

Irmo High School International School for the Arts

Goal Area: Select One

- School Climate
- Teacher Admin Quality
- Student Achievement
- District Priority
- Other: specify _____

Performance Goal: To improve achievement results through teacher quality by providing professional development that helps teachers incorporate effective academic intervention strategies into their instruction as measured by 10% improvement on End of Course exam scores.

Interim Performance Goal: Increase EOC results by 2% per year.

Data Sources: EOC results, 9th grade passing rates, MAP data.

Overall Measure 1

EOC Passage rates

Average Baseline (EOC 2014-15)	2016/17	2017/18	2018/19	2019/20	2020/21
English I - 66.1	68.1	70.1	72.1	74.1	76.1
Biology - 78.6	80.6	82.6	84.6	86.6	88.8
USH - 69.0	71.0	73.0	75.0	77.0	79.0
Algebra I - 64.0	66.0	68.0	70.0	72.0	74.0

Strategy #1

Develop building wide practices for early intervention and support, including regular parent communication for all failures and mandatory parent conferences.

Action Plan

Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation

Use MAP and classroom assessment data via the data team process to identify students in need of individualized achievement plans in each class	Annually Sept-Oct	Classroom teachers			MAP scores
Log parent communication to include phone calls and letters for all students with failing grades or in danger of failing	ongoing	Classroom teachers	-0-	n/a	Parent communication logs
Employ APEX for credit recovery and tutorials to improve academic performance	ongoing	API, Apex coordinator, classroom teachers	-0-	n/a	Enrollment in APEX recovery and tutorials
Utilize SAT process to support students	ongoing	Classroom teachers and guidance counselors	-0-	n/a	Number of SAT meetings

Strategy #2

Provide professional development on effective instructional strategies to assist under-achieving students including differentiated instruction and co-teaching.

Action Plan

Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
Provide professional development on use of APEX tutorials	Annually	API	-0-	n/a	IHS PD Plan
Provide 2 PD sessions per year on differentiation using Arts Integration	Annually	API	-0-	n/a	IHS PD Plan
Co-teaching PD provided twice per year	Annually	Director of Special Education; placement Chair	-0-	n/a	IHS PD Plan
Provide PD on literacy in content areas twice per year	Annually	API	-0-	n/a	IHS PD Plan
Provide 2 PD sessions per year in cultural competency	Annually	API and diversity team	-0-	n/a	IHS PD Plan

