

# IN LA PORTE ISD EVERY STUDENT'S SUCCESS IS OUR NUMBER ONE PRIORITY

## CAMPUS IMPROVEMENT PLAN SUMMARY 2023-2024

### COLLEGE PARK ELEMENTARY

#### GOAL ONE

Increase achievement and success for every student through rigorous, broad-based academic programs and expanded opportunities.

#### PERFORMANCE OBJECTIVES

- Strengthen the core curriculum and instruction to ensure growth and successful learning is taking place for all students.
- MAP achievement for grades K-2 will increase by 5% on level performance for both reading and math comparing the Fall MAP data to the Spring Map Data.
- Writing practice will be implemented in core content areas a minimum of 2 out of 5 days of the school week.
- Provide staff development opportunities to ESL teachers.
- 70% of K-2 students will be on level performance by EOY BAS when compared to BOY BAS
- There will be an increase in the vocabulary portion of the Pre-K Circle Progress Monitoring and Kinder TXKEA, from 86% of students on track to 90% of students on track by wave 3 and 83% of students on track to 85% of students on track by wave 3, respectively.

#### GOAL TWO

Provide a safe, secure and disciplined learning environment.

#### PERFORMANCE OBJECTIVES

- Create and maintain a safe and secure learning/working environment that is conducive to promoting the physical and mental health of all stakeholders as well as the academic success of our students.
- Decrease incidents of bullying and office discipline referrals by 10% while increasing student self-esteem in addition to school and community pride.

#### GOAL THREE

Attract, develop and retain excellent staff.

#### PERFORMANCE OBJECTIVES

- Foster a high level of faculty/staff morale that promotes positivity, collaboration, high expectations and continued professional development.

#### GOAL FOUR

Promote family engagement and active involvement of the community in the education of our students.

#### PERFORMANCE OBJECTIVES

- Provide at least one parental involvement opportunity each month for parents to attend.
- Increase parent communication and promote a positive connection with all families.



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#### GOAL FIVE

Ensure and demonstrate efficient and effective use of the district resources.

#### PERFORMANCE OBJECTIVES

- Increase student engagement and success through consistent integration of technology applications in all subject areas.
- Utilize SHAC to support and implement school health policies and procedures.

#### STRENGTHS

- Students and staff are exposed to diverse backgrounds based on College Park's demographic make-up.
- Increased communication with bilingual parents by maintaining a bilingual assistant principal.
- The staff has a low turnover rate which allows for consistent implementation of the district's curriculum.
- A robust MTSS process provides students with appropriate accommodations for success on local and state assessments. This process ensures that students are identified and provided with opportunities for special education, 504, and MTSS intervention support.
- Tutors are effectively utilized to strengthen primary literacy as evidenced by BAS data. Small group instruction is provided to support reading accuracy, fluency and comprehension.
- Students' STAAR scores in math and reading at all levels have shown to remain relatively consistent due to the extensive intervention and increase in curriculum support.
- Focused science instruction has increased science performance for our 5th grade students.
- Tutoring- before, during, and/or after school
- MTSS/RTI process
- Cougar Convos
- Literacy Library
- At least 3 iPads per classroom
- 1 computer lab with at least 20 computers readily available for students to use for projects, testing, and instruction
- 1 Science Lab
- 1 STEM Lab
- 1:1 laptops in the 1st-5th classrooms for students
- Parents and community enjoy attending the many evening events that College Park hosts.



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#### OPPORTUNITIES

- Our attendance rate for the 2021 - 2022 school year was 93.7%. This rate shows a need to continue with incentives and consistent monitoring. Increased student attendance will provide opportunities for academic gains and greater educational opportunities.
- Increase percentage of students identified as GT (5.5%) is below the state average (6%).
- Increase science instruction in all grade levels.
- According to BAS data, there is an increase in the percentage of students below level when comparing Kindergarten data to 1st and 2nd grade data.
- According to the CLI Engage Assessment, vocabulary development is an area of concern for PK and spelling, decoding, and blending needs to be a continued focus for Kindergarten.
- Continue to address learning gaps that exist as a result of the interruptions in learning and instruction due to the COVID 19 pandemic.
- TELPAS analysis has identified further speaking and writing practice as a need in all content areas and classrooms.
- Continued guidance and professional development in effective use of the HMH Adoption, specifically for 2nd-4th grade teachers.
- Guidance and professional development for integrating writing into all subject areas in preparation for the integration of writing in STAAR 2.0.
- Continued focus on the improvement of Tier 1 instruction, specifically, the delivery of instruction related to the identified priority standard.
- Vertical alignment in ELA and math, focused on content, strategies, and academic vocabulary.
- Plans for successful implementation of Summit K12 for Emergent Bilinguals (EB's).
- Consistent use of technology applications to support student centered learning.
- Consistent use of rigorous instructional materials that are aligned to the TEKS and support student centered learning.
- Increase PTO membership

#### MEASURES & INDICATORS OF SUCCESS

- Achievement Data (MAP (1-5), STAAR (3-5), CBAs, CLI CPM (PK), TX-KEA (KG), BAS (K-5))
- Language Assessment (TELPAS)
- Attendance Data
- Discipline Data
- Walkthrough/Observation Data
- Surveys (Parent, Student, Staff)
- Panels (Student)

