

Maryville City Schools
833 Lawrence Avenue
Maryville, TN 37803

BOARD OF EDUCATION
REGULAR MEETING

5:30 PM, OCTOBER 16, 2023
JOHN SEVIER ELEMENTARY SCHOOL

I. CALL TO ORDER
MOMENT OF SILENCE
PLEDGE OF ALLEGIANCE

CHAIRMAN BLACK

II. UPDATE FROM JOHN SEVIER ELEMENTARY SCHOOL Josh Oliver, Principal

III. ADOPT AGENDA

IV. COMMENTS FROM THE PUBLIC ON AGENDA ITEMS

V. CONSENT AGENDA ITEMS

1. Approve Minutes of September 18, 2023, meeting (Attachment)
2. Approve changes to Board Policy sections 2.805 – Purchasing, 2.806 – Bids and Quotations, 3.219 – Use of Unmanned Aircraft Systems (Drones), and 4.700 – Testing Programs – Second reading (Attachment A1)
3. Ratify Executive Committee approval of the renewal of Nearpod software - \$27,209.60 – Funding Source: Regular Education – Software (Attachment A2)
4. Ratify Executive Committee approval for Maryville Junior High School Tennis Team overnight trip to Murfreesboro, Tennessee to attend the TMSSA/USTA Tennis State Tournament – Funding Source: Maryville Junior High School Athletics (Attachment A3)
5. Approve PowerSchool renewal - \$35,732.85 - Funding Source: Regular Education - Software (Attachment A4)
6. Approve Maryville High School Boys Basketball Team overnight to Bristol, Tennessee for Arby's Classic Basketball Tournament – Funding Source: Boys Basketball (Attachment A5)
7. Ratify Executive Committee approval for Maryville High School Volleyball Team overnight trip to Murfreesboro, Tennessee to attend the state tournament – Funding Source: Maryville High School Athletics (Attachment A6)
8. Approve the TBOE 2023 Compliance Report (Attachment A7)
9. Approve the 2023 TISA Accountability Report and any subsequent amendments (Attachment A8)

VI. AGENDA

1. Consider agreement to purchase the Centegix Safety Platform – Funding Source: Public School Security Grant - \$93,400 Year 1, \$52,000 Years 2-5.
2. Consider joining litigation through the Frantz Law Group and Lewis Thomason pursuing claims for damages arising from students use of social media.
3. Consider agreement with Leon Williams Contractors, LLC for renovations at Fort Craig – Funding Source: Capital Outlay -

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VII. REPORTS FROM DIRECTOR OF SCHOOLS

VIII. RECOGNITION OF STAFF AND STUDENTS

IX. COMMENTS FROM BOARD MEMBERS

X. ADJOURN

Upcoming meeting dates:

November 20, 2023, 5:30 p.m. Maryville High School

December 18, 2023, 5:30 p.m. Fort Craig Multi-Purpose Room

Maryville City Board of Education			
Monitoring: Review: Biennially in September	Descriptor Term: Purchasing	Descriptor Code: 2.805	Issued Date: 10/16/23
		Rescinds: 2.805	Issued: 11/05/18

1 *General*

2 The school system will purchase competitively and seek maximum educational value for every dollar
3 expended. Authorization to purchase shall be provided by the board. The director of finance shall serve
4 as purchasing agent for system-wide purchasing.¹ Principals shall serve as purchasing agents for
5 individual schools.

6 Purchases made by anyone not authorized by the appropriate officials shall become the personal
7 responsibility of the persons making the purchase agreement. The board will not, under any
8 circumstances, be responsible for payment for any materials, supplies, or services purchased by
9 unauthorized individuals or in an un-prescribed manner.

10 No school shall be obligated to pay for any expenditure made by a student or a teacher or by any other
11 employee unless he/she first receives a written purchase order from the proper office or unless prior
12 written permission or arrangements are made with the principal.

13 The board shall purchase locally whenever the conditions are comparable or when it is most practical
14 under the circumstances.

15 *Individual Schools*

16 *The Director of Schools or designee must approve the following purchases:*

- 17 1. *a single piece of equipment costing more than five thousand dollars (\$5,000);*
18 2. *one in which the total price is more than ten thousand dollars (\$10,000);*
19 3. *one that is to be attached to or one that requires alteration of the building; or*
20 4. *one that will become a permanent fixture.*

21 *Central Office²*

22 **ROUTINE PURCHASES**

23 *Routine purchases shall include expenditures for supplies, salaries, and routine expenditures required*
24 *for the operation of the school system. These expenditures shall be anticipated and provided for in the*
25 *budget and will normally be authorized by the Board at the beginning of the fiscal year. The*
26 *superintendent or his/her designee shall make all routine purchases without further Board*
27 *authorization; however, the Board shall be promptly informed if any substantial variation from budgeted*
28 *estimates occurs or becomes necessary.*

1 **SPECIAL PURCHASES**

2 *Special purchases are those which are not routine and which may or may not be specifically identified*
3 *by line item in the budget. Examples of special purchases are all capital expenditures such as for*
4 *vehicles, buildings, major contracts, purchases of major equipment, items for long-term use and supplies*
5 *of an unusual quantity or nature. All purchases in this category shall require specific prior Board*
6 *approval on an item-by-item basis if the amount of the purchase is twenty-five thousand dollars*
7 *(\$25,000) or greater.*

8 **EMERGENCY PURCHASES**

9 *Emergency purchases are those which are necessary to avert hazards which threaten health or safety,*
10 *to protect property from damage or to avoid major disruption of educational activities. Emergency*
11 *purchases may be made with the approval of the Director of Schools, if within budgetary limits and*
12 *deemed essential. If the purchase is valued at twenty-five thousand dollars (\$25,000) or greater or is*
13 *outside the official bid process and/or competitive bidding policy, the Board of Education must be*
14 *advised promptly. In addition, if the purchase is of such a significant magnitude as to impact on the*
15 *integrity of the budget, the chairman shall call a special or emergency meeting of the Board to deal with*
16 *the matter. In any event, the Board shall be advised promptly of all emergency purchases.*

17 **PURCHASING OF SURPLUS PROPERTY**

18 The Director of Schools and other employees designated by the board shall be authorized to act for the
19 board in acquiring federal surplus property through the Tennessee General Services Department for
20 surplus property and in entering into agreements, certifications, and covenants of compliance concerning
21 the use of federal surplus property.

22 Further, the Director of Schools is authorized to purchase any needed items through suppliers approved
23 on the state bid list.

24 **COOPERATIVE PURCHASING**

25 The board, at its option, will join in cooperative purchasing with other school systems to take advantage
26 of lower prices for bulk purchasing and to reduce the cost involved in bidding whenever such buying
27 appears to be to the benefit of the system.

28 **ONLINE PURCHASING**

29 The board recognizes that online purchasing may provide opportunities for savings, but extra precaution
30 should be used to ensure that accounting procedures are followed. Online purchasing shall be permitted
31 with the following requirements:

- 32 1. Prior authorization must be obtained from the director of schools before setting up new online
33 accounts, and schools shall maintain a list of accounts.
- 34 2. Online purchases must be for school purposes and made in accordance with established policies
35 and procedures. School employees are prohibited from making personal purchases even with the

intent of reimbursing the school system. School employees are prohibited from using a school's tax exempt status for personal purchases of any kind.³

3. The availability of money for the fund/account in question should be determined before purchase orders are approved.

4. All purchase orders must be properly filled out and approved prior to a purchase.

5. Price quotes should be obtained where possible and/or practical and retained with other purchase documentation.

PURCHASING WITH FEDERAL GRANT FUNDS

Before grant funds are obligated or expended, the director of schools or his/her designee shall review the cost of a proposed expenditure and determine if it is an allowable use of federal grant funds.⁴ The director will minimize the time that elapses between the transfer and disbursement of funds once an expenditure is approved.

No person officially connected with or employed by the school system may participate in the selection, award, or administration of a contract supported by a federal award if he or she has a real or apparent conflict of interest. A real or apparent conflict of interest arises when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. Upon discovery of any potential conflict, the director shall disclose the potential conflict to the federal awarding agency in writing.⁵

Legal References

1. TCA 49-2-206(b)(3); TCA 6-36-115
2. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8
3. TCA 49-2-608(1)
4. 2 C.F.R. § 200.403
5. 2 C.F.R. § 200.112

Cross References

Executive Committee 1.301
Credit Cards/Credit Lines 2.8051
Purchase Orders and Contracts 2.808
Conflict of Interest 5.601

Maryville City Board of Education			
Monitoring: Review: Biennially in September	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 10/16/23
		Rescinds: 2.806	Issued: 07/11/22

1 All purchases of supplies, materials, equipment, and contractual services in excess of *fifty thousand*
2 *dollars (\$50,000)*, including those of individual schools, shall be based on competitive bids.¹ These bids
3 shall be solicited by advertisement in a newspaper of general circulation within the school system. The
4 purchasing agent shall advertise for bids and receive quotations. The advertisement may be waived by
5 the purchasing agent in an emergency.²

6 *All purchases between \$10,000 and \$50,000*, including those of individual schools, may be made in the
7 open market without newspaper notice, but shall, whenever possible, be based on at least three (3)
8 competitive bids.²

9 The lowest and/or best bid shall be accepted, provided the purchaser reserves the right to reject any or
10 all bids or any part of any bid and, if applicable, to accept the bid which is best as evidenced by reasons
11 relative to the purpose of the purchase.³ Any bid may be withdrawn prior to the scheduled time for the
12 opening of bids. Any bid received after the time and date specified shall not be considered.

13 The bidder to whom the award is made may be required to enter into a written contract.

14 **EXEMPTIONS FROM COMPETITIVE BIDDING**

15 Contracts for legal services, educational consultants, *services from an insurance provider*, and similar
16 services by professional persons or groups of high ethical standards shall not be based upon
17 competitive bids but shall be awarded on the basis of recognized competence and integrity.⁴

Legal References

1. TCA 49-2-203(a)(3); Public Acts of 2022, Chapter No. 1016
2. TCA 49-2-203(a)(3)(A)-(B); TCA 49-2-206(b)(2); Public Acts of 2022, Chapter No. 1016
3. TCA 49-2-203(a)((D)(c)
4. TCA 12-3-1209; TCA 12-4-107; Public Acts of 2022, Chapter No. 719; TCA 29-20-407

Cross References

Executive Committee 1.301
Consultants 1.303
Conflict of Interest 5.601

Maryville City Board of Education

Monitoring: Review: Biennially, in October	Descriptor Term: Use of Unmanned Aircraft Systems (Drones)	Descriptor Code: 3.219	Issued Date: 10/16/23
		Rescinds: 3.219	Issued: 12/10/18

1 An unmanned aircraft system (“drone”) means a powered, aerial vehicle that:

- 2 1. Does not carry a human operator and is operated without the possibility of direct human
- 3 intervention from within or on the aircraft;
- 4
- 5 2. Uses aerodynamic forces to provide vehicle lift;
- 6
- 7 3. Can fly autonomously or be piloted remotely; and
- 8
- 9 4. Can be expendable or recoverable.¹

10 *Appropriate Use*

11 *Visitors and unsupervised students are prohibited from operating drones on district property without*
 12 *prior written approval of the Director of Schools or Designee. District personnel are authorized to use*
 13 *aerial drones with appropriate training and approval from the Director of Schools, Designee, and/or*
 14 *Principal.*

15 Staff members, students, coaches, sponsors, or parents representing the district or any of its affiliated
 16 clubs shall operate any and all district drones in accordance with this policy and all applicable Federal
 17 Aviation laws and regulations.² This includes any additional certifications or authorizations that may
 18 be required from the Federal Aviation Administration based on the drone’s intended use.³

19 The following guidelines must be adhered to by anyone flying a drone on district property:

- 20
- 21 1. All drones operating on district property must weigh no more than fifty-five (55) pounds.
- 22
- 23 2. Operators must not operate a drone within five (5) miles of any airport without prior
- 24 notification and confirmation from airport authorities.
- 25
- 26 3. Operators must not operate a drone above an altitude of four-hundred (400) feet above ground
- 27 level and remain clear of surrounding obstacles.
- 28
- 29 4. Operators must maintain safe control and line of sight with the drone during all stages of
- 30 operation.
- 31

5. Operators must maintain a safe operating distance from crowds and ensure drone operations do not interfere with manned aircraft operations.
6. Data collected by a drone can only be used for hobby (educational) purposes and may not be sold for profit.
7. If there is a plan to fly drones over property that is not owned by the district, the Director of Schools shall first obtain written permission from the owner of the property at issue. District personnel operating drones on property not owned by the district must adhere to all requirements of this policy.³
8. Operators assume all risk of damage to property and bodily injuries that may occur due to unsafe operation of district owned drones.

Inappropriate Use

Inappropriate use of drones includes, but is not limited to, the following:

1. Violating any local, state, or federal statutes or regulations;⁴
2. Taking pictures of property or persons without consent;⁵
3. Violating safe operating protocols as defined in drone user manual and classroom guidelines;
4. Failing to follow a district policy while using the district's drone technology or failing to follow any other policies or guidelines established by district administrators or their designees; and
5. Harassing, defined as persistently annoying of another, interfering with another's work, insulting, or attacking others.

Legal References

1. TCA 39-13-609(b)
2. FAA Modernization and Reform Act of 2012, Public Law 112-95 § 336 (112th Congress, 2d session).
3. FAA Modernization and Reform Act of 2012, Public Law 112-95 § 333 (112th Congress, 2d session); 14 CFR § 21
4. TCA 39-13-903; TCA 39-14-405
5. TCA 39-13-903(a)(3)

Maryville City Board of Education			
Monitoring: Review: Biennially, in August	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 09/18/23
		Rescinds: 4.700	Issued: 01/09/23

1 *General*

2 The Board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;¹
- 15
- 16 7. Assist in placing students in remedial programs;
- 17
- 18 8. Provide information for college entrance and placement; and
- 19
- 20 9. Assist in educational research by providing data.²

21 The Director of Schools shall be responsible for planning and implementing the program, which
22 includes:

- 23 1. Determining specific purposes for each test;
- 24
- 25 2. Selecting the appropriate test to be given;
- 26
- 27 3. Establishing procedures for administering the tests;
- 28
- 29 4. Making provisions for interpreting and disseminating the results;
- 30
- 31 5. Maintaining testing information in a consistent and confidential manner; and
- 32
- 33 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
34 learning program might be necessary.

1 State-mandated student testing programs shall be undertaken in accordance with procedures published
2 by the State Department of Education.³

3 **WEIGHTING TCAP SCORES**

4 TNReady⁴ and EOC⁵ scores shall compose 15% of the final course grades for students in grades four
5 through twelve. The scores will not factor into the final grades for students in third grade.

6 Raw scores will be converted to a 100-point scale using a methodology based on a comparative
7 distribution to class grades.

8 The Director of Schools may exclude these scores from students' final grades if results are not received
9 by the district at least five (5) instructional days before the end of the course.^{4,5}

10 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

11 Interest inventories shall be made available to students in grades 7-12. These will include assessments
12 such as the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career
13 Finder.

14 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
15 school plan of study. Upon receiving the results from these assessments, the school shall provide students
16 with information on any available career and technical education opportunities in which the student is
17 eligible to participate.

18 **TESTING INFORMATION AND PARENTAL CONSENT**

19 Any test directly concerned with measuring student ability or achievement through individual or group
20 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
21 of the system without first obtaining written consent of the parent(s)/guardian(s).²

22 Results of all group tests shall be recorded on students' permanent records and shall be made available
23 to appropriate personnel in accordance with established procedures.⁷

24 No later than July 31st of each year, the Board shall publish on its website information related to state
25 and board mandated tests that will be administered during the school year. The information shall
26 include:⁸

27 1. The name of the test;

28
29 2. The purpose and use of the test;

30
31 3. The grade or class in which the test will be administered;

32
33 4. The tentative date or dates that the test will be administered;

- 1 5. The time and manner in which parent(s)/guardian(s) and students will be notified of the results
- 2 of the test;
- 3
- 4 6. How parent(s)/guardian(s) can access the questions and answers on their student's state-
- 5 required tests; and
- 6
- 7 7. If a board mandated test, how the test complements and enhances student instruction and
- 8 learning and how it serves a purpose distinct from state-required tests.

9 Testing information shall also be placed in student handbooks or other school publications that are
10 provided to parent(s)/guardian(s) on an annual basis.

11 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

12 Students transferring from a Category IV church-related school, Category V private school, or home
13 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
14 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
15 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
16 as a substitute for these exams.

17 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
18 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
19 the student (for example, if a student has completed English I, II, and III, the examination shall only
20 cover English III).

21 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

22 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES¹⁰**

23 *A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the*
24 *student is not enrolled but attains a qualifying score on the eligible course's credit exam.*

25 *The Director of Schools/designee shall be responsible for determining which eligible courses will have*
26 *a credit exam and shall provide high school students each semester the opportunity to take a credit*
27 *exam for an eligible course offered. Each eligible course's credit exam shall be administered to any*
28 *student seeking course credit two times each school year during the second nine-weeks of each*
29 *semester. A document outlining testing dates, locations, and the registration process for the current*
30 *school year will be published by the first day of school on the school website. Before taking a credit*
31 *exam, the student shall be notified of the qualifying score needed to receive credit for the eligible*
32 *course and the grade that will be included in his/her overall grade point average if the student*
33 *achieves a qualifying score on the credit exam. A student may only take a credit exam once.*

- 1 *A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to*
- 2 *the student's graduation requirements and be included in the student's overall grade point average.*
- 3 *The Director of Schools/designee shall provide information on these exams to the Department of*
- 4 *Education at the end of the school year per state law.*

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600



MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

833 Lawrence Avenue
Maryville, Tennessee 37803

September 19, 2023
Maryville City School Board
Executive Committee Meeting

Approve the renewal of Nearpod software program - \$27,209.60 – Funding Source:
Regular Education – Software

APPROVED:

Director of Schools *Mike Winstead* Date 09/19/2023

Chairman, Board of Education *Ni Bl* Date 09/19/2023

Maryville Board of Education

Nick Black

Candy Morgan

Julie Elder

Isaac Simerly

Bart Stinnett



MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

833 Lawrence Avenue
Maryville, Tennessee 37803

September 19, 2023
Maryville City School Board
Executive Committee Meeting

Approve Maryville Junior High School Tennis team overnight trip to Murfreesboro, Tennessee to attend the state tournament – Funding Source: Maryville Junior High School

APPROVED:

Director of Schools *Mike Winstead* Date 09/19/2023

Chairman, Board of Education *Ni Bl* Date 09/19/2023

Maryville Board of Education

Nick Black

Candy Morgan

Julie Elder

Isaac Simerly

Bart Stinnett



FIELD TRIP REQUEST FORM

Maryville City Schools

School: MJHS Grade/Course/Team/Organization: TENNIS TEAM

Coordinating Teacher(s): CHRISTIAN BURNS

Trip Date: 9/30 - 10/1 Destination: Murfreesboro, TN

Cost Per Student: — Cost Per Adult: —

Number of Attending Students: 13 Number of Attending Adults: 13-26 (*attending w/ parents*)

Departure Time: 4:00pm Return Time: 8:00 pm

Is this an overnight trip? ☒ Yes ☐ No *overnight trips require board approval

Funding Source: MJHS Athletics *for trips requiring board approval (*\$ 300 entry fee*)

Is a school nurse required to attend? ☐ Yes ☒ No

players/parents to cover all other costs

Transportation: ☐ Walk ☒ Cars ☐ Bus ☐ SPED Bus Number of Buses —

Bus Service Provider: —

Trip Justification: TMSAA/USTA Tennis State Tournament

Trip Coordinator's Signature: Christian E. Burns

Principal's Signature: [Signature]

Director of Schools Signature: [Signature]

Date: 9/19/23

School Board Approval, as applicable: [Signature]

Date: 9-19-23

To Be Completed After Approval:

PO#: —

Please Initial Below:

Cafe Manager: — Clinic (Meds): — Office (Perm. Slip): — Website/Calendar: —



CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL
COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: — Department/Team: —

Coordinating Teacher(s): —

Field Trip Destination: —

Final Count of Students Paying: —

Final Count of Students Waived: —

Final Count of Adults Paying: —

Signature of Person Verifying: —

FOR BOOKKEEPER TO COMPLETE:

Amount Donated: —

Total Paid by Students: —

Total Paid by Adults: —



Remit Email: christina.botello@powerschool.com
Quote Date: 18-AUG-2023
Quote #: Q-789486-2

Sales Quote - This is Not An Invoice

Prepared By: Christina Botello
Customer Name: Maryville City Schools School District
Contract Term: 12 Months
Start Date: 11-NOV-2023
End Date: 10-NOV-2024
Billing Frequency: Annually

Customer Contact: Kevin Myers
Title: Instructional Technology Coordinator
Address: 833 Lawrence Avenue
City: Maryville
State/Province: Tennessee
Zip Code: 37803
Phone #: 865-980-0590

Product Description	Quantity	Unit	Unit Price	Extended Price
Initial Term 11-NOV-2023 - 10-NOV-2024				
License and Subscription Fees				
PowerSchool SIS Maintenance and Support		5,645.00	Students	USD 35,732.85
License and Subscription Totals:				USD 35,732.85

Quote Total		
Initial Term		11-NOV-2023 - 10-NOV-2024
Amount To Be Invoiced		USD 35,732.85

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

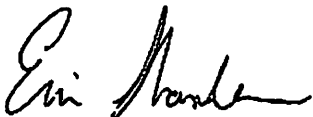
THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Maryville City Schools School District

Signature:

Signature:

A handwritten signature in black ink, appearing to read "Eric Shander".

Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Kevin Myers

Title:

Date: 4-MAY-2023

Date:

PO Number: _____



FIELD TRIP REQUEST FORM

Maryville City Schools

School: MHS Grade/Course/Team/Organization: Boys basketball

Coordinating Teacher(s): Lambert

Trip Date: 12/27 - 12/31 Destination: Arby's Classic @ Tennessee High

Cost Per Student: \$ 0 Cost Per Adult: \$ 0

Number of Attending Students: 15 Number of Attending Adults: 4

Departure Time: 8:00 AM Return Time: 6-8 pm

Is this an overnight trip? ☒ Yes ☐ No *overnight trips require board approval

Funding Source: Boys basketball *for trips requiring board approval

Is a school nurse required to attend? ☐ Yes ☒ No

Transportation: ☐ Walk ☐ Cars ☒ Bus ☐ SPED Bus Number of Buses 1

Bus Service Provider: Premier

Trip Justification: must stay overnight due to distance + length of tournament +

Trip Coordinator's Signature: Wen [Signature]

Principal's Signature: Debra Little 9/25/23

Director of Schools Signature: [Signature] Date: 9/25/23

School Board Approval, as applicable: _____ Date: _____

To Be Completed After Approval:

PO#:

Please Initial Below:

Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____

CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL



MARYVILLE CITY SCHOOLS

Mike Winstead
Director of Schools

833 Lawrence Avenue
Maryville, Tennessee 37803

September 28, 2023
Maryville City School Board
Executive Committee Meeting

Approve Maryville High School Volleyball Team overnight trip to Murfreesboro,
Tennessee for the state tournament - Funding Source: Maryville High School Athletics,

APPROVED:

Director of Schools *Mike Winstead* Date 09/28/2023

Chairman, Board of Education *Ni Bl* Date 09/28/2023

Maryville Board of Education

Nick Black

Candy Morgan

Julie Elder

Isaac Simerly

Bart Stinnett



FIELD TRIP REQUEST FORM

Maryville City Schools

School: MHS Grade/Course/Team/Organization: Varsity Volleyball

Coordinating Teacher(s): Madison Coultter, London Harris

Trip Date: 10/16-10/20 Destination: Murfreesboro

Cost Per Student: _____ Cost Per Adult: _____

Number of Attending Students: 17 Number of Attending Adults: 4

Departure Time: 10/16 Return Time: 10/20

Is this an overnight trip? ☒ Yes ☐ No *overnight trips require board approval

Funding Source: athletics *for trips requiring board approval

Is a school nurse required to attend? ☐ Yes ☒ No

Transportation: ☐ Walk ☐ Cars ☒ Bus ☐ SPED Bus Number of Buses one

Bus Service Provider: Boaty Top

Trip Justification: State Tournament

Trip Coordinator's Signature: [Signature]

Principal's Signature: [Signature]

Director of Schools Signature: [Signature]

Date: 9/28/23

School Board Approval, as applicable: [Signature] Date: 9/28/23

To Be Completed After Approval:

PO#: _____

Please Initial Below:

Cafe Manager: _____ Clinic (Meds): _____ Office (Perm. Slip): _____ Website/Calendar: _____



CUT AND RETURN TOP PORTION TO OFFICE FOR APPROVAL

COMPLETE BOTTOM HALF & RETURN TO BOOKKEEPER AFTER TRIP

Grade: _____ Department/Team: _____

Coordinating Teacher(s): _____

Field Trip Destination: _____

Final Count of Students Paying: _____

Final Count of Students Waived: _____

Final Count of Adults Paying: _____

Signature of Person Verifying: _____

FOR BOOKKEEPER TO COMPLETE:

Amount Donated: _____

Total Paid by Students: _____

Total Paid by Adults: _____



2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- ☒ I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ☐ I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name: Maryville City Schools

Director of Schools/Superintendent Name: Mike Winstead

Director of Schools/Superintendent Signature: 

School Board Chair Name: Nick Black

School Board Chair Signature:

Date of School Board Approval: 10/16/2023

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2023**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Maryville City Schools
Director of Schools Name		Dr. Mike Winstead
District Point of Contact for TISA Accountability Report	Name	Amy Vagnier
	Phone Number	865-982-7121
	Email Address	amy.vagnier@maryville-schools.org
Percent of 3 rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		74.68

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70% % of students will score proficient on the 3 rd grade ELA TCAP by 2024 year
Goal Statement 2:	The district will achieve a TVAAS score of 4 or 5 in all measured content areas
Goal Statement 3:	The percent of students graduating as Ready Graduates will be at least 80%
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	70% of students will score proficient on the 3 rd grade ELA TCAP by 2024			
Year 1: 2023-24 school year	70%	2023-24 3 rd Grade ELA TCAP	1. Strengthen Tier 1 instruction, differentiation, and intervention 2. Strengthen 3 rd grade summer school to provide increased focus on the power standards for ELA post-assessment proficiency. 3. Analyze K-3 iReady Benchmark Data for both achievement and growth to inform instructional delivery changes	- Funds will be used to purchase software and curricular tools. - Funds will be used to provide a teaching assistant in each K-3 classroom. - Funds will be paired with state-provided dollars to support summer programming for K-3 students. Funds will be used to ensure all tiers have the necessary materials and resources.
Year 2: 2024-25 school year				

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 2:	The district will achieve a TVAAS composite score of 4 or 5 in all measured content areas			
Year 1: 2023-24 school year	TVAAS composite of 4 or 5 in all ELA, Math, Science, and Social Studies state assessments	TVAAS growth scores from the 2023-24 state assessments	<ul style="list-style-type: none"> - Strengthen Tier 1 instruction, differentiation, and intervention - Analyze benchmark data for both achievement and growth to inform instructional delivery changes - Provide high quality professional development. 	<ul style="list-style-type: none"> - Funds will be used to ensure all tiers have the necessary materials and resources. - Funds will be used to purchase hardware, software, and other curricular tools in a 1:1 environment.. - Funds will be used to provide teaching assistants at all levels.. - Funds will be used to provide personnel to support the behavioral and mental health needs of students.
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 3:	The percent of students graduating as Ready Graduates will be at least 80%			

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 1: 2023-24 school year	80%	2022-23 Ready Graduate results provided by the TDOE	<ul style="list-style-type: none"> - In partnership with local post-secondary institutions, provide additional dual credit/dual enrollment opportunities. - Introduce Career Awareness, Career Exploration, and Career Advising courses in grades 6-8. - Increase focus on 4-year plans 	<ul style="list-style-type: none"> - Funds will be used to provide a Ready Graduate coach in all schools serving grades 4-12. - Funds will be used to purchase digital tools to track students progress towards ready Graduate status in grades 6-12.
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	September 18, School Board Meeting; September 18 – October 20, Posted on website for public comment.
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The Maryville City School Board will meet on Monday, September 18th. The agenda will include a reporting of the TISA Accountability Report and allow Board Members to provide feedback and extend that feedback to anyone present. The district will provide a summary of the TISA Accountability Report to staff and families on September 19th, allowing for written feedback through October 23 rd .
Summary of public comment received, if any.	



TISA Accountability Report Template

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Description of how your district did or did not incorporate public comment received into the final accountability report submission.