

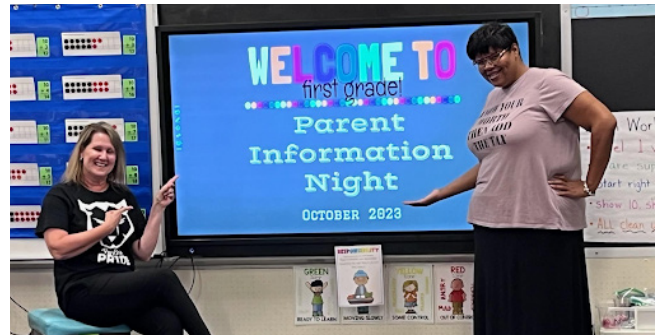
OCTOBER 12, 2023

# PARKWAY PANTHER PRESS

## PARKWAY'S OPEN HOUSES WERE A HUGE SUCCESS!



We loved having the opportunity to engage with caregivers and to provide everyone with additional information as it relates to our school culture, the classroom environment, the structure of your student's day and the core curriculum components. If you didn't have the opportunity to attend the Open House or you would like to see the slideshow, please click on the interactive [LINK](#) provided to preview the presentation.



Today, the students participated in a Fun/Run Walk. This event was designed to demonstrate Panther Pride, to promote a positive school culture, to exhibit the PACE/SPEED strategies the students have been learning about in PE class and to sustain our partnership with caregivers. The students did a fantastic job!



### 1st grade friends visited Schlitz Audubon Center

They had the opportunity to walk through the forest, the prairie and to the top of the lookout tower. Students learned how both plants and animals use Autumn to prepare for the winter and they explored why trees change colors. They also learned how to describe the chemical process that makes color change happen during Autumn.



Our 3rd grade friends led October's School Wide Morning meeting, introducing Parkway staff and students to our new Pride Word, Problem Solver.



**NO SCHOOL FOR STUDENTS**  
Friday, October 27th - PD Day

# How to teach Problem-Solving Skills by age group



"SHOW ME THE HARD PART"

## 3-5 YEARS

- Use **emotion coaching**:
  - Step 1: Name & validate emotions.
  - Step 2: Let them process emotions.
  - Step 3: Problem-solving.
- Say, "**Show me the hard part.**"
- Problem-solve with **storybooks** (use the "dialogue-reading" technique).
- Problem-solve with **creative play**.



**REFLECT:**  
What worked? What didn't?

## 5-7 YEARS

- Teach the problem-solving **steps**:
  - Step 1: What am I feeling?
  - Step 2: What's the problem?
  - Step 3: What are solutions?
  - Step 4: What would happen if...?
  - Step 5: Which one will I try?
- Problem-solve with **craft materials**.
- Ask **open-ended questions**: "How could we work together to solve this?", "What do you think will happen next?"



**BREAK PROBLEMS  
INTO CHUNKS**

## 7-9 YEARS

- **Break down** problems into chunks
  - brainstorm together
  - ask open-ended questions
  - LISTEN
- Show "**The broken escalator**" video + have a discussion.