Hours: 8

LEXINGTON / RICHLAND SCHOOL DISTRICT FIVE, SOUTH CAROLINA JOB DESCRIPTION, MARCH 2016

JOB TITLE: RECEPTIONIST/CLERICAL ASSISTANT OFFICE OF INFORMATION / DISTRICT ADMINISTRATION

GENERAL STATEMENT OF JOB

Under close supervision, performs routine clerical and receptionist duties in a professional and pleasant manner to help ensure efficient and effective district office operations. Provides assistance to Office of Information and Office of Superintendent and the general public as required. Reports to the Chief Information Officer.

SPECIFIC DUTIES AND RESPONSIBILITIES

ESSENTIAL JOB FUNCTIONS

Sorts and prepares bulk mailings and U.S. mail.

Assist with the preparation and execution of district sponsored events.

Monitors newspapers for items pertaining to the District; clips and files articles.

Provides back-up support for District Office receptionist.

Answers a multi-line switchboard; provides accurate information to callers and/or forwards calls to appropriate staff person.

Provides support for Office of Superintendent.

Greets and assists office visitors.

Assists supervisor and Office of Superintendent by performing a variety of routine clerical duties, which may include but are not limited to compiling data for reports, typing routine documents, entering and retrieving computer data, copying and filing documents, answering phone, assembling materials, maintaining logs and lists, etc.

Operates and maintains a variety of equipment, including a computer, printer, copier, scanner, telephone, etc.; uses clerical and computer supplies.

Orders supplies and postage supplies as needed.

Conducts Volunteer background checks.

Attends meetings, training, workshops, etc., as appropriate to enhance job knowledge and skills.

ADDITIONAL JOB FUNCTIONS

Provides clerical assistance and phone back-up to Office of Superintendent as needed.

Assist as needed in the Copy and Printing Center.

Performs related duties as required.

MINIMUM TRAINING AND EXPERIENCE

Requires a high school diploma or GED equivalent supplemented by at least 12 months of secretarial or clerical experience, or an equivalent combination of education, training and experience that provides the required knowledge, skills and abilities. Must possess a valid state driver's license.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

<u>Physical Requirements:</u> Requires sedentary work that involves walking or standing some of the time and involves exerting up to 10 pounds of force on a recurring basis or routine keyboard operations.

<u>Data Conception:</u> Requires the ability to compare and/or judge the readily observable, functional, structural or compositional characteristics (whether similar to or divergent from obvious standards) of data, people or things.

<u>Interpersonal Communication:</u> Requires the ability of speaking and/or signaling people to convey or exchange information. Includes receiving assignments and/or directions from supervisor.

<u>Language Ability:</u> Requires the ability to read a variety of policy and procedure manuals, computer manuals, directories, etc. Requires the ability to enter data into computer and prepare routine records and reports, correspondence, etc., with proper format, punctuation, spelling and grammar, using all parts of speech. Must be able to speak with poise, voice control and confidence and to articulate information to others.

<u>Intelligence:</u> Requires the ability to apply common sense understanding to carry out instructions furnished in written, oral or diagrammatic form; to deal with problems involving several concrete variables in or from standardized situations. Requires the ability to make routine independent judgments in the absence of supervisor; to acquire knowledge of topics related to primary occupation. Must have the ability to comprehend and interpret received information and the ability to comprehend and implement basic office machinery

<u>Verbal Aptitude</u>: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively and efficiently with persons of varying educational and cultural backgrounds.

<u>Numerical Aptitude:</u> Requires the ability to add and subtract totals, to multiply and divide, to determine

percentages and decimals, to determine time. Must be able to use practical applications of fractions, percentages, ratio and proportion.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape, and visually read various information.

<u>Motor Coordination:</u> Requires the ability to coordinate hands and eyes rapidly and accurately in using

automated office equipment and communications machinery.

<u>Manual Dexterity:</u> Requires the ability to handle a variety of items including computer keyboards, office

equipment, control knobs, switches, etc. Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: Requires the ability to differentiate between colors and shades of color.

<u>Interpersonal Temperament:</u> Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress when confronted with an emergency or tight deadlines.

<u>Physical Communication:</u> Requires the ability to talk and hear: (talking: expressing or exchanging ideas by means of spoken words; hearing: perceiving nature of sounds by ear). Must be able to hear and understand communications through a telephone.

PERFORMANCE INDICATORS

Knowledge of Job: Has knowledge of the methods, policies and procedures of the District pertaining to specific duties of the Receptionist. Is knowledgeable in the laws, ordinances, standards and regulations pertaining to the specific duties and responsibilities of the position. Has knowledge of the organization of the department and of related departments and agencies. Has the ability to comprehend, interpret and apply regulations, procedures and related information. Has thorough knowledge of modern office practices, procedures and of business English and arithmetic. Is able to type accurately at a rate sufficient for the successful performance of assigned duties. Is skilled in applying a responsible attention to detail as necessary in preparing reports and correspondence. Is able to read and interpret various documents and related materials pertaining to the responsibilities of the job. Is able to maintain records with accuracy and confidentiality. Has skill in the use of computers for data and word processing. Knows how to operate and maintain a multiline phone system, voice mail system, and a variety of other office equipment as necessary in the performance of daily activities. Has the ability to offer assistance to co-workers and employees of other departments as required. Has the ability to use independent judgment as needed in performing routine tasks. Has knowledge of the terminology used within the department. Knows how to maintain effective relationships with personnel of other departments, co-workers, and members of the public through contact and cooperation. Knows how to react calmly and quickly in emergency situations. Has the ability to learn and utilize new skills and information to improve job performance and efficiency.

<u>Quality of Work:</u> Maintains high standards of accuracy in exercising duties and responsibilities. Exercises immediate remedial action to correct any quality deficiencies that occur in areas of responsibility. Maintains high quality communication and interaction with internal and external entities with whom the position interacts.

<u>Quantity of Work:</u> Performs described Essential Functions and related assignments efficiently and effectively in order to produce quantity of work which consistently meets established standards and expectations.

<u>Dependability:</u> Assumes responsibility for completing assigned work. Completes assigned work within deadlines in accordance with directives, policy, standards and prescribed procedures. Maintains accountability for assigned responsibilities in the technical, human and conceptual areas.

<u>Attendance:</u> Attends and remains at work regularly and adheres to policies and procedures regarding absenteeism and tardiness. Provides adequate notice to higher management with respect to vacation time and leave requests.

<u>Initiative and Enthusiasm:</u> Maintains an enthusiastic, self-reliant and self-starting approach to meet job responsibilities and accountabilities. Strives to anticipate work to be accomplished, and initiates proper and acceptable action for the completion of work with a minimum of supervision and instruction.

<u>Judgment:</u> Exercises analytical judgment in areas of responsibility. Identifies issues or situations as they occur and specifies decision objectives. Identifies or assists in identifying alternative solutions to issues or situations. Implements decisions in accordance with prescribed and effective policies and procedures and with a minimum of errors. Seeks expert or experienced advice where appropriate and researches issues, situations and alternatives before exercising judgment.

<u>Cooperation:</u> Accepts supervisory instruction and direction and strives to meet the goals and objectives of same. Questions such instruction and direction when clarification of results or consequences are justified, i.e., poor communications, variance with established policies or procedures, etc. Offers suggestions and recommendations to encourage and improve cooperation intra- and inter-departmentally.

Relationships with Others: Shares knowledge with managers, supervisors and co-workers for mutual benefit. Contributes to maintaining high morale among all employees. Develops and maintains cooperative and courteous relationships inter- and intra-departmentally, and with external entities with whom the position interacts. Tactfully and effectively handles requests, suggestions and complaints in order to established and maintain good will. Emphasizes the importance of maintaining a positive image.

<u>Coordination of Work:</u> Plans and organizes daily work routine. Establishes priorities for the completion of work in accordance with sound time-management methodology. Avoids duplication of effort. Estimates expected time of completion of work elements and establishes a personal schedule accordingly. Attends required meetings, planning sessions and discussions on time. Implements work activity in accordance with priorities and estimated schedules.

<u>Safety and Housekeeping:</u> Adheres to all established safety and housekeeping standards. Ensures such standards are not violated.

DISCLAIMER: This job description is not an employment agreement or contract. Management has the exclusive right to alter this job description at any time without notice.

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