



# Annual Action Plan

## PRINCETON HIGH SCHOOL

Princeton Public Schools  
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### 2023-2024 SY

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**ANNUAL STUDENT ACHIEVEMENT TARGETS**

SY24 Collective Priorities	Annual Improvement Target	Alignment with the Strategic Plan	
		Which Goal?	Which Measure?
<p><b>Goal 2: Wellness, Inclusion and Supports for All:</b>                      Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.</p>	<p><b>GOAL:</b>                      At least 70% of students “Somewhat Agree/Agree/Strongly Agree” with, “I look forward to going to school.”</p>	2	A
<p><b>Goal 4: Preparation for a Meaningful Life Beyond PPS</b>                      9th and 10th graders on-track to graduate (based on multiple indicators such as attendance, emotional &amp; mental health, course grades, GPA).</p>	<p><b>GOAL:</b>                      In each student group, 100% of 9th graders are on track to graduate.</p>	4	A

**Student Target 2A:**

Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.

**GOAL:** At least 70% of students “Somewhat Agree/Agree/Strongly Agree” with, “I look forward to going to school.”

**PROFESSIONAL PRACTICES**

- Faculty and staff will continue to build inclusive environments for all students.
- Faculty and staff will continue to implement SEL practices across all curricular content areas.
- Students will schedule regular meeting times for culture, interest, and identity clubs to connect. Continuing with Unit Break and Tiger Time in the schedule will allow time for those connections.
- Faculty and staff will continue to promote student voice and engagement in the decision making process

**EDUCATIONAL STRATEGIES**

- Promote and develop Culturally Responsive teaching practices
- Create a bell schedule where SEL opportunities are embedded within the day.
- Increase Cultural Competence among faculty and staff
- Promote student voice and garner feedback from students.

**PD & COLLABORATION THEMES**

- Culturally Responsive Teaching
- Social Emotional Learning
- The Value of Student Voice
- Implementing Student Voice into Daily Lessons

**Student Target 4A:**

9th and 10th graders on-track to graduate (based on multiple indicators such as attendance, emotional & mental health, course grades, GPA).

**GOAL:**

In each student group, 100% of 9th graders are on track to graduate.

**PROFESSIONAL PRACTICES**

T8: PHS staff will guide 9th grade students in setting and monitoring their own progress toward meeting academic and social emotional learning goals.

L5: Principal/Leadership Team engages all staff in dialogue about continuous improvement of student learning and professional practices for 9th grade students

D1: District leadership allots time for training, collegial collaboration, and preparation of standards-aligned curriculum, instruction and assessment practices.

**EDUCATIONAL STRATEGIES**

All 9th grade students will have a full schedule.

Mandated peer-group attendance for 9th graders.

All 9th grade students will have an initial check-ins with a school counselor.

Activate student voice to listen to their current experiences as a learner, in order to plan actions to help them feel motivated and excited about attending class.

Encourage staff to use the [Elevate](#) tool so that staff is designing educational strategies based upon students' lived experiences at the classroom level.

**PD & COLLABORATION THEMES**

Freshman Academy

T5: Teachers work collegially during common planning time to address curriculum scope & sequence, student needs, reflect on instructional practice, and strategies that work.

L6: Principal/Leadership Team implements a differentiated professional development plan and annual calendar, aligned to the school's improvement plan and the professional learning needs of each teacher or staff.

D3: District leadership provides a variety of options for professional collaboration, including school-wide Data Summits to review student outcome data and reflect on professional practices.

**Student Target 2A:** At least 70% of students “Somewhat Agree/Agree/Strongly Agree” with, “I look forward to going to school.”

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Collect data on student activities, clubs, athletics, and activities to garner information about the amount of students engaged in life at PHS outside of the classroom.	9/1/23	6/1/24	Lygas	Birge, APs, Coaches, Advisors
Administer the student survey and compare the Spring 2024 survey results to the Spring 2023 survey results.	9/1/23	6/1/24	K. Tew, Birge, APs	Teachers
Promote and implement regular feedback circles between students and their classroom teachers.	9/1/23	6/1/24	Birge, APs, Supervisors	Teachers

**Student Target 4A:** In each student group, 100% of 9th graders are on track to graduate.

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Create a plan of action for incoming freshmen to support our most vulnerable learners who are not currently on path to graduate (based on middle school D/F/I list).	9/1/23	6/1/24	Birge, APs, School Counselors	SEL Team
Monitor attendance and experiences for ninth graders in the learning lab.	9/1/23	6/1/24	Birge, APs	SEL Team, Teachers
Identify and implement Tier 2 supports to support our most vulnerable learners.	9/1/23	6/1/24	Birge, APs, SEL Team	I&RS Team, Teachers, CST, SpEd Teachers