

Annual Action Plan

PPS Preschool

Princeton Public Schools
25 Valley Road, Princeton, NJ 08540

2023-2024 SY

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ANNUAL STUDENT ACHIEVEMENT TARGETS

SY24 Collective Priorities	Annual Improvement Target	Alignment with the Strategic Plan	
		Which Goal?	Which Measure?
<p>Goal 1: Focus on Early Years: Student Growth and Achievement in Literacy and Numeracy (Grade 3)</p>	<p><i>90% of all PreK students will achieve a level 5 or better in Objective 16A and 16B (Identifies and names letters, and letter-sound correspondences) as measured in Teaching Strategies Gold</i></p>	1	B
<p>Goal 1: Focus on Early Years: Student access to comprehensive early-interventions and supports.</p>	<p><i>85% of all Preschool and PreK students will have access to Tier 1 and Tier 2 supports within the general education classroom in all developmental domains as measured by the Creative Curriculum Fidelity Tool and the Teaching Pyramid Observation Tool.</i></p>	1	C
<p>Goal 2: Wellness, Inclusion and Supports for All: Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.</p>	<p><i>90% of all Preschool and PreK students will achieve level 7 in objective 2A (Establishes and sustains positive relationships) as measured in Teaching Strategies Gold.</i></p>	2	A
<p>Goal 3: Opportunity and Achievement for All: Student growth and proficiency in Literacy, Math, and Science.</p>	<p><i>85% of preschool and PreK students will have access to a science interest center facilitated by appropriate materials and interactions as measured by ECERS -3 and Creative Curriculum Fidelity Tool.</i></p>	3	B

THE BIG PICTURE: PRACTICES, STRATEGIES, PD & COLLABORATION

Student Target 1B:
Student Growth and Achievement in Literacy and Numeracy (Grade 3)

90% of all PreK students will achieve a level 5 or better in Objective 16A and 16B (Identifies and names letters, and letter-sound correspondences) as measured in Teaching Strategies Gold

PROFESSIONAL PRACTICES

Teachers utilizes a variety of data informed high-engagement strategies and flexible groupings

Teachers will implement a curriculum that promotes content-area competencies

Leader will use data about student learning and professional practices to monitor implementation of curriculum and school improvement plan.

EDUCATIONAL STRATEGIES

Preschool teachers will utilize common instructional practices from the Creative Curriculum: Daily sign in, Shared writing, Daily journal, Question Basket and Mighty Minutes

Teachers will implement sensory exploration of the alphabet (Letters, Letters, Letter, Textured Letters, Walk a Letter, Stick Letters, Making My Name intentional teaching experiences)

Teachers will display the alphabet at children’s eye level and have alphabet cards available for children to use during play; add materials such as alphabet puzzles, magnetic letters, foam letters, paper, and pencils to all interest areas; draw children’s attention to written letters and words in the context of meaningful everyday activities.

PD & COLLABORATION THEMES

Teachers will engage in Creative Curriculum recurrent training, and participate in monthly PLCs

Teachers will engage in at least three reflective coaching cycles with the Preschool Instructional Coach

Student Target 1C:

Student access to comprehensive early-interventions and supports.

85% of all Preschool and PreK students will have access to Tier 1 and Tier 2 supports within the general education classroom in all developmental domains as measured by the Creative Curriculum Fidelity Tool and the Teaching Pyramid Observation Tool.

PROFESSIONAL PRACTICE

Teachers will guide children in setting and monitoring their own progress towards academic and social emotional learning goals.

Leader will regularly observe classrooms and facilitate a feedback loop/discussion with teachers regarding their practices

The district will provide a variety of platforms for school/family/community partnerships and collaboration

EDUCATIONAL STRATEGIES

Teachers will utilize research-based practices:

- Developmentally appropriate Environment (5 interest-based centers)
- Developmentally appropriate Schedule (student directed activities with visual supports)
- High quality Interactions (use of positive guidance and opportunities for children to work together)
- Behavior management through the “Prevent, Teach, Reinforce” model
- Building relationships with Families (reciprocal communication)

PD & COLLABORATION THEMES

District participation in Grow NJ Kids quality evaluation program

District collaboration with TCNJ PDSN Educator Inquiry Project

Student Target 2A:
 Student perception of safety, inclusion, nurturing environment, and meaningful relationship with at least one adult at school.

90% of all Preschool and PreK students will achieve level 7 in objective 2A (Establishes and sustains positive relationships) as measured in Teaching Strategies Gold.

PROFESSIONAL PRACTICES	EDUCATIONAL STRATEGIES	PD & COLLABORATION THEMES
<p>T4: Teachers use multiple forms of communication with all families, making special efforts to reach out to families of students from economically disadvantaged, racial/ethnic minority and language minority backgrounds.</p> <p>L3: Principal/Leadership Team regularly gathers perceptions regarding school climate and safety from educators, students, parents and caregivers in order to evaluate and make adjustments that will ensure schools that are safe and caring for all.</p> <p>D4: District leadership guides professional learning by organizing opportunities for adult learning, providing resources to facilitate school level professional learning priorities, and ensuring that all school personnel implement agreed upon practices.</p>	<p>Teachers will ensure that the materials in all of the interest areas reflect the lives and cultures of the children in their class.</p> <p>Teachers will encourage families to join in class activities and offer a variety of ways for family members to become involved</p> <p>Teachers will ensure that the classroom is a warm and welcoming place for families and their children</p> <p>Teachers will personally interact and connect with each child in the classroom in authentic and meaningful ways</p> <p>Teachers will recognize and highlight children's work, discoveries, and creations</p>	<p>Creative Curriculum recurrent training</p> <p>District organized PLC's</p> <p>District organized department meetings</p> <p>Monthly PIRT meetings around Tier 1 supports</p> <p>Training and utilization of the Strengthening Families Framework</p> <p>Participation in TCNJ PDSN Educator Inquiry Project</p>

Student Target 3B: Student growth and proficiency in Literacy, Math, and Science.

85% of preschool and PreK students will have access to a science interest center facilitated by appropriate materials and interactions as measured by ECERS -3 and Creative Curriculum Fidelity Tool.

PROFESSIONAL PRACTICES	EDUCATIONAL STRATEGIES	PD & COLLABORATION THEMES
<p>T3: Teachers implement a curriculum that promotes social, emotional, civic and content-area competencies to ensure that all, particularly those underserved, students are honored in a school environment that values high expectations, care and support.</p> <p>T2: Teachers utilize a variety of data informed high-engagement strategies and flexible grouping (e.g., brainstorming; inquiry; cooperative learning; exhibitions; independent research, exemplars, templates) matched to student individualized needs.</p> <p>L5: Principal/Leadership Team develops Instructional Leadership Teams (ILTs) that engage all staff in dialogue about continuous improvement of student learning and professional practices.</p>	<p>Teachers will develop the Discovery Interest Center through the following strategies:</p> <ul style="list-style-type: none"> ■ Provide students with tools for exploration ■ Provide a variety of materials for children to use for experimentation ■ Facilitate discovery by asking open-ended questions ■ Reinforce discovery by describing observable physical changes ■ Discuss children’s constructions ■ Communicate with families about the Discovery center 	<p>District department meetings</p> <p>Reflective Coaching cycles with Preschool Instructional Coach</p>

DEFINE MILESTONES OF PROGRESS

Student Target 1B & 1C:

90% of all PreK students will achieve a level 5 or better in Objective 16A and 16B (Identifies and names letters, and letter-sound correspondences) as measured in Teaching Strategies Gold

85% of all Preschool and PreK students will have access to Tier 1 and Tier 2 supports within the general education classroom in all developmental domains as measured by the Creative Curriculum Fidelity Tool and the Teaching Pyramid Observation Tool.

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Schedule and implement Creative Curriculum and Gold recurrent training with curriculum developer and/or Grow NJ Kids Training Services	8/2023	Jan. 2024	Valerie Ulrich	PreK Instructional Coach
Establish and implement PLC meeting schedule	9/2023	10/1/2023	Amy Hnasko	Valerie Ulrich
Establish and implement Preschool Essentials Guidance within the Preschool Educator's Handbook	7/2023	9/1/2023	Amy Hnasko	Valerie Ulrich
Establish and implement family touchpoint guidance within the Preschool Educator's Handbook	7/2023	9/1/2023	Amy Hnasko	Valerie Ulrich; CPIS, Family Workers, Center Directors and Principals
Determine Gold Assessment schedule and implement letter/sound inventory assessment schedule for PreK	9/1/2023	June 2024	Valerie Ulrich	Amy Hnasko; Asst. Supt. Of C&I
Establish and implement walk-through schedule	9/1/2023	June 2024	Valerie Ulrich	Sarah Moore; Asst. Supt.
Establish and implement lesson plan check schedule for all teachers	Sept. 2023	June 2024	Valerie Ulrich	CP, JP and RS principals and center directors

Student Target 2A: *90% of all Preschool and PreK students will achieve level 7 in objective 2A (Establishes and sustains positive relationships) as measured in Teaching Strategies Gold.*

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Prepare for internal review of Grow NJ Kids rating system and determine rating schedule/Strengthening Families Framework	9/1/2023	1/1/2024	Amy Hnasko	Building principals and PreK supervisor
Apply for TCNJ PDSN Educator Inquiry Project	6/2023	7/1/2023	Amy Hnasko	TCNJ Professors
Establish and Implement PIRT protocol updates and meeting schedule	8/2023	9/1/2023	Amy Hnasko	Valerie Ulrich PIRT team
Establish and implement reflective coaching cycles	9/1/2023	June 2024	Amy Hnasko	PreK Teachers
Establish and implement TPOT evaluation	9/2/2023	March 2024	Amy Hnasko	Valerie Ulrich
Establish and implement ECERS-3 evaluation	9/2023	May 2024	Amy Hnasko	Valerie Ulrich
Establish and implement ESI-R screening schedule	8/2023	12/2023	Amy Hnasko	Valerie Ulrich and PIRT team
Establish and implement at least two Advisory Council meetings	Aug. 2023	March 2024	Valerie Ulrich	Amy Hnasko; CPIS Family Workers and center directors

Student Target 3B: *85% of preschool and PreK students will have access to a science interest center facilitated by appropriate materials and interactions as measured by ECERS -3 and Creative Curriculum Fidelity Tool.*

KEY TASKS / ACTIVITIES / DELIVERABLES	START DATE	DUE DATE	LEAD PERSON	CONTRIBUTORS / TEAM MEMBERS
Conduct internal review of Discovery Center materials and resources in all classrooms; complete necessary purchasing	9/1/2023	10/2023	Valerie Ulrich	Preschool instructional coach and PreK teachers
Establish and implement Creative Curriculum Fidelity Assessment	9/1/2023	June 2024	Amy Hnasko	PreK teachers
Establish and implement Department Mtg. schedule	Sept 2023	June 2024	Valerie Ulrich	Asst. Superintendent of C&I

Establish and implement reflective coaching cycle and PLC meeting schedule	Aug. 2023	June 2024	Amy Hnasko	
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