

Student Name:

Teacher:

## Irmo Elementary Second Grade At-Home Learning Activities


The following learning plans are designed to help you carry on with your learning while school is not in session. You may work on the activities independently or with a friend. Feel free to complete in any order. You do not have to complete all activities each day, but rather choose from the menu of options. A minimum of 200 minutes is required for each day. When we return to normal operations, we will be collecting your child's notebook. It would be helpful to your child to have you sign as learning activities are completed.

Thank you for your support.

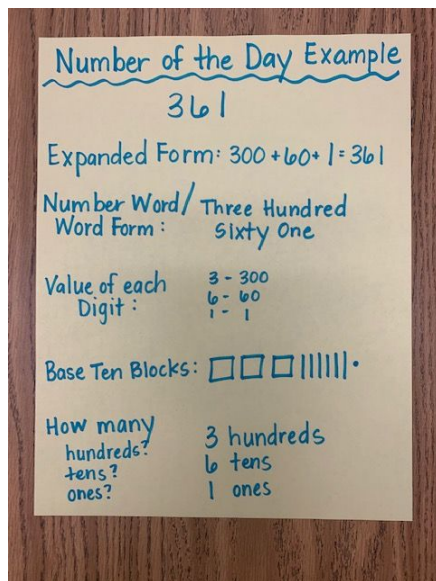
For your convenience we have created links for each content area each day (when necessary) within the activity box. Links to these and other additional resources are also located under "other" at the bottom of each day.

Also, please scroll to the bottom for a helpful reading strategy reference chart and a sample daily learning schedule

When your child has worked on and/or completed an activity, please fill in the approximate amount of time it took them to complete it and initial it.

DAY 1			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	<p>Read a just-right fiction book. <i>What did you notice about the character?</i> Choose one to draw in your notebook and make a labeled diagram of the character's traits. Tell your family what you noticed. Here's an example:</p> 	40	

WRITING	<p><b><u>Brainstorm!</u></b> Make a list in your notebook of the helpful chores you do in the house or your favorite thing to do . Write at least 5. Then, circle the topic you think you'd like to write "how to" directions for. You are ready to begin tomorrow!</p>	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT color crayon. Trace neatly and you will see a rainbow!</p>	20	
MATH	<p>Number of the Day: 275</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol>	45	



Example Number of the Day

Observe the number line below. Copy it into your notebook and answer the following questions:

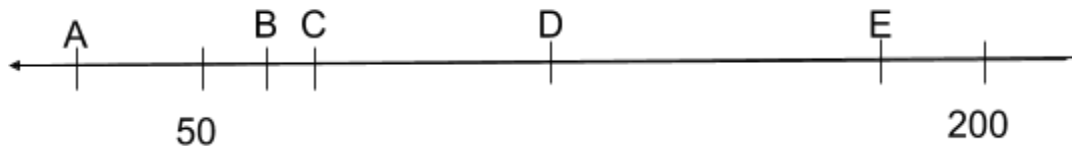
What number do you think A could be? Why?

What number do you think B could be? Why?

What number do you think C could be? Why?

What number do you think D could be? Why?

What number do you think E could be? Why?




SCIENCE/SS

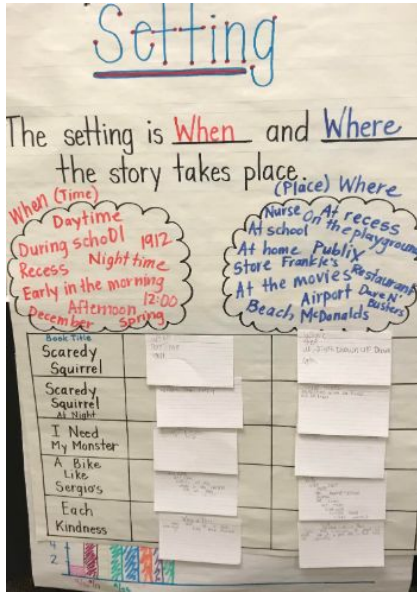
Live Animal **Cameras:**

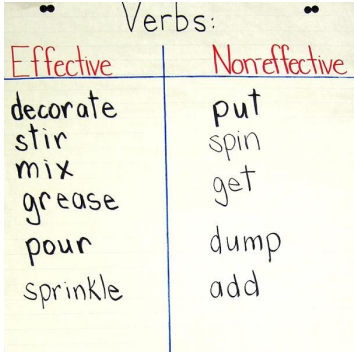
**35**

	<p><a href="#">Live Cams at the San Diego Zoo</a>  <a href="#">Monterey Bay Aquarium live cams</a>  <a href="#">Panda Cam at Zoo Atlanta</a>  <a href="#">6 Animal Cams at Houston Zoo</a>  <a href="#">Georgia Aquarium</a> has <a href="#">Jellyfish</a>, <a href="#">Beluga Whales</a>, and <a href="#">more</a></p> <p>Choose a live camera feed of an animal that you would like to observe. In your notebook, write down your observations. What do you notice? What behaviors are the animal exhibiting? Do you notice? What is your opinion of this animal?</p>		
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.</p> <p><a href="#">Online Resources</a></p>		
DAY 2			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	<p>Read a just-right fiction book. Think about a main character. Now, compare and contrast yourself using a Venn Diagram. It's easy to draw in your notebook! Sketch both of you too! Click <a href="https://freeology.com/graphicorgs/character-compare-contrast-graphic-organizer/">here</a> for a printable if you prefer!</p> <p>(<a href="https://freeology.com/graphicorgs/character-compare-contrast-graphic-organizer/">https://freeology.com/graphicorgs/character-compare-contrast-graphic-organizer/</a>)</p>	40	

<b>WRITING</b>	Using the how-to topic you have chosen, <b>write the materials</b> you will need (if any) in your notebook. Then begin to <b>draft the detailed steps</b> . Actually do each step -- then stop and write.	<b>30</b>	
<b>WORD STUDY</b>	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!  <b>Example:</b> My dog wears a blue and purple dress when he takes a bath.</p>	<b>20</b>	
<b>MATH</b>	<p>Number of the Day: 467</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol> <p><b>Activity:</b> Search for as many ten-frames in your home as you can (see example below). Record each ten-frame and explain where you saw it. Write a number story for one or more of your ten-frames.</p>	<b>45</b>	

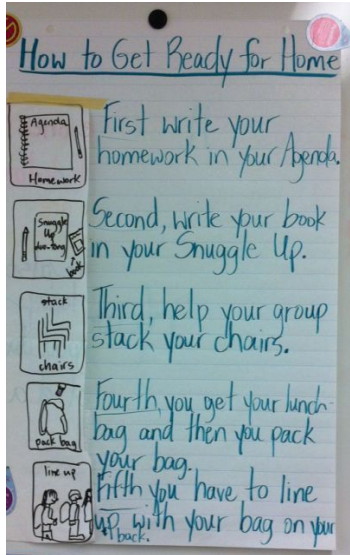
	<p>For example, in Mrs. Crossett's room, I noticed that her cubbies are set up as a ten-frame (pictured below). You may also find ten-frames on the tile floor or in the egg carton in your refrigerator.</p>  <p><i>Sample Number Story: There are 6 cubbies with science textbooks. Then Mrs. Crossett found 1 more cubby with a science textbook. Now there are 7 cubbies with science textbooks. <math>6+1=7</math></i></p>		
<p>SCIENCE/SS</p>	<p><b>Mystery Science</b></p> <p><b>Mystery 1: Materials, Properties, &amp; Engineering</b></p> <p>Why do we wear clothes?</p> <p><a href="https://mysteryscience.com/materials/properties-phases-of-matter">https://mysteryscience.com/materials/properties-phases-of-matter</a></p> <p><b>**If you do not have the materials for the activity, it is OK! Please do not worry about the actual activity. Those are just for fun!**</b> You can instead write about with you learned through the video in your notebook if you do not have materials for the activity.</p>	<p>35</p>	

SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.  <a href="#">Online Resources</a>		
DAY 3			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	<p>Read a just-right fiction book. <b>What is the setting?</b> (Where does the story take place? When does it take place?) How do you know? Please write about the clue words that helped you understand this and draw about this in your notebook.</p> 	40	

<p><b>WRITING</b></p>	<p><b>Review</b> your written "how to" steps. Notice the verbs you've chosen (the action words). Have you chosen the best word possible to explain each step clearly. Click <a href="#">here</a> for a list of great action words. For example:</p> 	<p><b>30</b></p>	
<p><b>WORD STUDY</b></p>	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> Draw and color a picture. Hide your spelling words inside your picture. Show your picture to someone and see if they can find your hidden words!</p>	<p><b>20</b></p>	
<p><b>MATH</b></p>	<p>Number of the Day: 637</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> </ol>	<p><b>45</b></p>	



	<p>6. How many tens are in this number? 7. How many ones are in this number?</p> <p>Read over the key points of the following math story:  <a href="https://classroom-assets.freckle.com/curriculum-assets/2.NBT.6-day-1.pdf">https://classroom-assets.freckle.com/curriculum-assets/2.NBT.6-day-1.pdf</a></p> <p>The developing question is: How many vehicles is the local dealership ordering in all?</p> <p>Label your math notebook with "Freckle Inquiry Day 1" and show your work to complete the problem. Be sure to circle your answer!</p>		
SCIENCE/SS	<p>Ellis Island Virtual Field Trip:  <a href="http://teacher.scholastic.com/activities/immigration/webcast.htm">http://teacher.scholastic.com/activities/immigration/webcast.htm</a></p> <p>Students will learn about how immigrants came to America in the early to mid 1900's through Ellis Island.</p> <p>In your notebook, write about the experience an immigrant went through upon arriving at Ellis Island.</p>	35	
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.</p> <p><a href="#">Online Resources</a></p>		
DAY 4			

CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read a just-right fiction book. <b>What is the plot?</b> (What happened in the book? What is the sequence?) Write about what happened in the <u>beginning, middle and end</u> in your notebook.	40	
WRITING	<p>Publish your best "how-to" (procedural) writing in your notebook. Use your best writing handwriting and illustrate each step so your reader knows exactly how to do it. Check your writing for best spelling and punctuation. Author celebration tomorrow! Here's an example:</p> 	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait,</p>	20	

	<p>every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p>Activity: Write your spelling words forwards and then backwards. Write neatly! Example: where erehw</p>		
MATH	<p>Number of the Day: 91</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol> <p>Read over the key points for the following math story:</p> <p><a href="https://classroom-assets.freckle.com/curriculum-assets/2.NBT.6-day-2.pdf">https://classroom-assets.freckle.com/curriculum-assets/2.NBT.6-day-2.pdf</a></p> <p>The developing question is: How many airplanes are going to Nagoya?</p> <p>Label your math notebook with "Freckle Inquiry Day 2" and show your work to complete the problem. Be sure to circle your answer!</p>	45	
SCIENCE/SS	<p><b>Mystery Science</b></p> <p><b>Mystery 2: Classify Materials, Insulators, Properties</b></p> <p>Can you really fry an egg on a hot sidewalk?</p>	35	

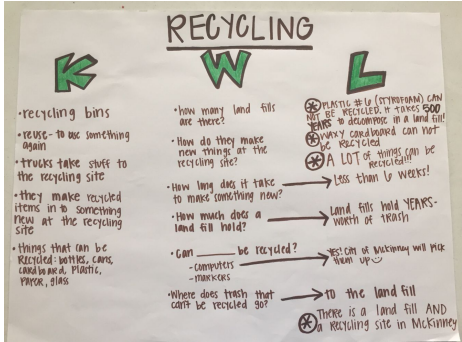
	<a href="https://mysteryscience.com/materials/properties-phases-of-matter">https://mysteryscience.com/materials/properties-phases-of-matter</a>  <b>**If you do not have the materials for the activity, it is OK!</b> <b>Please do not worry about the actual activity. Those are just for fun!**</b> You can instead write about what you learned through the video in your notebook if you do not have materials for the activity.		
SPECIAL AREAS	<a href="#">Special Areas Document</a>	<b>30</b>	
OTHER	In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.  <a href="#">Online Resources</a>		
<b>DAY 5</b>			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Read a just-right fiction book. <u><b>Complete a book report/review for the book.</b></u> Write about the following in your notebook: <ul style="list-style-type: none"> <li>• Title of book</li> <li>• Author</li> <li>• Who are the characters?</li> <li>• What is the setting? (where? when?)</li> <li>• What is the plot? (what happened?)</li> <li>• What is the big (main) idea?</li> <li>• What is your opinion of the book? Why do you think this?</li> <li>• What kind of readers would you recommend this book to? (mystery lovers, etc.)</li> </ul>	<b>40</b>	

<b>WRITING</b>	<p><b>Enjoy an author celebration</b> so that you can share your how-to writing with your family! Choose a special place in the house. Ask for feedback!</p>	<b>30</b>	
<b>WORD STUDY</b>	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity: "Pyramid write" your spelling words. You must write neatly!</b>  <b>*Example: home h</b>                            ho                            hom                            home</p>	<b>20</b>	
<b>MATH</b>	<p>Number of the Day: 973</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol> <p><b>Birthday Party Activity (part 1):</b> You are planning a birthday party. Your parents have agreed that you may invite four friends and will give you money to buy everything that you need. Use the internet to research or estimate/guess the cost of a birthday dinner for you and</p>	<b>45</b>	

	four guests at your house. <i>You must include the cost of invitations, food and drinks, decorations, a birthday cake, and anything else you think you will need.</i> Create a shopping list to fit your budget. Show all your work. Write a paragraph explaining how you collected the information you needed and the math you used in completing this project.		
SCIENCE/SS	<a href="https://www.storylineonline.net/books/house-that-jane-built/">https://www.storylineonline.net/books/house-that-jane-built/</a>  Click the link to hear the story of Jane Addams, the first American woman to earn the Nobel Peace Prize.  In your notebook, write about what you can do to be a world changer like Jane Addams.	35	
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.  <a href="#">Online Resources</a>		

## DAY 6

CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Choose a just-right NONFICTION book. Get ready to complete a K-W-L (Know/Wonder/Learn) response in your notebook. Write about <u><i>What you know</i></u> (K) BEFORE reading the book/about the topic. Write at least 3 things.	40	

	<p>Now, write about <i>What you Wonder/Want to know</i> BEFORE reading the book.</p> <p>Read the book closely, paying attention to text features that help you understand.</p> <p>When complete, write <i>What you Learned</i>. Write at least 3 facts more more!</p> 		
WRITING	Integrated within Science/Social Studies nonfiction inquiry.	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> Can you think of a really fun way to practice your spelling words? Then go for it! Be sure to explain your activity!</p>	20	
MATH	<p>Number of the Day: 780</p> <ol style="list-style-type: none"> <li>Write the number in expanded form.</li> <li>Write the number in word form (aka: number word)</li> </ol>	45	

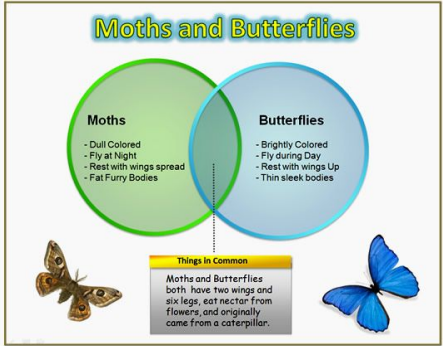
	<p>3. Write the value of each digit.</p> <p>4. Draw the number using base ten blocks.</p> <p>5. How many hundreds are in this number?</p> <p>6. How many tens are in this number?</p> <p>7. How many ones are in this number?</p> <p><b>Birthday Party Activity (part 2):</b> You are planning a birthday party. Your parents have agreed that you may invite four friends and will give you money to buy everything that you need. Use the internet to research or estimate/guess the cost of a birthday dinner for you and four guests at your house. <i>You must include the cost of invitations, food and drinks, decorations, a birthday cake, and anything else you think you will need.</i> Create a shopping list to find your total cost. Show all your work. Write a paragraph explaining how you collected the information you needed and the math you used in completing this project.</p>		
SCIENCE/SS	<p><b>Mystery Science:</b></p> <p><b>Mystery 3: Heating, Cooling, &amp; Phases of Matter</b></p> <p>Why are so many toys made out of plastic?</p> <p><a href="https://mysteryscience.com/materials/properties-phases-of-matter">https://mysteryscience.com/materials/properties-phases-of-matter</a></p> <p><b>**If you do not have the materials for the activity, it is OK!</b> Please do not worry about the actual activity. Those are just for fun!** You can instead write about what you learned through the video in your notebook if you do not have materials for the activity.</p>	35	
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	



OTHER	In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.  <a href="#">Online Resources</a>		
DAY 7			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	Choose a just-right NONFICTION book. Readers are always trying to understand and do this, in part, by <b>asking questions</b> . Do the following in your notebook: <u>BEFORE reading</u> : Write at least questions you have about the topic/book. <u>WHILE reading</u> : What questions do you now have? <u>AFTER reading</u> : What do you still wonder?	40	
WRITING	Integrated within Science/Social Studies nonfiction inquiry.	30	
WORD STUDY	Choose 10 words from the list below and complete the following activity.  Words: shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against  Activity: First write your spelling words in a list. Then write them in ABC order. Lastly, write your words in reverse ABC order!	20	

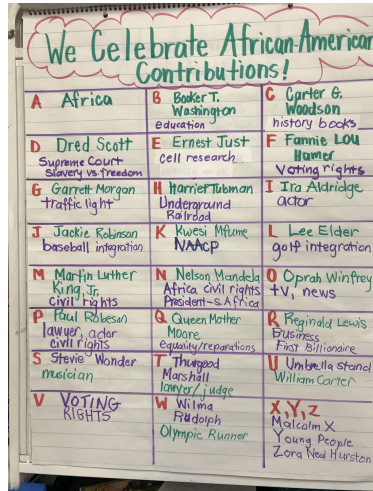
<p><b>MATH</b></p>	<p>Number of the Day: 780</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol> <p><b>Family Outing Activity (part 1):</b> Your parents have asked you to research and compare the cost of different family outings. Research or estimate/guess the costs involved in all members of your immediate family visiting the following venues on a Saturday afternoon: a museum, a zoo, an amusement park, an ice skating rink, or a movie theater. Include a breakdown of the entrance costs for your family for each of the places you researched. Choose a way that you want to show the information you have collected and write a paragraph explaining how you collected your data and the math you used in completing this project.</p>	<p><b>45</b></p>	
<p><b>SCIENCE/SS</b></p>	<p><a href="https://www.youtube.com/watch?v=vDufui-J7g0&amp;list=PLXw6bhFJGPfSdxefZqOqIGcodBuapJUai&amp;index=33&amp;t=0s">https://www.youtube.com/watch?v=vDufui-J7g0&amp;list=PLXw6bhFJGPfSdxefZqOqIGcodBuapJUai&amp;index=33&amp;t=0s</a></p> <p>Watch this episode from Mr. Rogers and in your notebook, write / reflect about the message you learned from the video.</p>	<p><b>35</b></p>	
<p><b>SPECIAL AREAS</b></p>	<p><a href="#">Special Areas Document</a></p>	<p><b>30</b></p>	
<p><b>OTHER</b></p>	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice. Here's an example:</p> <p><a href="#">Online Resources</a></p>		

## DAY 8

CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED
READING	<p>Choose TWO just-right nonfiction books about animals or other. Draw a VENN diagram to explain how you understand how they are the same and different!</p> 	40	
WRITING	Integrated within Science/Social Studies nonfiction inquiry.	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p>	20	

	<p><b>Activity: Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph. You may type your story if you like!</b></p>		
<b>MATH</b>	<p>Number of the Day: 116</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol> <p><b>Family Outing Activity (part 2):</b> Your parents have asked you to research and compare the cost of different family outings. Research or estimate/guess the costs involved in all members of your immediate family visiting the following venues on a Saturday afternoon: a museum, a zoo, an amusement park, an ice skating rink, or a movie theater. Include a breakdown of the entrance costs for your family for each of the places you researched. Choose a way that you want to show the information you have collected and write a paragraph explaining how you collected your data and the math you used in completing this project.</p>	<b>45</b>	
<b>SCIENCE/SS</b>	<p><b>Mystery Science:</b></p> <p><b>Mystery 4: Inventions &amp; Engineering</b></p> <p>What materials might be invented in the future?</p> <p><a href="https://mysteryscience.com/materials/properties-phases-of-matter">https://mysteryscience.com/materials/properties-phases-of-matter</a></p>	<b>35</b>	

	<p><b>**If you do not have the materials for the activity, it is OK! Please do not worry about the actual activity. Those are just for fun!**</b> You can instead write about with you learned through the video in your notebook if you do not have materials for the activity.</p>		
<b>SPECIAL AREAS</b>	<a href="#">Special Areas Document</a>	<b>30</b>	
<b>OTHER</b>	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.</p> <p><a href="#">Online Resources</a></p>		
<b>DAY 9</b>			
<b>CONTENT AREA</b>	<b>ACTIVITY</b>	<b>APPROX TIME</b>	<b>PARENT INITIAL WHEN COMPLETED</b>
<b>READING</b>	<p>Read a just-right nonfiction book. As you are reading, make note of important, interesting and meaningful vocabulary words and record these words in an alphabox! Create this easy and helpful response in your notebook by hand or using a ruler/straight edge. Don't forget to share all the vocabulary words you've learned/discovered!</p>	<b>40</b>	

			
WRITING	Integrated within Science/Social Studies nonfiction inquiry.	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> Draw and label your spelling words. You <b>MUST</b> color your drawings and labels. Don't forget to add a lot of great detail! Do your very best work!</p>	20	
MATH	<p>Number of the Day: 506</p> <ol style="list-style-type: none"><li>Write the number in expanded form.</li><li>Write the number in word form (aka: number word)</li><li>Write the value of each digit.</li></ol>	45	




	<p>4. Draw the number using base ten blocks.</p> <p>5. How many hundreds are in this number?</p> <p>6. How many tens are in this number?</p> <p>7. How many ones are in this number?</p> <p>Read over the key points for the following math story:</p> <p><a href="https://classroom-assets.freckle.com/curriculum-assets/2.NBT.1-day-1.pdf">https://classroom-assets.freckle.com/curriculum-assets/2.NBT.1-day-1.pdf</a></p> <p>The developing question is: How many seeds does Mr. Salamanca's class have in all?</p> <p>Label your math notebook with "Freckle Inquiry Day 3" and show your work to complete the problem. Be sure to circle your answer!</p>		
SCIENCE/SS	Make a card or write a letter to a friend, neighbor or family member that you could mail to them!	35	
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.</p> <p><a href="#">Online Resources</a></p>		
DAY 10			
CONTENT AREA	ACTIVITY	APPROX TIME	PARENT INITIAL WHEN COMPLETED






READING	<p>Read a just-right nonfiction book. Write an informational book report/review by writing the following in your notebook:</p> <ul style="list-style-type: none"> <li>• Book title</li> <li>• Author</li> <li>• Write about the text features you noticed that you were helpful (maps, diagrams, photographs, captions, etc.)</li> <li>• Write about your opinion and why you feel that way.</li> <li>• Would you recommend this book? Why or why not?</li> </ul>	40	
WRITING	Integrated within Science/Social Studies nonfiction inquiry.	30	
WORD STUDY	<p>Choose 10 words from the list below and complete the following activity.</p> <p><b>Words:</b> shouted, can't, over, always, next, before, gave, only, would, through, while, thought, he's, under, great, often, didn't, why, thing, enough, though, self, cried, maybe, down, until, wait, every, many, use, should, since, I'll, know, our, easy, soon, goes, off, which, you're, couldn't, against</p> <p><b>Activity:</b> You are going to write your spelling words two times. First write in regular letters. Then write the words again in <i>squiggly</i> letters!</p>	20	
MATH	<p>Number of the Day: 282</p> <ol style="list-style-type: none"> <li>1. Write the number in expanded form.</li> <li>2. Write the number in word form (aka: number word)</li> <li>3. Write the value of each digit.</li> <li>4. Draw the number using base ten blocks.</li> <li>5. How many hundreds are in this number?</li> <li>6. How many tens are in this number?</li> <li>7. How many ones are in this number?</li> </ol>	45	



	<p>Read over the key points for the following math story:</p> <p><a href="https://classroom-assets.freckle.com/curriculum-assets/2.NBT.1-day-2.pdf">https://classroom-assets.freckle.com/curriculum-assets/2.NBT.1-day-2.pdf</a></p> <p>The developing question is: How much money did Mr. Salamanca's class collect in the first three days?</p> <p>Label your math notebook with "Freckle Inquiry Day 3" and show your work to complete the problem. Be sure to circle your answer!</p>		
SCIENCE/SS	<p><b>Mystery Science</b></p> <p><b>Mystery 5: Materials, Properties, &amp; Engineering</b></p> <p>Could you build a house out of paper?</p> <p><a href="https://mysteryscience.com/materials/properties-phases-of-matter">https://mysteryscience.com/materials/properties-phases-of-matter</a></p> <p><b>**If you do not have the materials for the activity, it is OK! Please do not worry about the actual activity. Those are just for fun!** You can instead write about with you learned through the video in your notebook if you do not have materials for the activity.</b></p>	35	
SPECIAL AREAS	<a href="#">Special Areas Document</a>	30	
OTHER	<p>In addition to the content in each of the subjects above, students can also use these resources to supplement additional practice.</p> <p><a href="#">Online Resources</a></p>		

# Reading Strategies

- **Reread**   
Go back to the beginning of the sentence and start again.
- **Think about the story**   
What is happening in the story?
- **Skip**   
Skip the word and say “hmmm” and read to punctuation. Then go back to beginning of sentence to reread to think what will make sense.
- **Try the vowel a different way:**

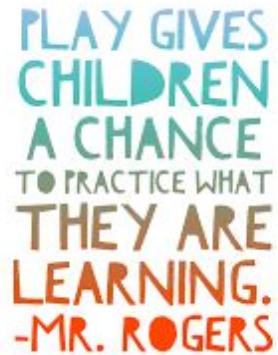
a		or	The sound of the letter's name		
e		or	The sound of the letter's name		
i		or	The sound of the letter's name		
o		or	The sound of the letter's name		
u		or	<b>blue</b>	or	The sound of the letter's name

- Slide

Slide your finger under the word and look for parts:    scoring:    sc or ing



**\*\*Always think about what would make sense!**



## *Dear 2nd Grade Families:*

We are so sad to be doing this work, but we understand why - family and health matter most!! Please know we love your kids so much and it hurts to take this break from them. We would love to hear from your children via email. We could be pen pals, and we could sneak some learning in with our reply messages!

We know this will be a challenging time at home. **We do not mean for this work to be stressful or take all day.** We hope it is joyful review of learning. We know you may be working at home, have older students doing complex at-home work, babies (and even parents) to take care of etc. The day ***might*** look like this: (so many other options too) :)

9:00	Reading Fun
9:30	Chores and then Free Play (maybe a walk or bike ride)
10:30	Writing
11:00	Free Play (maybe build)

<b>12:00</b>	Lunch
<b>12:30</b>	Free Play - MOVE YOUR BODY :) Make up your own PE class!! :)
<b>1:00</b>	Math
<b>1:30</b>	Free Play (maybe family game time)
<b>2:00</b>	Science/SS
<b>3:00</b>	Quiet time (puzzles, reading, art, etc.)
<b>4:00</b>	Chores and then Screen Time - lots of learning sites on our website page
<b>6:00</b>	Dinner
<b>Bedtime</b>	Read to your child - cozy, safe and fun