



Homer Community School District

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Michael Leskowich, Superintendent

Shannon Shepherd, Director of Instructional Services

ANNUAL EDUCATION REPORT (AER) COVER LETTER

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the educational progress for the Homer Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Michael Leskowich or Director of Instructional Services Shannon Shepherd for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3u1os7x> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the current school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in the previous year. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in the previous school year. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in the previous school year. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Homer High School	No label given	The continued implementation of a college/career readiness course, AP/Dual Enrollment opportunities, after school tutoring and academic support programs, continued work on curriculum mapping, behavior rubrics, targeted attendance tracking and intervention support, and implementation of SWPBIS.

Homer Middle School	No label given	Support from Academic Paraprofessionals, one in each grade level, continued implementation of IXL online intervention program, after school tutoring and academic support programs, continued work on curriculum mapping, SEL programming during seminar time, new behavior rubrics, instructional coaching, and implementation of SWPBIS.
Lillian Fletcher Elementary	No label given	Increased literacy and math coaching support from the Calhoun Intermediate School District (CISD) for teachers to improve reading instruction and intervention with focus on Literacy Essentials training and para support, continued work on curriculum mapping, support from academic and behavioral paraprofessionals, and the implementation of SWPBIS.

We are so proud of our students, staff, school and community. We continue our commitment to providing instructional programs and experiences that enable our students to become college and career ready, and to maximize their potential. We appreciate the continued support of all of our stakeholders. Through the outstanding work of our building and district continuous improvement teams, we continue to review areas of opportunity to ensure that we remain “The Destination for Excellence.” The past few years have been unlike any other in education, that have challenged us in new and unexpected ways. No one could have predicted the impact that the COVID-19 pandemic would have on education. It has forced us to address more intentionally not just the academic needs of our students, but the social, emotional, physical, and accessibility needs of our students. It forced us to put into practice much of what we have spoken about in the past, but maybe have been too comfortable with “how we’ve always done it” to try something new. New ways to deliver content, communicate with students, and assess comprehension and understanding are all successes that we have experienced in these trying times. More than ever, we strongly encourage our parents to be active participants in the education of their students. Working together, we can make a difference.

Sincerely,



Michael Leskowich, Ed.S.
Superintendent

Shannon Shepherd
Director of Instructional Services