

2023-2024 STATE ASSESSMENT DATA



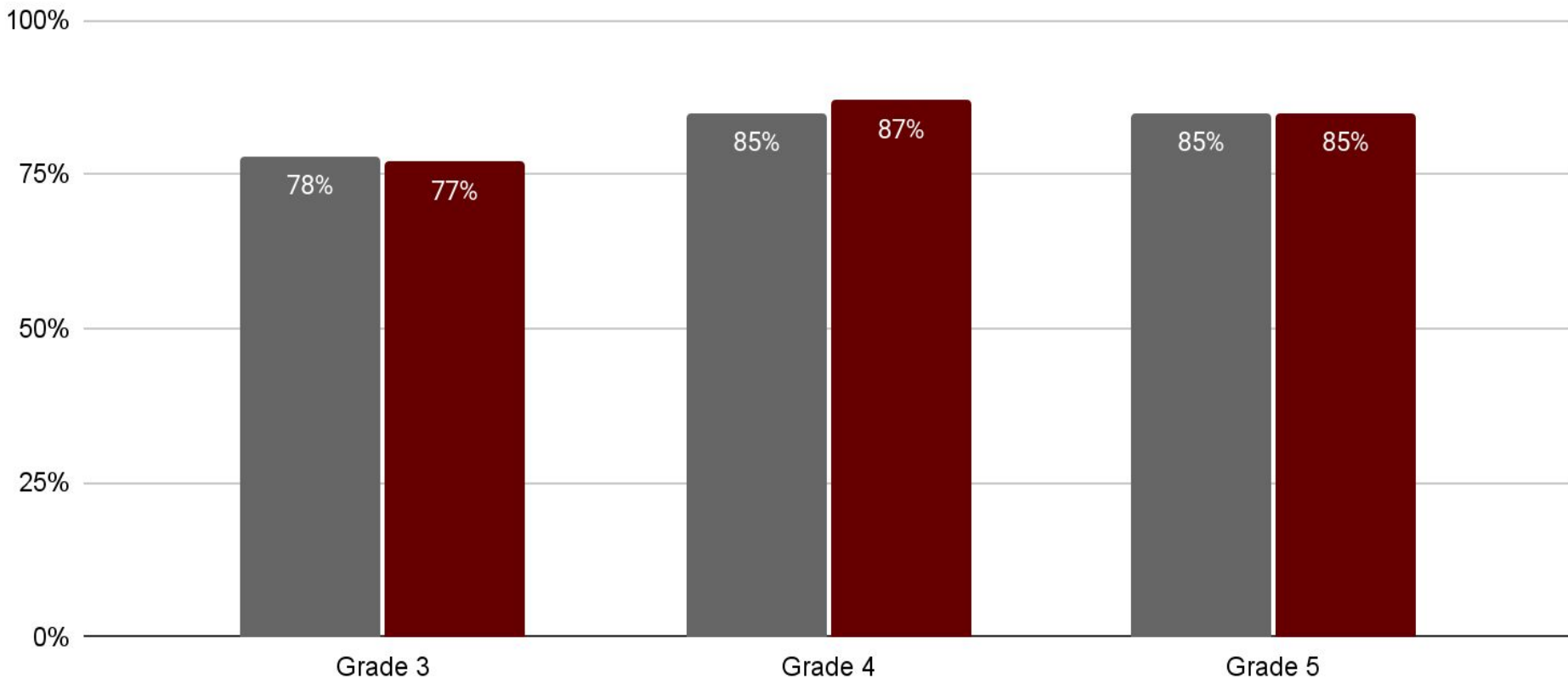
Summit Public Schools

NJSLA

- NJSLA ELA Grades 3-9
- NJSLA Mathematics Grades 3-8, Algebra I, Geometry
- NJSLA Science Grades 5, 8, and 11
- Aligned to the New Jersey Student Learning Standards
- Five Performance Levels
 - Did not meet expectations
 - Partially Met expectations
 - Approached expectations
 - Met expectations
 - Exceeded expectations

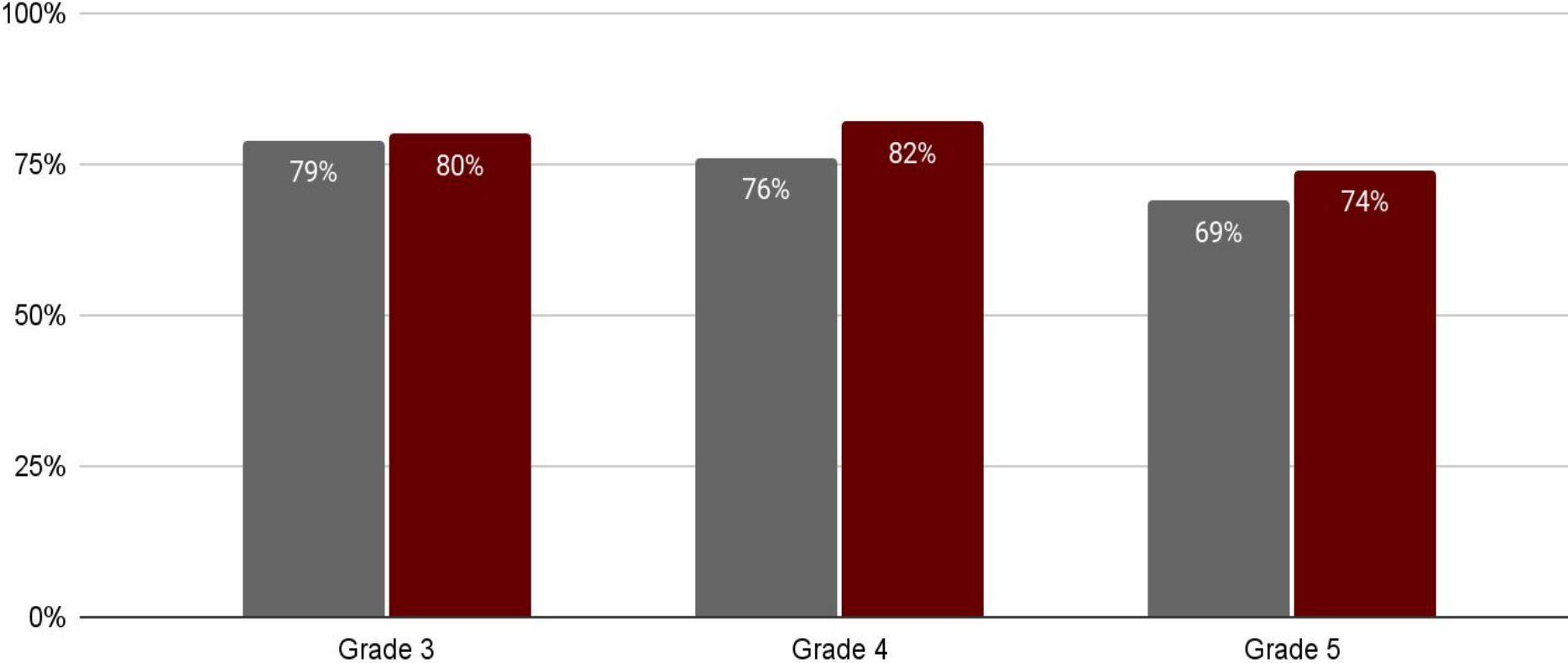
% of Students who Met or Exceeded expectations in ELA Grades 3-5

■ 21-22 ■ 22-23

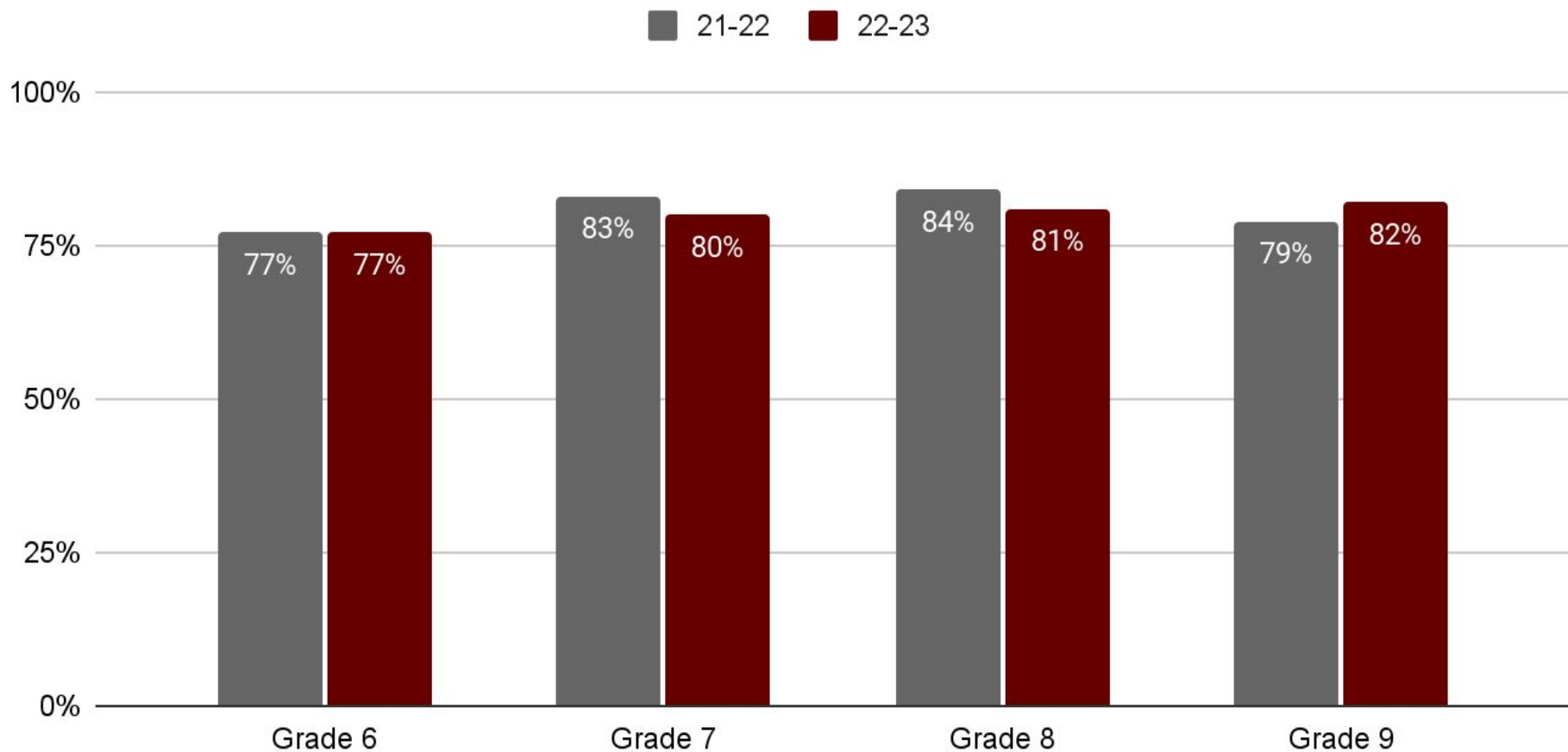


% of Students who Met or Exceeded expectations in Math Grades 3-5

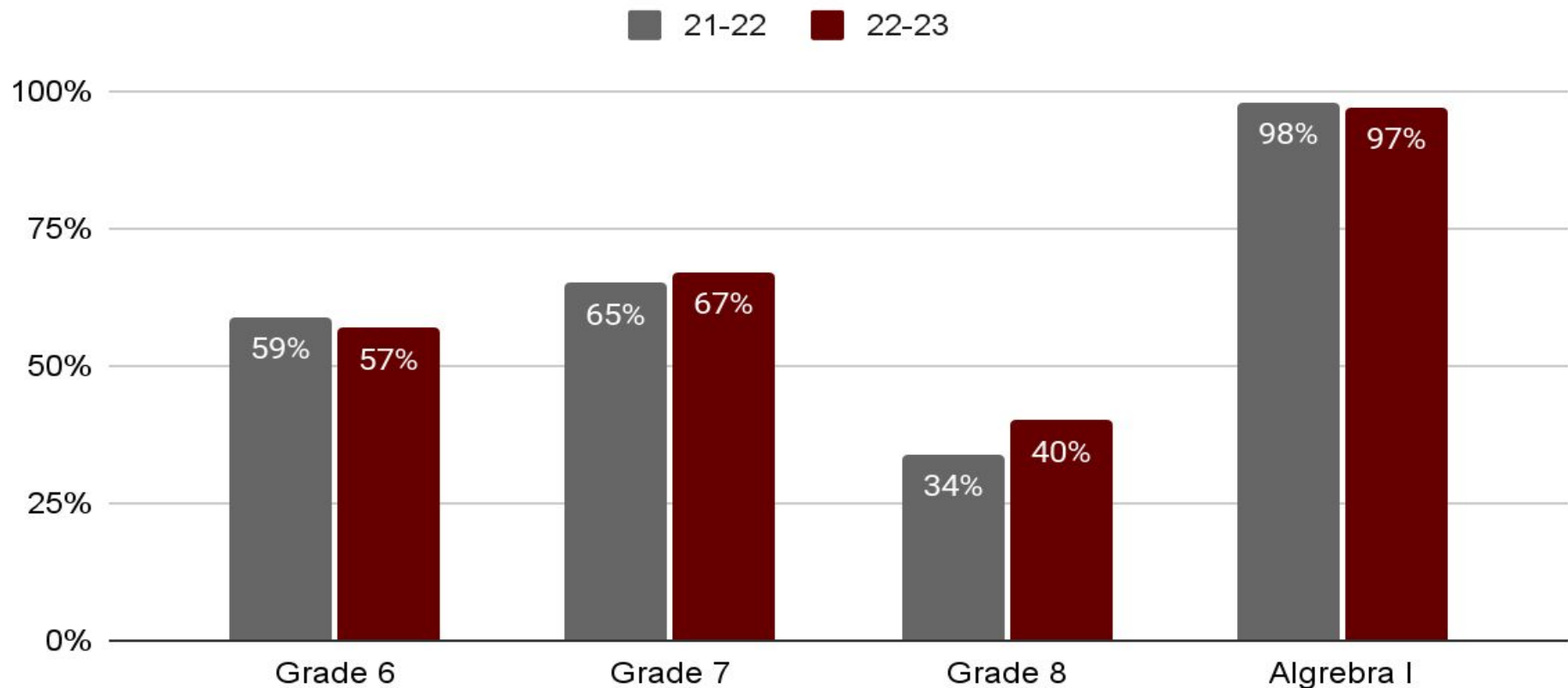
■ 21-22 ■ 22-23



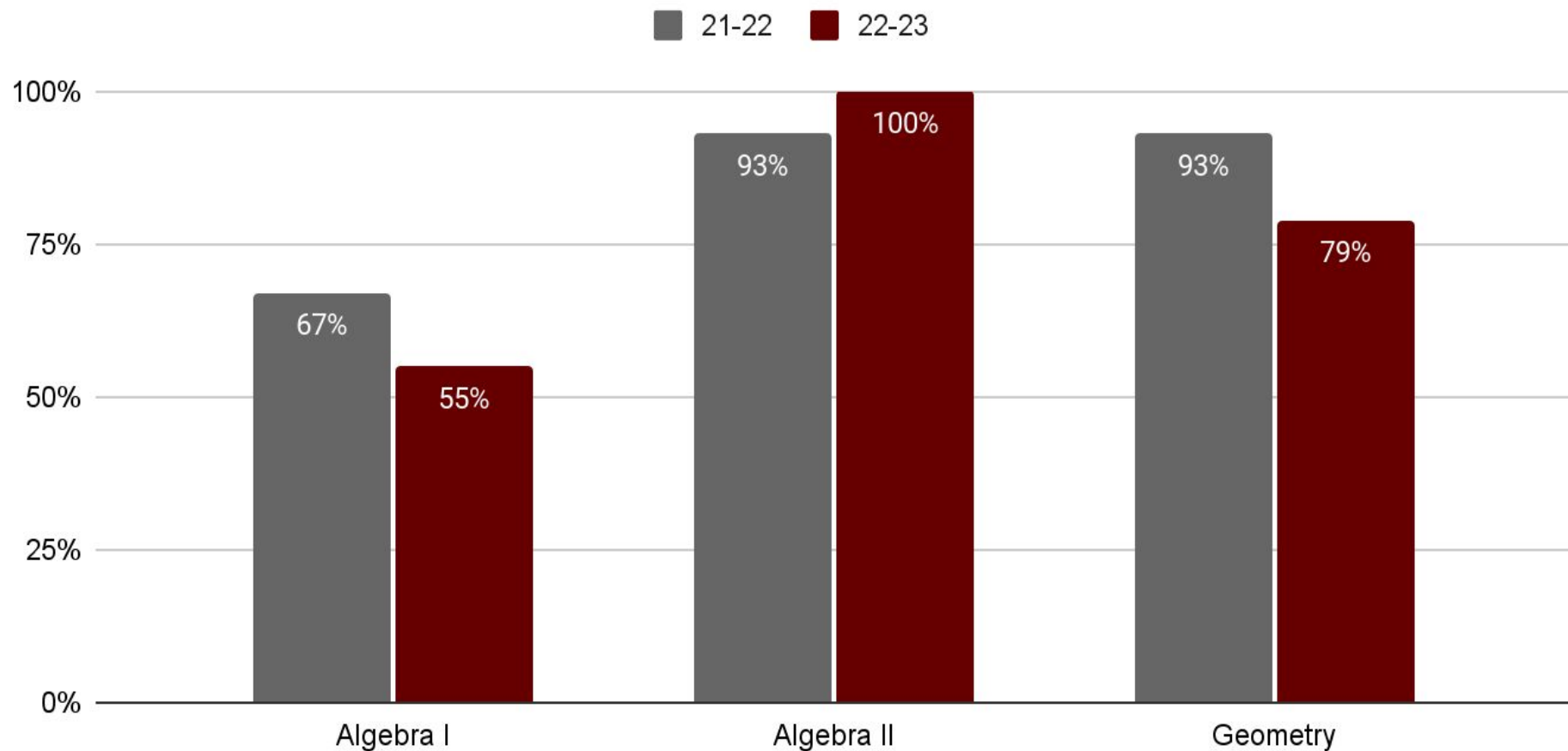
% of students who Met or Exceeded Expectations ELA Grades 6-9



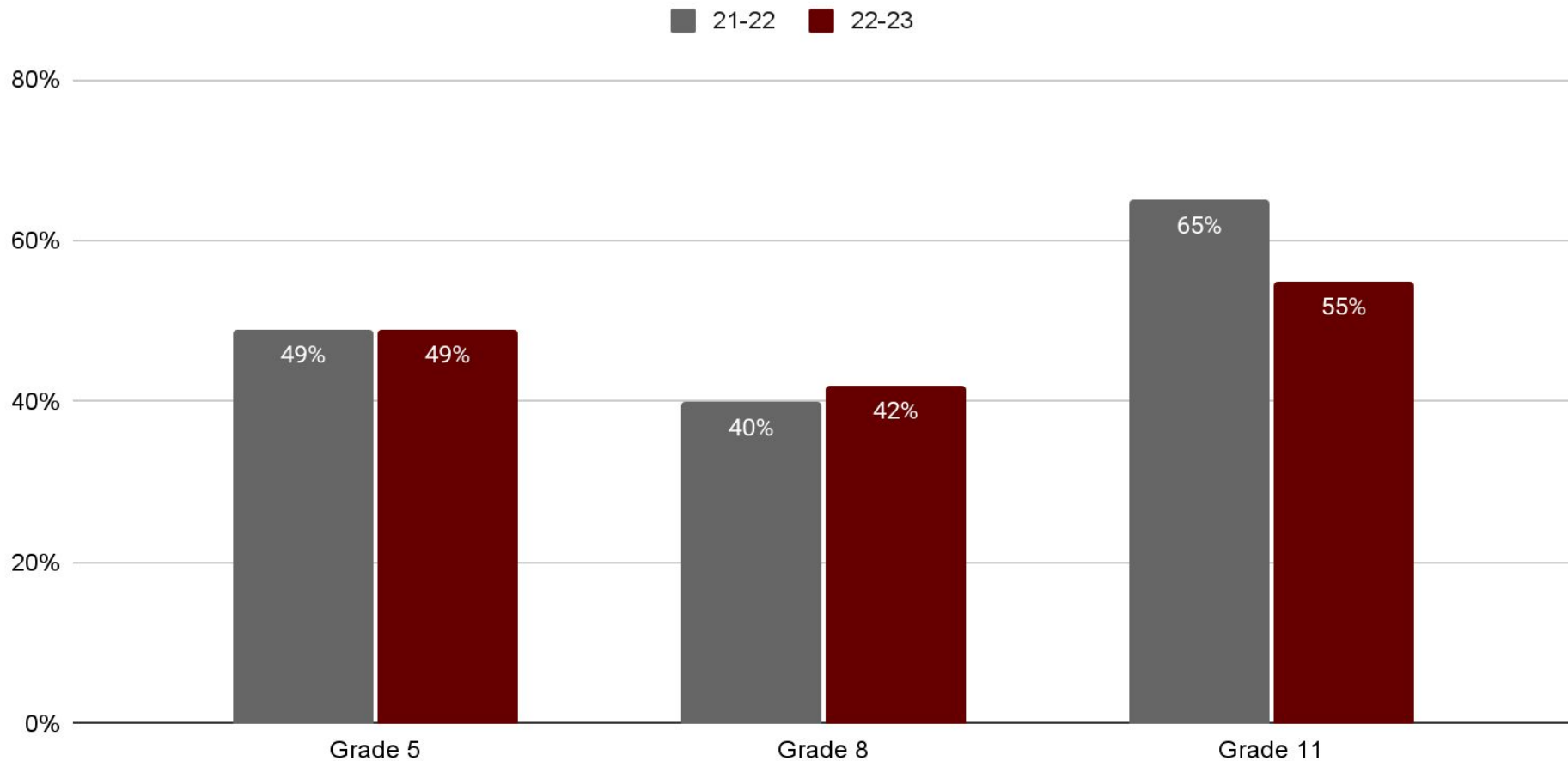
% of Students who Met or Exceeded Expectations Math Grades 6-8



% of students who Met or Exceeded Expectations in Math SHS



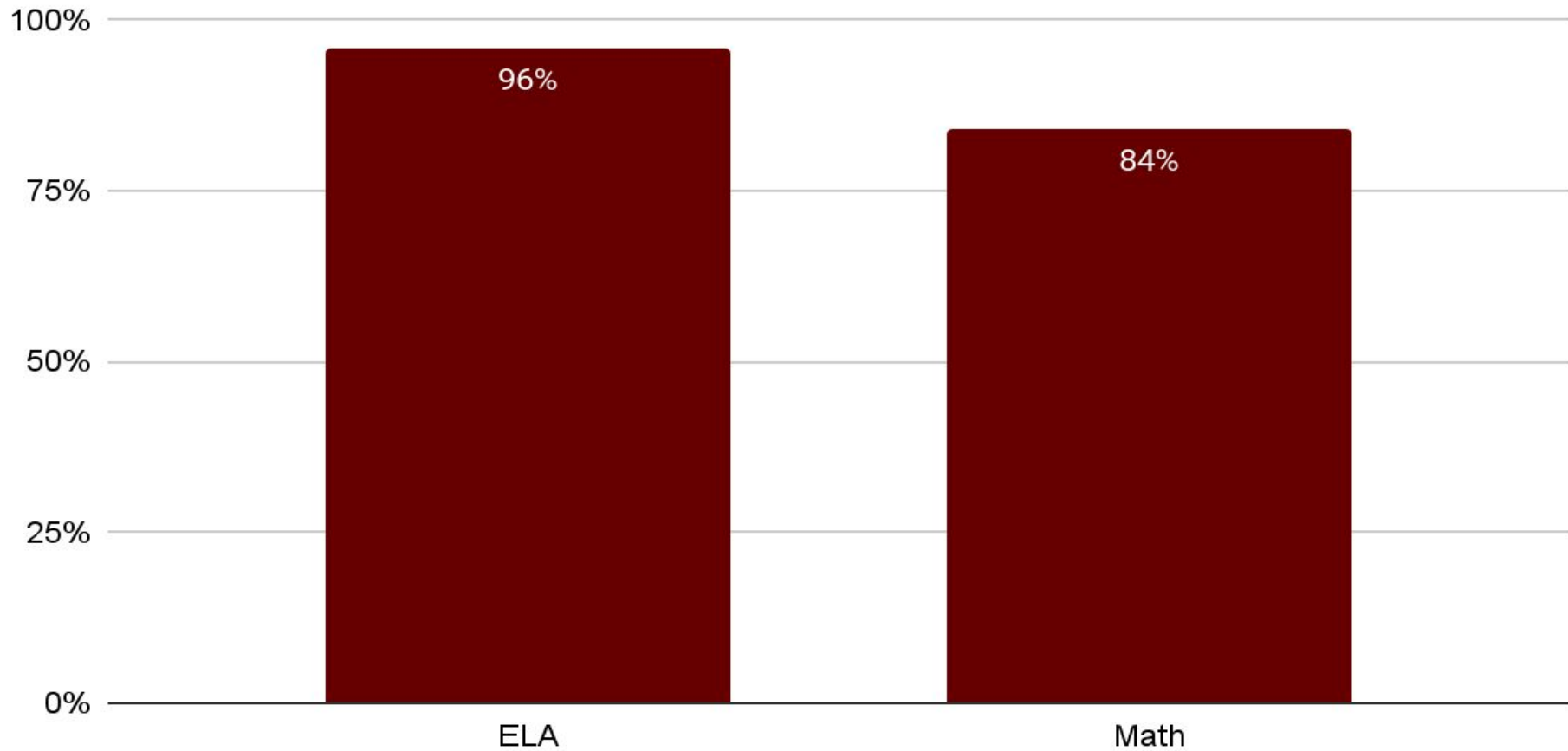
% of students who Met or Exceeded Expectations Science Grades 5, 8, and 11



NJGPA

- Given to students in Grade 11
- Minimum Passing score is 725
- Aligned to Grade 10 ELA, Algebra, and Geometry
- 2 Performance levels
 - Graduation Ready
 - Not Graduation Ready
- Alternative options available to students who do not demonstrate proficiency
 - Second Pathway
 - Third Pathway

NJGPA



2023-24 Instructional Plan

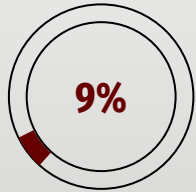
- School Based Data Teams are continuing their analysis of Evidence Statement Reports and grade level assessment data.
- Instructional Coaches and Facilitators are working with administrative teams and teachers with a lens on the curricula needs per school
- Teachers are delivering targeted and informed instruction.
- Provide differentiated support based on student need.
- Use of i-Ready personalized instructional plans for targeted skills instruction to support differentiation across all grade levels. Eligibility for Learning Workshop and IDEAS criteria (Elem).

ACCESS for ELLs 2.0

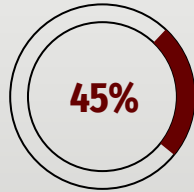
- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing
- Measures students in Oral Language, Literacy, and Comprehension
- Required score of 4.5 to exit the program

Multilingual Student Population

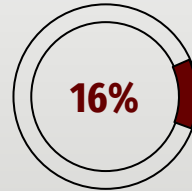
175 students



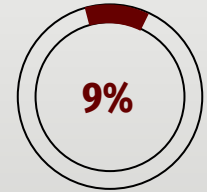
Less than 1 year



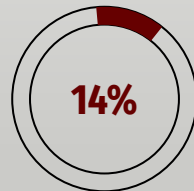
1 year



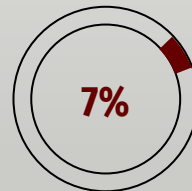
2 years



3 years

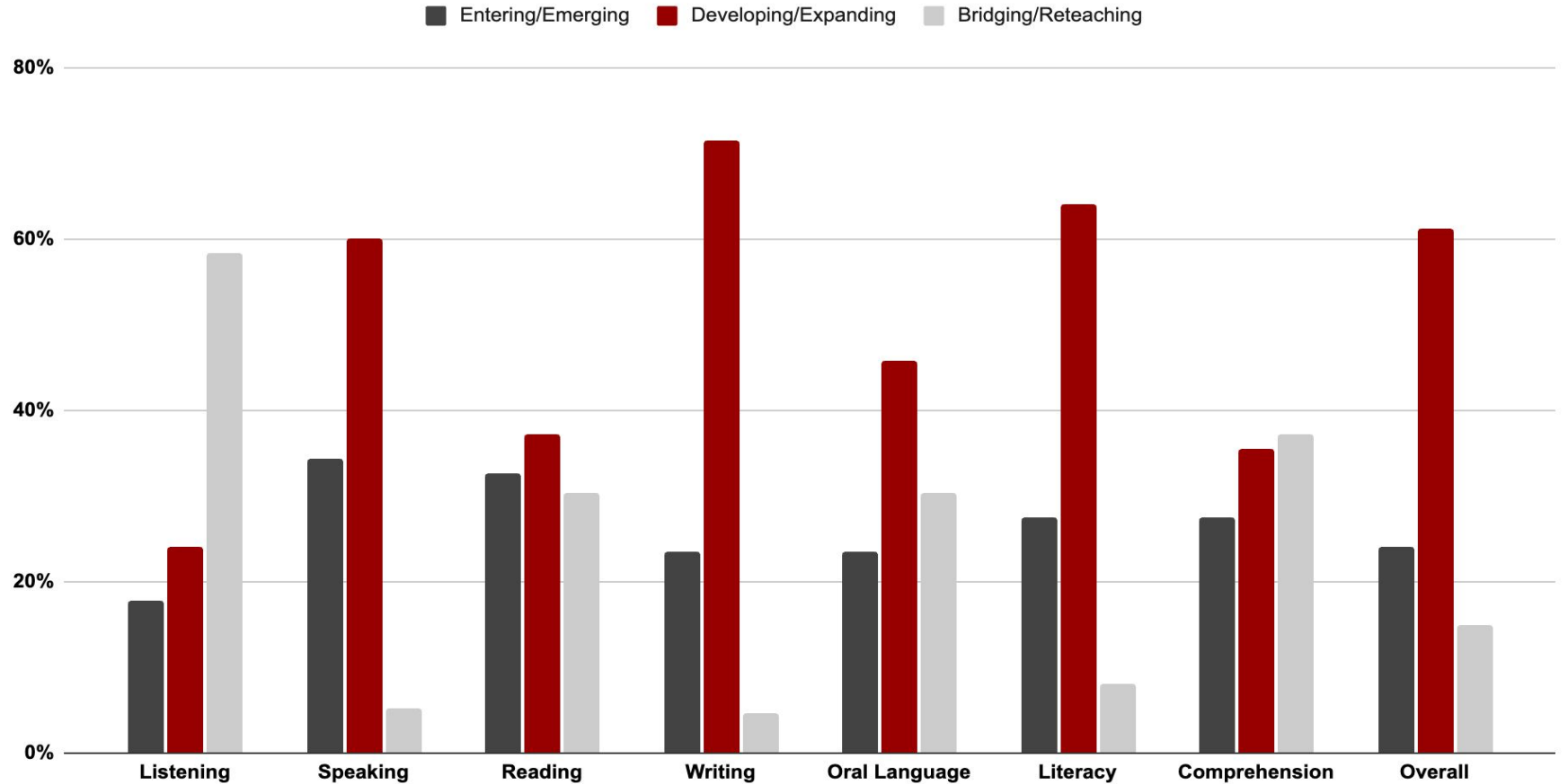


4 years



5 or more years

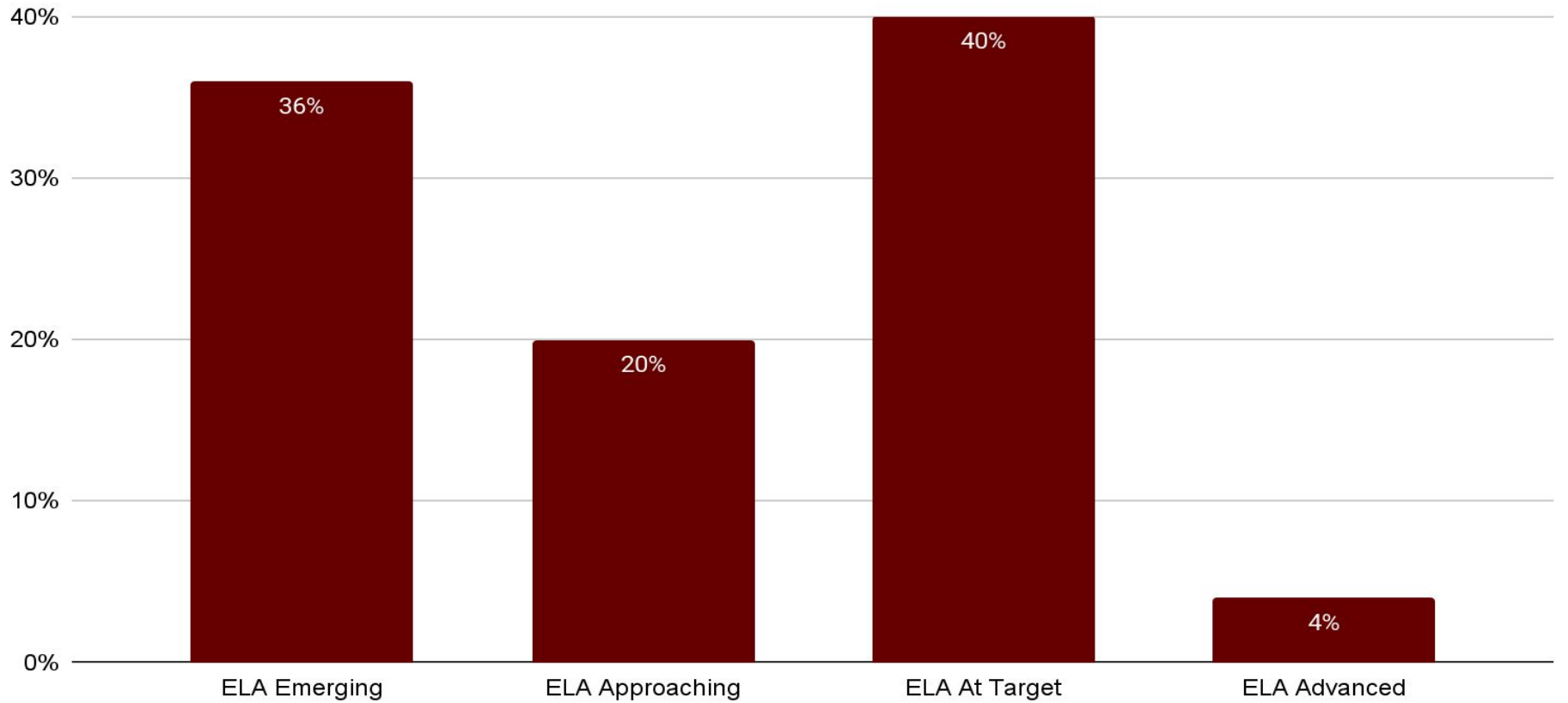
% of Students Entering/Emerging, Developing/Expanding and Bridging/Reteaching on WIDA ACCESS



Dynamic Learning Maps

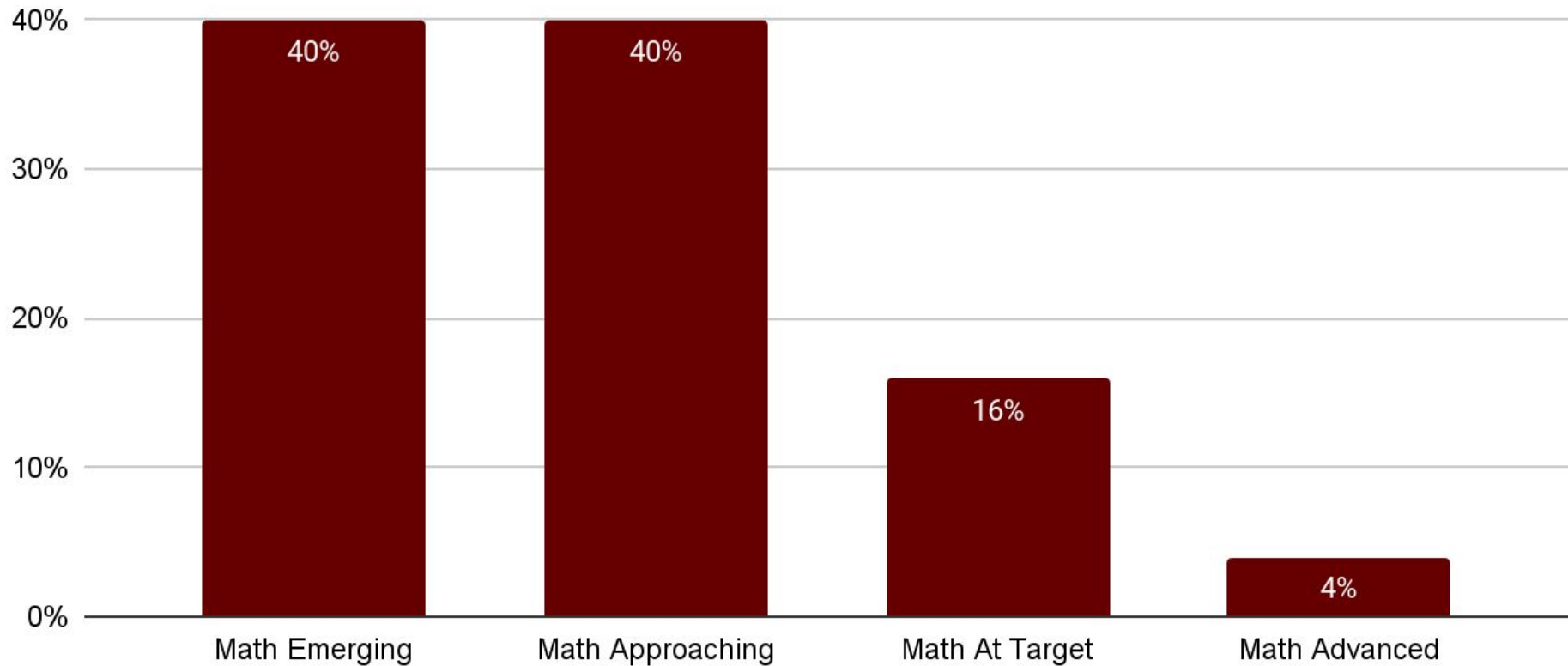
- Alternative assessment for students with the most significant learning disabilities in English, Mathematics, and Science.
- Online assessment
- 4 Performance levels
 - Emerging
 - Approaching the Target
 - At Target
 - Advanced

Proficiency Level ELA



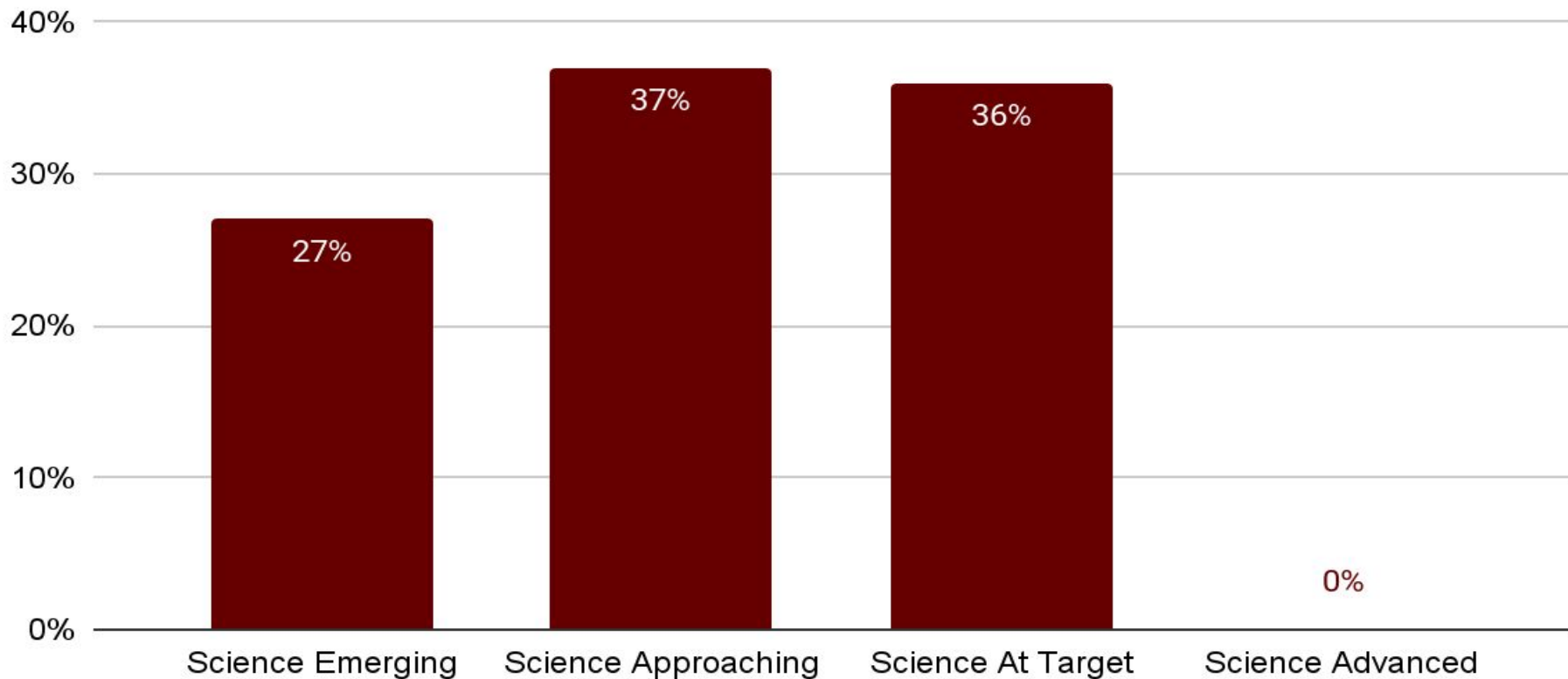
n=25

Proficiency Level Math



n= 25

Proficiency Level Science



n=11