

## Music Resources

- Pre-K, Kindergarten, 1st and 2nd Grade - Week 1

Students have studied sound exploration through percussion instruments and sounds in the world around them. Music can be created out of anything. Find 5 household items that can be used as a percussion instrument; 2 items that shake, 2 items that you can hit, and 1 item that you can scrape. Play them in the living room. Which one is the loudest? Softest? Why do you think that?

- Pre-K, Kindergarten, 1st and 2nd Grade - Week 2

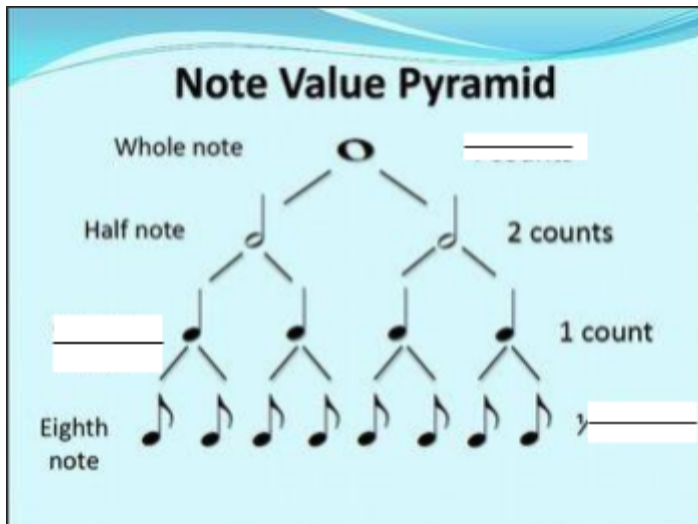
Now that we have found percussion instruments in our house, go explore the instruments around your house. Choose two of your found instruments and play them in these areas - Bathroom, bedroom, kitchen, closet and outside. Which space made the loudest sound? Softest sound? Do the sounds make a longer or shorter sound than the first week? Why do you think these instruments sound this way in these spaces?

- 3rd and 4th Grade Lines and Spaces - Week 1 Note Reading

Using the Treble Clef Line Notes (E, G, B, D, F) create two sentences using this order. Example: **Every Good Boy Does Fine**.

- 1.
- 2.

- 3rd and 4th Grade Note Value - Week 2. Fill in the blanks.



- 5th Grade Chorus Homework Week 1 - Interview a family member older than you and ask them their favorite song. Write 4 sentences about their response, with one of the sentences being about why they love this song and/or style of music.
- 5th Grade Chorus Homework Week 2 - Listen to your family member's songs from Week 1 and share your experience about listening to the song. Do you feel that their experience with the song affected how you personally felt when listening to this song?
- 5th Grade Bucket Band - Listen to the following songs if you are able and drum along for concert preparation; Pompeii by Bastille, Giant (slow version) by Ragnbone man, La Bamba.
- 5th Grade Strings
  - Practice for 15 minutes a day
  - Practice with their best posture and bow hold.
  - Practice songs 64, 98, and 119-124 in their book
  - Practice the song for their next playing test. The students should know what song they are on for the playing tests. The students all work at different speeds so they are working on different songs for their tests. Please email me if I can help clarify anything or can help with communicating this at all.

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Mr. Lewis (Strings) - [jglewis@lexrich5.org](mailto:jglewis@lexrich5.org)

### Spanish Resources from Mr. Rojas and Mrs Campbell

K-5 (Week One)

Students in grades K-5 have studied colors and can review them during this time. Students can conduct a color scavenger hunt at home. They can find objects in the house that are certain colors. Once the item is found, say the vocabulary word with the matching color. The colors are as follows: Rojo- Red, Azul - Blue, Blanco - White, Amarillo- Yellow, Verde- Green, Rosado - Pink, Morado- Purple, Cafe - Brown, Negro- Black, Anaranjado- Orange

(Week Two)

Students can conduct a color inventory. Students can list the favorite colors of family members in a chart. Please see the example below:

Colors	Azul	Verde	Rosado	Morado	Anaranjado
Family Members	Mom Dad	Mom	Mom Dad Brother	Sister Grandma Grandpa	Mom Dad

**Lesson Extension for Grades (3-5):** Students in grades 3-5 please answer and ask the question to family members. The relation of each family member to the student may also be written in Spanish on the chart. Mom-Mamá, Dad-Papá, Hermano-Brother, Hermana-Sister, Abuelo-Grandpa, Abuela-Grandma

¿Cuál es tu color favorito? (What is your favorite color?)

Mi color favorito es \_\_\_\_\_. (My favorite color is \_\_\_\_\_.)

There are also online games students can play on the [www.onlinefreespanish.com](http://www.onlinefreespanish.com) website.

## **Visual Art Lessons from Ms. Floyd and Mrs. Mullaney**

### **Grades 4K-2**

#### **Review, Week 1**

We have been learning about how to use shapes to make animals, objects and people. Practice using shapes to draw your favorite animals, a portrait of yourself or family member and color it with markers, crayons, colored pencils (or whatever you have at home).

#### **Review, Week 2**

Now, try your skills at using lines, colors, shapes, patterns and textures to create imaginary animals and people. Combine characteristics of several animals into one special new animal that you create. Draw your animal in detail and color it. On the back of your paper, write the name of your animal and describe it (Grades 1-2).

### **Grades 3-5, Sculpture and Drawing**

#### **Review, Week 1**

We have recently completed sculpture and drawing units. Using some paper from a notebook, magazine, construction paper or computer paper, cut out symmetrical shapes. Color them with crayons or markers or colored pencils, then bend and fold them into forms. Use glue or tape to hold them together in an interesting form. Look at your sculpture from many angles. What do you think it represents?

#### **Review, Week 2**

If you have playdough or modeling clay, practice building sculptures techniques we have learned in class. Make a pinch pot, a slab bowl and a bowl with coils. Which method is the easiest for you? Which is the hardest? If you have Legos or wooden blocks, try building an interesting machine with block forms. On a sheet of notebook paper, write a paragraph about your creation.

**Please have these 2 artworks available in your packets when you return to school!**

Any questions should be emailed to Mrs. Floyd @ [wfloyd@lexrich5.org](mailto:wfloyd@lexrich5.org) or Mrs. Mullaney @ [amullane@lexrich5.org](mailto:amullane@lexrich5.org)

## Websites for fun

PBS Kids

<https://pbskids.org/games/coloring/>

National Gallery of Art, NGAkids Art Zone

<https://www.nga.gov/education/kids.html>

Smithsonian Museum Fun Stuff for Kids online

<https://www.si.edu/kids>

Nick Junior "Free Draw"

<http://www.nickjr.com/nick-jr-originals/games/nick-jr-free-draw/>

Street Art

<https://www.tate.org.uk/kids/games-quizzes/street-art>

## PE

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Parent Signature:</b> <hr/>	Ride your bike for 20 minutes  Be sure to wear a helmet	ABC Push-ups 7 Leg lifts 20 Mountain climbers 1 min. Bicycle kicks	5 Push-ups 10 Sit-ups 20 Step-ups 1 min. of Stretching 1 min. bicycle kicks	2. I did _____ Push-ups without stopping. I did _____ Sit-ups in 1 minute.	10 squats 10 curl ups 20 Jumping Jacks 1 min. of Stretching
<b>Student signature:</b> <hr/>		Repeat 3 times	Repeat 4times	Repeat 6 times	Repeat 5 times
<b>Classroom teacher:</b> <hr/>	10 crunches 20 Agility Jumps 5Superman's 1 Song Dance <i>Play any song &amp; dance to it for the entire song.</i>	Ride your bike for 20 minutes  Be sure to wear a helmet	Create a healthy snack 5min of Stretching	6 Push-ups 7 Superman's 20 Step-ups 10 jumping jacks 1 min. stretching 1 Song Dance	20 Step-ups 15 jumping jacks 1 min-Run in place 1 min plank 5 pushups 5 Burpees
	Repeat 2 times			Repeat 2 times	Repeat 5 times

Sign up for Sworkit and use them as a resource to recommend follow along workouts for kids.

They have free workouts for anyone to use after signing up.

Online workouts from Youtube

For example check out Fitnessblenders Youtube Channel

Kids Workouts is Glenn Higgins Fitness

OPEN Phys Ed has an "Active Home Resources Area" for activities to complete at home

Funny Skit Video: How can we stay active with no students at school

Create your own follow along dance or workout video for students to follow along to

Start a Podcast and allow students to collaborate

