

5th Grade Reading Choice Menu

Name: _____

Homeroom: (*circle*) Buff, McKay, Morvay, Sorrel

Directions: Each day you will read for 20 minutes from your independent reading book. Then, you will choose one option below to respond. When you respond on a separate piece of paper, make sure to record which question you are responding to. There will be two options that will not be answered when your ten days are complete.

1. What is the theme of your independent reading book? Cite specific examples from the text to support the theme. Remember to use proper citations.	2. How does the author use figurative language to shape meaning? Provide specific examples from the text. Remember to use proper citations.	3. How does the author's use of word choice help shape the meaning of the main character? Use specific examples from the text. Remember to use proper citations.
4. Write a summary of your independent reading book.	5. What is the author's purpose for writing your independent reading book? Use the text to provide specific examples. Remember to use proper citations.	6. From what perspective is your independent reading book written? Provide evidence from the text to support your answer. Remember to use proper citations.
7. What are you liking most about your book? Why?	8. If you could change one thing about your book, what would you change and why?	9. Create a timeline of events from your independent reading book
10. Compare and contrast your independent reading book to a book you have previously read. Use specific examples from the text to share how they are similar and how they differ.	11. Use Legos, Lincoln Logs, or other creative materials to design anything! Now, tell a story about your design to a family member.	12. Read a recipe from your family's kitchen. Make a list of what you would need from the grocery store to be able to successfully create the recipe.

Buff's students only~ Submit your argumentative writing to Mrs. Buff through email by March 20th: pbuff@lexrich5.org from your school email. This is a grade. The rubric is located in your Google Classroom.

5th Grade Writing Choice Menu

Name: _____

Homeroom: (*circle*) Buff, McKay, Morvay, Sorrel

Directions: Each day, choose one option below. When you respond on a separate piece of paper, make sure to record which question you are responding to. There will be two options that will not be answered when your ten days are complete.

<p>1. Make Homemade Play-Doh*. Then, write about your process in creating the play-doh.</p>	<p>2. Write a letter to someone in your family who you have not seen in a while. Put it in the mail to be delivered to their house.</p>	<p>3. A New Story! You now have the chance to rewrite a story. Using your independent reading book, create a new plot line. You will write a new story using the same character as your independent reading book.</p>
<p>4. Spend 15 minutes designing a beautiful picture. Make sure to add ALL the details. Use this picture as the setting of an original story. Write this story with details using descriptive words.</p>	<p>5. Think of 5-10 questions to interview your parents or siblings. These questions should be designed so that you learn all about the person you are interviewing. Then, develop a writing where you include their answers. It can be a biography or a narrative.</p>	<p>6. Write a poem about one thing you are looking forward to when we come back to school! Include a pretty picture.</p>
<p>7. Free write! Create a narrative. Be sure to include characters, dialogue, and plot.</p>	<p>8. Spend time helping your family around the house. Then, write an informational writing to describe the process you went through to help. (Example: cooking dinner, folding clothes, walking the dog)</p>	<p>9. Write a letter to a different person in your family who you have not seen in a while. Put it in the mail to be delivered to their house.</p>
<p>10. What is something you want to learn to do? Explain what you would like to learn and why.</p>	<p>11. Write a poem about one thing you are enjoying while being at home. Include a pretty picture!</p>	<p>12. Design a story where something that is inanimate (like a stapler, plant, etc.) is telling the story.</p>

Homemade Play-Doh:

- 2 cups all-purpose flour
- 3/4 cup salt
- 4 teaspoons cream of tartar
- 2 cups lukewarm water
- 2 Tablespoons of vegetable oil (coconut oil works too)
- Food coloring, optional
- Quart sized bags

With adult supervision, stir together the flour, salt and cream of tartar in a large pot. Next add the water and oil. If you're only making one color, add in the color now as well. Cook over medium heat, stirring constantly. Continue stirring until the dough has thickened and begins to form into a ball. Remove from heat and then place inside a gallon sized bag or onto wax paper. Allow to cool slightly and then knead until smooth. If you're adding colors after, divide the dough into balls (for how many colors you want) and then add the dough into the quart sized bags. Start with about 5 drops of color and add more to brighten it. Knead the dough, while inside the bag so it doesn't stain your hands. Once it's all mixed together you're ready to PLAY. Store the play dough inside the bags once done to keep soft. Keeps for up to 3 months.

5th Grade History Choice Menu

Name: _____

Homeroom: (*circle*) Buff, McKay, Morvay, Sorrel

Directions: Each day, choose one option below. When you respond on a separate piece of paper, make sure to record which question you are responding to. There will be two options that will not be answered when your ten days are complete.

<p>1. Create a map of the world from your memory. Then label the 7 continents and 4 oceans from memory. Check your memory with a map online.</p>	<p>2. Design a paper mache (or 2D) world map. To represent World War I, use one color to represent the Axis powers and another to represent Central powers.</p>	<p>3. Birthday Research-- research what has happened in history on your birthday.</p>
<p>4. Primary Source Research-- Call or FaceTime a family member/adult friend. Have a conversation about an important event in their life. Take detailed notes.</p>	<p>5. Visit Ducksters.com -- take some time to review units we have studied. You can read about it, take the quiz, and play linked games.</p>	<p>6. Use salt-dough* to create a representation of one of the new technologies we have learned based around World War I. (Examples: telephone, lightbulb, telegraph)</p>
<p>7. Go to https://www.mission-us.org/pages/landing-mission-5 to play Up from the Dust: Mission Five</p>	<p>8. Create a timeline about your favorite thing we have learned as 5th grade historians. Be sure to include specific dates and details.</p>	<p>9. Virtual Field Trip: Statue of Liberty https://www.nps.gov/featurecontent/stli/eTour.htm</p>
<p>10. Learn more about being the President of the United States. You can also decode the President's seal and write a letter to the President of the United States. Choose what you would like to do through this -- https://americanhistory.si.edu/presidency/5a_frame.html</p>	<p>11. Use your Prosperity and Depression Study Guide (your child should have this and it is in your child's Google Classroom) to create flash cards or another review game for your upcoming test.</p>	<p>12. Use your Prosperity and Depression Study Guide to create test questions that you might see on your upcoming test.</p>

**Salt Dough: Mix together 2 cups of flour and a cup of salt, then add 1/4 cup of water. Knead the mixture until it is smooth. You might have to add more water if the mixture is too dry or flour if it is too sticky. The dough is then spread on a board in the shape of the map that is being made. Students can add dough on places where there are mountains and make dents for rivers and lakes. Bake the map in the oven at 300 F for about an hour or until it is hard. After the dough has cooled, your child can paint the creation.

5th Grade Math and AGP Math Choice Menu

Name: _____

Homeroom: (*circle*) Buff, McKay, Morvay, Sorrel

Directions: Please either print out and answer on the printed pages (add the date you completed the work to your paper) **OR** simply write answers on separate paper (add the date and title to show which document you are working on)

<u>McKay Block 1 & 2 / Morvay Block 1 Math</u> These pages will be due and graded once we are back to school.	<u>ALL Math Students:</u> Choose math games to work on each day.	<u>AGP Math</u> These pages will be due and graded once we are back to school.
<u>Countdown Review Weeks 15 and 14</u>	<u>Prodigy</u>	<u>Ch. 3 AGP Math Review Test</u>
<u>Chapter 9 Review Test</u>	Edmentum (log in through Clever)	<u>Ch. 4 AGP Math Review Test</u>

5th Grade Science Choice Menu

Name: _____

Homeroom: (*circle*) Buff, McKay, Morvay, Sorrel

Directions: Each day, choose one option below. When you respond on a separate piece of paper, make sure to record which lesson you are responding to. Some of these options may require materials that you may not have at home. Do not stress or worry about that!! We are including some other options just in case!

<p>1. Must Do! Ecosystem Research Project (Capers Island Cards) needs to be completed. If you have done paper/pencil cards, your cards will be due when you return.</p>	<p>2. Mystery Science Mini Lesson https://mysteryscience.com/mini-lessons/germs?code=437f6cec86ce3fe0e894e283a63bd04b</p>	<p>3. Mystery Science Mini Lesson https://mysteryscience.com/mini-lessons/germs-sanitizer?code=49fd3f13d28722f8af242da1b4bdd767</p>
<p>4. Mystery Science Mini Lesson https://mysteryscience.com/mini-lessons/lava?code=a55abae11f9ebe6b7c4111acdda8ac63</p>	<p>5. Mystery Science Mini Lesson https://mysteryscience.com/mini-lessons/earthquakes?code=5da24d21291ae19e8a831f4f112326db</p>	<p>6. Mystery Science Mini Lesson https://mysteryscience.com/mini-lessons/deep-ocean?code=e38ea25ca6b273b874e262a0918b1a51</p>
<p>7. Separating Mixtures (Silly Putty) Silly Putty</p>	<p>8. Separating Mixtures (Ooblek) Ooblek activity</p>	<p>9. Separating a Dry Mixture math problem Separating Mixtures math problem</p>
<p>10. Brainpops--use your Clever log in to access the different Brainpops. Take notes on what you watch: -Compounds and Mixtures -Periodic Table of Elements</p>	<p>11. Concentration Activities Possibilities if you are interested!</p>	<p>12. Mixtures and Solutions Project ideas (possibilities--select one that interests you!) Project Ideas</p>

Related Arts

Click this [LINK](#) for daily Related Arts activities.

(<https://drive.google.com/file/d/1JbRULOr8RxVx4qepJBynOdbgLX6dXW8L/view>)