# Literacy Spotlights

| Spotlight Topic | Identifying Bias |
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| Background Information | In today's society it is extremely important for all readers to be aware of the fact that everything they read is not always true. Bias is when someone or something favors a specific side, position, or belief. If students are able to identify bias in what they read they will become better readers. |
| Standard | Standard 10: Analyze and provide evidence of how the author's choice of purpose or perspective shapes content, meaning, and style.<br>Standard 8: Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts. |
| Activity | Does your child know what bias is? Do they know how to look for it? There are some common techniques that authors use that contain bias.<br>❖ omission- does the author leave information out to make their point have more validity?<br>❖ placement- does the author put an article or information first? Is the placement of the information seen as more important that another?<br>❖ photos- does the author chose certain photos that enhance or hurt a topic or person?<br>❖ statistics- does the author use numbers in their favor?<br>❖ word choice and tone- does the author use the connotation of words in their favor? Do they put the other side down or make it seem less important?<br><br>Google Slide presentation with definitions and examples |