



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### UNION HIGH SCHOOL (10-12)

#### UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4323

72-1009-705

## Community Characteristics

### Community Group

# B2

#### About this District:

##### UNION

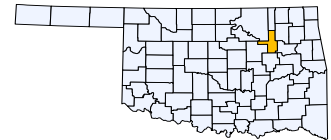
Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 29.0%  | 27.6%    | 31.0%                   | 47.9%         |
| Black  | 16.1%  | 14.7%    | 23.8%                   | 8.4%          |
| Asian  | 7.8%   | 7.3%     | 4.0%                    | 2.4%          |
| Hispanic   | 34.5%  | 36.4%    | 26.4%                   | 18.2%         |
| Native American                                    | 4.8%   | 4.5%     | 3.9%                    | 12.8%         |
| Two or More Races                                  | 7.8%   | 9.4%     | 10.9%                   | 10.2%         |
| Female   | 47.7%  | 48.4%    | 48.5%                   | 48.7%         |
| Male   | 52.3%  | 51.6%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 30.5%  | 36.3%    | 20.5%                   | 12.6%         |
| Economically Disadvantaged Students                | 54.5%  | 66.4%    | 67.7%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$55,637 | \$47,138                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 85,143   | 95,154                  | 7,696         |
| % of Population under 18                                  | 25.5%    | 24.4%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 63.6%    | 58.0%                   | 65.4%         |
| Average Household Income                                  | \$79,711 | \$69,596                | \$72,695      |
| Median Household Income                                   | \$58,509 | DNS                     | \$52,919      |
| % of Population below Poverty                             | 13.2%    | 15.2%                   | 15.7%         |
| Unemployment Rate   | 5.2%     | 5.5%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 9.6%     | 9.9%                    | 12.0%         |
| H.S. Diploma Only   | 23.7%    | 28.3%                   | 31.3%         |
| Some College Education but No Degree                      | 23.5%    | 25.9%                   | 23.3%         |
| Associate's Degree  | 8.8%     | 8.3%                    | 7.8%          |
| Bachelor's Degree and Above                               | 34.4%    | 27.7%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 57.2%    | 58.4%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 13.7   | 11.0     | 11.6                    | 9.9           |
| Mobility Rate (Incoming Students)                                     | 4.7%   | 6.7%     | 10.1%                   | 8.7%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 12.7   | 12.6     | 9.3                     | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 49.9   | 91.9     | 178.5                   | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 60%    | 71%      | 72%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.7    | 1.5      | 1.1                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community<br>Group Average | State Average |
|--|-----------|-----------|----------------------------|---------------|
| Fall Enrollment  | 3,444     | 15,815    | 15,838                     | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 3,381     | 15,726    | 15,710                     | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 54.5%     | 66.4%     | 70.6%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 28.5%     | 18.3%     | 14.2%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 13.6%     | 25.5%     | 13.8%                      | 8.5%          |
| % of Students in Special Education                             | 10.8%     | 12.5%     | 15.9%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                            |               |
| Number of Teachers   | 140.1     | 790.9     | 848.4                      | 72.1          |
| Average Salary (w/ Fringe)                                     | \$56,027  | \$54,698  | \$55,132                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 30.8%     | 25.1%     | 26.3%                      | 25.1%         |
| Average Years of Experience                                    | 11.1      | 10.5      | 10.4                       | 12.2          |
| Special Education Teachers (FTE)                               | 14.0      | 86.7      | 138.7                      | 8.5           |
| Counselors (FTE)   | 13.1      | 34.6      | 44.7                       | 3.1           |
| Other Certified Professional Staff (FTE)                       | 8.0       | 93.8      | 100.2                      | 6.9           |
| Administrators (FTE)   | 17.6      | 67.9      | 78.5                       | 7.1           |
| Teachers per Administrator                                     | 8.8       | 12.9      | 12.6                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$105,803 | \$106,833 | \$89,220                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |        |        |       |       |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 35.0%  | 35.0%  | 43.3% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 90.9% | 83.3% |
| Average HS Course Offerings by Site                            |        |        |       |       |
| Non-electives:   |        |        |       |       |
| Fine Arts  | 26     | 26.0   | 22.1  | 8.1   |
| Science  | 15     | 15.0   | 11.8  | 6.1   |
| Mathematics  | 12     | 12.0   | 9.5   | 5.5   |
| Computer Education   | 3      | 3.0    | 3.6   | 2.2   |
| Social Studies   | 15     | 15.0   | 14.4  | 6.8   |
| English Language Arts (ELA)                                    | 7      | 7.0    | 6.3   | 4.8   |
| World Languages  | 4      | 4.0    | 7.4   | 2.5   |
| Electives  | 35     | 35.0   | 35.3  | 17.8  |
| Total Number of Courses Offered                                | 117    | 117.0  | 110.4 | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 50.8% | 38.4% | 39.5% |
| County   | 2.4%  | 2.5%  | 2.6%  |
| State Dedicated  | 3.5%  | 5.3%  | 6.3%  |
| State Appropriated   | 34.3% | 43.7% | 41.2% |
| Federal  | 9.0%  | 10.1% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 99.7% | 85.9% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |         | State |         |
|-----------------------------------|----------|----------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 41.1%    | \$4,503  | 51.1%           | \$4,810 | 55.0% | \$5,040 |
| Instructional Support             | 3.0%     | \$332    | 3.8%            | \$355   | 3.7%  | \$339   |
| Student Support                   | 5.8%     | \$635    | 8.1%            | \$767   | 7.1%  | \$647   |
| School Administration             | 5.5%     | \$600    | 5.9%            | \$556   | 5.7%  | \$527   |
| District Administration           | 1.5%     | \$167    | 2.0%            | \$184   | 3.0%  | \$278   |
| District Support                  | 17.0%    | \$1,863  | 16.4%           | \$1,542 | 17.1% | \$1,570 |
| Other                             | 26.0%    | \$2,851  | 12.7%           | \$1,193 | 8.4%  | \$770   |
| Total                             |          | \$10,951 |                 | \$9,406 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$1,760  |                 | \$1,303 |       | \$1,152 |

#### ◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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**% of Students Scoring Proficient and Above by Grade and Subject**

**Due to pandemic-related concerns,  
Spring 2020 assessments were canceled.**

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)  
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance *(All Students)*

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

|  | <u>This School</u> | <u>District</u> | <u>Community<br/>Group Average</u> | <u>High School<br/>State Average</u> |
|--|--------------------|-----------------|------------------------------------|--------------------------------------|
| Senior Graduation Rate   | 99.5%              | 99.5%           | 98.4%                              | 98.0%                                |
| 4-Year Dropout Rate of the Graduating Class  | 4.7%               | 5.5%            | 7.2%                               | 9.8%                                 |
| Average GPA of HS Seniors  | 3.0                | 3.0             | 2.9                                | 3.1                                  |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | 21.4               | 21.4            | 18.5                               | 18.8                                 |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | 16.0%              | 16.0%           | 17.8%                              | 14.2%                                |
| Out-of-State College-Going Rate  | 4.8%               | 4.8%            | 5.6%                               | 6.4%                                 |
| Oklahoma College-Going Rate (HS Classes of 2017-19)  | 56.3%              | 56.3%           | 47.2%                              | 45.0%                                |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2017-19) | 37.4%              | 37.4%           | 38.3%                              | 32.9%                                |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)  | 71.4%              | 71.4%           | 67.0%                              | 72.6%                                |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2019-20)                    | 342                | 342.0           | 124.4                              | 28.5                                 |