed Grade Structure

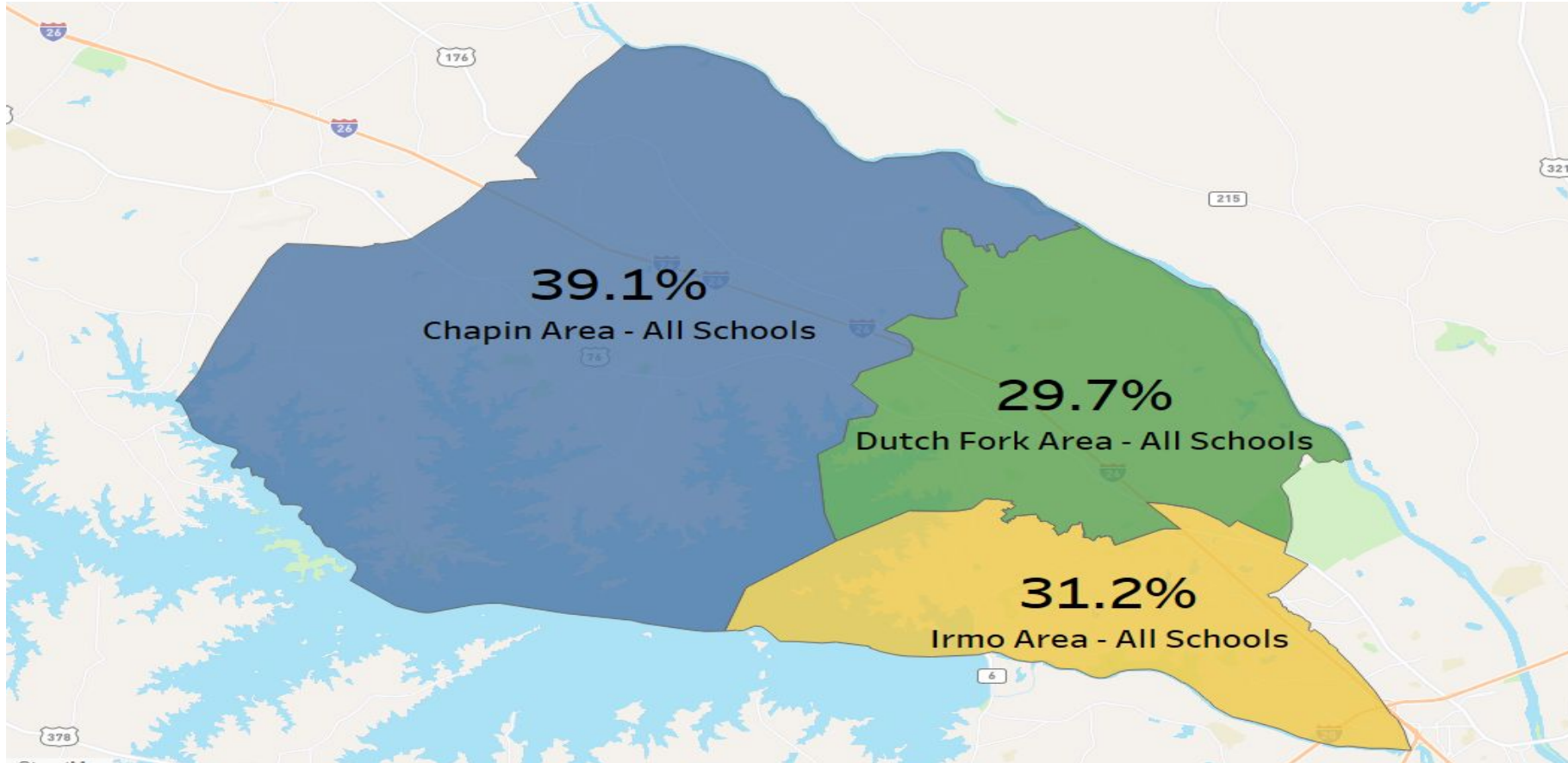


Level	Instructional Program
District-Wide	Academy for Success, Adult Education, Center for Advanced Technical Studies, Flexible Innovative Virtual Education (F.I.V.E)
High	9th - 12th Grades
Middle	6th - 8th Grades
Elementary	K - 5th Grades
Early Childhood	3K and 4K Programs

Distribution of In-Person Enrollment (2013 - 135th day report)



Distribution of In-Person Enrollment (2023 - 135th day report)





Grade Structure & Proposed Redistricting

DRAFT #3



DRAFT #3 EDUCATIONAL STRUCTURE FOR LEXRICH 5

District-Wide Programs

Alternative Programs Building

Academy for Success, Adult Education, & F.I.V.E.

Center for Advanced Technical Studies

Grades 9th – 12th

Chapin High

Spring Hill High Magnet

Dutch Fork High

Irmo High

Grades 6th – 8th

Chapin Middle (Currently CIS)

Spring Hill Middle (Currently CMS)

Dutch Fork Middle

CrossRoads Middle (Currently CRIS)

Irmo Middle

Grades K- 5th

Piney Woods Elementary

Lake Murray Elementary

Oak Pointe Elem.

Harbison West Elementary

Harbison West Elementary

Chapin Elementary

Ballentine Elementary

River Springs Elementary

Leaphart Elementary

Nursery Road Elementary

Dutch Fork Elementary

Seven Oaks Elementary

Irmo Elementary

HE Corley Elem.

Grades 3K – 4K

Chapin Elementary

New 3K/4K Program

Dutch Fork Elementary

HE Corley Elementary

Harbison West Elementary

Irmo Elementary

Leaphart Elementary

Nursery Road Elementary

River Springs Elementary

Seven Oaks Elementary

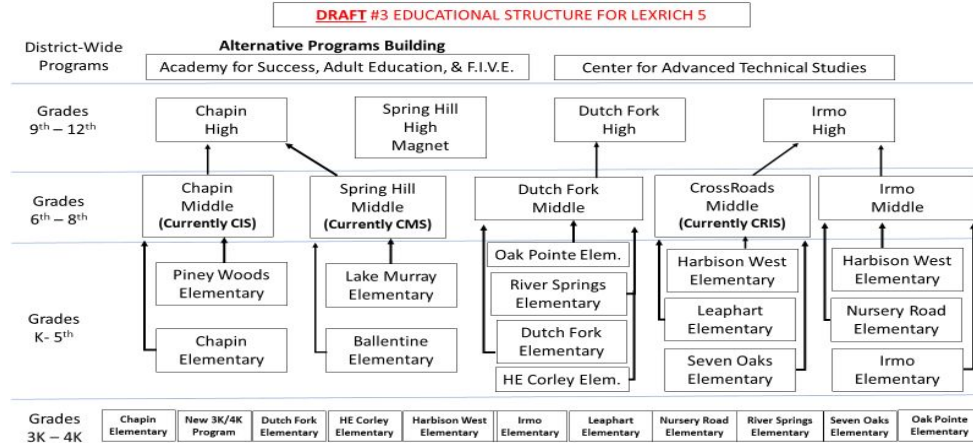
Oak Pointe Elementary



What is the Rezoning/Redistricting Plan for D5LR Schools?



If we adopt Draft #3 of the Rezoning/Redistricting Plan...



Then, the District will need at least one (1) new building, which can be either...

New Alternative Programs Building

or

New Dutch Fork Elementary School



Create a Five-Year Master Facilities Plan that provides equity and access for all students in our district.



Guiding Principles for Developing the Five-Year Master Facilities Plan

1. Community Analysis **Completed - Discussion on Sept. 11th**
2. Enrollment and Projections/Forecast **Completed - Discussion on Sept. 11th**
3. Facilities Condition Assessment **In Progress - Discussion on Oct. 23rd**
4. Instructional Plan Review **In Progress - Discussion on Nov. 13th**
5. Finance Plan **In Progress - Discussion on Dec. 11th**

