#### GROTON BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING MINUTES OCTOBER 10, 2023 @ 6:00 P.M. CENTRAL OFFICE, ROOM 11

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman-Vice Chairperson

(remote), Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Rita Volkmann (remote), Beverly Washington (remote), Jay Weitlauf (remote)

ALSO PRESENT: Susan Austin, Phil Piazza, Matt Brown, Carmita Hodge, Amy McKenna

I. <u>CALL TO ORDER</u> – Chairperson Shepardson Watson called the meeting to order at 6:03 p.m.

#### II. REVIEW OF SEPTEMBER 18, 2023, MEETING MINUTES

MOTION: Porter, Antipas: To approve the September 18, 2023, meeting minutes.

PASSED UNANIMOUSLY

Mrs. Porter acknowledged Mr. Matt Brown as the newly appointed principal of Fitch High School.

#### III. REVIEW OF FHS DATA, ACTION PLANS, AND INTERVENTION SUPPORT (Attachment #1)

Mr. Brown gave an overview of the FHS Data, Action Plans, and Intervention Support, which included the SAT 2022-2023 Assessment Overview, SAT Performance: ELA & DRG, SAT Performance: Math & DRG, Grade 11 NGSS Performance & DRG, FHS Advanced Placement Overview & Advanced Placement Performance, Progress Toward Equity in AP/IB (from Fall 2022 to Fall 2023 Projections), 2023 AP School Honor Roll, and Fitch High School Action Plan to Increase Student Achievement (Humanities and STEM).

# IV. PRESENTATION OF THE AD HOC 9000 SERIES (BYLAWS) COMMITTEE'S WORK TO DATE

Mrs. Shepardson Watson explained that the Board Bylaws had not been updated since December 2014. An Ad Hoc Committee was formed during the summer to review and update the bylaws. The Committee incorporated CABE's suggested bylaws as it was found to be much more comprehensive than the Board's current bylaws.

Mrs. Shepardson Watson proposed a schedule for the first and second readings of the new Board Bylaws before the new Board of Education is elected. Board members were encouraged to send any comments/suggestions to Mrs. Shepardson Watson prior to the adoption of the new Board Bylaws.

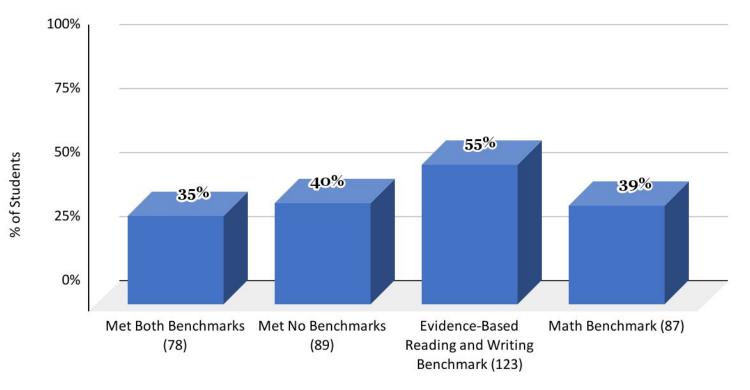
#### V. <u>ADJOURNMENT</u>

MOTION: Ackerman, Porter: To adjourn at 7:53 p.m.

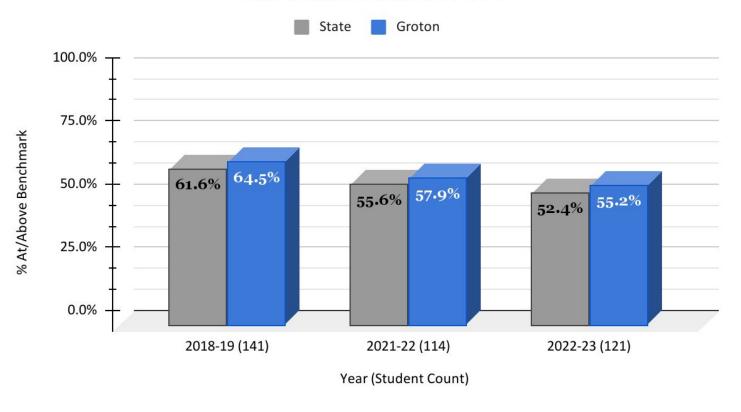
PASSED UNANIMOUSLY



# SAT 2022-2023 Assessment Overview

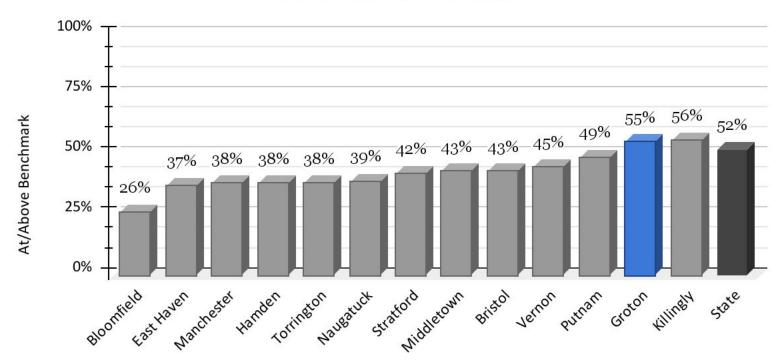






#### SAT ELA Performance: "DRG" G

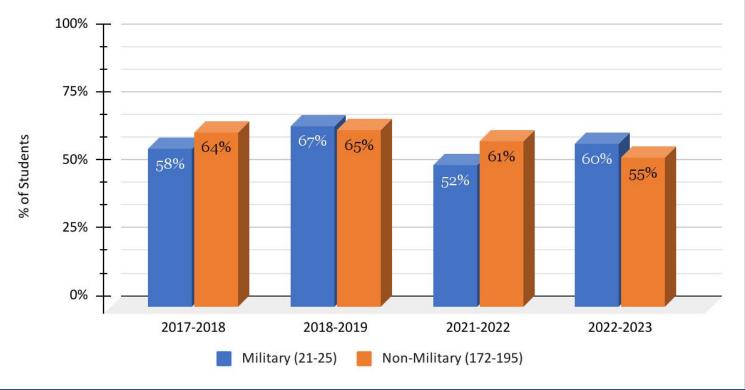
#### **Students At/Above Benchmark**



\*GPS Student Count: 220

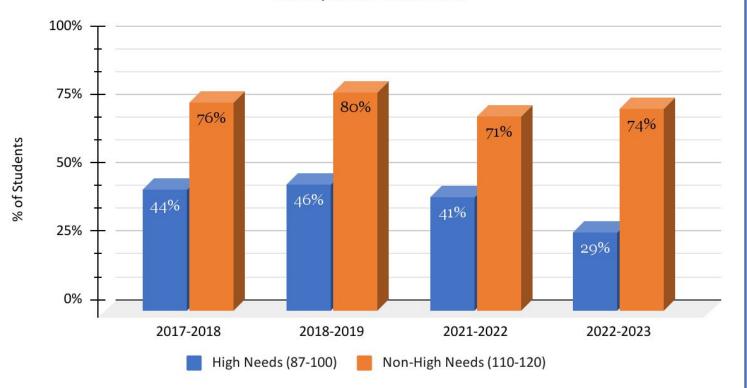
#### **SAT Trend by Military Status**

**ELA: At/Above Benchmark** 

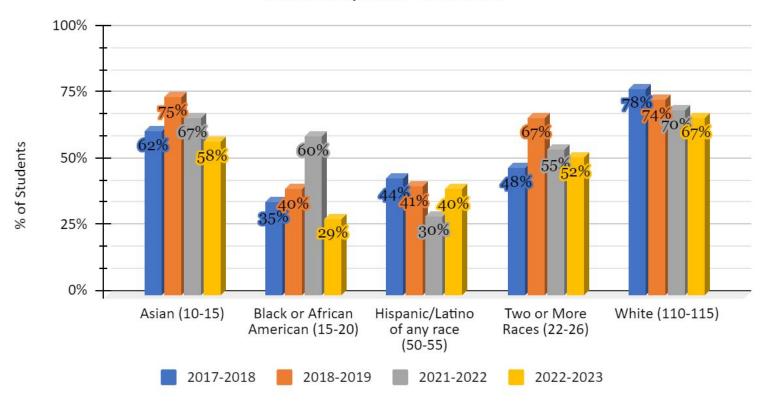


### **SAT Trend by Needs**

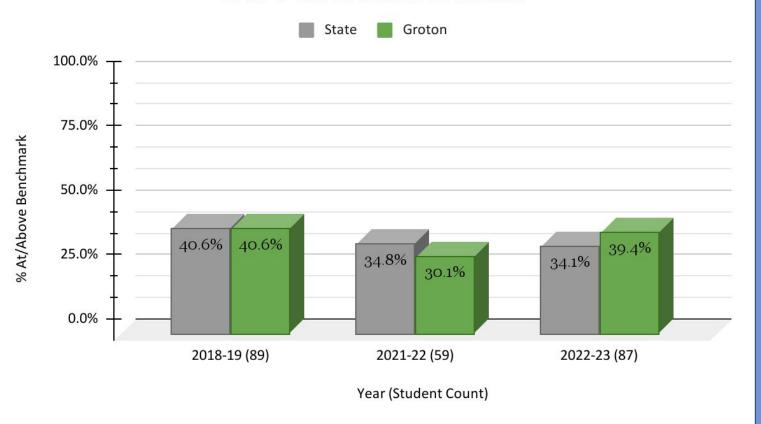
**ELA: At/Above Benchmark** 



#### **SAT ELA Performance by Race**

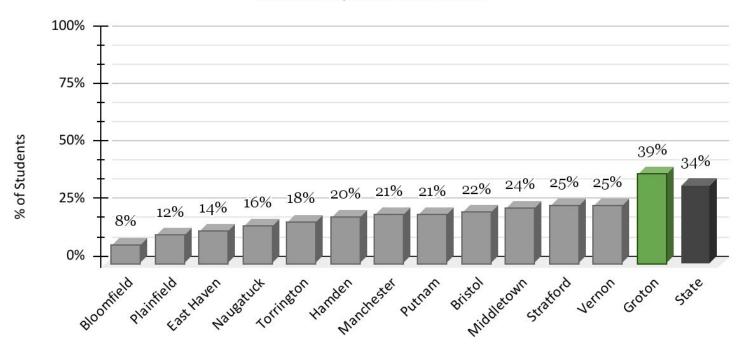


# **SAT Performance: Math**



#### SAT Math Performance: "DRG" G

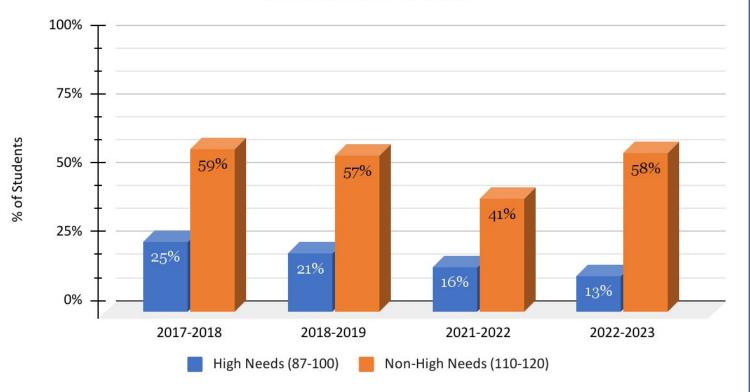
Students At/Above Benchmark



\*GPS Student Count: 220

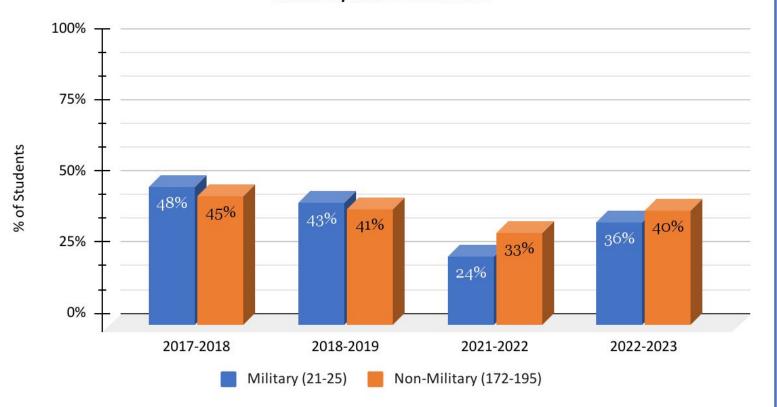
# **SAT Trend by Needs**

Math: At/Above Benchmark

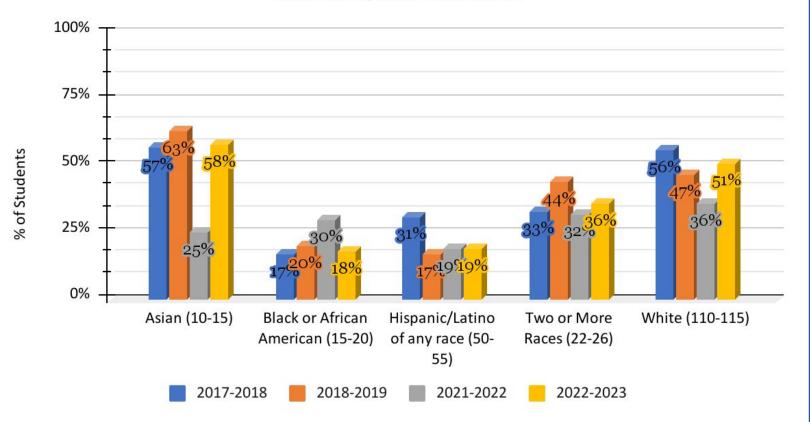


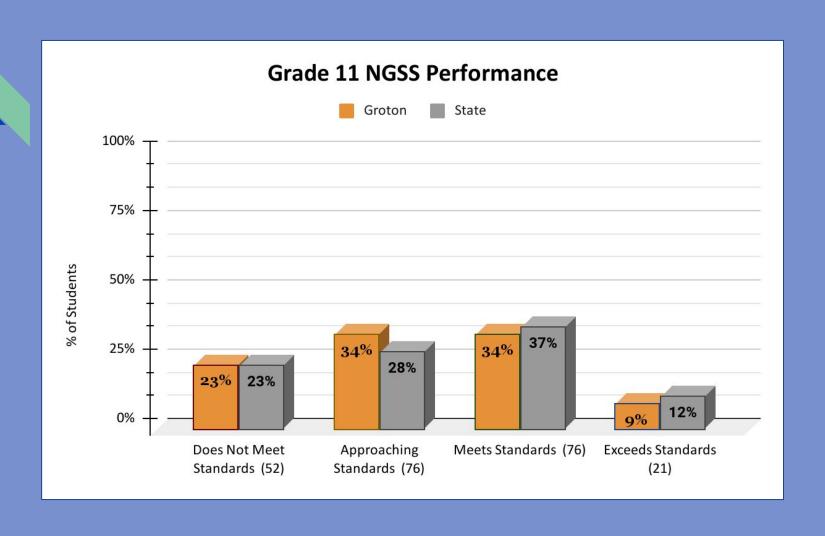
# **SAT Trend by Military Status**

Math: At/Above Benchmark



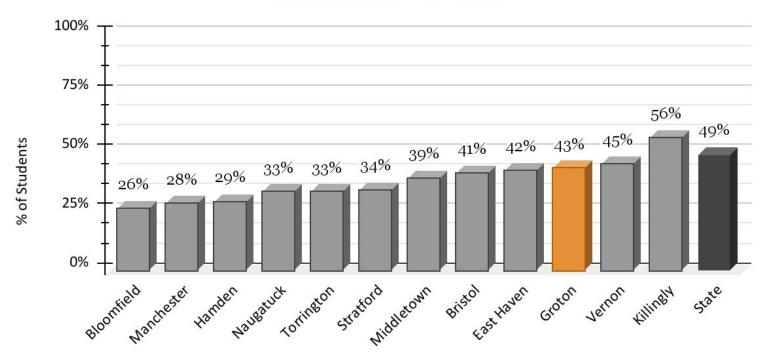
# **SAT Math Performance by Race**





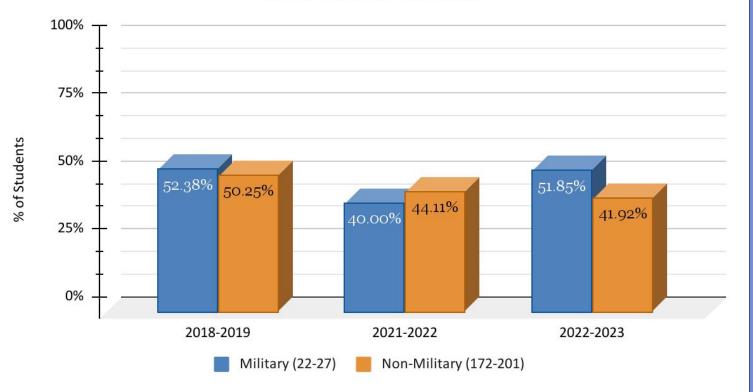
Grade 11 NGSS: "DRG" G

#### **Students At/Above Benchmark**

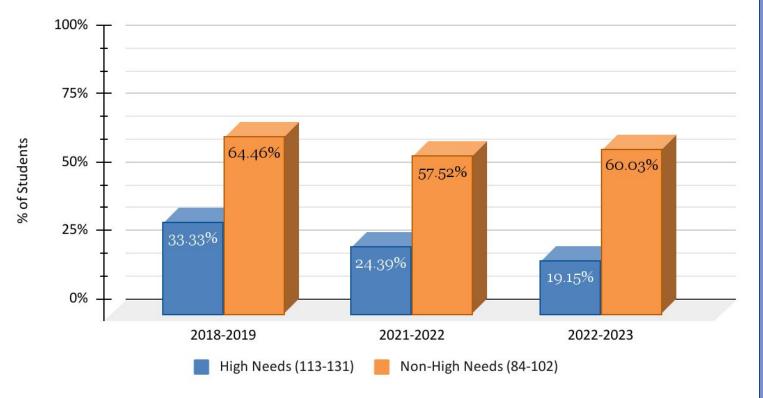


\*GPS Student Count: 225

### **Grade 11 NGSS Trend- Military**

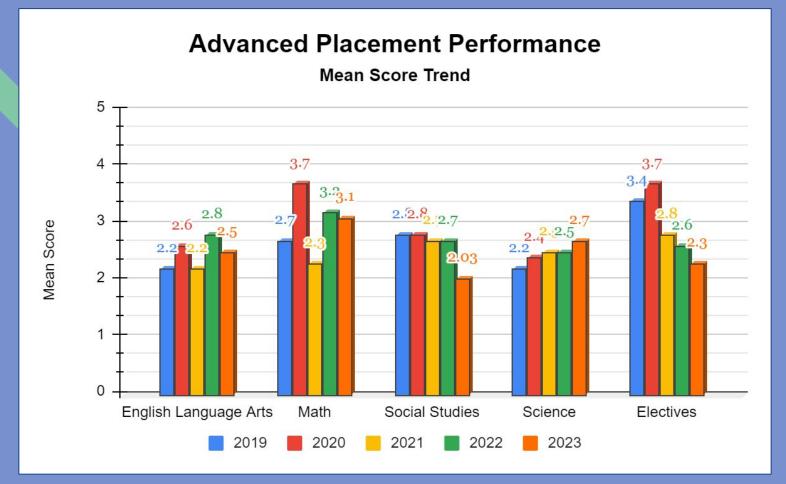


#### **Grade 11 NGSS Trend- Needs**



FHS
Advanced Placement Overview

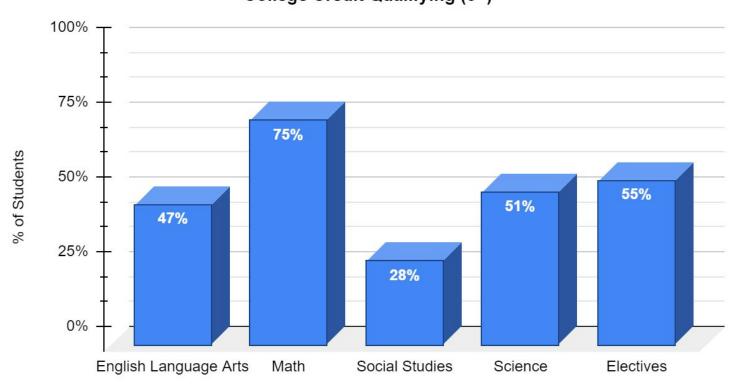
	2019	2020	2021	2022	2023
Total AP Students	192	208	186	174	292
Number of Exams	367	344	329	300	510
AP Students with Scores 3+	94	134	80	104	122
% of Total AP Students with Scores 3+	48.96	64.42	43.01	59.77	41.78



\*2022-2023 World Average Mean Score: 3.2

#### **Advanced Placement Performance**

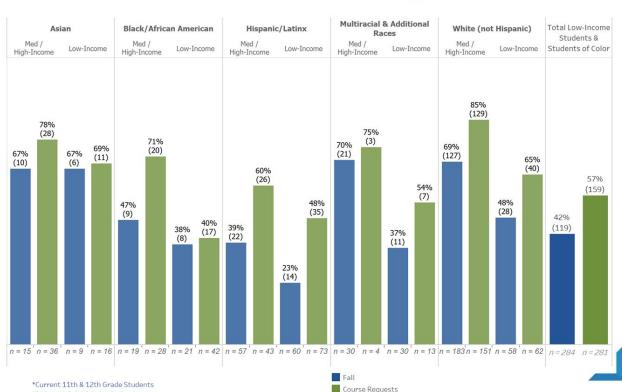
College Credit Qualifying (3+)





# **Progress Towards Equity in AP/IB**

#### From Fall 2022 to Fall 2023 Projections



\*Rising 11th & 12th Grade Students



# Robert E Fitch Senior High School

has been recognized for the

# 2023 AP School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.



# Fitch High School Action Plan to Increase Student Achievement

- Celebrate growth and increase Falcon Pride
- Utilize CTL and upperclassmen as mentors
  - Guide students on logging into College Board
  - Guide students to set improvement goals
- Revisions to evaluation system to improve Tier 1 Instruction
- Return of common data team process
- Continue to improve SRBI system
- Benefit from amazing partnerships











# Fitch High School Action Plan to Increase Student Achievement HUMANITIES

- Analyze individual student scores and correlate the data to other high stakes tests to determine specific target areas.
- Work to backward plan for Humanities skill acquisition and develop a common language for grades
   6-12 in close reading and writing (i.e. ELA vertical teams for targeted PD in grades 6-12). This includes examining student access to higher level classes and expanding the "on ramps" into those classes.
- Increase reading in the content area training for all disciplines in grades 6-12, including work with Cornelius Minor, district partner.
- Establish a common approach to course content (i.e. Social Studies Document Based Questions and Short Answer Responses) with 6-12 departmental teams.
- Infuse additional explicit teaching of academic organization and study skills within all classes (with emphasis in 9th grade) to expand the "on ramp" into high level classes.

# Fitch High School Action Plan to Increase Student Achievement

# **STEM**

- Analyze individual student scores and correlate the data to other high stakes tests to determine specific target areas.
- Work to backward plan for STEM skill acquisition and to develop common expectations across grade levels (i.e. Science scaffolding common format for lab reports). This includes examining student access to higher level classes, including the prerequisite requirements, and expanding the "on ramps" into those classes.
- Increase the content area training for all disciplines in grades 6-12, including work with NMSI, district partner.
- Establish a common approach to course content (i.e. Math implementation of *Building Thinking Classrooms*) with 6-12 departmental teams.
- Infuse additional explicit teaching of academic organization and study skills within all classes (with emphasis in 9th grade) to expand the "on ramp" into high level classes (such as the addition of Honors Algebra I in grade nine).