

IN LA PORTE ISD EVERY STUDENT'S SUCCESS IS OUR NUMBER ONE PRIORITY

CAMPUS IMPROVEMENT PLAN SUMMARY 2023-2024

JENNIE REID ELEMENTARY

GOAL ONE

Increase achievement and success for every student through rigorous, broad-based academic programs and expanded opportunities.

PERFORMANCE OBJECTIVES

- Increase STAAR reading and math scores to 90% approaches, 70% meets, and 35% masters across all STAAR grade-levels.
- Increase our growth measure to 85 points on STAAR, based on both reading and math, across fourth and fifth grade.
- To increase performance of all students on BAS in grades K-2, to a goal of 75% reading on grade-level or above by the end of the year.
- Increase the performance of Special Education students, such that 50% or more will score at the approaches, meets, or masters level in math and reading on STAAR.
- Increase the performance of all students in 1st - 5th grades on MAP reading and math average percentiles by a minimum of 10% from BOY to EOY.

GOAL TWO

Provide a safe, secure and disciplined learning environment.

PERFORMANCE OBJECTIVES

- Decrease discipline referrals by 10%, by promoting safety and good character throughout our school.
- Increase student and staff awareness of safety protocols and promote personal safety.

GOAL THREE

Attract, develop and retain excellent staff.

PERFORMANCE OBJECTIVES

- Provide professional growth resources and training to all teachers through vertical team meetings and PLCs, throughout the year.
- Foster staff morale that promotes positivity, collaboration, and continued professional learning.

GOAL FOUR

Promote family engagement and active involvement of the community in the education of our students.

PERFORMANCE OBJECTIVES

- Encourage parent and involvement by at least 30% of our parents, by providing various family engagement opportunities throughout the year.
- Increase parent communication by providing multiple platforms for sending and receiving information.
- Increase yearly attendance rate by providing various attendance incentives to all students, each 6 weeks, throughout the school year.



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GOAL FIVE

Ensure and demonstrate efficient and effective use of the district resources.

PERFORMANCE OBJECTIVES

- Increase student engagement and success through the consistent integration of technology applications.
- Utilize district math, reading, science, and SpEd coaches to support instructional programs on campus to increase math, reading, and science scores to meet the 90/70/35 goal, for approaches, meets, and masters STAAR levels.

STRENGTHS

- Over half of our teachers have more than 10 years of teaching experience.
- Our enrollment has increased this year, to just under 430 students.
- We have several area business partners that provide school supplies and help fill various other needs throughout the school year.
- Building in the south end of Morgan's Landing, a new housing development in our area, is helping to increase our enrollment.
- While our yearly grade-level STAAR scores appear to be falling, our student cohort groups are showing growth.
- 15% of our math student cohort group who moved from 4th grade in 2022 to 5th grade 2023, scored in the approaches category on the STAAR.
- 1st grade Fall to Spring MAP data shows a 15 percentage point increase in reading, and a 13 percentage point increase in math.
- 78% of our kindergarten students ended the 2023 school year on or above level in BAS reading.
- 92% of our kindergarten students ended the 2023 school year on track in listening comprehension and vocabulary.
- TEKS Resource has been updated with curriculum guides and calendars for all core subjects.
- New and improved PLC protocols will enable deeper discussions of planning for tier I instruction and remediation, when necessary.
- The literacy library is well organized and stocked with sets of books for use in guided reading groups, or to send home in reading folders.
- Our one-on-one student computers and laptop carts in first through fifth grades enable all students to access technology simultaneously.
- The addition of our doorbell and camera has greatly improved safety and security.
- Students and staff are reportedly happy about the upcoming bond improvements to our building.
- Our parent survey showed that 97% of parents surveyed are overall satisfied with Jennie Reid.
- Overall, students feel that they are encouraged at Jennie Reid.
- LPISD outperformed the State in grades 3-5 reading, grades 3-5 math, and grade 5 science for the All, EcoDis, Sped, and EB student groups for AP, ME, and MA.
- LPISD outperformed the State in grade 6 reading for All, EcoDis, Sped, and EB at Approaches and grade 6 math at Approaches and Meets.
- LPISD outperformed the State in grade 7 reading for All, EcoDis, Sped, and EB at Approaches, Meets, and



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STRENGTHS (Continued)

Masters and grade 8 reading for these student groups in Approaches.

- For Algebra I, the Sped student group more than doubled the percentage at the Approaches and Meets level.
- For Biology I, the Sped students groups performance improved 2.5 times in Approaches over 2020-2021 and the EB improved 1.5 times. Both groups saw marked increases at the Meets level.

OPPORTUNITIES

- To increase attendance rates, which remain lower than they were prior to COVID.
- To provide family and student resources, as our percentage of economically disadvantaged students continues to increase each year.
- To provide high-quality instruction to ALL student groups.
- To train and support our new teachers in all areas of need, throughout the school year.
- To grow our parental involvement and PTO.
- To increase our third and fourth grade math scores on STAAR.
- To increase our third and fourth grade reading scores on STAAR.
- To increase the percentage of students ending the year below grade level on BAS in first and second grade.
- To increase the percentage of students who are on level on Tx KEA in math and decoding when they leave kindergarten.
- To provide more incentives for teachers to tutor students beginning earlier in the school year.
- Provide professional development and resources necessary to provide high-quality accelerated instruction to struggling students.
- STAAR 2.0 designed practice items are needed to expose students to the new format.
- Several items within the building (teachers desks and chairs, tables, carpet, library circulation desk) need to be updated.
- The outside of our school needs more parking space and an extended covered awning.
- Response to bullying needs to be addressed with all stakeholders, as 82% of parents reported neither agree or disagree or they disagree that we respond appropriately to bullying.

MEASURES & INDICATORS OF SUCCESS

- Achievement data including MAP, STAAR, CBAs, TX-KEA (KG), Circle Progress Measure (PK)
- Discipline data
- Walk-through data
- Language Development (TELPAS)
- Advanced Academic Measures - AP, SAT, TSIA
- Industry-based Certification attainment
- Attendance data
- Leadership development

