



FMG (In-District) CANDIDATES

Eligibility Requirements:

- Commitment and motivation to learning in this four year program
 - Academic excellence as measured by:
 - 7th and 8th grade transcripts
 - Success in grade appropriate standardized tests*
 - Academic and behavioral performance throughout high school
 - Annual evaluation of achievement and involvement
 - Current enrollment in a Pre-Algebra or Algebra course
 - Current enrollment in Level One of a World Language*
- *if available*

Typical Course List of a DCA Freshman Student

- AP Art History or AP Computer Science Principles
- World History Honors
- DCA Freshman English Honors
- Algebra 2 Honors or Geometry Honors
- Biology Honors
- Physical Education/Health 9
- Level 2 of a World Language (Spanish, French or Italian)

Submission Requirements:

- **Phase I – Initial Consideration (required submitted materials must be submitted by January 5, 2024)**
 - Parental endorsement
 - Student application due January
 - Student questionnaire due January
 - Student Transcripts for grades 6, 7 & 8 (Quarter 1 for 8th grade)
 - Two academic references sent to Mrs. Ritter
 - Any supplemental test scores or materials that reflect the applicant's potential success (e.g. PSAT scores, Terranova scores, etc)
- **Phase II – Selected candidates from Phase I will be invited to complete:**
 - A student Interview, conducted via Google Meets, on a date to be determined.
 - A reading/writing assessment will be assigned at the end of the interview session and the submission date will be announced at that time.

All submitted materials, assessments, and interviews will be considered by the Admissions Committee for final selections. Applicants will then be accepted, declined, or placed on a waiting list.

Application: The candidate must complete the application and return it to Mrs. Jacqueline Ritter - School Counselor at Jonathan Dayton High School by **January 5, 2024**. She can be emailed at jritter@springfieldschools.com

Release of Records: Parents must complete the Release of Records Form in the application packet and return it with the candidate's application.

Personal Interview and Reading/Writing Assessment:

The personal interview and reading/writing assessment are essential parts of the admission process for Phase II candidates. If selected for Phase II, each eligible candidate will participate in an interview via Google Meets and will complete a reading/writing assessment. A time and location for the students to sit for the interview will be coordinated between the FMG and JDHS counseling departments. Immediately following the interview, the candidate will be assigned a reading/writing assessment, which the candidate will submit electronically, by a date to be determined.

Evaluation and Selection: The Committee will look specifically at three admissions criteria: character, academics and co-curricular contributions. The Committee will evaluate the candidate as presented in the recommendations. The interview is also extremely important in this regard.

Next, the Committee will assess the academic qualifications of the candidate as well as his or her intellectual ability and motivation. In this instance, the candidate's academic record and test results are reviewed, along with their submitted written work, interview and in-person written assessment. Finally, we review the candidate's connection to the school and community as evidenced by their co-curricular activities.

Collegiate Academy



FMG (In-District) CANDIDATES

Application – Student Data

Applicant Information

Applicant's name _____
Last First M.I.
Name applicant prefers to be called _____
Date of birth _____ Current age _____
Home address _____
Home phone _____ Parent E-mail _____
Parent(s)/Guardian(s) _____
Business and/or cell phone(s) _____

School Information

Present school _____

Indicate curricular honors and prizes you have received: _____

Indicate co-curricular (non-academic) honors and prizes you have received: _____

Student signature _____ Date _____

Parent/Guardian signature

Parent/Guardian signature

JONATHAN DAYTON HIGH SCHOOL

Dayton Collegiate Academy

Parental Endorsement

Print in black or blue ink:

Applicant's First Name	Last Name	MI
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I/We recognize the four year academically challenging offering of the Dayton Collegiate Academy and give permission for our child's application and future entrance if accepted.

I/We recognize that in addition to the written application, our child will be required to write an essay at a designated time at Jonathan Dayton High School and participate in a follow-up interview.

I/We recognize that two letters of recommendation (none by relatives) will be required in the application process.

I/We recognize that a Dayton Collegiate Academy Selection Committee will decide the choice of entrants from the pool of applicants. All materials and information will be held in strict confidence.

On an attached sheet, you may take this opportunity to add any additional comments that you believe will enhance your child's candidacy.

Parent/Guardian Name (print)	Signature	Date
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Parent/Guardian Name (print)	Signature	Date
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COMPLETE APPLICATION BY JANUARY 5, 2024 AND RETURN TO:

Mrs. Jacqueline Ritter - School Counselor
Jonathan Dayton High School
139 Mountain Avenue
Springfield, New Jersey 07081

Any questions:

Jackie Ritter (School Counselor): jritter@springfieldschools.com
973.376.1025 x5334

Collegiate Academy



Dayton Collegiate Academy

I/We authorize you, our child's school counselor, to release and forward our child (print) _____'s transcript of grades and standardized test scores from sixth grade through and including the current year.

Thank you for your support in this matter.

Parent/Guardian Signature

Date

Please return to Mrs. Jacqueline Ritter - School Counselor, Dayton Collegiate Academy, Jonathan Dayton High School, 139 Mountain Avenue, Springfield, NJ 07081

JONATHAN DAYTON HIGH SCHOOL
Dayton Collegiate Academy
Student Questionnaire

Please complete this questionnaire on this page only, in your own LEGIBLE handwriting without assistance from others.

Personal Responses

1. What makes you unique?

2. Why are you applying to the Dayton Collegiate Academy?

3. Identify and describe a book you have read this year.

4. What else would you like us to know about you?

Interests, summary of participation:

Arts (fine arts, drama, music, etc.)

Athletics (specify sports, levels, position, awards, etc.)

Volunteerism or Clubs (volunteer work, hobbies, scouts, publications, etc.)

Summer Activities (travel, work, etc.)

Positions of Leadership (responsibilities in school, community, etc.)

What co-curricular activities do you hope to participate in at Dayton?

JONATHAN DAYTON HIGH SCHOOL
Dayton Collegiate Academy
Academic Recommendation Form

To the Candidate: Print the information on the first line and provide both pages for each of your two academic references.

Name of Applicant Current School

Name of Reference Contact Telephone #

Address Email

*To the Reference: Please complete the following questions. For your convenience, you may answer questions 1-6 on a separate sheet of paper and attach it to this form. All comments will be kept in complete confidence and only be shown to the Selection Committee members. We appreciate your time and thoughtfulness. Please return forms in a sealed envelope to: Mrs. Jacqueline Ritter, Jonathan Dayton High School, 139 Mountain Avenue, Springfield, NJ 07081 by **January 5, 2024**.*

1. In what context do you know this candidate?

2. Does this candidate show self-motivation? If so, please explain.

3. What are the candidate's outstanding attributes?

4. What are the candidate's limitations?

5. What five words best describe this candidate?

6. Comments

How would you rate this applicant against his/her peers? This form will not be viewed by the applicant; please be as forthcoming as possible.

	No basis for judging	Unfavorable	Below average	Average	Good	Excellent	Outstanding
Academic achievement							
Academic promise							
Intellectual curiosity							
Potential for growth							
Leadership							
Character							
Conduct							
Motivation							
Ability to work independently							
Concern for others							
Overall							

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