

Mercer Island High School Profile

2023-2024

The Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 750,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 25,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas.

The High School



Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate a t Mercer Island High School. There are approximately 1,485 students

attending the high school. There are 398 seniors in the Class of 2024. On time graduation rate is 95%. The ethnic breakdown of the student population is 0.1% American Indian or Alaska Native, 25.5% Asian, 1.4% African American, 52.9% Caucasian, 6.7% Hispanic/Latino, 0.3% Native Hawaiian/Pacific Islander, and 13.1% Multiracial. The full and part-time classroom educational staff totals 120.

Accreditation

Mercer Island High School is accredited by the Office of Superintendent of Public Instruction (OSPI) and meets all requirements and standards established by the state of Washington.

Academic Day

The school day is from 8:00 AM to 3:00 PM and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute "double" period block.

Counseling Department

There are five full-time counselors. Each serves 300-350 students. Mercer Island High School is a member of the National Association for College Admission Counseling (NACAC and PNACAC), the Washington Counselor Association, American School Counselor Association (ASCA) and Washington School Counselor Association (WSCA).

Our purpose is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.

Nick Wold – Principal nick.wold@mercerislandschools.org

Lisa Deen – Assoc. Principal *lisa.deen@mercerislandschools.org*

Erica Hill - Assoc. Principal *erica.hill@mercerislandschools.org*

Susie Brown - Counselor A-D susie.brown@mercerislandschools.org

Anam Schlueter- Counselor E-J anam.schlueter@mercerislandschools.org

Laura Karson - Counselor K-M laura.karson@mercerislandschools.org

Molly Smith - Counselor N-Si molly.smith@mercerislandschools.org

Katy Johnson - Counselor Sj-Z katy.johnson@mercerislandschools.org

Amanda Thrall - Counseling Secretary amanda.thrall@mercerislandschools.org

Dawood Dawood - Counseling Secretary dawood.dawood@mercerislandschools.org

Monica Moline – Registrar monica.moline@mercerislandschools.org

Debbie Hanson – Assessment Coordinator debbie.hanson@mercerislandschools.org

9100 SE 42nd St. Mercer Island, WA 98040 Phone: (206) 236-3354 Fax (206) 236-3358 College Board Code: 480698 www.mercerislandschools.org/mihs

SAT Reasoning				
2023	Students Tested	Mean Score		
Evidence Based Reading & Writing	264	664		
Math	264	683		

ACT		
	Students Tested	Mean Composite
2020	223	27.0
2021	265	28.1
2022	140	28.3

AP Test Results					
	Students Tested	Test Taken	AP Scores 3 and Above		
2020	474	1079	431		
2021	409	908	339		
2022	444	1031	835		
2023	469	1117	902		

AP Scholars: 84

AP Scholars with Honor: 47 AP Scholars with Distinction: 71 AP International Diploma: 1

National Merit Scholars				
	Semi- Finalists	Commended Scholars		
Class of 2021	9	37		
Class of 2022	13	20		
Class of 2023	7	33		
Class of 2024	12	27		

School Honors and Awards

Blue Ribbon

MIHS received the US Department of Education Blue Ribbon Award.

MSN.com

The District was rated #1 in Washington State by MSN.com.

2020 College Success Award

Mercer Island High School is one of 2,158 schools in 29 states across the country to be honored with this award.

College Board

MIHS was recognized by College Board in its AP District Honor Roll.

MIHS Band

On the national stage, the MIHS Marching Band has performed at the Tournament of Roses Parade, multiple NFL halftime shows, and the New York Macy's Thanksgiving Day Parade. The MIHS Wind Ensemble has performed at the Australian National Band Championships and as part of a performance tour of central China. Last spring, MISD was recognized nationally by the National Association of Music Merchants as one of the "Best Communities for Music Education".

MIHS Orchestra

Orchestra at MIHS is recognized across the state as a model of excellence in string performance. Students have traveled across the country and perform in numerous festivals each year. Many students participate in WMEA State Solo and Ensemble Contest as well as All-State and All-Northwest performing ensembles.

MIHS Choir

MIHS Choir focuses on growth and excellence while exploring music of many different genres, languages, cultures, and backgrounds. Consistently earning "Superior" ratings at festivals and sending students to All-State, All-Northwest, and All-National honor groups each year

MIHS Athletics

FALL Girls Swim and Dive State Champions
WINTER Boys Swim and Dive State Champions
SPRING Boys Lacrosse State Champions
Girls Tennis State Champions

Boys Tennis State Champions

MIHS Drama

MIHS Drama is an award-receiving program, winning numerous acknowledgements through the years from the 5th Avenue Theatre Education Awards, the Washington State Thespians, the International Thespian Festival, the August Wilson monologue competition, and the Seattle Shakespeare Competition. Diversity is our strength. Inclusion is our philosophy. Creativity is our passion. Drama is our language.

KIMH Radio 88.9 The Bridge

The KMIH student- staff continued their national reputation of excellence in high school broadcasting with five students winning the New York Times podcast contest. The radio students also continued to raise their profile by broadcasting the Seafair Gold Cup hydroplane races and Blue Angels air show. They served the community by broadcasting Mercer Island High School sports, appearing at city events such as Juneteenth and Summer Celebration, as well as creating campaigns for MIYFS and MI Parent Edge in support of student mental health and well-being.

Curriculum Features

Advanced Placement

Biology Calculus AB Calculus BC Chemistry

Chinese Language and Culture Comparative Government & **Politics**

Computer Science

English Language & Composition English Literature & Composition

Environmental Science

French Language and Culture

Macroeconomics Microeconomics Music Theory Physics 2

Physics C Mechanics

Psychology

Spanish Language and Culture

Statistics

Studio Art 2D Art and Design

Studio Art 3D Art and Design

Studio Art Drawing United States History

Honors

Algebra 2 Chemistry 1 Chemistry 2 English 9 English 10

English 12 Geometry

Human Geography and Climate

Modern World History

Physics 1 Physics 2 Precalculus

American Studies

This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship

This course includes business/ marketing and social studies curriculum that meets requirements for courses in these disciplines. Students may elect to apply credit to the 12th grade social studies requirement or for the College/Career Readiness (CCR) requirement.

AP Comparative Government and English 12 Honors

This two-hour honors/AP integrated block fulfills the senior requirement for both Social Studies and English. Students earn one credit each in English and Social Studies.

University of Washington Courses

Chinese 103 Spanish 103

Transcript Markings

Transfer: Course taken at another accredited high school prior to TR

student's MIHS enrollment IND Independent study

WEB Online course

CR **Credit only**: Course taken at another accredited institution during student's MIHS enrollment. It is the student's responsibility to send an official transcript from the credit-granting institution to

colleges.

OTHER PROGRAMS

Crest Learning Center

Crest Learning Center, the high school's alternative program, provides a variety of alternative approaches to earning high school credit. The program is largely focused on community-based learning in smaller classes. Interdisciplinary instructional techniques focus on differentiation and project-based learning to meet students' individual needs. Crest also gives MISD students access to independent study courses and online learning options (WEB). Crest courses are designated on their MIHS transcript beginning with "W" in the course code.

Counseling Resources

Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

College in the High School

Students have the option of enrolling the University of Washington for college credit in designated courses.

Pacific Northwest College Credit:

Students in specific College/Career Readiness (CCR) courses are able to earn college credit from specific community and technical colleges. Articulations are reviewed on a regular basis to maintain alignment with college course expectations.

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of Englishlanguage proficiency will not be a barrier to admission and participation in those programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Harassment, Intimidation and Bullying (HIB) Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

Title IX Compliance Coordinator:Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

Section 504 & ADA Coordinator:

Nova Williams, Assistant Director of Learning Services (206) 236-4510; nova.williams@mercerislandschools.org

Civil Rights Compliance Coordinator: Erin C. Battersby, Executive Director of Compliance and Legal Affairs (206) 230-6227; erin.battersby@mercerislandschools.org

2023 College Acceptance

Academy of Interacting Entertainment

Alabama A&M University **American University Amherst College** Arizona State University **Auckland University** Bellevue College **Belmont University** Bennington College **Boston College Brandeis University**

Brown University

California College of the Arts California Lutheran University

California Polytechnic State San Luis Obispo

Carnegie Mellon University Case Western Reserve University Central Washington University

Chapman University Claremont McKenna College

Clemson University College of the Holy Cross

Colorado College

Colorado School of Mines Colorado State University Columbia University **Cornell University** Dartmouth College **Duke University Duquesne University**

Eastern Washington University **Evergreen State College** Fairfield University

Franklin University, Switzerland George Washington University Georgia Institute of Technology

Gettysburg College Gonzaga University Harvey-Mudd College Hope College Indiana University

International University in Spain

Knox College Lawrence University Lehigh University **Lewis University**

Loyola Marymount University Maynooth University McGill University Michigan State University Middlebury College

Montana State University

National Guard

Navy Union

New York University Northeastern University Northeastern University London Northern Arizona University

Occidental College Ohio State University **Oregon State University** Otis College of Art & Design

Point Loma Nazarene University

Pratt Institute Purdue University Queens University

Ringling College of Art & Design Rochester Institute of Technology Rose-Hulman Institute of Technology

Saint Lois University in Madrid Santa Clara University

Savannah College of Art & Design

Scripps College Seattle Central College Seattle University Skidmore College

South Hampton University Southern Methodist University

Stanford University Syracuse University **Texas Christian University** The New School

Trinity College Dublin Trinity Valley College **Tulane University** U.S. Naval Academy Universidad de Navarra University of Alabama University of Alaska Fairbank University of Arizona

University of British Columbia

University of Calgary

University of California, Santa Cruz University of California, Berkeley University of California, Irvine University of California, Los Angeles University of California, San Diego University of California, Santa Barbara University of Colorado, Boulder University of Hawaii, Manoa University of Denver

University of Florida University of Glasgow University of Miami University of Michigan University of Minnesota University of North Carolina

University of Oregon

2023 Graduation Requirements Distribution of Credits

Courses & Credits

English	College/Career Readiness	Specific content20.0
Social Studies3.0	World Language2.0	Total required24.0
Mathematics3.0		

Students must earn a total of 24* credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: As of August 2020, MIHS no longer ranks students.

University of Pennsylvania University of Redlands University of San Diego University of San Francisco

University of South Carolina

University of Southern California

University of Tampa University of Texas, Austin

University of Utah University of Virginia

University of Washington, Bothell

University of Washington, Foster's School of Business

University of Washington, Seattle

University of Wisconsin Villanova University

Washington State University

Washington University at St. Louis

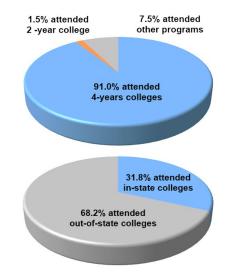
Wellesley College

Western Washington University

Westmont College Whitman College Willamette University

Worcester Polytechnic Institute

Class of 2023 College Attendance



Grading: In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A-, B+, B, B-, C+, C, C-, D+, D, & F. Using the State 11-point Grade Table, GPAs will be calculated on the following basis:

A = 4.0, A = 3.7, B + = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7,D+ = 1.3, D = 1.0, F = 0.0

"CR" indicates the student earned credit for an out-of-district course. Students are responsible for sending official transcripts for out-of-district coursework independently of the MIHS transcript.