



2020 | 2021
ANNUAL REPORT
UNION PUBLIC SCHOOLS

Table of Contents

3 - Board of Education and Administration

4 - Superintendent's Letter

5 - Mission & Core Values

6 - Strategic Goals

8 - Financial Highlights

10 - Overview & Student Statistics

12 - Employee Statistics & Achievements

14 - Teaching & Learning

19 - Student Engagement

29 - Operations

35 - Community Support

36 - Business & Technology Highlights

Union Public Schools Annual Report is published by the Communications Department

Chief Communications Officer - *Chris Payne, APR, Fellow PRSA*

Webmaster/Photographer - *Mike Vore*

Videographer - *Chris McNamara*

Graphic Designer - *Hannah Hudspeth*

Executive Administrative Assistant for

Communications & Board of Education - *Barbara Swinburne*

2020-2021 Board of Education



Kirt Hartzler, Ed.D.
Superintendent



Joey Reyes
District #1
2021-2026



Dr. Chris McNeil
District #2
2021-2022



Heather McAdams
District #3
2018-2023



Stacey Roerman
District #4
2019-2024



Ken Kinnear
District #5
2020-2025

2020-2021 Administrators

Dr. Kirt Hartzler.....	Superintendent
Dr. Trish Williams	Chief Financial Officer/Treasurer
Charlie Bushyhead.....	Associate Superintendent
Sandi Calvin.....	Assistant Superintendent
Chris Payne.....	Chief Communications Officer
Dr. Todd Nelson.....	Sr. Executive Director of Research, Design, and Assessment
Lisa Witcher	Sr. Executive Director of Instructional Services
Jay Loegering	Executive Director of Human Resources
Todd Borland.....	Executive Director of Informations Technology
Theresa Kiger.....	Executive Director of Elementary Education
John Federline	Executive Director of Secondary Education
Gart Morris.....	Executive Director of Instructional Technology
Lee Snodgrass.....	Executive Director of Special Projects
Emily Barkley.....	Director of Athletics
Cathy Bentley.....	Director of Financial Reporting/Treasury
Kelly Brassfield	Director of Enrollment Services
Melissa Brock.....	Director of Human Resources
Christine Andrews	Director of Payroll
Sherri Fair.....	Director of Federal Programs
Chasity Gray.....	Director of Professional Learning
Gary Greenhill.....	Director of Transportation
Lisa Griffin.....	Director of Child Nutrition
Julie Harkrider.....	Director of Accounting
Dr. Susan Hartzler.....	Director of Adult Education
Fred Isaacs	Director of Construction
Matt McCready.....	Director of Fine Arts
Scott Pennington.....	Director of Hope-Guidance-Social and Emotional Learning
Dr. Josh Robinson	Director of Operations
Ty Wardlow.....	Director of Safety & Security
Deborah Wolin	Director of Special Services
David Young	Director of Purchasing/Supply Management

2020-2021 Principals

John Chargois, Dr. Marla Robinson, Tony Tempest	High School
Kenneth Moore	Freshman Academy
Chris Ducker.....	Alternative School
Michelle Cundy.....	Eighth Grade Center
Tammy Ward/Clayton Huckle	Sixth/Seventh Grade Center
Bethany Harper	Andersen Elementary
Amy Smith	Boevers Elementary
Michelle Spencer.....	Cedar Ridge Elementary
Alicia Ewing	Clark Elementary
Chris Reynolds.....	Darnaby Elementary
Kim Berns	Grove Elementary
Shawna Thompson	Jarman Elementary
Shana Harris.....	Jefferson Elementary
Jennifer McKnight.....	McAuliffe Elementary
Becky King.....	Moore Elementary
Rita Long	Ochoa Elementary
Tracy Weese	Peters Elementary
Heather Federline	Rosa Parks Elementary
Alycia Pennington	Rosa Parks Early Childhood Education Center

SUPERINTENDENT'S LETTER



Dear Union Patrons,

"Keep Pressing On." As a theme for this year's teacher Kick-Off event, these words took on special significance in light of the recent pandemic. In a year when nearly a third of our students participated in school virtually from home, teachers, students, and parents had to dig deep within themselves to find the strength and fortitude to keep moving ahead. Despite difficult circumstances, *we powered through*.

This has been a year for the record books! Union students, teachers, and staff should be congratulated for demonstrating courage, resilience, and grace under pressure. I am particularly proud of the fact that we managed to safely have in-person school for all but two weeks of the school year for secondary students, and all but one week for elementary. Amazingly, we persevered, and I can think of no group of people I value more than my Union family.

When you look through this Annual Report, I think you will be astounded not only by our students' academic achievements, but also their strong performance in athletics, fine arts, and other co-curricular activities. Union continues to set the bar high, never losing our focus on "100% Graduation, College & Career-Ready." I could not be prouder of the many accomplishments we achieved during the 2020-2021 school year.

Sincerely,

A handwritten signature in black ink that reads "Kirt Hartzler". The signature is fluid and cursive, written in a professional style.

Kirt Hartzler, Ed.D., Superintendent

MISSION

To Graduate 100% of Our Students
College and Career-Ready

CORE VALUES

These core values serve to guide our strategic focus and actions in accomplishing our mission

Commitment to Excellence

Pursue the highest measure of quality in all that we do.

Collegiality

Demonstrate respect and an ability to work as team members.

Honesty, Integrity, Transparency

Do what's right and aboveboard.

Innovation

Embrace new, effective thinking and programs.

Inclusiveness

Cultivate an organizational culture of accepting children, families, and employees for who they are rather than categorizing them by income, ethnicity, or ability.

Empowerment

Help people reach their full potential.

Accountability

Accept responsibility for achieving results.

Thoughtful Planning

Use data and district values in planning and decision-making.

STRATEGIC GOALS

These strategic goals in the following focus areas provide guidance for leadership policy decisions, development of initiatives, programs, and strategies to achieve our mission.



Teaching/Learning

- Ensure that all students – through Union's Learning Model – have access to a high-quality instructional and supportive learning environment.
- Close achievement gaps for all learners.
- Ensure curriculum, instruction, technology, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous academic improvement.

Partnerships

- Promote greater awareness, partnerships, and engagement among school stakeholders to enhance support of our mission and increase human and organizational capital.

Human Capital

- Enhance student and organizational performance by attracting, supporting, and developing a world-class workforce.

Business/Operations

- Provide quality technology and business services to optimize operations, communications, and academic results.
- Ensure the operating and capital budgets reflect our priorities as well as areas of focus to improve student achievement and fiscal responsibility.
- Promote operational/organizational safety and high-quality infrastructure to ensure effective and efficient learning and working environments.

Culture

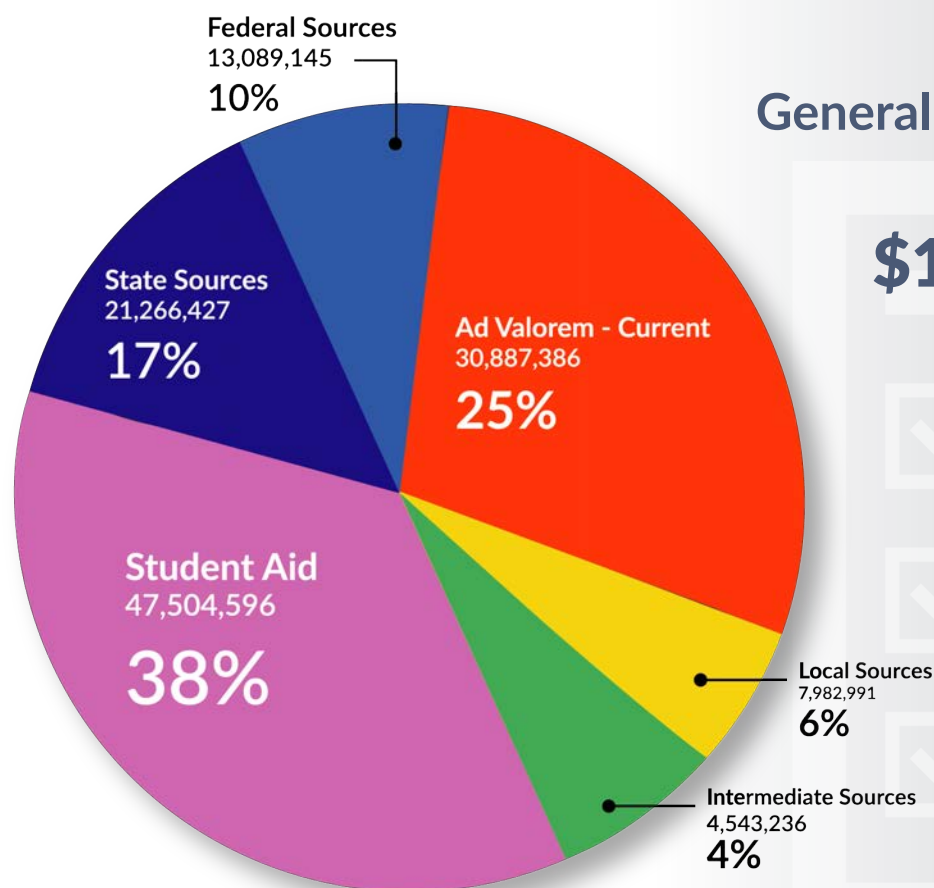
- Provide a physically and emotionally safe learning and work environment in support of continuous student improvement.
- Maintain a caring, professional, and ethical organization.
- Foster an atmosphere of respect and effective communication.



Financial Highlights

Key financial statement highlights for fiscal year 2021 are as follows:

- The net position of governmental activities decreased \$17,406,814 which represents a 14.30 percent decrease from fiscal year 2020.
- General revenues accounted for \$129,234,261 in revenue or 68.82 percent of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$58,540,451 or 31.18 percent of total revenues of \$187,774,715.
- The District had \$205,181,526 in expenses related to governmental activities; only \$58,540,451 of these expenses were offset by program specific charges for services, grants or contributions. Expenses are shown in programs that are easily identifiable utilizing the current Oklahoma Cost Accounting System (OCAS) coding structure.
- Among the major funds, the general fund had \$138,141,223 in revenues, \$138,603,680 in expenditures, resulting in a fund balance decrease of \$462,457. This decrease is primarily a result of an increase in expenditures. Bond fund revenues totaled \$56,505. Net bond sale proceeds were \$26,000,000. Expenditures in the bond fund totaled \$30,966,231. The sinking fund had \$27,194,588 in revenues and \$26,955,312 in expenditures.



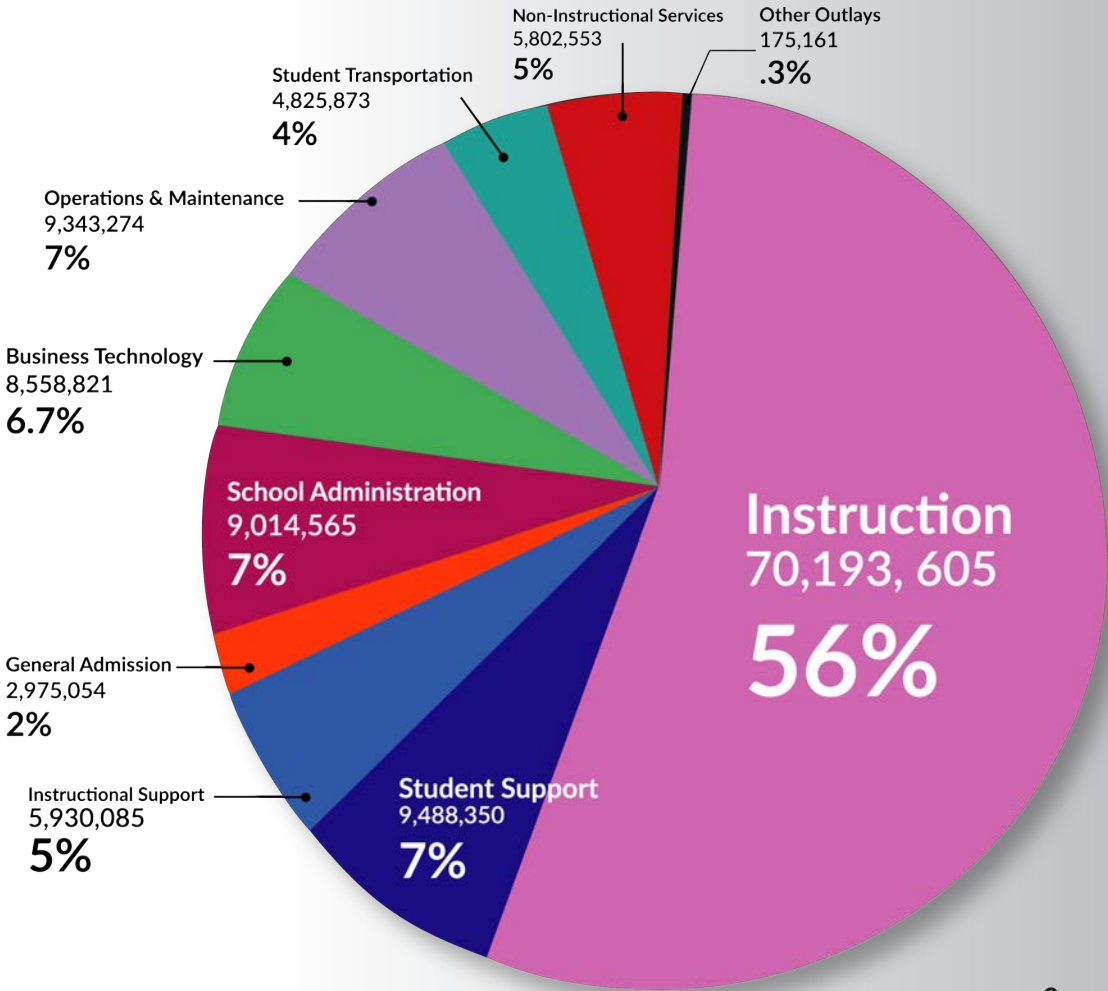
General Fund Revenue Budget by Source

\$125,273,781

Financial Highlights

General Fund Revenue Budget *by Function*

\$126,307,339



OVERVIEW

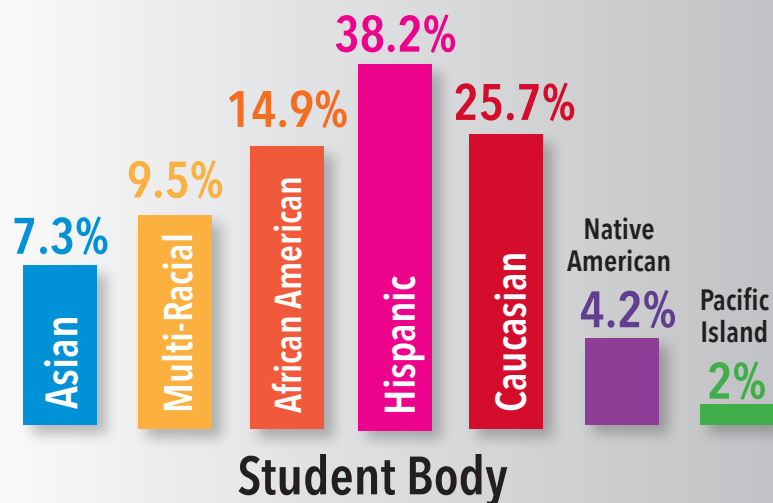
Union Public Schools, whose 19 sites are located in portions of southeast Tulsa and northwest Broken Arrow, dropped in enrollment to 14,959 students (grades Pre-K – 12) during the 2020-2021 school year. This decline has been a common phenomenon among school districts nationally during the COVID-19 pandemic. Even statewide, Oklahoma saw its first decline in 19 years, with overall enrollment down 9,537 students, or 1.36%.

The number of business, higher education, foundation, and community partnerships investing in the district's key areas of emphasis – Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, and Math) curriculum, and College/Career Readiness – remained constant.

The district's theme for the year, "Keep Pressing On" was reflected in student engagement levels that continued to soar in 2020-21. Great strides were made toward accomplishing Union's mission – *"To Graduate 100 Percent of Our Students College and Career-Ready."*

Student Statistics

- In 2020-2021, Union's enrollment dropped by 857 students. With a 5.4% percent decrease over the previous year, Union served 14,959 students – 6,959 at the elementary level and 8,000 in grades 6-12.
- Districtwide, 7,342 students (49.1%) were female and 7,617 (50.9%) male.
- In terms of racial origin, 4.2% were American Indian/Alaska Native, 14.9% African American, 9.5% multi-racial, 0.2% Pacific Islander/Hawaiian, 7.3% Asian, 25.7% Caucasian, and 38.2% of Hispanic ethnicity.
- There were 2,763 identified gifted students in grades 1-12, served by a variety of courses and programs.
- Of the graduating seniors in 2021 . . .
 - 413 took the ACT, with an average composite score of 22.2.
 - 254 took the SAT, with an average total score of 1,022. (Many students had waivers due to the pandemic).
- More than 1,945 students (13%) were enrolled in special education.
- English Learner (EL) services were provided to 2,521 elementary and 1,408 secondary students; of these students, 346 became English-proficient and exited the program. Our diverse population spoke more than 60 different languages. An estimated 25 percent of Union students were classified as English Learners.



Student Statistics

- Our Extended Day Program (EDP) served 644 students at 15 sites over the course of the year – despite the large number of students attending school virtually due to COVID. Our resource room kept our sites supplied with cooking activities, STEM projects, art activities and much more to enhance our curriculum. Students often ask their parents for just a little more time to play at pick-up time!
- We continued serving students receiving tribal assistance with childcare this school year. At the end of the last school year, we were able to add assistance through Cherokee Nation and Muscogee Nation at nine of our sites. The tribes require that a parent request childcare assistance through them before they will extend an agreement. As those requests come in, we immediately submit the paperwork for approval for any additional sites. We also accept DHS childcare assistance at all sites for those families that qualify.
- Fall and Spring Break camps were not offered this year. The COVID numbers were too high to risk bringing students and staff from across the district to one location. However, we were able to open the EDP Summer Camp at Grove and served 161 students throughout the summer! We brought the activities and virtual field trips to Grove this year, rather than traveling outside the building. Our only “field trip” was walking to the 6/7 Grade pool each Tuesday and Thursday! That provided a good change of pace, enjoyed by all!
- Staff development opportunities for EDP staff were limited to online training events offered by DHS and the University of Oklahoma Center for Early Childhood Professional Development. Topics included Bullying in the Public Schools – Setting the Appropriate Tone for Prevention/Intervention; Trust-Based Relational Intervention (TBRI) for Out of School Time Professionals; district safety training and the Pyramid Model school-age training. We were able to do School-Age Trauma and CPR/First Aid training in small groups in person. All training was approved for formal training credit through the University of Oklahoma Center for Early Childhood Development. Each staff member is required to be a member of the CECPD registry and take 20-30 hours of training annually.
- For more than twenty-five years, Union Public Schools has served the community with an adult basic education program to assist adults through GED/HiSET Preparation classes and/or English language learning for non-native English speakers. During the 2020-2021 school year, Union's Adult Basic Education (ABE) program enrolled approximately 1,000 students in these classes.
- Through partnerships with local Workforce Development offices and other community agencies, the Union Adult Learning Center (UALC) embraces the opportunity to serve students not only in Tulsa, but also in the neighboring communities of Claremore, Muskogee, Owasso, and Pryor. These partners include, but are not limited to, Community Action Project of Tulsa (CAP), Workforce Tulsa, Tulsa Technology Center, Tulsa Community College, Goodwill Industries, Salvation Army, Women in Recovery, Family and Children's Services, Rogers State University, Workforce Pryor, Workforce Muskogee, Muskogee Public Schools, Owasso Public Schools, Whirlpool Inc., and local churches.
- The Pearson Vue Testing Center at UALC offers various certification testing for individuals including Teacher Certification testing and high school equivalency testing (HiSet). During the 2020-2021 school year, nearly 2,200 HiSet, GED and/or Pearson tests were given, with approximately 200 individuals earning their High School Equivalency diplomas.



Employee Statistics & Achievement

- Union employed 1,017 teachers, 852 support personnel, and 83 administrators. Of the district's 83 administrators, 90.4% had a master's degree or higher. Of the teaching and administrative staff, 41.5% held graduate-level degrees – 437 with master's degrees and 19 with doctorates.
- Twenty-five teachers held National Board Certification.
- The district welcomed 111 new teachers for the 2020-2021 school year.
- The ethnic diversity among the staff was 7% African American, 15% American Indian, 3% Asian, and 80% Caucasian/other. Four hundred and eleven were male and 1,541 female.
- Director of Operations Joshua Robinson earned his doctorate degree in Educational Administration, Curriculum, and Supervision Ed.D. from the University of Oklahoma.
- Director of Union's College & Career Center Marla Robinson earned her doctorate degree in School Administration from Oklahoma State University.
- Director of Fine Arts Matt McCready earned his doctorate degree in Educational Leadership from Oklahoma State University.
- Associate Director of Union Adult Learning Center Amy McCready earned her doctorate degree in School Administration from Oklahoma State University.
- Rebecka Peterson, a math teacher at Union High School, was named the 2020-2021 Union Public Schools District Teacher of the Year.
- Myriam Puleo, homeless liaison for Union Schools, was named Support Employee of the Year.
- Union videographer Chris McNamara received the 2020 regional Edward R. Murrow Award for overall excellence from the Radio Television Digital News Association (RTDNA) for his work at KOTV-News on 6 prior to joining the Communications team in July.
- Athletic Director Emily Barkley received the Bruce D. Whitehead Distinguished Service award from the Oklahoma Interscholastic Athletic Administrators Association (OIAAA).
- Union coaches received the following awards:
 - Joe Redmond – Basketball, Frontier Valley Conference Coach of the Year
 - Brett Morgan – Slow-Pitch Softball; celebrated 100 wins as a head coach
 - Tyler Ashley – OCA Region 7 Tennis Coach of the Year
 - Joe Redmond – OCA Region 7 Basketball Coach of the Year
 - Isaiah Washington – OCA Region 7, Junior High Coach of the Year
 - Shawn Newkirk – OCA Region 7, Baseball Coach of the Year
 - Scott Young – OCA Region 7 Representative
 - Lynne Gorman – OCA Region 7, Swim Coach of the Year
 - Lynne Gorman – Tulsa World Coach of the Year– Union Swim Coach
- Chris Sharpe, IT Assistant Manager, was named OK eSports League Coach of the Year.
- Benjamin Peralta, Todd Nelson and Chris Payne of Union Public Schools were among 10 educators who received the Tomás Rivera Latinx Excellence in Education Hero Award, presented by The Greater Tulsa Area Hispanic/Latinx Affairs Commission.
- Moore Elementary enrichment specialist Brenda Maier's latest book, *The Little Blue Bridge*, was featured by Scholastic Books as part of its ALA Midwinter Scholastics Author Illustrator Preview Event in January. Her first book, *The Little Red Fort*, was chosen as one of Scholastic's top recommended titles for World Read Aloud Day 2021 on February 3.
- The Certificate of Achievement for Excellence in Financial Reporting – the top recognition in governmental accounting and financial reporting – was awarded to Union's Finance Department by the Government Finance Officers Association (GFOA) of the United States and Canada. They have received the award every year since 1992.





Union School Education
FOUNDATION

UNION PUBLIC SCHOOLS
2020-2021
Support Employee
of the Year
Myriam Puleo

Congratulate
Myriam
Union Support Employee of the Year

Teaching & Learning

Early Childhood Education

- One hundred fifty three- and four-year-olds participated in programs at the Rosa Parks Early Childhood Education Center. District wide, 650 four-year-olds enrolled in Pre-K classes.

Schools

- Union Public Schools launched a new Intro to Construction class at the Freshman Academy with help from the Home Builders Association, Hardesty Family Foundation, and Hilti.
- Union alum Greg Moore of Jiffy Lube presented a \$500 check to the Union College and Career Center. They were awarded the \$500 prize because Union High School had the most applicants out of all Tulsa area schools for the Jiffy Lube “What Drives You” scholarship last year.
- Union Public Schools hosted a listening tour about its Community Schools initiative for state officials, including State Superintendent of Public Instruction Joy Hofmeister. The tour was created for Oklahoma districts that are considering implementing aspects of Union’s model. Joining Hofmeister on a tour of Ellen Ochoa Elementary and the nearby Community Health Connection Clinic was Justin Brown, state secretary of Human Services & Early Childhood Initiatives, and Eric Dickerson, special advisor to the Director at the Oklahoma Department of Human Resources, as well as Jim McCarthy, chief executive officer for Community Health Connection.
- McAuliffe Elementary was recertified as a Leader in Me School by the Franklin Covey Education Team. Lighthouse recertification is achieved only when a school shows sustainable evidence of growth and innovation within the Leader in Me Framework. As it is a significant benchmark, applying for this certification typically occurs four to five years after a school begins the process. The certification is evidence that schools have produced outstanding results in school and student outcomes by implementing the process with fidelity and excellence. It is also because of the extraordinary impact the schools are having on staff, students, parents, and the greater community.
- Rosa Parks’ student Keith Ross and mom, Tamecca Rogers, were featured on the cover of *TulsaKids* magazine (April 2021).



Community Schools

Union’s Community Schools philosophy seeks to equalize the playing field for students and families by removing barriers to learning and by providing access to basic needs and layered supports.

During the 2020-2021 school year, Union partnered with over 60 community organizations to support our students and families. Community School Coordinators coordinate a range of comprehensive supports for students and families from infancy through adulthood. Schools serve as hubs for programming that includes expanded learning opportunities, early childhood programs, family engagement, and a variety of social services and supports.

Offering these opportunities at the school creates an environment where students and families feel safe, supported, and engaged. This system of support also helps alleviate challenges associated with poverty and trauma while helping improve academic outcomes for students and supporting their social and emotional development. Ultimately, these efforts will help Union achieve its mission of “100% Graduation, College and Career-Ready.”

Five Union schools received grants from the Tulsa Regional STEM Alliance, the Charles and Lynn Schusterman Family Foundation and Flight Night for special programming, and eight schools received funding for a virtual STEM series offered through the Tulsa Children’s Museum. The grants total \$21,736 for Community Schools programming needs.

Teaching & Learning

Afterschool Programs

One critical component of the Community Schools strategy is offering students a wide range of expanded learning opportunities at the school site. How children spend their time outside of school matters just as much as how they spend their time in school. Union's afterschool programs promote the development of 21st Century Skills and the opportunity to build relationships with caring peers and adults, who become part of the student's support system. In doing so, we prepare students to be successful in their education and in their future careers. This goal is closely aligned with the district's mission.

During the 2020-2021 school year:

- 741 students participated in virtual and in-person afterschool programs at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks elementary schools
- 103 students participated in Summer Enrichment Camps
- 1,016 total hours of enrichment and academic opportunities were offered to students in afterschool programs, including:
 - 33 STEM programs
 - 23 academic and tutoring programs
 - 14 health and wellness programs
 - 23 youth development/leadership programs; and
 - 9 fine arts programs
- 100% of students participated at no cost

Impact of afterschool programs:

Afterschool programs were successful in supporting and building 21st Century Skills for students who participated. Students responded favorably to the statement: "Because I attended afterschool programs, I am better at ..."

- Leadership & Responsibility – 63%
- Initiative & Self-Direction – 86%
- Social & Cultural Skills – 83%
- Productivity & Accountability – 79%
- Flexibility & Adaptability – 80%

Students also reported improvements in:

- Doing things they did not think they could do before – 90%
- Excitement about coming to school – 91%
- Attitude towards STEM learning and classes – 77%
- Attitude towards a potential STEM career – 67%
- Understanding how STEM can help improve their communities – 83%
- Excitement towards learning about STEM – 90%

Early Childhood Programs

The Kreuger Book Program at the Tulsa City-County Library provided Pre-K students with new age-appropriate books each month so they can create their own personal libraries at home. During the 2020-2021 school year, 4,239 books were distributed to Pre-K students at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks elementary schools.

Parent and Family Engagement

There were nearly 50 combined virtual and in-person opportunities for parent and family engagement at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks. The combined Parent-Teacher Conference participation rate was 95%.





Teaching & Learning

Basic Needs

Union is committed to ensuring equity for all students. Many external factors such as food insecurity and access to healthcare, etc., can impact a child's ability to learn. Community Schools at Union connect students and families to resources.



- Assistance League of Tulsa's signature program, Operation School Bell, provided 449 students with new clothing, shoes, and hygiene kits.
- The Food for Kids Backpack Program provided 326 food-insecure students with food every weekend.
- Union partnered with James Mission and other faith-based partners to distribute holiday presents to 720 students.
- Nearly 250 families received meal assistance during the holidays.
- Students and families have access to two school-based health clinics (one at Rosa Parks and another at Ochoa Elementary).
- 2,391 students received free vision screenings through Vizavance.
- 1,666 students received free hearing screenings.
- In partnership with Harrel Eye Care, the district provided 50 vouchers for free eye exams and glasses to students without the means to pay.
- Union partnered with YWCA to provide financial assistance for 93 families facing socioeconomic barriers.

STEM (Science, Technology, Engineering, Math) Curriculum

- All 13 of Union's elementary schools were recognized as Project Lead the Way's Distinguished School Launch Program for 2019-2020.
- Robotics continues to grow at Union, beginning with several FIRST Lego League groups at the elementary level. The Bazinga Project and Project Agnizab for grades 8-12 are aimed primarily at middle school students, creating our FIRST Tech Challenge robotics team. Both compete to solve real-world problems using STEM and problem-solving skills, learning to work together as a team. UBotics, Union's High School Robotics Team for grades 9-12, come together to design, program, and build a robot that meets specific criteria to accomplish tasks in FIRST Robotics Competitions.

College/Career Readiness

- 907 students graduated in the Class of 2021.
- Union High School seniors Shrea Tyagi and Anna Hemm were named 2021 Academic All-State Students by the Oklahoma Foundation for Excellence.
- For the ninth consecutive year, Union Public Schools has been recognized by the Oklahoma State Regents for Higher Education as the Oklahoma's Promise 2020 State 6A Champion for having 167 seniors from the class of 2020 qualify for the Oklahoma's Promise Scholarship.
- Twelve seniors were named 2020-2021 National Merit Finalists: Courtney Bloom, John Brown, Kaitlyn Darrow, Hannah Fuller, Cadence Garcia, Madeline Loyd, Abigail Ren, Daniel Sibley, Shrea Tyagi, Connor Wallace, Jackson Williams, and Joseph Ye.
- Five seniors won National Merit Scholarships: Courtney Bloom, Hannah Fuller, Madeline Loyd, Abigail Ren, and Connor Wallace.
- Seniors Ethan Sen and Kendra VonHartitzsch were recognized as Commended Students as part of the 2021 National Merit Scholarship Program.

Teaching & Learning

College/Career Readiness

- The 2021 Community Service graduates are: Insia Akberali, Briceira Bernal, Warisha Choudhary, Addison Darby, Yolanda Guerrero, Selin Kelesh, Grace Lam, Mary Le, Jennifer Nguyen, Julian Ober, Abigail Ren, Edy Reynolds, Ethan Sen, Braxton Tempest, Kendra VonHartzsch, and Joseph Ye. Community Service graduates have completed more than 200 hours of community service during their four years of high school.
- The 2021 Distinguished Graduates for outstanding academic achievement and service to school and community are: Nafisa Ahmed, Insia Akberali, Botifeni Bajela, Briceira Bernal, Warisha Choudhary, Kali Christopher, Addison Darby, Hannah Fuller, Yolanda Guerrero, Kylie Hammack, Anna Hemm, Selin Kelesh, Grace Lam, Karen Meza, Abhirami Narayanan, Nathan Nguyen, Nhan Nguyen, Teresa Nguyen, Julian Ober, Emma Plunkett, Edy Reynolds, Kimberlin Rosas, Ethan Sen, Alexa Smith, Baxton Tempest, Shrea Tyagi, Tatiana Villanueva, Kendra VonHartzsch, Connor Wallace, Evan Xiao, and Joseph Ye.
- Twenty-six seniors were named Valedictorian by earning a 5.0 or higher weighted GPA, and twenty were named Salutatorians by earning a 4.80-4.99 weighted GPA.
- Since its inception in 2014, Union Career Connect has garnered 950 nationally recognized certifications for 370 students in fields including, Manufacturing, Information Technology, Culinary, Early Childhood Education, Law Enforcement, and Construction.
- Twenty-four Advanced Placement (AP) courses were provided, and 319 students took a total of 584 exams. Two hundred thirteen students (67%) earned a score of “3” or higher. Eighty-four students received AP Scholars recognition, with an average score of 3.64. Of the 84 scholars, 33 students earned National AP Scholar with Distinction recognition with an average test score of 4.20 on five or more exams.
- Students attending college classes offered at the Union Collegiate Academy (UCA) through a dual credit partnership with Tulsa Community College have earned 20,493 credits since the program began in 2010.
- The EDGE (Earn a Degree, Graduate Early) program, one of the first “early college” programs in Oklahoma – in partnership with Tulsa Community College – has 175 students enrolled. There are 31 seniors who have earned at least 36 hours of college credit, 45 juniors who have earned at least 9 hours of college credit, 47 sophomores who are working on their first 6 hours of college credit, and 62 freshmen who are learning what it takes to be a college student in high school. Each student enrolled in EDGE can earn an associate degree by the time he/she graduates from high school.
- Union had its first graduates under the EDGE (Earn a Degree, Graduate Early) program. EDGE, a pilot program launched in 2018 in partnership with Tulsa Community College, enables high school students to earn an associate degree at no cost to the student while they earn their high school diploma. The 28 graduates from the first cohort are: Louis Adame, Nafisa Ahmed, Breanna Bailey, Rachel Barraza, Ella Bell, Kiara Black, Alexia Carr, Aaron Chambers, Bryan Flores, Aaron Henningsen, Kimberly Ibarra, Chasity Ishida, Fernanda Luna-Arroyo, Jimena Luna-Arroyo, Nelenise Marmolejo, Alexis Owen, Yesenia Portillo-Urquiza, Turner Powell, Maria Ramirez, Abigail Ren, Valeria Rodriguez, Kimberlin Rosas-Mendoza, Kalyana Sparks, Naomi Stevens, Aaliyah Vallejo, Kimberly Vazquez, Alyssa Warren, and Gabriela Yanez.
- For the 2020-21 School Year, Union Virtual recorded a large increase in participation due to safety concerns due to the pandemic. Union expanded its pilot program to all grade levels and experienced an enrollment of 3,500 students at its peak. Utilizing our own teachers, Union served secondary students through the Edgenuity program, with some courses on Canvas that were created by Union teachers. Elementary, also utilizing Union teaching staff, served virtual students through both the Seesaw online program and live Zoom video sessions.



Student Engagement: Co-Curricular Activities

- Seniors of the Class of 2021 left their mark on the steel beam that was placed in a topping out ceremony for the new stadium during halftime at the Varsity Football Game for Seniors' Night. Flags were flown from the beam bearing their signatures when it was put into place by a large crane. Topping out ceremonies are a builders' rite traditionally held when the last beam is placed atop a structure during its construction.
- On Monday, November 9, 2020, the Union Board of Education voted unanimously to discontinue the use of the Redskins mascot and logo in response to a recommendation made by a 35-member committee. The committee was appointed by the Board on Aug. 10 and included student leaders, teachers, support personnel, administrators, parents, members of the district's Native American committee, alumni, and representatives from each board district. Four members of the committee were non-voting, including two tribal representatives and two board members. In 2021, a new mascot will be selected.
- Julian Ober from Union High School was named a state delegate to the 59th annual U.S. Senate Youth Program (USSYP), which brings together outstanding student leaders from every state.
- Union Alternative School students completed the renovation of an old school bus into a functioning RV that was auctioned off into the community. The project was started during the 2018-2019 school year. Students, parents, teachers, and community volunteers worked on everything from woodwork and electrical to appliances and piping. Science teacher Debra Beattie spearheaded the project, with the school completing the renovation using grants and donations of money and materials totaling \$10,000.
- Seniors Braxton Tempest and Breanna Farhood were named Mr. and Miss Union for Union High School. Being named Mr. and Miss Union is considered the highest honor a student can receive at Union High School.
- Seniors Briceira Bernal and Yesenia Portillo were recognized as Hispanic Scholars by the College Board.



Fine Arts Achievements

- UHS Senior Emma Plunkett won "Best of Show" at the Mayfest 2020 Youth Exhibit at AHHA Tulsa (formerly the Arts & Humanities Council of Tulsa). She later won another art award in April 2021 for 3D.
- Union High School and Freshmen Academy Repertory Theatre students presented their fall productions at the Admiral Twin Drive-In on Oct. 6. Making the most of COVID-19 restrictions, they presented a double feature of "War of the Worlds" (a retelling of the famous 1938 radio drama) and the classic *Twilight Zone* episode "The Monsters Are Due on Maple Street." Both were presented with an old-timey feel like radio shows of the past.
- Kim Kiker, elementary art teacher, was named Darnaby Teacher of the Year.
- Twenty-three High School Band students were named to the All-Region Honor Band.
- Thirteen Union High School students were honored as OkMEA All-State musicians (band, choir, and orchestra).
- All-School Musical "Something Rotten" performed two shows to smaller audiences (due to social distancing requirements caused by the pandemic), consisting mostly of family members of the cast and crew. The staff was elated to be able to provide a public performance opportunity for students and families despite tough circumstances.
- Speech and Debate students qualified to compete in the National Tournament hosted online in June in a virtual environment. The students will be part of two different teams competing in the World Schools Debate, an international contest. Representing Union will be freshmen Raashi Karande, William Spatz, Chris Dunn, and Alex Raza; sophomore Makayla Goode; and juniors Tammy Dao, Fraz Javid, and Ankit Jallipalli.



Student Engagement: Co-Curricular Activities

Fine Arts Achievements

- Middle School Musical “Aladdin” performed to sold-out, pandemic-reduced audiences consisting mostly of family members of the cast and crew.
- Union High School Theater hosted the One-Act Play Competition in April (not October, as usual).
- Union continued its partnership with Tulsa Symphony Orchestra to provide musical interactions for students at Rosa Parks Early Childhood Center.
- Carnegie Hall’s Link Up Program serves students in grades 3-5 (approximately 3,422 students in the district). This traditionally in-person concert was performed virtually in May by the Tulsa Symphony Orchestra.
- The Union Theater Department produced “Shakespeare in the Park” at Union’s Central Park in May to allow for a public, large-scale performance.
- Student engagement districtwide in Fine Arts was greatly reduced due to the number of students who elected virtual instruction:
 - K-5 students participating in Music and Art: 6,298 students
 - Grades 6-12 Visual Art: 1,457
 - 6-12 Band: 972
 - 7-9 Dance: 119
 - 7-12 Drama: 691
 - 6-12 Orchestra: 509
 - 7-12 Speech/Debate: 82
 - 6-12 Vocal Music: 498

Total: Approximately 10,626 students

Athletic Achievement

- Union Volleyball, OSSAA Regional Runner-Up
- Shawn Rutledge – OSSAA Cross Country Individual Regional Runner-Up
- Makenzie Malham – Oklahoma Girls Soccer Gatorade Player of the Year – Soccer
- Union Girls Soccer, OSSAA District Champions
- Union Baseball, OSSAA District 6A-3 Champions & OSSAA Regional Champions
- Union Varsity Cheer, National Champions, Game Day Division – NCA
- Union Pom, DTU National Championship Runner-Ups

Union Football

- OSSAA State Semi-Finalist
- OSSAA District 6A-2 MVP, Union Football’s A.J. Green
- OSSAA District 6A-2, All-District Team, Marlee Forsberg, Tsiyah Dorn, Shea Dan, Caleb Caylao, and Shane Fields

Union Basketball

- Inola Invitational MVP, Union Basketball’s Kaylen Nelson
- Bishop Kelley Invitational All-Tournament Team, Union Basketball’s Trent Pierce
- Putnam City Invitational MVP, Union Basketball’s Kaylen Nelson





National Merit Semifinalist Students



Student Engagement: Co-Curricular Activities

Athletic Achievement

Union Basketball

- Putnam City Invitational All-Tournament Team, Union Basketball's Jordynn Conner
- Union Invitational All-Tournament Team, Union Basketball's Kaylen Nelson & T.K. Pitts
- Union Invitational All-Tournament Team, Trent Pierce
- Girls Basketball, OSSAA Class 6A Regional & Area Champions, State Semi-Finalists
- Boys Basketball, OSSAA Class 6A Regional Runner-Ups
- T.K. Pitts, Frontier Valley Conference Defensive Player of the Year & 1st Team All-Conference
- Kaylen Nelson, FVC 1st Team All-Conference
- Taylor Malham and Sydni Smith, FVC 3rd Team All-Conference
- Jordynn Conner, FVC Honorable Mention
- A.J. Reed & Trent Pierce, FVC, 3rd Team All-Conference

Union Wrestling

- Varsity Wrestling, District Champions
- Junior High Wrestling, District Champions
- Union Girls Wrestling, Chanelle Alburg, first female in school history to qualify for state, placing 4th at regionals

State Qualifiers

- 120 lbs., Jarrod Gilliam
- 145 lbs., Mikey Foster
- 132 lbs., Riley Trickett, alternate
- 152 lbs. Noah Smith
- 182 lbs., Gavin Koehler

Union Swimming

- 200-Meter Medley Relay Team, A. McMahon (11), McGovern (9), Uerling (10), and Posey (12) – new school record
- Courtney Posey, set a new school record in the 200-meter individual medley (IM)
- Danny Sibley, set a new school record in the 100-meter freestyle
- Danny Sibley, set a new school record in the 200-meter IM
- Danny Sibley, set a new school record in the 500-meter freestyle

- Abigail McMahon, set a new school record in the 100-meter backstroke
- Ella McGovern, set a new school record in the 100-meter breaststroke
- Trenton vonHartitzsch, set a new school record in the 100-meter breaststroke
- 400-Meter Freestyle Relay Team, Posey, Vu, A. McMahon, and M. McMahon – new school record
- 200-Meter Freestyle Relay Team, McGovern, vonHartitzsch, Uerling, Vu – new school record
- McGovern set a new school record in the 50-meter freestyle
- 400-meter Freestyle Relay Team – Sibley, vonHartitzsch, LaFollette, Wise – new school record
- Danny Sibley, Regional Champion, 100-yard breaststroke
- Courtney Posey, Regional Champion, 200-yard freestyle
- Kelly Vu, Regional Champion, 200-yard IM
- Posey/vonHartitzsch/McGovern/Vu – Regional Champions, 200-yard freestyle relay
- A. McMahon, Regional Champion, 100-yard backstroke
- McGovern, Regional Champion, 100-yard breaststroke
- Girls OSSAA Regional Runner-Up
- Individual OSSAA State Champion, Danny Sibley, 200-yard freestyle and 500-yard freestyle
- Individual OSSAA State Champion, Trenton vonHartitzsch, 200-yard IM and 100-yard breaststroke
- Girls OSSAA Class 6A State Runner-Ups

Union Tennis

- Sloan French, Curtis Richmond Scholarship
- Girls Tennis, OSSAA Regional Runner-ups
- Ashwin Chandrasekar – Regional Champion
- Kevin Gannon/Nolan Hance – #1 Doubles Regional Champions
- Mario Pacilio – Regional Champion
- Sloan French/Keshav Parameswaran – Regional Champions
- Boys Tennis Team – Regional Champions
- Ashwin Chandrasekar – State Runner-Up
- Mario Pacilio – State Runner-Up
- Boys Tennis Team – 3rd Place at State



Student Engagement: Co-Curricular Activities

Union Golf

- Freshman Jesse Tandoy, Union Invitational Champion
- Senior Jeremy Tandoy, Frontier Valley Conference Champion
- Senior Jesse Tandoy, Frontier Valley Conference Runner-Up
- Girls Golf – 3rd Place OSSAA Regional Tournament
- Jeremy Tandoy, OSSAA Regional Runner-Up

Union Track & Field – Frontier Valley Conference

- Girls 4x200 Relay Team, FVC Champions
- Girls Shot Put & Discus, Norwood, FVC Champion
- Girls 4x100 Relay Team, FVC Champions
- Boys Discus and Shot Put – Gabe Ford, FVC Champion
- Boys High Jump – Ethan Sorrels, FVC Champion
- Boys 4x100 Relay Team – FVC Champions
- Girls 100-meter dash – Kayveonna Jackson, FVC Champion
- Boys 100-meter dash – Jayden Rowe, FVC Champion
- Girls 200-meter dash – Sidney Smith, FVC Champion
- Boys 4x400 Relay Team – FVC Champions
- Boys Team – FVC Champions
- Girls Team – FVC Runner-Up

Union Track Regionals

- Amiyah Norwood – Shot Put Champion
- Girls 4x200 Relay Team – Champions
- Boys 4x200 Relay Team – Champions
- Gabe Ford – Shot Put Champion
- Ethan Sorrels – Pole Vault Champion
- Boys 4x100 Relay Team – Champions
- Girls 4x100 Relay Team – Champions
- Kayveonna Jackson – 100-meter dash – Champion
- A.J. Green – 100-meter dash – Champion
- Sarah Cochran – 300-meter hurdles – Champion
- Sidney Smith – 200-meter dash – Champion
- Jayden Rowe – 200-meter dash – Champion
- Shawn Rutledge – 1600-meter run – Champion
- Boys 4x400 Relay Team – Champions
- Girls 4x400 Relay Team – Champions

- Boys Team – Regional Champions
- Girls Team – Regional Runner-Ups

Union Track – OSSAA State Track Meet

- Reginald Wilson – State Runner-Up Discus
- Gabe Ford – State Runner-Up Shot Put
- Boys 4x200 Relay Team – Runner-Up
- Boys 4x100 Relay Team – State Champions and State Record Holders
- Girls 4x400 Relay Team – State Runner-up
- Boys Team – State Runner-Up

14 Student-Athletes signing a National Letter of Intent

Basketball

- Mat Tyawna Harper, Southwestern University, Georgetown, Texas
- Kaylen Nelson, Old Dominion University, Norfolk, Virginia

Cross Country

- Shawn Rutledge, Oklahoma Baptist University, Shawnee, Oklahoma

Soccer

- Brooke Amos, Rogers State University, Claremore, Oklahoma
- Francheska Badillo, Northeastern State University, Tahlequah, Oklahoma

Softball

- Carissa Knight, Allen Community College, Iola, Kansas
- Delaney Mills, Northeastern State University, Tahlequah, Oklahoma
- Maya Sheldon, Kansas City Community College, Kansas City, Kansas

Swimming

- Courtney Posey, New York University, New York, New York
- Danny Sibley, Washington University, St. Louis, Missouri

Tennis & Volleyball

- Cayley Willis, Oklahoma Wesleyan University, Bartlesville, Oklahoma

Track & Field

- DaYan Aromaye, Coffeyville Community College, Coffeyville, Kansas
- Ethan Sorrels, University of Arkansas-Little Rock, Little Rock, Arkansas

Wrestling

- Jarrod Gilliam, Briar Cliff University, Sioux City, Iowa



Student Engagement: Co-Curricular Activities

Oklahoma Coaches Association All-State Athletes

- Kaylen Nelson, Basketball (Girls)
- Michaela Atteberry, Cheerleading
- Tsiah Dorn, Football
- Shane Fields, Football
- Maya Sheldon, Softball
- Courtney Posey, Swimming (Girls)
- Daniel Sibley, Swimming (Boys)
- Sloan French, Tennis (Boys)
- Jayden Rowe, Track (Boys)
- Hayden Brockett, Track (Boys)
- A.J. Green, Track (Boys)
- DaYan Aromaye, Track (Boys)
- Jarrod Gilliam, Wrestling (Boys)
- Gavin Koehler, Wrestling (Boys)

Oklahoma Coaches Association Scholarship Awards

- Aly Blackwell, Volleyball, OCA Scholar Athlete Scholarship
- Mat Tyawna Harper, Basketball (Girls), Bob R. Williams Scholarship

OSSAA Academic Awards

- Cheerleading, Academic Achievement Award, cumulative GPA of 3.25 or above
- Cross Country (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above
- Cross Country (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above
- Fast-Pitch Softball, Academic Achievement Award, cumulative GPA of 3.25 or above
- Game Day Cheer, Academic Achievement Award, cumulative GPA of 3.25 or above
- Soccer (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above
- Soccer (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above
- Swimming (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above
- Tennis (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above
- Volleyball, Academic Achievement Award, cumulative GPA of 3.25 or above
- Wrestling (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above



Operations

Department Statistics

- Transportation – More than 7,600 students rode the bus on a regular basis during the 2020-21 school year. Our route buses completed 346 routes per day, transporting students to and from school. The district maintained a fleet of 118 school buses and 94 support vehicles. The district ran 727 trips, 12 Tulsa Tech daily shuttles and two vehicles dedicated to the McKinney-Vento/Foster Care programs.
- The district purchased 139,027 gallons of diesel fuel and 41,496 gallons of unleaded fuel for a combined cost of \$305,581.
- The Child Nutrition Department served 884,247 breakfasts, 1,282,602 lunches, and 531,647 supper meals during the 2020-21 school year. Child Nutrition is currently providing free breakfast, lunch, and supper for all students, averaging about 5,700 breakfasts, 9,800 lunches, and 900 supper meals per day.
- The Child Nutrition department trained about 170 employees in culinary arts and safe food handling, has four chefs, and four dietitians. The number of students qualifying for free/reduced lunch has steadily increased over recent years and is currently at 67%.
- The district purchased fresh vegetables and fruits and local grass-fed beef from six local farms. These local products have been served on the menus every day in August and September, and we will continue to offer local products each month. Child Nutrition purchases have enabled farmers to increase their revenue, continue farming, and hire additional farm help.
- Eight elementary schools participated in the Fresh Fruit and Vegetable Grant, which provided fresh produce for snacks every day in the classroom.
- The district's two nutrition educators developed seven nutrition videos called "Food for U" that are used in classrooms and in the homes of virtual learners. These videos are very interactive, and provide interesting history, science, math, geography, and cooking connections with foods. Union High School and elementary students participated in these videos. Union Dietitians also developed video lessons on a new nutrition field called nutritional psychiatry, which will be utilized by teachers to help students understand the importance of nutrition on emotions and feelings and will bolster Union's efforts in the areas of Hope and Social/Emotional learning. The new program is called Food Mood Connection, and will be introduced at the 6/7 Grade, and eventually be offered in all schools.
- Seventeen Union schools are participating in the afterschool supper meal program. The program reduces hunger among students who otherwise might not get a good, healthy afternoon meal and encourages participation in afterschool programs that tend to drive class attendance and performance.



Operations

Department Statistics

- Union was recognized by the United Fresh Produce Association as the “Produce Excellence in Foodservice for Schools” national award-winner for our use of fresh produce, nutrition education, and for promoting the consumption of more produce by children. Union was also awarded a USDA Farm to School Grant of \$100,000 to provide a district gardener, a farmer consultant, and a hoop house to grow vegetables and herbs; the grant also provides STEM learning experiences and Career Connect agricultural experiences for students, involves more farmers in the Farm to School Program to increase the usage of more local products, and to provide mentoring from the consultant farmer to improve farming practices.

The **Custodial Department** employs 106 full-time custodians, a district custodial coordinator, and a district building engineer. Over 3.5 million square feet of floor space is cleaned nightly. On average, each full-time custodian cleans more than 35,000 square feet on a nightly basis. This includes over 1,000 individual classrooms.

- Custodians staff nearly 1,500 district and community events across the district.
- Larger custodial projects include the stripping and refinishing of tile surfaces across the district and the refinishing of the 7th Grade and Rosa Parks gymnasiums.
- Districtwide custodial equipment inventory continues. This enables us to accurately identify future needs.
- Daily custodial checklists have been updated and implemented to place a higher emphasis on surface disinfection.
- Every custodian has been provided an electrostatic ionizing backpack sprayer to be able to deep clean and disinfect large areas in a short period of time. This is especially important in the event of widespread illnesses at schools and for COVID transmission prevention.
- Every elementary school has been provided with new vacuum equipment, replacing aging and obsolete machines.
- Every site districtwide has transitioned to the Buckeye “E” chemical mixing and dispenser system. This allows custodians to mix and dispense their various cleaning products accurately and efficiently.
- The Buckeye Honors program has been initiated. This provides online and hands-on training for equipment and flooring maintenance.
- Custodial staff worked diligently to stock and prepare the new Football Stadium for its inaugural 2021 season.
- Monthly lead custodian training and monthly crew meetings have been implemented to ensure all staff are trained and adhering to district cleaning and safety expectations.





Operations

The **Grounds Division** employs 12 full-time groundsman, one small-engine mechanic, and one district grounds coordinator. The Grounds Division maintains over 450 acres of land. During peak mowing season, each groundsman is responsible for maintaining over 40 acres of land. The grounds division is responsible for mowing, edging, blowing, fertilizing, and treating all district grass and naturally surfaced athletic fields. All landscaping design and maintenance is handled in-house. This includes all district flowerbeds and trees. Grounds is also responsible for:

- The laydown and removal of large event set-ups across the district, including the portable basketball floor at the UMAC.
- Inspecting and maintaining all playground equipment across the district.
- Plowing, clearing, and sanding the entire district during severe winter weather events. This past year was particularly challenging with two major winter storms.
- Resealing and repairing smaller sections of our asphalt parking lots in-house. This increases the longevity of the lot and reduces the cost of resurfacing.
- Providing signage and painting for all district parking lots and bus loops across the district.
- Assisting with painting, plumbing, and power-washing projects across the district.
- Major projects included pouring the large concrete slab for the Alt Ed trash area, two major water leaks at Union Central Park and baseball, erosion and roof drain repair at Rosa Parks, interior painting of Adult Basic Ed, concrete repairs, and improvements across the district.

Winter Freeze Event

- The entire Operations staff worked tirelessly to respond to the historic freeze event of February 2021. Over 30 individual pipe breaks were repaired, and the resulting water damage was mitigated in impressive fashion. Not a single day of instruction was missed due to operational readiness.

The **Maintenance Division** employs 11 skilled tradesmen, 23 building engineers, and one District Maintenance Coordinator. Our tradesmen include five HVAC technicians, two electricians, one plumber, one kitchen technician, one carpenter, and one locksmith. Our 23 building engineers are responsible for maintaining the mechanical systems of their respective sites.

They also are responsible for minor repairs. In addition:

- Our maintenance staff closes nearly 10,000 repair and preventative maintenance work orders every year.
- Larger projects include UMAC electrical upgrades, HVAC unit replacements, major water leak repairs, shelving fabrication, small roof replacements, and repairs.
- Cooling tower water meters were installed at Union High School, the Eighth Grade Center, and Union Freshman Academy campuses to help monitor and reduce our district water and sewer costs.
- Our HVAC technicians and electricians worked diligently to reduce energy consumption during PSO peak events, resulting in tens of thousands of dollars returned to the district in the way of rebates.
- Implementing a building engineer training and license test preparation program has been a goal for the division. The goal of the program is to prepare future building engineer candidates from the ranks of our custodial and grounds staff, as well as to ensure all building engineers obtain a minimum 3rd class stationary engineers license.

Safety and Security:

- The district employed a director of security and a security coordinator, as well as 12 full-time security officers at the secondary schools, two at the elementary school sites and 25 part-time officers for athletic and special events. One Broken Arrow School Resource Officer was on call daily, in addition to nine off-duty Tulsa Police Department officers on a rotating schedule, allowing one to patrol the district each day.
- District employees completed more than 18,802 assigned training courses and more than 2,305 unassigned safety courses on their own, for a training completion rate of 82 percent. The security coordinator met with students at elementary sites weekly and performed routine safety walks at all sites, with follow-ups including the site administrator.



Operations

Union Multipurpose Activity Center (UMAC) – Facility scheduling not only encompasses the actual event, but all the communications, operations, and maintenance required to prepare, set up, run, and clean up every event. Two employees coordinated 43,355 internal events and 5,614 external rentals involving scheduling, contracts, scheduling conflict resolution, staffing, and set-up and tear-down. The Facilities Department also schedules, stocks, and operates UMAC Concessions, serving 37 UMAC events last year.

Construction/Facilities

2020-2021 Projects (Completed):

- Completion of West Union Stadium and turf
- Union High School
 - Fire water line repair
 - West stadium complex, wrestling area, training area, and locker rooms
 - Roof enhancements (various throughout the district)
 - Track resurfacing and marking
 - New 700-ton chiller replacement (UMAC)
 - East Stadium refurbishment
- Baseball/Softball field improvements – dugouts and turf
- Freshman Academy
 - Roof enhancements
 - New atrium glass and storefront doors at the balcony
- Innovation Lab
 - Roof enhancements
 - Interior demolition for establishing construction classes
- Other Sites
 - Sixth/Seventh Grade Center – HVAC pool pack unit
 - Union Enrollment Center – freeze repair
 - Fencing at Ochoa, Union High School Track, and Eighth Grade Center



Community Support

- Chris McNeil was appointed to serve the remaining term for Zone 2 on the Board of Education, taking the place of Lisa Ford who resigned at the end of November.
- Joey Reyes was elected to a five-year term representing Zone 1 on the Board of Education.
- Board member Dr. Chris McNeil earned his Doctorate in Osteopathic Medicine from Oklahoma State University.
- Mayor G.T. Bynum, Superintendent Dr. Kirt Hartzler, and other community members celebrated the opening of the new Community Health Connection Clinic on the campus at Ellen Ochoa Elementary, with a ribbon-cutting ceremony. This new clinic – funded by the Vision Tulsa campaign – will provide much-needed medical, dental, behavioral health and pharmacy services to the Northeast Oklahoma community.
- The Hardesty Family Foundation, Inc. and the Home Builders Association (HBA) donated \$7,500 to the new construction class at the Union High School Freshman Academy.
- Taylor Fowler, Area Manager and Leslie Breedlove, Director of Operations for the local Cici's Pizza franchise, presented Associate Superintendent Charlie Bushyhead with a check for \$3,761. On September 3, Cici's held a "Pizza for PPE" fundraiser to aid area schools in raising funds to purchase much-needed personal protection equipment. Owner Greg Costley wanted to come up with a way to assist educators in covering these added safety costs due to the Covid-19 pandemic. Cici's generously donated a percentage of proceeds from five Tulsa-area locations and presented a check to Union.
- The Union Schools Education Foundation awarded 67 educational grants in fall 2020 valued at \$67,863.99. The projects to be funded ranged from \$119 to a district-wide grant continuing the support of math manipulatives for all first grade classes for \$9,602.34.
- In addition to funding educational grants, the Foundation also pledged support for several programs in 2020-2021. Unfortunately, due to the pandemic, not all programs were able to utilize the funds, so the Board of Trustees made decisions on how best to benefit the district during this time. USEF continued support for Union High School's College & Career Center, Union Pre-K Camp, Union High School Leadership, Teacher and Support Person of the Year, Graduation Celebration, and donated over \$32,000 toward PPE expenses including providing 10,000 face masks to students and educators. Total support pledged to the district in 2020-2021 was over \$80,000.
- The teachers, administrators and staff of Union Public Schools pledged an incredibly generous \$80,890.13 to USEF during the 2020 Month of Giving. These funds were then directed to Union programs throughout the district.
- The Foundation did not hold its annual Night of FOCUS due to the pandemic in 2020, but did welcome 31 teams to its hugely successful Golf Invitational Tournament in April at Cedar Springs Country Club. The tournament raised a grand total of \$93,450 for district-wide programs. The accompanying online auction raised an additional \$12,915.



Business/Technology Highlights



The IT Department:

- Closed 9,476 work orders from September 2020 to June 2021
- Replaced 1,200 expiring student laptops
- Replaced 1/3 of all teacher laptops
- Purchased and deployed a backup/disaster recovery system
- Purchased and configured 350 new teacher laptops
- Held the 8th Annual TASTS conference, a free Educational Technology symposium for vendors and participants. Traditionally, the event brings together almost 100 vendors and over 300 participants
- Held first Oklahoma eSports League (OeSL) playoffs at the UMAC
- Sold 1,170 devices to the public at the surplus sale
- Replaced nearly 250 Interactive Panels
- Replaced all secretary/receptionist computers
- Replaced building engineer computers and those in the custodial staff breakroom



As a result of the COVID-19 pandemic:

- Collected/distributed thousands of computers to students/parents due to need for distance/virtual learning
- Collected and distributed devices curbside
- Purchased 4,000 laptops to finish the 1:1 project ("one device for every student")
- Rolled out a new phone system and replaced 2,000 employee phones
- Completed wireless upgrade to ensure optimal performance
- Provided a remote work environment with remote connectivity and remote phone extensions





Union Public Schools
8506 E. 61st Street
Tulsa, OK 74133
www.unionps.org