

IN LA PORTE ISD EVERY STUDENT'S SUCCESS IS OUR NUMBER ONE PRIORITY

CAMPUS IMPROVEMENT PLAN SUMMARY 2023-2024

LOMAX JUNIOR HIGH

GOAL ONE

Increase achievement and success for every student through rigorous, broad-based academic programs and expanded opportunities.

PERFORMANCE OBJECTIVES

- Lomax JH will increase student achievement in all content areas as evidenced by STAAR scores averaging 60 for the combined approaches, meets and masters levels.
- Lomax JH will increase student performance on the ELA and Math STAAR exams as evidenced by obtaining scores of 75% approaches, 50% Meets, and 25% Masters on both 7th and 8th grade Math STAAR exams, and 85% approaches, 65% meets, and 50% masters on the 7th and 8th grade ELA exams.
- Lomax JH will increase student performance in the Closing the Achievement Gap domain as evidenced by 18 of 18 student groups achieving Meets on STAAR.
- Lomax JH will increase student achievement in US History on the 8th Grade STAAR exam as evidenced by obtaining scores of 80% on approaches, 50% meets and 35% masters.
- 65% of English Learners will progress at least one proficiency level on the TELPAS Composite Rating as compared to 2023 TELPAS scores.
- Lomax Junior High will prepare students for College and Career Readiness and success in CTE courses in HS.

GOAL TWO

Provide a safe, secure and disciplined learning environment.

PERFORMANCE OBJECTIVES

- Develop and implement plans to improve campus culture, and management while decreasing student discipline referrals by 10% per year.

GOAL THREE

Attract, develop and retain excellent staff.

PERFORMANCE OBJECTIVES

- Implement strategies to provide professional learning for educators on campus. All staff will participate in improving Tier 1 instruction.

GOAL FOUR

Promote family engagement and active involvement of the community in the education of our students.

PERFORMANCE OBJECTIVES

- Improve parent and community involvement on campus, through effective communication, committees, and events.



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GOAL FIVE

Ensure and demonstrate efficient and effective use of the district resources.

PERFORMANCE OBJECTIVES

- Professional Staff will demonstrate required technology competencies as measured by 100% mastery of the SBEC technology Application Standards and district teacher/student productivity software.

STRENGTHS

- Supportive Community
- Supportive Staff
- Highly Trained Teachers
- 7th Grade Reading grew in the Meets category by 2%
- 8th Grade Reading grew in the Meets category by 4%
- 7th Grade Math grew by 5% in approaches and 14% in meets
- 8th Grade Math grew 17% in approaches, 16% in meets and 3 % in Masters
- 8th Grade Algebra grew by 4% in approaches, 16% in Meets and 13% in Masters
- 8th Grade Science grew 3% in approaches and 3 % in Meets
- 8th Grade Social Studies grew 4% in Meets
- Tutoring plan
- Robust library
- RTI/MTSS process
- 1 to 1 Laptop for all students
- Full time ELA Interventionist
- Full time SRO and Security Officer

OPPORTUNITIES

- Continue to improve Tier 1 instruction in all subjects
- Increase overall STAAR performance in all grades and subjects
- Ensure 1 years growth for TELPAS
- Continue to improve the PLC process on campus
- New teachers who bring new perspectives and experience to the campus
- Large growth opportunities in the area of mathematics
- Continue to increase attendance percentage through incentive plan



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MEASURES & INDICATORS OF SUCCESS

- Measuring CBA data in comparison to the average of 60 expected in approaches, meets, masters.
- Daily attendance data
- Map data discussions in Math, Science and ELA classes that examines growth
- Success in extra-curricular programs
- Discipline data
- PLC Notebooks
- Walkthrough data



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