

Title 1: Parent & Family Engagement Policy

San Angelo ISD



Building Capacity for Parent & Family Engagement (PFE)

San Angelo Independent School District is dedicated and fully committed to the academic and social successes of all students enrolled in our district. We firmly believe that parent engagement is an essential piece of the educational process and is a vital component for their students' academic growth and future accomplishments. Parents play an integral role in assisting in their child's learning. Parents are encouraged to be actively involved in their child's education at school and that they are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Annually, the parents of Title 1 students and District personnel jointly review the District PFE Policy and discuss how SAISD intends to use the Title 1 funds. This policy is then distributed to all parents in English and Spanish. Information is also shared at the Annual Title I Meeting at each of the district's Title I campuses



Parent and Family Engagement

Parent Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. To the extent possible, San Angelo ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and parents of migratory children; including providing information in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Some of these items include:

- Federal Report Cards
- Title I Campus Parent & Family Engagement Policy
- Title I School/Parent/Student Compacts
- Campus newsletters
- Other announcements generated by the District and Title I campuses

Title I campuses may also provide ongoing communication with parents regarding decisions about student performance, instructional programs, and school policies.

Parent Opportunities

Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance.

1 Planning & design of the Campus/District

Improvement Plans through participation in CBAS Advisory Council. This allows for review and input on the development of the plans.

2 Parents are encouraged to attend parent/teacher

conferences, parent night/meetings, Counseling meetings, read newsletters and all written notifications, attend assessment data informational meetings to learn how to monitor your child's progress and how to work with educators.

It has been said many times, but it bears repeating...

Parents are their children's **first teachers.**

Parents As Teachers

Parents spend more time with their child over the course of his/her lifetime than any teacher will. Parents play a very positive role in the education of their children.

By working together with their schools, parents can have an even greater influence. They can encourage their children to excel, build their self-esteem, and reinforce skills being taught through the schools.

3 Parents have opportunities to participate in various activities throughout the district and campuses to share concerns, suggestions, and opinions. It is recommended that parents complete on-line surveys—Campus Administration and staff will inform parents of the availability of surveys; timely information about Title I, Part A programs, descriptions and explanation of curriculum used to measure student progress and achievement levels on the challenging State academic standards. Surveys will help us evaluate the effectiveness of the parent and family engagement policy and activities which allow us to design strategies for more effective parental involvement.



Clearly, not every parent can volunteer in the classroom, go on field trips, or attend evening meetings. Especially during these times of uncertainty with the pandemic. However, parents can be involved and have a strong influence in a wide variety of ways—from simply asking their children daily about school activities and homework to participating on Campus Advisory Council.