

Student Name:

Teacher:

Third Grade At-Home Learning Activities



The following learning plans are designed to help you carry on with your learning while school is not in session. You may work on the activities independently or with a friend. Feel free to complete in any order. You do not have to complete all activities each day, but rather choose from the menu of options. A minimum of 200 minutes is required for each day. Check off each item as you complete it. If this is a digital copy, you will write down everything in your notebook. You will turn this in. If you have a hard copy, please keep all of the papers together to turn in when we return. Parents, please initial when your child completes an assignment.

DAY 1			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	30	
WRITING	Narrative Writing: Write a narrative story based around "If you could go on any dream field trip, where would you go and why?" Day 1: Write an introduction paragraph. Develop real or imagined experiences or events using effective techniques, descriptive details and clear event sequences. If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40	

MATH	Countdown: Week 13 - question #1 AND/OR Edmentum Math Learning <u>If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
SCIENCE	Plant Observation Log	30	
SOCIAL STUDIES	Civil War Activator: A House Divided- Complete question 1.	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 2			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) <u>If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	30	
WRITING	Narrative Writing: Write a narrative story based around "If you could go on any dream field trip, where would you go and why?" Day 2: Write your body paragraphs. Establish a situation and introduce a narrator and/or characters. Organize an event sequence that unfolds naturally. **Refer to Day 1 Narrative planning sheet <u>If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	

MATH	Countdown: Week 13 - question #2 AND/OR Edmentum Math Learning If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Activator: A House Divided- Complete question 2.	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 3			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	30	
WRITING	Narrative Writing: Write a narrative story based around "If you could go on any dream field trip, where would you go and why?" Day 3: Add dialogue to your story. Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. **Refer to Day 1 Narrative planning sheet	40	

	<u>If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>		
MATH	Countdown: Week 13 - question #3 AND/OR Edmentum Math Learning <u>If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Activator: A House Divided- Complete question 3.	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 4			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only)	30	
WRITING	Narrative Writing: Write a narrative story based around "If you could go on any dream field trip, where would you go and why?". Day 4: Write a conclusion paragraph. Use imagery, precise words, and sensory details to develop characters and convey experiences and events. Then provide a sense of closure for your readers. **Refer to Day 1 Narrative planning sheet	40	

		If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.		
MATH		Countdown: Week 13 - question #4 AND/OR Edmentum Math Learning If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40	
SCIENCE		Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES		NCivil War Activator: A House Divided- Complete question 4.	30	
SPECIAL AREAS		See Special Areas Document	30	
DAY 5				
CONTENT AREA		ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING		Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	30	
WRITING		Narrative Writing: Write a narrative story based around "If you could go on any dream field trip, where would you go and why?" Day 5: Revise and edit. Develop and strengthen writing as needed by planning, revising and editing, building on personal ideas and the ideas of	40	

	others. Use temporal words (transition words) and phrases to signal event order. **Refer to Day 1 Narrative planning sheet		
	If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.		
MATH	Countdown: Week 13 - question #5 AND/OR Edmentum Math Learning	40	
	If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.		
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Activator: A House Divided- Complete question 5.	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 6			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only)	30	
	If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.		

WRITING	Opinion Writing: Persuade the Principal why school days should be shorter. Day 1: Introduce the topic, state your opinion, and create an organizational structure to include reasons for their opinion. Organize and support reasons logically. <u>If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
MATH	Countdown: Week 16- question #1 AND/OR Edmentum Math Learning <u>If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Worksheet: Before and After- answer question 1	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 7			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only)	30	

	If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.		
WRITING	Opinion Writing: Persuade the Principal why school days should be shorter. Day 2: Use resources to support their opinion. Use information from multiple print and multimedia sources. Use paraphrasing and original language to avoid plagiarism. **Refer to Day 6 Opinion planning sheet. If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40	
MATH	Countdown: Week 16- question #2 AND/OR Edmentum Math Learning If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Worksheet: Before and After- answer question 2	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 8			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # —	30	

	(Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive <u>ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>		
WRITING	Opinion Writing: Persuade the Principal why school days should be shorter. Day 3: Write a conclusion. Provide a concluding statement. Restate your opinion and provide closure for the audience. Use transitional words or phrases to connect opinion and reasons. **Refer to Day 6 Opinion planning sheet. If you receive <u>ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
MATH	Countdown: Week 16- question #3 AND/OR Edmentum Math Learning If you receive <u>Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Worksheet: Before and After- answer question 3	30	
SPECIAL AREAS	See Special Areas Document	30	
DAY 9			
CONTENT	ACTIVITY	APPROX TIME	PARENT INITIAL

AREA		WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # ____ (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	30
WRITING	Opinion Writing: Persuade the Principal why school days should be shorter. Day 4: Develop and strengthen writing as needed by planning revising, and editing building on personal ideas and ideas of others. If you receive ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40
MATH	Countdown: Week 16- question #4 AND/OR Edmentum Math Learning If you receive Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.	40
SCIENCE	Plant Observation Log **Use chart from Day 1	30
SOCIAL STUDIES	Civil War Worksheet: Before and After- answer question 4	30
SPECIAL AREAS	See Special Areas Document	30
DAY 10		

CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read 30 Minutes: AllStar Reading board # — (Fill in the number that you choose) OR Readworks on Google Classroom- (online access only) If you receive <u>ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	30	
WRITING	Opinion Writing: Persuade the Principal why school days should be shorter. Day 5: Publish final draft. If you receive <u>ELA Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
MATH	Countdown: Week 16- question #5 AND/OR Edmentum Math Learning If you receive <u>Math Instruction from Ms. Taylor, Ms. Lewis, Ms. Price, you will receive alternative plans from them.</u>	40	
SCIENCE	Plant Observation Log **Use chart from Day 1	30	
SOCIAL STUDIES	Civil War Worksheet: Before and After- answer question 5	30	
SPECIAL AREAS	See Special Areas Document	30	

epic!

Class Sign In Instructions

Google Classroom

1. Log on to classroom.google.com
2. Click **Go to Classroom**
3. Enter username (this is the student's email address or lunch account number)
4. Click
5. Enter Password (student's birthday mm/dd/yyyy)
6. If there is a welcome message, read and click accept. Click Get Started.

Laptop or Chromebook

Have your students open their web browser and

1. Go to www.getepic.com/students

2. Sign in with your class code **xww1623**

3. Select their name and they're in!

iOS/Android

Have your students open the Epic! app and

1. Click on **"Have an account? Sign In"** then click on **"Students & Educators"**

2. Sign in with your class code **xww1623**

3. Select their name and they're in!

Clever Log In

1. Go to clever.com/schools
2. Click **Log in as Student**
3. Click **Log In with Google**
4. Students should either pick their D5 email google login or enter their D5 login. Their login is their lunch number @stu.lexrich5.org with their birthday (mm/dd/yyyy)
5. Students then have access to Edmentum, BrainPop Jr., and online MyMath textbooks through their McGraw Hill App.

Additional Enrichment Online Resources:

- Google Classroom: classroom.google.com
- Class Code: Finkernagel- yj3osut Barrack-7kkk6zv Nickerson- tfk6z7g Sheppard- i3knshnh Price-
- Edmentum: Access through Clever, students will use their google login
- Class Code: **login with school email @stu.lexrich5.org
- Reading: Epic (Netflix for books): www.getepic.com
- Class Code: Finkernagel- lby0498 Barrack-psq6469 Nickerson-hpi8567 Sheppard- xww1623 Price-
- Readworks.org codes:

Finkernagel- Y7MAEJ Barrack-LGG5PM Nickerson-GXQSUS Sheppard-

- Writing: www.writingsparks.com
- Virtual Field Trip Resources:
https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGikgE3iExmi3qh2KRRku_w/mobilebasic?usp=mail
- Writing: www.typingclub.com
- History: www.historyforkids.net
- Science: www.mysterydoug.com
- Science: www.kids.nationalgeographic.com

Here is a message from our Reading Interventionist:

Since Reading Intervention is a support in addition to regular classroom instruction, we are providing some suggested additional activities to be done at home to supplement your child's literacy growth.

***RAZ-Kids-** Your child's reading interventionist has set up a *free account* that is appropriate and exciting for their specific reading level. This is a great online resource with engaging ebooks, games, and activities that support your reader at their level in purposeful and fun ways! We recommend 10-20 minutes of this type reading engagement each day.

****Please be on the lookout for an email from your child's interventionist with specific login information to access this resource.**

***Reading aloud to your child and engaging in conversation is ALWAYS a valuable literacy support for all ages! Enjoy telling stories together!**

Feel free to e-mail your child's interventionist with any questions!

Patti Corley: pcorley@lexrich5.org

Ashley Matheny: amatheny@lexrich5.org

Buffy Murphy: bmurphy@lexrich5.org

If your child receives Speech Services, Ms. Schisma or Ms. Hewitt will be contacting you and sending home individualized lessons for all students.

****This is a great time to practice multiplication facts. Kids can create flashcards or practice them.**

****This is also a great time to practice cursive handwriting!**

GET IN THE GAME: READY, SET, READ!

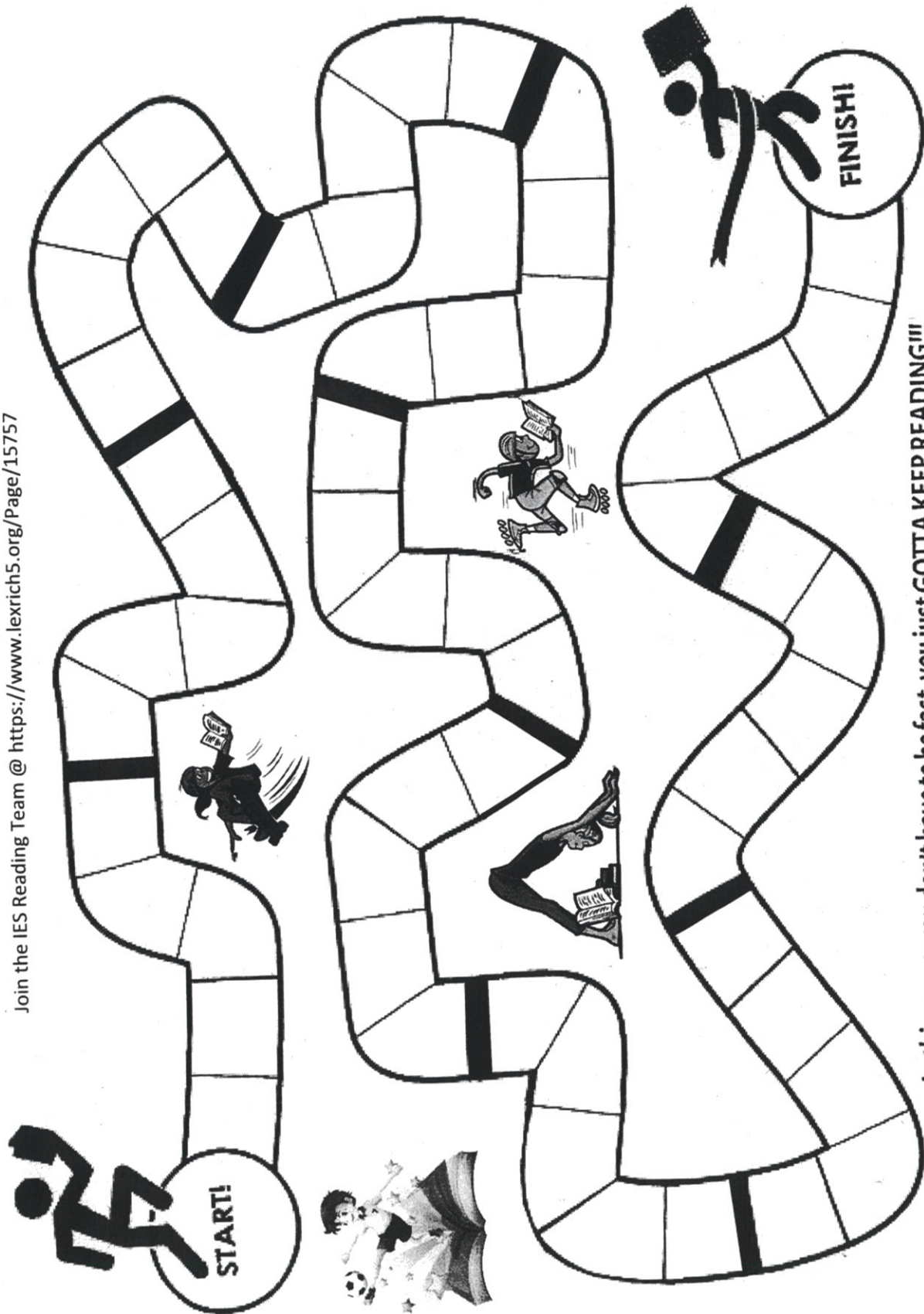


NAME _____

GRADE _____ 2017-18 TEACHER _____

PARENT SIGNATURE _____

Join the IES Reading Team @ <https://www.lexia5.org/Page/15757>



In this game, you don't have to be fast, you just GOTTA KEEP READING!!!



GET IN THE GAME!

READY, SET, READ!

Parents: Share summer
reading fun on
social media using
#BEEareader

Join the IES Reading Team @ <https://www.lexrich5.org/Page/15757>

Choose reading or writing inspiration from the list below. Fill in the number you selected on the Ready, Set, Read gameboard. It's OK to choose the same activity more than once.

The only rule is YOU GOTTA KEEP READING!!!

1. Read in a fort.
2. Read the directions to a game and play with someone.
3. Read to a pet or stuffed animal.
4. Write a journal entry describing one of your summer adventures.
5. Visit the public library and check out a book.
6. Read in the dark with a flashlight.
7. Read a funny book or joke book.
8. Read a fiction book and retell your favorite part of the story.
9. Read a fairytale, tall tale, myth, or legend.
10. Read a book or chapter and draw the scene from your favorite part.
11. Read an informational book and share some new facts you learned.
12. Read to your pet or a stuffed animal.
13. Have someone read to you.
14. Act out a story with a friend.
15. Ask a parent to help you get the lyrics to a favorite song. Then, read and sing along.



16. Put on a puppet show.
17. Read outside.
18. Read a mystery. Try to solve it!
19. Read a magazine.
20. Read a book with a buddy and have your own book club.
21. Read the closed captioning for a movie or TV show as you watch.
22. Read or recite your favorite nursery rhyme or a poem.
23. Listen to an audiobook.
24. Read a recipe and help prepare a meal or snack.
25. Write a play and act it out with a friend or with family.
26. Share a book recommendation with a friend.
27. Create something to represent the story after you read it.
28. Retell your favorite part of the story to a family member.
29. Read an e-book. Ideas are on the Reading All Stars website.
30. Read using funny voices for each character.



Write a narrative story based around "If you could go on any dream field trip, where would you go and why?"

Name: _____ Date: _____

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, and bottom lines) for letter formation.

Opinion Writing: Persuade the Principal why school days should be shorter.

Name: _____ Date: _____

Countdown: 13 Weeks

SCORE

DATE

NAME

1. One of Jerry's favorite things to do is watch birds. He decided to put up a new bird feeder outside his window.



Part A: The first day after putting up the bird feeder, Jerry saw 3 birds eating from it. The second day he saw 6, and the third day he saw 9. If this pattern continues, when will Jerry see 18 birds eating from the bird feeder?

- ☐ 8 days after putting up the feeder
- ☐ 7 days after putting up the feeder
- ☐ 6 days after putting up the feeder
- ☐ 5 days after putting up the feeder

Part B: Jerry also likes putting special treats out for the birds. He bought a package of 90 treats and puts 10 treats out each day. How many days will he be able to put out treats? Write a division sentence to support your answer.

2. Ashley walks dogs to make money. Today she is walking six dogs, and each dog weighs 40 pounds. Circle all of the following statements that describe a correct way to find the total weight of the dogs.



Multiply six and 4 tens.

Use repeated addition by adding 40 six times.

Use repeated multiplication by multiplying 40 six times.

Multiply 40 and 6.

ONLINE TESTING
On the actual test, you might be asked to highlight correct answers. In this book, you will be asked to circle the correct answers.

3. Four friends bought two pizzas to share. Each pizza has eight slices, and the friends want to share the pizzas equally. How many slices should each friend get? Draw a model to support your answer.



Each friend gets — slices of pizza.

4. Zachary goes to the candy store to buy his favorite treats. The table shows each treat and its price. If Zachary has nine nickels, select all of the following that are true.

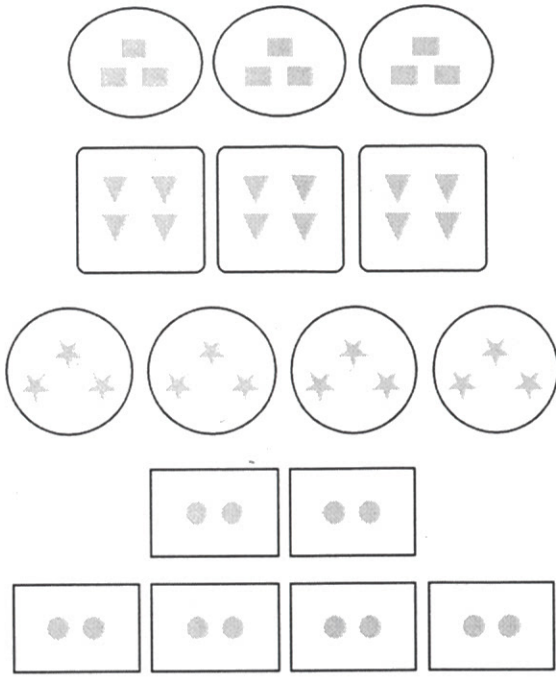
Treat	Price
Taffy	15 ¢
Caramel	25 ¢
Chocolate	40 ¢
Gum	20 ¢

- ☐ He can buy two pieces of taffy.
☐ He can buy a chocolate and gum.
☐ He can buy caramel and taffy.
☐ He can buy gum and caramel.
☐ He can buy two pieces of taffy and gum.

5. A zoo has a special area just for elephants, and each elephant has four legs. Look at the multiplication table to the right. What are all of the digits the total number of legs can end in?

- ☐ 4, 8, 2
☐ 1, 2, 3, 4, 5, 6, 7, 8, 9
☐ 0, 5
☐ 0, 2, 4, 6, 8
☐ 2, 4, 6, 8

10	9	8	7	6	5	4	3	2	1	X
10	9	8	7	6	5	4	3	2	1	
20	18	16	14	12	10	8	6	4	2	
30	27	24	21	18	15	12	9	6	3	
40	36	32	28	24	20	16	12	8	4	
50	45	40	35	30	25	20	15	10	5	
60	54	48	42	36	30	24	18	12	6	
70	63	56	49	42	35	28	21	14	7	
80	72	64	56	48	40	32	24	16	8	
90	81	72	63	54	45	36	27	18	9	
100		80	70	60	50	40	30	20	10	



2. Celine has four of each style of sock, and she has three different styles. Which model correctly shows the socks that Celine has? Circle one.

ONLINE TESTING
On the actual test, you may be asked to select an answer by clicking on it. In this book, you will be asked to circle the answer.

Part B: To play a game, Timothy chooses a bouncy ball of one size and a cup of another size. If he has three sizes of cups, how many possible combinations of bouncy balls and cups are there? Write a multiplication sentence for the number of possible combinations.

Part A: How many bouncy balls does Timothy have? Draw a model to support your answer.



1. Timothy has six bouncy balls of each size, and he has four different sizes.

Countdown: 16 Weeks

NAME _____

DATE _____

SCORE _____

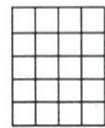
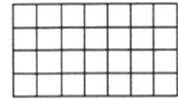
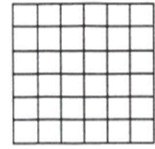
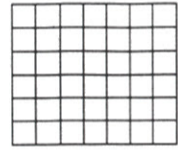


4. Delisa gets a reward for good behavior in school. She gets to choose two prizes, one from a box of school supplies and one from a box of toys. There are seven different types of school supplies and four different kinds of toys. How many different prize combinations can Delisa choose?

3. Match each of the following differences to its result.

4,013 – 1,376	631
2,630 – 1,999	2,011
3,014 – 861	1,748
7,191 – 5,443	2,637
9,000 – 6,989	2,153

5. Antonio's classroom job is to arrange the desks into even rows. He arranges them into six equal rows of seven desks each. Select the array that models the total number of desks.



Name: _____

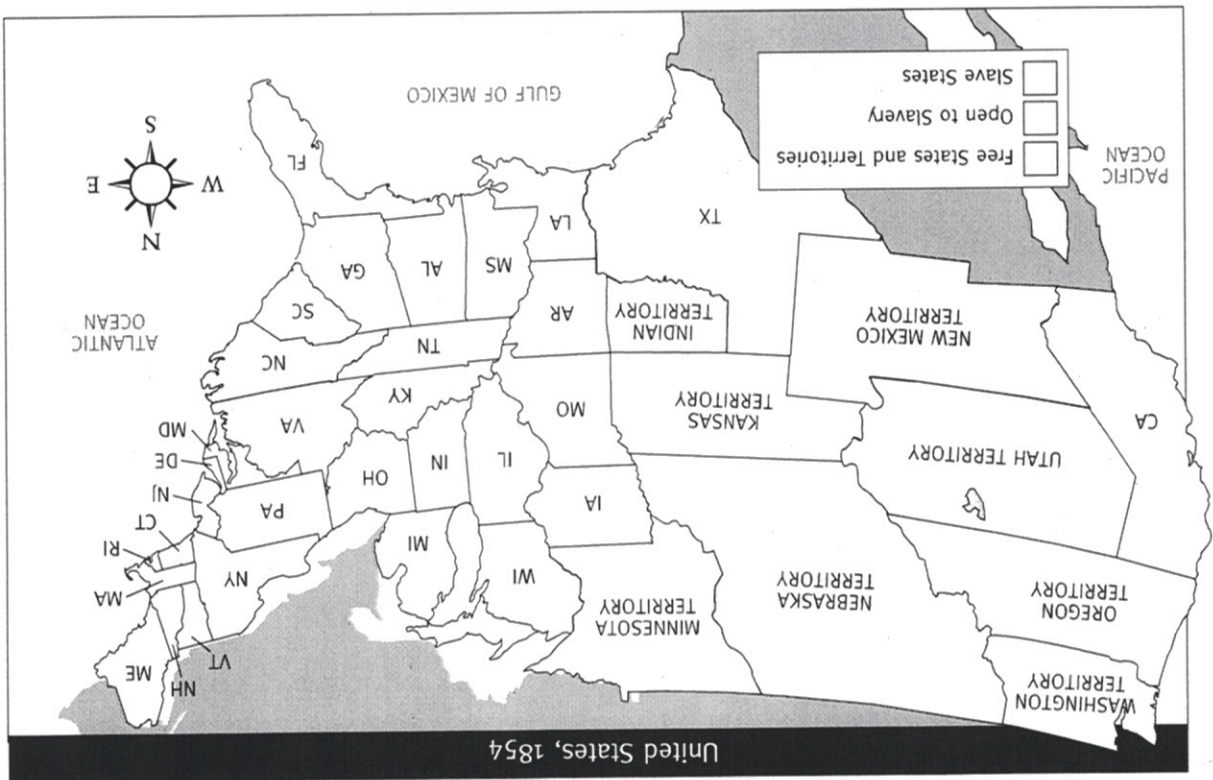
Date: _____

ACTIVATOR

CHAPTER 7, LESSON 1

A House Divided

Follow the instructions to complete this map and key. Use a map of the United States if you need help identifying states' names.



1. Color all free states and territories yellow.
Washington Territory, Oregon Territory, California Territory, Minnesota Territory, Iowa, Wisconsin, Illinois, Michigan, Indiana, Ohio, Pennsylvania, New York, New Jersey, Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, and Maine
2. Color all open to slavery states and territories blue.
Utah Territory, New Mexico Territory, Nebraska Territory, Kansas Territory, and Indian Territory
3. Color all slave states green.
Texas, Missouri, Arkansas, Louisiana, Mississippi, Tennessee, Kentucky, Alabama, Georgia, Florida, South Carolina, North Carolina, Virginia, Maryland, and Delaware
4. Color the key to match the map.
5. Describe the division of the states and territories.

5. Write a few sentences summarizing the advantages the North had going into the Civil War.

4. Why didn't the South have an army or a Navy at the beginning of the war?

3. How many more factories and how much more money did the North have?

2. How many more people did the North have?

1. How many more states did the North have?

		Confederacy (South)
Number of States	23	11
Population	22 million	8 million free people 4 million slaves
Factories	100,000	20,000
Money in Banks	\$189,000,000	\$47,000,000
Army	16,000 men	No army when the war started
Navy	90 ships 9,000 men	No navy when the war started

This chart shows the resources the North and South had at the start of the Civil War. Study the chart and answer the questions.

Numbers Don't Lie

ACTIVATOR

CHAPTER 7, LESSON 2

Date:

Name:

Name: _____ Date: _____

Plant Investigation Summary

Instructions: Pick a plant outside of your home. Plan to observe it like a scientist each day for the next 10 days. Record your observations.

During the plant investigation I observed: _____

My hypothesis (my guess) was: _____

I tested my hypotheses and found that: _____

Plant Observation Journal

 Day 3 - Notes: _____	 Day 4 - Notes: _____
 Day 1 - Notes: _____	 Day 2 - Notes: _____

Day 6- Notes: 	Day 5- Notes: 
Day 8- Notes: 	Day 7- Notes: 
Day 10- Notes: 	Day 9- Notes: 