

1. Have your child cut out the letter tiles for one day. Put all letters in a line.
 2. Call out the first word.
 - a. Have the child break the word into sounds and use the tiles to spell the word. (at: a--t or hat: h--a--t)
 - b. The student does a slow check by running the finger slowly under the letters as they stretch the word.
The sounds said should match the letter order.
 3. Call out the next word. Child runs finger under first word while stretching the second word to decide where to make the change. Make the change to form the new word. Do a slow check.
 4. Continue with additional words
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Set 1

a	i	d	f	h	m	s	t
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Words to call: at, fat, fit, hit, hat, had, mad, sad, sat, sit

Set 2

e	i	b	g	l	p	t
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Words to call: it, bit, big, pig, peg, beg, leg, let

Set 3

o	u	b	c	g	h	p	t
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Words to call: up, cup, cut, cot, hot, hut, but, bug, bog

Set 4

a	e	b	d	l	m	t
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Words to call: at, mat, met, let, led, lad, bad, bat, bet, bed

Set 5

a	o	b	c	g	r	t
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Words to call: got, cot, cob, cab, tab, tag, rag, rat, rot, rob