



district five
OF LEXINGTON & RICHLAND COUNTIES



YEAR IN REVIEW 2016

PURSUING EXCELLENCE FOR TOMORROW'S CHALLENGES

district five
OF LEXINGTON & RICHLAND COUNTIES

CHOICE

Where Every Choice Is A Great Choice!



DISTRICT FIVE CHOICE:

GIVING FAMILIES OPTIONS

District Five has long placed a priority on growing academic programs through magnet and other offerings. It's our commitment to provide families with the choices they need to make their students successful.

* The Academy of Environmental Sciences at Dutch Fork Elementary gives students a unique opportunity to study the environment and its effects.

* The STEM program at Dutch Fork High School is an honors magnet program that accelerates and enriches experiences for academically gifted students.

* The Escolares Academy at Harbison West Elementary School is a full-day magnet program for academically gifted 2nd-5th grade students in District Five.

* The Leader in Me program at H. E. Corley Elementary is a whole-school transformative model, improving the performance of all other school programs.

* The International Academic Magnet (iAM) at Irmo Middle School inspires learners to complete and collaborate in the international community.

* Leaphart Engineering Arts Program (LEAP) offers a school-wide engineering program. Engineering concepts are interwoven into all subject areas.

* Spring Hill High is an all-magnet school, offering a collaborative learning community cultivating innovative thinkers to meet 21st century challenges.

* Irmo High School International School for the Arts offers a rigorous, standards-based curriculum that challenges students. The school also houses a prestigious (IB) International Baccalaureate program.

* Seven Oaks Elementary School Media Magnet fosters a range of content and digital literacies.

D5 CHOICE SCHOOLS

AFS, DFES, HECES, HWES, IES, LES, NRES, OPES, RSES, SOES, CRIS, IMS, CHS, DFHS, IHS, and SHHS.

MAGNETS DEFINED

Magnet schools have courses in special subjects and are designed to attract students from all parts of the community.

MAGNET THEMES

New magnet school themes were developed in response to a community-wide survey administered in fall 2012.

MAGNET GRANT

District Five was awarded a federal three-year grant totaling more than \$10 million to bolster magnet programs.

**FOR MORE INFORMATION, PLEASE CONTACT THE OFFICE OF INSTRUCTION
AT 803-476-8000 OR VISIT WWW.LEXRICH5.ORG**

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YEAR IN REVIEW
2015-2016

Each year our community, businesses, school leaders, teachers, staff, parents, and students come together and achieve great things. In this publication, we highlight some of the accomplishments from the 2015-2016 school year as we look forward to continued high achievement in 2016-2017.

To obtain additional copies of Lexington-Richland School District Five's Year in Review publication, contact the Office of Public Information at 803-476-8118 or scan the QR code to view the publication online.



DISTRICT FIVE

Pursuing Excellence for Tomorrow's Challenges



DR. STEPHEN W. HEFNER
District Five Superintendent

District Five is making a positive difference for our students, our families and our community.

This year was filled with many successes for District Five schools, students and staff. Continuing our legacy of excellence in academics is at the heart of all we do in District Five. All indicators confirm that our teachers are performing in outstanding fashion and our students are responding with superior academic performance. District Five is recognized nationally for our outstanding academic success. *Niche.com*, a national clearinghouse for evaluating public education, recognized District Five as the second highest ranked school district in South Carolina. *U.S. News & World Report* ranked District Five as best school district in South Carolina for preparing students for college. *The Washington Post* ranked two of District Five's high schools as most challenging (rigorous) and our Technology Student Association (TSA) Chapter won the top national prize.

Our SAT and ACT scores beat the national average and were among the best in the state, while testing a higher percentage of our students than any other South Carolina district. We are proud of our efforts to keep students in

school and boast one of the lowest dropout rates and highest graduation rates in the state. More than 180 students were honored as Junior Scholars, 14 schools were recognized as Palmetto Gold Schools, and our graduating seniors earned an unprecedented \$146 million in college scholarships.

District Five is also proud of the wide array of enrichment opportunities we provide for our students. Our athletics and arts programs continue to enhance the educational experience and give voice and an outlet for student talent and interest. We had many very successful athletic campaigns including state championships in boys and girls soccer, track and field, and cheerleading. Several teams were runners-up for state championships. The State newspaper named a District Five high school "Athletics Program of the Year" and Varsity Brands honored that school as the "National Most Outstanding Student Section." Our band programs continued to shine this year. All our bands had very successful seasons including a state championship at the 3A level. The District's choral programs received numerous accolades and our student artists were honored at the Congressional Art Competition and many state and local art contest. The District musical "Seussical" featured students from all of our high schools and was a fantastic production. The District's JROTC programs continue to be recognized as state and national leaders including a Silver Star

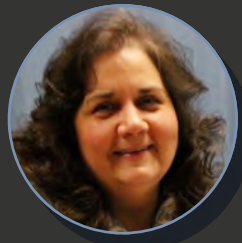
**District
Teacher of
the Year
2015-2016**

**KEVIN
HEBERT**



**District
Support
Employee
of the Year
2015-2016**

**BRENDA
MACALUSO**



Commendation. Our FFA Chapter is the largest in the state and has earned many top awards as well. Our students are so talented!

We believe that all students can learn, but not every student learns in the same way. Diversity of talents, interests, learning styles and backgrounds is what makes us a great community of thinkers and problem solvers. That is why we focus on providing great school choices for our parents and students. This includes 10 possible choice programs across nine of our schools. Choices span a wide variety of interests at every grade level. We truly believe that in District Five, "Every Choice is a Great Choice." An important part of our choice options at the high school level is the Center for Advanced Technical Studies (The Center). It continues to be a national model for career-focused education. This year, more than 10,000 visitors came to The Center from across the country and there were even several visits from Chinese delegations. For its work in creating and supporting The Center, the District Five Board of Trustees was awarded the coveted Magna Award from the National School Board Association.

District Five also boasts some outstanding educators and staff; the District ranks 20th nationally for the number of National Board Certified teachers. At the state level, District Five educators received the South Carolina Association of School Administrators (SCASA) Lifetime Achievement Award, the SCASA Administrator of the Year Award, the Inez Tenenbaum Leadership Award, the Distinguished Teacher of Reading Award, the Digital Learning Innovator Award, the Financial Educator of the Year Award, and Teacher of the Year awards for Business Education at both the middle and secondary level.

Our students also give back to our community. District Five staff and students provided labor, care and comfort in the aftermath of the devastating floods in October. They truly

lived up to the "D5 Strong" motto. A District middle school was a state leader in the "Hate Won't Win" campaign. Their efforts brought together people and organizations from across the state and nation. Students were honored for their work on the Prosthetic Hand Project and named as Gold Level Service Award winners by the Jefferson Awards Foundation. And, a student was selected as a Distinguished Finalist for the Prudential Spirit of the Community Award. Students and staff also had fun supporting the District Five Dance Marathon for Palmetto Health Children's Hospital, "Hoops for Hearts," "Pink Out," Special Olympics camps and many other charitable causes.

Other accomplishments this year include the Student Nutrition Best Practice Award from USDA for the very successful "Farm to Five" program, an equally successful launch of "Project Search" offering competitive internships and employment for students with disabilities, and a Live Life Blue Workplace Wellness Award from BlueCross BlueShield of South Carolina.

The District continued to make great strides improving our school facilities. The new Chapin Middle School opened its doors and received an award for excellence in school building and design. The new Health Science Center was opened at Dutch Fork High School and Chapin Intermediate School was rededicated. Renovations and maintenance projects were completed at several other school facilities. The new and renovated facilities provide our students a safe place to learn and grow and are a real source of pride for our community.

Thanks to our community, businesses, school leaders, teachers, parents and students who all came together for another outstanding year. As we look forward to the next school year, we will continue to pursue excellence in all we do so that our students are ready to conquer tomorrow's challenges.

Success 2015-2016

ACADEMIC EXCELLENCE

District Five SAT scores are the best in the Midlands and ACT scores are the best in the state. District Five tests a higher percentage of students than any other South Carolina district. District Five also had over 180 Junior Scholars honored this year.

HIGH RANKING

Niche.com recognized District Five for outstanding academic success, naming District Five the second highest ranked district in South Carolina. *U.S. News & World Report* ranked District Five as best school district in South Carolina for preparing students for college. *The Washington Post* ranked two of District Five's high schools as most challenging (rigorous).

PALMETTO GOLD AWARDS

14 schools received Palmetto Gold Awards from the South Carolina Department of Education.

WORLD CLASS EDUCATORS

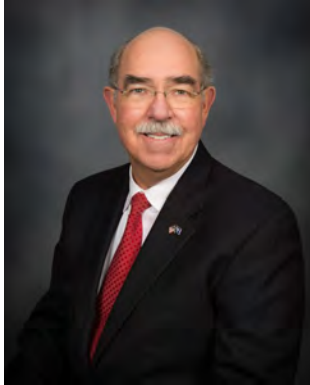
District Five has 489 National Board Certified Teachers, ranking District Five 20th nationally.

ENRICHING ACTIVITIES

State championships in boys and girls soccer, track and field, cheerleading, and 3A band. The District's JROTC programs were recognized as state and national leaders including a Silver Star Commendation.

DISTRICT FIVE SCHOOL BOARD

Lexington-Richland School District Five Board of Trustees is the district's official policy-making entity. The board formulates policies to enhance educational opportunities in the district by interpreting the needs and goals of the community. The board also seeks to develop and maintain communication among the various constituencies served by schools in District Five.



ROBERT GANTT

Chairman

rgantt@lexrich5.org

Robert Gantt has been involved in District Five for more than 30 years, serving in various capacities as a volunteer and 16 years as an elected School Board member. He served as president of the Irmo Elementary (IES) Parent Teacher Association for two years, chairperson of the IES School Improvement Council (SIC) for one year and a member for four years, member of Dutch Fork Elementary SIC for two years, member of Irmo Middle Parent Teacher Student Organization, chairperson of the Dutch Fork Middle SIC for two years, and chairperson for the Dutch Fork High School SIC for three years. While a member of the School Board, he has served as Board Secretary, Vice Chairman, and Chairman from 2008 to 2016. He is married to Laura Smith Gantt and is the father of three daughters, all graduates of District Five.



ELLEN BAUMGARDNER

Vice Chairman

ebaumgar@lexrich5.org

Ellen Baumgardner is employed as a Disability Hearing Officer with the State of South Carolina. She is a graduate of Clemson University with a Bachelor of Science degree in Administrative Management. She also holds an Associates Degree in Respiratory Therapy from Greenville Technical College. She and her husband, Steve, have been married for 32 years. They have two sons who graduated from Irmo High School and both served in the SC National Guard. Sam was deployed in Afghanistan and Rhett was a ROTC Cadet and a graduate from Coastal Carolina University. She is a member and past Deacon of St. Andrews Baptist Church in Columbia.



JONDY LOVELESS

Secretary

jloveles@lexrich5.org

Jondy Loveless has been an active volunteer in Lexington-Richland School District Five for many years. She is a member of the District Five Foundation, is a member of the School Improvement Council at Chapin High School, serves on the Superintendent's Parents Cabinet, and has served on the School Improvement Councils at Lake Murray Elementary and Leaphart Elementary. She assisted in the funding for curriculum development for Leaphart's Magnet School for the Engineering and Arts Program (LEAP) and the initial funding for Chapin Middle's project-based math program, Math Matters. Mrs. Loveless is married to Ken Loveless and has two step-sons, James and Reid.

LARRY HALTIWANGER, SR.

Board Member

lhaltiwa@lexrich5.org

Larry Haltiwanger, Sr. is a retired state government employee from the S.C. Department of Disabilities and Special Needs. He completed his service after 25 years as the Director of Claims and Collections. Mr. Haltiwanger also has many years of experience in retail sales, insurance, and real estate industries. He is a native of Irmo, graduating from Richlex High School (now Dutch Fork Elementary) in 1967. He attended S.C. State University and Benedict College, graduating in 1971 with a Bachelor of Science degree. Mr. Haltiwanger has served District Five and the community of Irmo for many years. He also served as Little League and American Legion baseball coach. Mr. Haltiwanger is married to Shirley A. Haltiwanger, and they have three sons: Larry Jr., Garrick, and Sherwyn, all graduates of District Five High Schools. Mr. Haltiwanger is a member of St. Paul A.M.E. Church in Irmo.



JAN HAMMOND

Board Member

jhammond@lexrich5.org

Jan Hammond has been an active member of the District Five community for over 40 years. She is a graduate of Winthrop University and has a Masters in Teaching from the University of South Carolina. Mrs. Hammond has been married to Ed Hammond for 42 years and they have three children: Clint, John, and Jenny who all went through District Five schools and graduated from Irmo High. She began her teaching career as a social studies teacher, Irmo Varsity Cheerleading coach, and served as a board member on the original Education Foundation. Mrs. Hammond has been involved in District Five since 1973. She is currently a teacher at Northside Middle in Lexington District Two. Mrs. Hammond is a member of Ashland United Methodist Church where she has taught the youth Sunday School class for over 20 years.



BETH HUTCHISON

Board Member

behutchi@lexrich5.org

Beth Hutchison has been elected to four terms as a School Board member for School District Five. Ms. Hutchison has served as the board chairwoman, vice chairwoman, and secretary. She has served as the School Improvement Council Chair at Irmo High, PTO President at Harbison West Elementary and on a number of district committees. Ms. Hutchison works at the University of South Carolina's Honors College as the Director of Alumni Engagement and has worked in higher education for more than 26 years. She holds a Bachelor's degree in Journalism with a Public Relations focus and a Master's degree in Public Administration, both from the University of South Carolina. She has two children; a daughter who graduated from Irmo High in 2006, the South Carolina Honors College at USC in 2010, and the USC School of Law in 2013. Her son graduated from Irmo High in 2010 and from The Citadel in May 2014.



ED WHITE

Board Member

ewhite@lexrich5.org

Ed White is an attorney with Nelson Mullins Riley and Scarborough, L.L.P. He is married and the father of two sons and a daughter, one of whom attends Dutch Fork High School, one who graduated from Dutch Fork High School and attends Berklee College of Music, and one who graduated from Dutch Fork High School and attends the University of South Carolina. He received a bachelor's degree from the University of South Carolina, a J.D. from the University of South Carolina School of Law, and a LL. M. Taxation degree from New York University School of Law. He is a certified public accountant and an attorney and partner with Nelson, Mullins, Riley and Scarborough, L.L.P. Ed and his family are members of Riverland Hills Baptist Church.





DISTRICT FIVE

ELEMENTARY SCHOOLS



BALLENTINE ELEMENTARY

We are Ballentine

The mission of Ballentine Elementary School is to join together community, staff, students, and families to ensure that all students are provided a world-class, rigorous education. In partnership with the community, staff, students, and families,



Ballentine Elementary School exemplifies excellence in education in a positive, safe, and nurturing environment in order to prepare our students to be fully participating citizens and leaders.



ROBIN BRIGHT
Principal

The 2015-2016 school year was another exciting and successful year for BES! Ballentine Elementary School is dedicated to providing exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children. This mission of excellence has remained our focus as we have maintained an Excellent report card rating for thirteen consecutive years. We are committed to creating an educational

environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. Our school is helping all students prepare for this future by maintaining and achieving high academic standards, creating a school culture that supports and challenges our students, and by providing the foundational skills for student success.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016

ANDREA
McKNIGHT



Support
Employee
of the Year
2015-2016

SABRINA
MARTIN



ACADEMIC EXCELLENCE

Partnership and Support

Ballentine Elementary's strengths and successes are firmly rooted in the culture of excellence that has been established through the partnership of community, staff, students, and families. As a result of this partnership and support, our school has consistently maintained test scores equal to or higher than district and state test scores. We achieve this by immersing our students in quality instruction in language arts, math, science, and social sciences that provide a solid foundation for career and college readiness. In addition, students participate in related areas such as Spanish, PE, technology, and visual and performing arts to provide well-rounded



world class learning experiences that, combined with core content subjects, encourage creativity, critical thinking, collaboration, and teamwork. We seek out instructional strategies that enhance student learning and support student success to address the needs of all children. As a result, BES students continue to excel.



ENRICHING ACTIVITIES

In addition to a rigorous curriculum, high expectations for student achievement, and relevant learning experiences, we also strive to help Ballentine Elementary School students become creators, communicators, critical thinkers, and collaborators. Students have the opportunity to extend and enrich their learning through

participation in programs such as Lego Robotics, Google Computer Science First, AVTech, Continental Math, and the Stock Market Club which foster critical thinking, teamwork, problem solving, and the use of technology. Our students learn to be good citizens through participation in numerous community service projects. Students become

"others minded" as they learn how we are all connected and how they can contribute their time and talents to make the world a better place. Integrity and character are encouraged and recognized through our PBIS (Positive Behavior Interventions and Support) initiative by helping students to follow our "Bear Essentials for Success."

Success 2015-2016

"EXCELLENT" RATING

Ballentine Elementary School has received an "Excellent" rating on the state report card for 13 consecutive years.

FOCUS ON LEARNING

Ballentine Elementary remains in the top 25% nationally on MAP target growth scores.

TOP CERTIFICATIONS

Over half of the teachers at Ballentine Elementary School have obtained their National Board Certifications.

COMMUNITY SERVICE

Ballentine Elementary contributed hundreds of volunteer hours and raised over \$22,000 for flood relief, the American Cancer Society, the American Heart Association, the South Carolina Turtle Hospital, and other local charities.

TOP RATING

Ballentine Elementary is rated one of the top elementary schools in the state.

CHAPIN ELEMENTARY

Committed to Excellence for All Students

The mission of the Chapin Elementary community is to ensure all students are engaged in learning at high levels in a safe and supportive environment. At Chapin Elementary, we foster positive relationships, participate in purposeful collaboration, and provide intentional instruction for all of our learners. We believe that student success is achieved by providing both academic and



social learning opportunities. Our students are able to participate successfully in individual and collaborative learning experiences. The CES School Improvement Council, Parent Teacher Organization, and business partners commit their time and resources to supporting our mission and enhancing our school community for student success.



LAUREN PROCHAK
Principal

We have had a great year at Chapin Elementary! Our staff has come together in a powerful way to provide a positive and purposeful learning experience for all students. The work teachers do in collaboration spills into the classroom. Our students learn through leadership opportunities, guided groups, and workshop models.

Our teachers are committed to professional growth; they are constant learners of both their students and instructional best practices. Our staff leads by example to foster students who are respectful, responsible, and ready

to learn. The joy in learning is evident in the smiles on children's faces as they work together in the classroom, move through the hallways, and participate in programs sponsored by our PTO.

By knowing our students as individuals, we are able to remove barriers to their academic and personal success. We first establish a positive relationship with students. This allows us the knowledge and rapport needed to create an environment conducive to accelerated growth for all types of students and learners.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**MICHELE
LEE
SCHENO**



Support
Employee
of the Year
2015-2016
**LAURA
BULL**



ACADEMIC EXCELLENCE

Opportunities for Discovery

This school year, teachers and administrators committed their professional learning to implementing a workshop model in math. This model included guided math. District and school-level administrators provided professional development and support for teachers through classroom observations and opportunities for reflection. Teachers set individual goals for implementation and worked collaboratively to enhance instructional practices during Data Teams, professional development, and grade level planning.

The culture in classrooms was one of student responsibility and excitement. Teachers provided learning opportunities that were standards-based and student-focused. Students engaged in creating, collaborating, and discovering. Teachers



incorporated math games, manipulatives, problem solving, communication, writing, and small group instruction for students to master grade-level standards and mathematical practices. By incorporating a workshop model into math instruction, students can identify practical applications to the work they do in class. One teacher said the workshop model provided an opportunity for students to discover, rather than just receive information.



ENRICHING ACTIVITIES

This year, our School Improvement Council kicked off Chapin Readers to support literacy. This program was designed to provide a positive experience with reading for our students. Volunteers committed to coming in to read with students at least once a week. One volunteer shared, "I knew the students would benefit from me reading with them each week. But, I

didn't realize how much I would benefit through this experience."

CES SIC also launched a "Spring Sweep for Literacy" Book Drive. The Chapin Sunrise Rotary donated \$1,000 in books and Scholastic donated \$500 in free books. All students at CES were gifted a book during Field Day in May to enjoy over the summer. Parent volunteers along with our Reading

Coach and Interventionists assisted students in selecting a book of their choice. Confidentially identified students who needed more books to fill their home library over the summer were able to shop for additional books. The purpose of both of these initiatives is to provide students with opportunities to experience the joy of reading.

Success 2015-2016

DISTINGUISHED TEACHER OF READING

Kindergarten teacher Brooke Bridges was recognized as this year's Distinguished Teacher of Reading by the Columbia Area Reading Council.

SERVANT LEADERS

Student Autumn Rennick and teacher Michele Scheno were recognized by the Chapin Chamber as outstanding servant leaders.

COMMUNITY SUPPORT

Chapin Elementary received the Cool School Award for raising the most money for the Polar Plunge to support the Special Olympics of SC.

TEACHER RECOGNITION

4th grade teacher Melinda Rogers was recognized as the Mungo Community Builder for her tireless work with students at the HUB.

GARDEN LEARNING

Preschool and Kindergarten classes learned through gardening after receiving the Youth Gardening Grant as part of the District's Farm to Five initiative.

DUTCH FORK ELEMENTARY

Where Wonders Grow Every Day

Dutch Fork Elementary School offers a comprehensive inquiry-based, hands-on program which is focused on the natural environment and immerses children in learning based on discovery and exploration, collaborative study, scientific research, use of scientific tools and technology, and a strong sense of community. A resident scientist



helps teachers to integrate and apply the environmental sciences across the curriculum in reading, math, social studies, writing, and the arts. Community partnerships provide students with multiple opportunities each year to participate in field studies at parks and natural areas across South Carolina.



JULIUS SCOTT

Principal

Dutch Fork Elementary Academy of Environmental Sciences is a public magnet school which meets South Carolina standards by teaching students through the lens of inquiry based teaching and learning. We develop students so they'll learn to love the world we live in and demonstrate how to think critically through fostering their natural curiosity and wonder. We are committed to life worthy learning. Our goal is to create conditions where students

are eager and excited to learn not just within our school building but within every context of their lives. Students at DFES develop a habit of mind in which they learn from multiple perspectives and opinions. More importantly students develop the ability to take environmental and social action to make our school, community, and world a better place. At DFES we are not seeking to do that which is typical, we are seeking to do that which is possible.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**MEGAN
DRAYTON**



Support
Employee
of the Year
2015-2016
**CRYSTAL
SILAS-BROWN**



ACADEMIC EXCELLENCE

Raising the Bar in Academics

Results from the spring 2016 magnet survey for teachers indicated extremely high rates for students participating in tasks that require critical thinking skills, participation in tasks involving problem-solving skills, students using feedback to improve their work, and students reflecting on their learning.

Results from the spring 2016 magnet survey for students indicated that since becoming a part of the Academy of Environmental Sciences at Dutch Fork Elementary School students improved their reading, writing, mathematical, science, problem solving, and critical thinking skills by high margins.

All students learn about their impact on our environment, and how to affect positive change in their community.



Environmental projects include: Certified Schoolyard Habitat garden, greenhouse and raised bed gardens, nature trail with outdoor classroom deck, observation beehive in the media center, indoor vermicomposting, outdoor traditional composting, tagging of storm drains, live plants inside to increase air quality, car idling awareness campaign, school-wide recycling, replacing incandescent lights with CFLs, and florescent light disposal.



ENRICHING ACTIVITIES

A hallmark of our school is the opportunity to be involved with a wide range of enriching activities. Those activities include partnering with: SC Wildlife Federation, Harbison State Forest, Saluda Shoals, Irmo Middle School, the Center for Advanced Technical Studies, Sonoco Recycling, Congaree National Park, DHEC, and

Students Engaged in Aquatic Sciences (SEAS).

Additionally, kindergarten through 5th grade students participated in four environmental science field studies that span our great state. Students have opportunities to participate with our Envirofest, Green Apple Day of Service, Farm to School, Environmental Science

Fair, Girls on the Run, 4-H Club, FCA, and Step Team.

All grade levels engage in social action projects that include but are not limited to raising and releasing trout, monarch butterfly conservation, breathe better campaign, and storm drain and best management practice identification around our school.

Success 2015-2016

NATURE TRAIL

Dutch Fork Elementary designed and created a nature trail on our school campus.

OUTDOOR CLASSROOM

Dutch Fork Elementary School designed and created an outdoor classroom that is adjacent to the nature trail.

LEARNING CELEBRATIONS

Dutch Fork Elementary implemented learning celebrations where students make their learning public amongst multiple grade levels.

BEEHIVE

An observation beehive which includes more than 40,000 honey bees was designed and installed.

FOOD WASTE GRANT

A food waste grant was awarded that allows Dutch Fork Elementary to recycle all food and have that food processed and returned to us as compost material.

Committed to Finding the Leader in Me

At H. E. Corley Leadership Magnet School, *The Leader In Me* theme permeates throughout the school. Staff, parents, and business partners assist in creating a school culture that values developing the whole child and honoring the leader inside. All stakeholders are committed to growing students who are reflective and strategic lifelong learners and leaders, exhibiting the *7 Habits of Highly Effective People*.



Through our research-based practices and rigorous, diverse instruction, students are prepared to meet the challenges of the 21st century. The mission of H. E. Corley Leadership Magnet is to empower each student and staff to be a L.E.A.D.E.R., to **L**ive and learn together, **E**ncourage each other to **A**chieve our goals by **D**eveloping healthy habits of mind and body; **E**ager to serve and **R**eady to change the world.



DR. JUDITH FRANCHINI
Principal

As a longtime educator, my love and passion for teaching and learning has remained strong. Where else can a person receive a hundred hugs a day, get frequent lunch invitations, get details on exciting life events (sleepovers, missing teeth, new shoes, finding bugs and fireflies), and see the sparkle in the eyes of a child when he figures out the "hard word" all by himself?

Professionals can debate whether a child should read more nonfiction texts or solve more complex math problems. However, it is the people skills that lead our students to success and promote civic engagement.

At H. E. Corley, our leadership model builds the skills of the body, mind, and heart through an engaging, effective, and empowering process. Students practice the skills that turn knowledge into action and consistently take advantage of reflection. We create a culture of student empowerment based on the idea that every child is a leader.

Supporting the learning of our LEADERS, finding each child's unique talent and light is what brings us all together. We serve a wonderful community, and look forward to another great year.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**ROSEMARY
BOWIE**



Support
Employee
of the Year
2015-2016
**ROBIN
HOWELL**



ACADEMIC EXCELLENCE

Leading and Learning for Life

H. E. Corley is filled with students who are responsible, show initiative, are creative, know how to set and meet goals, get along with a diverse group of people, resolve conflicts, and solve problems. To create this environment, we take our students from where they are and engage them to optimize their growth.

Our highly qualified faculty focus their hard work on collaborative planning and discussions regarding the instruction that will best meet the needs of each



student, allowing for high expectations, academic rigor, and effective outcomes. Looking closely at how students respond to our instructional efforts, valuing the contributions of parents, and seeking the resources of our colleagues are fundamental components to our success. Celebrating the growth, each personal best at a time, makes learning fun.



ENRICHING ACTIVITIES

Cultural relationship building is a cornerstone in the “way we do things around here.” Our school year begins with the annual Welcome Walk. Teachers spend an afternoon visiting the homes of each of their students welcoming them back to school. Relationship building continues when students enroll in our school clubs. Students may choose to expand their

interests in several areas, from crafts and sewing, to basketball and origami. Clubs allow students to shine and expand their confidence in their leadership skills. Our students are responsible for creating, charting, and celebrating both personal and academic goals in their Leadership notebooks. These notebooks are shared during student-led conferences and used to

celebrate during “Success Night.” Our students write and produce a live, televised Morning Show each day and conduct a weekly school wide meeting for 5th grade through our 4-year-old children to honor accomplishments and create school spirit. These activities ensure that students play an active role and have voice and choice in what happens at their school.

Success 2015-2016

HIGH RANKING

H. E. Corley Leadership Magnet was ranked the number two elementary school in South Carolina by reviews website *Niche.com*.

STUDENT-LED ACTIVITIES

100% of our students participated in student-led conferences and had a role in leading, preparing, organizing, performing, and hosting during our 3rd annual Leadership Day.

HIGH PERFORMANCE

Student performance on the MAP test at H. E. Corley substantially exceeded that of other “like” schools.

PARENT INVOLVEMENT

Our All Pro Dads program was recognized in the District for our greater “Dad” participation.

CHAMPS ACADEMY

Our after school students participating in Champs Academy, planted, maintained, and harvested vegetables for their after school snack creating a significant savings for the program.

HARBISON WEST ELEMENTARY

Focused on Achievement Today and into the Future

Through a nurturing and engaging environment, Harbison West Elementary School provides a strong foundation for success that assures social, emotional, and academic growth. Our motto is Harbison Heroes CARE – Cooperation, Assertion, Responsibility, and Empathy. Our school provides a safe and supportive environment that meets the academic, social, and



emotional needs of our diverse learners. Individual needs of our students are met through meaningful customized learning opportunities in partnership with parents and community members. Innovative practices, including technology, will prepare our students to be productive citizens in a global society. We value the success of our students.



ED DAVIS
Principal

It has been another great year at Harbison West! I'm excited and fortunate to be joining an awesome learning community! Our faculty and staff are dedicated to providing students with the best environment to learn and grow.

As a result, our students have performed well in the classroom and have grown in character. Teachers and staff mentor students, sponsor clubs, develop programs, and continuously think of new ways to equip our students to become lifelong learners and good citizens. Student growth and achievement is a top priority. Teachers continuously implement innovative methods and best

practices for instruction. This process is facilitated by our Response to Intervention Specialist, Math Coach, and Technology Integration Specialist. Teachers also use the Data Team process to inform instruction and monitor student growth. Due to these efforts, we have earned the Palmetto Gold Award for Academic Performance and our students have made gains on MAP and other assessment tests. At Harbison West our students, parents, teachers, and staff work together to provide the best instruction and learning environment for all students.



Scan the QR code
to learn more.

Teacher of
the Year
2015-2016
**LESLI
REEVES**



Support
Employee
of the Year
2015-2016
**CINDI
TEAGUE**



ACADEMIC EXCELLENCE

*An Environment to
Learn and Grow*

Harbison West has a tradition of academic excellence. The tradition is a reflection of the dedication and hard work of our students, staff, teachers, parents, and parent organizations. Having a strong partnership between school and home is a prerequisite to sustaining academic achievement. During the year, with the support of parents, teachers, and staff, we pushed the instructional envelope to provide students with an environment to learn and grow. As a result, our school received the Palmetto Gold Award for Academic Performance and was named a National Beta School of Merit. Additionally, Jordan Felder, a fourth grade Escolares student, was one of the



winners of the South Carolina State Fair Greatest Grandparents Essay Contest. Each year the South Carolina State Fair gives students a chance to share why they believe their grandparent is the best in essay form. His accomplishment is a direct reflection of the skills he developed at Harbison West. Striving for academic excellence is the center of all we do.



ENRICHING ACTIVITIES

Each year Harbison West offers many activities and clubs for students. Our clubs include: Lego Robotics, Heroes on the Run, Going for Gold Leadership, School Store, Art Club, Recycling Club, Trash Can Band, Chorus, Chess, Dance Team, Broadcast Club, Extra Inning, Girls in Pearls, Safety Patrol, Spanish Dance Club, Google Computer Science First, Good News Club, and Cheerleading.

Additionally, our parents and teachers teamed up to establish the Reading Heroes Project. This project had a goal of providing every Harbison West student with five books. Also, teachers and students joined together to form Project Au-Some. This program was designed to build empathy and social skills between a fifth grade classroom and preschool children with special needs. The teachers behind this

initiative, Beth Reilly and Brenna Lamprey, wrote an article in the online educational magazine "eduTopia." So far, the article has been shared 2,300 times and the teachers have received positive feedback from around the state and country. These programs coupled with quality instruction provide a rich and holistic educational experience for our students.

Success 2015-2016

PALMETTO GOLD AWARD

Harbison West Elementary School received a Palmetto Gold Award from the State Department of Education for demonstrating high academic performance.

VOLUNTEER RECOGNITION

The School Improvement Council won the SC State Department of Education 2015 Volunteer of the Year Award. Our SIC serves both children and their families to ensure children are successful in school and life.

NATIONAL SCHOOL OF MERIT

To honor our dedication and commitment to academic excellence, we were awarded as a National School of Merit.

TEACHER RECOGNITION

WLTX Teacher of the Week was awarded to Kyle Skotniski for her dedication to her students and her innovative instructions.

BUILDING RELATIONSHIPS

Teachers and students joined together to form Project Au-Some. This program was designed to build empathy and social skills between a fifth grade classroom and preschool children with special needs.

IRMO ELEMENTARY

A Proud History of Excellence

The history behind Irmo Elementary dates back to 1935 when our building was first constructed to serve all grades one through eleven. This was one of the first projects in our area to be built with federal funds appropriate for public works projects. This was part of Roosevelt's New Deal to bring America out of the depression and provide long term benefits to the citizens. There was great community pride in the building.



The construction of the school was quite an event for the Irmo community. There was an auditorium, gym, spacious classrooms, and the athletic field. It was the first centrally heated building in Irmo with steam heat. Through the years, the school has changed from K-12 to 4K-5th grade. The original building still exists but additions and an extreme makeover have changed the school students entered almost 70 years ago.



TINA McCASKILL
Principal

P.O.P ~ People Our Priority was our theme for the 2015-2016 school year. Irmo Elementary School strives to involve our parents with their child's education. We believe that the partnership between school and

home is key to the success of the child and the school as a whole. Jon Gordon said, "You are not a true success unless you are helping others be successful." As a staff of Irmo Elementary, we believe in growing our students and learning alongside them as we grow professionally together as a team of educators.

We encourage students to become independent thinkers and lifelong learners by providing authentic experiences

tailored to meet individual student needs. As professionals, we are partners with the University of South Carolina in an effort to seek the research-based strategies that have been proven to enhance learning with the greatest impact. The professional development partnership allows us to be a part of training the next generation of educators and provides an avenue for collegial conversations across the state of South Carolina and beyond. I look forward to the next school year and plan to embrace the celebrations along the way!



Scan the QR code to learn more.

Teacher of the Year
2015-2016
POLLYANNA BUFF



Support Employee of the Year
2015-2016
BET MILLER



Success 2015-2016

INSTRUCTIONAL EXCELLENCE

Irmo Elementary 2016-2017 Teacher of the Year, Mansa Joseph, was named District Five Teacher of the Year.

PROFESSIONAL DEVELOPMENT

Irmo Elementary School teachers presented instructional best practices in Orlando, Florida at the 2016 Professional Development Schools' National Conference.

TEACHER GRANTS

Irmo Elementary teachers received numerous grants through Donors Choose for technology integration, classroom libraries, student focus, intervention strategies through kinesthetic movement, and differentiation through small group instruction.

ACADEMIC EXCELLENCE

Irmo Elementary received The Palmetto Gold Achievement Award for the South Carolina Department of Education.

COMMUNITY SERVICE

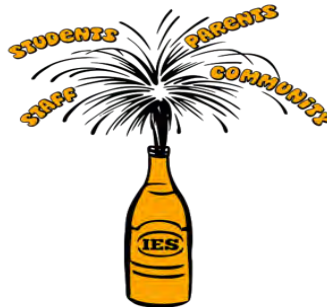
Irmo Elementary raised over \$14,000 for community needs.

ACADEMIC EXCELLENCE

Student Centered Instruction

At Irmo Elementary, we believe that students are the primary source of all decisions, research-based strategic learning contributes to excellence in learning, and academic growth is enhanced when students are actively engaged in rigorous, relevant, and social learning. Student support is provided by the enrichment program for gifted learners (AGP), individualized instruction in all classrooms that includes student enrichment and intervention strategies, and a workshop model of instruction for best practice. We provide a continuum of special education with Response to Intervention (RtI) services and guidance counseling for a child's social/emotional development to provide solid ground for academic success.

Every teacher at Irmo Elementary



People: Our Priority

meets or exceeds the highly qualified guidelines for South Carolina. Many have their National Board Certification and have or are pursuing advanced degrees. Our instructional and support staff are dedicated to meeting student and teacher needs. Our mission is to nurture and prepare every child with the knowledge and problem solving skills to succeed in an increasingly global community. By offering rigorous, diverse instruction that is data-driven, we foster superior achievement, responsible citizenship, and a foundation for lifelong learning.



ENRICHING ACTIVITIES

Irmo Elementary strongly believes in the development of both the academic needs and the social growth of every student. Students are given opportunities to participate in clubs and activities to assist in their personal growth and development. The I AM Gold Leadership program offers goal oriented leadership, responsibility, and service learning projects in the community.

Students can participate in The WBEE Morning News Show, WEE Deliver Postal program, Recycling, Yearbook, Strings, Chorus, and Student Council during the school day. Students who show outstanding responsibility in and out of the classroom may be chosen for our coveted Safety Patrol in which they assist with greeting students in the car rider line each morning and afternoon.

After school, we offer clubs and activities such as Run Hard for Boys, Girls on the Run, Elite Soccer, Golf Club, Art Smart, and 5th Grade Art Club. We truly offer something to develop and foster the interests of every child. Our goal is for all students to feel that every staff member believes in them as an individual and shares their passions through enriching activities during school and beyond.

LAKE MURRAY ELEMENTARY

Encouraging Learning, Empowering Students

Lake Murray Elementary School is located in Chapin, SC, and is the largest elementary school in our district. With over 950 students in kindergarten through fourth grade, Lake Murray Elementary is known for excellence in teaching and high expectations for student success. When stepping inside classrooms, visitors observe teachers



engaging students through research-based best practices and giving feedback that enables students to develop the ability to assess their own performance.

Through a culture that promotes caring about others, our school invests in a better world for tomorrow.



CLAIRE THOMPSON
Principal

As principal of Lake Murray Elementary School, I am honored to be a part of a school with a rich tradition of educating and empowering students for success.

As we begin our twentieth year as a school, I am reminded of the perseverance, flexibility, and dedication of our students and staff to continue our tradition of excellence built on the strong support of our parents and community. Our teachers continue to be committed to providing standards-based instruction in classrooms where students are nurtured and encouraged to do their personal best. Through school initiatives such as Data Teams, PBIS, RtI,

and standards-based instruction, the needs of the students remain our primary focus.

The Lake Murray Elementary faculty and staff are not only committed to ensuring students build academic success in a nurturing and safe environment, but are also committed to opportunities for students to build strong character. Through our school-wide focus on kindness, students have demonstrated empathy and sacrifice as they supported each other and the community. Through the year, students and families contributed to the needs of others through Operation Angel, Jump Rope for Heart, and food drives.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**TERESA
RANDOLPH**



Support
Employee
of the Year
2015-2016
**DONNA
CORLEY**



ACADEMIC EXCELLENCE

A Tradition of High Achievement

Lake Murray Elementary students consistently excel academically as evidenced by the tradition of high achievement each year. This hallmark of our school is built on the commitment of our dedicated staff. Teachers provide rigorous instruction to students and differentiate to meet individual student needs.

As a result of our commitment to high standards, an independent school review group (*Niche.com*) rated Lake Murray Elementary as the 9th best elementary school in the state. With over 32% of students in third and fourth grades qualifying for gifted services,



we offer content classes focusing on their specific needs with a differentiated curriculum and accelerated pace. Students needing academic support are served through interventions services.

Through technology, problem solving, and authentic learning experiences, Lake Murray is preparing students to be lifelong learners and achievers.



ENRICHING ACTIVITIES

To meet the needs of the whole child, Lake Murray offers an array of enrichment opportunities. These opportunities enable students to showcase their strengths and interests, while building skills for a lifetime. Through multiple service opportunities, any students who wish to contribute to the Lake Murray School community are

provided with a leadership opportunity. School-wide service opportunities include the LMES Recycling Team, Peer Pals, Office and Library Helpers, Lightning News Team, as well as Flag and Safety Patrol. Our Student Leadership Teams enable students to take the lead in school service events. Activities such as the Chess Club, Jump

Rope Team, Girls on the Run, Run Hard, golf, piano, art, guitar, archery, and karate provide students with other opportunities to excel. Student art work is shown in various community venues, with students often receiving awards for their talents. Students also participate in Science, Math, Language, and Writing contests to pursue academic interests.

Success 2015-2016

ACADEMIC EXCELLENCE

LMES received the Gold Award from the South Carolina State Department of Education for the 14th consecutive year.

STAR TEACHER

Physical Education teacher, Carmen Plemmons, was awarded the President's Award by the South Carolina Alliance for Health, Physical Education, Recreation, and Dance.

GENEROUS HEARTS

Students and staff raised over \$30,000 for community projects and organizations during the 2015-2016 school year.

FUNDRAISING FINALIST

Lake Murray Elementary School placed 5th in South Carolina for fundraising efforts in the American Heart Association's Jump Rope for Heart and Hoops for Heart.

CHESS CHAMPS

The Lake Murray Elementary Chess Team placed 2nd in the Midlands Scholastic Chess League.

LEAPHART ELEMENTARY

Engineering Our Future

Leaphart Elementary School is an engineering magnet school and empowers all students by providing a rigorous problem-solving curriculum that is grounded in authentic engagements designed to create dynamic and innovative global citizens. As a recipient of the Palmetto Gold Award and



having been recognized as a National Title I Distinguished School, Leaphart is proud to provide the absolute best teaching and learning experiences every day. We foster creativity and the ability to problem solve, and truly work together so all students can reach their full potential.



KELLY BROWN
Principal

Leaphart continued the tradition of excellence by maintaining our strategic focus on teaching and learning. Our amazing faculty and staff take great pride in serving our students and parents, and giving back to our community! Leaphart

proudly received a Palmetto Gold in academic excellence and a Palmetto Silver award for closing the achievement gap.

This school year was filled with ensuring we are serving our students the best way possible while looking at the whole child. Not only did Leaphart Elementary receive a grant that allows for us to provide a free breakfast to all

students all year long, but we also were able to give over 2,800 free books for students to take home and read! Our wonderful students and staff gave right back to the community by donating over \$8,500 to different organizations including United Way, Relay for Life, and Jump Rope for Heart. Our Lego Robotics teams created a permanent art display for the Children's Garden at Riverbanks Zoo and Garden.

We are motivated to give a first-class experience to all of our stakeholders as we enter the 2016-2017 school year!



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**TRINA
WAGSTAFF**



Support
Employee
of the Year
2015-2016
**SUSAN
SPENCER**



ACADEMIC EXCELLENCE

Engaging Students in STEM Fields

Leaphart hosted its 5th Annual LEAP into Thinking Through Engineering Conference. In addition to our student population, we were also joined by 351 students from around District Five! All D5 students participated in engineering and technology sessions throughout the day. This year students from Spring Hill High School, The Center, and Dutch Fork High School came over to share their expertise with students. With the use of remote control cars, robots, and virtual roller coaster and rocket rides, students were immersed in STEM applications!



We were also joined by community partners who were able to engage students in STEM fields through their work in using content knowledge to solve real world problems. All students worked on design challenges to use their learning to find a solution to a given scenario.



ENRICHING ACTIVITIES

Leaphart Elementary School provides a wide variety of enrichment activities for students. These activities complement and reinforce classroom learning in engaging and exciting ways. This year the entire student body and staff of Leaphart Elementary celebrated Earth Day 2016.

The focus of the day was to make an environmental difference on the school's property. Students worked on activities such as gardening and creating artwork for the school grounds. Students planted strawberries, tomatillos, and squash in the school's garden and weeded, painted, and mulched the existing South

Carolina garden. Rocks and stones were recycled and turned into art. Students were able to create a recycled art project from plastic items they collected. Together, all students contributed to making a positive carbon footprint on the environment.

Success 2015-2016

PALMETTO GOLD AWARD

Leaphart continued our tradition of providing rigorous opportunities for all students and earned a Palmetto Gold Award.

PBIS

We received 100% on the School Wide Evaluation Tool for PBIS for five consecutive years ensuring that all students are Respectful, Responsible, and Ready to Learn.

GRANT RECIPIENT

Leaphart Elementary School was the recipient of a grant that provides free breakfast to all classroom teachers and students.

TEACHER SATISFACTION

100% of teachers are "satisfied with the learning environment" and the "social and physical environment at my school" according to the state report card survey for two years in a row!

ART DISPLAY

The Lego Robotics Team created a permanent art display for the Children's Garden at Riverbanks Zoo and Garden.

NURSERY ROAD ELEMENTARY

Inspiring & Empowering Our Students

“Motivate, Empower, Support!” That is our mission at Nursery Road Elementary. We motivate students to do their “personal best” each day in everything they do. We empower them to dream beyond the here and now. We support them as they achieve great things that could only be accomplished



by following their passions and believing in themselves. We develop our Champions academically, socially, and emotionally so that they become successful global citizens who are problem-solvers and leaders for tomorrow.



LOVE LIGONS
Principal

Nursery Road inspires students every day to achieve great things for themselves and others! Some of our greatest accomplishments during the 2015-2016 school year were in support of our students and our community. Following the

1,000-Year Flood, our faculty, staff, and students worked many hours to help families in our community put their lives back together, including holding a Flood Victims Drive that was highlighted by WLTX and WIS.

During this year's Reading Night, we placed more than 5,000 books into the hands and homes of our students, empowering them with the tools to develop as readers at home and at school.

Our winter and spring performances were the best yet with more than 1,000 parents and community members in attendance and 100 percent of our students bringing our Social Studies Standards to life on stage through the Arts.

Our Champions raised more than \$2,400.00 for the Leukemia and Lymphoma Society School Program during our Pennies for Pasta Drive. Our staff members were recognized by United Way of the Midlands for 100% participation, contributing a total of more than \$1,600.00 to United Way.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**KRYSTEN
DOUGLAS**



Support
Employee
of the Year
2015-2016

**CHRISTINE
KESCHINGER**



ACADEMIC EXCELLENCE

Benefits of Small Group Instruction

Nursery Road continues to witness amazing growth in all of our Champions through small group instruction. Guided Reading and Guided Math were the focus in grades 4K – 5th this past school year. The results were seen in the gains our 1st – 5th grade Champions made on MAP (Measure of Academic Progress Test) from fall to spring. Differentiation during small group instruction will remain the focus in the upcoming year. Rated as one of the Top 25 “Best Public Schools in South Carolina”, we look forward to



even greater academic excellence as we motivate, empower, and support our Champions at NRES.

In addition, as we continue to move towards being an Arts Magnet School we will continue to embrace creative ways to integrate the Arts (Media, Visual, and Performing) as an innovative approach that reaches all students.



ENRICHING ACTIVITIES

Nursery Road Elementary School celebrates our students excelling academically in the classroom as well as excelling in life skills that build character. Each month, Nursery Road hosts a character award ceremony entitled “Heart Act to Follow” where

students are recognized by teachers and staff for demonstrating random acts of kindness.

We also recognize students at the end of each quarter for their academic excellence during our Principal’s Pinning Ceremonies. Pins, medals, and

Success 2015-2016

TOP RANKING

For the second consecutive year, Nursery Road was ranked one of the “Top 25 Best Public Elementary Schools” in the state by *Niche.com*.

D5 MENTOR OF THE YEAR

Our mentor, Mr. David Downie, was selected as the 2015-2016 D5 Mentor of the Year. Mr. Downie’s amazing work with our Champions has earned him this honor for the second time!

EMPOWERING STUDENTS

Donations from our business partners and community allowed Nursery Road to give over 5,000 books to our Champions, empowering students to grow as readers both at school and home.

HELPING THE COMMUNITY

Faculty and staff at Nursery Road were hands-on in the flood relief project during the October 1,000-Year Flood. WLTX and WIS News featured stories highlighting their efforts in the community.

SUPPORTING FAMILIES

We hosted our first Parent University, teaching our families how to support their children at home through strategic reading and math practices.

OAK POINTE ELEMENTARY

Exciting Curricula... Excited Learners

Oak Pointe Elementary School is the Best School Evaah! The highly qualified teachers, staff, and administration provide students with rigorous instructional practices and a positive school climate so that all students will develop into productive citizens who are able to solve problems and contribute to a global society. Oak Pointe strives to equip all learners to meet or exceed expectations for academic, social,



and emotional growth and success. We maximize our resources through family, community, business, and university partnerships to create an environment that honors compassion and acceptance of all. The faculty, staff, students, parents, and community supporters of Oak Pointe Elementary School live our school mission statement: "Oak Pointe Rules!"



CASSY PASCHAL

Principal

Oak Pointe Elementary School is the Home of the Pioneers and known as the Best School Evaah. The 2015-2016 school year was filled with learning, growth, achievement, and excitement; and our staff is honored to serve our

students, parents, and community. As we enter our eleventh school year, I cannot help but reflect on our accomplishments and look toward the future with high expectations and enthusiasm. For instance, Oak Pointe was ranked the number one elementary school in South Carolina by reviews website *Niche.com* for the 2nd year in a row, and we were the state winners of part one of Reading with the Gamecocks for the 3rd year in a row.

As a group, we are committed to meeting the instructional, social, and emotional needs of all our students. Oak Pointe Elementary has a strong Positive Behavior Interventions and Support (PBIS) system where students are taught school-wide expectations and recognized for showing their personal best, acceptance, and living responsibly.

As the instructional leader of Oak Pointe Elementary School, I strive to enhance each student's opportunities to achieve and to support the efforts of our dedicated faculty and staff. The 2015-2016 school year was one of great achievement for our school, and we look forward to the year ahead.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**MALISA
JOHNSON**



Support
Employee
of the Year
2015-2016
**BETSY
JOHNSON**



ACADEMIC EXCELLENCE

Engaging Academic Experiences

Oak Pointe Elementary strives to promote academic excellence while meeting the needs of students' individual personal, physical, and social development. Our school earned a Gold rating for the 2015-2016 school year.

Oak Pointe offers content Academically Gifted Programs (AGP) in grades three through five, Response to Intervention (RtI) in reading for kindergarten through fifth grade students, and interactive instruction.

Providing engaging, rich academic experiences at our school is a top priority. Spanish is offered to students starting in four year old kindergarten;



and media literacy is offered to our fifth grade students, focusing on their abilities to access, analyze, and evaluate complex information. Arts Day exposes all students with a minimum of twenty four different art mediums over a six year period. Oak Pointe Elementary also is a Professional Development School with the University of South Carolina.



Success 2015-2016

TOP RANKING

Oak Pointe Elementary School is ranked the number one elementary school in South Carolina by reviews website *Niche.com* for the second year.

STATE WINNER

Oak Pointe Elementary was the state winner in part one of the Reading with the Gamecocks program for the third year.

PALMETTO'S FINEST FINALIST

Oak Pointe Elementary was a Palmetto's Finest finalist.

PALMETTO GOLD AWARD

Oak Pointe Elementary received a Palmetto Gold Award.

AUTISM SENSORY PLAYGROUND

Oak Pointe was awarded a \$10,000 grant from Frigo Cheese for the Autism Sensory Playground, which is now complete.

ENRICHING ACTIVITIES

Each year, Oak Pointe Elementary encourages students to become productive citizens and lifelong learners by offering opportunities for students to pursue their interests and take leadership roles. Students in fourth and fifth grades are able to apply, interview, and be trained to work in

various areas in the school, such as reading to younger students, assisting in the office, and mentoring. The school also promotes school-wide recycling with students who are part of the Oak Pointe Elementary Recycling Team.

Our school provides students the opportunity to engage in various after

school activities that strengthen them mentally and physically. The activities that strengthen them physically are the Run Hard club, soccer, and golf. The activities that strengthen them mentally are Math Olympiad, our student-led yearbook, and Book Challenge club.

RIVER SPRINGS ELEMENTARY

Working Together to Build the Future

River Springs Elementary School is a vibrant learning community located in Irmo, South Carolina. The school serves students from four-years-old in a preschool setting through fifth graders ending their elementary career. River Springs Elementary has a strong tradition of academic excellence as indicated by the numerous awards recognizing the school for outstanding academic performance.



At River Springs, the school motto is *working together to build the future*. Throughout the halls of the school, you will see students, staff members, and community members working together. Our students work together to learn, our parents work alongside teachers as partners in their child's education, and our community works with the school as they offer endless support in the school's endeavors.



MELANIE COHEN
Principal

What a tremendous year this has been for River Springs Elementary School! River Springs Elementary School is a special place where learning and growing happens every single day. Students are engaged in authentic learning

each day in a collaborative setting that fosters growth for all students. Teachers work together to ensure targeted instruction for each child, considering the strengths and challenges for every student and crafting lessons to meet their needs. The school community, including parents, staff, and community members, stand together to support

the mission of the school in whatever way is needed. Together, we stand ready to prepare our students to achieve the tenets of the Profile of the South Carolina Graduate. The successes of the 2015-2016 school year have set the stage for future accomplishments for our students as they continue to learn and grow throughout their academic careers. While we are proud of our successes, we will continue our march towards improvement by working together to build the future.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016

MAXCY
WESTMORELAND



Support
Employee
of the Year
2015-2016

JULIE LAMB



ACADEMIC EXCELLENCE

Continuing to Shine

River Springs Elementary is proud of the tradition of academic excellence that has defined the school since the inception of the school nineteen years ago. This past year was no exception. The faculty and staff are proud recipients of yet another Palmetto Gold Award for overall performance based upon the students' test scores on the state assessments in the Spring of 2014. This award adds to a long line of Palmetto Gold Awards that proudly hang in the school's theater for all to see. Through the hard work of our students, the dedication of the faculty and staff, and the tremendous support of our parents, our students consistently



outperform students across the state each and every year. This is no small feat, and while we are proud of our accomplishments, we will continue our march towards academic excellence. Through hard work, persistence, and a work ethic like no other, our school community will continue to shine in the area of academic achievement.



ENRICHING ACTIVITIES

River Springs is proud of the work of the Character in Action team, also known as CIA. The CIA is a student group comprised of 3rd-5th grade students. This group works together throughout the school year to organize school-wide service projects involving the entire school community. This year, these fine students coordinated four service projects for our school community. During the first

quarter, CIA worked to collect funds for the victims of the 2015 flood with a campaign called "Let the Sun Shine In." River Springs Elementary collected over \$1,200 in gift cards and other items for District Five families in need. In December, the CIA team coordinated a food drive and donated the collected items to Sharing God's Love in Irmo. The next project was called "Blankets for Buddies." New blankets were collected

and delivered to an area shelter to help keep our neighbors warm during the winter. The final service project this year was a collection of funds for Toby's House, a community shelter for women and kids. Our entire school community came together through these projects to show love and care for our neighbors. We are proud of our school family's work and look forward to many more years of giving back to our community.

Success 2015-2016

PALMETTO GOLD AWARD

River Springs Elementary School received a Palmetto Gold Award for overall academic performance. This award is just the latest of many Palmetto Gold Awards received since the school's opening.

SPIRIT AWARD

River Springs Elementary once again won the Spirit Award at Dutch Fork High School's 2015 Elementary Night.

COMMUNITY SERVICE

Students and staff came together to support victims of the October 2015 flood by volunteering, raising money, and giving donations. Over \$2000 was collected.

COLOR RUN

River Springs Elementary hosted our first ever Color Run to bring students and staff together in a way that supports healthy living.

HONORING OUR VETERANS

River Springs continued our tradition of honoring our local veterans by inviting family members who served in the Armed Services to our annual Veterans Day celebration. Over 200 people were in attendance on that special day.

SEVEN OAKS ELEMENTARY

Communicate. Collaborate. Create.

Seven Oaks Elementary School MEDIA Magnet, a National Blue Ribbon School, serves students in grades 4K through 5th grade. Our mission is to foster learning in an interactive and digital environment where an engaging academic curriculum prepares students for success in a digital society. Our students are digital researchers and learners who work together to “Communicate. Collaborate. Create.”



Teachers and staff provide engaging lessons and activities that allow students to create and showcase their learning through multimedia presentations.

Using the Project-Based Learning format, students identify and solve real-world problems, develop solutions using evidence to support the claim, and then present the solution through multimedia.



HARRIET WILSON
Principal

Seven Oaks Elementary School MEDIA Magnet is “rooted in the past and inspiring the future.”

Every student at our school should receive a “Golden Globe.” Upon entering the halls into Seven Oaks Elementary School MEDIA

Magnet, our students strut the “Red Carpet” in preparation for their year of learning. Our students research, report the news, and share their learning through the Production Studio and Radio Station. The students are engaged in interactive learning using a variety of technology that is meaningful and relevant.

The learning is focused on the state standards and preparing the students for college and career opportunities. What makes our school different?

- 50 years in the making with a rich historical past
- Communicating through a live TV news show
- Experiencing the world through a global lens with a large English Language Learners population
- Solving real-world problems and sharing the solutions with targeted audiences
- Producing videos with an academic focus



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**AARON
SELLERS**



Support
Employee
of the Year
2015-2016
**VENEV
GATES**



ACADEMIC EXCELLENCE

Preparing Students for the Future

Today's students learn differently. One of our main jobs is to prepare students for the "predicted" future. The Project-Based Learning (PBL) structure knows that students don't learn in a standardized way and that our students should not be assessed in a standardized manner since our goal is to foster innovation. Content standards are not replaced, but used to create a vehicle in which to communicate the students' knowledge. As students learn and find ways to communicate their learning, the various content areas make up the "scenes" that propel each "act" toward the "final edit" of the multimedia presentation.



Students' grades do not always reflect their learning, but their growth on assessments, as well as their project development, showcase how they apply their knowledge to solve real world problems based on the South Carolina Content Standards. Come visit our school and see the great learning opportunities and the results of our academic focus.



ENRICHING ACTIVITIES

Students at Seven Oaks have many opportunities to enrich their educational experience.

Twenty-five kindergartners are able to participate in a daily after-school opportunity to learn and grow socially and academically. A grant funded by The Mungo Foundation allows students to attend a program to support their reading abilities. The Mungo Foundation

in collaboration with EdVenture provides a structured curriculum that focuses on the academic, the social, and the emotional aspects of students.

Fourth grade students participate in Project LOVE (Letting Older Volunteers Educate) each week. The Irmo Chapin Recreation Commission hosts the Project LOVE program. Volunteers come to school once a week and work with small groups of students on flag

Success 2015-2016

TOP RANKING

Seven Oaks MEDIA Magnet was named in the top 10 of the *Niche.com* 2016 Best Public Elementary Schools in South Carolina.

DISTRICT SUPPORT EMPLOYEE OF THE YEAR

Mr. Larry Payne, the Seven Oaks Support Employee of the Year for 2016-2017, was named the District Support Employee of the Year.

FILM FESTIVAL

The first Film Festival, Golden Globes of Education, was held this year with USC Basketball player, A'ja Wilson, as emcee.

VETERANS DAY

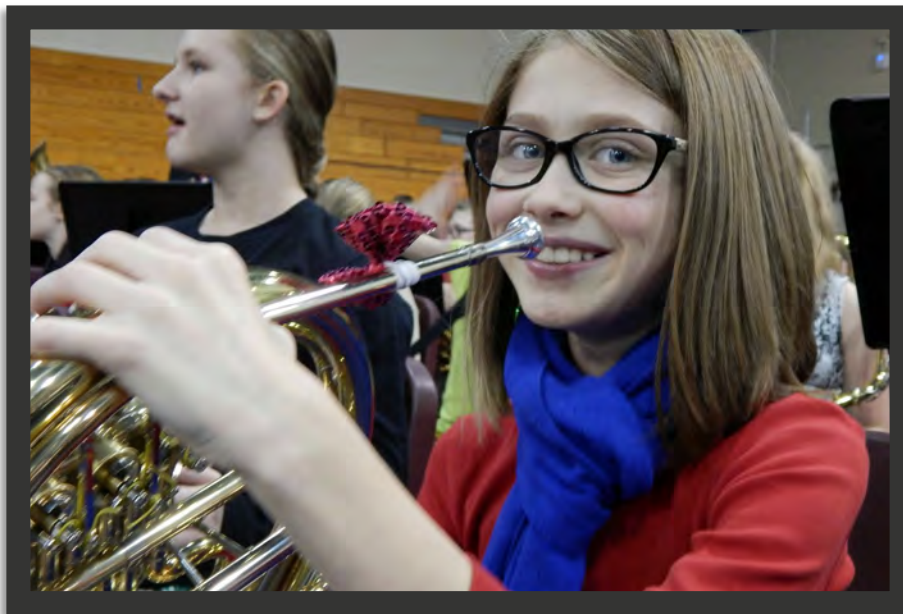
Seven Oaks Elementary hosted the annual Veterans Day program for our students, staff, parents, and community.

AFTER-SCHOOL LEARNING

Seven Oaks Elementary School MEDIA Magnet received a grant from the Mungo Foundation in collaboration with EdVenture to provide academic after-school learning for 25 kindergarten students.

etiquette, manners, arts and crafts, gardening, and more.

Each student is given the opportunity to participate in after-school clubs, such as cooking, technology, quilting, puppets, Lego team, robotics, coding, fitness, and chess. Activities that engage students in learning are one of the reasons that our students continue to be successful.



DISTRICT FIVE

INTERMEDIATE & MIDDLE SCHOOLS



CHAPIN INTERMEDIATE

Building a Legacy of Excellence

Chapin Intermediate School serves 5th and 6th grade students in the Chapin area. We are excited to offer students in this unique age group a learning experience tailored to their needs. Our mission is to, in partnership with our community, develop all students academically, socially, and emotionally through a challenging instructional program that prepares all students for continued



success and inspires a passion for learning and serving. We seek to understand, appreciate, and grow each student, and we strive to develop students who will be ethical and collaborative citizens capable of proposing and implementing informed solutions to the needs of an ever-changing world.



VANN HOLDEN
Principal

We had a phenomenal first year at Chapin Intermediate School! We were fortunate to have the opportunity to customize every facet of our school to meet the needs of our students. Administrators, teachers, parents, students, and community members worked together to create a meaningful educational experience. We established a shared vision and mission for our school as well as school-wide expectations and procedures. School, parent, and community leaders developed communication plans through our SIC to facilitate two-way communication between parents and the school.

Student leaders collaborated to help plan an age-appropriate recess area. Parents, teachers, and our PTO funded classroom projects that positively impacted instruction at our school. Teachers, students, and parents even worked together to design our school logo. The result of these efforts was the creation of a school community that promotes partnerships, seeks out new ideas and information, and addresses the needs of our students and school. We are proud of all that we have done in our first year and look forward to continuing our journey with you.



Scan the QR code to learn more.

ACADEMIC EXCELLENCE

Carrying on District Five's Tradition of Excellence

Our instructional offerings are designed to develop each student in our school and carry on District Five's tradition of excellence in our classrooms. This year, we inducted 262 students into our inaugural Beta Club. Students MoMo F. earned 1st Place and Lexi B. earned 10th Place in the national SIFMA InvestWrite Competition. Three 5th grade teams finished in the top ten in the elementary division of the statewide Stock Market Game, and one team won the state championship. Chapin Intermediate students were also recognized for excellence in the district and regional science fairs.

Our electives are designed to work with our core content offerings to ensure that students receive a well-rounded education. We offer courses such as Art, Band, Careers in Technology, Chorus, Computer Experience, Health, Latin, Music, Orchestra, and Physical Education. Our students thrive in these



programs. Students in our visual arts courses were recognized for excellence in local art shows. Eight students were selected to participate in the Tri-District Arts Consortium, and nine band students earned superior ratings at the State Solo and Ensemble Festival.



ENRICHING ACTIVITIES

Chapin Intermediate School offers an extensive range of clubs and student activities seeking to engage students in their passions and offer opportunities for students to explore and develop new interests. Our clubs fall into three general groups: service and leadership, health and wellness, and special interests. Service and leadership clubs include student council, Beta Club, Special Olympics,

and recycling. These clubs donate time and raise money to assist organizations such as Make-A-Wish, Lowman Home, and Relay for Life. Health and wellness clubs include Chapin Girls Dance Team, Zumba, sports, and golf. The Chapin Girls Dance team earned national and state championships during the 2015-2016 school year. Special interest clubs include book clubs, chess and strategy

games, cooking, debate, engineering, gardening, photography, and yearbook as well as FCA. Students in our cooking club earned 1st and 3rd places in the District 5 Chopped cooking competition. In addition, our students have the opportunity to participate in an award-winning arts program. These groups are showcased during evening concerts and school-wide events.

Success 2015-2016

PLANNING

The school and community partnered to create a shared vision, mission, and communications plan.

EXPECTATIONS

Teachers, students, and parents worked to create and implement a common set of school-wide expectations and procedures.

COMMUNITY SERVICE

Beta Club raised more than \$2,000 for the Make-A-Wish Foundation and completed 1,575 hours of service during the year.

ACTS OF KINDNESS

More than 9,000 acts of kindness were completed during our Great Kindness Challenge.

TEACHER RECOGNITION

Mrs. Yvonne Strange was named Palmetto Citizens Youth Financial Educator of the Year and a state finalist for the Presidential Award for Excellence in Mathematics and Science Teaching.

CROSSROADS INTERMEDIATE

Where Children are Cherished and Challenged

As an all sixth grade school, CrossRoads has a proud history of working closely with parents and students during their first secondary learning experience. It is our mission to educate sixth grade students at the crossroads of childhood and adolescence in a nurturing and caring environment that prepares them to be future leaders. Our school is characterized by high



standards and rigorous curriculum, while providing the necessary tools for lifelong learning in an ever-changing and diverse society. We provide challenging curricula with high expectations for learning. CrossRoads Intermediate School will continue to be a place where excellence is pursued and children are cherished and challenged.



JESS HUTCHINSON
Principal

At CrossRoads Intermediate School, we maintain a laser focus on ensuring that our sixth graders experience a challenging, but rewarding school year. We are an all sixth grade school, and we specialize in the transition from the elementary to the secondary learning environment. Our school is full of 11 and 12 year old enthusiastic learners and we are staffed by an amazing group of forward-thinking, dynamic teachers, and support staff. Through the use of data teaming, the Positive Behavioral Interventions and Supports initiative, a STEAM-based instructional

model, project-based learning, innovative teaching strategies, and intense collaboration, we are able to provide a positive, rigorous, and supportive educational experience that focuses on the sixth grade learner. Our students are provided with many opportunities to grow both socially and academically and we take great joy in watching our young learners turn into young leaders. There truly is no place like CrossRoads, where all children are *cherished and challenged!*



Scan the QR code to learn more.

Teacher
of the Year
2015-2016

CHRIS
CRAFT



Support
Employee
of the Year
2015-2016

JODI
GROLLER



ACADEMIC EXCELLENCE

Raising the Bar

CrossRoads Intermediate School faculty and support staff are fully dedicated to ensuring that all CrossRoads students recognize teaching and learning as our top priority. It is our vision that all students will be cherished and challenged as they enjoy the unique sixth grade experience that is CrossRoads Intermediate School. We are indeed proud of our accomplished students and staff who continue to strive for excellence. Raising the bar is always the goal, and in 2015-2016, hundreds of students were initiated into the National Junior BETA Club and earned many awards at the State BETA Club Convention. Our students at CrossRoads again performed above the state average on SCPASS. Academic excellence was also demonstrated in the



the school's Palmetto Gold Rating for SCPASS Performance and in the outstanding growth shown by students on NWEA's Measure of Academic Progress assessments. CrossRoads also continued implementing a STEAM-based instructional model to provide our students with 21st Century Skills and in support of the Profile of the South Carolina Graduate.



ENRICHING ACTIVITIES

Ingrained in the foundation of CrossRoads Intermediate School is a commitment to making sixth grade an unforgettable experience for all of our students. Opportunities abound for our students to grow their interests and passions in a variety of areas as they experience the secondary learning environment for the first time. With the implementation of our STEAM model, students participated in engaging

team-wide Morning Meetings and participated in a variety of STEAM Clubs, with over 40 STEAM Club options. Students also enjoy changing classes, using their lockers and meeting new friends from the ten elementary schools that come together to form our student body. During the 2015-2016 school year, hundreds of students participated in performing arts programs at our school. Band, orchestra, and

chorus each earned performance awards throughout the year, and hundreds more students participated in our visual arts and STEM programs. Other exciting opportunities that students enjoy include Student Council, BETA Club, Math Olympiad, Science Olympiad, sixth grade dances, Dress for Success Days, Superhero Days, PRIDE, and our award-winning Recycling Club.

Success 2015-2016

PALMETTO GOLD

CrossRoads was named a Palmetto Gold School for overall performance on SCPASS.

STEAM

CrossRoads implemented a whole-school STEAM (Science, Technology, Engineering, Art, and Math) model that included all students.

PERFORMING ARTS

CrossRoads' Chorus, Band, and Orchestra programs were recognized for Superior performances.

NATIONAL BOARD CERTIFICATION

Another CrossRoads teacher earned National Board Certification during the 2015-2016 school year, bringing the total number of NBC teachers at CrossRoads to 25.

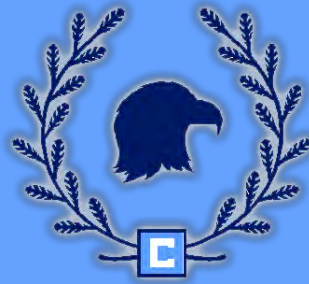
RECYCLING

CrossRoads' Recycling Team earned the middle level Top Recycling Award for District Five.

CHAPIN MIDDLE

Home of the Eagles

The mission of Chapin Middle School, where community and school unite for excellence, is to ensure that each student is prepared to succeed by providing a challenging curriculum that develops intellectual, social, and emotional growth within a safe, supportive learning environment. Chapin Middle School fulfills our mission and prepares students for college and career by achieving and



maintaining high academic standards, creating a school culture that supports and challenges our students, and by providing the foundational skills for student success. We understand that the knowledge, skills, and competencies acquired now will be the foundation for future learning, and we are committed to the happiness and success of our students in school and life.



ANNA MILLER
Principal

Our motto is We aRe Chapin-Respectful, Responsible, Remarkable, and what a remarkable year it has been. It is hard to believe how far we have come since our doors opened in August as our faculty, staff, students, and community greeted the new school year with excitement. Together we have celebrated district and state winners: Brenda Macaluso, District Support Employee of the Year; Donna Bowman, SC Business Education Association Teacher of the Year; Vera Timmons, District Volunteer of the Year; our SIC, District Parent-Teacher Organization of the Year; CONNECT,

District Volunteer Group of the Year; Gracie Culley, Terry McCoy Hall of Fame Inductee, scored a 100 on our Positive Behavior Interventions and Supports (PBIS) evaluation for the fifth consecutive year, raised thousands of dollars for charity, and won the FBI Safe Online Surfing National Contest for the third consecutive year. We work hard each day to fulfill the promise of our school vision that Chapin Middle School will be a place where students are engaged and challenged in a supportive and nurturing environment, and I am honored to serve in District 5 and at CMS.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**DAVID
FISHER**



Support
Employee
of the Year
2015-2016
**BRENDA
MACALUSO**



ACADEMIC EXCELLENCE

Fostering Quality Relationships

Chapin Middle School provides a challenging and nurturing environment for all students with an emphasis on being respectful, responsible, and remarkable. We strive to create a positive learning environment by fostering quality relationships between students and adults. We continue to cultivate 21st century skills as set forth in *the Profile of the South Carolina Graduate* by encouraging creativity, critical thinking, collaboration, and communication. The academic achievements of our students are evidenced by our rigorous course offerings and exemplary scores on national and state assessments in Reading, Writing, Math, Science, and Social Studies.



Individual achievements include 11 Duke Tip Scholar recognitions, 21 TriDAC participants, and 62 Junior Scholars. By placing great value on respect for self and others, developing personal responsibility, and being remarkable individuals, Chapin Middle School continues a legacy of academic excellence and achievement that is second to none.



ENRICHING ACTIVITIES

At Chapin Middle School, students are provided opportunities for learning and growth beyond the traditional classroom. With nineteen clubs and a variety of fine arts and athletic programs, there is something for every student. Club offerings meet academic, leadership and community service interests. Students who participate in Art, Band, Chorus, Drama,

and Orchestra routinely receive superior ratings at competitions and enjoy feedback from professors at local universities. In November, the Fine Arts programs hosted *An Afternoon with the Arts* to raise funds for SC flood victims through our District Five Foundation. Chapin Middle School athletic programs foster habits of teamwork, skill development, lifelong fitness, and health.

At the middle school level, students participate in baseball, basketball, cheerleading, dance, football, track, volleyball, and wrestling. A holistic and well-rounded learning experience provides Chapin Middle School students with a world class education by supporting the arts, academics, athletics, leadership, service, and a sense of community.

Success 2015-2016

NICHE RANKING

Chapin Middle School was ranked the second best middle school in South Carolina by *Niche.com*.

COMMUNITY SERVICE

Chapin Middle School has a heart for the community. We hosted *An Afternoon with the Arts* and raised money for the Flood Relief through the District Five Foundation.

ACADEMIC EXCELLENCE

Chapin Middle School students consistently exceed state averages on standardized tests, and were awarded Palmetto Gold and Silver.

STUDENT ACHIEVEMENT

Chapin Middle School student, Peter von Ahn was identified as a nominee for the Broadcom MASTERS national middle school science competition distinguishing his science fair project as among the top 10% in the US.

ONE HAPPY SCHOOL

Chapin Middle School has award winning faculty, staff, and students. We have an awesome team of volunteers, and we are known as "One Happy School."

DUTCH FORK MIDDLE

A Rigorous Academic Program in a Nurturing Environment

Dutch Fork Middle School is home for over one thousand 7th and 8th grade students. This dynamic school consistently receives top ratings. The mission of DFMS, in partnership with their community, is to ensure that all students succeed through a rigorous academic program in a nurturing environment.

DFMS holds a top South Carolina ranking by *Niche.com* for academics and student



programs. Among its many initiatives, Dutch Fork Middle School launched a *Hate Won't Win* campaign this school year as part of an effort to encourage diversity and tolerance.

Dutch Fork's distinction as one of only three middle schools in SC to hold Project Lead the Way Certification validates the wide variety of opportunities provided to students.



DR. GERALD GARY
Principal

This past year *Niche.com* rated our school as having "The Best Middle School Teachers" in the state of South Carolina. This recognition confirmed what our students, parents, and community members already know. As the

largest middle school in our district, we have continued to meet the individual needs of our students while managing the growth that comes with being a high performing and award winning school.

No matter the assessment or opponent, our students consistently perform at high levels whether in academics, the arts, or athletics. Our teachers' commitment to professional development and the support we gain from our parents and district office leadership are key to our performing like a model school. Our tradition of excellence and commitment to continued improvement are reasons that our school exemplifies education in South Carolina.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**APRIL
BEALE**



Support
Employee
of the Year
2015-2016
**TERRI
BURKETT
WOOD**



ACADEMIC EXCELLENCE

Den Time Helps Students Succeed

Dutch Fork Middle School students and staff continued their tradition of excellence by earning another Palmetto Gold award. The superior cadre of teachers is dedicated to student success and work hard to ensure all of our students exceed established standards. This year teachers continued using the Data Team process to plan instruction that met the needs of all students and it was evidenced by our SCPASS and End of Course (EOC) scores which surpassed the state averages. Knowing our students as



individuals and supporting their needs is a crucial part of what we do at our school. One of the ways we do this is through our Den Time. Den is not only a time for students to check in with their advisor but is also a time for students to make up missed work or receive extra support to help ensure their academic success.



ENRICHING ACTIVITIES

Students at Dutch Fork Middle have tremendous opportunities to expand their horizons through a vast array of enrichment activities. The Den program provides each student with an advisor who can help them navigate their middle school experience. From athletic programs to extracurricular activities, to fine arts offerings, students at Dutch Fork Middle School have many

options from which to choose. The 7th and 8th grade bands are award winning and consistently receive superior ratings. The school has three orchestra programs and many vocal music options as well. This year, several students were selected as All-Region and All-State in Band and Orchestra. Students interested in visual arts will have

opportunities to learn and grow. And students continue to earn recognition for their excellence in athletics with great seasons in football, volleyball, and boy's and girl's basketball. Enriching student activities like these are part of the reason for our students' success. At DFMS, we strive to provide a rich educational experience for all students.

Success 2015-2016

PALMETTO'S FINEST FINALIST

Dutch Fork Middle School was recognized as one of the three finalist for SCASAs prestigious award.

HATE WON'T WIN

Dutch Fork Middle became part of the national "Hate Won't Win" movement and was a leader in South Carolina.

STATE RECOGNITION

Dutch Fork Middle School won first place in the SC Academic Team competition.

ASSESSMENT ACOLADES

Dutch Fork students scored above the state averages on both the End of Course (EOC) assessments and SCPASS.

ROBOTICS

The VEX Robotics Team went to the World Competition in Kentucky to compete against other top robotics teams from across the nation.

International Academic Magnet

Where Students Experience New Thinking, Learn New Practices, and Achieve New and Improved Results! The mission of Irmo Middle School International Academic Magnet, an EL Education School, is to shape a diverse community where students create high quality work, care for the well-being of themselves and others, and engage in meaningful service, which impacts local and global communities.

We serve 925 students in 6th to 8th grade.



This year, we added 100+ 6th graders as part of our magnet program. This number will substantially increase in 2016-2017. As an International Academic Magnet, we offer a wide range of challenging courses and meaningful student activities. Irmo Middle School has a long legacy of excellence, and our students and educators are achieving more than they thought was possible while actively contributing to building a better world.



ROBERT JACKSON
Principal

As one of the highest performing middle schools in South Carolina, Irmo Middle is a 15-time recipient of the Palmetto Gold Award for exemplary academic performance and improvement. Irmo Middle consistently proves that a school with excellent teachers and outstanding parental support can produce outstanding results. In recognition of our excellence, we again earned a spot in the Top Ten Middle Schools in SC by *Niche.com*. These results demonstrate that Irmo Middle remains a great choice for students to learn and grow key 21st century skills. As an international academic magnet, we are able to offer a wide range of high school credit courses in English, mathematics, world

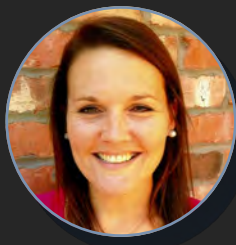
languages and STEM Systems. As a result, our students are able to excel on high school readiness assessments. Additionally, a significant number of our students excel in visual and performing arts, through course offerings such as band, chorus, dance, and orchestra. This well-rounded approach provides the foundation needed for students to enter the top tier academic programs in high school and beyond.

With a focus on desired outcomes, we will continue our tradition of excellence at Irmo Middle School.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**JENNIFER
COOK**



Support
Employee
of the Year
2015-2016
**ALLISON
REDICK**



ACADEMIC EXCELLENCE

Project-Based Learning

Irmo Middle school proudly continued its long tradition of academic excellence this year. Our school helps students develop the world-class skills and life career characteristics of the Profile of the South Carolina Graduate by ensuring that all students demonstrate high levels of proficiency through deep implementation of the International Academic Magnet. Our school-wide magnet program and partnerships with EL Education, PITSCO Education, and TransformSC give students opportunities to excel through thematic, project-based learning that capstones in experiences called learning expeditions. Students engaged in relevant work with deep local connections. They learned how to track the migration of monarch butterflies and grow native milkweed for local gardens.



They taught the community how to construct sustainable gardens filled with edible plants. We continue to achieve at a very high level by offering a unique and challenging academic experience. In addition to exponential academic growth, we anticipate that our students will score well above the state average on SC READY, SCPASS, and SCEOC exams with numerous students being recognized for exemplary academic achievement.



ENRICHING ACTIVITIES

The mantra "We are CREW... not passengers," is lived out daily through all we do at Irmo Middle.

Our sports include swimming, soccer, wrestling, lacrosse, baseball, softball, track, cross country, football, and cheerleading. Our athletes are honored throughout the year at various events.

Our performing arts programs are showcased through the year including band, orchestra, chorus, and dance.

Clubs and student organizations such as Model UN, student government, Chess Club, Yearbook, Science Team, FCA, and Beta Club function at a high level to address students' diverse interests.

This past year our students had the opportunity for unique experiences. 6th graders attended a team building experience at Camp Gravatt and 8th graders traveled to New York City to witness it's culture and global diversity.

At IMS, student achievement has three dimensions: mastery of core knowledge and skills, high quality student work, and character development. The character component is the north star for all of our work. Our school is built on a culture of Integrity, Respect, Motivation, and Ownership so all remain committed to student centered learning, quality work, and citizenship. This allows us all to make our contributions to a better world.

Success 2015-2016

ACADEMIC EXCELLENCE

Irmo Middle received the Palmetto Gold award for the 15th year.

NATIONAL FUND FOR TEACHERS FELLOW

ELA teacher, Bob McCloy, was selected to be a National Fund for Teachers Fellow. He will study at Thoreau Institute this summer in preparation of launching our 8th grade expedition next year.

STATE FINALIST

Ian Bates-Shurett won our National Geographic Geography Bee. He was one of 50 students who qualified for the semi-finals, with 10 students moving on to the final school Bee. He took a qualifying exam and was invited to the state competition.

SCIENCE OLYMPIAD WINNERS

Irmo Middle School students won four medals and six ribbons in various events at the SC Regional Science Olympiad competition.

SUPERIOR PERFORMING ARTS

Chorus attended the Music in the Parks Festival at Carowinds and both groups received the highest rating of Superior! The 7th Grade Girls received 1st place and the Mixed Chorus received 2nd place in their division.



DISTRICT FIVE

HIGH SCHOOLS & PROGRAMS



CHAPIN HIGH SCHOOL

Committed to Excellence for All Students

Chapin High School continues its commitment to making certain all students are college and career ready. Using the profile of the South Carolina Graduate as the standard, we have aligned instructional practice, professional development, and educational philosophy to ensure we are meeting the needs of all students.



Our rally cry, "We Are Chapin", encompasses all that we believe regarding readiness to learn, respect of self and others, and responsibility for self and the local/global community. We know that instilling these important values in our students will help them maximize their potential and pursue their passions.



DR. AKIL E. ROSS, SR.
Principal

Chapin High School works collaboratively with parents and the community to foster a culture of engagement, enthusiasm, and excellence; ours is a culture that is infused with opportunities for student learning, teacher development, and administrative collaboration. CHS has excelled in academics. We earned a 5 year high in Advanced Placement passage rates. We have a 6 year high in End of Course scores. With 95% of the class of 2016 graduating on time, Chapin High School has a 5 year high in our graduation rates. Chapin High is recognized nationally by *Niche.com*, *U.S. News & World Report*, and *The Washington Post*.

We have excelled in arts. The Pride of the Midlands Marching Band has repeated as the Class AAA State Champions. Our visual artists completed the Oak Tree Mosaic Mural and were well represented in the Art of Healing contest. Dance received national recognition while Orchestra, Chorus, and Band all received Straight Superior Ratings.

The 2015-2016 school year was a banner year for athletics. Our coaches and student-athletes earned eight Region Championships and three State Championships in Cheerleading, Boys Soccer, and Girls Soccer. There was so much to cheer for that Varsity Brands ranked the CHS Student Section #1 in the Nation.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016

KEVIN
HEBERT



Support
Employee
of the Year
2015-2016

SHELIA
STEPTOE



Success 2015-2016

NATIONAL RANKING

The Washington Post and *U.S. News & World Report* both ranked Chapin High School among the top traditional high schools in the nation.

CHAMPIONSHIPS

Chapin High won four State Championship titles (Boys and Girls Soccer, Cheerleading, and Band) and eight Region Championships.

#1 BEST STUDENT SECTION

The Chapin High School Student Section was selected as the "Most Outstanding" Student Section in the country by Varsity Brands.

EXCELLENCE IN ARTS

Chapin High School received straight superior ratings in Band, Orchestra, Chorus, and Dance.

SCHOOL OF CHOICE

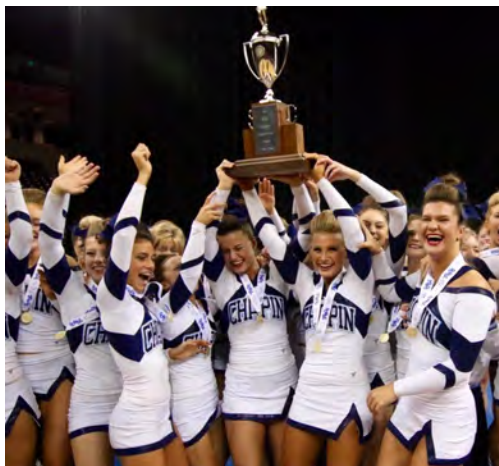
Chapin High School is a school of CHOICE. District Five CHOICE includes the option to select any school in the district that has space available to accommodate additional students.

ACADEMIC EXCELLENCE

Students Benefit from Enrichment Opportunities

Teachers work as members of data teams in a coordinated effort to collaborate and share successful strategies. Teachers work together to collect and analyze student data, to identify academic challenges, and to strategize to meet those challenges.

Students also benefit from the Enrichment Opportunities available at CHS. *Power Hour* is an opportunity for students to receive 30 minutes of tutoring from a classroom teacher four days a week. On the fifth day, students attend Mentor and Student Teams (MAST). MAST connects each student



with an adult on campus in an effort to establish meaningful relationships and support student graduation plans. Chapin High School provides a challenging and diverse curriculum including Advanced Placement, career & technical education, college preparatory, and industry certifications. Our students rise to the challenge and maximize their potential.



ENRICHING ACTIVITIES

At Chapin High School, we fully commit to the principle of continuous improvement. That guiding principle can be seen in our students' academic and extracurricular achievements as well as in our instructional programs. Many of our students participate in clubs, organizations, arts, and athletic programs after school. The success in

these programs is impressive.

During the 2015-2016 school year, Chapin High earned a total of four State Championships: Girls and Boys Soccer, Cheerleading, and Marching Band. We offer a total of 22 programs in athletics with 47 teams. Three of the programs won State, and eight of those programs earned Region Titles.

Our NJROTC program enrolled 159

cadets and received the coveted Distinguished Unit Award with Academic Honors. Our student body is the key to our success. In May, the Chapin High School Student Section was selected as the "Most Outstanding" Student Section in the country by Varsity Brands. Chapin High School is a great place for students to learn and grow.

DUTCH FORK HIGH SCHOOL

Enter to Learn... Go Forth to Serve

The mission of Dutch Fork High School is to ensure the academic, social, mental, physical and personal growth of all students so that they will be college and career ready in a globally competitive world. We provide a challenging and comprehensive curriculum that utilizes effective teaching strategies and creates a stimulating



environment that fosters self-respect and motivates the continual pursuit of lifelong learning and service. Our goal is to provide rigorous academic standards and high expectations for all students, a culture of continuous improvement, and a shared vision for student success. At DFHS, our students enter to learn and go forth to serve.



DR. GREG OWINGS

Principal

Dutch Fork High School (DFHS) had a great year in 2015-2016. DFHS was named winner of the Palmetto Gold Award by the SC State Department of Education for high academic performance. Our SAT, ACT, and AP scores were some of the highest scores in South Carolina, becoming one of a few schools in South Carolina to earn that distinction. Dutch Fork was ranked by *Newsweek*, *U.S. News & World Report*, *The Washington Post*, and *Niche.com*, among the nation's most academically

rigorous and challenging high schools. Dutch Fork was ranked as the number one traditional high school in South Carolina. Two hundred seventeen students out of four hundred graduates had GPA's of 3.0 or higher, which qualified them for Hope and Life scholarships. The Dutch Fork faculty, staff, and students are incredibly proud of what we have been able to accomplish and look forward to all of the advances sure to come in the new academic year.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**SONDRA
SUAREZ**



Support
Employee
of the Year
2015-2016
**HENRY
BURTON**



ACADEMIC EXCELLENCE

Ensuring Student Success

The *Washington Post* and *Niche.com* ranked Dutch Fork High among the nation's most academically rigorous and challenging high schools. This year, Dutch Fork High School continued to excel academically. Our SAT, ACT, and AP scores are some of the highest scores in South Carolina and above the national average. The Dutch Fork High School SAT Team won the district's annual SAT competition.

Dutch Fork High School students earned exceptional honors and recognitions for achievements in 2015-2016. The graduating class of 2016 was offered more than \$50 million in scholarships and 441 seniors qualified for Life, Hope, or Palmetto Fellows



scholarships. The 2016 graduating class also included two National Merit Scholars.

Dutch Fork High School is committed to creating an educational environment that will ensure our students' success in school and life. We understand that the knowledge, skills, and competencies acquired now will be the foundation for future learning.



Success 2015-2016

PALMETTO GOLD AWARD

DFHS was named winner of the Palmetto Gold Award by the SC State Department of Education for high academic performance.

NATIONAL RANKING

In 2016, the *U.S. News & World Report* ranked DFHS in the top 4% nationally and #3 in the state. DFHS was the highest ranked non-magnet school in South Carolina.

ACADEMIC AWARDS

In academics, we scored Excellent on the SC Annual Report Card and received two Palmetto Gold Awards.

CHAMPIONSHIPS

In 2015-2016 athletics, our Boys Track team won the State Championship! Girls Cross Country, Cheerleading, and Girls Tennis teams were State Runners Up. Our football team made it to the 2nd round of the playoffs.

EXCELLENCE IN ARTS

We boast a strong Arts program. Our Dazzlers compete on the national level and our Visual Arts, Band, and Orchestra students took home numerous awards.

ENRICHING ACTIVITIES

High achievements by our students were earned both in and outside the classroom, and our student activities at Dutch Fork are among the best. We call it "The Dutch Fork Experience" - those "extras" that make our students ready to serve and lead when they graduate.

Dutch Fork High School has some of the top sports and extracurricular

activities in the state and nation, and our clubs and teams have won numerous awards. Honors this year included: Our Boys Track team won the State Championship; Girls Cross Country, Cheerleaders, and Girls Tennis teams were State Runners Up; and our Football team made it to the 2nd round of the playoffs. We boast a strong

Arts program; our Dazzlers competed on the national level and our Visual Arts, Band, and Orchestra students took home numerous awards.

The 2015-16 school year wasn't just good for Dutch Fork High School; it was great. We will continue to provide student activities that teach our students how to lead, grow and serve the community.

A Proud Past & A Bright Future

Irmo High School has a tremendous history of success in the arts, athletics, and academics. As District Five's fine arts magnet school, the tradition continues for our students and alumni. Students have opportunities for study and performance in music, theater, dance, and visual art. We offer many unique and challenging courses and students receive professional quality experience and training.

Students have tremendous academic excellence opportunities. The International Baccalaureate



program sends students to prestigious universities across the country and provides excellent preparation for college level work from a global perspective. We also provide an extensive offering of AP courses.

While Irmo is most widely known in the athletic world for its soccer and basketball programs, we have a championship history in many sports. Character is also a focus at Irmo. Students participate in service projects and are involved in the community which allows them to grow as leaders and public servants.



DAVID RIEGEL
Principal

Irmo High School International School for the Arts has a long history of preparing students for future success. Now more than ever, our graduates are expected to perform at a high level and compete in a global economy. IHS

is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining high academic standards in an environment of choice and flexibility, creating a positive school climate that allows students to excel, and offering a wide variety of unique courses and programs that allow students to pursue their interests and passions.

World Class Knowledge - We offer a highly regarded

academic program including AP and IB coursework. Enrollment in our International Baccalaureate Programme has doubled in the last two years. We offer rigorous AP and honors courses to provide a challenging curriculum. We offer unique, innovative courses and programs to respond to student interest and the needs of the workforce.

World Class Skills - Our students become well versed at using a variety of technology and tools to develop critical thinking and creativity through an arts-infused approach to learning.

Life and Career Characteristics - As an IB World School, our students are frequently provided an opportunity to think from a global perspective. Our students are provided skills that help them succeed in school and in life.

Irmo High has a rich past and an even brighter future!



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**WILLIE
FRIERSON**



Support
Employee
of the Year
2015-2016
**PATRICIA
POWELL**



ACADEMIC EXCELLENCE

Developing Lifelong Learners

At Irmo High School, where excellence is never compromised, our goal is to develop an educational community of lifelong learners who meet the global demands of the 21st century through a challenging educational program which embraces diversity and unity, instills integrity and character, and provides leadership and teamwork opportunities.

IHS 2016 Senior Class received over \$37.2 million in scholarships. One student was named a National Merit Scholar, another named National Merit Finalist, three students were National Commended Students, and one named a Presidential Scholar Finalist.

Artistic awards this year included: Scholastic Art and Writing Awards, Congressional Art Recognitions, Poetry



Out Loud, student's poem "*Paper Cuts*" was published in the March 2016 edition of *Jasper Magazine*, and a student won 2nd Place in the 10th Annual National Magnet School Student Poster Contest.

Students are dedicated to high level achievement academically and through the arts. Our parents, parent organizations, and community members are strong supporters of Irmo High which reinforces our tradition of excellence.



ENRICHING ACTIVITIES

Irmo High instituted "Irmo Pride Day" in a continuing effort to involve students in school and community service projects. Irmo High also reaches out to the community through our Goodwill Luncheon and partnerships where our artists and performers showcase their talents. Kristina McBride, author of *Tension of Opposites*, *A Million Times Goodnight*, and *One Moment*, visited and met with over 200 students to promote

creative writing and educate students about life as an author. The Charlotte Ballet Company was another residency who performed for our Dance students. IHS sponsored the Fisher Films Camp for students to learn about filming.

We partnered with Lycee Claude Monet in Paris to provide a global perspective to students. French students visited our school and attended classes, while a group of our students visited Paris and

learned about their school.

Student involvement in arts programming teaches collaboration and problem solving, while serving to increase their poise and confidence through performance and presentation of their work. Our enriching activities have proven to inspire, educate, expand global thinking, increase a sense of community, and allow astonishing creativity by our students.

Success 2015-2016

INTERNATIONAL BACCALAUREATE

Student enrollment in IB courses was its highest enrollment ever at Irmo High School.

STUDENT ACHIEVEMENT

An Irmo High student was named a National Merit Scholar for the 2016 school year.

HEALTHY LIVING

Irmo High School won the LiveLifeBlue Award for the ongoing active wellness program at Irmo High. Blue Cross Blue Shield and PEBA sponsors this award. IHS will be featured in their newsletter and other magazines.

SERVICE

IHS AFJROTC received the "Silver Star" Community Service with Excellence Award. This is a highly coveted community service award. Only 5% of the 892 ROTC units earn this recognition.

ATHLETICS

The Irmo High School Varsity Basketball Team was State Runner Up. We are proud of these young men both on the court and in the classroom.

Career Pathways Magnet

Spring Hill High School is an all magnet high school serving students throughout Lexington-Richland School District Five. As a Career Pathways Magnet, our students receive an established program of study and a unique learning experience which is tailored to individual talents and interests. We offer five focus programs that include: Engineering, Entertainment, Entrepreneurial, Environmental



Studies, and Exercise Science academies. Through these programs, students are immersed into high tech, real-world environments which develop core knowledge, ignite imagination, and make learning relevant. This approach enhances college and career readiness by guiding students to make critical connections between their educational journey and our dynamic world.



DR. MICHAEL LOFTON
Principal

Year three was an amazing year at Spring Hill High School. We brought grades nine through twelve with an enrollment of over 900 students, 115 staff members, and our inaugural graduating class to the building. I am overwhelmed

by how far we have come in three short years knowing that it is due to the hard work, dedication, energy, and enthusiasm of each and every member of our Spring Hill family.

As I reflect on the past year, I know that the successes of Spring Hill High School are directly related to all stakeholders embracing our motto, The Spring Hill Way-

Working with Others, Academically Focused, Youth Inspired! We all have similar academic goals, mindset, and motivation and that lends itself to academic achievements and a generous spirit in the community. We are on the way to establishing ourselves as one of the top high schools in the state and look forward to becoming eligible for awards and distinctions.

From dirt to mortar to being a place where the most amazing students come to achieve great things. I am very proud to be principal of Spring Hill High School!



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**CHRISTINE
BOYESON**



Support
Employee
of the Year
2015-2016
**DIANE
BONCORDDO**



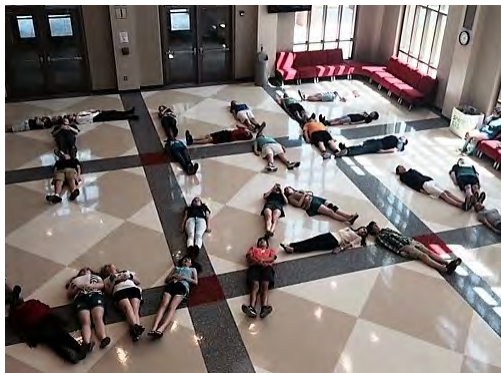
ACADEMIC EXCELLENCE

Achieving Together

Our vibrant learning community is made up of individuals from all areas of Lexington-Richland School District Five coming to us with various backgrounds, interests, beliefs, and experiences. While challenging and motivating each other, students share knowledge, celebrate successes, and work together to achieve common goals. One such goal is academic excellence. Since opening in 2013, we have staked our place among high schools in establishing that excellence. For 2015-2016, we administered 746 Advanced Placement exams to a student body of 976 with an overall pass rate of 72%. Ninety-nine percent of our students passed the End of Course Algebra 1 exam, 96% passed Biology 1 and



English 1, and 91% passed the US History exam. ACT and SAT scores exceeded state and national averages. Our inaugural graduating class consisting of 156 students earned a total of \$32,944,749 in scholarships. At Spring Hill High School, our faculty and students continue to challenge and motivate each other to achieve our highest potential and the goal of academic excellence.



ENRICHING ACTIVITIES

At Spring Hill High School, our students are not just encouraged to discover their passions through academics but through extracurricular activities as well. We are dedicated to providing opportunities for students to be involved in building the school culture and establishing traditions. Students are able to serve in many leadership capacities such as student council, magnet academy

boards, grade level executive boards, and as club officers. We establish student committees that have input on events such as ring ceremony, prom, Stallion Spirit of Giving, Academy Days, Stallion Stampede, Senior Sunrise, and more.

Students participate in more than 35 clubs including: Beta Club, Dance Company, DECA, FBLA, Fencing, Junior Civitans, Students in Action, Multi-Media

Gaming Society, Mock Trial, Robotics, Thespian Society, Technology Student Association, National Honor Society, and Honor Societies for French, Spanish, Science, and Social Studies.

Our academies also hosted activities and events for students. Examples are a fishing tournament by our Environmental Studies Academy, a 5K by our Exercise Science Academy, and movie nights by our Entertainment Academy.

Success 2015-2016

SCHOOLS OF STUDY

100% of our first graduating class completed one or more Schools of Study and received that recognition during our inaugural graduation ceremony.

AP EXAMS

Our overall pass rate on Advanced Placement exams for the 15-16 school year was 72%.

COMMUNITY OUTREACH

Spring Hill High School students logged in over 24,000 hours of community service and donated 8,700 items to charities.

STANDARDIZED TESTING

Spring Hill High School SAT and ACT scores exceeded state and national averages.

SCHOOL OF CHOICE

Spring Hill High School is a school of CHOICE, meaning any student can apply to attend its all-school magnet program.

Creating the Future... Challenging the Impossible

The Center for Advanced Technical Studies helps students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing every graduate to be ready for college and/or career and to be a successful contributing citizen in the global economy and workforce. Every program holds each student accountable to academic and technical standards, often exceeding national



expectations. Standard instructional practice at The Center emphasizes active student engagement through hands-on, project based learning. Knowledge and skills are acquired through application of current technological, pedagogical, and content beliefs about learning. Learning experiences are individualized and instruction is differentiated so each student can experience success at high levels meeting The Center's expectations.



DR. BOB COUCH
Director

Our overall goal is to unleash the passion for learning within every student who attends The Center. We are here to help each student connect to his or her future aspirations. Our motto, *Creating the Future by Challenging the Impossible*, is at the core of our values. We challenge students to become owners of their learning, behavior, and success. Passion for learning never occurs until each student has the opportunity to own an idea and to see how it connects to their future.

There are exciting plans for 2016-17 with the expansion of cutting edge educational opportunities. First, plans have been approved to construct a barn. This will enable

students to receive more hands-on opportunities with animals. A small solar farm is being provided by Santee Cooper, Mid-Carolina Electric, and PITSCO Corporation and will be connected to the Clean Energy Technology program and run by students. The donation for this project, approximately \$100,000, has been made possible by these partners. We are in the process of creating a Replicator Lab which will expose students to course work in a 3D virtual environment. We are planning to introduce scanning replication to enable students to actually develop patent worthy projects equal to the quality of real-world university incubators.

The Center continues to push students to exciting places of exploration and to create passion for their own learning.



Scan the QR code to learn more.

Teacher of
the Year
2015-2016
**CARRIE
WARING**



Support
Employee
of the Year
2015-2016
ANN MIMS



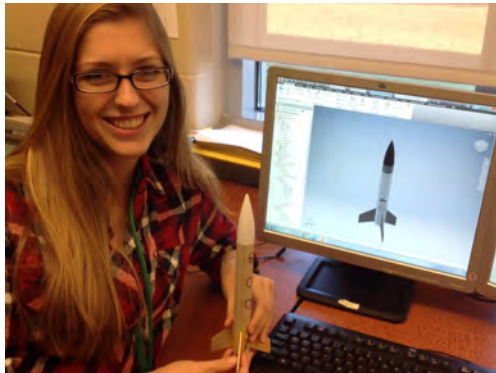
ACADEMIC EXCELLENCE

Learning Life Skills

This school year, The Center graduated 330 completers – students who completed both years of a program. Over 200 hours of dual credit weighting was awarded to students in Project Lead the Way Engineering and Biomedical Science courses. Students received CCNA, CCENT, and A+ certifications through our Networking and Cybersecurity program. Students received American Welding Society certification through our welding program, numerous certifications through our Fire and Rescue program, and certification through the National Institute for Metal Working Skills. Numerous students received certification through the National Institute for Automotive Service Excellence and students also received certification through the National Center



for Construction Education and Research. Students in second year programs continue to produce capstone projects. This year we published the third annual edition of the Capstone Journal of student research highlighting projects in Clean Energy Technology and Biomedical Science. The Center hosted the first annual BOB Awards, recognizing excellence in Media Technology.



ENRICHING ACTIVITIES

Students continue to excel in state and national competitions. Our students received ten 1st place and numerous 2nd and 3rd place awards at the SC Skills Competition. One of our students was elected President of SC Skills USA for the third consecutive year. At the South Carolina Technology Student Association competition, our students received 1st, 2nd, and 3rd place awards. Our FFA chapter continues to excel

winning four state championships and with a member elected President of the South Carolina FFA. The VEX robotics team won numerous awards, including three tournament championships. The HOSA team won 1st, 2nd, and 3rd place awards. Our Biomedical Science and Clean Energy students won 1st, 2nd, and 3rd place awards in regional and state STEM competitions. One student was the South Carolina Young Innovator of the Year and

another a National Semifinalist in the Junior Science and Humanities Symposium. Two students received a Bronze Award at the International Sustainable World (Energy, Engineering, and Environment) Project Olympiad. Three students received 3rd place awards at the National Skills USA competition and a team of students were National Champions at the National Technology Student Association competition.

Success 2015-2016

NATIONAL RECOGNITION

District Five received the Magna Award from the National School Boards Association for exemplary and innovative leadership in advancing student learning through best practices in recognition of the Board's vision and implementation of programming at The Center.

MODEL SCHOOL

This year, The Center had more than 10,000 visitors examine our curriculum, instructional practices, and architecture.

CHAMPIONSHIPS

Our students won more than 30 state, national, and international championships in competitions in numerous fields.

CERTIFICATION

Students at The Center can receive certification and dual credit weighting. We offer program related extracurricular activities and field experiences include visiting farms, medical facilities, industrial manufacturing facilities, energy facilities, universities, and construction sites.

ENROLLMENT

We are projected to have 1,150 students enrolled in programs next year. The Center opened in 2012-2013, with an enrollment of 600.

Encouraging Students to be Lifelong Learners

Our school mission statement is, "The mission of the Academy For Success, in partnership with the community, is to provide challenging curricula with high expectations for learning that develop productive citizens who can solve problems and contribute to a global society." In addition to meeting the emotional and behavioral needs of our students, we prepare them to excel academically.



The job market in today's society is always changing and requires our students to be lifelong learners.

Our school motto is, "All students can learn." At the AFS, we are always changing and adapting to meet the needs of our individual students. We find various instructional strategies to increase understanding and ultimately academic and behavioral success.



DR. TERRANCE ALDRIDGE
Principal

It is with pride and enthusiasm to introduce myself as the newly appointed Principal of the Academy For Success. I am grateful to have the opportunity to lead a school with such a great tradition. I want to express thanks

to the teachers, staff, and parents for all they have done this year to make The Academy a nurturing, caring, and academically challenging school for our students.

This year, we were committed to expanding student opportunities. Our students attended field trips to South Carolina State University for career day and Dreher Island State Park. These events created lasting memories. They provided hands-on learning opportunities that cannot

be duplicated in the classroom. The PBIS team implemented a new rewards system to encourage student behavioral growth goals and teachers dedicated time to expanding on instructional strategies to meet students' needs. Teachers embraced using electronic learning devices in class. They used technology to present subject matters in stimulating and challenging ways. They provided hands-on, creative activities and traditional exercises to engage students in their lessons.

Our teachers gave of themselves inside and outside of the classroom to encourage the children to be the best that they could be. The students have worked incredibly hard, and I couldn't be more pleased! Overall, I'm delighted with the nurturing atmosphere established at the Academy For Success and look forward to continued success!



Scan the QR code
to learn more.

Teacher of
the Year
2015-2016
**JENNIFER
GRAY**



Support
Employee
of the Year
2015-2016
**NICOLE
DeYOUNG**



ACADEMIC EXCELLENCE

Connected to the Community

Inspired by Anna Quindlen's, "A Quilt of a Country," students and teachers at the Academy For Success created a quilt that signified what uplifts them yet connects them to their community. Each student designed a muslin square using the style of batik; an idea contributed and brought to fruition by AFS Art Teacher, Ms. Kaycee Sites. The reading selection is associated with the English I *Collections* textbook, but Ms. Christin Bradshaw's students felt that the entire school community should be involved. As a result, all members of the school were invited to participate. A special thanks to Barbara Loftis for piecing and sewing the quilt together. The quilt currently hangs in the Academy For Success foyer.

The AFS celebrated the success of



eleven seniors at our annual Senior Banquet. Seniors, their families, district leaders, and school personnel enjoyed a barbecue dinner donated by Binding Ties, Inc. The guest speaker was Mr. Jeremy Kingsley, well known author and keynote speaker. The Rotary Club of Chapin Sunrise awarded \$500 scholarships to the following seniors: Christopher Brown, Essence Evans, Kaylee Nagoda, and Mark Skawinski.



ENRICHING ACTIVITIES

AFS students enjoyed a field trip to Dreher Island State Park to develop and learn team building skills conducive to their enhancement of educational skills and community involvement. Teachers created obstacles and tasks for students that challenged them physically and mentally. Students were not only educated with life-skills, but were also provided a time of bonding among

educators and fellow students.

The juniors and seniors of the AFS traveled to Orangeburg, SC to visit the campus of South Carolina State University. They were given an opportunity to not only visit a university's campus but to also visualize themselves as college students. Students were able to speak with one of the admissions counselors to learn what colleges and universities expect from prospective

students. They also heard from the university's students as to why they chose to attend college and their aspirations in life. At the conclusion of the tour, students enjoyed lunch at the university's dining facility, Washington Dining Hall, where they again were able to mingle with college students and experience what it may feel like to be one.

Success 2015-2016

PBIS BANNER SCHOOL

The Academy for Success was recognized by the South Carolina Department of Education for our implementation of the PBIS (Positive Behavioral Intervention and Supports) system.

ROTARY SCHOLARSHIPS

This year AFS had six seniors win \$500 Rotary Scholarships from the Rotary Club of Chapin Sunrise.

SCHOOL OF CHOICE

Many students choose to come to our school because we offer smaller classes and alternative solutions to assist students in their academic endeavors.

CERTIFIED TEACHERS

We have certified teachers in all of the core courses and several electives. Although we do offer classes through a virtual platform, the focus is on scheduling students in classrooms with certified teachers.

PACK

We focus on developing **Perseverance, Accountability, Cooperation, and Kindness**. Students receive training on a regular basis to improve behavior and make better choices.

ADULT EDUCATION

Specializing in Second Chances

The mission of District Five Adult Education is to inspire and facilitate learning, empowering participants to attain personal, academic, and career goals. We specialize in assessing student needs, creating, and delivering individualized, comprehensive plans of study, and assisting students with transitions to initial employment, career changes, and post-secondary education and



training. Our mascot, the golden dragon, is a symbol of beauty and power. The precious metal of gold symbolizes high standards and the value of the opportunity to achieve despite the struggles that force us to reshape and even reinvent ourselves. The dragon represents courage and power to confront and overcome those challenges.



*Lexington and Richland Counties School District Five
Adult Education Class of 2016*



DR. KATHIE GREER
Director

Adult education serves District Five's most diverse population. All age groups beyond the age of 17, every community, and a wide range of ethnicities and cultures are represented. Achieving a high school credential, key skills, or certifications are not end points, but new beginnings or jumpstarts to a greater future. We seek to ignite or renew a hunger for that which not only nourishes the body, but the heart, mind, and soul. Our wish is for our students to demonstrate a mentality of purposeful pursuit of success

and productivity, and not be content with mere survival. We all must continue to evolve and adapt. Our transition services facilitate the development of soft skills needed for success in the 21st Century job market and larger society. We embrace the philosophy that the path taken is not as important as the destination. Our highly flexible and individualized approach to learning creates the perfect setting for those who were not successful in the traditional school environment. We specialize in second chances.



Scan the QR code
to learn more.

ACADEMIC EXCELLENCE

Empowering Students and Families

Instruction and assessments are aligned with the SC state standards. Our instructional team is one of the best in the state. Proof of this is our consistently high pass rates for all areas of the high school equivalency examination. We have maintained pass rates that exceed state and national averages. Many of our diploma and high school equivalency graduates continue their education and training within four years at technical institutions across the nation and branches of selective service. Many others are rewarded through job promotions and new employment positions. Over the past four years, our program has awarded 125 diplomas, 177 high school equivalency diplomas, and 312 National Career Readiness credentials. Scholarships received by our students include Life, Hope, Project Hope, and Quickjobs. In addition to the gains and credentials attained by our



adult students, their families are empowered through academic gains due to timely identification and intervention with infant and pre-school children within these homes through our partnership with Parenting Services in providing family literacy services.



ENRICHING ACTIVITIES

Our family literacy initiative serves hundreds of residents each year. It provides academic assessment, instruction, parent education, referrals for appropriate community support services, and college and career readiness skill development and services. Children receive school readiness, developmental, and health screenings, referrals to appropriate community resources, and school

readiness instruction. Families participate in interactive child and parent education time during home visits, and monthly literacy nights. The aim of the initiative is to increase capacity for economic stability and break the cycle of poverty and underachievement. This fall, we will implement 360 Literacy, a program that will serve 100+ students targeted as at-risk of not graduating on time with their 4-year cohort. 360 Literacy integrates

the principles of prediction, intervention, and prevention in a supportive, after school environment. We anticipate the launch of a CNA program, our first component of a healthcare career pathway, this spring. Students can work towards the entrance requirements for the CNA course while receiving their high school credential, employment skills training, and WorkKeys Certification at one convenient location.

Success 2015-2016

INSTRUCTIONAL EXCELLENCE

Mary Hugee, coordinator of our high school equivalency program and all transition and family literacy services, was selected as the Region IV Transition Specialist of the Year by the SC Association for Adult and Community Educators.

ACADEMIC EXCELLENCE

Our students were two of the first three individuals in the state to receive a high school credential by passing the newly adopted Test Assessing Secondary Completion.

SUCCESS STORIES

A woman from Turkey struggling to speak English attended classes day and evening. In four months she received her equivalency diploma and a job with Regions Bank.

PREPARED STUDENTS

From July to April, we had a 95.5% pass rate for students who took all four subjects of the GED exam. Data for the first two years of the 2014 exam version showed that nationwide college freshmen with GED credentials outperformed high school diploma graduates.

DISTINGUISHED LEADERS

Our Director Dr. Kathie Greer was elected President of the SC Association of Adult Education Directors.

DISTRICT FIVE PROGRAMS & SERVICES

Academics is the focus at Lexington-Richland School District Five, and it's the district's top programs and services that help keep a laser focus on instruction and make District Five a leading educational system in the state and nation.

From social workers who work one-on-one with students in need to School Resource Officers who help keep schools safe, District Five educators say they see the impact that strong programs and services have on schools.

"Under the leadership of our school board, District Five has very deliberately worked to bolster its programs and services as a part of creating a quality education for families," said District Superintendent Dr. Stephen Hefner. "This investment in our programs and services is what sets District Five apart. We continue to maximize our resources through collaborative partnerships with our community and our business and education partners."

* District Five serves more than 2,200 special needs students annually. The district held a Transition Fair in February 2016 to help special needs students "transition into careers and life after graduation."

* District Five provides safety training for its staff. SROs provide a law enforcement presence in all schools.

* The district's Snack Pack Food Program provides weekend food supplies to disadvantaged students. Currently, over 670 students receive assistance from the program.



* District Five's Ready By Five program offers home visits, community activities, screenings and resource networks to ensure that students birth to 5 are ready for kindergarten.

* Social workers in District Five provide vital services to students and families in need including counseling, emergency food, and housing and referrals.

* Almost 30 percent of students in District Five are state identified as academically gifted. The district has one of the highest rates for serving its AGP students.



At District Five, we believe that quality early education is critical to preparing our students to be successful. Amid renewed focus nationwide on the value of 4K, the Lexington-Richland School District Five Board of Trustees approved a plan in the summer of 2013 to provide seven additional needs-based 4-year-old-kindergarten programs to several schools in the district.

From tuition based 4K programs to programs for students in need, District Five is committed to the success of every student.



District Five of Lexington and Richland Counties seeks to empower all students to meet or exceed expectations for academic, social, and personal growth as a pathway to their success. We hope you have enjoyed this year's Year in Review, highlighting successes and information on students, staff, and community.

To obtain additional copies of Lexington-Richland School District Five's Year in Review publication, contact the district's Office of Public Information at 803-476-8118.

**FOR MORE INFORMATION ON DISTRICT FIVE, CONTACT THE DISTRICT OFFICE:
AT 803-476-8000 OR VISIT WWW.LEXRICH5.ORG**

General Information

Elementary Schools

Ballentine Elementary (K-5).....476-4500; FAX 476-4520
Robin Bright, Principal rbright@lexrich5.org
1040 Bickley Road Irmo, SC 29063

Chapin Elementary (PreK-4).....575-5900; FAX 575-5920
Lauren Prochak, Principal lprochak@lexrich5.org
940 Old Bush River Road Chapin, SC 29036

Dutch Fork Elementary (PreK-5).....476-3900; FAX 476-3920
Julius Scott, Principal jscott@lexrich5.org
7900 BroadRiver Road Irmo, SC 29063

Harbison West Elementary (PreK-5)..476-3800; FAX 476-3820
Ed Davis, Principal Eddavis@lexrich5.org
257 Crossbow Drive Columbia, SC 29212

H. E. Corley Elementary (PreK-5).....476-4001; FAX 476-4020
Dr. Judy Franchini, Principal jfranchi@lexrich5.org
1500 Chadford Road Irmo, SC 29063

Irmo Elementary (PreK-5).....476-4200; FAX 476-4220
Tina McCaskill, Principal tmccaski@lexrich5.org
7401 Gibbes Street Irmo, SC 29063

Lake Murray Elementary (K-4).....476-4600; FAX 476-4620
Claire Thompson, Principal cthompso@lexrich5.org
1531 ThreeDog Road Chapin, SC 29036

Leaphart Elementary (PreK-5).....476-4700; FAX 476-4720
Kelly Brown, Principal kcbrown@lexrich5.org
120 Piney Grove Road Columbia, SC 29210

Nursery Road Elementary (PreK-5)....476-4300; FAX 476-4320
Love Ligon, Principal lligon@lexrich5.org
6706 Nursery Road Columbia, SC 29212

Oak Pointe Elementary (PreK-5).....476-4100; FAX 476-4120
Cassandra Paschal, Principal cpaschal@lexrich5.org
1 RiverBottom Road Irmo, SC 29063

River Springs Elementary (PreK-5).....476-4400; FAX 476-4420
Melanie Cohen, Principal mhcohen@lexrich5.org
115 Connie Wright Road Irmo, SC 29063

Seven Oaks Elementary (PreK-5).....476-8500; FAX 476-8520
Harriet Wilson, Principal hwilson@lexrich5.org
2800 Ashland Road Columbia, SC 29210

Intermediate Schools

Chapin Intermediate (5-6).....575-5700; FAX 575-5721
Vann Holden, Principal cholden@lexrich5.org
1130 Old Lexington Highway Chapin, SC 29036

CrossRoads Intermediate (6).....476-8300; FAX 476-8320
Jess Hutchinson, Principal jhutchin@lexrich5.org
6949 St. Andrews Road Columbia, SC 29212

Web Site: www.lexrich5.org

You can reach the district's website at www.lexrich5.org.
All Lexington-Richland Five schools' websites can be
accessed via this address.

Middle Schools

Chapin Middle (7-8).....726-6500; FAX 726-6521
Anna Miller, Principal ammiller@lexrich5.org
11661 Broad River Road Chapin, SC 29036

Dutch Fork Middle (7-8).....476-4800; FAX 476-4820
Dr. Gerald Gary, Principal ggary@lexrich5.org
1528 Old Tamah Road Irmo, SC 29063

Irmo Middle (6-8).....476-3600; FAX 476-3620
Robert Jackson, Principal rsjacks@lexrich5.org
6051 Wescott Road Columbia, SC 29212

High Schools

Chapin High (9-12).....575-5400; FAX 575-5420
Dr. Akil Ross, Principal aross@lexrich5.org
300 Columbia Avenue Chapin, SC 29036

Dutch Fork High (9-12).....476-3300; FAX 476-3320
Dr. Greg Owings, Principal gowings@lexrich5.org
1400 Old Tamah Road Irmo, SC 29063

Irmo High (9-12).....476-3000; FAX 476-3020
David Riegel, Principal driegel@lexrich5.org
6671 St. Andrews Road Columbia, SC 29212

Spring Hill High (9-12)476-8700; FAX 476-8720
Dr. Michael Lofton, Principal melofton@lexrich5.org
11629 BroadRiver Road Chapin, SC 29036

Other Schools

Academy For Success (6-12).....575-5300; FAX 575-5320
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