



Annual Action Plan

RIVERSIDE SCHOOL

Princeton Public Schools
58 Riverside Drive, Princeton, NJ 08540

2023-2024 SY

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ANNUAL STUDENT ACHIEVEMENT TARGETS

SY24 Collective Priorities	Annual Improvement Target	Alignment with the Strategic Plan	
		Which Goal?	Which Measure?
<p>Goal 1: Focus on Early Years: Student access to comprehensive early-interventions and supports.</p>	<p>Student access to Tier 2 and Tier 3 early intervention support and support will increase 5% over the 2023-2024 school year. (we will use information from AIS and QUEST enrollment to meet this goal)</p>	1	B
<p>Goal 1: Focus on Early Years: Student Growth and Achievement in Literacy and Numeracy (Grade 3)</p>	<p>ELA:80% of students in grades K-5 will be on grade level by the end of the year as measured by the DRA3.</p> <p>Math: We will reduce the percentage of students in the bubble range by 5% points on the LinkIt form C in grades 2-5.</p>	1	C
<p>Goal 2: Wellness, Inclusion and Supports for All: Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.</p>	<p>To increase the percentage of students who feel safe, loved, and connected by 3%</p>	2	A
<p>Goal 3: Opportunity and Achievement for All: Student growth and proficiency in Literacy, Math, and Science.</p>	<p>100% of elementary students will participate in at least three enrichment opportunities during the course of the school year (i.e Science Expo Day, STEAM, Move Event, Cultural Evening, Art Exhibit, Scripps Spelling Bee, CML, Garden Education, Afterschool Clubs, etc.)</p>	3	B

THE BIG PICTURE: PRACTICES, STRATEGIES, PD & COLLABORATION

<p>Student Target 1B: Student access to comprehensive early-interventions and supports.</p>	<p>Student access to Tier 2 and Tier 3 early intervention support and support will increase 5% over the 2022-2023 school year. (we will use information from AIS and QUEST enrollment to meet this goal)</p>
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<p>PROFESSIONAL PRACTICES</p>	<p>EDUCATIONAL STRATEGIES</p>	<p>PD & COLLABORATION THEMES</p>
<p>T7: Teachers use data-informed cycles of inquiry to implement school-wide, grade-level and department continuous improvement plans.</p> <p>T8: Teachers guide students in setting and monitoring their own progress toward meeting academic and social emotional learning goals.</p>	<p>To implement use of new DRA3 assessment</p> <p>Institute a tiered intervention continuum of academic support for struggling/failing students.</p> <p>Utilize intervention manager to record student assessment.</p> <p>Review criteria for entrance into AIS program and Quest</p>	<p>High Engagement Strategies- Strengthen teachers' knowledge and skills regarding effective academic language development and intervention strategies for diverse learners.</p> <p>Link-It Intervention Manager</p>

THE BIG PICTURE: PRACTICES, STRATEGIES, PD & COLLABORATION

<p>Student Target 1C: Student Growth and Achievement in Literacy and Numeracy (Grade 3)</p>	<p>ELA:80% of students in grades K-5 will be on grade level by the end of the year as measured by the DRA3.</p> <p>Math: We will reduce the percentage of students in the bubble range by 5% points on the LinkIt form C in grades 2-5.</p>
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<p>PROFESSIONAL PRACTICES</p>	<p>EDUCATIONAL STRATEGIES</p>	<p>PD & COLLABORATION THEMES</p>
<p>T1: Teachers provide multiple opportunities and strategies for students to demonstrate their Learning.</p> <p>T5: Teachers work collegially during common planning time to address curriculum scope & sequence, student needs, reflect on instructional practice, and strategies that work.</p>	<p>Implementation of Math Workshop (grades 2-5). Infusion of components into weekly Math lessons.</p> <p>Implementation of Orton Gillingham Strategies (K-1)</p> <p>Incorporate Tier One Interventions into daily instruction.</p>	<p>Math Workshop Model</p> <p>Orton Gillingham Training</p>

Student Target 2A:

Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.

To increase the percentage of students who feel safe, loved, and connected By 3%.

PROFESSIONAL PRACTICES

T3: Teachers implement a curriculum that promotes social, emotional, civic and content-area competencies to ensure that all, particularly those underserved, students are honored in a school environment that values high expectations, care and support.

T8: Teachers guide students in setting and monitoring their own progress toward meeting academic and social emotional learning goals.

EDUCATIONAL STRATEGIES

Increase every student’s social-emotional efficacy through teaching, modeling, and practicing social-emotional skills in support of a safe climate

- Responsive Classroom
- Morning Meeting
- Restorative Practices

Ensure systems for social-emotional supports are implemented school-wide.

- Guidance Lessons
- Guidance Groups
- Buddies

PD & COLLABORATION THEMES

- PD opportunities that support the integration of SEL practices into instruction and learning

Responsive Classroom
Restorative Practices

THE BIG PICTURE: PRACTICES, STRATEGIES, PD & COLLABORATION

<p>Student Target 3B: Student growth and proficiency in Literacy, Math, and Science.</p>	<p>100% of elementary students will participate in at least three enrichment opportunities during the course of the school year (i.e Science Expo Day, STEAM, Move Event, Cultural Evening, Art Exhibit, Scripps Spelling Bee, CML, Garden Education, Afterschool Clubs, etc.)</p>
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<p>PROFESSIONAL PRACTICES</p>	<p>EDUCATIONAL STRATEGIES</p>	<p>PD & COLLABORATION THEMES</p>
<p>T4: Teachers use multiple forms of communication with all families, making special efforts to reach out to families of students from economically disadvantaged, racial/ethnic minority and language minority background</p>	<p>Creation of Logs for enrichment activity involvement.</p> <p>Encourage students to challenge themselves to participate in a new enrichment activity.</p>	<p>Brainstorming Yearly Enrichment Opportunities for students</p> <p>Collaboration- Afterschool club topics - Survey students for interests.</p>

DEFINE MILESTONES OF PROGRESS

Student Target 1B & 1C:

Student access to Tier 2 and Tier 3 early intervention support and support will increase 5% over the 2022-2023 school year. (we will use information from AIS and QUEST enrollment to meet this goal);

ELA:80% of students in grades K-5 will be on grade level by the end of the year as measured by the DRA3.

Math: We will reduce the percentage of students in the bubble range by 5% points on the LinkIt form C in grades 2-5.

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Orton Gillingham Training for K/1 teachers	6/21/23	9/30	Sarah Moore	Principal, K/1 teachers, AIS
Math Workshop Model Training 2-5	9/23	6/24	Principal	Kim Tew, 2-5 teachers, AIS
Utilization of Grade Level Meetings and PD days to discuss student achievement data and grade level/school wide goal setting-Participation in Data Dives	9/23	ongoing	Principal	Pre K-5 teachers, coaches
All student assessment data should be entered into LinkIt	9/23	ongoing	Principal	K-5 teachers

Student Target 2A: To increase the percentage of students who feel safe, loved, and connected By 3%.

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Upstander Lessons taught to each classroom (SEL lessons)	9/23	10/23	Ben Samara	Principal
Master Schedule reflects a schedule to support effective Responsive Classroom implementation (Morning meeting, Closing circles)	9/23		Principal	Liz Lien, Kristin Michaelson, Alison Unkert, Katy Solovay

Student Target 3B: 100% of elementary students will participate in at least three enrichment opportunities during the course of the school year (i.e Science Expo Day, STEAM, Move Event, Cultural Evening, Art Exhibit, Scripps Spelling Bee, CML, Garden Education, Afterschool Clubs, etc.)

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Provide information to students on enrichment activities available to them (1 month prior)	9/23	ongoing	principal	Louise Senior Stacey Tulisewski Ken Eiker

Share activities in Riverside Newsletter	9/23	6/24	principal	Louise Senior Stacey Tulisewski Ken Eiker Kirsten Bertone
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