



**Lillian Fletcher Elementary
Homer Community Schools
“The Destination for Excellence”**



403 South Hillsdale Street
Homer, Michigan 49245
(517) 568-4452

Heather Cahill, Principal

Savannah Burridge, Secretary

February 7, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Lillian Fletcher Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lillian Fletcher Elementary principal, Heather Cahill, or Homer Community Schools Superintendent Michael Leskovich for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3tT3S9j> or you may review a copy in the main office at Lillian Fletcher Elementary.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Lillian Fletcher Elementary has not been given one of these labels.

We know that some key challenges facing our school continue to be student achievement and closing the gaps for reading and math within our elementary. This was a concern prior to the pandemic, and we know that the disruption to the learning environment for the last year and a half, with the focus on meeting social, emotional, and even physical needs over academics did not address this academic need. This school year has continued to be challenging for all educators, as they continue to try to meet the educational needs of our

students, while still maintaining all appropriate safety protocols and measures, and navigating ever-changing learning modes, from in person, to remote, to a little of both as individual students are placed on extended quarantine periods.

Key initiatives being undertaken in the school to accelerate student achievement and close persistent gaps in achievement are reading coach support from the Calhoun Intermediate School District (CISD). We have one coach working with teachers and students to improve reading instruction and intervention. Additionally, Lillian Fletcher Elementary is continuing their work of curriculum mapping and unpacking of standards. LFE continues to work with the support of both academic and behavioral paraprofessionals and our behavior interventionist to address more intensive student needs, and we are in the beginning implementation and planning phases for School-Wide Positive Behavior Interventions and Support (SWPBIS).

State law requires that we also report additional information. The information provided below applies to the last two school years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students assigned to Lillian Fletcher Elementary either live within the boundaries of the school district or attend under school of choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lillian Fletcher's school improvement team set annual goals that help lead the staff in a direction that will continually enhance the education and success of all students. The team meets at least twice a month during the school year to ensure these goals are being met. This is an ongoing process that takes place every year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At Lillian Fletcher Elementary School, we provide a curriculum to all students that include all of the core subject areas. We also involve all of our students in music, art, physical education and library. We also provide specialized help to all students with IEPs, and Title I services are available to students at risk.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our core curriculum can be found on the elementary website, in each classroom, and in the office of the building principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

At the local level, all students are assessed in all of the core areas by one of the following: pre and post assessments in math; post assessments in science; Fountas and Pinnell Reading Assessment and teacher observation to monitor a student's reading progress, and a writing rubric is used to assess the ability of each student in the area of writing. Additionally, Math Recovery Screeners are used to assess all

students. All students are assessed using the nationally normed NWEA in reading and math three times a year.

% At or Above National Norms


Grade Assessed	Reading		Math	
	Winter 2019-20	Winter 2020-2021	Winter 2019-20	Winter 2020-2021
Kindergarten	50%	45%	38%	52%
1st Grade	77%	52%	68%	40%
2nd Grade	47%	46%	41%	36%
3rd Grade	32%	59%	26%	27%
4th Grade	40%	34%	27%	21%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Lillian Fletcher Elementary provides parent teacher conferences twice a year. We had a participation rate of 2019-20 to 78%, In 2020-21, we had an overall participation rate of and a rate of 85% in 2020-21. This increase was a pleasant surprise, given that all parent-teacher conferences were held remotely in the 2020-21 school year, either via Google Meet, email, or phone call.

During the 2019-20 school year, the students of Lillian Fletcher Elementary were making steady growth in student achievement. The pandemic created a major detour in the progress and programs being implemented and a need to rethink how to address and meet our students' needs. But the pandemic has not stopped our determination, focus, or progress. Our staff remains as committed as ever, with a renewed understanding that one approach does not fit all, to continue to meet our students where they are at and help them to grow and achieve as unique individuals. Our staff is committed to making academic growth a priority and to ensure that it continues into the future.

Sincerely,



Lillian Fletcher Elementary Principal
Mrs. Heather M. Cahill