



Year in Review

2015



PURSuing EXCELLENCE FOR TOMORROW'S CHALLENGES



DISTRICT FIVE CHOICE: GIVING FAMILIES OPTIONS



D5 CHOICE SCHOOLS

AFS, DFES, HECES, HWES, IES, LES, NRES, OPES, RSES, SOES, CRIS, IMS, CHS, DFHS, IHS AND SHHS.

MAGNETS DEFINED

Magnet schools have courses in special subjects and are designed to attract students from all parts of a community.

MAGNET THEMES

New magnet school themes were developed in response to a community-wide survey administered in fall 2012.

MAGNET GRANT

District Five was awarded a federal three-year grant totaling more than \$10 million to bolster magnet programs.

DISTRICT FIVE HAS LONG PLACED A PRIORITY ON GROWING ACADEMIC PROGRAMS THROUGH MAGNET AND OTHER OFFERINGS. IT'S OUR COMMITMENT TO PROVIDE FAMILIES WITH THE CHOICES THEY NEED TO MAKE THEIR STUDENTS SUCCESSFUL.

*The Academy of Environmental Sciences at Dutch Fork Elementary gives students a unique opportunity to study the environment and its effects.

*The STEM program at Dutch Fork High School is an honors magnet program that accelerates and enriches experiences for academically gifted students.

*Escolares Academy at Harbison West Elementary School is a full-day magnet program for academically gifted 2nd—5th grade students in District Five.

*The Leader in Me program at H. E. Corley Elementary is a whole-school transformative model, improving the performance of all other school programs.

*The International Academic Magnet (iAM) @ Irmo Middle School inspires learners to compete and collaborate in the international community.

*Leaphart Engineering Arts Program (LEAP) offers a school-wide engineering program. Engineering concepts are interwoven into all subject areas.

*Spring Hill High is an all-magnet school, offering a collaborative learning community cultivating innovative thinkers to meet 21st century challenges.

*Irmo International High School for the Arts offers a rigorous, standards-based curriculum that challenges students. The school also houses a prestigious (IB) International Baccalaureate program.

*Seven Oaks Elementary School Media Magnet program fosters a range of content and digital literacies.

FOR MORE INFORMATION, PLEASE CONTACT THE OFFICE OF INSTRUCTION

AT 803.476.8000 OR VISIT WWW.LEXRICH5.ORG

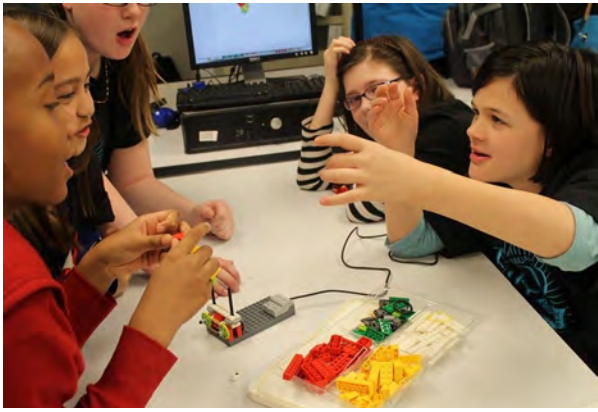


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YEAR IN REVIEW 2014-2015

Each year our community, businesses, school leaders, teachers, staff, parents and students come together and achieve great things. In this publication, we highlight some of the accomplishments from the 2014-2015 school year as we look forward to continued high achievement in 2015-2016.

To obtain additional copies of Lexington-Richland School District Five's Year In Review publication, contact the Office of Public Information at 803-476-8118 or scan the QR code to view the publication online.





DISTRICT FIVE

Pursuing Excellence For Tomorrow's Challenges

The Mission of School District Five of Lexington and Richland Counties, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society. We pursue this mission each year with the combined efforts of school leaders, staff, engaged

parents and exceptional students. Our legacy of high achievement and excellence in education is evident in academics, the arts, athletics, leadership and strong community service. With a laser focus on instruction, our commitment to our students and to the community is unwavering. We are School District Five, and we are Pursuing Excellence for Tomorrow's Challenges!



DR. STEPHEN W. HEFNER
District Five Superintendent

Lexington-Richland School District Five continued its legacy of excellence during the 2014-2015 school year. Despite tougher standards, our students and staff excelled in all areas, earning top prizes and accolades,

high ratings, national honors and statewide awards.

District Five again earned top federal and state ratings for academic performance. We were rated the top district in the state by Niche.com and one of the leading districts in the state by *U.S. News & World*

Report for preparing students for college. A national ranking by *The Washington Post* listed two District Five high schools among the most rigorous and challenging high schools in the state and nation, and several District Five students were named National Merit Scholars.

Improvements to the district's facilities continued in 2014-15 as we neared the completion of construction projects under the 2008 District Five Bond Referendum, and we also continued to expand and strengthen our magnet and public school choice options for families.

We look forward to more achievement as we continue our legacy of excellence here in District Five.



Scan the QR code to learn more.

IMPROVED FACILITIES

Growing to fit the unique needs of our community

Lexington-Richland School District Five reached several milestones during the 2014-15 school year with the completion of a number of construction projects, including a ground breaking on the final project of a bond referendum that voters passed in 2008.

The district's new middle school in Chapin took shape to prepare for opening in 2015, and well-attended ribbon-cutting ceremonies were held for both Chapin High School and Irmo High School during the 2014-15 year.

Renovations and upgrades were also completed at Dutch Fork High and other district schools.

Community partners and local groups beautified campuses at several schools, capitalizing on projects implemented through the vision of our school board.

Through the support of our community, our students now have new spaces and state-of-the-art technology to hone their skills and grow their knowledge. District Five is grateful to the community for its support and these projects that provide top quality facilities for our students.



STAFF ACHIEVEMENTS

Offering world-class staff for world-class students

Raising the bar each year starts with a world-class staff. District Five's team excelled during the 2014-15 school year, earning both state and national awards. Among the top accolades, 12 of District Five's teachers received National Board Certifications, bringing the district's total to 352 NBCTs. Other honors for District Five included:

- District Five's superintendent was named SC Superintendent of the Year
- A District Five assistant principal was named a finalist for a national award

- A District Five principal earned Converse College's Young Alumna award
- A District Five administrator was named Elementary Principal of the Year
- A District Five principal was awarded the Inez Tenenbaum leadership award
- A District Five teacher earned a national Teacher of Excellence award
- A District Five teacher earned a national award for "Best Lesson Plan"
- A District Five teacher was named a finalist in a 'Solve for Tomorrow' contest

5 Accolades 2014-2015

TOP RATINGS

District Five received the top federal rating and an "Excellent" rating on the state report card.

NATIONAL RANKINGS

U.S. News & World Report ranked District Five among the top in the state for preparing its students for college. *Niche.com* rated it No. 1 in South Carolina.

TOP SAT SCORES

District Five had the fourth highest SAT scores in the state. It also led in the percentage of students taking the examination.

CHOICE PROGRAMS

District Five enhanced and grew its choice and magnet offerings district-wide, holding two magnet fairs to keep families informed.

2015 GRADUATES

District Five 2015 graduates earned more than \$121 million in scholarships, including both athletic scholarships and academic scholarships from top colleges and universities.

District
Teacher of
the Year
2014-2015

**EMILY
BERRY**



District
Support
Employee
of the Year
2014-2015

**JENNIFER
DOLLAR**



DISTRICT FIVE SCHOOL BOARD

Lexington-Richland School District Five Board of Trustees is the district's official policy-making entity. The board formulates policies to enhance educational opportunities in the district by interpreting the needs and goals of the community. The board also seeks to develop and maintain communication among the various constituencies served by schools in District Five.



BETH HUTCHISON

Chairman

behutchi@lexrich5.org

Beth Hutchison has been elected to four terms as a school board member for School District Five of Lexington & Richland Counties. After chairing the successful May 1996 School Bond Referendum, Ms. Hutchison was elected to the school board in 1996, again in 1998, and after taking a six-year break, she was elected again in 2008. She was re-elected for a fourth term in 2012, and became chairman on November 11, 2013. She has served as a board officer for six years. Ms. Hutchison works at the University of South Carolina's Honors College as the Director of Alumni Relations. She has two children, a daughter who graduated from Irmo High in 2006 and the USC School of Law in 2013. Her son graduated from Irmo High School in 2010 and graduated from The Citadel in May 2014. Ms. Hutchison holds a bachelor's degree in journalism with a public relations focus and a master's degree in public administration, both from the University of South Carolina.



ROBERT GANTT

Vice Chairman

rgantt@lexrich5.org

Robert Gantt has been involved in District Five for more than 30 years, serving in various capacities as a volunteer and 15 years as an elected school board member. He served as president of the Irmo Elementary (IES) Parent Teacher Association (PTA) for two years, chairperson of the IES School Improvement Council (SIC) for one year and a member for four years, member of Dutch Fork Elementary SIC for two years, member of Irmo Middle Parent-Teacher Student Organization (PTSO), chairperson of the Dutch Fork Middle SIC for two years and chairperson for the Dutch Fork High School SIC for three years. While a member of the school board, he has served as Board Secretary, Vice Chairman and Chairman from 2008 to 2014. He is married to Laura Smith Gantt and is the father of three daughters, all graduates of District Five. He also serves on the Board of Directors for the South Carolina School Boards Association, currently serving as president for 2015.



JONDY LOVELESS

Secretary

jloveles@lexrich5.org

Jondy Loveless has been an active volunteer in Lexington-Richland School District Five for many years. She is a member of the District Five Foundation, is a member of the School Improvement Council at Chapin High School, serves on the Superintendent's Parents Cabinet and has served on the School Improvement Councils at Lake Murray Elementary and Leaphart Elementary. She assisted in the funding for curriculum development for Leaphart's Magnet School for the Engineering and Arts Program (LEAP) and the initial funding for Chapin Middle's project-based math program, Math Matters. Mrs. Loveless is married to Ken Loveless and has two step-sons, James and Reid.

ELLEN BAUMGARDNER

Board Member

ebaumgar@lexrich5.org

Ellen Baumgardner is employed as a Disability Hearing Officer with the State of South Carolina. She is a graduate of Clemson University with a Bachelor of Science degree in administrative management. She also holds an associate degree in respiratory therapy from Greenville Technical College. She and her husband, Steve, have two sons that graduated from Irmo High School and serve in the SC National Guard. Sam was deployed in Afghanistan and Rhett is a ROTC Cadet at Coastal Carolina University.



LARRY HALTIWANGER, SR.

Board Member

lhaltiwa@lexrich5.org

Larry Haltiwanger, Sr. is a retired state government employee from the S.C. Department of Disabilities and Special Needs. He completed his service after 25 years as the Director of Claims and Collections. Mr. Haltiwanger also has many years of experience in retail sales, insurance, and real estate industries. He is a native of Irmo, graduating from Richlex High School (now Dutch Fork Elementary School) in 1967. He attended S.C. State University and Benedict College, graduating in 1971 with a Bachelor of Science degree. Mr. Haltiwanger has served District Five and the community of Irmo for many years. He also served as Little League and American Legion baseball coach. Mr. Haltiwanger is married to Shirley A. Haltiwanger, and they have three sons: Larry Jr., Garrick, and Sherwyn—all graduates of District Five high schools.



JAN HAMMOND

Board Member

jhammond@lexrich5.org

Jan Hammond has been an active member of the District Five community for over 40 years. She is a graduate of Winthrop University and has a master's degree in teaching from the University of South Carolina. Mrs. Hammond has been married to Ed Hammond for 42 years and they have three children: Clint, John and Jenny who all went through District Five schools and graduated from Irmo High. She began her teaching career as a social studies teacher, Irmo Varsity Cheerleading coach, and served as a board member on the original Education Foundation. Mrs. Hammond has been involved in District Five since 1973. She is currently a teacher at Northside Middle in Lexington District Two.



ED WHITE

Board Member

ewhite@lexrich5.org

Ed White is a certified public accountant and an attorney and partner with Nelson Mullins Riley & Scarborough, L.L.P. He is married to Bea White. They have three children, one who attends Dutch Fork High School and two who graduated from Dutch Fork High School. He received a bachelor's degree from the University of South Carolina, a J.D. from the University of South Carolina School of Law and a LL. M. Taxation degree from New York University School of Law.





**Fuel Up To Play 60
Carolina Panthers Hometown Grant**

Pay to the
order of:

Lexington-Richland 5

Ten Thousand Dollars

\$10,000.00

**Leaphart Elementary and
Nursery Road Elementary**

Fuel Up To Play 60 /Carolina Panthers





DISTRICT FIVE ELEMENTARY SCHOOLS

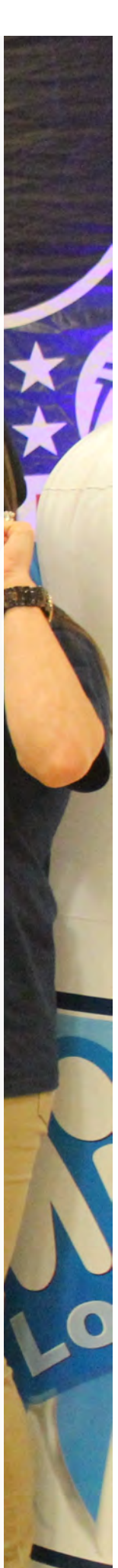
Preparing young minds for a future
of excellence

District Five of Lexington & Richland Counties has 12 award-winning elementary schools serving students in the Chapin, Dutch Fork and Irmo communities: Ballentine Elementary, Chapin Elementary, Dutch Fork Elementary, Harbison West Elementary, H. E. Corley Elementary, Irmo Elementary, Lake Murray Elementary, Leaphart Elementary, Nursery Road Elementary, Oak Pointe Elementary, River Springs Elementary and Seven Oaks Elementary.

District Five elementary schools were rated among the best in the state, with a combined rating of “A” (94.1) on the ESEA/Federal Accountability System. All 12 schools received either “Excellent” or “Good” ratings on the state report card, and several District Five elementary schools were rated among the top in South Carolina by national rating and reviews website Niche.com.

The district expanded its 4-year-old kindergarten offerings during the 2014-15 school year, announcing the expansion of its tuition-based EXCEL 4K program to a second school location. District Five also enhanced its choice offerings in several schools. In 2014-15, the district’s five elementary school magnet offerings included: Dutch Fork Elementary School Academy of Environmental Sciences, Escolares Academy at Harbison West Elementary School, The Leader in Me program at H. E. Corley Elementary, (LEAP) Leaphart Engineering Arts Program at Leaphart Elementary, and Seven Oaks Elementary School MEDIA (Mass Communications, Engagement, Digital Media, Interactive Learning, Academics) Magnet program. Other elementary schools in District Five open to choice include: Irmo Elementary, Oak Pointe Elementary and Nursery Road Elementary.

Enriching programs for students are provided in all District Five elementary schools. In December 2014, the Carolina Panthers and the Southeast Dairy Association teamed up to host a Fuel Up to PLAY 60 pep rally for over 600 students as part of a grant awarded to District Five for health and wellness programs at Leaphart Elementary and Nursery Road Elementary. Grants and programs like Fuel up to Play 60 are part of the reason District Five elementary schools are preparing young minds for a future of excellence.





BALLENTINE

Elementary School

We Are Ballentine

The mission of Ballentine Elementary School is to join together community, staff, students, and families to ensure that all students are provided a world-class, rigorous education. In partnership with the community, staff, students, and families; Ballentine Elementary School exemplifies excellence in education in a positive safe and nurturing environment in order to prepare our

students to be fully participating citizens and leaders. At Ballentine Elementary School, we continuously foster the development of creative thinking, encourage curiosity and problem solving, promote respect for individual differences and uphold high ethical standards for staff and students in our school. We Are Ballentine!



ROBIN BRIGHT
Principal

It was another great year for Ballentine Elementary School, thanks to the commitment of the school's students, staff and parents all working together to ensure a quality education for students. Top ratings were one of the results of that work. During the 2014-15 school year, Ballentine Elementary celebrated another "Excellent" state report card rating. BES also ranked among the top 25 percent nationally on MAP target growth, a testament to exceptional classroom instruction and a focus on improvement.

We are truly fortunate to have strong partnerships between home, school, and the local community. Through communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school; we continue to grow. Our high expectations for everyone at our school challenges young learners to achieve at their maximum potential.

At BES, our focus is always on doing what is best for our students. With the support of our parents and community members, we will continue to strive for excellence.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Setting high expectations for academic achievement

Ballentine Elementary's unique strengths and successes are firmly rooted in the culture of excellence that has been established through the partnership of community, staff, students and families. As a result of this partnership and support, our school has consistently maintained test scores equal to or higher than state averages, and we received an "A" rating on the ESEA Federal Accountability Report. We have received an "Excellent" rating, the highest possible, on the South Carolina state report card eleven years in a row.

Our students perform in the top 25 percent nationally for MAP growth targets, and we are rated one of the top elementary schools in the state.

We accomplish this by developing creative thinking, encouraging curiosity and problem solving, respecting individual differences and maintaining high ethical standards. Our mission of continuously striving for excellence combined with challenging and enriching instruction fosters a safe, positive, supportive learning environment for all our students.



An extraordinary year at Ballentine Elementary School was marked by interactive, real-world activities for our students, reading initiatives at the school, support for a student through our "Team Madelynn" drive, and a Skype session with Dr. Stephen Dunbar, professor of marine biology at Loma Linda University.

STUDENT ACTIVITIES

At BES, leading, learning and service is the focus

Each year, we focus on leading, learning and service. Our culture of learning, supported by high expectations for all, challenges our students to grow in character and self-discipline to achieve at their maximum potential. Student programs such as School Tools, Handy Helpers, Student Council, DARE, WBES, Student Ambassadors, Safety Patrol, and Waste Warriors provide students with leadership opportunities.

This year, BES started our very first LEGO Robotics Club and went on to

win the Core Values award at the regional competition. Students also received awards for Continental Math, Stock Market Club, Economic Council and Perfect SCPASS scores.

In addition to a rigorous curriculum, high expectations for student achievement and relevant learning experiences; our students learn to be good citizens through participation in numerous community service projects. Students become "others minded" as they learn how we are all connected and how they can contribute their time to make the world a better place.

Success 2014-2015

"EXCELLENT" RATING

Ballentine Elementary School received an "Excellent" rating on the state report card, marking the tenth consecutive year.

FOCUS ON LEARNING

Ballentine Elementary School remains in the top 25 percent nationally on MAP target growth scores.

TOP CERTIFICATIONS

Over half of the teachers at Ballentine Elementary School have obtained their National Board Certifications.

COMMUNITY SERVICE

Ballentine Elementary School contributed hundreds of volunteer hours and raised over \$15,000 for the community.

TOP RATING

Ballentine Elementary School is rated one of the top elementary schools in the state of South Carolina.

Teacher of the Year 2014-2015

DAWN LAROSA



Support Employee of the Year 2014-2015

LISA KOONS





CHAPIN

Elementary School

Committed to Excellence for all Students

Chapin Elementary School is located in the heart of the Chapin community. The mission of the Chapin Elementary community is to ensure all students are engaged in learning at high levels in a safe and supportive environment. At Chapin Elementary, we are “Committed to Excellence for *all Students*” and we believe that all students are capable of learning at high

levels. We support students academically and socially so they can become productive students and citizens. Student success is our priority, and we partner with our parents and the community to accomplish that goal. At Chapin Elementary School, we are “Respectful to others, Responsible to ourselves, and Ready to Learn. We aRe Chapin!”



LAUREN PROCHAK
Principal

It has been a wonderful year at Chapin Elementary where our staff is “Committed to Excellence for all Students.” As Brene Brown says, “What we know matters, but who we are matters more.” At Chapin Elementary, we are committed to providing support for all aspects of the child. Through their work with data teams, RtI, PBIS and collaborative planning; our teachers are able to create an environment conducive for learning and instruction that stretches students to learn at high levels. Our students learn to think critically, solve

problems and work in teams—key 21st century skills.

At Chapin Elementary School, students are afforded opportunities to learn leadership skills and understand how they operate as a productive, responsible citizen within their classrooms, around our school, and throughout the community. Eaglet Ambassadors, Beta Club, and student jobs allow students to take on service and leadership roles. I am proud of the efforts our students, staff and parents made to improve our community.

As we look forward to a new year, our commitment to excellence for all students will continue to be the foundation on which we build academically successful and responsible citizens.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Teachers, students raise the bar in CES academics

Chapin Elementary's excellence is directly related to excellence in teaching. Students are continuously encouraged to reach new and deeper levels of understanding through collaboration, creation and communication. Students are recognized during Learning Celebrations for excellence in both academic achievement and character. During the 2014-15 school year, two students were recognized for their outstanding writing. A third grade student was the first place

state winner for the American Legion Essay Contest for his piece, "What America Means to me." He read his essay at the American Legion State Convention. Likewise, a fourth grade student was a nationwide winner for her book review on "Almost Home" by Joan Bauer in a contest by *Scholastic Storyworks*. Her review was published online in the February/March 2015 edition. These are just a few of our successes, and we look forward to more academic excellence in the future.



It was a great year at Chapin Elementary, filled with fun and exciting activities for our students and staff. Those activities included an assembly where students showed their patriotism, PBIS rewards for students who displayed exemplary character in and outside the classroom, and school wide "Acts of Kindness."

STUDENT ACTIVITIES

Kindness, character the focus of CES activities

Each student is offered many opportunities to excel and grow socially at Chapin Elementary School. Our PBIS program provides opportunities for students to celebrate their positive behavior by attending Big Events, shopping at our Eddie Store, being recognized as an Eaglet of the Day, or being chosen to have "Dinner with the Principal." Our school also participated in Acts of Kindness, which included painting Buddy Benches for our playground areas.

During the 2014-15 school year, students at Chapin Elementary gained insight on service and leadership from a local businessman during an end-of-the-year event at the school. Ballentine Chick-fil-A owner Steve Arnold spoke to students in the school's Eaglet Ambassadors group, providing keys to his success and the success of his business.

Enriching student activities like these are part of the reason for our students success. At CES, we strive to provide the best educational experiences for all students.

Success 2014-2015

INSTRUCTIONAL EXCELLENCE

Chapin Elementary School 2014-15 Teacher of the Year, Emily Berry, was named District Five Teacher of the Year.

GENEROUS DONATIONS

Chapin Elementary and its PTO raised over \$3,500 for families of CES students fighting cancer and over \$8,000 for Special Olympics.

STATE RATING

Chapin Elementary received an "Excellent" Absolute Rating on the state report card.

TEACHER GRANTS

Chapin Elementary teachers received grants through Donors Choose for technology integration and MCEC Bright Ideas for music therapy for our students with special needs.

NICHE RANKING

National ranking and reviews website Niche.com ranked Chapin Elementary in the top ten schools in South Carolina.

Teacher of the Year
2014-2015

EMILY BERRY



Support Employee of the Year
2014-2015

DARLENE MONTES





DUTCH FORK

Elementary School

Where Wonders Grow Every Day

Dutch Fork Elementary Academy of Environmental Sciences develops students who care about the world we live in and express critical thinking through natural curiosity and wonder. This is reinforced by our beliefs: We believe all people deserve to feel safe, valued and loved. We believe that all children are naturally curious about the world around them. We believe learning is a

social process. We believe inquiry fosters an environment of questioning and wondering. We believe in learning from authentic primary and secondary sources. We believe in learning from multiple perspectives. We believe in encouraging learners to take risks. And our actions should be aligned with our beliefs, the chief of which is our belief in our students.



JULIUS SCOTT
Principal

At Dutch Fork Elementary Academy of Environmental Sciences, we are committed to creating conditions where the skillfulness of inquiry flourishes. While we focus on what students should learn,

we believe it is also important to focus on how students learn. We have developed a culture where students are intent about what they notice and observe. Those things that students notice and observe lead to investigating matters across all content areas. Their investigations lead to new questions which ultimately deepens learning for all in our school.

In our school community students learn from and work collaboratively with their peers; many of whom represent varied cultures, lifestyles, and beliefs. We believe in broadening our students world view by allowing them to see the world through the lens and identity of scientists, mathematicians, readers, writers, and social scientists.

As our mission statement suggests, we develop students that love the world we live in. Our students make conscious decisions about how their actions impact our local community and global environment. At Dutch Fork Elementary School Academy of Environmental Sciences students are developing 21st century skills to help them have a bright future!



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

DFES environmental magnet making an impact

Dutch Fork Elementary School's tradition of academic excellence is grounded in our belief about teaching and learning. Students have the opportunity to participate in a variety of unique experiences each year. Field trips to Saluda Shoals Park provided authentic primary sources, some of which led to projects for our school Environmental Science Fair. An intense study of the arts for fourth graders allowed them to view content from multiple perspectives.

For our third grade students, a celebration of learning called Gatherings was created. Each class was responsible for showcasing their own learning because learning is a social process. Our academics support student questions and wonderings. As a result, classes designed social action projects to improve the global community. Our mission is to develop students who care about the world we live in and take action to impact it.



Students at Dutch Fork Elementary Academy of Environmental Sciences participated in a number of activities. We revitalized the school's garden with the help of volunteers, brought experts in to talk with students about the environment and took field trips to Saluda Shoals Park to further students' knowledge.

STUDENT ACTIVITIES

Wonders grow in, outside the classroom at DFES

Each year, wonders grow in and outside the classroom at Dutch Fork Elementary. Our students are able to participate in a variety of activities to enrich their academic interests. We believe that all people deserve to feel safe, valued and loved. Our fourth and fifth grade safety patrol members help those beliefs become a reality every day. Homeroom recycling captains live into our belief of social action by running school-wide recycling programs. Our Garden Club

members create and maintain green spaces to demonstrate that our actions should be aligned with our beliefs. Third through fifth graders elect class representatives to the Student Advisory Council. These student-leaders take initiative as they assist in planning with administrators. All students are active in setting goals and receiving tags each nine weeks to celebrate collective and individual accomplishments. In addition to our activities, student reflection is key to these goals as we change and grow together.

Success 2014-2015

SCIENCE FAIR

A Dutch Fork Elementary School student was the overall winner in Environmental Science Division of District Five's Science Fair.

CONSERVATION GRANT

Dutch Fork Elementary was the recipient of a \$15,000 grant from the Richland County Conservation Commission.

COMMUNITY AWARDS

Dutch Fork Elementary earned District Five's 2015 PTO group of the year award and the district's 2015 Mentor of the Year award.

SCHOOL RATINGS

Dutch Fork Elementary received a "Good" rating on the state report card.

ENVIRONMENTAL MAGNET

Dutch Fork Elementary School is a District Five school of choice, meaning any student can apply to attend its environmental sciences magnet program.



**Teacher of the Year
2014-2015**

**HEATHER
BRADWELL**



**Support Employee of the Year
2014-2015**

**KRIS
SPITZFORM**





H. E. CORLEY

Elementary School

Leading and Learning for Life

At H. E. Corley Elementary, *The Leader In Me* magnet school theme permeates throughout. Staff, parents and business partners create an environment that values the total development of each child. All stakeholders are committed to growing students who are reflective and strategic lifelong learners and leaders, exhibiting the *7 Habits of Highly Effective People*. Through our

research-based practices and quality instruction, students are prepared to meet the challenges of the 21st century. The mission of H. E. Corley Elementary is to empower each student to be a L.E.A.D.E.R. (Live and learn together, Encourage each other to Achieve our goals by Developing healthy habits of mind and body; Eager to serve and Ready to change the world)!



DR. JUDY FRANCHINI
Principal

As a longtime educator, my love for teaching and learning has remained strong. Where else can a person receive a hundred hugs a day, get frequent lunch invitations, get details

on exciting life events (new shoes, sleepovers, finding bugs, snakes and fireflies), and see the sparkle in the eyes of a child when he or she figures out the “hard word” all by themselves?

Professionals can debate whether students should be reading more nonfiction texts or solving more complex math problems. However, it’s the soft skills and a real

love of learning that lead our students to success and promote civic engagement. At H. E. Corley Elementary, our leadership model teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child is a leader.

In 2014-15, our school continued to be a leader in student achievement. Our highly qualified teachers continued to hone their skills to grow the leadership qualities in our students.

Supporting the learning of our LEADERS and finding each child’s talent and light is what brings us all together. H. E. Corley Elementary serves a wonderful community, and we look forward to the year ahead.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Individual, collective success is a priority at HECES

H. E. Corley Elementary School is filled with students who are responsible, show initiative, are creative, know how to set goals and meet them, get along with people of various backgrounds and cultures, resolve conflicts, and solve problems. To create this environment, we take our students from where they are and engage them to optimize their growth. Our highly-qualified teachers analyze instruction through assessments.

Each student is also assessed to determine their individual needs. Grade level educators and supporting teachers participate in weekly discussions regarding the instruction that will best meet the needs of each of our students, allowing for high expectations for learning at our school. Looking closely at how students respond to our instructional efforts and valuing the contributions of parents are fundamental components to our success.



H. E. Corley Elementary School's year of achievement included spirit night at local businesses, the growth of our first-in-the-Midlands school-based Cub Scout Troop, hard work and outstanding achievement by our students and our annual First Responders appreciation luncheon in September.

STUDENT ACTIVITIES

Activities help complement leadership magnet focus

Cultural relationship-building is a cornerstone in the "way we do things around here." Our school year begins with the annual Welcome Walk. Teachers spend an afternoon visiting the homes of each of their students welcoming them back to school. Relationship building continues when students enroll in after school clubs. For six weeks each semester, students may choose to expand their interest in several areas, from crafts and sewing to basketball and other fun activities.

Each student is viewed as a leader, and leadership opportunities are woven into student experiences throughout the day. Examples of this include our morning news show, which is written and produced by students; our Cub Scout Troop, which is the only school-based troop of its kind in the Midlands; and our CHAMPS academy, which has been recognized for their raised garden project.

We are proud of the student activities that are offered at our school and for what these rich experiences offer our students.

Success 2014-2015

FEDERAL RATING

H. E. Corley Elementary continued its tradition of academic excellence by earning an "A" rating in 2014 under the federal accountability system.

LEADERSHIP DAY

100 percent of students had a role in leading, preparing, organizing, performing and hosting our guests for our 2nd annual Leadership Day.

MAP TESTING

Student performance on the MAP Test at H. E. Corley Elementary School substantially exceeded that of other "like" schools.

GOOD SCHOOL-KEEPING

H. E. Corley Elementary's custodial staff was awarded District Five's Good School-keeping Award.

LEADERSHIP MAGNET

H. E. Corley Elementary is a District Five school of choice, meaning any student in the district can apply to attend and take advantage of its leadership magnet program.



**Teacher of the Year
2014-2015**

**KIM
EASLEY**



**Support
Employee
of the Year
2014-2015**

**JOYCE
PRINCE**





HARBISON WEST

Elementary School

Cooperation, Assertion, Responsibility and Empathy

Through a nurturing and engaging environment, Harbison West Elementary School provides a strong foundation for success that ensures social, emotional and academic growth. Our motto is Harbison Heroes CARE—Cooperation, Assertion, Responsibility and Empathy. Our school provides a safe and supportive environment that meets the academic, social and

emotional needs of our diverse learners. Individual needs of our students are met through meaningful, customized learning opportunities in partnership with parents and community members.

Innovative practices, including technology, will prepare our students to be productive citizens in a global society. We value the success of all our students.



ARTHUR NEWTON
Principal

It has been another stellar year for our school. Providing our students with the best educational experience is our top priority. In doing so, we understand the importance of having world-class employees on our staff. It is critical that we have staff members that are knowledgeable, caring, understanding and willing to go the extra mile for our students and school family. Our teachers and staff “walk the talk,” and many of our staff members mentor students before and after school—providing our students with unforgettable experiences.

A strong focus on student achievement continues to be our top priority. All teachers continue to implement innovative methods and best practices for instruction with the aid of our strong instructional team, which includes a Response to Intervention Specialist, Math Coach and Technology Integration Specialist. Teachers focus on data analysis to make sound instructional decisions. Due to this, we have earned the highest rating a school can receive on the state report card and our students continue to make tremendous gains on MAP and other assessment tests.

At Harbison West Elementary our students, parents, teachers and staff work together to provide the best instruction for all our students.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

SC awards, recognitions cap excellence at HWES

Harbison West Elementary has a legacy of academic excellence. This would not be possible without the support of our staff, teachers, parents and parent organizations—all focused on putting students first. That support was honored during the 2014-15 year as our school was named one of six schools in the state to be recognized as an honor roll recipient for the Dick and Tunky Riley award for outstanding achievement and civil engagement.

We also celebrated our school report card rating of excellent for overall academic achievement and for growth. Additionally, several of our students were recognized for creating outstanding science projects and our school celebrated as one of our second grade Escolares Academy students was named SC Young Entrepreneur of the Year, the youngest to ever receive this award. At HWES, academics is the center of all we do.



The 2014-15 school year was filled with great moments, including a race featuring our Boys on the Run team and SIC members, an annual Pumpkin Math Day event by Escolares Academy students, statewide recognition for a second grader at our school and a fun PBIS "cook out" for our students.

STUDENT ACTIVITIES

At HWES, lessons move beyond the classroom

Each school year at Harbison West Elementary School is filled with activities, showcasing the many athletic and academic talents of our students. During the 2014-15 school year, the Harbison West Elementary School Chess Team and LEGO Robotics Team competed for state championship titles, in addition to numerous students earning individual titles. The school also had strong representation with Girls Run Hard and Boys on the Run in support of keeping

our students physically active and healthy. Harbison West Elementary offers an incredible number of afterschool clubs and activities, including: Beta Club, Student Council, Leadership, Extra Innings, Cheerleading, Art Club, Trash Can Band, Recycling Club, Chess Team, Dance Team, Broadcast Club and Girls in Pearls! These programs coupled with world-class instruction provide a rich educational experience for our students. We're proud to offer these programs and look forward to our activities in the coming year.

Success 2014-2015

"EXCELLENT" RATING

Harbison West Elementary earned "Excellent" absolute and growth ratings on the 2014 SC report card.

SIC STATE AWARD

Harbison West Elementary's SIC was named to South Carolina's School Improvement Council's 2015 Honor Roll.

SC YOUNG ENTREPRENEUR

An Escolares Academy second grade student was named SC Young Entrepreneur of the Year.

READING INITIATIVES

Harbison West Elementary was selected as a model by several groups for its reading initiatives, including Summer Stride and the Midlands Reading Consortium program.

ESCOLARES ACADEMY

Harbison West Elementary houses the district's magnet program for academically gifted elementary school students, the Escolares Academy.



Teacher of the Year
2014-2015

BRENNA LAMPREY



Support Employee of the Year
2014-2015

JENNIFER DOLLAR





IRMO

Elementary School

Where Character is Built and Childhood is Celebrated

The mission of Irmo Elementary School is to partner with every family to nurture, inspire and prepare every child with the knowledge and problem-solving skills to lead and succeed in a global community. By offering rigorous, diverse instructional programs that are data-driven, we foster superior achievement, responsible citizenship and a foundation for lifelong learning.

In partnership with the community, we aim to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society. Irmo Elementary is continuing the tradition of inspiring and embracing success, and we strive to be a school where character is built and childhood is celebrated.



TINA MCCASKILL
Principal

M.A.G.I.C. (Making and Achieving Goals in the Classrooms) was our school-wide theme for 2014-15. As a staff we focused our attention on data teams and parent communication. Data

teams allowed the teachers to create rigorous common formative assessments as both a pre-test and post-test. The team then met to talk about specific strengths and weaknesses of their students and choose research-based instructional strategies to meet the needs of each student. Our parent communication efforts are widespread, and we know the importance of partnering

with our parents in an effort to make our students successful. Parents could have the feel of being alongside their child as their learning took place. Our SIC and PTA were integral parts of our communication and volunteer efforts. We always felt their support and appreciated each and every effort given!

Irmo Elementary School has a long tradition of excellence, and we are proud to have an "A" rating on our state report card. However, we also believe that we must continually reflect and change based on the needs of our students and community. We look forward to the next school year and plan to embrace the learning and celebrations along the way here at Irmo Elementary School.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Focus, purposeful hard work the keys to IES success

Irmo Elementary strives to inspire and embrace academic success for all students. This begins with children before they are even school-age and continues through their years at IES. Our "Tales for Tots" program provides future students an opportunity to build their literacy experiences and personal libraries each month right here at Irmo. We offer rigorous, diverse, data-driven instruction for every child. Students are encouraged to stretch themselves

academically through advanced book clubs in kindergarten through second grade, while our Academically Gifted Program provides experiences to challenge and enrich third through fifth graders. Students are supported academically to achieve their best through our Response to Intervention and Reading Recovery initiatives. Focused, purposeful hard work by every member of Irmo Elementary leads to our continued tradition of academic success!



When learning is fun and exciting, the school year goes by in a flash. A great year at Irmo Elementary School included our Tales for Tots program, a fun-filled Dr. Seuss reading celebration, student activities like LEGO Robotics and our annual field day. We look forward to more memories in the year ahead.

STUDENT ACTIVITIES

IES offering a challenged approach to development

Each student is valued at Irmo Elementary School. When a focus on both the academics and social/emotional development of the whole child join together, we know our students can achieve at the highest level of success. We recognize the importance of offering our children new and interesting opportunities to grow.

Our many clubs and extracurricular activities provide our students with the chance to develop as leaders and foster new skills and interests. These

include: our I AM Gold Leadership Club, Student Council, LEGO Club, Run Hard, Girls on the Run, WEE Deliver Postal Service, Safety Patrol, Elite Soccer, Golf Squad, Morning Walking Club, Stretch and Grow, WBEE Morning Newscast, Chorus, Art Smart, Recycling Team, Yearbook, Service Learning, Honey Bunch After School Program and Strings. There is something for every child and every interest at Irmo Elementary. Every child deserves a safe, engaged, supported and challenged approach to their development.

Success 2014-2015

"EXCELLENT" SC RATING

Irmo Elementary received an "Excellent" overall rating on the 2014 state school report card.

TOP FEDERAL RATING

Irmo Elementary School received an "A" rating in 2014 under the federal accountability system.

COMMUNITY SERVICE

Irmo Elementary students and staff worked on numerous community service projects. Organizations included: United Way, Relay for Life, Children's Hospital, Families Helping Families and more.

STUDENT LEADERSHIP

Irmo Elementary students exhibited leadership skills through programs like I AM Gold, Safety Patrol and the WBEE News Team.

SCHOOL OF CHOICE

Irmo Elementary is a school of choice.

District
Five
CHOICE



includes the option to select any school in the district that has space available to accommodate additional students.

Teacher of the Year
2014-2015

LAQUANA PETERSON



Support Employee of the Year
2014-2015

MICHELLE SLIGH





LAKE MURRAY

Elementary School

Providing Education, Empowerment and Encouragement

Lake Murray Elementary School is one of the largest elementary schools in Lexington-Richland School District Five, proudly serving over 1,000 students. Located in Chapin, South Carolina, our school is known for excellence in teaching and high expectations for student success. Observations in our classrooms show teachers engaging students through instructional

strategies that promote student success and teachers giving feedback that enables students to develop the ability to assess their own performance.

Our mission as a school is to intentionally direct our efforts toward continuous improvement through education, empowerment and encouragement to ensure all students at Lake Murray Elementary are successful.



CLAIRE THOMPSON
Principal

As principal of Lake Murray Elementary School, I am privileged to see our students come to school excited and eager to learn. As our students enter our classrooms, our highly-

qualified teachers provide learning experiences which are differentiated to meet the needs of students. School initiatives such as Data Teams, PBIS, and RtI focus on helping all students to be successful.

The Lake Murray Elementary faculty and staff are highly committed to ensuring students are nurtured and cared for as well as academically successful. Through

our school-wide focus on kindness, students have demonstrated empathy and sacrifice as they supported each other and the community. Throughout the year, Lake Murray Elementary School students and families contributed to the needs of others through Operation Angel, Jump Rope for Heart and food drives.

Through a culture that promotes caring about others, our school invests in a better world for tomorrow. As we teach children well, model caring for others and promote a nurturing environment where all students are valued and appreciated for their own unique gifts and abilities, we create the future that we desire for those who will one day be our leaders.



Scan the QR code to learn more.

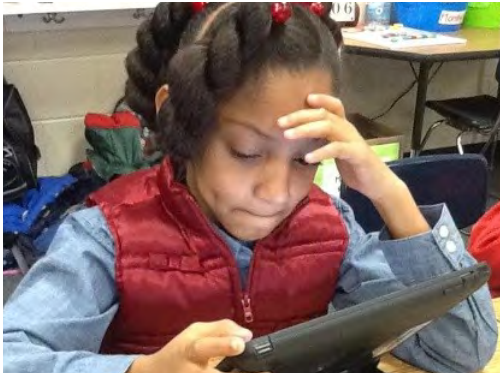
ACADEMIC EXCELLENCE

Focus on individual needs is key to success at LMES

Lake Murray Elementary students consistently excel academically as evidenced by the tradition of high achievement each year. This hallmark of our school is built on the commitment of our dedicated staff. Teachers provide rigorous instruction to students and differentiate curricula to meet individual student needs.

As a result of our commitment to high standards, an independent school review group (k12Niche.com) rated Lake

Murray Elementary School as the fourth best elementary school in the state, third in the state for best elementary teachers, and third in the Midlands for academics with 95 percent of students meeting proficiency on state assessments. With over 37 percent of students qualifying for gifted services, we offer content classes focusing on individual needs. We also provide intervention services for students needing academic support.



An extraordinary year of fun and learning at Lake Murray Elementary School included new technology integration in our classrooms, exciting field trips that expanded learning beyond the classroom, fundraisers that built character in our students and enriching extracurricular activities like our chess club.

STUDENT ACTIVITIES

Enrichment opportunities are a cornerstone at LMES

Enrichment opportunities are offered throughout the school year at Lake Murray Elementary School to meet the needs of the whole child. These opportunities enable students to showcase their strengths and interests, while building skills for a lifetime. LMES school-wide service opportunities include the school's Recycling Team, Peer Pals, Office and Library Helpers, Lightning News Team, as well as Flag and Safety Patrol. Our Student Leadership Team

provides opportunities for students to take the lead in school service events. Activities such as Chess Club, Jump Rope Team, Girls on the Run, Run Hard, golf, piano, art, guitar, archery, and karate provide students with other opportunities to excel.

Students also participate in Science, Math, Language and Writing contests to pursue academic interests. For students at Lake Murray Elementary, learning extends beyond the school day into these activities to enrich their educational experience. We look forward to the year ahead.

Success 2014-2015

PERFECT SCPASS SCORES

Twelve Lake Murray Elementary School students earned a perfect score on the 2014 SCPASS test.

WORLD-CLASS STAFF

Two staff members were recognized for their contributions. Principal Claire Thompson was named the 2015 SC Elementary Principal of the Year. Registrar Donna Corley was named a finalist for District Five's 2015-16 Support Employee of the Year.

NATIONAL RECOGNITION

Fifth grade teacher Danielle Hance and co-author, Dr. Jerry Mitchell, earned the National Council for Geographic Education's Best Lesson Plan award.

CHARITABLE GIVING

Lake Murray Elementary students donated over \$23,000 through several charitable events.

KINDNESS CERTIFICATION

Lake Murray Elementary School participated in the Kindness Challenge, earning it the designation of Kindness Certified.

Teacher of the Year
2014-2015

SHARON MATNEY



Support Employee of the Year
2014-2015

NANCY CORBETT





LEAPHART Elementary School

Engineering Our Future

Leaphart Elementary School is an engineering magnet school that empowers all students by providing rigorous problem-solving curricula grounded in hands-on, engaging lessons for leaders of tomorrow. The rich programs at our school include an elementary LEGO Robotics team, STEM Missions in the science lab, a greenhouse, yearly Real Men Read event, an annual

LEAP into Thinking Through Engineering Conference and many community partnerships and programs. The mission of Leaphart Engineering Arts Program (LEAP) is to inspire, challenge, and empower all students by providing thought-provoking, rigorous curricula that is grounded in authentic engagement designed to create dynamic and innovative global citizens.



KELLY BROWN
Principal

Leaphart continued its long tradition of excellence with another extraordinary year of teaching and learning. This excellence is due to the wonderful teachers, committed students, involved

parents and supportive community and business partners that all join together to support Leaphart Elementary School.

At Leaphart, we are committed to exactly what our mission statement promises: to inspire students to do and be their best daily, to challenge students to extend their thinking and cross over the boundaries of learning

to explore new and amazing findings, and empower them to take this learning outside the school walls into society where they can make a positive difference in our community. In order to achieve our mission and prepare students for tomorrow's adventures and opportunities, Leaphart Elementary drives the focus on engineering practices.

These practices grounded in STEM activities, research, and lab exercises equip our engineers with world-class knowledge, world-class skills and life characteristics that form the 21st century graduate profile. Starting today empowers students for tomorrow. We are excited to continue "engineering our future" as we work together to ensure another wonderful year!



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Awards, conference highlight year of achievement

Leaphart Elementary school hosted the fourth annual LEAP into Thinking Through Engineering Conference during the 2014-15 school year. Leaphart students were joined by students from around the district to participate in engineering and technology sessions throughout the day. Sessions were led by engineering students from the district's high schools, as well as guests from the community. This conference is another way students

can engage in STEM topics, talk with engineers and scientists, and apply content knowledge to real-world problems and scenarios.

Leaphart's academic excellence also was evidenced through state and national accolades. Our school was named a National Title 1 Distinguished School, representing South Carolina. Our school also received an "A" on the federal accountability system and an "Excellent" rating on the state report card.



Students at Leaphart Elementary School "LEAP" into learning each year, and the 2014-15 school year was no exception. Highlights of our year included an NFL Fuel Up To Play 60 grant announcement and pep rally, gardening activities through our Farm to Five grant and an annual Walk to School Day observance.

STUDENT ACTIVITIES

Fuel Up to Play 60 caps year of great LES activities

Each year, Leaphart Elementary offers a variety of engaging activities to keep students excited about learning, build school support and grow our students as global citizens. One example of the outstanding activities offered at Leaphart was a Fuel Up to Play 60 grant announcement with the Carolina Panthers in December 2014.

Leaphart Elementary was selected as an "NFL Fuel Up to Play 60" grant recipient in South Carolina for our

initiatives that strive to keep kids active and teach them about the importance of eating healthy. During the kick-off, students and teachers joined Carolina Panthers players, mascot Sir Purr, and staff for 60 minutes of racing through obstacle courses, dancing and taking quizzes on fitness. This hour showcased to students how fun it is to get and stay active so that their minds are ready for learning each day.

This event and others throughout our school year were a part of the life lessons we instill in our students at Leaphart.

Success 2014-2015

TOP RATINGS

Leaphart Elementary School received an "A" rating on the federal accountability system and an "Excellent" growth rating on the state school report card.

ENGINEERING MILESTONE

Leaphart Elementary became the first elementary school in the Midlands to implement the Project Lead the Way Launch program.

NATIONAL AWARD

Leaphart Elementary's sustained growth was recognized as the school was named the National Title 1 Distinguished School representing South Carolina.

GROWING MENTORSHIPS

Leaphart Elementary tripled the number of mentors who pledged to nurture and support LEAP engineers on a weekly basis.

ENGINEERING MAGNET

Leaphart Elementary School is a District Five school of choice, meaning any student can apply to attend its engineering magnet program.



Teacher of the Year
2014-2015

CINDY REEVES



Support Employee of the Year
2014-2015

ANTHONY BRYANT





NURSERY ROAD

Elementary School

Nurturing Relationships, Establishing Success

At Nursery Road Elementary School, “Champions Grow Every Day.” Our students are empowered to be responsible for their own learning and inspired to set high goals for their academic success. By growing students into successful and productive citizens, they will be ready to accept challenges and become the leaders of tomorrow. “If I Believe, I Will Achieve!” Those

words are truly a part of the fabric of Nursery Road Elementary School. Our Champions live, breathe, and believe those words from four-year-old kindergarten through fifth grade. As a result of that belief, we have accomplished great things at our school. We motivate, empower and support our Champions as we Nurture Relationships and Establish Success.



LOVE LIGONS

Principal

It has been an amazing year at Nursery Road Elementary! This year, we established our motto: “Nurturing Relationships, Establishing Success.” Our students, faculty and staff demonstrate

our motto daily. We were named one of the top 25 schools in the state by Niche.com, validating the hard work of our Champions and our dedicated faculty and staff. The success of our goal—to move all our Champions forward academically, socially and emotionally—was evidenced by the growth in students’ Measure of Academic Progress (MAP) scores.

Our parent volunteers make great things happen for us each day, and in 2015 our Watch D.O.G.S. (Dads of Great Students) program was recognized as District Five’s Volunteer Group of the Year. Our PTO also sponsored our first Fun Run, celebrating our students.

We had another year of heart-warming musical performances by our Champions with 100 percent of our students participating, and our music teacher was named a WLTX Teacher of the Week. While we have experienced great things, we are looking forward to even more success ahead. We are laser focused on student achievement and encouraging our Champions to do their personal best each day at Nursery Road Elementary School.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Challenging curricula key to student growth at NRES

Nursery Road Elementary School participated in a variety of challenging academic programs and activities this year. We focused on small group instruction and student-to-student collaboration in order to experience growth with all our students. Data-driven instructional strategies supported the state-adopted standards within each classroom and intervention group. Professional development helped equip teachers with the tools they need.

Rigorous and engaging lessons were the products that challenged all students. As a result, our students experienced above average gains on MAP. Two of our students were recognized for top SCPASS scores in ELA and Math. Our Champions increased their fluency in addition, subtraction, multiplication and division; solving more than 2,400,000 facts. Our arts integrated winter and spring performances combined standards with performing arts.



Nursery Road Elementary students show their Champion spirit each day. The 2014-15 year included a 5K race for our Run Hard Team, more great parental involvement through our Watch D.O.G.S program, community partnership programs and two school-wide musical performances for our families.

STUDENT ACTIVITIES

At NRES, all Champions serve the community

Events, activities and community service projects at Nursery Road Elementary help grow our Champions into the leaders of tomorrow. During the 2014-15 school year, our student government helped to create student-friendly expectations for use and care of our Chromebooks. Students also participated in Jump Rope for Heart and Pennies for Pasta, raising nearly \$1,600 for the American Heart Association and \$2,778 for the Leukemia and Lymphoma Society.

Three Champions sang with the district's Honor Choir in Orlando, Florida; where they also helped feed the homeless. Our G.O.L.D. (Goal Oriented Leadership Development) Team visited Harvest Hope Food Bank, assisting with boxing and distributing food. Nursery Road Elementary Special Olympics received an amazing send off by the entire school, and our Run Hard Team learned character traits while training for a local 5K race. At Nursery Road Elementary, we are proud to say that all our Champions serve the community.

Success 2014-2015

TOP RANKING

Nursery Road Elementary was ranked one of the top 25 public elementary schools in the state by reviews website Niche.com.

TOP VOLUNTEER GROUP

Nursery Road Elementary's Watch D.O.G.S (Dads of Great Students) was named District Five's 2014-15 Volunteer Group of the Year.

TEACHER RECOGNITION

Nursery Road Elementary music teacher Lisa Brooks was named WLTX News 19 Teacher of the Week for her dedication to music education at the school.

ARTS INTEGRATION

Nursery Road Elementary's students integrated state adopted-standards with the Arts during its 2014-15 school-wide winter and spring performances.

SCHOOL OF CHOICE

Nursery Road Elementary is a school of choice. District Five CHOICE includes the option to select any school in the district that has space available to accommodate additional students.



Teacher of the Year 2014-2015

MARY LAMBERT



Support Employee of the Year 2014-2015

JENNY STALVEY





OAK POINTE

Elementary School

Fostering a Lifelong Love of Learning

Oak Pointe Elementary, “The Best School Evaah,” has highly qualified teachers, staff and administration providing students with rigorous instructional practices and a positive school climate so that all students will develop into productive citizens who can solve problems and contribute to a global society. We strive to equip all learners to meet or exceed expectations

for academic, social and emotional growth and success. Oak Pointe maximizes our resources through family, community, business and university partnerships to create an environment that honors compassion and acceptance of all. The faculty, staff, students, parents and community supporters of Oak Pointe Elementary live our student mission statement: “Oak Pointe Rules!”



CASSY PASCHAL

Principal

Oak Pointe Elementary School is the Home of the Pioneers also known as The Best School Ever! The 2014-2015 school year was filled with learning, growth and excitement; and our staff is

honored to serve our students, parents and community. As we enter our tenth school year, I cannot help but reflect on our accomplishments and look toward the future with high expectations and enthusiasm. For instance, Oak Pointe was ranked the number one elementary school in South Carolina according to reviews website Niche.com, and we were the state

winners of part one of Reading with the Gamecocks.

As a group, we are committed to meeting the instructional, social and emotional needs of all our students. Oak Pointe Elementary has a strong Positive Behavior Interventions and Support (PBIS) system where students are taught school-wide expectations and recognized for showing their personal best, acceptance and living responsibly.

As the instructional leader of Oak Pointe Elementary School, I strive to enhance each student’s opportunities to achieve and to support the efforts of our dedicated faculty and staff. The 2014-15 school year was one of great achievement for our school, and we look forward to the year ahead.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Engaging experiences grow students' knowledge

Oak Pointe strives to promote academic excellence while meeting the needs of students' individual personal, physical and social development. As a result, our school has earned top ratings each year.

Oak Pointe Elementary offers (AGP) Academically Gifted Program content in grades three through five, Response to Intervention in reading for kindergarten through fifth grade students, and project-based learning school-wide.

Providing engaging, rich academic experiences at our school is a top priority. Spanish is offered to students starting in our 4K program; and media literacy is offered to our fifth grade students, focusing on their abilities to access, analyze and evaluate complex information. Arts Day exposes all students with a minimum of 24 different art mediums. Oak Pointe Elementary also is a Professional Development School with the University of South Carolina.



Learning is fun at "The Best School Evaah!" The 2014-15 school year included our annual observances of Dr. Seuss' birthday and Read Across America Day, Oak Pointe's Pal-A-Thon run, our Palapalooza to teach students our school-wide behavioral expectations, and several fun-filled school spirit activities.

STUDENT ACTIVITIES

OPES offers wide variety of activities for students

Each year, Oak Pointe Elementary encourages students to become productive citizens and lifelong learners by offering opportunities for students to pursue their interests and take leadership roles. Students in fourth and fifth grades are able to apply, interview and be trained to work in various areas in the school, such as reading to younger students, assisting in the office and mentoring. The school also promotes school-wide recycling with students who are part of the Oak

Pointe Elementary School Recycling Team.

Our school provides students the opportunity to engage in various after school activities that strengthen them mentally and physically. The activities that strengthen them physically are Girls on the Run, the OPES Run Hard club, soccer and golf. The activities that strengthen them mentally are Math Olympiad, our student-led yearbook, the Stable newsletter, LEGO Club and the Good News Club.

These activities ensure that students play an active role in our school.

Success 2014-2015

SC PRINCIPAL AWARD

Oak Pointe Elementary School Principal Cassy Paschal received the Inez Tenenbaum Award from the South Carolina School Leadership Executive Institute.

PRESIDENTIAL AWARD

Fourth grade teacher Amber Tolar was named a finalist for the Presidential Award for Excellence in Mathematics and Science.

TOP RANKING

Oak Pointe Elementary was ranked the number one elementary school in South Carolina by reviews website Niche.com.

READING AWARD

Oak Pointe Elementary was a state winner in part one of the Reading with the Gamecocks program.

SCHOOL OF CHOICE

Oak Pointe Elementary is a school of choice.

District Five CHOICE



includes the option to select any school in the district that has space available to accommodate additional students.

Teacher of the Year 2014-2015

NICHOLAS GILLCRESE



Support Employee of the Year 2014-2015

SUSAN WHITEMAN





RIVER SPRINGS

Elementary School

Working Together to Build the Future

River Springs Elementary School is a proud member of the greater Irmo community. The mission of River Springs Elementary School, in partnership with parents and the community, is to ensure that all students become productive citizens that encompass the intellectual, emotional and physical needs of children in a stimulating and safe environment.

The school's vision of Working Together to Build the Future confirms the shared commitment by students, parents, staff and the community. By working together, we will help our students become the leaders of tomorrow. We are committed to providing challenging curricula with high expectations for learning for all our students at River Springs Elementary School.



MELANIE COHEN
Principal

The River Springs Elementary staff and students have enjoyed another successful year! We have celebrated many accomplishments this year as a result of the hard work of our school community. I can truly say the reason our school has experienced so much success is because every member of our school community lives our motto daily: *Working Together to Build the Future*. Our teachers work hand-in-hand with our parents to provide students with the home-school connection that is essential for success. Students at our school partner

with the community to complete service projects for people and pets in our neighborhood. Our Parent Teacher Organization works side-by-side with our teachers to provide a rich experience that complements our curricula. Our teachers collaborate with the administration and one another to grow professionally to better support our students. Our PTO and SIC partner with businesses to enhance the education of our children.

The list goes on and on! River Springs Elementary School is a special place where all stakeholders understand the value of working together. We celebrate all that we've accomplished and all the achievements yet to come in the 2015-16 school year.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Data teaming steers RSES academic decision-making

River Spring Elementary School teachers made sound academic decisions for students using a process called Data Teaming. This five-step approach includes analyzing assessment results, prioritizing students' needs, creating a SMART goal, implementing instructional strategies and monitoring the results along the way. Teachers worked collaboratively within grade level data teams to help their students in writing and math.

Sound data confirms the strength of the process, as does results on state assessments and classroom assessments. One example of this was seen in a writing unit. Only 18 percent of second grade students were proficient in writing an informational text at the beginning of the unit, while 87 percent became proficient by the end.

Through data teaming, teachers were able to find ways to dig deeper and challenge themselves and their students.



The 2014-15 school year for River Springs Elementary Navigators included a recycled oil awareness project by our fifth graders, a recycling project by our kindergarten students, our school's annual Pancakes with Parents Day celebration and our staff "willing to do anything" to motivate our students.

STUDENT ACTIVITIES

RSES activities build character, good citizenship

Every student activity at River Springs Elementary School is aimed at enriching and enhancing the educational experience for our students. Our Character in Action (CIA) team consists of both students and teachers working together to make a difference within our community. Local organizations such as Happy Wheels, give back to our community through giving toys and books to the local children's hospital; and donations collected by our CIA team included

LEGOS, stuffed animals, gift cards and more. Happy wheels added our donation to their weekly cart rounds at a local children's hospital. CIA also hosted a clothing drive to collect essentials for homeless families in our community.

In addition to CIA, River Springs Elementary School has a variety of other quality clubs and activities for our students to choose from, including: Run Hard for Boys, Girls on the Run, Good News Club, golf, Handy Helpers, Safety Patrol and Rivers Springs Student ambassadors.

Success 2014-2015

TOP RANKING

River Springs Elementary School was ranked fifth out of more than 580 elementary schools in South Carolina by national review website Niche.com.

EXCELLENT RATINGS

River Springs Elementary earned "Excellent" absolute and growth ratings on the 2014 SC report card.

TOP GRANTS

River Springs Elementary earned grants from DHEC for recycling and from Walmart for informational text for kindergartners.

PBIS INITIATIVES

More than 500 students were recognized for making good choices as part of the school's Positive Behavioral Interventions and Support (PBIS) Initiative.

SCHOOL OF CHOICE

River Springs Elementary is a school of choice.

District Five CHOICE



includes the option to select any school in the district that has space available to accommodate additional students.

Teacher of the Year 2014-2015

DENISE ANDERSON



Support Employee of the Year 2014-2015

TERI APPLIGATE





SEVEN OAKS Elementary School

Plugging Students In!

Seven Oaks Elementary School MEDIA Magnet, a National Blue Ribbon School, serves students in 4-year-old child development through fifth grade. Our mission is to foster learning in an interactive and digital environment where an engaging academic curriculum prepares students in a digital society for success. We strive for excellence by engaging students through a

digital curriculum that encompasses real-world problem solving and challenges. Our students are digital researchers who use literacy and technology to create and produce with multimedia. Our students utilize community and global collaborative partnerships to learn the critical-thinking and communication skills necessary in a digital society.



HARRIET WILSON
Principal

An exciting 2014-15 school year included our first full-year of implementation of the MEDIA magnet! All students at Seven Oaks were provided a Chromebook or iPad for curricular/learning use at school. A state-of-the-art

production studio also was opened, along with a MAC Lab for editing video projects. On the radio dial, parents and students tuned into 100.7 and listened to student-led news. This was one example of how we are engaging our students in Project Based Learning (PBL) projects and activities to

make learning meaningful and relevant. Opportunities at our school include: literacy blocks for reading, writing, math, science and social studies; Academically Gifted Program (AGP); Flag Patrol; Recycling Club; Champions; and our WSOE morning television show.

Seven Oaks Elementary School MEDIA Magnet is serious about its mission “to foster learning in an interactive and digital environment where an engaging academic curriculum for success prepares students in a digital society.” To accomplish our mission, we are “Plugging Students In” and involving our students and staff in interactive learning that paves the way for college and career readiness skills.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Real-world experiences are key to academic success

Seven Oaks Elementary School MEDIA Magnet is "Plugging Students In!" Our students use technology and multimedia tools throughout the school day for research, learning, critical thinking, and creation. Our magnet school offers a professional audio-video studio, which produces daily live morning shows in which all students in the school are involved. In addition, our radio-podcasting studio engages our students in production, while improving their communication and collaboration skills. We utilize local partners to support our staff and students.

Our students are learning to be productive members of an ever-changing, digital, and global society because of those partnerships and have learned from experts in several fields.

We know that in order for students to grow, our staff must do the same. SOES teachers continue to enhance their knowledge of Project-Based Learning (PBL) by learning from experts how to meaningfully integrate multiple content areas, technology and 21st century skills in the classroom to provide real-world experiences for the students.



An exciting year at Seven Oaks Elementary School MEDIA Magnet was marked by the opening of our AV Production Studio for student newscasts, the start of our school's Watch D.O.G.S. (Dads of Great Students) program, a top art award for one of our students and our annual Oktoberfest celebration.

STUDENT ACTIVITIES

Activities at SOES enrich the educational experience

Each year, students at Seven Oaks Elementary School MEDIA Magnet have many opportunities to enrich their educational experience. During the 2014-15 year, students were able to participate in our daily news show by writing scripts and operating equipment, as well as acting as news anchors.

Seven Oaks MEDIA Magnet also provided leadership opportunities for our fourth and fifth grade students, giving them the opportunity to assist younger students during the news show. Our students also build leadership skills

through community service programs, including: Champions and our SOES Recycling Programs. Seven Oaks also offers extra-curricular activities, such as Chess Team and Lego Team, which offer regional competitions. Our students also participate in the related arts through weekly classes and have opportunities to showcase their talents through art shows, performances like our annual Oktoberfest Celebration, and running events.

We take pride in our activities and in "Plugging Students In" at our school.

Success 2014-2015

ACADEMIC ACHIEVEMENT

Seven Oaks Elementary earned an "A" rating in 2014 under the federal accountability system.

COMMUNITY INVOLVEMENT

Our community partners, Ashland United Methodist Church, Seven Oaks Presbyterian and Cross-Roads Church, have provided support through our Reading Buddies program.

PARENTAL INVOLVEMENT

More than 50 dads and male role models volunteered to serve at our school as part of our new Watch D.O.G.S Program.

STUDENT SUCCESS

Continuous improvement is our goal. The Success Acquired in Learning (SAIL program) targeted students in need of assistance and connected those students to enrichment services.

MEDIA MAGNET

Seven Oaks Elementary is a District Five school of choice, meaning any student can apply to attend its media magnet program.



Teacher of the Year 2014-2015

CATHERINE KILBURN



Support Employee of the Year 2014-2015

MARY WYATT



DISTRICT FIVE INTERMEDIATE & MIDDLE SCHOOLS

Providing top quality education for
top quality students

District Five of Lexington & Richland Counties has two intermediate schools and three middle schools to serve students in the Chapin, Dutch Fork and Irmo areas.

New to the district is Chapin Intermediate School. In December 2014, the School District Five Board of Trustees approved a name for the district's new middle school. The new school for seventh and eighth grade students was named Chapin Middle School, while the school at the former location was renamed Chapin Intermediate School. District officials say the new school was created to help maintain good class sizes, prepare for ongoing growth in enrollment and maintain existing academic excellence.

A plan to change CrossRoads Middle School to CrossRoads Intermediate School was also approved during the 2014-15 school year. The school will continue to serve sixth grade students from the Dutch Fork and Irmo areas.

State and national accolades for District Five middle schools continued in 2014-15, with all schools receiving "Excellent" absolute and growth ratings on the state report card.

At Chapin Middle, an eighth grade student was named one of the state's top youth volunteers in the Prudential Spirit of the Community Awards. Two Dutch Fork Middle students competed in the 2015 MATHCOUNTS National Competition in Boston after placing among the top in the state competition, and one of the school's robotics team competed in the 2015 VEX World Robotics Championship. An Irmo Middle School student's allowance app placed among the top locally, earning him a chance to vie for startup scholarships through Google, Coca-Cola, Amazon and other businesses. CrossRoads Middle gained national attention as a teacher and three students were named winners of the prestigious 2015 Belk Service Learning Challenge.

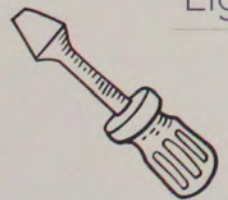
District Five middle schools received top state and national honors in 2014-15. A 2015 Belk Service Learning Challenge Award was presented to students Corbyn Player, Carson Ellis and McKenzie Smith and CrossRoads teacher Dr. Christopher Craft for their project to provide 3-D printed prosthetic hands to children in need. National awards like the Belk Service Learning Challenge Award are a testament to District Five's success in providing top quality education for top quality students.



be
SERVICE LEARNING
CHALLENGE

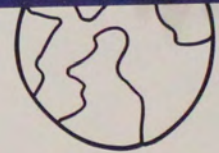
PAY TO THE ORDER OF

Eight



FOR: 2015 Belk

Belk
LEARNING
CHALLENGE



DATE: May 28, 2015

ORDER OF: **"Prosthetic Kids" Team**

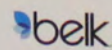
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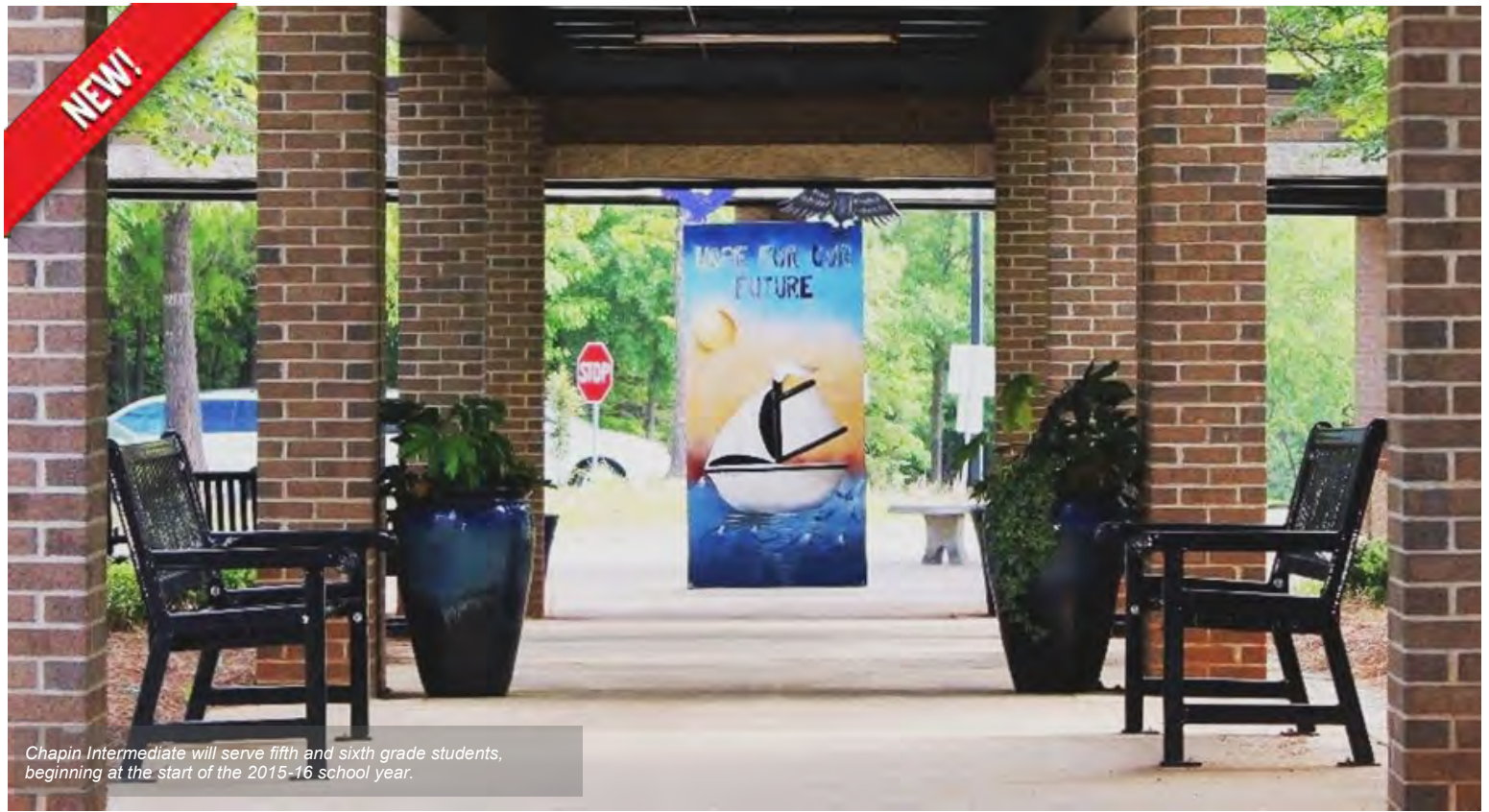
Thousand

DOLLARS

Service Learning Challenge Grand Prize Winner

THIS IS NOT A REAL CHECK. FOR PRESENTATION ONLY.





Chapin Intermediate will serve fifth and sixth grade students, beginning at the start of the 2015-16 school year.

CHAPIN

Intermediate School

Providing a Powerful Learning Experience for Each Child

Chapin Intermediate School is one of the newest schools in Lexington-Richland School District Five, serving fifth and sixth grade students in the Chapin area. We offer students in this unique age group a learning environment tailored to their needs. Our faculty, staff and community are committed to the growth of every student in our school and to instilling a

continued passion for learning in every person who enters our building. The mission of Chapin Intermediate School is to provide challenging curricula with high expectations for learning. At CIS, learning takes flight and our students earn their WINGS (Work and Play Responsibly, Improve Yourself and Your Community, Never Give Up, Get Involved, and Show Respect).



VANN HOLDEN
Principal

Welcome to Chapin Intermediate School! The preparations for the opening of our school generated exciting discussions and decisions during the 2014-15 school year. Faculty, staff, community members, and students worked tirelessly to ensure that we were ready to provide the highest quality education to our students. The successful launch of our school was made possible by the collaboration of all members of our school community, of which we are very grateful.

Our team developed a shared vision and mission for

for our school, designed curriculum for new courses and created a daily schedule with the needs of our students in mind. We began building a positive culture within our school and reached out to our community. This included hosting summer events to bring staff members and students together as well as organizational meetings to create partnerships with our community members.

Students, parents and teachers have come together from many amazing schools to create Chapin Intermediate. Their ideas, needs and dreams have shaped our school and will continue to guide us as we grow. We look forward to partnering with you to create and implement a powerful learning experience for each child at CIS.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Wide range of quality courses offered at CIS

Chapin Intermediate School offers a fully comprehensive education focused on the growth of the whole child. Fifth grade students take English language arts, mathematics, social studies and science. Academically Gifted Program (AGP) math and language arts also are available for qualifying students. In addition to the four core content area courses, all students enroll in strings, chorus or music. Students study other subjects

including Spanish, physical education, health, visual arts and computers.

Sixth grade students continue their study in the four core content areas, and qualifying students at Chapin Intermediate also have the opportunity to participate in physical education and health. Students also take introductory courses in Latin and computer sciences to prepare them for and build interest in the middle and high school world language and technology courses.



The 2014-15 school year was one of planning and preparations for Chapin Intermediate School, one of the newest schools in Lexington-Richland School District Five. During the summer we held events that brought students and staff together to build a positive culture within our school.

STUDENT ACTIVITIES

CIS activities help students build new interests

Implementing top quality student activities is a priority at Chapin Intermediate School. We offer an extensive range of club and student activities seeking to engage students in their passions and offer opportunities for students to explore and develop new interests. Our clubs fall into three general groups: service and leadership, health and wellness, and special interests.

Service and leadership clubs include student council, Beta Club, Special

Olympics and recycling. Health and wellness clubs include intramural sports, Chapin Girls Dance Team and Run Hard. Special interests clubs include gardening, chess and strategy games, robotics, photography, debate and book clubs as well as FCA.

At Chapin Intermediate School, our top-quality student activities provide students with the experiences they need to take their interests into passions and possible careers. We look forward to all that our activities will bring in 2015-16.

Success 2014-2015

STUDENT POPULATION

Chapin Intermediate School will serve fifth and sixth grade students from Chapin Elementary, Lake Murray Elementary and some areas in Ballentine.

SCHOOL LEADERSHIP

Chapin Intermediate School Principal Vann Holden served as an administrator at Chapin Middle School from August 2012 to June 2015. He also served as an assistant principal at a middle school in Blythewood and as a teacher at several schools, including another middle school in District Five.

STUDENT ACTIVITIES

Chapin Intermediate School will offer a range of club and student activities, under three categories: service and leadership, health and wellness, and special interests.

PBIS INITIATIVES

Chapin Intermediate School will follow a Positive Behavioral Interventions and Supports (PBIS) model. Used at several schools throughout the district, PBIS rewards students for displaying positive leadership and good character traits.

COURSE OFFERINGS

Chapin Intermediate School will offer a wide range of courses, including: Spanish, Latin, health, visual arts, chorus, music, computer science, AGP mathematics and language arts, as well as core courses.



CROSSROADS

Intermediate School

Where Children are Cherished and Challenged

CrossRoads has a new name, but the same proud mission of serving students, parents and the community. Formerly CrossRoads Middle, the newly named CrossRoads Intermediate School has a mission to educate sixth grade students at the crossroads of childhood and adolescence in a nurturing and caring environment that prepares them to be future leaders.

Our school is characterized by high standards and rigorous curricula, while providing the necessary tools for lifelong learning in an ever-changing and diverse society. We provide challenging curricula with high expectations for learning. CrossRoads Intermediate School will continue to be a place where excellence is pursued and children are cherished and challenged.



JESS HUTCHINSON

Principal

Wow! What a great year we had at CrossRoads—so much so that it's difficult to know where to begin. Certainly, a highlight of our 2014-15 school year was a national award for one of our

teachers and his three students. Dr. Christopher Craft and students Carson Ellis, Corbyn Player and McKenzie Smith were named grand prize winners of the 2015 Belk Service Learning Challenge. This extraordinary achievement demonstrated the commitment and passion of all teachers and students at our school. It also brought the work and compassion

of CrossRoads students and staff to a national audience. Other achievements at our school included "Excellent" ratings on the state report card, a top federal rating and national ranking by reviews website Niche.com.

The most notable change to our school has been the change of the school's name from CrossRoads Middle School to CrossRoads Intermediate School. While our acronym (now CRIS) has changed, we will continue to serve sixth grade students from District Five schools in the Irmo and Dutch Fork areas, and we will continue to uphold the same goals for our school: to provide the very best education that focuses on preparing students and to be a school where all students are cherished and challenged.



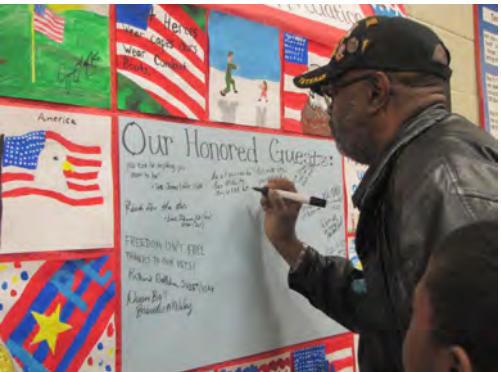
Scan the QR code to learn more.

ACADEMIC EXCELLENCE

At CRIS, teaching and learning are top priorities

CrossRoads Intermediate School faculty and support staff are fully dedicated to ensuring that all CrossRoads students recognize teaching and learning as our top priority. It is our vision that all students will be cherished and challenged as they enjoy the unique sixth grade experience that is CrossRoads Intermediate School. We are indeed proud of our accomplished students and staff who continue to strive for excellence.

Raising the bar is always the goal, and in 2014-15 hundreds of students at our school were initiated into the National Junior BETA Club. Our students at CrossRoads again performed above the state average on SCPASS. Academic excellence was also demonstrated in the school's "Excellent" absolute and growth ratings on the 2014 state report card. We also continued implementation of STEAM courses as part of our goal to provide our students with 21st century skills.



We had a wonderful 2014-15, capping off the year with a new name: CrossRoads Intermediate school. Highlights of the year included a Veterans Day celebration to honor those who have served, our 2014 Walk to School Day and a Belk-sponsored Hand-A-Thon to create prosthetic hands for students in need.

STUDENT ACTIVITIES

AT CRIS, students grow interests through activities

Ingrained in the foundation of CrossRoads Intermediate School is a commitment to making sixth grade an unforgettable experience for all our students. Opportunities abound for our students to grow their interests and passions in a variety of areas as they experience the secondary learning environment for the first time. Students enjoy changing classes, using their lockers, and meeting new friends from the 10 elementary schools that come together to form our student

body. During the 2014-15 school year, hundreds of students participated in performing arts programs at our school. Band, orchestra and chorus each earned performance awards throughout the year, and hundreds more students participated in our visual arts and STEAM programs. Other exciting opportunities that students enjoy include Student Council, Beta Club, Math Olympiad, Intramural sports, sixth grade dances, archery club, Dress For Success days, PRIDE Group and our CrossRoads Intermediate Recycling Club.

Success 2014-2015

STATE RATING

CrossRoads received "Excellent" ratings on the South Carolina state report card.

NATIONAL AWARD

A CrossRoads teacher and three of his students received a national award for their project to provide prosthetic hands to children in need.

NBC TEACHERS

A CrossRoads teacher earned her National Board Certification during the 2014-15 school year, bringing the total of NBC teachers at the school to 29.

STEAM OFFERINGS

CrossRoads offered exciting STEAM (Science, Technology, Engineering, Art and Math) courses.

SCHOOL OF CHOICE

CrossRoads Intermediate is a school of choice. District Five CHOICE includes the option to select any school in the district that has space available to accommodate additional students.



Teacher of the Year 2014-2015

CAROLINE BUTCHER



Support Employee of the Year 2014-2015

JULIE LAUGHTER





CHAPIN

Middle School

Uniting School and Community for Student Success

The mission of Chapin Middle School, where community and school unite for excellence, is to ensure that each student is prepared to succeed by providing a challenging curriculum that develops intellectual, social and emotional growth within a safe, supportive learning environment. Chapin Middle School is a school fully committed to the pursuit of excellence and continuous

improvement. We continue to focus on helping all students work at a higher level of academic achievement. We enjoy watching our students grow academically as well as artistically and athletically. At Chapin Middle, school and community unite for excellence. We will continue to celebrate the successes and accomplishments of our students and our school.



ANNA MILLER
Principal

We have celebrated another fantastic year at Chapin Middle School as “One Happy School!” After 24 years at our current location, we look forward to opening the doors of a new building in

2015. As one of our SIC members stated, “new location, same heart!” Our goal at Chapin Middle is to be the best. We invest great time and effort into shaping and molding our students into model citizens who share a passion for life, learning and leadership.

The 2014-15 school year was filled with honors for our great school. In addition to our “Excellent” school

report card rating, we received numerous community service awards. Chapin Middle scored a 100 on our Positive Behavior Interventions and Supports (PBIS) school evaluation for the fourth consecutive year, we raised thousands of dollars for charities, we won the FBI Safe Online Surfing National Contest for the second consecutive year, and our Student Council was awarded the Gold Honor Council for the second consecutive year.

We work hard each day to fulfill the promise of our school vision that Chapin Middle School will be a place where students are engaged and challenged in a supportive and nurturing environment, and I am honored to be a part of such an amazing school and district.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Banner year included junior scholars, other awards

Chapin Middle School provides a challenging and nurturing academic environment with an emphasis on being respectful, responsible and resourceful. By building strong relationships between the students and faculty, Chapin Middle has established a legacy of academic excellence. During the 2014-15 school year, we implemented a successful one-to-one technology initiative, and we will continue to build upon this foundation as

we strive to develop technological proficiency for all students. Our students continued to be recognized for academic achievements, which included: perfect SCPASS scores in English Language Arts, Math, Science and Social Studies. Students also received perfect scores on End-of-Course exams in Algebra I and English I, and the CMS student body was recognized with 16 Duke TIP scholars and 84 Junior Scholars. We look forward to another banner year in 2015-16.



A banner 2014-15 school year at Chapin Middle School included hands-on and engaging projects and lessons, exciting sports and other student activities that helped our students pursue interests beyond the classroom, performances by our top arts programs, and construction of our beautiful new school facility.

STUDENT ACTIVITIES

CMS activities help grow well-rounded leaders

Many enriching, high quality student activities are offered at Chapin Middle School. We provide a variety of programs to promote student involvement with the arts, athletics and community service. The performing and visual arts programs recognize student achievement through art shows, as well as band, choral and orchestra performances and competitions in South Carolina and neighboring states.

Middle school athletic programs give

students an opportunity to develop their talents and foster a healthy lifestyle involving physical activity. In addition to the arts and athletics, CMS students participate in a variety of clubs and service organizations. In the 2014-15 school year, CMS students spent more than 1,100 volunteer hours serving the community.

With more than 1,100 students and 120 faculty and staff, Chapin Middle is proud of our efforts to develop well-rounded, civic-minded leaders through a variety of student activities and opportunities.

Success 2014-2015

STUDENT RECOGNITION

A Chapin Middle School student received the 2015 Prudential Spirit of the Community Award.

CONTINUED EXCELLENCE

Chapin Middle School earned an "Excellent" rating on the South Carolina state report card for the fifth consecutive year.

GOOD SCHOOL-KEEPING

Chapin Middle School received the district's secondary level Good School-Keeping Award.

COMMUNITY SERVICE

Chapin Middle was awarded the Trailblazer Award for United Way. Our school also raised over \$11,000, volunteered over 1100 hours, and donated over 900 pounds of food to charities.

OUTSTANDING LEADERSHIP

Michelle Isenhower was named Business Education Association Middle School Teacher of the Year. Brenda Macaluso was named the district's Support Employee of the Year and Anna Miller was awarded the superintendent award for culture.

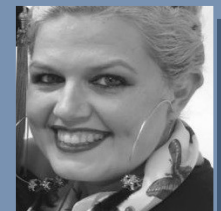
Teacher of the Year
2014-2015

GINNY LINDLER



Support Employee of the Year
2014-2015

ERINN PHILLIPS





DUTCH FORK

Middle School

Shaping the Future, One Student at a Time

The mission of Dutch Fork Middle School, in partnership with our community, is to ensure that our students succeed through a rigorous academic program in a nurturing environment. We are committed to meeting the needs of our students and partnering with the community and with parents to ensure that all students are successful in academics and beyond.

We provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society. At Dutch Fork Middle School; our teachers, staff, community members and our business partners support our students as we strive to shape their futures and make connections that put them on a path to success.



DR. GERALD GARY

Principal

Dutch Fork Middle School completed another year of teaching great students, partnering with amazing parents and community members, and celebrating our world-class staff.

Because of the support of our parents and the consistent hard work of our teachers and students, we continue to enjoy exemplary student achievement as evidenced by a top rating for the school under the federal accountability system. We also received an "Excellent" rating on the state report card.

As part of our planning process, we continue to

review district and school data to make good instructional decisions for groups of students as well as the individual child. We will also continue to use data teams to differentiate instruction for all learners and PBIS to improve our already positive school climate. We understand that many variables are included in providing the very best learning environment for all students, and we look forward to working with our stakeholders to continue to do whatever is necessary to produce the best educational setting for all students on a daily basis.

Dutch Fork Middle will continue the school's tradition of excellence. We look forward to another great year ahead in the Fox Den!



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Three R's are key to academic success at DFMS

Dutch Fork Middle School's instructional program is driven by the three R's: rigor, relevance and relationships. We strive to meet students at their current academic level and challenge them with rigorous coursework so they grow and reach the next level. Our teachers make curriculum standards relevant to the lives of our adolescent students. This requires the infusion of technology and literacy across the curriculum.

Finally, all our interactions are based on building positive relationships. All three R's are key to developing a sense of community at our school. The success of our instructional program was evidenced through SCPASS and other assessments. More than 80 percent of our students scored met or exemplary in all sections of the test. This was just one measure, proving Dutch Fork Middle School's commitment and pursuit of academic excellence.



A great 2014-15 school year at Dutch Fork Middle School included top awards for our sports teams, the distribution of district-issued Chromebooks to students, state and national recognitions for our two VEX Robotics teams, and top awards for our DFMS fine arts programs.

STUDENT ACTIVITIES

DFMS activities earn top awards, accolades

Middle school is a time of both academic and personal growth for students. At Dutch Fork Middle School, we are committed to providing the best activities to help our students grow skills and become innovators and leaders of tomorrow.

From sports programs to fine arts, students at Dutch Fork Middle participated in student activities and earned top awards. In 2014, our eighth grade band received straight Superior ratings at the South Carolina Concert

Assessment, and the seventh grade band received all Superior ratings at the Carowinds Music Festival. All three of our orchestras received Superior ratings at the annual Concert Festival and at Carowinds competitions, and seven chorus students competed at a spring Music Festival.

In addition to fine arts, we offer a wide array of other student activities, including: Beta Club, sports and student council. Charity is also important at Dutch Fork Middle, and our school proudly served several charities in our community.

Success 2014-2015

TOP RANKING

Dutch Fork Middle School was ranked the second best middle school in South Carolina by reviews website Niche.com

JUNIOR SCHOLARS

Eighty-six students qualified as National Junior Scholars during the 2014-15 school year.

TOP ROBOTICS TEAMS

A Dutch Fork Middle School Robotics team received the "Excellent Middle School Award" at the National Ford State Qualifier. A second DFMS team received the "Excellence Award." Both competed in a state competition, and one competed nationally.

SPORTS CHAMPIONS

The 2014-15 C-Team Football team and C-Team Basketball team both went undefeated and won PAC 13 championships.

MATHCOUNTS FINALISTS

Two Dutch Fork Middle students were among the 224 top math pupils nationwide competing in the 2015 MATHCOUNTS National Competition. They were among the top four South Carolina finalists.

Teacher of the Year
2014-2015

KIMBERLY SHEALY



Support Employee of the Year
2014-2015

MARCUS METZE





I R M O

Middle School

Where Students Do the Work that Really Matters

The mission of Irmo Middle School International Academic Magnet, an Expeditionary Learning school, is to shape a diverse community where students create high quality work, care for the well-being of themselves and others, and engage in meaningful service, which impacts local and global communities. Irmo Middle School serves 850 students in grades seven and eight.

In the 2015-16 school year, we will be adding 100-plus sixth graders, which will enhance continuity for students and families. As an international academic magnet, we are able to offer a wide range of courses and student activities that extend learning. Irmo Middle School has a long legacy of excellence, and our students and educators are doing the work that really matters.



ROBERT JACKSON
Principal

As one of the highest performing middle schools in South Carolina, Irmo Middle is a 14-time recipient of the Palmetto Gold Award for exemplary performance and improvement. Irmo Middle

consistently proves that a school with excellent teachers and outstanding parental support can produce outstanding results. In recognition for our excellence, we again earned "Excellent" absolute and improvement ratings on the South Carolina school report card in 2014. These results demonstrate that Irmo Middle remains a great choice for students to learn and grow

key 21st century skills. As an international academic magnet, we are able to offer a wide range of high school credit courses in English, mathematics, world languages and STEM Systems. As a result, our students are able to excel on high school readiness assessments. Additionally, a significant number of our students excel in visual and performing arts, through course offerings such as band, chorus, dance and orchestra. This well-rounded approach provides the foundation needed for students to enter the top tier academic programs in high school and beyond.

With a focus on desired outcomes, we will continue our tradition of excellence at Irmo Middle School.



Scan the QR code to learn more.

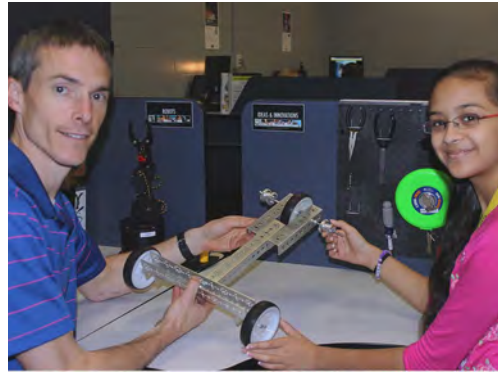
ACADEMIC EXCELLENCE

Students develop world-class skills at IMS Magnet

Irmo Middle School proudly continued its long tradition of academic excellence during the 2014-15 school year. Our school is helping all students develop the world-class skills and life career characteristics of the *Profile of the South Carolina Graduate* by ensuring that all students demonstrate high levels of proficiency through our implementation of the Irmo Middle School International Academic Magnet. Our school-wide magnet program and

partnerships with Expeditionary Learning, PITSCO Education and TransformSC provide opportunities for students to excel through thematic, project-based learning that capstones in experiences called learning expeditions.

As a result of our efforts, we received top ratings on the state report card and federal accountability system. Our students scored well above the state average on SCPASS, and several students received awards for academics.



At Irmo Middle International Academic Magnet School, highlights of our year included Crew, where we focused on supporting student achievement; our Pitsco Program, where students took on international engineering challenges; our dance program; and a project to impact the Monarch Butterfly population.

STUDENT ACTIVITIES

Each individual contributes to make #IRMO Strong

Many enriching opportunities and activities are offered at Irmo Middle, and the motto "We are CREW...not passengers," is lived on a daily basis through all we do at our school. Our sports include swimming, wrestling, lacrosse, track, cross country, baseball, softball, soccer, football and cheerleading. All our student-athletes are honored at one of our two pep rallies. In addition, many performing arts programs are showcased during the school year,

including: band, orchestra, chorus and dance. Our clubs include G40 (student government), Beta Club, yearbook, Science Team, FCA and more. This past year, our students had very unique experiences. Several eighth graders participated in an expedition of New York City, and our entire student body welcomed one of the original Lost Boys of Sudan.

At Irmo Middle School International Academic Magnet, we value the total learner and each individual contributes to make us #IRMO Strong!

Success 2014-2015

TOP STATE RATING

Irmo Middle School again earned an "Excellent" absolute rating and improvement rating on the 2014 state school report card.

TOP PERFORMING ARTS

Nine Irmo Middle band students earned spots in the SCBDA Region Band, and the IMS Honors Band received a "Superior" rating at the SCBDA Concert Festival.

SC MENTOR OF THE YEAR

Irmo Middle School's Liz Magee received the 2015 SC Mentor of the Year award at the Council for Exceptional Children conference.

STATE FINALIST

Irmo Middle School's Odessa Hilton was one of five finalists in this year's Samsung "Solve for Tomorrow" contest.

INTERNATIONAL MAGNET

Irmo Middle School International Academic Magnet is a District Five school of choice, meaning any student in the district can apply to attend its international academic magnet program.



Teacher of the Year
2014-2015

SHANNON
AVERY



Support Employee of the Year
2014-2015

ARNIE
WODTKE





DISTRICT FIVE HIGH SCHOOLS & PROGRAMS

Setting high expectations for
learning and achievement

District Five of Lexington & Richland Counties is committed to providing all students with the tools to succeed in each stage of their education. During the 2014-15 school year, District Five graduates earned more than \$121 million in scholarships. The awards for students from Chapin High, Dutch Fork High and Irmo High schools included both academic and athletic scholarships from colleges and universities nationwide.

At Chapin High, the number of scholarships offered totaled more than \$30 million in awards for academics, athletics and community service. Dutch Fork High's 2015 graduating students were offered more than \$47.8 million, including 323 who qualified for Life, Hope or Palmetto Fellows scholarships. At Irmo High School, 2015 graduates earned \$43.9 million—the highest scholarship offer total in the history of the school. Six District Five students earned the

University of South Carolina's most prestigious undergraduate scholarship, and several students were named 2015 National Merit Scholars.

The district's Center for Advanced Technical Studies earned a second Project Lead The Way (PLTW) certification, this time for the school's engineering program. One of its teachers received a PLTW national Teacher of Excellence Award, and its director was named to the state Education Oversight Committee. All schools in District Five rallied together in a show of support for a student-athlete in need, and all celebrated as Chapin High School earned the 2015 Palmetto's Finest Schools Award.

District Five programs continued to support student success through its award-winning programs and services. Great support and high achievement are reasons District Five continues to set high expectations for learning and achievement.

Each year, District Five celebrates the accomplishments and completion of grade school with graduation ceremonies for its high schools. More than 1,100 District Five students graduated during ceremonies on June 4, 2015. Among the graduates, District Five had top scholars earning more than \$121 million in scholarships and students prepared for the workforce through the district's program offerings.



CHAPIN

High School

Promoting Scholarship and Leadership

In 1924, Chapin High School was founded under the ideals of promoting scholarship and leadership. These words are found on the seal of our school. These founding principles have created a proud tradition of excellence. Scholarship represents what students take from school and leadership is what they give to the world.

Our rally cry is "We are a thousand passions with one heartbeat. We aRe Chapin." The emphasis on the "R" helps students understand the importance of being Ready to learn, Respectful to others and Responsible to ourselves. The student body is taught these principles on the first day of school and reminded of them each day.



DR. AKIL E. ROSS, Sr.
Principal

Chapin High School is a community school with an established history that began in 1924. As the oldest high school in Lexington-Richland School District Five, we are proud of our tradition of excellence. Since

January of 2012, our school has undergone renovations and construction of a new instructional wing, while still operating at full capacity. Our students and staff endured these changes and managed to thrive. On April 10, 2015, Chapin High held its ribbon cutting, commemorating the end of this

construction and the beginning of a new era for teaching and learning.

Each year, the South Carolina Association of School Administrators presents the Palmetto's Finest Award to schools that excel in student achievement, professional learning, effective education programming and innovations. On Tuesday, March 24, 2015, Chapin High School was selected as the 2014-2015 recipient of the South Carolina Palmetto's Finest Award for the high school category.

This prestigious award is an honor for both our school and community. I am very proud of the Eagle family and their efforts to maximize the potential of each student at Chapin High School.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

CHS sets high expectations for student achievement

Chapin High students excelled in academics, arts, athletics and service in 2014-15. As a result of the hard work and commitment of our students and staff, Chapin High School has exceeded state and national averages in the SAT and ACT, has increased the number of AP offerings and participation, and boasts a 4-year graduation rate of 94.4 percent. The key to our success is a diverse offering of instructional programs that meets a

variety of student needs. The Academic Leadership Academy (ALA) provides honor students research training to make original discoveries. Our career and technical program provides career readiness and certification in areas of health care. Our Success Achieved in Learning Programs (SAIL) is a state model for academic enrichment and acceleration. We aim to provide meaningful experiences through course offerings to enhance student learning.



A banner year at Chapin High included a national accolade for our band director, state championships for our band and cheer teams, a ribbon-cutting event for our new facilities and an outpouring of support for a Chapin student. We have a million passions and one heartbeat. We aRe Chapin, and we are ready!

STUDENT ACTIVITIES

Offering enriching activities for our students

Having a wide variety of exceptional extracurricular available at our students' fingertips is important to the education of the whole child because passions are sometimes found beyond the classroom, then fueled with great teaching, instruction and support.

From Chapin High School's Sports Network to our school's newly formed Technology Club, CHS students can participate in a wide range of exceptional clubs, organizations, and activities right here at their school.

Currently, we offer approximately 40 clubs. Students at Chapin High School are also encouraged to start clubs, when one doesn't exist to meet their interests. Many of our clubs at Chapin High School began this way. The Chapin High Pep Club was formed in 2014 and was recognized by WLTX as the best student section in the Midlands; *The State* newspaper also recognized Chapin High School students as the "12th Man" for their tremendous school spirit and pride. At Chapin High, students are taking the lead in activities that strengthen their school experience.

Success 2014-2015

PALMETTO'S FINEST

Chapin High School was named a Palmetto's Finest Schools Award winner in March 2015.

TOP SCORES

Chapin High School SAT and ACT scores exceeded state and national averages.

SCHOOL RIGOR RANKING

The Washington Post ranked Chapin High School among the most rigorous and challenging nationally.

CHAMPIONSHIPS

CHS' cheer team won their 10th state championship and the marching band won their second state championship under the direction of Kevin Hebert. Girls' tennis placed second in the state.

SCHOOL OF CHOICE

Chapin High School is a school of choice.

District Five CHOICE

includes the option to select any school in the district that has space available to accommodate additional students.



Teacher of the Year 2014-2015

IRENE YONG



Support Employee of the Year 2014-2015

MIKE CLARK



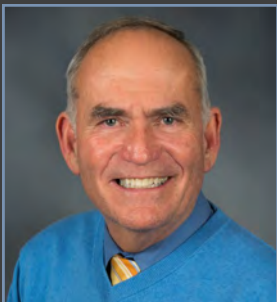


DUTCH FORK High School

Where Students Enter to Learn and Go Forth to Serve

The mission of Dutch Fork High School is to ensure the academic, social, mental, physical and personal growth of all students so that they will be college and career ready in a globally competitive world. We provide a challenging and comprehensive curriculum that utilizes effective teaching strategies and creates a stimulating environment

that fosters self-respect and motivates the continual pursuit of lifelong learning and service. Our goal is to provide rigorous academic standards and high expectations for all students, a culture of continuous improvement and a shared vision for student success. At DFHS, our students enter to learn and go forth to serve.



DR. GREG OWINGS
Principal

It's amazing to think of the extraordinary year we've had at Dutch Fork High School. Each year gets better, and our amazing students, teachers, partners and staff reach higher and higher achievements. In 2014-15, our school again earned the highest rankings and highest ratings among schools in South Carolina. The school again received an "Excellent" absolute rating on the state school report card; and our SAT, ACT, and AP scores were among the highest in South Carolina. Our academic excellence again earned us top

national rankings by *The Washington Post* and *U.S. News & World Report*.

In athletics and arts, students continued to earn high marks. Band scored the highest rating of "Superior" at the 2014-15 South Carolina Band Director's Association Concert Festival, and our art students picked up several top individual awards. Silver Fox sports continue to be a point of pride for our great community. Our cheer and girls' tennis teams won state championships, while one of our football players earned the distinction of SC Mr. Football.

We are so proud of what the Dutch Fork High School family has accomplished in 2014-15, and we look forward to the year ahead.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

DFHS accolades, awards point to strong academics

Dutch Fork High School students earned exceptional honors and recognitions for achievements in 2014-15. The graduating class of 2015 was offered more than \$47.8 million in scholarships; and 323 seniors qualified for Life, Hope or Palmetto Fellows scholarships. The 2015 graduating class also included a National Merit Scholar, one University of South Carolina Carolina Scholar and three winners of USC's elite Stamps Carolina Scholars.

From ACT and SAT scores to AP testing and other measures, our students scored at the top, confirming our instructional focus.

Dutch Fork High School's STEM Magnet Program earned the coveted AdvancED STEM Certification, becoming one of less than five schools statewide to earn the distinction. By every measure and through the individual and collective achievements of our students, DFHS proved to be a leader in academics.



A truly outstanding year at Dutch Fork High School included top ratings for our band, a national designation for our STEM magnet program, a state championship for our cheer team (photo by The State) and an in-house Special Olympics MATP (Motor Activity Training Program) event for special needs students.

STUDENT ACTIVITIES

Student activities cap 'great year' at DFHS

High achievements by our students were earned both in and outside the classroom, and our student activities at Dutch Fork are among the best. We call it "The Dutch Fork Experience" - those "extras" that make our students ready to serve and lead when they graduate.

Dutch Fork High School has some of the top sports and extracurricular activities in the state and nation, and our clubs and teams have won numerous awards. Honors this year included: state championships for our

girls cheer and tennis teams, a return to the state championship game for our football team, a SC Mr. Football title, Superior ratings for our school literary magazine, recognition for our teacher cadets, a regional win and other honors for our mock trial team, a student Journalist of the Year title and numerous awards for our band, visual arts and other programs.

The 2014-15 school year wasn't just good for Dutch Fork High School; it was great! We will continue to provide student activities that teach our students how to lead, grow and serve the community.

Success 2014-2015

NATIONAL RANKING

U.S. News & World Report and The Washington Post both ranked Dutch Fork High School among the top traditional high schools in South Carolina.

TOP STATE RATINGS

Dutch Fork High School received a top federal rating and an "Excellent" rating on the state report card.

NATIONAL CERTIFICATION

Dutch Fork High School's STEM magnet earned the coveted AdvancED STEM Certification.

ATHLETIC EXCELLENCE

Dutch Fork High School cheer and girls' tennis teams won state championships, and members of the football team earned state and national awards.

STEM MAGNET

Dutch Fork High School is a District Five school of choice, meaning any student can apply to attend its STEM magnet program.



**Teacher of the Year
2014-2015**

GINNY HAYNES



**Support Employee of the Year
2014-2015**

PERRENE HENRY





I R M O

High School

Upholding our Proud Past, Preparing for a Bright Future

The mission of Irmo High School, an international high school for the arts, is to develop an educational community of lifelong learners who meet the global demands of the 21st century through a challenging educational program which embraces diversity and unites and provides opportunities for leadership and teamwork.

The Irmo High School International School for the Arts offers an innovative, standards-based curriculum that challenges students intellectually and creatively through arts-infused learning. Irmo High School's International Baccalaureate Diploma Programme provides a rigorous program of study, challenging students to lead globally.



DAVID RIEGEL
Principal

As principal of Irmo High School, I could not be more proud of our students, programs and staff and what they accomplished in 2014-15. As a part of Lexington-Richland School District Five, we are able to create and

offer unparalleled opportunities for students to include a wide array of honors, Advanced Placement (AP) and International Baccalaureate Programme courses. Irmo High School has transitioned to a visual and performing arts magnet school. As part of our arts focus, courses concentrate on creativity, critical thinking

and innovation as a hallmark of our educational philosophy. At the same time, our entire staff strives to meet the individual needs of each unique learner. We work hard every day to ensure all students have the support needed to succeed.

We teach students our three R's: to be *respectful, reputable and responsible*. Our students learn how to apply these character traits in their lives and in their classes. We are proud of the individual success stories of our graduates who make a difference in our world by carrying the torch as distinguished Irmo High School alumni. I am proud to lead our committed staff and wonderful students at Irmo High, a school with a proud past and bright future.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

At IHS, high student achievement is a top priority

Irmo High School's faculty is uniquely equipped to prepare its diverse population to be college and career ready upon graduation. We proudly showcase academics and the talents of our student body throughout the year.

While our students are dedicated and committed to academic achievement, our parents and community support contribute greatly to our success. In the 2014-15 school year, two students were awarded National Merit Scholarships,

another was named a National Achievement Scholar and one student earned the University of South Carolina's Carolina Scholars award. For the second year in a row, the PSAT team won the district PSAT competition. The class of 2015 received \$43.5 million in scholarships, the highest yet for IHS.

The 2014-15 school year was also the first year of full implementation of our arts magnet program, rounding out a year of great academics at Irmo High School.



IHS held a ribbon-cutting ceremony for its new Center for the Arts during the 2014-15 school year. Other milestone moments included graduation ceremonies and a record amount of scholarships, master classes through our arts magnet, athletic scholarships and an Optimist Club sponsored Honor Flight for our students.

STUDENT ACTIVITIES

Great student activities a proud tradition at IHS

Having extensive opportunities for students to showcase their skills and perform is a priority at Irmo High School, and that focus showed through top honors for our students during the 2014-15 year.

The Atlantic Institute awarded several IHS students with the 2015 Scholastic Art & Writing Award, and another student was placed in the top ten of the Atlantic Institute Art & Essay contest. Art students also earned several other awards, including top honors in the 2015 Congressional Art

Competition. Irmo High School shined in academic clubs, and our Science Olympiad was named second in the state. All our athletes are to be commended for a successful year in their sports and for earning athletic scholarships from top schools in South Carolina and nationally.

Community service is an important part of our school, and we celebrated this through our Irmo Community Pride Day. An IB student was a finalist for the Prudential Spirit of the Community Awards, another example of how our activities are part of our commitment to preparing students.

Success 2014-2015

NATIONAL MERIT SCHOLARS

Two Irmo High School students were named 2015 National Merit Scholarship recipients.

COMMUNITY OUTREACH

Four Irmo High School AFROTC students escorted World War II and Korean War veterans to Washington, D.C. as part of the SC Honor Flight. Their trip was funded by a local Optimist Club.

PSAT TEAM AWARD

Irmo High PSAT Team won first place in the 2014-15 District Five PSAT/SAT competition, their second consecutive win.

DISTRICT SERVICE AWARD

Irmo SIC member Dr. Barbara Waldman received the 2015 District Five Superintendent's Outstanding Service Award.

MAGNET PROGRAMS

Irmo High School is a District Five school of choice, meaning any student can apply to attend its arts magnet or IB programs.



Teacher of the Year 2014-2015

STEPHEN KING



Support Employee of the Year 2014-2015

CHRISSIE POORE





Spring Hill High School

Developing Independent, Innovative Thinkers

Spring Hill High School is an all magnet high school serving students throughout Lexington-Richland School District Five. As a Career Pathways Magnet School, our students receive an established program of study that requires specific theme-based courses as well as extended learning opportunities, which promote college

and career readiness and preparation to compete in a global society. Our mission is to provide a collaborative learning community, rich in personal connections, that cultivates innovative thinkers prepared to meet the challenges of the 21st century. At Spring Hill High School, we are developing independent, innovative thinkers.



DR. MICHAEL LOFTON
Principal

We finished year two Stallion Strong! I am always amazed at what our students and staff accomplish in a year. In the 180 days of school, I watch them grow and become more than what they were on day one. There is nothing more wonderful and heartwarming than seeing their successes; knowing the hard work, dedication, energy and enthusiasm they bring to Spring Hill High School every day. I am proud to be the principal of such an amazing high school.

Though it was our second school year, we had another

year of firsts. It was the first time we had grades nine through 11 in our building. We had our first Pinning and Ring Ceremony. Our first prom was attended by over 90 percent of our junior class. We also held our first SHHS Awards Ceremony to celebrate academic and extracurricular achievements. We are creating traditions and building legacy The Spring Hill Way!

The Spring Hill Way—Working with Others, Academically Focused, Youth Inspired—is our motto. The many community and service projects that our Spring Hill High School family participated in, the academic achievements of our students and the desire to achieve greatness by all of our stakeholders is The Spring Hill Way.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Students pursue excellence The Spring Hill Way

Spring Hill High School encourages all students to discover their passion by offering five focus programs to include: Engineering, Entertainment, Entrepreneurial, Environmental Studies and Exercise Science academies. While our students come together from areas of Lexington-Richland School District Five and represent a heterogeneous mixture in terms of ethnicity, religion and socioeconomic status; they have similar academic goals, mindset and motivation.

High achievement is The Spring Hill Way. Since opening in 2013, we have staked our place among high schools in establishing excellence. For 2014-15, we administered 440 Advanced Placement exams to a student body of 781. Ninety-nine percent of our students passed the End of Course Algebra 1 exam, and 95 percent passed English 1 and Biology 1 exams. Our faculty and students challenge and motivate each other to achieve their highest potentials.



Doing things The Spring Hill Way in 2014-15 included a state award for our Students in Action team, engaging classroom projects, a first of its kind in-house Special Olympics Young Athletes Expo, displays of talent and fundraisers by our students and a year of building personal connections that cultivate innovative thinkers.

STUDENT ACTIVITIES

Activities encourage students to pursue passions

Here at Spring Hill High School, our students are not just encouraged to discover their passion through academics but also through extracurricular activities. We are dedicated to providing students opportunities to be involved in building the school culture and establishing traditions. We established student committees that have direct input on events such as our ring ceremony, prom, Stallion Spirit of Giving, Stallion Stampede, Derby Day 5K and more. Our students participated in more

than 24 clubs that are both academic and civic to include some of the following: Beta Club, Dance Company, DECA, equestrian, FBLA, FCA, fencing, Junior Civitans, Key Club, mock trial, National Honor Society for Dance, National Honor Society, Outdoor Club, robotics, rugby, SAT team, Science Olympiad, SHHS Student Council, Students in Action and Thespian Society.

Our academies also hosted activities and events for their students. One example of this was a fishing tournament by our Environmental Studies Academy. It is just a sampling of activities for SHHS students.

Success 2014-2015

YEAR OF FIRSTS

Spring Hill High School observed another year of firsts with its first SHHS Ring Ceremony, prom and awards ceremony.

COMMUNITY OUTREACH

Spring Hill High School students logged over 2,200 hours of community service and donated over 6,000 items to charities.

WORLD-CLASS STAFF

Spring Hill High had 65 certified staff in 2014-15, including 28 percent that were National Board Certified educators.

ATHLETIC RECOGNITION

SHHS students participate in sports in their zoned schools. At our awards ceremony, we recognized over 152 student-athletes with GPAs over 3.0.

MAGNET PROGRAMS

Spring Hill High School is a District Five school of choice, meaning any student can apply to attend its all-school magnet program.



Teacher of the Year 2014-2015

BRANDON DOTY



Support Employee of the Year 2014-2015

DANELLE SORREL





CENTER

for Advanced Technical Studies

Creating the Future by Challenging the Impossible

The Center for Advanced Technical Studies provides a standalone facility for District Five students to build technical skills, gain certifications and earn college credits. Attended by students from the district's four high schools, The Center offers high-tech courses in a variety of areas from biomedical science and auto mechanics to alternative

energy and graphic design. The mission of the Center for Advanced Technical Studies is to offer high tech courses and programs that meet global academic and technical standards, integrate academic and technical studies, and prepare every student to be college and career ready. We are creating the future by challenging the impossible.



DR. BOB COUCH
Director

It has been another great year at the Center for Advanced Technical Studies. Our students were able to complete some amazing capstone projects, and their creativity and innovative skills

continue to be demonstrated in the work they do in labs—resulting in defining real-world problems and solutions. The instructional method used at The Center, where each student takes ownership of his or her learning, is no doubt a big hit with the students and the results are being observed in all programs. The students have

expressed that they love the opportunity to own their work, and with ownership comes passion for learning.

We have continued to have a tremendous number of visitors through The Center, including meetings within the district held at our school and groups from outside the district. The number of visitors during 2014-15 was very close to 10,000. We had our third Chinese delegation from Beijing Day School visit in spring 2015, and more than 200 local and national stakeholders attended our Innovation Conference on education and the workforce to discuss how to best prepare students for college and career.

It was an extraordinary year of highlights at The Center, and we look forward to the year ahead.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

At The Center, students and staff test the impossible

Creating the future by challenging the impossible is the motto our students and staff exemplify daily through projects and activities at The Center. Since opening in August 2012, we have built a strong legacy of excellence and 2014-15 was another year to build on offerings and opportunities at our school.

Nearly 250 students completed their courses of study at The Center in 2015, earning WorkKeys certifications that can be presented to potential employers.

Another highlight of our year was a PLTW certification for our engineering program. Students in our Law Enforcement, Clean Energy, Agricultural Science and other programs worked with experts in their respective fields; and our HOSA chapter took 29 students to compete at a state leadership conference in March 2015. Students from The Center also placed at the top in state and national contests, rounding off another great year at The Center.



The 2014-15 school year included a top finish and scholarships for our automotive technology students, an FFA chapter event that included hundreds of community supporters, enriching summer camps and activities for the community, and another year of skills-building for students in our culinary arts and other programs.

STUDENT ACTIVITIES

Students earn top prizes through CATS activities

The Center's students have competed in a number of state and national contests, making the most of activities and events during the 2014-15 school year.

Several of our students won top prizes in the 2015 SkillsUSA South Carolina championship, earning them a chance to compete in the national competition in Kentucky. Additionally, two automotive technology students placed third in the state at the 2015 Ford/AAA Auto Skills competition, earning \$16,000 in scholarships.

Our FFA chapter for the district won several statewide and local awards in 2014-15, including: a first place prize in Agricultural Mechanics at the state competition, first place finishes at the regional competition and other prizes.

Twenty-seven students from The Center's HOSA chapter finished in the top ten at this year's HOSA State Leadership Conference, while our Technology Student Association chapter finished eighth in the country in the Digital Video Production competition. It was another outstanding year of student activities at The Center.

Success 2014-2015

EOC APPOINTMENT

Dr. Bob Couch, director of The Center, was named to the South Carolina Education Oversight Committee in January 2015.

TEACHER OF EXCELLENCE

The Center's Biomedical Science teacher Rebecca Howell received a National Teacher of Excellence Award at Project Lead The Way's national summit in 2014.

PLTW CERTIFICATION

The Center received national certification for its Project Lead The Way engineering program.

10,000 VISITS

The Center continued to be a model for technical high schools around the country. Nearly 10,000 people visited The Center this year for events and tours.

DISTRICT-WIDE ENROLLMENT

The Center serves students from District Five's four high schools. Nearly 250 students completed courses during 2014-15, and enrollment is expected to reach a targeted capacity of more than 1,000 during the 2015-16 year.

**Teacher of the Year
2014-2015**

GEORGE BROWN



**Support Employee of the Year
2014-2015**

JOAN NECASTRO





ACADEMY

For Success

Encouraging Students to be Lifelong Learners

At the Academy For Success, education is not just about learning but about building character and lifelong learners. The mission of the Academy For Success, is the same as that of the district: “to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global

society.” Our motto is that “all students can learn,” and we believe all students can achieve their goals.

We are always changing and adapting to meet the needs of our individual students, using various instructional strategies to increase understanding and ultimately academic and behavioral success.



DONALD HARDIE
Principal

I am proud to be a part of the Wolf Pack family at the Academy For Success, where I have served as principal for five years now. We are located on the same campus as Spring Hill High School,

and our students and staff are able to utilize this beautiful facility to maximize instruction and provide activities for our students.

The Academy For Success takes great pride in creatively addressing each individual student’s needs, whether that is through creative scheduling, flip classrooms, remediation or other innovative strategies.

Our dedicated and committed staff members constantly reevaluate our program to receive the full benefit for our students, and our students continued to make strides for their academic and behavioral goals during the 2014-15 school year. At the Academy For Success, we strongly believe that all students can and will succeed, if given the proper support and academic assistance. Each year, our students are able to transition back into a traditional school setting, feeling more confident in their learning.

We invite families of students struggling in school, to contact their guidance counselor for more details and consider the Academy For Success—where our students are encouraged to be lifelong learners.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Partnerships the key to academic success at AFS

At the Academy For Success, we believe that students are successful when support from home and school foster a strong partnership. Our school is a place for students to get caught up or to get themselves back on track for success. In 2014-15, our focus continued to be on the Academy For Success PACK values (Perseverance, Accountability, Cooperation and Kindness). Throughout the year, our teachers and staff hone in on these four

words, making it the pathway to academic success for our students.

The Academy also grew its educational technology tools this year, utilizing district-issued iPad minis to make learning hands-on and interactive for our students.

As a result of all our efforts, three of our seniors were awarded \$500 scholarships by a local rotary club, and our school was also recognized by the state Department of Education for partnerships and best practices that help students succeed.



It was a great year to be in the Wolf Pack. During the 2014-15 school year, we celebrated exciting activities for students including a field trip to show careers in communications. We also held our annual AFS Business Social, which included a trip to WLTX and a local restaurant to reward students for positive behavior.

STUDENT ACTIVITIES

AFS activities help recognize student achievement

For students at the Academy For Success, there were many activities held at the school to celebrate student success and accomplishments in 2014-15.

One example of this was our AFS Business Social, which we held at the end of both semesters to reward students for academic and behavioral gains. To qualify for the event, which included a trip to WLTX and lunch at a local restaurant, students had to meet criteria on the school PBIS system and be nominated by their teachers.

Another student activity that encouraged students to exhibit positive behavior included chances to earn electronics and other prizes in our AFS PBIS store.

We also held student recognitions to encourage our students. Each month, the staff recognized two of our students for outstanding behavior. As students of the month, the one high school student and one middle school student selected received an AFS t-shirt and certificate acknowledging their achievement.

At our school, we work hard to recognize the successes of our students year-round.

Success 2014-2015

PBIS BANNER SCHOOL

AFS was recognized by the state Department of Education for its Positive Behavioral Interventions and Supports implementation.

ROTARY SCHOLARSHIPS

Three Academy For Success seniors earned scholarships from Rotary Club of Chapin Sunrise.

HIGH RECOGNITION

The Academy For Success was commended on providing a variety of business partners and an effective counseling program during a visit by state officials.

PACK PLEDGE

Students received training on improving behavior via PACK (Perseverance, Accountability, Cooperation, and Kindness).

SCHOOL OF CHOICE

AFS is a school of choice. District Five CHOICE includes the option to select any school in the district that has space available to accommodate additional students.

during 2014-15, and enrollment is expected to

**Teacher of the Year
2014-2015**

CHRISTIN BRADSHAW



**Support Employee of the Year
2014-2015**

KEITH MAJOR





ADULT EDUCATION

and Community Education Programs

Specializing in Second Chances

The mission of District Five's Adult and Community Education Program is to inspire and facilitate learning, empowering participants to attain personal academic and career goals. We specialize in assessing student needs; creating and delivering individualized, comprehensive plans of study; and assisting students with transitions to

initial employment, career changes and post-secondary education and training. We maintain partnerships with numerous community and service agencies to provide assistance to our students in accessing other community and agency resources. In District Five's Adult Education Program, we specialize in providing second chances.



DR. KATHIE GREER
Coordinator

I continue to believe there is no student population more diverse than that of adult education. In this group of extraordinary individuals; every age group beyond the age of 17, every community

and a wide range of backgrounds are represented. Still annually, they come together to support one another through the educational experience we call Lexington-Richland School District Five Adult Education Program. Our adults enter the program with a wide variety of needs that are embraced wholeheartedly by our skilled and caring staff.

We know that achieving a high school credential, key skills or certifications are not end points, but new beginnings or jumpstarts to a greater future. In District Five Adult Ed, we strive each year to ignite or renew a hunger for that which not only nourishes the mind, but also the heart and soul of our students. Our desire is for our students to demonstrate a mentality of purposeful pursuit of success and productivity, and not be content with mere survival. Through education, our students continue to evolve, grow and adapt to become leaders and employees of the 21st century job market.

It was another great year, and we look forward to more success, accomplishment and achievement in District Five Adult Education.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Program gives adults the means to reach their goals

Adult education programs have been offered in Lexington-Richland School District Five for more than 30 years, and each year the program continues to provide adults with the means for accomplishing their long-held educational goals. During the 2014-15 school year, 42 students earned high school diplomas, 31 obtained GEDs and three students earned paraprofessional certificates. District Five 2014-15 adult education graduates also included 29

earning new jobs since completing the program, 15 admitted into college and 10 students inducted into the National Adult Education Honor Society. The program served approximately 350 students at five program sites. More than 65 people earned WorkKey certifications, a job skills assessment and development system, and 127 earned recognition for significant academic gains as measured by the federal reporting service that evaluates adult education programs nationwide.



The 2014-15 school year in Lexington-Richland School District Five's Adult Education Program included a graduation ceremony celebrating the completion of high school through the district's adult education program. More than 20 students participated in the event on June 30, 2015.

STUDENT PROGRAMS

Graduation, other programs celebrate achievement

Each year, the district holds a graduation ceremony for students completing high school through the adult education program. On June 25, 2015, more than 20 students participated in the event at Irmo High School's Center for the Arts, providing a snapshot of the total 73 students who finished the program during the 2014-15 school year.

The event is the highlight of the program for these students, with hundreds of family members, friends and community members attending.

Among the graduates this year, 10 students were inducted into the National Adult Education Honor Society, receiving pins and special recognition during the well-attended graduation ceremony.

This annual event serves as both celebration for the adults in our program that have worked hard to obtain their academic goals and inspiration for others who are contemplating the program.

As our motto states, we specialize in second chances. The annual graduation and other programs help celebrate all that can be accomplished through the program.

Success 2014-2015

NUMBER ENROLLED

District Five's Adult Education Program served approximately 350 students at five sites during the 2014-15 school year.

PROGRAM OFFERINGS

District Five's Adult Education Program provides several services, including: literacy assistance, ESL (English as a Second Language) programs, high school equivalency diplomas, WorkKeys/Career Readiness Certification, state high school diplomas, college and military entrance exam prep and more.

EXPANDED SERVICES

District Five's Adult Education Program is an official test center for the high school equivalency, paraprofessional and technical college entrance exams. In 2015, the program was approved as a GI Bill educational service provider.

2014-15 GRADUATES

Forty-two students earned high school diplomas, 31 obtained GEDs, and three students earned paraprofessional certificates during the 2014-15 school year. Twenty-nine 2014-15 adult graduates earned new jobs since completing the program.

ACADEMIC HONORS

One hundred twenty-seven students earned recognition for significant academic gains as measured by the federal reporting service that evaluates adult education programs.

DISTRICT FIVE PROGRAMS & SERVICES

Academics is the focus at Lexington-Richland School District Five, and it's the district's top programs and services that help keep a laser focus on instruction and make District Five a leading educational system in the state and nation.

From social workers who work one-on-one with students in need to School Resource Officers who help keep schools safe, District Five educators say they see the impact that strong programs and services have on schools.

"Under the leadership of our school board, District Five has very deliberately worked to bolster its programs and services as a part of creating



a quality education for families," said District Superintendent Dr. Stephen Hefner. "This investment in our programs and services is what sets District Five apart. We will continue to maximize our resources through collaborative partnerships with our community and our business and education partners."

One of the programs that has

received attention during the 2014-2015 school year was a food education initiative by the district's student nutrition group.

"...investment in our programs and services is what sets District Five apart."

District Five was awarded a Farm to School grant by the U.S. Department of Agriculture to provide educational opportunities for students and teachers and serve more local foods into cafeterias. The group also unveiled a food truck in 2015.



District Five of Lexington and Richland Counties seeks to empower all students to meet or exceed expectations for academic, social and personal growth as a pathway to their success. We hope you have enjoyed this year's Year in Review, highlighting success and information on students, staff and community.

To obtain additional copies of Lexington-Richland School District Five's Year In Review publication, contact the district's Office of Public Information at 803-476-8118.



*District Five serves more than 1,200 special needs students annually. The district held a Transition Fair in February 2015 to help special needs students "transition into careers and life after graduation."

*District Five provides safety training for its staff. It also has expanded its number of SROs, providing a law enforcement presence in all its schools.

*The district's Snack Pack Food Program provides weekend food supplies to disadvantaged students. Currently, over 600 students receive assistance from the program.

*District Five's Ready By Five program offers home visits, community activities, screenings and resource networks to ensure that students birth to 5 are ready for kindergarten.

*Social workers in District Five provide vital services to students and families in need including counseling, emergency food and housing and referrals.

*More than 30 percent of students in District Five are state identified as academically gifted. The district has one of the highest rates for serving its AGP students.

4K PROGRAMS

At District Five, we believe that quality early education is critical to preparing our students to be successful. Amid renewed focus nationwide on the value of 4K, the Lexington-Richland School District Five Board of Trustees approved a plan in the summer of 2013 to provide seven additional needs-based 4-year-old kindergarten programs to several schools in the district.

From tuition based 4K programs to programs for students in need, District Five is committed to the success of every student. Contact 803-476-8252 for



FOR MORE INFORMATION ON DISTRICT FIVE, CONTACT THE DISTRICT OFFICE:

AT 803.476.8000 OR VISIT WWW.LEXRICH5.ORG

General Information

Elementary Schools

Ballentine Elementary (K-5).....476-4500; FAX 476-4520
Robin Bright, Principal rbright@lexrich5.org
1040 Bickley Road Irmo, SC 29063

Chapin Elementary (PreK-4).....575-5900; FAX 575-5920
Lauren Prochak, Principal lprochak@lexrich5.org
940 Old Bush River Road Chapin, SC 29036

Dutch Fork Elementary (PreK-5).....476-3900; FAX 476-3920
Julius Scott, Principal jscott@lexrich5.org
7900 Broad River Road Irmo, SC 29063

Harbison West Elementary (PreK-5).....476-3800; FAX 476-3820
Arthur Newton, Jr., Principal arnewton@lexrich5.org
257 Crossbow Drive Columbia, SC 29212

H. E. Corley Elementary (PreK-5).....476-4001; FAX 476-4020
Dr. Judy Franchini, Principal jfranchi@lexrich5.org
1500 Chadford Road Irmo, SC 29063

Irmo Elementary (PreK-5).....476-4200; FAX 476-4220
Tina McCaskill, Principal tmccaski@lexrich5.org
7401 Gibbes Street Irmo, SC 29063

Lake Murray Elementary (K-4).....476-4600; FAX 476-4620
Claire Thompson, Principal cthompso@lexrich5.org
1531 Three Dog Road Chapin, SC 29036

Leaphart Elementary (PreK-5).....476-4700; FAX 476-4720
Kelly Brown, Principal kcbrown@lexrich5.org
120 Piney Grove Road Columbia, SC 29210

Nursery Road Elementary (PreK-5).....476-4300; FAX 476-4320
Love Lignons, Principal llignons@lexrich5.org
6706 Nursery Road Columbia, SC 29212

Oak Pointe Elementary (PreK-5).....476-4100; FAX 476-4120
Cassandra Paschal, Principal cpaschal@lexrich5.org
1 River Bottom Road Irmo, SC 29063

River Springs Elementary (PreK-5).....476-4400; FAX 476-4420
Melanie Cohen, Principal mhcohen@lexrich5.org
115 Connie Wright Road Irmo, SC 29063

Seven Oaks Elementary (PreK-5).....476-8500; FAX 476-8520
Harriet Wilson, Principal hwilson@lexrich5.org
2800 Ashland Road Columbia, SC 29210

Intermediate Schools

Chapin Intermediate (5-6).....575-5700; FAX 575-5721
Vann Holden, Principal cholden@lexrich5.org
1130 Old Lexington Highway Chapin, SC 29036

CrossRoads Intermediate (6).....476-8300; FAX 476-8320
Jess Hutchinson, Principal jhutchin@lexrich5.org
6949 St. Andrews Road Columbia, SC 29212

Web Site: www.lexrich5.org

You can reach the district's website at www.lexrich5.org.
All Lexington-Richland Five schools' websites can be
accessed via this address.

Middle Schools

Chapin Middle (7-8).....726-6500; FAX 726-6521
Anna Miller, Principal ammiller@lexrich5.org
11661 Broad River Road Chapin, SC 29036

Dutch Fork Middle (7-8).....476-4800; FAX 476-4820
Dr. Gerald Gary, Principal ggary@lexrich5.org
1528 Old Tamah Road Irmo, SC 29063

Irmo Middle (6-8).....476-3600; FAX 476-3620
Robert Jackson, Principal rsjackson@lexrich5.org
6051 Wescott Road Columbia, SC 29212

High Schools

Chapin High (9-12).....575-5400; FAX 575-5420
Dr. Akil Ross, Principal aross@lexrich5.org
300 Columbia Avenue Chapin, SC 29036

Dutch Fork High (9-12).....476-3300; FAX 476-3320
Dr. Greg Owings, Principal gowings@lexrich5.org
1400 Old Tamah Road Irmo, SC 29063

Irmo High (9-12).....476-3000; FAX 476-3020
David Riegel, Principal driegel@lexrich5.org
6671 St. Andrews Road Columbia, SC 29212

Spring Hill High (9-12).....476-8700; FAX 476-8720
Dr. Michael Lofton, Principal melofton@lexrich5.org
11629 Broad River Road Chapin, SC 29036

Other Schools

Academy For Success (6-12).....575-5300; FAX 575-5320
Don Hardie, Principal dhardie@lexrich5.org
11629 Broad River Road Chapin, SC 29036

Center for Adv. Tech. Studies (9-12).....476-8600; FAX: 476-8620
Dr. Bob Couch, Director bcouch@lexrich5.org
916 Mt. Vernon Church Road Chapin, SC 29036

District Administration, (803) 476-8000 or (803) 476 + Ext.
District Superintendent.....Dr. Stephen Hefner, Ext. 8116
Chief Finance Officer.....Len Richardson, Ext. 8132
Chief Human Resources Officer.....Dr. Allison Jacques, Ext. 8198
Chief Information Officer.....Mark Bounds, Ext. 8118
Chief Instructional Officer.....Dr. Christina Melton, Ext. 8169
Chief Student Services Officer.....Michael Harris, Ext. 8121
Director of Design & Construction.....Keith McAlister, Ext. 8182
Receptionist/Information.....476-8000
Bus Transportation.....476-4980
 Chapin High Cluster.....345-7133
 Irmo High Cluster.....732-8112
 Dutch Fork High Cluster.....476-4990
 Special Needs732-8134

Board of Trustees

Ms. Beth Hutchison, Board Chairman
Mr. Robert Gantt, Vice Chairman
Mrs. Jondy Loveless, Secretary
Mrs. Ellen Baumgardner
Mr. Larry Haltiwanger, Sr.
Mrs. Jan Hammond
Mr. Ed White



MANY SCHOOLS, ONE TRADITION OF EXCELLENCE

- District Five 2015 graduates earned more than \$121 million in scholarships from colleges and universities nationwide.
- District Five was rated the No. 1 district in the state by national reviews website Niche.com.
- District Five SAT and ACT scores were among the top in South Carolina. The district also led the state in the percentage of students taking the SAT examination.
- District Five received a top federal rating and was rated "Excellent" on the 2014 state report card.
- *U.S. News & World Report* ranked District Five among the top in South Carolina for preparing its students for college.

PURSuing EXCELLENCE
FOR TOMORROW'S CHALLENGES

803-476-8000

WWW.LEXRICH5.ORG

1020 DUTCH FORK ROAD, IRMO, S. CAROLINA 29063

