

# Edmonds School District



## Building Partnerships

Our school offers ongoing events and programs to build partnerships with families.

There are many opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

- Parent-Teacher Conferences
- Curriculum Nights
- Volunteering/ Observing in your child's classroom
- Open House
- Frequent Progress Reports

## What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach or exceed grade-level standards.

## Jointly Developed

The families and staff of Edmonds School District partnered together to develop this School-Family Compact for Reading Achievement. Families are encouraged to attend annual meetings to review this compact and make suggestions. Families are also encouraged to participate in our annual survey that we use to collect feedback from our families. Families are welcome to contribute comments at any time.

## Communication about Student Learning

Edmonds School District is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to families
- Ongoing phone calls, notes, emails, and reports to families on student's progress
- Updates on the classroom and school websites
- Family-teacher conferences in October and March.

### Do you have questions about your child's progress?

Contact your child's classroom teacher by phone or email. Phone numbers and email addresses are on the school website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)

## SCHOOL-FAMILY COMPACT

# Sixth Grade



## Our District Commitment

### Equity of Opportunity

- We ensure a foundation of equity: by engaging families, students, and community; strengthening leadership: and rigorous teaching and learning

### Effective Learning for All Students

- We engage each student in meaningful, relevant learning
- We inspire each student to pursue interests, through higher-level thinking

### PreK-3rd Grade Early Learning

- We respect families as our most important partners
- We collaborate and align with our community partners to maximize early learning
- We create a supportive, equitable foundation for learning

### Graduates Who Are Ready for Life

- We equip each student with academic and relational skills.

## In our Sixth Grade Classrooms

The Sixth Grade team will work with students and their families to support students' success in the Common Core State Standards.

Some of our key connections with families are:

- Materials to help families support the learning goals
- School and district family literacy nights

## Student Commitments

- Attend school everyday ready to learn.
- Be responsible for own learning.
- Set personal learning goals.
- Read everyday.

Optional:

- My own personal learning goal is:  
\_\_\_\_\_
- My teacher can help me reach it by:  
\_\_\_\_\_
- My family can help me accomplish it by:  
\_\_\_\_\_

## Tips for Home

**Practice reading difficult text out loud.** Do this until your child no longer stumbles over words.

**Read the same story or novel separately.** Then discuss it together.

**Monitor independent reading choices.** Make sure your child is challenging themselves. Make sure they are transitioning from early reader books with only a few words on the page, to longer books with chapters.

**Keep a running list of difficult vocabulary words and their meanings.** Include words your child is learning in other subjects such as science and social studies.

**Play word games like Scrabble and hangman.** Or, find fun word games online.

**Start to introduce informational materials.** Read items such as instructions, mail or maps together.

**Read non-fiction articles in newspapers or online.** Discuss the difference between facts and opinions.

**Encourage research.** When your child asks questions, ask them to think about where they might find the answer.

**Develop recall skills.** After your child reads, have them verbally summarize the main ideas and details to you.