

ARP ESSER Use of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning

Northfield Community School works diligently to follow all CDC guidelines and provide the safest and cleanest learning environment for our staff and students. We take the appropriate measures to make sure we are following all state protocols. We hire and continue to hire more custodial staff to help keep our buildings and grounds clean to prevent the spread of germs and to provide a safe school. We operate to our fullest capacity at all times with in person learning so our students receive the best education we can safely provide. We will continue to follow all state mandated CDC guidelines and act in the best interest of safety for all students and staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year

Northfield Community School will continue to provide after school programming and summer programming as long as funds provide during and even after the grant period. We have purchased evidence-based online programming to be used during and after school as well as during the summer in the content areas of English Language Arts and Mathematics. We will provide clubs and programs to enrich our students in the arts, STEM as well as mental and emotional health and physical education. It is our hopes to enrich the whole child focusing on all aspects of development. Through these various programs we plan on addressing the impact of the lost instruction time we endured during the midst of the pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act

We will spend remaining funds to provide more and varied learning spaces inside and outside of our school building. We will create learning spaces outside. We will creatively develop learning spaces within the larger areas of our building so we are able to meet the learning needs and styles of all of our learners at each grade level. We will use funds to make our building run efficiently with quality air filtration and provide safe and clean rooms throughout our entire building.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

We will work tirelessly to reach the needs of the whole child through programming, teaching, interacting, family engagement, mental health supports, academic supplemental supports and activities/clubs. We have surveyed our staff, family and Board of Education to learn what they feel are the needs of our districts pertaining to academics, mental and socioemotional health and our building facility. Using these results we will make informed decisions that involve all stakeholders. Through board of education committee meetings and public board of education meetings we will communicate what we are doing and how we are doing it to ensure that we are working effectively and meaningfully with all stakeholders. All our important in our decision making when it comes to teaching our children.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Meaningful conversation begins with the survey we distributed via email to all our families and staff. We have meetings with our ELL population as well as at risk and special education. We hold monthly board of education committee meetings and public board of education meetings. Our social worker is in constant touch with families in need providing them supports in and outside the home and school. We clearly communicate the rights of all of our students through policies and meetings to help assist all families.